

# Holy Trinity Newsletter 3rd May 2024

If you would like an item included in the Newsletter, which is also published on the websit **www.ccht.rbkc.sch.uk**) please telephone Mrs Phillips on 02078819860 or email **lphillips@ccht.rbkc.sch.uk** by <u>Wednesday</u> **lunchtime at the latest.** 

WEEK AHEA	WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 6th May	All	May Bank Holiday, No school			
Tuesday 7th May	змо	Visit to the British Museum			
Tuesday 7th May	4 AJ	Visit to Kensington Allotments			
Wednesday 8th May	6JD	Kayaking			
Thursday 9th May	1CM	Year 1 only wearing Fruity Friday clothes			
Friday 10th May	1CM	Forest School			
Friday 10th May	All	Fruity Friday (Details on page 2)			



Parent Coffee Mornings



Tuesday 21st May at 9.00am For Reception

Tuesday 4th June at 9.00am For Years 5 & 6

# WOULD YOU LIKE TO LEARN THE GUITAR?



Follow us on our social media platforms:

School Kitchen Instagram: 
@ccandhtschoolkitchen



Federation Instagram:

@cchtfederation



# **Students of the Week**

RTM - Sonia & Catherine

1CM - Nevaeh-Rose & Mabel

2ZP - Lylia & Rhion

**3MQ - Whole Class Award** 

**4AJ - Florence & Santiago** 

**5CPB - Courtney & Iris** 

6JD - Max & Polina



# Amazon Wish List NEW ITEMS ADDED!



Thank you to everyone who has purchased something for our school, we are so grateful for your support. We have added some new items. <a href="https://amzn.eu/3jaGUpR">https://amzn.eu/3jaGUpR</a>

If you find something you would like to purchase — just add it to your basket and pay in the usual way you would. Please add the school address and the items will be delivered to us





# **Holy Trinity Church Children's Choir**

Holy Trinity School children aged 8 and older are warmly invited to come and learn songs from Andrew Lloyd Webber's musical, Joseph and his Technicolour Dreamcoat.

The sessions, as last term, led by Max Barley, will aim to teach children how to sing well. There is no cost. Sessions will run at Holy Trinity Church on Tuesdays 4-4.45pm during the Summer Term, starting on Tuesday 30 April.

Parents need to collect children from school and take them to the sessions.

	Dates for your diary
	Mon 13th - Fri 17th - 5CPB, Osmington Bay Residential
	Wednesday 15th - 6JD, Kayaking
M	Friday 17th - 1CM, Forest School
	Saturday 18th - Pre-loved clothing Sale, 10.30am
Α	Monday 20th - 5CPB, Visit to the British Museum
	Tuesday 21st - 1CM Visit to the Royal Academy
Υ	Wednesday 22nd - RTM, Visit to Pizza Express
	Friday 24th - 1CM, Forest School
	Monday 27th - Friday 31st - Half-term
	Monday 3rd - Back to school after half-term
	Thursday 6th - Sports Day, Battersea Park, 9am
J	Tuesday 11th - 4AJ Visit to the National Army Museum
	Wednesday 12th - Chairs Worskshop
U	Tuesday 18th - 1CM Metal Bashing Workshop
	Tuesday 25th - 4AJ Felting Workshop
N	Thursday 27th - RTM Visit to the Fire Station
_	Friday 28th - 3MQ Visit to the Science Museum
E	Friday 28th - Summer Art Exhibition, Cadogan, 3.45pm
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(trying nard)				
YR	focused			
Y1	ambitious			
Y2	committed			
Y3	dedicated			
Y4	determined			
Y5	persevere			
Y6	tenacious			

**Mrs Wordsmith** 

Attendance - W/C 22.04.24						
Year	Attendance	Unauthorised	Lates			
RTM	93%	4	3			
1CM	93%	2	5			
2ZP	94%	1	3			
змо	100%	0	4			
4AJ	99%	0	5			
5СРВ	95%	4	4			
6JD	93%	0	3			
·						

There were 24 children absent during w/c 22.04.24









CHECK OUT NEXT WEEK'S SCHOOL MENU
HERE



# **Kensington & Chelsea Foodbank**

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

**Sunflower and Olive oil** 

Long-life Juices and Milks - including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials) At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church until Sunday 5 May after the Eucharist Service (12.30). As always, families needing help with food contributions should contact the K&C Foodbank. If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

**Bank details:** Kensington and Chelsea Foodbank **postal address:** 240 Lancaster Road W11 4AH

**sort code:** 60-83-01 **acct number:** 20442606







# Let's Talk Pre-Tests and 11+ Testing

# Wednesday 8th May 7.30pm, Christ Church Hall

We are delighted to welcome back Bonas MacFarlane Education to Christ Church or an evening to explain the various types of testing that independent senior schools use as part of their admissions process, as well as talking through some top tips to bear in mind when applying for a scholarship or bursary.

The event is free of charge but you just need to book your tickets via this Eventbrite link so that we can manage numbers.

https://www.eventbrite.com/e/lets-talk-pre-tests-and-11-testing-bonas-macfarlane-at-ccht-tickets-883260424707?aff=oddtdtcreator

# Let's Talk Pre-Tests and 11+ Testing | Bonas MacFarlane at CCHT

This event will discuss the types of tests secondary schools use for entrance assessments, what those tests entail and when you should expect your child to be sitting them. Information on the process of applying for a scholarship or bursary will also be detailed.

William Petty from Bonas MacFarlane, London's longest established and most successful private education consultancy firms, will go through the types of entrance tests in more details as well as how and when to apply for a scholarship or bursary in the independent sector followed by a Q&A open to the floor.

This is a FREE talks organised by CCHT with the kind help of Bonas MacFarlane. When you sign up to the Eventbrite platform, you will be providing your email address to Bonas MacFarlane, but can unsubscribe from future communications if the content is not relevant to you.

Add it to your calendars and please book your ticket today



# New Maths App (matches our Maths curriculum)



1-Minute Maths 4-

### Fast & fun number tasks to help young children gain confidence with maths!

1-Minute Maths is a free app that helps children build number confidence & fluency through engaging, 1-minute tasks.

Developed by White Rose Maths, award-winning providers in maths resources for the classroom and home, it delivers targeted practice in short, bite-sized chunks, perfect for learning and showing children how much fun they can have with basic number.

#### Who is it for?

The app is perfect for primary school pupils, individual one-minute tasks focus on adding and subtracting, multiplying and dividing – and on 'subitising', the skill of instantly recognising the number of items in a group without counting.

### How does it work?

Each task gives children engaging and targeted practice in basic number. The app includes a range of topics, with no specific starting point, so a child can begin wherever they like. By applying randomly generated questions every time, users learn the concept and not a sequence of answers. Once a task completes, questions are marked and presented on the screen, giving instant feedback on how they've done. It's quick, simple to use, and most of all, FUN!

#### 1-Minute Maths in action

Choose a topic - there are 87 available.

Answer a unique set of questions.

If needed, use the 'Hint' button - it shows the question in a different but familiar way. When the 1-minute is up, answers appear on the screen in seconds. Keen for another task? Then simply go again!

# Top 10 reasons for using 1-Minute Maths!

- 1. Excellent number practice and no distractions.
- 2. Enjoyable maths tasks children want to complete.
- 3. Instils basic number concepts during early years.
- 4. A clear, intuitive process that children pick up straight away.
- No login or internet access needed. Just download and play!
- 6. A motivator how many correct answers can they score?
  - Helpful hints for support when it's needed.
  - 8. Brilliant for building number confidence and fluency.
    - 9. Random question generator means no repetition.
      - 10. Completely FREE to download!

# Packed Lunch Information

# What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:



# Starchy Foods

Base each meal on a starchy food, such as bread, potato, rice, pasta, yam. Starchy foods give energy, fibre, vitamins and minerals.

Bread, try different types, such as sliced bread, wraps, chapattis, bread rolls, bagels or naan

- Other starchy foods, such as pasta, potato, couscous or rice.
- Whole grain varieties are best for fibre, which is vital for a healthy digestive system.

#### Meat and Alternatives

Add some protein, for example meat, fish, eggs, beans or pulses. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, turkey or ham
- Include oily fish, such as fresh tuna, sardines or mackerel at least once every three weeks.
- Cheese, such as cottage cheese, edam, cheddar or soft cheese
- Egg, such as boiled, quiche or omelette
- Meat alternatives, such as quorn or tofu
- Dishes containing pulses, beans or meat, for example curry or falafel.

Drinks, especially water, help children to concentrate and feel well. Water is freely available in school.

The school has a water-only policy so please do not put any other drinks in the packed lunch.



# Milk and Dairy Foods

Include a dairy product or dairy alternative, such as cheese, yoghurt, fromage frais or tzatziki. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.



# Fruit and Vegetables

Don't forget to include fruit and vegetables. You can use fresh, frozen, tinned or dried. Fruit and vegetables are full of vitamins, minerals and fibre necessary for the body to function properly and to keep you strong and healthy.

- Add tomato, lettuce, cucumber or apple to a sandwich,
- A vegetable dish, such as vegetable curry, salad or roast vegetables.
- Fresh fruit, such as apple, banana, pear or
- Priesh Truit, such as apple, bahana, pear or satsumas.

  Dried fruit, such as raisins, apricots pr dates.

  Fruit salad (fresh or tinned in juice) or vegetable salad.

  Finger foods, such as cherry tomatoes, carrot or slices of pepper. Good with a dip, such as taramasalata or salsa.
- Use fresh fruit and vegetables, which are in season to help the environment and enjoy variety!
  All packed lunches should contain at least one item of fruit, vegetable or



- x The school has a no peanut or nut policy, as some children are allergic
- x Please do not put chocolate biscuits, crisp-like products (including packets of salted/flavoured crackers, puffed potato snacks or baked potato snacks). Plain rice cakes, plain crackers and bread sticks are a great alternative.







# CCHT London to Paris Bike Ride 21st—23rd June

If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact:

Charlie Combe on 07747796124





# **Recommended Read**



# The Wrong Shoes (ages 9-11 & up) Author: Tom Percival Publisher: Simon & Schuster



Will and his dad don't have much. Will's shoes are leaking and they're definitely not the cool shoes to wear. Chris Tucker and his gang frequently bully Will on the way to school.

When Will has an argument with his best friend (well, his only friend), he finds himself on a downward spiral. Too proud to ask for help from his mum, and with his dad in debt to a loan shark, Will has a choice. Make a bit of ready cash but feel guilty forever, or do the right thing?

Reflecting the current reality for a lot of kids, this book has hard-hitting issues at its heart. Tom Percival's family didn't have much money when he was growing up, and his story and accompanying beautiful art is heartfelt. Will is an artist, like Tom, finding refuge in Art classes, and the book's black and white illustrations are gritty and atmospheric at once.

Despite the storyline, this has hope too, and is suitable for upper primary readers. Moving and gritty, it is a fantastic read.



# Weekly Headlines



# Individual Class Leaderboards

# Holy Trinity

Year 2 zp	Year 3 ma	Year 4 aj	Year 5 cp-B	Year 6 JD			
	Zselyke	Anar					
Christ Church							
Year 2 NK	Year 3 LL	Year 4 EA	Year 5 MB	Year 6 NW			

Year 2 NK	Year 3 LL	Year 4 EA	Year 5 мв	Year 6 NW
Josefine	Sofia	Leo	Chelsea	



# Weekly Headlines



H	0	ly	П	ri	n	it	У	,

Year 1 cm	Year 2 zp	Year 3 ma	Year 4 AJ	<b>Уеаг</b> 5 <i>с</i> Р-В	Year 6 JD
Saint					

# Christ Church

Year 1 ob	Year 2 NK	Year 3 LL	Year 4 EA	Year 5 мв	Year 6 NW
Miles	Noah	Michael			

# **Pop Up Restaurant**

3MQ's pop-up restaurant took place in Sedding Street on Tuesday. The menu was designed by the children, and the delicious butter Chicken recipe of parents Papya and Adam was used for a delicious meal.































# **Reception - Outdoor Learning**



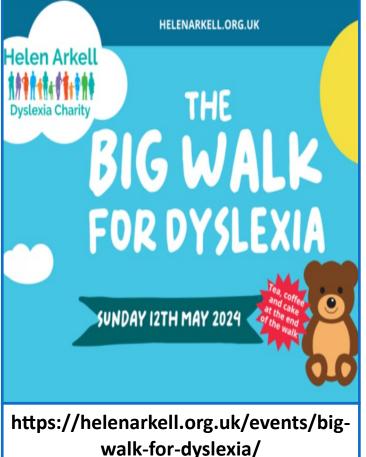
# https://soccerschools.fulhamfc.com/soccerschools/courses/courses.htm



# WEEKLY CLUBS

If your participant is just starting out in football, could benefit from additional training or is looking to take their existing game to the next level, come and join our coaches every week at any one of our Skills Club venues. Sessions take place primarily at weekends, with some sessions running after school. Players often get the opportunity to play in fixtures as part of weekly clubs.







English - This week, we have been learning about vets and read the story, 'Vicky the Vet'. On Thursday, we practised writing the beginning of the story.

#### Alphabet Code:

In Alphabet code, the sounds we know are:

/s//a//t//p//i//n//m//d//g//o//c//k//ck//e//u//r//h//b//f//l//ff//ss//ll//j/ /v//w//x//y//z//zz//th//ch//sh//qu//ng//ai//ee//igh//oa//oo//ar//or//ur//ow/ /oi//ear//air//er//ay/

This week the children reviewed the following sounds:

/ai/ - Spain

/ay/- tray

In Alphabet Code, we follow a reading scheme. The children need to secure the sounds previously taught <u>before being introduced to new ones</u>. Equally, it is important that they continue to practise blending short words and building/writing sentences.

Maths - In maths, we have been learning about halving.. the children shared up to 20 fish between two bowls and counted how many each bowl would house. A few challenges came up with sharing odd numbers, like 9.

History - Our new topic is Land and Seas. Last week, the children learnt about some of the nearest parks in our local area and the job of a park keeper. This week, the children designed their own maps and described their routes to school.

Please remember, Monday 6th is a bank Holiday, see you all on Tuesday!























#### Year 1

#### Friday 3rd May 2024

#### Dear Parents,

In English, we started our new topic of Hibernation Hotel where we dived straight into showing how many fabulous adjectives we knew. We used these in expanded noun phrases, being careful to separate the adjectives with commas. Then, we focused on using conjunctions to join two sentences together but making sure only to use 'and' once, so our sentences weren't too long.

In Maths, we finished our unit of Mass and Volume. The children compared the capacity of different containers and expressed whether they could hold the same amount or not.

In Alphabet Code, we reviewed the different codes for /ai/. We learnt /ai/ as in rain, /ay/ as in play, /a/ as in baby, and /a-e/ as in make.

In Art, we learnt about the artist Barbara Hepworth and one of her most famous sculpture 'Single Form'. The children made their own representation of this sculpture using clay.







# Forest School:

-Information about Forest School has been sent on a separate e-mail:

Confirmed dates and	1. 19th April 2024	2. 26th April 2024	3. 3 <sup>rd</sup> May 2024	
times:	4. 10 <sup>th</sup> May 2024	5. 17th May 2024	6. 24 <sup>th</sup> May 2024	
Time of Arrival:	10:00	Time of Departure	12:00	

Wishing you a wonderful weekend,

Miss Martin



Learning at Holy Trinity in Year 2 Friday 3rd May 2024

This week we have enjoyed developing our understanding of Islam as with visited the Central London Mosque. We were blown away by its beauty and were able to tour the prayer hall, educational museum and ask many questions. We wrote a detailed recount about the day's events and reflected on the importance of prayer within Islam.

In Maths, we have completed our fractions unit and set a range of practice questions to consolidate these skills. Please work through these slowly as we are developing our understanding of 'fraction of an amount' e.g. half of 30. We have also created our own paper clocks to help us read an analogue clock. We will be reading and drawing clock hands to the hour, quarter past, half past, quarter to and to five minutes intervals.

In English we wrote detailed setting descriptions of Finn's adventures. We are due to plan and write our own adventure stories. We were particularly impressed with Rafael who wrote 'the rolling, sharp waves were crashing all the way to the land splashing against the land'.

In PE, Year Two have been working with partners to control, bounce and hit tennis balls.

In DT, we used a stencil to draw the shape of our felt coats before cutting them out to create our coat shapes. We have practiced using a running stitch and are trying hard to space our stitches out evenly. Please keep the afternoon of **Tuesday 14<sup>th</sup> May** free, if you are able, as we would love to have lots of you help us with our sewing and it would be fantastic to have a number of handy helpers with us.

#### Reminders:

- DT afternoon 14<sup>th</sup> May
- Sharing in assembly 17<sup>th</sup> May
- Practice Materials

Have a brilliant bank holiday weekend, I look forward to welcoming you back on Tuesday!

Many thanks, Miss Peach









# Learning at Holy Trinity in Year 3 Friday 3rd May 2024

This week, Year 3 hosted the Pop-Up Restaurant and what an incredible night it was! Each child did an amazing job on the night and we could not be more proud. A huge well done to them for hosting their guests so successfully, for helping to prepare the food throughout the week and for being so organised on the night. A massive thank you to every parent and guest who came along to support the children. Thank you for your patience, kindness and support on the night. More photos to follow in next week's Learning Brief, the newsletter and Instagram.



In Maths, we learnt how to add and subtract fractions with the same denominator. We discovered that if the denominators are the same, we only add, or subtract the numerators.

In English, we continued to use 'The First Drawing' to inspire our writing. We looked at using 'it's' (omission) and 'its' (possessive) correctly and wrote character description using these homophones. We also wrote a recount of the pop-up restaurant.

In RE, we continued to learn about Buddhism and Siddhartha. This week, we learnt about what Siddhartha discovered on his journey to enlightenment. We discovered that he learnt all things are interconnected and depend on each other. We created interdependence webs for ourselves, and thought about what/who helps us to flourish.

Have a gorgeous weekend,

Miss Quirke and the Year 3 Team (3)

#### Reminders:

Reading books and Homework- To be returned to school on Wednesdays









# Learning at Holy Trinity in Year 4

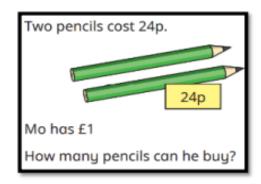
Friday 3rd May 2024

#### Highlights of this week include:

#### Maths

This week Year 4:

- explored different ways of making 1 whole from hundredths.
- rounded decimals to the nearest whole number
- learnt how to calculate with money using whole part models and number lines.



#### English

This week, children used their knowledge of ancient Egypt and the River Nile to write a letter from someone living during this period about a trip on a boat on the Nile. Children drew upon knowledge from their history lessons. After this, children wrote an alternative to the film, The Girl and The Robot. These pieces included using commas in a list, conjunctions, adverbs for movement, and prepositional phrases.

#### Science

For this week's lesson on electricity, children built a simple circuit to light a bulb. They then added either an extra bulb or an extra battery. Children noted if there were any changes in the way the bulbs were lit

#### Art

For art this week, we travelled to Tate Modern to see EXPRESSIONISTS: KANDINSKY,

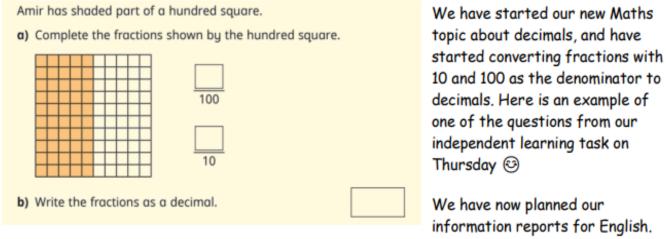
MÜNTER AND THE BLUE RIDER. This exhibition presented a captivating exploration of the tumultuous and emotionally charged movement that revolutionized art in the early 20th century. From the frenetic brushstrokes of Ernst Ludwig Kirchner to the haunting imagery of Edvard Munch, the exhibition showed the children a compelling insight into the enduring influence of this revolutionary artistic movement.



Have a lovely weekend!

# Learning at Holy Trinity in Year 5 - Friday 3rd May 2024

Year 5 has worked very hard this week!



We have taken notes and made summaries about the History of Lego, and have watched <u>this clip</u> to inform our reports. We will write them next week, with the goal of finishing them before we go to Osmington Bay the week after!

In History we are learning all about the Ancient Greeks - which is Miss Pollard-Brown's favourite subject ever! We are learning so much and have learned about ancient city states (polis/poleis in ancient Greek), and about the Greek Gods. We have heard the myths about how Athens got its name/patron goddess, and about the story of Orpheus and Eurydice. We are going to be learning many more myths over the next few weeks and can't wait to share these with you!

We are continuing our cricket learning in PE and this week worked on our batting skills. We learned about how to stand and how we need to use the flat part of the bat to hit the ball. Combined with the bowling skills we learned this week, we have had a few good games of cricket going!

Osmington Bay is creeping up on us. Please remember that your children must have a packed lunch for the first day. If you or your children have any concerns or worries, please let me know. I am happy to talk about anything you may be worried about!

Have a wonderful weekend!!

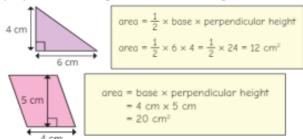
Miss Pollard-Brown and the Year 5 team



Learning at Holy Trinity in Year 6

Friday 3rd May 2024

This week in Maths, we started looking at finding the area of a triangle and parallelogram and learnt the formulae to support us. We discussed finding the perpendicular height and how we must multiply it by the base (and then divide it by 2 for a triangle). We also found ways to easily identify the base and perpendicular height as these two lengths must meet at a right angle.



In English we planned and started to write our narrative where Bruno and Shmuel bump into each other, many years later. We focused on including a range of sentence types, embedded clauses and meaningful dialogue which adds to detail to our narrative and helps move the story along.

Some more snaps of our kayaking adventures:







#### Reminders:

- Monday 6th May Bank holiday
- Wednesday 8th May Swimming gala (parents of those going have been emailed)
- Wednesday 8th May Kayaking session
- Friday 10th May Fruity Friday

What an amazing week everyone! Have an enjoyable, three-day weekend! 193

