



# Christ Church School Newsletter 19th April 2024

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please email it to: **Katie Rose** at [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) by **Wednesday lunchtime** at the latest.

## NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

|                    |             |   |
|--------------------|-------------|---|
| Tuesday 23rd April | Y5          | Trip to the Sikh Gurdwara                                     |
| Monday 29th April  | Y4          | Trip to Tate Modern   |
| Monday 29th April  | All Parents | Child Internet Safety Talk, 7pm Holy Trinity, Cadogan Gardens |

## STUDENTS OF THE WEEK

**Reception Class:**  
*Joshua & Hector & Lyra*

**Year 1:**  
*Olive & Miles*

**Year 2:**  
*Hector & Anna*

**Year 3:**  
*Artemis & Emilia S*

**Year 4:**  
*Digby & Eliana*

**Year 5:**  
*Teddy & Sara*

**Year 6:**  
*Maia & Zack*

## Dates for your Diary

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**Monday 29th April**—Y4 Trip to Tate Modern  
**Monday 29th April**—Child Internet Safety Talk (for parents) 7pm, Holy Trinity, Cadogan Gardens  
**Wednesday 1st May**—Y3 Pop Up Restaurant 6.30pm  
**Thursday 2nd May**—Y2 Trip to Central London Mosque  
**Thursday 2nd May**—Y4 Trip to Hyde Park  
**Tuesday 7th May**—Y3 Trip to the British Museum  
**Wednesday 8th May**—Y1 Paper Workshop with Robert Crowther  
**Friday 10th May**—Fruity Friday  
**Monday 13th—Friday 17th May**—Y5 Residential Trip to Osmington Bay

## CLASS MEETINGS

The remainder of the Class Meetings for next week are as follows:

**Year 3:**  
*Monday 22nd April, 9.10am*

**Year 4:**  
*Wednesday 24th April, 9.10am*

**Year 5:**  
*Tuesday 23rd April & Osmington Bay Meeting, 9.10am*

**Year 6:**  
*Thursday 25th April, 9.10am*

## Welcome Back to the Summer Term!



We look forward to working with you all during the final term of this academic year. There are lots of exciting trips and events to look forward to including *The Pop-up Restaurant for Year 3, Forest School for Y1, Kayaking and Shakespeare performances for Year 6, Osmington Bay for Year 5* and *Sports Day & Graduations for All!*

Thank you so much to those of you who have already attended your class meetings - we have Years 3, 4, 5 & 6 next week. Just a reminder that we will be talking about Osmington Bay during the Year 5 meeting on Tuesday. Remember to read your newsletter each week so you do not miss out any important information.  
Best wishes, Mrs Palmer



OUR SOCIAL MEDIA PAGES  
Federation Instagram  
[@cchtfederation](https://www.instagram.com/cchtfederation)  
School Kitchen Instagram  
[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)





## INTERNET SAFETY TALK

**Monday 29<sup>th</sup> April at 7pm**  
**Holy Trinity Cadogan Gardens Hall**



Dear Parents and Carers,

*This meeting costs a lot for us to host and that is why we do have just one meeting a year and the venue swaps between Christ Church and Holy Trinity. All parents and carers are very welcome to join us. I have attended many of these meetings and I still learn new things each time.*

*If lack of childcare stops you from being able to come please let me know and we will try to arrange a creche [ahawkins@ccht.rbkc.sch.uk](mailto:ahawkins@ccht.rbkc.sch.uk).*

*If you have a child in Year 4,5 or 6 in particular I think it is really important that you come to this meeting and get up to speed on all things online. If your children are younger still come if you can so you can think ahead of issues presenting themselves.*

*I feel passionately that primary aged children are not ready for any kind of group chat online. They are still learning about the dynamics of being in a group of friends or classmates face to face. They are very unlikely to be ready to navigate the nuances of group chats. When children mess up, it is permanently recorded.*

*As you will know adult groups, What's Apps can be a problem with messages being sent without thought for how they will land with others. Think how hard all this is for children under 12!*

*When my dad taught me to drive he said  
"I am not worried about your driving, I am worried about the other drivers!"  
This resonated with how we should think about our children on group chats.*

*Thank you for all following our strict no mobile phone policy in school it has massively decreased the number of online issues we have to deal with.*

*Its so important you as the adults take charge of your children's online experiences when they are so young, vulnerable and impressionable.*

*Here is what the evening aims to cover:*

*Speakers from Childnet will explore the experiences young people are having online and cover topics relevant to them including social media, gaming, digital wellbeing, screen time and online friendships and relationships. The session will explore the different risks young people face online alongside practical tips, advice, and guidance around what you can do to manage them. They will also signpost to further resources and support. Throughout the session, there will be an emphasis on the positive aspects of the internet so that you can best support your child in enjoying these benefits while staying happy and safe online.*

*We would really appreciate as many of you as possible joining us. Hopefully see you there.*

*Please confirm your attendance to Mrs. Rose [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)*

*With best wishes,*

*Mrs. Hawkins*

| Date: Whole school                      | Authorised Absence % | Unauthorised Attendance % | Attendance % |
|---|----------------------|---------------------------|--------------|
| 25 <sup>th</sup> -29 <sup>h</sup> March | 1.91                 | 2.59                      | 95.50        |

| Class | % Attendance | % Unauthorised | Number of lates |
|-------|--------------|----------------|-----------------|
| YR    | 99           | 1.25           | 2               |
| Y1    | 100          | 0              | 0               |
| Y2    | 93           | 0.86           | 0               |
| Y3    | 99           | 0              | 0               |
| Y4    | 95           | 3.45           | 3               |
| Y5    | 95           | 3.75           | 2               |
| Y6    | 87           | 10             | 1               |

**Parent Coffee Mornings**




Parent Coffee Mornings will begin again in the Summer term, to give everyone the chance to gather together and catch up. We will be hosting them in the school garden for both Key Stages. Here are the dates:

**Wednesday 1st May at 8.30am  
for KS1 (YR, Y1 & Y2)**  
**Thursday 2nd May at 8.30am  
for KS2 (Y3, Y4, Y5 & Y6).**

*Hope you can make it!  
We look forward to seeing you then!*

**CHECK OUT NEXT WEEK'S SCHOOL MENU HERE**



**Mrs Wordsmith  
(hopeful)**

|    |             |
|----|-------------|
| YR | confident   |
| Y1 | encouraging |
| Y2 | optimistic  |
| Y3 | promising   |
| Y4 | sanguine    |
| Y5 | idealistic  |
| Y6 | auspicious  |



**New Wishes added to our Amazon Wish List**



*Mrs Hawkins and Mrs Davies have added some exciting new wishes to our Wish List*

*This week there are new History and Georgraphy books and resources on the list for the class topics.*

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school - please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.






Mr Henwood travelled with a group of children from KS2 to Holland for a Football Tour over the Easter Holidays. They all had a great time and enjoyed playing a friendly match, having a tour of Feyenoord Stadium, visiting the Windmill Museum and attending a football match at Den Haag FC. They have already started planning ahead for next year's trip which will involve even more activities!







# TCS Mini London Marathon

We are so looking forward to Saturday 20th April when almost 200 of our pupils across the Federation will be taking part in the **TCS Mini London Marathon**—running (or walking!) across the iconic Finishing Line on the Mall. Good Luck to all the participants—we will be cheering you on from the viewing spots and look out for a big banner held by Mrs Hawkins and Mrs Palmer!

For all of the children taking part, here is a summary of what you should have received in your Marathon Pack:

- A participant bib/s with the correct **WAVE number** corresponding to the distance they will be running.
  - ◇ **WAVE 13** - Christ Church participants running 2.6km, start time 10.30am (arrival time 10am)
  - ◇ **WAVE 14** - Holy Trinity participants running 2.6km, start time 10.40am (arrival time 10.10am)
  - ◇ **WAVE 29** - CCHT participants running 1 mile, start time 13.30 (arrival time 13.00)
- an adult accompanying participant bib **IF** you are taking part with your child.
- a participant wrist band for emergency contact details.

**IMPORTANT: All 'non-participating' parents must have the tear off strip from the (participant) bib with them so they can quickly and safely collect their child at the Finish.**

**\*Please fill in all the emergency contact details on the wristband and the back of the bib before your start time\***

Please see the Maps below for the meeting points and the Finish Line:

## One mile route



## 2.6K route



**SPONSORSHIP LINK:**

<https://cchtrbkc.enthuse.com/cf/sponsor-ccht-in-the-tcs-mini-london-marathon---sat>

tcs

MINI LONDON  
MARATHON 23

8:10

TAGHeuer

tcs

MINI LONDON  
MARATHON 23

## TCS Mini London Marathon

### Saturday 20th April 2024

**Please sponsor our children from  
CCHT who are taking part in the TCS  
Mini London Marathon!**

We have almost 200 pupils taking part across the federation on either the one-mile route or 2.6K route to the iconic TCS London Marathon finish line on The Mall.

TCS will give every child that completes the course (one-mile or 2.6K) £10 for their school towards PE or computer equipment. We would like to maximise on this and raise additional funds.

Please follow the QR code to sponsor us!



tcs





## School Uniform

Just a reminder that children should be wearing their summer uniform. Here is a link to our uniform provider where you can purchase new uniform if you need to <https://www.stitchdesign.co.uk/> When searching for the school on the Stitch Design website, please use the Christ Church School Postcode **SW3 4AA**  
Please remember navy blue coats only.



### **Girls Summer uniform consists of:**

A light blue checked summer dress (not navy please)

**Navy blue or red socks or tights—white and any other colour socks are not uniform!**

Navy blue or black shoes

A red cardigan

A school uniform coat or a navy blue duffle coat (no puffer jackets please)

School sun hat

**Red, navy or - light blue and white checked (to match the Summer dress) hair accessories**

### **Boys Summer uniform consists of:**

A white shirt long or short sleeved

Navy blue trousers or long shorts

The school tie

**Navy blue socks - white socks are not uniform!**

Navy blue or black shoes

A red v neck jumper (no tank tops please)

A school uniform coat or a navy blue duffle coat (no puffer jackets please)

School sun hat

### **PE kit and Reception Class uniform:**

Navy blue polo with school logo

Navy blue shorts or joggers with school logo

Navy blue or red socks - **white socks are not uniform!**

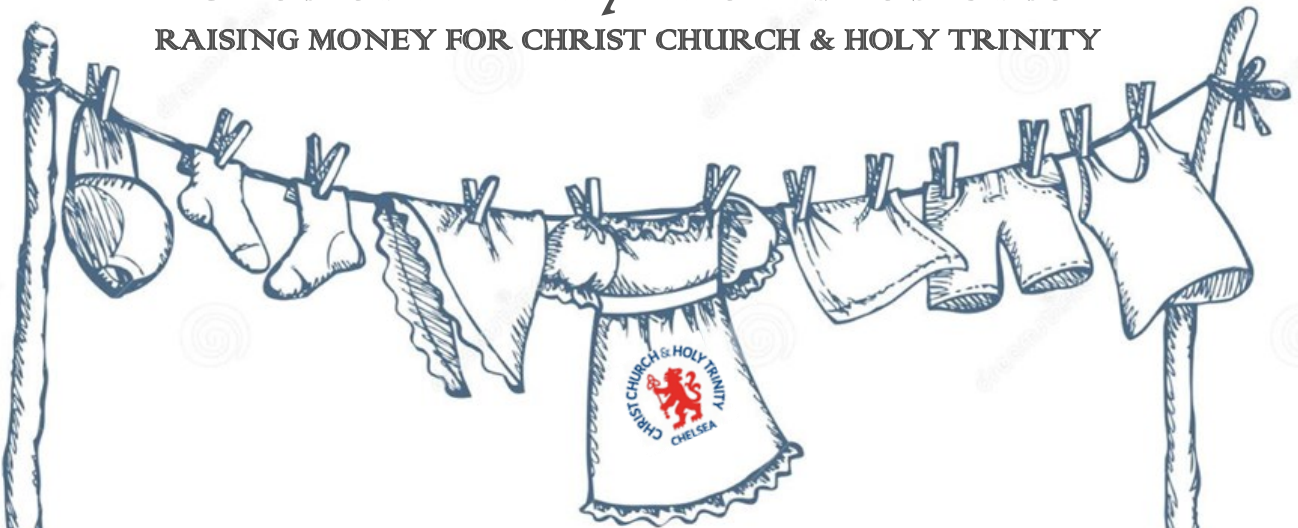
Navy blue or black trainers

A school uniform coat or a navy blue duffle coat (no puffer jackets please)

School sun hat

# Chelsea Luxury Pre-Loved Sale

RAISING MONEY FOR CHRIST CHURCH & HOLY TRINITY



SATURDAY 18th MAY 2024  
10:30am – 12:30pm  
in Christ Church School Garden

Pre-loved luxury clothing; womenswear,  
Menswear, childrenswear,  
accessories, homeware, and much more.

Brands such as Temperley, Olivier London, Trotters, Hunter,  
La Coqueta etc

To secure a stand please email [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) directly  
Cash or Bank transfer on the day to purchase

## T's & C's

- To secure a table please email Katie Rose directly: [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) this will go on a first come first served basis to parents of students from both schools
- There is a £50 non refundable deposit to secure a selling table (*it is possible to share tables with other parents to reduce cost but please ensure payment for the table is made by one of you and sort out split costs amongst yourselves*)
- If you require a hanging rail please mention to Katie Rose
- 20% of your profits are to be donated to the schools within 48 hours
- Entrance donation fee on the door - £2 minimum
- Each table holder is responsible for set up and set down, all items must be removed from the premises. Tables can be loaned by the school with prior arrangement.
- Each table holder should have their bank details printed ready to take bank transfers for payment if they so wish; alternatively, they can accept cash but they are to manage their own petty cash
- Tea, coffee and homemade baking stand with all proceeds directly going to the schools





## CCHT London to Paris Bike Ride 21st—23rd June

If you would like to hear more the trip, please contact:  
Charlie Combe on 07747796124 or Tim McKean  
on 07917461987.

If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, governors and staff for a scenic and steady ride from Christ Church to the Champs Elysees. The route we will be taking is here and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!). You just need a bike!



## Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

**Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel**  
**Many varieties of pasta sauce (again, not with ham, please)**  
**All varieties of tinned vegetables**  
**Cup-a-soups & tinned soup**  
**Sunflower and Olive oil**  
**Long-life Juices and Milks – including dairy-free**  
**Tea Coffee Sugar**  
**Toilet Paper and Sanitary products (pads preferred)**  
**Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)**  
**Easter Treats**



At present no clothes are required, thank you. Your gifts can be taken to Holy Trinity Church until Sunday 5th May after the Eucharist Service (12.30). As always, families needing help with food contributions should contact the K&C Foodbank.

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

**Bank details:** Kensington and Chelsea Foodbank  
**postal address:** 240 Lancaster Road W11 4AH  
**sort code:** 60-83-01  
**acct number:** 20442606  
 or via Just Giving (site includes access to gift-aid)

As always, many thanks for your help and support to our community.  
<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>



# Recommended Read



## Girl on the Fly (ages 9-11 & up)

**Author:** Nansubuga Nagadya Isdahl **Publisher:** David Fickling



13-year-old Kamaria likes rhythm and routine. They help her feel safe and in her proper place in the world. So when she finds out that Aunt Rose is coming all the way from Tanzania to stay with the family for an unspecified length of time, it throws her off-kilter.

Kam is already unsettled by a fall-out with her best friend Odie, but at least she has support from the other three girls who make up the 4 x 100-metre relay team. Perhaps that's what she needs to focus on? If they can win the state championship, it will be a fitting end to the school year.

But there are a lot more obstacles in the way than Kam had anticipated. Can she cope or will she crumble?

Set in Philadelphia, USA, in 1992, this coming-of-age story is packed with cultural and musical references from the era and explores themes of family, resilience and the evolving nature of friendships.

Once Kam opens herself to new experiences, she finds that Aunt Rose is something of a kindred spirit who teaches her, little by little, to know herself, be herself, and trust herself.

A great read for anyone unwilling to leave their comfort zone.

## TIMES TABLES ROCK STARS!



### Weekly Headlines



#### Individual Class Leaderboards

#### Holy Trinity

| Year 2 <sub>ZP</sub> | Year 3 <sub>MQ</sub> | Year 4 <sub>AJ</sub> | Year 5 <sub>CP-B</sub> | Year 6 <sub>JD</sub> |
|----------------------|----------------------|----------------------|------------------------|----------------------|
| Adrian               | Alexa                | Elena                | Courtney               | Polina               |

#### Christ Church

| Year 2 <sub>NK</sub> | Year 3 <sub>LL</sub> | Year 4 <sub>EA</sub> | Year 5 <sub>MB</sub> | Year 6 <sub>NW</sub> |
|----------------------|----------------------|----------------------|----------------------|----------------------|
| Josefine             | Amana                |                      | Chelsea              |                      |



### Weekly Headlines



#### Holy Trinity

| Year 1 <sub>CM</sub> | Year 2 <sub>ZP</sub> | Year 3 <sub>MQ</sub> | Year 4 <sub>AJ</sub> | Year 5 <sub>CP-B</sub> | Year 6 <sub>JD</sub> |
|----------------------|----------------------|----------------------|----------------------|------------------------|----------------------|
|                      |                      |                      |                      |                        |                      |

#### Christ Church

| Year 1 <sub>OD</sub> | Year 2 <sub>NK</sub> | Year 3 <sub>LL</sub> | Year 4 <sub>EA</sub> | Year 5 <sub>MB</sub> | Year 6 <sub>NW</sub> |
|----------------------|----------------------|----------------------|----------------------|----------------------|----------------------|
| Alexandar A          |                      | Amana                | Beatrice             |                      |                      |





Friday 19<sup>th</sup> April

## Reception Class Newsletter

### This week we:

- Revisited the sounds /air/ (chair) and /ear/ (dear) in our Alphabet Code lessons.
- Explored doubling within 10 during our Maths lessons. We were challenged to double towers of cubes. We also rolled a dice and doubled the amount using counters. Finally, we had a go at drawing double the number of dots on a ladybird. We recorded our answers as number sentences e.g.  $2+2=4$
- Read Percy's Bumpy Ride by Nick Butterworth. We designed and labelled our own flying machines. We described a park scene and painted the main characters. We also retold the story in our own words and used conjunctions to extend our sentences.
- Read the story of Jesus calming the storm when his disciples were out on a lake. We thought about how the disciples were feeling and how they turned to Jesus for reassurance in their time of need. Christians pray when they are afraid so God can take their fears away. We shared things we might be afraid of and blew them into bubbles, then watched them pop.
- Read If Picasso were a Fish in our Art lesson. We created our own fish characters and combined different materials, such as paint, collage, pens and oil pastels.
- Enjoyed a fabulous trip to Pizza Express. We learnt about the role of a chef and how to prepare delicious pizza. We were then lucky enough to have our pizzas for lunch!
- Began our new unit in Understanding the World, which focuses on drawing and reading simple maps. We learnt that maps are pictured from a great height, or what is also known as a 'bird's eye view.' We drew a large map of our classroom.

### **Next week, we will:**

- Explore halving in Maths.
- Read The Secret Path by Nick Butterworth in our English lessons.
- Revisit the sound /ur/ (surf) in Alphabet Code. We will also learn how to write another code for this sound, the **er** in ladder**er**.

**Have a wonderful weekend ☺**



## Learning at Christ Church in Year 1

Friday 19<sup>th</sup> April 2024

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In English, we have started a new unit and have read the storybook, 'Alan's Big, Scary Teeth'. We used adventurous adjectives to describe different body parts of an alligator and then used the conjunction 'and' to join two sentences together.

In Maths this week, we have been looking at mass and volume. We have used scales to work out the mass of different objects. We then looked into volume and how different objects hold a different volume of liquid.

For Alphabet Code this week, we revising the /g/ code. Next week, we will be revising the /z/ code. In Guided Reading we have been reading 'Handa's Surprise' and have been using the clues in the illustrations and text to make predictions about what might happen in the story.

In History, we carried on learning about the history of chocolate. We were lucky enough to take part in a chocolate based cookery class with our head chef Katie Dance. We made some delicious chocolate pastries that we got to take home and eat!

In RE, we concluded our Easter unit. We thought about all we had learnt about the Easter story and the important events that happen. In particular; Palm Sunday, The Last Supper, Good Friday and Easter Sunday. We then started our new unit on Islam and learnt about the holy book, the Qur'an.

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A fun week in Year 1!  
Have an exciting weekend!





## Learning in Year 2 at Christ Church

Friday 19th April 2024

This week, Year 2 settled quickly into our class routines and have made a massive effort in all subjects. They started their new English unit – When Ocean Meets Sky which is a narrative unit. They began by predicting who the characters are and what they did using a story box with shells, photographs and fishing wire.

They wrote complete sentences using coordinating and subordinating conjunctions. It's important they're using a variety of conjunctions in their writing.

In Maths, we started reviewing volume and capacity which can be confusing to get your head around – I would like them to explore this further in their homework by measuring different volumes of water in measuring jugs using ml and l. Some children were also able to convert ml into L which is great. At our class meeting, some parents asked me what method to use in division – we are still working at a level which requires children to use their times tables knowledge and sharing an amount into groups. We use blocks and objects to share equally and our understanding that, for example,  $5 \times 4 = 20$  therefore  $20 \div 4 = 5$ . We do not use the 'bus stop method' in Year 2 that gets taught in Year 3.

In RE, we started learning about Islam and thought about the commitment people make to their religion and the commitments we make daily. We looked at some works by Matisse including *The Snail*, *The Horse*, *The Rider* and *The Clown* and *The Sheaf*. We then practised our cutting skills and contributed to a whole class collage inspired by *The Sheaf*. We will hopefully be able to see some of Matisse's work on a gallery trip next term.

Happy Weekend!

Best wishes,  
Miss Kennedy



## Learning in Year 3 at Christ Church

Welcome to Summer term! This week we have started new units in all subject areas.

Y3 have started to prepare for the pop-up restaurant happening in early May. We have taken a deeper look at the cuisine: Indian and made some beautiful designs for night. Next week we will start to prepare the meals, keep an eye out for the food order form that has been emailed.

In English we started a unit exploring the story Athur and the Golden Rope. This lovely story looks at an unlikely hero. It explores many themes, including bravery in all its forms. We have started to build a short story based upon the character Arthur and will present these stories to our peers in class.

In Maths we have started our topic on Mass and Capacity. We have explored grams and kilograms, converting between these units, and how to use a scale. We had lots of fun weighing different items in the classroom using kitchen scales. If you have scales at home, have a go at measuring different items in your house.

In History we have started our topic on the Romans and who they were. It was great to see so many wonderful diagrams and pictures of the Romans in homework books. We are really looking forward to exploring this topic more!

**Reminders: Reading records due Tuesday**  
**Homework due Wednesday**





## Learning in Year 4 at Christ Church

Friday 19<sup>th</sup> April

In Maths, we continued learning about fractions. We explored partitioning a mixed number into its whole and fractional parts using part-whole models and bar models. We then practised partitioning a mixed number into a whole number and a mixed number. We also looked at how mixed numbers are represented on a number line and label the fractions on any given number line by identifying the number of intervals between each of the whole numbers.

In English, we looked at an animated film and a short story based on traditional fables. We compared these stories to 'The Firework Maker's Daughter', noting how they were all fiction and featured a lead character's quest to overcome a problem. We moved on to analyse the structure of these stories using a Story Mountain. Then, we identified and described the beginning, the build-up, the problem, the resolution and the ending of each story. This helped us to plan our own tales about the mysterious character of Razvani. We began writing our own stories and included subordinate clauses, ambitious adjectives and fronted adverbials.

In Computing this week, we started our Creating Media Unit on Photo editing. First, we thought about the different images we see in our daily life. Then, we used our observational skills to analyse different photos and compare them with photos that have been edited. We noticed how colour, size and lighting can be changed. We looked at how you can use the cropping tool to zoom in on a specific aspect of a photograph and that this can change the impact it has on the viewer. Using the Paint.net program, we experimented with cropping different parts of an image.

In RE, we are looking at Hinduism again and this time focussing on 'How Hindus live'. We reviewed our learning from the Spring term, recalled what we already knew and then wrote questions about what we were curious to find out about this term. We learned two new terms: *Moksha*, which refers to liberation for the soul from *samsara*, and *Samsara*, which is what Hindus call the unsatisfactory cycle of life, death and rebirth.

### Good questions to ask your child this week:

- What Photo editing tool did we use in our Computing lessons this week?
- What is a Hindu place of worship called?
- What is a mixed number?

### Reminders:

- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and swimming is starting on Wednesdays. Please send your child in wearing their P.E. uniform and trainers.
- Class Parent meeting on Wednesday 24<sup>th</sup> April from 9.10- 9.40am

**Word of the week:** sanguine - optimistic and cheery; when you feel happy even though things are going wrong



## **Learning in Year 5 at Christ Church**

### **Friday, 19<sup>th</sup> April 2024**

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Welcome back to Christ Church! We hope you have had a wonderful Easter break. The children came back to school ready to learn and another learning filled week at Christ Church has come to an end.

In English Year 5 started a new unit on the topic of Lego. At the end of this unit, children will be writing a non-chronological report about the History of Lego, from how the toy was created and when it became a worldwide sensation. In order to gather facts for their non-chronological report, children have been learning about the founder of the company, Ole Kirk Christiansen, his son Godtfred and the idea of a system of play. Finally, children learned about adverbials of time and how to identify them and use them in a sentence.

In Reading, Year 5 have started a new book called Varjak Paw. Children have been practicing their reading comprehension skills such as inferencing and summarising.

In Maths, Year 5 learned to read two-way tables and timetables. Children also started a new unit about angles. Children learned that an angle is a measure of the amount of turn between two lines. Children also learned to read maps and orientate themselves using directions such as a full or a half turn and clockwise and anticlockwise.

In Science, Year 5 learned about the reproduction of plants. Children learned that some flowers have male (anther and filament) and female (style, stigma, ovary) organs and reproduce when the male (pollen) and female (ovule) genetic information fertilises to form a seed.

In History, children started a new unit about Ancient Greece. Children learned about city states and how each city state had their own laws and rules. Children learned about city states such as Olympia, where the first Olympic Games were held.

In Computing, children learned how to draw images on a computer using the programme Vector Drawings.

In Art, children learned about an artist called El Anatsui, a sculptor from Ghana who transforms simple, everyday materials into large-scale sculptures.

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**We hope you have a lovely weekend!**

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## Learning in Year 6 at Christ Church

Friday 19<sup>th</sup> April 2024

### Welcome back to summer term!

**English:** In English this week, Year Six English focused on concluding our current topic of Historical Fiction using the novel, *The Boy in the Striped Pyjamas* by John Boyle as the text source. Students spent the week learning, understanding, and developing characters from the text which has helped students when they began planning (using note taking, storyboards and mind maps) their alternative ending to the story.



**Maths:** This week in Maths, the class started our next Maths unit of Percentages. Students this week have learnt about how to convert between decimals, fractions, and percentages, and how percentages are used in relation to other numbers and problems. It is important for students to have a solid understanding of percentages as they are used often in society in advertisement and marketing.

**Sheperds and Sheep:** This week for Sheperds and Sheep, year 6 and Reception came together to create Elmer the Patchwork Elephant art. Sheperds and their Sheeps were task to create Elmer the Elephant using milk containers, cardboard, markers, and coloured paper. All students from both classes had a wonderful time creating their own patchwork elephants.



**SATs Practice:** During the holidays, in preparation for SATs, Year 6 students had homework in the form of revision workbooks. This homework was comprised of six workbooks for the three main SATs subjects: Maths, Reading and SPAG; totalling over 120 pages of homework! Students who completed this work should be proud of their efforts and used the Easter break to consolidate their knowledge of the three main SATs subjects. Year 6 will be using these books over the next few weeks as homework or additional revision tasks in the classroom.

Have a nice weekend,