

# Holy Trinity Newsletter 26th April 2024

If you would like an item included in the Newsletter, which is also published on the websit **www.ccht.rbkc.sch.uk**) please telephone Mrs Phillips on 02078819860 or email **lphillips@ccht.rbkc.sch.uk** by <u>Wednesday</u> **lunchtime at the latest.** 

WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 29th April All Childnet Parent Workshop, 7.00pm, Cadogan Gardens				
Tuesday 30th April	4AJ	Visit to the Tate Expressionists Exhibition		
Tuesday 30th April	3MQ	Pop Up Restaurant		
Tuesday 30th April	3MQ & 4AJ	Coffee morning and talk from school Nurse, 9am, Cadogan Gardens		

# Students of the Week

RTM - Anaiyah & Rory

1CM - Alan & Micaiah

2ZP - Mila & Rafael

3MQ - Jhosselin & Harrison

4AJ - Santiago & Alisa

5CPB - Leo & Teo

**6JD - Nathan & Alex** 



# WOULD YOU LIKE TO LEARN THE GUITAR?

We currently have some spaces for guitar lessons.

If you are interested please email Caroline Ross, who will put you in touch with our teacher, Matilde Freiria:

cross@ccht.rbkc.sch.uk

# **Dates for your diary**

Wednesday 1st - 2ZP Visit to London Central Mosque

Wednesday 1st - 6JD Kayaking

Friday 3rd - 1CM, Forest School

Monday 6th - May Bank Holiday (No school)

Tuesday 7th - 3MQ, Visit to the British Museum

M Tuesday 7th - Visit to Kensington Allotment

Wednesday 8th - 6JD Kayaking

Friday 10th - 1CM, Forest School

Thursday 10th - 1CM Wearing Fruity Friday clothes

Friday 10th - Fruity Friday

Mon 13th - Fri 17th - 5CPB, Osmington Bay Residential

Wednesday 15th - 6JD, Kayaking

Friday 17th - 1CM, Forest School

Saturday 18th - Pre-loved clothing Sale, 10.30am-12.30pm

Monday 20th - 5CPB, Visit to the British Museum

Wednesday 22nd - RTM, Visit to Pizza Express

Friday 24th - 1CM, Forest School

Monday 27th - Friday 31st - Half-term

Monday 3rd June - Back to school after half-term

Follow us on our social media platforms:

School Kitchen Instagram: 
@ccandhtschoolkitchen



Federation Instagram: @cchtfederation



# Parent Coffee Mornings

Tuesday 30th April at 9.00am

For Years 3 & 4



Tuesday 21st May at 9.00am For Reception

Tuesday 4th June at 9.00am For Years 5 & 6



# **O** Childnet

# **INTERNET SAFETY TALK**



# Monday 29<sup>th</sup> April at 7pm Holy Trinity Cadogan Gardens Hall

Dear Parents and Carers,

This meeting costs a lot for us to host and that is why we do have just one meeting a year and the venue swaps between Christ Church and Holy Trinity. All parents and carers are very welcome to join us. I have attended many of these meetings and I still learn new things each time.

If lack of childcare stops you from being able to come please let me know and we will try to arrange a creche (ahawkins@ccht.rbkc.sch.uk).

If you have a child in Year 4,5 or 6 in particular I think it is really important that you come to this meeting and get up to speed on all things online. If your children are younger still come if you can so you can think ahead of issues presenting themselves.

I feel passionately that primary aged children are not ready for any kind of group chat online. They are still learning about the dynamics of being in a group of friends or classmates face to face. They are very unlikely to be ready to navigate the nuances of group chats. When children mess up, it is permanently recorded.

As you will know adult groups, What's Apps can be a problem with messages being sent without thought for how they will land with others. Think how hard all this is for children under 12!

When my dad taught me to drive he said

"I am not worried about your driving, I am worried about the other drivers!" This resonated with how we should think about our children on group chats.

Thank you for all following our strict no mobile phone policy in school it has massively decreased the number of online issues we have to deal with.

Its so important you as the adults take charge of your children's online experiences when they are so young, vulnerable and impressionable.

Here is what the evening aims to cover:

Speakers from Childnet will explore the experiences young people are having online and cover topics relevant to them including social media, gaming, digital wellbeing, screen time and online friendships and relationships. The session will explore the different risks young people face online alongside practical tips, advice, and guidance around what you can do to manage them. They will also signpost to further resources and support. Throughout the session, there will be an emphasis on the positive aspects of the internet so that you can best support your child in enjoying these benefits while staying happy and safe online.

We would really appreciate as many of you as possible joining us. Hopefully see you there.

Please confirm your attendance to Mrs. Rose <a href="mailto:krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a>

With best wishes,

Mrs. Hawkins

## **Packed Lunch Information**

## What is a healthy packed lunch?

A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:



## Starchy Foods

Base each meal on a starchy food, such as bread, potato, rice, pasta, yam. Starchy foods give energy, fibre, vitamins and minerals.

- Bread, try different types, such as sliced bread, wraps, chapattis, bread rolls, bagels or naan bread.
- Other starchy foods, such as pasta, potato, couscous or rice.
- Whole grain varieties are best for fibre, which is vital for a healthy digestive system.

### Meat and Alternatives

Add some protein, for example meat, fish, eggs, beans or pulses. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, turkey or ham.
- Include oily fish, such as fresh tuna, sardines or mackerel at least once every three weeks.
- Cheese, such as cottage cheese, edam, cheddar or soft cheese.
- Egg, such as boiled, quiche or omelette.
- Meat alternatives, such as quorn or tofu.
- Dishes containing pulses, beans or meat, for example curry or falafel.

## Drinks

Drinks, especially water, help children to concentrate and feel well. Water is freely available in school.

The school has a water-only policy so please do not put any other drinks in the packed lunch.



## Milk and Dairy Foods

Include a dairy product or dairy alternative, such as cheese, yoghurt, fromage frais or tzatziki. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins.



## Fruit and Vegetables

Don't forget to include fruit and vegetables. You can use fresh, frozen, tinned or dried. Fruit and vegetables are full of vitamins, minerals and fibre necessary for the body to function properly and to keep you strong and healthy.

- Add tomato, lettuce, cucumber or apple to a sandwich.
- A vegetable dish, such as vegetable curry, salad or roast vegetables.
- Fresh fruit, such as apple, banana, pear or satsumas,
- Dried fruit, such as raisins, apricots or dates.
- Fruit salad (fresh or tinned in juice) or vegetable salad.
   Finger foods, such as cherry tomatoes, carrot or slices of pepper. Good with
- Finger foods, such as cherry tomatoes, carrot or slices of pepper. Good with a dip, such as taramasalata or salsa.
- Use fresh fruit and vegetables, which are in season to help the environment and enjoy variety!
- All packed lunches should contain at least one item of fruit, vegetable or salad.



- x The school has a no peanut or nut policy, as some children are allergic to these.
- x Please do not put chocolate biscuits, crisp-like products (including packets of salted/flavoured crackers, puffed potato snacks or baked potato snacks). Plain rice cakes, plain crackers and bread sticks are a great alternative.



### Attendance - W/C 15.04.24 Year **Attendance** Unauthorised Lates **RTM** 93% 4 1 1CM 91% 5 8 2ZP 96% 1 3 3MQ 94% 1 2 4AJ 93% 2 1 5CPB 90% 5 3 6JD 93% 0 0

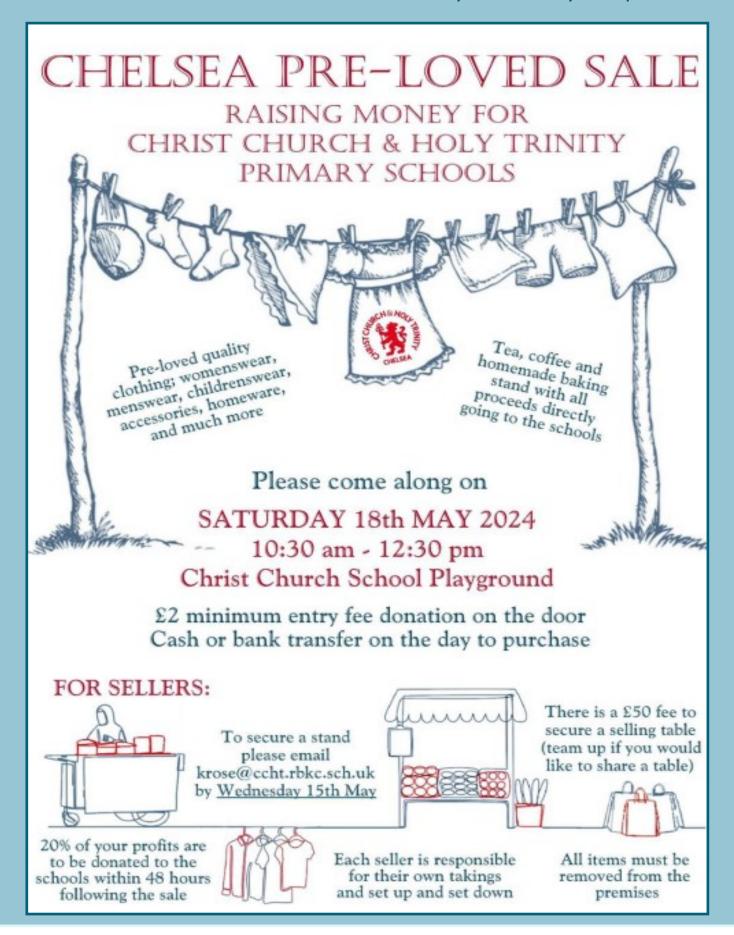
There were 33 children absent during w/c 15.04.24

# CHECK OUT NEXT WEEK'S SCHOOL MENU HERE



# Mrs Wordsmith (happy) YR delighted Y1 overjoyed Y2 ecstatic Y3 exhilarating Y4 gleeful Y5 light-hearted Y6 contented

This fabulous pre-loved clothes, accessories and homeware sale is fast approaching! The sale is being run by our YEAR 1 parents at Christ Church and there will also be a table of tea and scones to enjoy whilst perusing too. Please spread the word and if you would like to book a table please get in touch with Katie Rose - <a href="mailto:krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a> Tables cost £50 but can be shared between 2 sellers. You have until 15th May to secure your spot!



# TCS Mini London Marathon - 20th April 2024

Congratulations to all of our wonderful children for taking part in the **TCS Mini London Marathon** at the weekend! They all did brilliantly and there was a fantastic atmosphere, cheering everyone on.

We eagerly wait to hear how much we raised from the sponsors but we are also just **6% away from DOUBLING our target** on the sponsorship link here, so if you feel you might like to make a last minute donation before the tab closes at the end of the week, we would be most grateful.

https://cchtrbkc.enthuse.com/cf/sponsor-ccht-in-the-tcs-mini-london-marathon---sat



# **TCS Mini London Marathon**































# **TCS Mini London Marathon**























# **Kensington & Chelsea Foodbank**

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

**Sunflower and Olive oil** 

Long-life Juices and Milks - including dairy-free

Tea Coffee Sugar

**Toilet Paper and Sanitary products (pads preferred)** 

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials) At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church until Sunday 5 May after the Eucharist Service (12.30).

As always, families needing help with food contributions should contact the K&C Foodbank.

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

**Bank details:** Kensington and Chelsea Foodbank **postal address:** 240 Lancaster Road W11 4AH

**sort code:** 60-83-01 **acct number:** 20442606

or via Just Giving (site includes access to gift-aid)

As always, many thanks for your help and support to our community.

Website links if you need them:

https://kensingtonchelsea.foodbank.org.uk/get-help/

https://www.justgiving.com/campaign/kensingtonandchelseafoodbank



Thank you to everyone who has purchased something for our school, we are so grateful for your support. We have added some new items.

https://amzn.eu/3jaGUpR

If you find something you would like to purchase — just add it to your basket and pay in the usual way you would. Please add the school address and the items will be delivered to us.







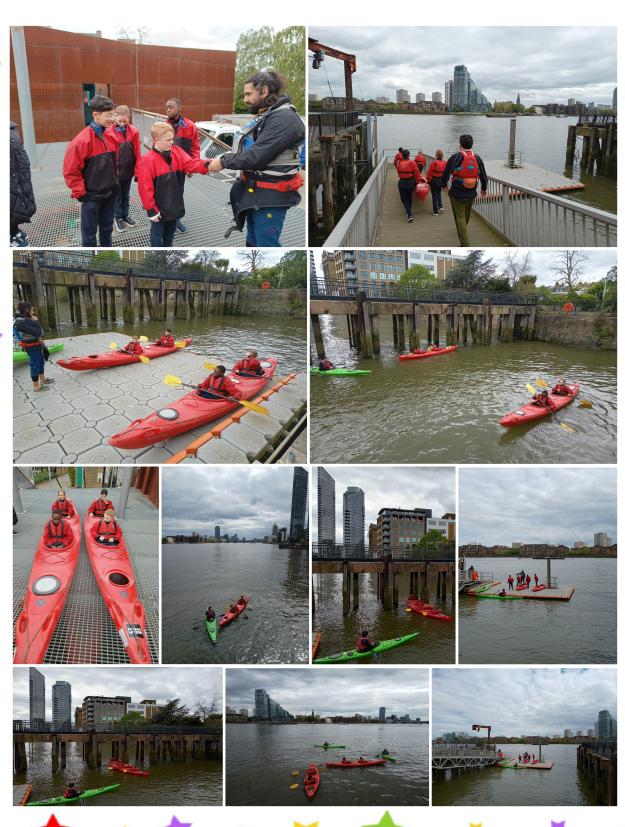






# **Year 6 - Kayaking**

Year 6 had their first kayaking lesson this wee. They ventured out onto the Thames and all had a wonderful time.





# Let's Talk Pre-Tests and 11+ Testing



# Let's Talk Pre-Tests and 11+ Testing | Bonas MacFarlane at CCHT

This event will discuss the types of tests secondary schools use for entrance assessments, what those tests entail and when you should expect your child to be sitting them. Information on the process of applying for a scholarship or bursary will also be detailed. William Petty from Bonas MacFarlane, London's longest established and most successful private education consultancy firms, will go through the types of entrance tests in more details as well as how and when to apply for a scholarship or bursary in the independent sector followed by a Q&A open to the floor. This is a FREE talks organised by CCHT with the kind help of Bonas MacFarlane. When you sign up to the Eventbrite platform, you will be providing vour email address to Bonas

MacFarlane, but can unsubscribe from future communications if the content is not relevant to you.

> Add it to your calendars and please book your ticket today

# Wednesday 8th May 7.30pm, Christ Church Hall

We are delighted to welcome back Bonas MacFarlane Education to Christ Church or an evening to explain the various types of testing that independent senior schools use as part of their admissions process, as well as talking through some top tips to bear in mind when applying for a scholarship or bursary. The event is free of charge but you just need to book your tickets via this Eventbrite link so that we can manage numbers.

https://www.eventbrite.com/e/lets-talk-pre-tests-and-11-testing-bonas-macfarlane-at-cchttickets-883260424707?aff=oddtdtcreator



# New Maths App (matches our Maths curriculum)



## Fast & fun number tasks to help young children gain confidence with maths!

1-Minute Maths is a free app that helps children build number confidence & fluency through engaging, 1-minute tasks.

Developed by White Rose Maths, award-winning providers in maths resources for the classroom and home, it delivers targeted practice in short, bite-sized chunks, perfect for learning and showing children how much fun they can have with basic number.

## Who is it for?

The app is perfect for primary school pupils, individual one-minute tasks focus on adding and subtracting, multiplying and dividing – and on 'subitising', the skill of instantly recognising the number of items in a group without counting.

## How does it work?

Each task gives children engaging and targeted practice in basic number. The app includes a range of topics, with no specific starting point, so a child can begin wherever they like. By applying randomly generated questions every time, users learn the concept and not a sequence of answers. Once a task completes, questions are marked and presented on the screen, giving instant feedback on how they've done. It's quick, simple to use, and most of all, FUN!

## 1-Minute Maths in action

Choose a topic – there are 87 available.

Answer a unique set of questions.

If needed, use the 'Hint' button – it shows the question in a different but familiar way.

When the 1-minute is up, answers appear on the screen in seconds.

Keen for another task? Then simply go again!

## Top 10 reasons for using 1-Minute Maths!

- 1. Excellent number practice and no distractions.
- 2. Enjoyable maths tasks children want to complete.
- 3. Instils basic number concepts during early years.
- 4. A clear, intuitive process that children pick up straight away.
- 5. No login or internet access needed. Just download and play!
  - 6. A motivator how many correct answers can they score?
    - 7. Helpful hints for support when it's needed.
    - 8. Brilliant for building number confidence and fluency.
      - Random question generator means no repetition.
        - 10. Completely FREE to download!

# **Holy Trinity Church Children's Choir**

Holy Trinity School children aged 8 and older are warmly invited to come and learn songs from Andrew Lloyd Webber's musical, Joseph and his Technicolour Dreamcoat.

The sessions, as last term, led by Max Barley, will aim to teach children how to sing well. There is no cost. Sessions will run at Holy Trinity Church on Tuesdays 4-4.45pm during the Summer Term, starting on Tuesday 30 April.

Parents need to collect children from school and take them to the sessions.







# CCHT London to Paris Bike Ride 21st—23rd June

If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact:

Charlie Combe on 07747796124



# **School Uniform**

Just a reminder that children should be wearing their summer uniform. Here is a link to our uniform provider where you can purchase new uniform if you need to <a href="https://www.stitchdesign.co.uk/">https://www.stitchdesign.co.uk/</a> When searching for the school on the Stitch Design website, please use the Christ Church School Postcode SW3 4AA

Please remember navy blue coats only.







# **Girls Summer uniform consists of:**

A light blue checked summer dress (not navy please)

Navy blue or red socks or tights—white and any other colour socks are not uniform!

Navy blue or black shoes

A red cardigan

A school uniform coat or a navy blue duffle coat (no puffer jackets please)

School sun hat

Red, navy or - light blue and white checked (to match the Summer dress) hair accessories

# **Boys Summer uniform consists of:**

A white shirt long or short sleeved Navy blue trousers or long shorts The school tie

# Navy blue socks - white socks are not uniform!

Navy blue or black shoes

A red v neck jumper (no tank tops please)
A school uniform coat or a navy blue duffle coat (no puffer jackets please)
School sun hat

# PE kit and Reception Class uniform:

Navy blue polo with school logo

Navy blue shorts or joggers with school logo Navy blue or red socks - white socks are not uniform!

Navy blue or black trainers
A school uniform coat or a navy blue duffle coat (no puffer jackets please)
School sun hat

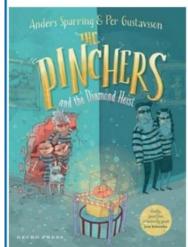


# **Recommended Read**



# The Pinchers and the Diamond Heist (ages 6-8 & up)

Author: Anders Sparring Illustrator: Per Gustavsson Translator: Julia Marshall Publisher: Gecko Press



In a family of thieves, Theo Pincher is the only person who cannot lie. In fact, he hopes to become a police officer when he grows up, although he's not yet shared this ambition with his family.

Theo's parents, Nic and Rob, are thrilled when they learn that the famous Gold Diamond is being exhibited that evening at the Royal Palace. Insisting they just want to look at the jewel, and definitely not touch it, the pair go to the exhibition, leaving Theo at home to look after his little sister Ellen.

However, when Ellen insists that only an adult can read her bedtime story, the children decide their only option is to visit their grandma, Stola Pincher, in jail.

Translated from Swedish, this hilarious crime caper has it all: a dazzling diamond, sticks of dynamite, false beards and even a daring jailbreak. The short chapters feature plenty of colourful, quirky illustrations, which bring the eccentric characters to life.



# Weekly Headlines



# Individual Class Leaderboards

# Holy Trinity

Year 2 zp	Year 3 ma	Year 4 aj	Year 5 cp-B	Year 6 JD	
Alexander	Alexa	Elena	Courtney	Polina	
Christ Church					

Year 2 NK	Year 3 📖	Year 4 EA	Year 5 mb	Year 6 NW
Josefine	Sofia	Filippo	Chelsea	



# Weekly Headlines



# Holy Trinity

Year 1 cm	Year 2 zp	Year 3 ma	Year 4 AJ	Year 5 cp-b	Year 6 JD
	Esme	Andre			

# Christ Church

Year 1 ob	Year 2 NK	Year 3 LL	Year 4 EA	Year 5 мв	Year 6 NW
Miles			Eliana		

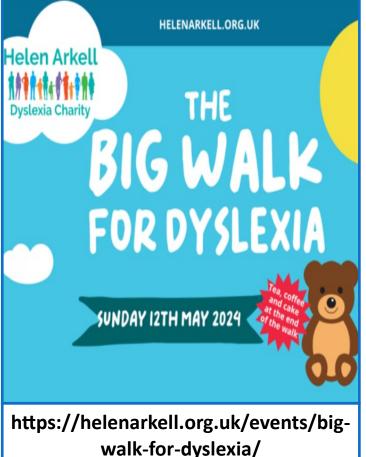
# https://soccerschools.fulhamfc.com/soccerschools/courses/courses.htm



# WEEKLY CLUBS

If your participant is just starting out in football, could benefit from additional training or is looking to take their existing game to the next level, come and join our coaches every week at any one of our Skills Club venues. Sessions take place primarily at weekends, with some sessions running after school. Players often get the opportunity to play in fixtures as part of weekly clubs.





# Holy Trinity School Key Dates for your Diary Summer 2024

Please note that these dates may be subject to change, any changes will first be published in our



## weekly newsletter.

These are whole school events. Holy Trinity provides an exciting and eventful curriculum for the children. We are hopeful that we will be able to do most of our traditional events.

Trips and individual class curricular events are **not** listed here unless they are major events. We will inform you of class events with as much notice as is possible.

It is absolutely vital that you read the newsletter and the learning information for your child' class on the back page every week. It comes home with the children on Fridays and is published on the school website every Friday afternoon.

## https://www.ccht.rbkc.sch.uk/newsletters/

We spend a significant amount of time producing it and most parents realise this, value it and read it every week which we really appreciate.

# April

Monday 15th April - Back to School

Thursday 18th April - 9.10am Secondary Transfer Meeting Year 3-5 Parents

Saturday 20th April Mini Marathon

## Class Meetings for all parents 9.10-9.30am

Tuesday 16th April: Reception Class

Wednesday 17th April: Year 1

Thursday 18th April: Year 2

Monday 22nd April: Year 3

Tuesday 23rd April Year 5

Wednesday 24th April Year 4

Monday 29th April 7pm Internet Safety Evening Cadogan Gardens

## May

Monday 6tht May - Bank Holiday

Friday 10th May - Fruity Friday

Monday 27th May - Friday 31st May Half Term

## June

Monday 3rd June - Back to School

Tuesday 4th June - Open Afternoon 3.30-4.30pm

Wednesday 5th June – Open Morning 8.30am-9am



Thursday 6th June - Sports Day 9.30-12.30 Battersea Park

# Individual Parent Meetings

Tuesday 11th June - after school, face to face.

Tuesday 18th June - after school, face to face.

Friday 21st June - Swedish Midsummer Celebration

# July

# Year 6 Shakespeare Performances all invited.

Monday 1st July - 2.30pm at Holy Trinity

Tuesday 2<sup>nd</sup> July - 2.30pm and 7pm at Holy Trinity

Wednesday 3rd July - 2.30pm and 7pm at Christ Church

Thursday 4th July - 2.30pm and 7pm at Christ Church

# Literature Festival for the Whole School

Monday 1st - Friday 5th July

# Graduations

Reception Class	Wednesday 17th July at 9.30am, St. Luke's
Year 1	Monday 15th July at 9.30am, St. Luke's
Year 2	Thursday 11th July at 9.30am Holy Trinity Church
Year 4	Tuesday 16th July at 9.30am, St. Luke's
Year 5	Thursday 18th July at 9.30am, Holy Trinity Church
Year 3	Friday 12th July at 2.30pm, St. Luke's

Monday 8th July - Wednesday 10th July - Year 6 Residential to South Downs

Friday 19th July - Year 6 Leavers' Assembly 10.30am

Friday 19th July - School Year Ends 1.30pm





English- This term we will be learning about 'People Who Help Us'. Our story focus for this week is Percy the Park Keeper: Percy's bumpy Ride. We talked about the role of a park keeper, which ties in well with our new History topic, 'Local Parks'. We designed our own flying machine and used our codes to label the main parts. We then wrote sentences about the story using conjunctions such as (and, so, because, but).

'Percy the park keeper was busy at work because he was building a machine. The machine began to fly and...'

## Alphabet Code:

In Alphabet code, the sounds we know are:

/s//a//t//p//i//n//m//d//g//o//c//k//ck//e//u//r//h//b//f//l//ff//ss//ll//j/ /v//w//x//y//z//zz//th//ch//sh//qu//ng//ai//ee//igh//oa//oo//ar//or//ur//ow/ /oi//ear//air//er/

This week the children reviewed the following sounds:

/air/ - chair

/ur/- church

/er/- ladder

Please continue to go through the tricky words in their tricky words book, thank you.

Maths - In maths, we have been learning about doubling numbers. The children used counters to double amounts up to 10.

On Wednesday this week, we had a very exciting trip to the Aquarium, where we explored all sorts of sea Life! The children loved seeing tanks full of incredible aquatic creatures. The sting rays popped their noses up to say hello. The sharks and turtles circled round the tank. The penguins performed and jellyfish danced. It was then time for lunch in Jubilee Gardens!

In Literacy next week, we will be writing our first trip recount all about our trip to the Aquarium.





# Year1

# Friday 26th April 2024

Dear Parents.

In English, we are coming towards the end of our topic of Alan's Big, Scary Teeth. This week the children acted out the story and completed an extended piece of writing. We focused on using adjectives, conjunctions, exclamation and question marks. We also worked on remembering to use capital letters and full stops. Everyone worked hard on keeping their handwriting neat, making sure it was a sensible size and on the line.

In Maths, we learnt about Capacity and Volume. The children worked on measuring and comparing the volume of different amounts as well as the capacity of different containers.

Capacity: the maximum amount that something can hold inside it.

Volume: the amount of something actually inside a container.



In Alphabet Code, we have been reviewing the different codes for /z/. We learnt /z/ as in zip, /zz/ as in fizz, /ze/ as in freeze, /se/ as in please and /s/ as in was.

# Forest School:

-Information about Forest School has been sent on a separate e-mail:

	1. 19th April 2024	2. 26th April 2024	3. 3 <sup>rd</sup> May 2024
times:	4. 10 <sup>th</sup> May 2024	5. 17 <sup>th</sup> May 2024	6. 24 <sup>th</sup> May 2024
Time of Arrival:	10:00	Time of Departure	12:00

Wishing you a lovely weekend,

Miss Martin



## Learning at Holy Trinity in Year 2 Friday 26th April 2024

A big thank you for all your extra learning and focus on our reading comprehension skills! These are so helpful and we appreciate the extra time you are all putting in at home. There are some optional reading practice papers in this week's homework. If you choose to complete these, please work in short 20-minute slots and remember to talk through where the answers are within the paper. In school, we ask that children read the question first and then read the text- be sure to underline key information in the text to support comprehension.

In English this week, we have written a detailed diary entry from Finn's perspective outlining his return to Grandpa's office after Grandpa's passing. Year 2 have been using a range of similes to describe Grandpa's character and referring to items in his office to give us clues to the adventures they might have been on together. We have been so impressed with the predictions and detail, a copy was been sent home for you to enjoy.

In Maths we are learning about different fractions, so far this week we have enjoyed half of a brownie, a quarter of a jam sandwich and a third of a piece of fruit. Please continue to practice sharing a whole into equal parts at home. Next week we will begin to learn about fractions of amounts through sharing into equal groups.

In PE we are developing our hand-eye coordination as we use rackets and tennis balls to practice a range of skills. We have been so impressed with the teamwork and care shown within our class.

In science, we are learning about animal groups and their offspring. We have learnt that not all offsprings look like its parent for example, frogs and butterfly's. We have matched and labelled a range of parents and offspring within different animal groups.

This week in Design and Technology, we have designed our own Joseph's Coat!

These are full of incredible colours and details. Over the next few weeks we will
be learning a range of stitching skills including running, over cast and cross stich.

When we are comfortable using these independently we will begin to

attach and make our designs. Please keep the afternoon of Tuesday

14th May free, if you are able, as we would love to have lots of help
with our sewing and it would be fantastic to have a number of handy helpers with

## Reminders:

- Mosque Trip Wednesday 1\* May
- Our <u>Amazon Wishlist</u>
- Practice Materials

Have a restful weekend, Many thanks, Miss Peach













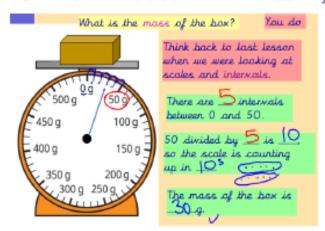


# Learning at Holy Trinity in Year 3

Friday 26th April 2024

This week in English, we continued to use 'The First Drawing' as inspiration for our writing. We practised using regular and irregular plural nouns, and worked together to spot some rules that irregular plural nouns follow. We also practised using modal verbs to show possibility or certainty. We then tried to apply these skills to our writing, and wrote diary entries as Stone Age Boy.

In Maths, we learnt about mass and capacity. We practised reading scales and learnt how to work out the value of each interval. This then helped us to be able to read different scales and work out the mass of objects.



In Geography, we continued our investigating different biomes. This week, we located some of the hottest, driest places on Earth. We discovered that the climate of desert biomes could be described as arid.

In Science, we planned a shadow experiment to test how the distance between an object and a light source can affect the size of the shadow that is formed.

Pop-up Restaurant is happening next week! The children have been busy preparing dishes all week and they are so excited to host you. A big thank you to

Reminders:

Pop Up Restaurant - Please ensure you have confirmed attendance and selected your meal on the google forms.

Adam and Papya for helping us so much this week!

Have a super weekend,

Miss Quirke and the Year 3 Team 🕲











# Friday 26th April 2024

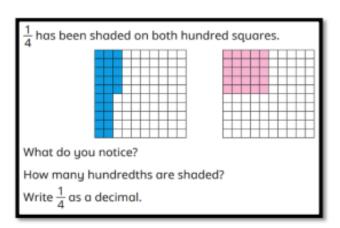
## Highlights of this week include:

## Maths

We continued our unit on decimals by exploring dividing 2-digits by 100, understanding hundredths as decimals, and representing halves and quarters as decimals.

Children learned that to divide a number by 100, the digits remain the same but move two places to the right on a place value chart.

Additionally, we discovered that one quarter is represented as 0.25, a half as 0.5, and three quarters as 0.75 in decimal form. We used 100 squares



and place value charts for visual representations. This week's math activities also included revisiting Roman numerals and an end-of-unit decimals test.

## English

We continued our unit based around the film The Girl and the Robot. This week, Year 4 used technical language to create an advert for a robot. This included descriptions such as 'gyroscopic stabilisation for smooth transitions'. Children then went on to learn how to write a set of instructions which included a title, writing in chronological order, using imperative verbs, and formal language (passive voice).

## History

In history, we embarked on a journey into the realm of ancient Egyptian gods. This included deciphering hieroglyphs. From the radiant Ra to the solemn presence of Anubis, the class immersed themselves in the rich tapestry of Egypt's mythological pantheon, expanding their understanding of the ancient world.

## Science

For this week's lesson on electricity, the children drew and labelled simple circuits, followed by discussions on reasons why an electrical circuit may not function properly. These reasons included a broken bulb, a gap in the circuit, and a flat battery. Through this dialogue, the class delved deeper into understanding the intricacies of electrical systems.



# Learning at Holy Trinity in Year 5 - Friday 26th April 2024

Year 5 has had a wonderful week this week!

This week, we went on a trip to the Sikh Gurdwara as part of our R.E. learning. We were able to hear a part of the Guru Granth Sahib, the Holy Book / King of the Sikh faith. We heard some music played and participated in a group meditation, which was very relaxing and made us feel closer to our faith. After some more learning about the Sikh faith, we took part in the Langar - a shared meal. They made a delicious lentil dahl, with rice, cucumber and carrots. Everyone gave the meal a good try and some of us even went up a few more times for some more!

For P.E. we have started our new cricket unit, taking advantage of the wonderful green space at Battersea Park to develop our skills.



Have a lovely weekend!! Miss Pollard-Brown and the Year 5 team



# Learning at Holy Trinity in Year 6

Friday 26th April 2024

This week in maths, we continued looking at comparing and converting fractions, decimals and percentages. We learnt about the importance of converting all given amounts to the same format (we mainly converted all amounts to percentages as we found that easiest). We then found it easier to order and compare them. We finished the week with looking at finding percentages of amounts.

In English we recapped using semi colons and began to plan our extended piece of writing for this topic. We are going to be writing a scene, set in the future where Shmuel and Bruno meet again and reminisce about the first time they met. We focused on how the characters would feel about bumping into each other, what they would talk about and what each other had been up to in the years spent apart.

In science we conducted an experiment into light. Using torches, we created covers to experiment with light rays and seeing how they travelled. Then we introduced mirrors to see how light reflects, the angle of reflection and whether the strength of light was affected.

We had our first kayaking session this week, which was incredible! We had so much fun learning about the Thames, it being a tidal river and what to look out for when kayaking. We then got into the kayaks and off we went! What an amazing experience and we are looking forward to going again in the coming weeks.







## Reminders:

- Wednesday 1<sup>st</sup> May Kayaking session
- Monday 6th May Bank holiday
- Wednesday 8th May Kayaking session
- Friday 10th May Fruity Friday

What a fabulous week everyone! Have a wonderful weekend! 🟵