



Christ Church School Newsletter 8th March 2024



If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please email it to: **Katie Rose** at krose@ccht.rbkc.sch.uk by **Wednesday lunchtime** at the lat-

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 11th March– Friday 15th March	Whole School	Book Fair
Monday 11th March	Y3	Trip to Westminster Cathedral
Tuesday 12th March	Y4	Trip to Southwark Cathedral
Tuesday 12th March	Y6	Trip to St. Bartholemew’s Church
Thursday 14th March	Whole School	Spring Concert 9.10-9.50am, parents welcome
Thursday 14th March	Y2	Trip to St. Paul’s Cathedral
Thursday 14th March	Whole School	Holy Trinity Promises Auction, 7pm by ticket only
Friday 15th March	Whole School	Comic Relief—Red Nose Day!

STUDENTS OF THE WEEK

Reception Class:

Carola & Charles

Year 1:

Josh & Sofia

Year 2:

JJ

Year 3:

Joshua & Leopold

Year 4:

Rose & Leo

Year 5:

Aylin & Skylar

Year 6:

Whole Class

Dates for your Diary

M	Wednesday 20th March —Athletics Afternoon, Battersea Park, 1.30-3pm, parents welcome.
A	Thursday 21st March – Y2 Trip to the National Gallery
R	Monday 25th March –Y6 Trip to the Natural History Museum
C	Wednesday 27th March —Easter Assembly, Christ Church
H	2.30pm Thursday 28th March —End of Term, 1.30pm

WE ARE SELLING: THE NOSE THAT GROWS

These are available to purchase on School Gateway. **£4.50 each with 100% proceeds going to Comic Relief.**

A 100% compostable Red Nose Wildflower seed bomb that will transform into beautiful wild flowers, bringing joy to your home or garden.

To those that have purchased their noses via School Gateway, we will hand deliver your child’s nose to their classroom on Thursday 14th March so that they have can plant it next weekend.

We will also be selling noses on the piazza alongside Book Fair next week.



Spring Concert

We have our Spring Concert next Thursday

14th March at 9.10am. All parents are welcome to attend.

Your child’s music teacher will be able to say whether your child is performing in it or not. The Choir will also be performing but not Band.

We look forward to seeing you!



OUR SOCIAL MEDIA PAGES
Federation Instagram
[@cchtfederation](https://www.instagram.com/cchtfederation)
School Kitchen Instagram
[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)





Attendance and Punctuality

School target 97%

Whole school attendance figure: 98%

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
26 th Feb-1 st March	2.32	0	97.68

Class	% Attendance	% Unauthorised	Number of lates
YR	95	0	3
Y1	100	0	1
Y2	99	0	4
Y3	94	0	0
Y4	99	0	1
Y5	98	0	7
Y6	98	0	7

COLLECTING PLASTIC MILK CARTONS FOR SHEPHERDS & SHEEP ACTIVITY



Please could you collect milk bottles like this for our Shepherds and Sheep who have an exciting making project planned in two week's

Can you what we making? We need please get ing! Please



time. guess are 100 so sav-could

BAND PERFORMANCE



Friday 22nd March —Special Mentions Assembly, 9.10am

Parents and carers welcome to come and listen to our Band performing in Special Mentions assembly on Friday 22nd March at 9.10am.



New Wishes added to our Amazon Wish List



We have added some exciting new wishes to our Wish List

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school - please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.

NOMINATE OUR SCHOOL KITCHEN FOR A CATERING AWARD



PLACE YOUR VOTE HERE VIA THIS LINK:

https://www.jamieoliver.com/schoolfoodawards/apply/?utm_source=instagram&utm_medium=story&utm_campaign=gsfa&utm_content=inf&utm_term=qla



CHECK OUT NEXT WEEK'S SCHOOL MENU

HERE

Mrs Wordsmith (looking or seeing)

YR	observe
Y1	gaze
Y2	glimpse
Y3	peer
Y4	scrutinise
Y5	squint
Y6	gawk

YEAR 3 MOSAIC MAKING WITH ADAM STANLEY

Commemorating 200 years of St. Luke.



Y6 IMMERSIVE THEATRE PERFORMANCE



COMIC RELIEF

RED NOSE DAY

FRIDAY 15 MARCH



WE ARE SELLING:

THE NOSE THAT GROWS....

These will be available to purchase by card on School Gateway, or with cash in the Office, from next week onwards. £4.50 per nose.

A 100% compostable Red Nose Wildflower seed bomb that will transform into beautiful wild flowers, bringing joy to your home or garden.



WE ARE DRESSING UP:

RED TO TOE

On Friday 15th March children are invited to wear Red or their favourite fancy dress costume to school. Donations of any amount can be made on the school gateway.

WE ARE HOLDING: AN AFTER SCHOOL CAKE SALE

The fun doesn't end there! After school, we will be holding a cake sale on the piazza. Please send in your cake donations in the morning, on Friday 15th March.



SCHOOL DISCO

During the day, we will have lots of fun at our Comic Relief discos, an opportunity for children and staff to show off their finest dance moves.



REMINDER—WE ARE A NUT FREE SCHOOL!

Children who suffer from nut allergies can develop mild or potentially life-threatening allergic reactions. If someone has a nut allergy it is not just eating nuts that can cause a reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

Some foods, especially after school snacks, need to be checked for their ingredients. Snacks for break time should be **FRUIT** or **VEGETABLES** only. **NO SWEETS** or **CHOCOLATE** allowed at school or after school clubs. Please can you check that you have no nut products in the lunch boxes or brought into the school:

- Peanut butter sandwiches
- Chocolate spreads
- Cereal bars
- Granola bars
- Cakes
- Biscuits / Cookies

This list is not exhaustive, so please check the packaging of products closely. We appreciate your help and respect with this and know that you understand the importance of this rule in place.



1:1 MUSIC PRODUCTION LESSONS FOR CHILDREN AGE 8-18 YEARS

Do you want to learn how to create music? Or maybe you are a musician or singer who wants to learn how to record and compose your own music? Chris is a professional Music Producer and DJ based in West London Busspace Studios. With over 12 years production experience and 18 years DJ-ing he can help you make a wide range of music, write soundtracks to film and tv so all styles and tastes can be catered for. Beginner – Advanced lessons on Ableton available and DJ lessons either at the studio or in your home.

To discover more contact Chris Bowen on chrisdidsounds@gmail.com.

@chrisdidsound

@Artism

@Latchmere Groove official

Label: @Weighy Ways



TCS Mini London Marathon

SATURDAY 20th APRIL
FUNDRAISING FOR CCHT

TCS will give £10 to our school for every child under the age of 17 who completes their distance!

The TCS Mini London Marathon invites schools to bring their children and young people to run, jog, walk, or wheel one mile or 2.6K in the heart of the capital.

The event is free to enter, and what's more, our title partner, TCS, is giving schools £10 for every participant aged 17 or under who finishes the event! Participants cross the iconic TCS London Marathon Finish Line and receive a TCS Mini London Marathon medal.

The 2024 event will take place on 20 April, and we want as many children as possible to be able to take part, so there is a one-mile event for children in Reception to Year 7 and a 2.6K route for those in Years 4 to 12 who can go a bit further.



Money for schools!

For every participant aged 17 or under who finishes the TCS Mini London Marathon, our title partner TCS will donate £10 to their school to spend on PE or IT equipment. So, the more children who take part and get active, the more money your school will raise!

Since the London Marathon started in 1981, its participants have raised more than £1 billion for good causes – so why not make your TCS Mini London Marathon a fundraising event and raise money for your school or our charity partner [WWF-UK](https://www.worldwildlife.org/).

WOULD YOUR CHILDREN LIKE TO TAKE PART IN THE TCS MINI MARATHON?

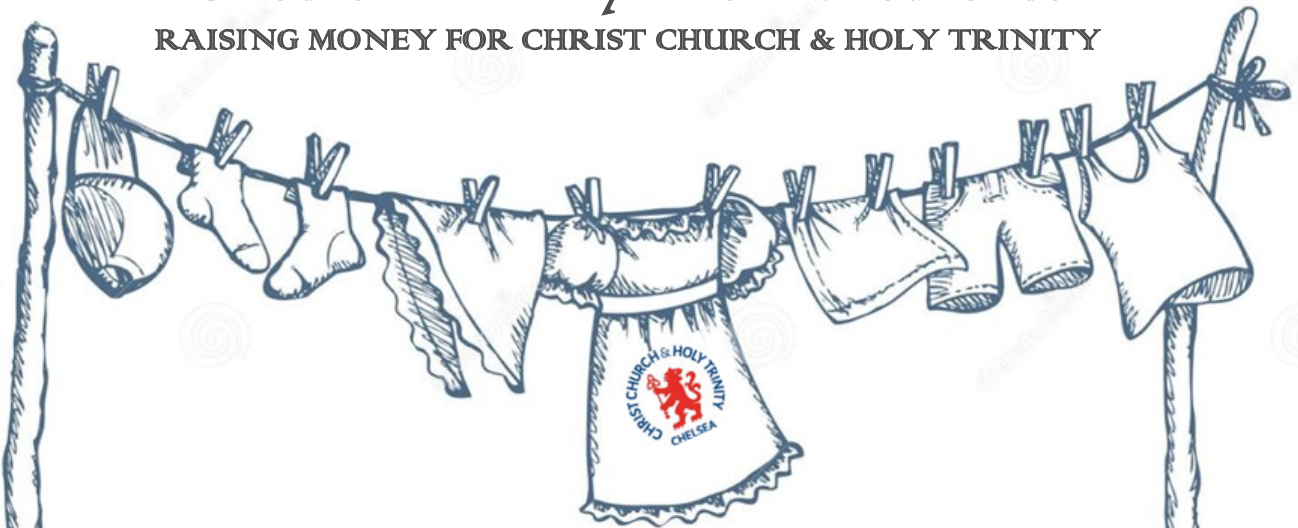
CHRIST CHURCH HAS BEEN SELECTED TO TAKE PART IN THE TCS LONDON MARATHON, WE HAVE **50 SPACES** AVAILABLE FROM THE **1 MILE** STARTING POINT AND **50 SPACES** AVAILABLE FROM THE **2.6K** ROUTE. PLEASE EMAIL krose@ccht.rbkc.sch.uk IF YOU WOULD LIKE A PLACE FOR YOUR CHILD/REN. PLEASE SPECIFY WHICH STARTING POINTS YOU WOULD LIKE THEM TO START AT. ENTRIES WILL BE GIVEN ON A FIRST COME FIRST SERVE BASIS.

Our participants' safety is our top priority. The event takes place on a closed, secure route (see maps above) with stewards and a dedicated Welfare Team on the course to make sure all children have a safe and enjoyable experience. All participants need to be escorted to a safe and secure 'drop off' zone at the Start Area.

Children in Year 3 or above on Event Day can complete the route on their own, while children in Reception to Year 2 need to be accompanied on the course, with a minimum ratio of one adult for every eight children. Participants will also need to be collected from a safe and secure zone by the Finish Line.

Chelsea Luxury Pre-Loved Sale

RAISING MONEY FOR CHRIST CHURCH & HOLY TRINITY



SATURDAY 18th MAY 2024
10:30am – 12:30pm
in Christ Church School Garden

Pre-loved luxury clothing; womenswear,
Menswear, childrenswear,
accessories, homeware, and much more.

Brands such as Temperley, Olivier London, Trotters, Hunter,
La Coqueta etc

To secure a stand please email krose@ccht.rbkc.sch.uk directly
Cash or Bank transfer on the day to purchase

T's & C's

- To secure a table please email Katie Rose directly: krose@ccht.rbkc.sch.uk this will go on a first come first served basis to parents of students from both schools
- There is a £50 non refundable deposit to secure a selling table (*it is possible to share tables with other parents to reduce cost but please ensure payment for the table is made by one of you and sort out split costs amongst yourselves*)
- If you require a hanging rail please mention to Katie Rose
- 20% of your profits are to be donated to the schools within 48 hours
- Entrance donation fee on the door - £2 minimum
- Each table holder is responsible for set up and set down, all items must be removed from the premises. Tables can be loaned by the school with prior arrangement.
- Each table holder should have their bank details printed ready to take bank transfers for payment if they so wish; alternatively, they can accept cash but they are to manage their own petty cash
- Tea, coffee and homemade baking stand with all proceeds directly going to the schools

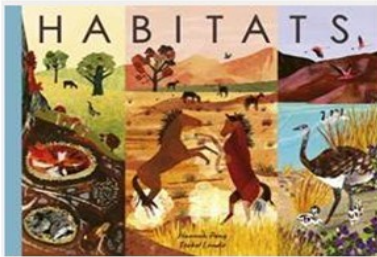


Recommended Read



Habitats ages 6-8 & up

Author: Hannah Pang **Illustrator:** Isobel Lundie **Publisher:** Little Tiger



Nature is full of a variety of natural habitats – places where plants and animals coexist. Yet, those habitats are changeable, and often contain different sections or layers that feature different types of life, according to how much light, moisture and air there is, among other factors.

Demonstrating these layers—whether that’s the sunlit zone, twilight zone and the deep sea layer of the ocean, or the emergent layer, the canopy, understory and forest floor of the rainforest—this beautiful picture book shows readers some of the plants and creatures that can be found at the different parts of a habitat. In ancient woodland, badgers can share their setts with foxes and rabbits, and the black-chested buzzard-eagle lives high on the rocky scree of the Andes mountains in South America.

Isobel Lundie’s colourful, eye-catching collage-style illustrations show delightful details, such as a pelican eel’s huge jaws, or the pattern on a fly agaric mushroom. This is a charming book with a good level of text to picture, suitable for mid-primary readers, and the paper craft used in the book – pages that are cut short in the different sections to make flap pages of graduated sizes – demonstrates the idea of layers to the reader in a clear and interactive way.

TIMES TABLES ROCK STARS!



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>
Ophelia	Fortuna	Enrel		

Christ Church

Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Maisy	Amana	Leo	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 <small>CM</small>	Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>
Aurelia			Elena		

Christ Church

Year 1 <small>OD</small>	Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Eden			Eliana-Grace		

HOLY TRINITY PROMISES AUCTION

CREATIVE CLASSROOMS
HELP US TO FLOURISH



THURSDAY 14TH MARCH 2024
7 PM TWO-COURSE DINNER
7:30 PM BIDDING STARTS

TICKETS £25
PER PERSON
CRÈCHE £5
PER CHILD

HOLY TRINITY PROMISES AUCTION

Worth £2,500

GUCCI



One lucky ticket holder will win this exquisite
Gucci Horsebit 1955 Mini Bag

Help raise funds for our Creative Classrooms at Holy Trinity by entering our Prize Draw!

A petite version of the Gucci Horsebit with an added hybrid twist to the vintage inspired line.



- Black Leather. Comes with black shoulder strap and red and green shoulder strap
- Mini size: W20.5cm x H14.5cm x D5cm
- Gold-toned hardware
- This item can fit a mobile phone up to W76mm x H167mm x D9mm
- Cotton Linen lining

£10 per raffle ticket

Please enter your full name on purchasing the tickets.

The winner will be announced on the evening of the Promises Auction

THURSDAY 14TH MARCH 2024

To purchase tickets please scan the QR code

You will also be able to purchase tickets on the night



Many thanks for your support




EASTER Coding CAMP

Block coding, Scratch, Python, HTML, and Lego Robotics. Minecraft coding and Unreal Engine for older kids.

Age 8-12+

[BOOK NOW](#)

Holy Trinity School, Chelsea
8 - 12 April
10AM - 3PM

8.30-10 am and 3-5 pm also available. Email us!

An active format with computer breaks and outdoor activities

[Click here to view more information on our camps!](#)




www.codecadets.co.uk - 07872583565




CAMERON VALE SCHOOL SENIOR SCHOOL COFFEE MORNING

Join us on 13 March from 8.30am

Our visiting schools include:







St Paul's Boys School Benenden School Francis Holland School Caldicott School Knightsbridge Senior School



In partnership with





Cameron Vale
4 The Vale
London SW3 6AH

Wednesday 13 March
from 8.30am







Holiday Clubs

Amazing multi-activity club experiences for every child!

Ensure your child experiences a holiday club like no other with JAG! Our jam-packed daily schedule uniquely caters for each child's talents and interests, forging unforgettable memories in an amazing holiday experience.

- ✓ Something for every child, with a wide range of fun-filled activities
- ✓ All activities delivered by expert play leaders in a safe, fun environment
- ✓ Confidence building by learning new skills and trying new things under expert guidance
- ✓ Positive interactions that nurture friendship and social awareness
- ✓ Enhanced wellbeing through a focus on happiness, mindfulness, kindness and being active

junioradventuresgroup.co.uk 0333 577 1533



Building Brighter Futures Together!

Children love our holiday clubs, because the diverse experiences we offer are so much fun. With a brilliant mix of sports, energising activities that get children moving, creative sessions that bring out their inner inventor and much more, our expert teams ensure an inclusive and fun environment that delivers an important role for every child in every session.

Our Whole of Child Programme

We design all our activity programmes to prepare children for the future, nurturing vital life skills in each and every one of them in a way that taps in to their unique skills and interests. With fun activities spanning seven core categories, it's easy to see why children's time at JAG is always their favourite time!

 Splash Zone Activities Include: <ul style="list-style-type: none"> ★ Aqua Races ★ Boat ★ Building 	 Power Teams Activities Include: <ul style="list-style-type: none"> ★ Team Challenges ★ Obstacle Courses ★ Scavenger Hunts 	 Zen Masters Activities Include: <ul style="list-style-type: none"> ★ Yoga ★ Zen Gardens ★ Healthy Heart Circuits
 Super Sports Activities Include: <ul style="list-style-type: none"> ★ Tennis ★ Football ★ Basketball 	 Global Kids Activities Include: <ul style="list-style-type: none"> ★ Cooking ★ Rocket Building ★ Eco-Warriors 	 Creative Inventors Activities Include: <ul style="list-style-type: none"> ★ Painting & Crafts ★ Role Play ★ Drama

 Childcare Vouchers Accepted
  Weekly Booking Discounts
 Tax Free Childcare
  Flexible Payment Options

SCAN HERE FOR MORE INFORMATION, FIND YOUR LOCAL VENUE & TO BOOK NOW!



FOLLOW US ONLINE @JUNIORADVENTURESGROUPUK
JUNIORADVENTURESGROUP.CO.UK



Friday 8th March

Reception Class Newsletter

This week we:

- Revisited the sounds the sounds /ch/ (church), /sh/ (shop) and /ng/ (ring).
- Began our unit focused on subtraction in Maths. We used cubes to take away a **part** from the **whole number**. The **second part** was that which was left over.
- Read Pezzettino in our Art lesson. Pezzettino lives in a world in which everyone is big and does daring and wonderful things. He realises that although he is small and modest, he is perfect just the way he is. We created imaginary creatures using small squares and described their qualities.
- Read *The Magic Paintbrush* by Julia Donaldson. We wrote an extended sentence about what we would paint with a magic paintbrush and explained our reasoning. We painted beautiful water colour pictures to match our sentences.
- Read *Dogger* by Shirley Hughes. We discussed the role of the toy maker and the process of making toys by hand. We compared it to the modern process of mass producing toys in a factory. The difficulty and skill involved in making an old-fashioned toy means that we treasure them, perhaps more so than a new toy. People often pass them down to their children as an heirloom. **If you would like to come into class and show the children an old, special toy of your own, please let me know 😊**
- Read the story of *The Last Supper* in our R.E. lesson. We imagined that we were going away somewhere and thought about who we would like to share a meal with and what we would eat.
- Had so much fun during our trip to St. Luke's Church with Year One. We learnt about Saint Luke, saw a pretend baptism and drew the beautiful stained glass windows.

Next week, we will:

- Recap the sounds /ai/ (rain), /ee/ (cheese) and /zz/ (buzz).
- Use 'Tortoise's Dream' as our class text.
- Continue to explore subtraction in Maths.

Have a great weekend 🍷



Learning at Christ Church in Year 1

Friday 8th March 2024

In Maths, we have been looking at counting from 20 to 50 as well as making groups of ten to help us to count. Next week we will be looking at the number line to 50 and estimating numbers on the number line to 50.

In English this week we have started our new topic on 'The Clock Tower', we were introduced to a little girl who lives in a clock tower and then suddenly something very strange happens. We thought about how the little girl would feel to live in the tower.

In Art, we researched the life and work of the French artist Paul Cezanne. We watched some videos, studied some painting and read some key information before creating a fact file.

In History this week, we began our new topic looking at how food has changed throughout time. We thought about how we can use a chronological timeline to place events in order from the oldest to newest and we also thought about what artefacts are.

In RE, we have been thinking about important and special meals we have had. We then learnt about The Last Supper and how important it is. We thought about how Jesus might of felt during that time when he found out that one of his Disciples had betrayed him.

Key words

English:

feelings
 theatre
 question mark
 question word
 question
 letter

Maths:

subtract
 part-part-whole
 take away
 numberline
 minus
 less

A great week in Year One!

Have a restful weekend!



Learning in Year 2 at Christ Church

Friday 8th March 2024

Year 2 have worked hard to finish their explanation texts based on 'Dread Cat' by Michael Rosen. They had to include catchy titles, sub headings, use conjunctions to extend their sentences and adverbs to add detail. These should be coming home on Friday so please do celebrate them!

In Maths, they have continued to focus on division. Their homework will be to solve division problems – when teaching division, we talk a lot about how it's the reversal of multiplication/it's about splitting & sharing **equally**/the answer is going to be smaller.

$$30 \text{ cupcakes} \div 5 \text{ groups} = 6 \text{ cupcakes in each group}$$

In RE, Year 2 have been exploring the Easter Story by thinking carefully about symbolism and this week answered several questions. Together, we have nearly finished The Bible and remembered many stories from church, clergy assemblies and even found it interesting why we might have shepherd and sheep at Christ Church!

We are learning about Plants in Science and will start an investigation to see how plants grow. So far, we have been thinking about what a plant is (a living thing) and the different types of plants we have around us – blossom/flowers/trees/fruits and vegetables. We have studied, sketched and labelled daffodils.

Next week, we look forward to visiting St Pauls Cathedral.

Best wishes for a happy weekend and HAPPY MOTHERS DAY to our amazing Year 2 mums.

Miss Kennedy



Learning in Year 3 at Christ Church

This week year 3 had the amazing opportunity to create a mosaic with artist Adam Stanley. Each day, students got to spend some time with Adam and learn mosaic techniques. Based on our own designs earlier in the term, Year 3 have created a mosaic to celebrate St Luke's Church 200 year anniversary. The final piece will be on display soon around the school for all to see.



In English we have finished writing our persuasive letters to Mr Lace, based on the Krindlekrax story. It's been great to see Y3 using persuasive techniques and their letters were very convincing!

On Thursday it was World Book Day. Year 3 shared their favourite books with Y2 and spoke about what they enjoy most. We also had the opportunity to listen to two great authors: Louie Stowell, creator of the 'Loki: A Bad God's Guide' and John Patrick Green creator of the InvestiGators series.



Learning in Year 4 at Christ Church

Friday 8th March

This week in English, we looked at the characteristics of Lila and Lalchand in 'The Firework Maker's Daughter'. We used exciting synonyms and subordinate clauses to describe Lila. We read Chapter 2 and then used role-play to improvise a disagreement between Lalchand and his daughter, Lila.

In Guided Reading, we have continued reading 'Stig of the Dump'. We looked closely at an extract where Barney and his grandma are having a conversation. We identified the key features of the dialogue, including direct speech, inverted commas and correct punctuation. We then used adjectives to compare the behaviour of the two friends, Stig and Barney.

In Maths, we completed our unit on Multiplication and Division by using all the strategies we have learnt to solve correspondence problems in an efficient way. We practised partitioning 3-digit numbers in order to mentally solve division and multiplication problems. We remembered that multiplication is associative, which means that we can swap the order of the 3 numbers around and we will still get the same answer.

In Science, we focussed on what is needed to make a bulb light in a circuit. We identified and named some of the components that can be used to make a circuit. We built a simple circuit to light a light bulb and then discussed what might prevent a circuit from working.

In RE, we explored how and why Christians share the Body and Blood of Jesus at Church. We thought about the key features of a liturgical service and learnt how these services include the saying sorry for sins, intercessory prayers, listening to the Gospel, a homily and then receiving the Eucharist. We looked at the importance and symbolism of each of these steps.

Good questions to ask your child this week:

- What could prevent a circuit from working?
- Using mental maths strategies, what is $5 \times 987 \times 2$?
- What key features always take place during a liturgical service?

Reminders:

- Trip: Tuesday 12th March to the Southwark Cathedral
- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: scrutinise - to inspect or study; when you look at something up close or in detail



**Learning in Year 5 at Christ Church
Friday, 8th March 2024**

Another learning filled week at Christ Church has come to an end. Thank you to all the adults who came to Westminster Abbey with us. Trips would not be possible without your help. This Thursday, Year 5 celebrated World Book Day. Children were given the opportunity to talk about their favourite books with their classmates. They also took part in a virtual author talk with author John Patrick Green and designed gift cards which show what reading looks like to them.

In English, Year 5 planned and wrote a poem inspired by Karl Nova's poem 'Change'. They brainstormed big changes that happen throughout life such as the season changing, growing up and learning new things at school and used these ideas in their poems. Children challenged themselves to make their verses rhyme and wrote a chorus which is repeated throughout their poem. Finally, children analysed Karl Nova's poem 'Four Seasons' and learned about personification, similes and hyperboles. Children came up with their own ideas of figurative language which they used to write their own version of the poem 'Four Seasons'.

In Reading, Year 5 have been reading chapter 6 of Kensuke's Kingdom and analysing the text, focusing on inferencing questions and summarising skills.

In Spelling, Year 5 have been practicing their weekly spelling lists and children carried out dictation exercises to familiarise themselves with new words.

In Maths, Year 5 have started a new unit on the topic of areas and perimeters. Children learned that the perimeter is the outside length of a closed 2D shape. Children learned 3 different formulas to calculate the perimeter of a rectangle and they learned how to calculate the missing length of a rectangle when knowing its perimeter. Children also learned how to calculate the perimeter of compound shapes.

In RE, children learned about Guru Angad Dev. Guru Angad Dev is famous for building the golden temple in India, writing the Guru Granth Sahib and standing up against the emperor when he asked him to remove all mention of other religions from the holy scripture. Children considered which out of the three could be considered as the Guru's greatest achievement and justified their answers in their books.

In Geography, children learned about the Jurassic Coast. Children considered why the Jurassic Coast can be considered as a world heritage site and came up with their own definitions of world heritage site.

We hope you have a lovely weekend!



Learning in Year 6 at Christ Church

Friday 8th March 2024

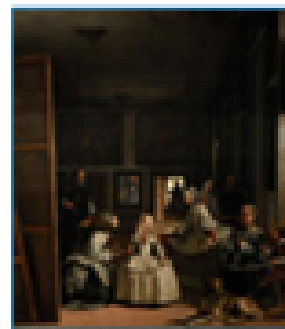
English: In English this week, we have continued our newly started English unit: Tales in a Historic Context. This week's focus has been around the novel, *The Boy in the Striped Pyjamas* learning about the characters and the historical context on the time. Students are interested in the setting and atmosphere of the novel and had many questions, especially about the ending and "Out-With."

Maths: This week in Maths, we have continued our new Maths topic of Algebra. This week the class has learnt about Substitution, Formulae and Forming equations. The class has been excited about these lessons as students have begun to delve into find unknowns, solving problems, and writing equations in mathematics.

Sheperds and Sheep: This week for Sheperds and Sheep, year 6 and Reception came together for a secret craft session. This week, in secret, Sheep and their Sheperds created secret gifts! The classes had fun working together to create their gifts.



Spanish: This week in Spanish, students have completed an art-based lesson about Diego Velázquez who is a world-renowned Spanish painter. Students were tasked by Ms Aina to recreate Diego's famous oil painting of *Las meninas*.



The painting is a self-portrait of the artist at the left Philip IV and Queen Mariana and the infanta Margarita with her meninas, or maids of honour.

World Book Day: On Thursday, the school celebrated World Book Day! The event is held annually in the United Kingdom and Ireland on the first Thursday in March. This year, year 6 were involved in a variety of activities throughout the day. Some of the activities include Zoom calls with famous authors such as **Louie Stowell** and **John Patrick Green**. Students also engaged with creative lessons like designing their own bookmark and some students even designed a gift card for a competition which is worth hundreds of pounds!

Have a great weekend,

Nick Williamson.