



# Christ Church School Newsletter 15th March 2024



If you would like an item included in the Newsletter, which is also published on the website <a href="www.ccht.rbkc.sch.uk">www.ccht.rbkc.sch.uk</a> please email it to: Katie Rose at <a href="krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a> by <a href="www.ccht.rbkc.sch.uk">Wednesday</a> lunchtime at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 18th March	Y6	Trip to the Royal Courts of Justice		
Wednesday 20th March	Whole School	Athletics Afternoon for KS2, Battersea Park 1-3pm, Parents welcome		
Thursday 21st March	Y2	Trip to the National Gallery		

#### STUDENTS OF THE WEEK

## **Reception Class:**

Sari & Vasiliki

Year 1:

Benoit & Ottilie

Year 2:

Matteo & Rowan

Year 3:

Ivo & Isabella

Year 4:

Lucas & Louisa

Year 5:

Chelsea & Agatha

Year 6:

Rasmus & Ottie

## WE HAVE SOLD OUT OF THE NOSE THAT GROWS

Details on money raised for Comic Relief will be in next week's newsletter.





### **Dates for your Diary**

Monday 25th March—Y6 Trip to the Natural History Museum
Wednesday 27th March—Easter Assembly, Christ Church
2.30pm
The reader 28th March—End of Town 1 200m

R Thursday 28th March—End of Term, 1.30pm / Monday 15th April—Back to School 8.50am

A Wednesday 17th April—YR Trip to Pizza Express P Tuesday 23rd April—Y5 Trip to Sikh Gurdwara

**R** | **Monday 29th April**—Y4 Trip to Tate Modern



## HOLY TRINITY PROMISES AUCTION

Thank you to everyone for their wonderful support in making our 3<sup>rd</sup> Holy Trinity Promises Auction such a huge success last night – from the generous and beautiful selection of lots, to the amazing Gucci Handbag Prize Draw (congratulations Imogen!) and our super-talented chefs,

wonderful volunteers and to all of you who bought a ticket, left an absentee bid or came and joined in the fun, celebrated our community and schools.

£17,772.23 was raised to spend on

Creative Classrooms, resources, school trips, visiting artists, experiences and enrichment! And this figure does not include gift aid which can be added to the children's *wishes*.

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
4 <sup>th</sup> -8 <sup>th</sup> March	2.71	0.05	97.24

Class	% Attendance	% Unauthorised	Number of lates
YR	98	0	1
Y1	99	0	0
Y2	100	0	0
Y3	95	0	0
Y4	99	0	1
Y5	93	0	3
Y6	98	0	4



SEE SEPARATE EMAIL FOR BOOKING LINK

## **BAND PERFORMANCE**



Friday 22nd March — Special Mentions Assembly, 9.10am

Parents and carers welcome to come and listen to our Band performing in Special Mentions assembly on Friday 22nd March at 9.10am.

## NOMINATE OUR SCHOOL KITCHEN FOR A CATERING AWARD



## PLACE YOUR VOTE HERE VIA THIS LINK:

https://www.jamieoliver.com/
schoolfoodawards/apply/?
utm\_source=instagram&utm\_medium=story&utm\_campaign=gsfa&utm\_content=inf&utm\_term\_



CHECK OUT NEXT WEEK'S SCHOOL MENU

HERE

amazon WIShlist New Wishes added to our Amazon Wish List



We have added some exciting new wishes to our Wish List

If you would like to purchase something on our behalf, please visit:

## https://amzn.eu./8EJTD8E

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.

## Mrs Wordsmith (chaos & confusion)

YR	clutter	
Y1	commotion	
Y2	devastating	
Y3	havoc	
Y4	rebellious	
Y5	turbulent	
Y6	unruly	











## **WE ARE HOLDING:**

## **AN AFTER SCHOOL CAKE SALE**

The fun doesn't end there! After school, we will be holding a cake sale on the piazza.







## **SCHOOL DISCO**

During the day, we are having lots of fun at our Comic Relief discos, an opportunity for children and staff to show off their finest dance moves.





Y3/Y4/Y5/Y6
Athletics Meet
Battersea Millennium Arena
Wednesday 20th March



#### Dear Y3 to Y6 Parents / Carers

Just to give you some information regarding the athletics event on Wednesday 20th March. The event will involve all of KS2 from both schools.

1-3pm at the Battersea millennium athletics arena.

We will be leaving school at 1230 and will need parents to help walk the children over to the arena and back please.

When the children arrive, we will need all parents to sit in the stands and not go too close to the track or field please.

The children will come and sit on the field so we can put them in their groups.

All children will have packed lunch that day so they can eat them easily and then go to the stadium in good time.

If you are able to help walk with the children, please could you sign up to you child's class list on the sign up sheets in the office.

Many thanks

Mrs Hawkins and Mr Henwood

## REMINDER—WE ARE A NUT FREE SCHOOL!

Children who suffer from nut allergies can develop mild or potentially life-threatening allergic reactions. If someone has a nut allergy it is not just eating nuts that can cause a reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

Some foods, especially after school snacks, need to be checked for their ingredients. Snacks for break time should be FRUIT or VEGETABLES only. NO SWEETS or CHOCOLATE

allowed at school or after school clubs. Please can you check that you have no nut products in the lunch boxes or brought into the school:

- Peanut butter sandwiches
- Chocolate spreads
- Cereal bars
- Granola bars
- Cakes
- Biscuits / Cookies

This list is not exhaustive, so please check the packaging of products closely. We appreciate your help and respect with this and know that you understand the importance of this rule in place.



## Nature Champions Exploring, protecting and enjoying the natural world

This Easter holiday **Holland Park Ecology Centre** is running our Nature Champions sessions for eight to 12 year-olds in partnership with Change4Life and the



Department for Education. These drop-off sessions are outdoors in our woodland area and include a campfire cooked lunch. There are **FREE funded places** for those eligible for **Free School Meals** and charged places.

Join us in Holland Park for exciting activities including outdoor exploration and play, nature connection and wellbeing, food growing and campfire cooking. The sessions will be outdoors using the beautiful woodland site.

The programme will be different each day and you can choose which days to attend.

During these drop-off sessions we will provide a FREE healthy lunch and snacks. To apply for a funded place, follow this link to complete a form:

Nature Champions HAF funded place application form

If families are not eligible for Free School Meals, they are able to book the charged places at £36 per child per day, follow this Eventbrite link: <u>Nature Champions on Eventbrite</u>

**Time:** 10.30am-3.00pm **Ages:** 8 to 12 year-olds

Dates: Tuesday 2 to Friday 5 April

Please contact the Ecology Centre for more information:

Email: ecology.centre@rbkc.gov.uk

Phone: 020 7938 8186

Location: The Ecology Centre, Adventure Playground, Holland Park



## SATURDAY 20th APRIL FUNDRAISING FOR CCHT

TCS will give £10 to our school for every child under the age of 17 who completes their distance!

The TCS Mini London Marathon invites schools to bring their children and young people to run, jog, walk, or wheel one mile or 2.6K in the heart of the capital.

The event is free to enter, and what's more, our title partner, TCS, is giving schools £10 for every participant aged 17 or under who finishes the event! Participants cross the iconic TCS London Marathon Finish Line and receive a TCS Mini London Marathon medal.

The 2024 event will take place on 20 April, and we want as many children as possible to be able to take part, so there is a one-mile event for children in Reception to Year 7 and a 2.6K route for those in Years 4 to 12 who can go a bit further.



## Money for schools!

For every participant aged 17 or under who finishes the TCS Mini London Marathon, our title partner TCS will donate £10 to their school to spend on PE or IT equipment. So, the more children who take part and get active, the more money your school will raise!

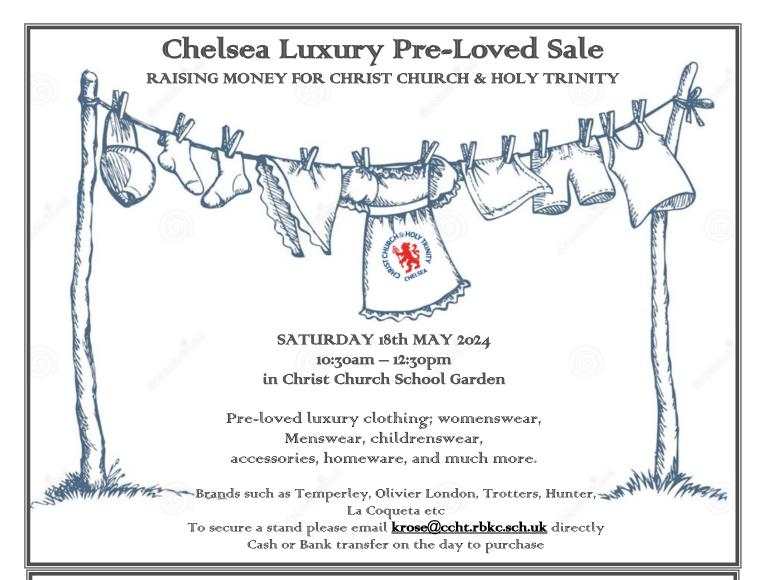
Since the London Marathon started in 1981, its participants have raised more than £1 billion for good causes – so why not make your TCS Mini London Marathon a fundraising event and raise money for your school or our charity partner <u>WWF-UK</u>.

## WOULD YOUR CHILDREN LIKE TO TAKE PART IN THE TCS MINI MARATHON?

CHRIST CHURCH HAS BEEN SELECTED TO TAKE PART IN THE TCS LONDON MARATHON, WE HAVE 20 SPACES AVAILABLE FROM THE 1 MILE STARTING POINT AND 10 SPACES AVAILABLE FROM THE 2.6K ROUTE. PLEASE EMAIL <a href="mailto:krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a> IF YOU WOULD LIKE A PLACE FOR YOUR CHILD/REN. PLEASE SPECIFY WHICH STARTING POINTS YOU WOULD LIKE THEM TO START AT. ENTRIES WILL BE GIVEN ON A FIRST COME FIRST SERVE BASIS.

Our participants' safety is our top priority. The event takes place on a closed, secure route (see maps above) with stewards and a dedicated Welfare Team on the course to make sure all children have a safe and enjoyable experience. All participants need to be escorted to a safe and secure 'drop off' zone at the Start Area.

Children in Year 3 or above on Event Day can complete the route on their own, while children in Reception to Year 2 need to be accompanied on the course, with a minimum ratio of one adult for every eight children. Participants will also need to be collected from a safe and secure zone by the Finish Line.



### T's & C's

- To secure a table please email Katie Rose directly: <a href="krose@ccht.rbkc.sch.uk">krose@ccht.rbkc.sch.uk</a> this will go on a first come first served basis to parents of students from both schools
- There is a £50 non refundable deposit to secure a selling table (it is possible to share tables with other parents to reduce cost but please ensure payment for the table is made by one of you and sort out split costs amongst yourselves)
- If you require a hanging rail please mention to Katie Rose
- 20% of your profits are to be donated to the schools within 48 hours
- Entrance donation fee on the door  $\pounds 2$  minimum
- Each table holder is responsible for set up and set down, all items must be removed from the premises. Tables can be loaned by the school with prior arrangement.
- Each table holder should have their bank details printed ready to take bank transfers for payment if they so wish; alternatively, they can accept cash but they are to manage their own petty cash
- Tea, coffee and homemade baking stand with all proceeds directly going to the schools



## Recommended Read



Keedie (ages 9-11 & up)
Author: Elle McNicoll Publisher: Knights Of



Teenagers Keedie and Nina are twins. But that doesn't mean they are alike – in fact, right now, it feels like they've never had less in common.

With their 14th birthdays approaching, Nina is more interested in fitting in, vlogging and her first boyfriend. Whilst for neurodivergent Keedie, it's a time of powerful realisation. She's tired of having to try to conform, and of witnessing injustice and hypocrisy. Above all, she's had enough of seeing people who are different getting picked on.

It's time to fight back against a bully-infested school and the narrow-minded attitudes of their small town of Juniper. So Keedie sets up an anti-bullying agency, resolving to stand up for all those who need it – none more so than her beloved little sister Addie.

This middle grade novel embraces universal themes of family, friendship, love and acceptance, with pitch-perfect nuance and sensitivity. It's a powerful but accessible book about what it really means to be brave and kind. We are reminded that bullying doesn't just involve physical punches — also culpable are those who follow, snigger, whisper or ignore.

It's all very well for a school to declare that it doesn't allow bullying and to urge every pupil to 'be yourself' but this heroine calls for actions as well as words, and reminds us of the uncomfortable truth that adults can be guilty of bias too.

This is a prequel to <u>A Kind of Spark</u>, but also works as a stand-alone novel. Touching and lyrical but never sentimental, this is storytelling at its best – authentic and compelling.

## TIMES TABLES ROCK STARS!



## Weekly Headlines



## Individual Class Leaderboards

## Holy Trinity

Year 2 zp	Year 3 mq	Year 4 aj	<b>Уеаг 5</b> ср-в	Year 6 JD		
Hannah	Isaac	Enrel		Polina		
Christ Church						

Year 2 NK	Year 3 ⊥	Year 4 EA	Year 5 MB	Year 6 NW
Magnus	Sofia	Lexi	Chelsea	



## Weekly Headlines



## Holy Trinity

Year 1 cm	Year 2 zp	Year 3 mq	Year 4 aj	Year 5 cp-b	Year 6 JD
Aurelia	Hannah		Elena		

## Christ Church

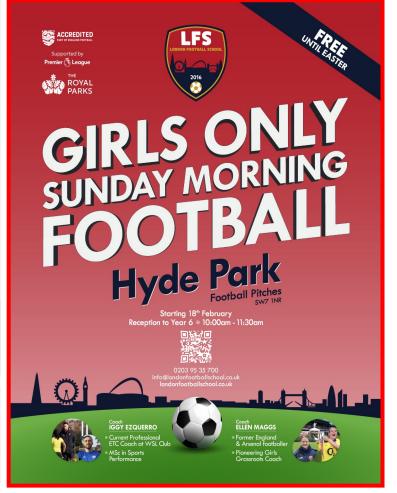
Year 1 ob	Year 2 NK	Year 3 LL	Year 4 EA	Year 5 MB	Year 6 NW
Marifah	Noah	Sofia	Eliana-Grace	Rosie	





BUILD CONFIDENCE | ACT | SING| LAUGH | MAKE FRIENDS | HAVE A BLAST!







## Friday 15th March

## Reception Class Newsletter

### This week we:

- Revisited the sounds /ai/ (train), /ee/ (sheep) and /igh/ (flight) in our Alphabet
   Code lessons.
- Pretended to step back in time and designed our own soft toys for our
   Understanding the World unit. Next week, we will make them using socks. Please
   bring in one normal-sized sock (no trainer socks or knee-length socks!) on
   <u>MONDAY</u>. Please bring in a sock which is plain and preferably in keeping with an
   old-fashioned material. Thank you
- Explored numbers to 20 in our Maths lessons. We practised forming the numerals correctly and counting up to 20 objects. We also ordered the numerals from 0-20 on a number line.
- Consolidated our understanding of addition and subtraction.
- Read Matthew's Dream in our Art lesson. When Matthew visits an art gallery, he
  is entranced. That night Matthew dreams about walking hand in hand through
  'playful patches of colour'. We created 'playful patches of colour' by doodling
  with pens and making patterns.
- Learnt the story of Jesus in the Garden Gethsemane. We made a collage
  of a garden and thought how Jesus felt in the garden that night. We
  discussed who we can talk to when we are feeling sad and our favourite
  places to feel safe and calm. We also discussed the meaning of Lent for
  R.E. Week.
- Read Tortoise's Dream by Joanna Troughton. We made a tree and wrote down our dreams on paper leaves. We also wrote about the life cycle of a tree and made our own dream-catchers.

### Next week, we will:

- Use mathematical language to compare objects e.g. heavy, light, tall, tallest, short.
  - Read The Great Race by Emily Hiles.

Well done, Reception Class ©



## Learning at Christ Church in Year 1

## Friday 15th March 2024

In English this week we started our new topic on 'The Clock Tower'. We began writing expanded noun phrases based on the setting of the story. We learnt that expanded noun phrases give the noun more detail.

In Maths, we continued our work on numbers to 50. We have been looking at numberlines with higher numbers and estimating where our missing numbers would go.

In Art, we looked at the colour and primary colours. We mixed paints of primary colours to make secondary colours and thought about how these colours help artist make different paintings.

In Science, we started our new topic on sustainability, we thought about our planet and how important it is that we look after it. We thought about lots of things we could do to help look after our planet such as; recycle, use less water and do not litter.

With it being RE week we have completed three great RE lessons all about Lent and Jesus' time in the wilderness. During our final RE lesson this week we created a piece of artwork/illustration and a prayer about Lent.

In History, we looked at two different Victorian recipes and thought about which one we would like to try and why. Next week in History we will begin looking at the history of chocolatel

#### Key words

English: Maths:
narrative subtract
theatre part-part-whole
question mark take away
exclamation mark numberline
adjective minus

A great week in Year One!

Have a calm weekend!



## Learning in Year 2 at Christ Church

## Friday 15th March 2024

This week, Year 2 have been exploring length and height in Maths — thinking carefully about the difference between a cm and m measurement, and learnt that there are 100cm in 1m. It's also important to remember to start measuring from 0cm when using a ruler. They will be using their knowledge of measurement and the four-operations to solve problems before moving onto learning about mass, capacity and temperature.

They are continuing to work incredibly hard in English and have impressed me with the level they are writing at as a collective – their ideas, content and understanding of punctuation and grammar is fantastic. This week, they have been joining clauses using subordinate conjunctions. They need to be able to use a variety of conjunctions in their writing – however, it's not so necessary for them to understand the difference between subordinating and coordinating just yet. Well done mini authors, you are amazing!

Throughout the term we have been exploring the Easter story in depth and on Thursday, Year 2 visited St Pauls Cathedral. In class we also learnt about the time Jesus spent in the desert, the significance of the number 40 and explored the art work of Nicholas Roerich and Briton Rivière depicting Jesus' 40 days in the desert. As lent comes to an end, we will also be finishing our reading of the children's bible in class which has given us a deeper insight into the bible timeline and also helped us with our understanding of chronology in History.

In Geography, Year 2 have been learning about animals from different continents. Can they remember where Giant Pandas and Emperor Penguins are found in the wild?

Have a very happy weekend Miss Kennedy



## Learning in Year 3 at Christ Church

This week in English we started a new topic exploring a short film called Spyfox. We used adjectives to describe Spyfox and extended our vocabulary using thesauruses. Y3 also learnt more about time conjunctions and how to create quotes from witnesses in preparation for our newspaper reports we will write at the end of the unit.

In Maths, we are continuing to look at length and measurement. We have been converting mm to cm, and cm to m. Y3 have been working hard at problem solving tasks, including adding and subtracting length. Next week we will move onto how to solve a perimeter.

This week is RE week. Y3 went on a trip to Westminster Cathedral on Monday and had such a wonderful time. We all learnt lots (including Miss Lang) about the symbols in the church, the different people involved in Jesus' life and how the cathedral operates with its many chapels. It was great seeing Y3 share their RE knowledge and gain a better understanding of the season of Lent.

In Geography we are continuing to research in pairs different climate zones.

Thank you to all who put in a lot of effort in their homework task- the students now have enough information and sources to create their posters next week and present to the class.

This week we have also been joined by student teacher Lily Kyle. Lily is currently working at Eaton House School and is joining Christ Church for 3 weeks to continue her teaching studies.



#### Learning in Year 4 at Christ Church

## Friday 15th March

This week in English, we wrote a letter from the perspective of Lila to her father, Lalchand. We generated adjectives describe how Lila is feeling towards her father, including: furious, betrayed, outraged and disappointed. We then recapped the features of a letter and used; a greeting, a sign off, paragraphs, the first person and the past tense. To effectively express our thoughts and feelings, we used subordinate clauses, rhetorical questions and metaphors.

In Guided Reading, we have continued reading 'Stig of the Dump'. We looked closely at Chapter 2 and considered how the friendship between Barney and Stig develops. We wrote sentences describing how they form a friendship by working as a team, communicating using hand gestures and giving gifts to one another.

In Maths, we started our new unit on Length and Perimeter. We looked at measuring in metres and kilometres. We reviewed how kilometres are greater than metres and are used to measure greater distances. We looked at partitioning measurements into the number of kilometres and metres and used bar models and part-whole models can be used to explore this relationship. Then, we learned that 1 km is equal to 1,000 m and used this to derive related facts using numbers up to 10,000.

In RE, we built on our understanding of symbolism within Christianity by visiting Southwark Cathedral. We learned about the significance of the dove, the candles, baptism and the cross. Our observational skills came in handy as we identified interesting details in the stained-glass windows, the paintings and even how the shape of the church building itself is a cross.

#### Good questions to ask your child this week:

- What is another name for Holy Communion?
- How many metres are there in 4 kilometres?
- In Christianity, what liturgical season are we in currently?

#### Reminders:

- Trip: Tuesday 12<sup>th</sup> March to the Southwark Cathedral
- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and <u>Wednesday</u>. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: rebellious - naughty or disobedient; like a giraffe who breaks the rules and draws on the walls



## Learning in Year 5 at Christ Church Friday, 15th March 2024

Another learning filled week at Christ Church has come to an end. Huge congratulations to all the Year 5 children for all the time and effort they have invested into rehearsing for the Noye's Fludde concert this Friday evening at Saint Luke's. They have been very focused and dedicated.

In English and History, Year 5 have been learning about Joseph Bazalgette, an engineer who planned and built many of London's infrastructure during the Victorian Era. Children gathered everything they learned about him and other influential Victorian figures such as Edward Rudolf and the Queen into a non-chronological report. They used sub-headings to organise their writing as well as formal and factual language.

In Reading, Year 5 have been reading chapter 7 and 8 of Kensuke's Kingdom and analysing the text, focusing on inferencing questions and summarising skills.

In Maths, Year 5 learned about areas and learned to calculate the areas of rectangles. They also learned how to calculate the missing length of a rectangle knowing its area and the length of its other side. Furthermore, children learned how to calculate the area of compound shapes and focused on reasoning exercises involving areas and perimeters.

In RE, children started a new unit about Lent. Children learned about Ash Wednesday and were able to compare and contrast their learning with their own experience of our Ash Wednesday service at Christ Church.

In Geography, children learned about the physical geography of the Jurassic coastline and focused on the rocks and fossils that can be found on the Charmouth cliffs.

In Art, children started a new unit about Batik. Batik is the art of using wax and dye to decorate fabric. This art form originated in Indonesia and is also wildly practiced in many African countries.

We hope you have a lovely weekend!



#### Learning in Year 6 at Christ Church

### Friday 15th March 2024

English: In English this week, we have continued our newly started English unit: Tales in a Historic Context. This week, the class has learnt about how to incorporate mood and tone into their writing. For the lesson, the class wrote a letter personifying the character Gretel from the novel, The Boy in the Striped Pyjamas. Students were informed that to incorporate mood and tone into a text, specific vocabulary and structural features need to be included.

Maths: This week in Maths, we have finished our topic of Algebra. This week the class has learnt about finding unknowns, finding pairs, and solving one and two step equations. Our next unit is Decimals.

Shepherds and Sheep: This week for Shepherds and Sheep, Year 6 and Reception came together to make Dream Catchers. Dream catchers are a part of Native American history. They believed that dreams and thoughts filled the air. The good dreams pass through the centre hole to the sleeping person. The bad dreams are trapped in the web where they perish in the light of dawn.



Trip to St. Bartholomew the Great: On Tuesday (for RE week), Year 6 went on a half day trip to explore St. Bartholomew the Great, a Church located in the Smithfield area. We arrived and were joyfully greeted by staff and taken into a quiet section of the church where we could leave our wet belongings. We split into small groups, and we explored the church. It was a beautiful and ornate church with high ceilings and amazing artwork and architecture. Students learnt many interesting facts about the church. For example, it is over 900 years old, the oldest parish church in London, surviving the Blitz and the Great Fire of London; a 12th century monk had a visitation of the Virgin Mary in the Lady Chapel (at the back of the church); Benjamin Franklin, used the Lady Chapel as a printing house before he went to America; and many famous films have used the church as a filming set, such as Four Weddings and a Funeral (1994), Avengers: age of Ultron (2015), Sherlock Holmes (2009), and many more.



Have a great weekend,

Nick Williamson.