

# Holy Trinity Newsletter 28th March 2024

If you would like an item included in the Newsletter, which is also published on the websit **www.ccht.rbkc.sch.uk**) please telephone Mrs Phillips on 02078819860 or email **lphillips@ccht.rbkc.sch.uk** by <u>Wednesday</u> **lunchtime at the latest.** 

#### WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

All	Back to School after Easter
RTM	Class Meeting,9.10am, Reception classroom
6JD	Kayaking
1CM	Class Meeting, 9.10am, Year 1 classroom
2ZP	Class Meeting, 9.10am, Year 2 classroom
1CM	Forest School
5CPB	Osmington Bay/ Class meeting for parents, 8.45am, Year 5 classroom
All	Mini Marathon (Only children who have been signed up. Details inside)
	RTM      6JD      1CM      2ZP      1CM      5CPB

#### Mrs. Davies, our Deputy Head Teacher after Easter

Mrs. Davies has been a teacher at Christ Church since 2008 and Holy Trinity since 2019.

She has been Assistant Head for nearly three years and we are thrilled to

announce that she will be the Deputy

Head Teacher at both our Federation Schools from April.

#### How will her job be different?

Well it won't be much different day to day.

For instance she will still teach lots of classes, be responsible for History, Geography, Art and Design Technology and help lead the school.

The difference is she will be the Head Teacher on site whenever I am not at Holy Trinity.

She will also have new Deputy Head stickers when she is rewarding excellent work!

We are so lucky to have such dedicated staff in our schools. Mrs. Hawkins

Follow us on our social media platforms:

School Kitchen Instagram: @ccandhtschoolkitchen

Federation Instagram: @cchtfederation



Thank you so much for your cards, Easter gifts and good wishes.

Have a lovely break and a very happy Easter filled with lots of chocolate. Wishing all our Muslim families a happy and blessed Eid.

We look forward to seeing you all again at the start of the summer term on Monday 15th April

#### 

We have a parent at Holy Trinity that is a fabulous volunteer reader and has made such a big different to the reading progress of many of our children. We are looking for more.



Are you able to commit to a day a week at drop off to read with a couple of children for fifteen minutes each. It would be especially useful in Cadogan Gardens. We would support you with some training to get you started. Please e mail Mrs Hawkins if you could help us in

this way: <u>ahawkins@ccht.rbkc.sch.uk</u>

The school complies with the DfE and LA guidelines concerning the Freedom of Information Act

## Attendance - 26.03.24

Year	Attendance	Unauthorised	Lates
RTM	98%	0	5
1CM	96%	0	6
2ZP	99%	0	9
3MQ	98%	0	8
4AJ	94%	3	8
5CPB	97%	0	12
6JD	87%	1	3

There were 26 children absent during w/c 26.03.24

## **Dates for your diary**

Monday 22nd - 3MQ Class meeting, 9.10am, Year 3 classroom Wednesday 24th - RTM Visit to the London Aquarium

- A Wednesday 24th RTM Visit to the London Aquarium Wednesday 24th - 4AJ Class meeting, 9.10am, Year 4 classroom
- P Thursday 25th 6JD Class meeting, 9.10am, Year 6 Classroom Friday 26th - 1CM, Forest School
- R Monday 29th Childnet Parent Workshop, 7pm, Cadogan Gdns
  Tuesday 30th 4AJ visit to the Tate Expressionists Exhibition
  Tuesday 30th 3MQ Pop Up Restaurant (details to follow)

Wednesday 1st - 2ZP Visit to London Central Mosque Wednesday 1st - 6JD Kayaking

Friday 3rd - 1CM, Forest School

Monday 6th - May Bank Holiday (No school)

- Tuesday 7th 3MQ, Visit to the British Museum
- M Tuesday 7th Visit to Kensington Allotment Wednesday 8th - 6JD Kayaking
- A Friday 10th 1CM, Forest School
- Mon 13th Fri 17th 5CPB, Osmington Bay Residential
- Wednesday 15th 6JD, Kayaking
- Friday 17th 1CM, Forest School
- Saturday 18th Pre-loved clothing Sale, 10.30am-12.30pm, CC

Monday 20th - 5CPB, Visit to the British Museum

- Wednesday 22nd RTM, Visit to Pizza Express Friday 24th - 1CM, Forest School
- Monday 27th May Bank Holiday (No school)

CHECK OUT NEXT WEEK'S SCHOOL MENU HERE



#### Amazon Wish List NEW ITEMS ADDED



Thank you to everyone who has purchased something for our

school, we are so grateful for your support. We have added some new items.

## https://amzn.eu/3jaGUpR

If you find something you would like to purchase – just add it to your basket and pay in the usual way you would. Please add the school address and the items will be delivered to us.



Osmington Bay Meeting For Year 5 Parents Date: Friday 19th April 2024 Time: 8.45am Location: Year 5 Classroom



### **CLASS MEETINGS**

You are invited to come along to our Summer Term class meeting. All meetings will start at 9.10am in your child's classroom. Come along and find out what your child will be learning next term.

> Reception Class: Tuesday 16th April Year 1: Wednesday 17th April Year 2: Thursday 18th April Year 3: Monday 22nd April Year 4: Wednesday 24th April Year 5: Friday 19th April Year 6: Thursday 25th April



### **HOLY WEEK & EASTER SERVICES**



**\*Monday 25 March\*** 7pm Eucharist for Holy Week

**Tuesday 26 March** 6.30pm Eucharist for Holy Week

**\*Wednesday 27 March\*** 7pm Eucharist for Holy Week

**~Thursday 28 March – Maundy Thursday~** 7pm Mass of the Lord's Supper and Vigil of Prayer

**~Friday 29 March – Good Friday~** 12pm Stations of the Cross for Children, 3pm The Liturgy of the Passion

> **~Saturday 30 March – Easter Eve~** 8pm Vigil and First Mass of Easter

**~Sunday 31 March – Easter Day~** 11am Choral Eucharist

#### Nature Champions - Exploring, protecting and Enjoying the natural world



This Easter holiday Holland Park Ecology Centre is running our Nature Champions sessions for eight to 12 year-olds inpartnership with

Change4Life and the Department for Education. These drop-off sessions are outdoors in our woodland area and include a campfire cooked lunch. There are **FREE funded places** for those eligible for **Free School Meals** and charged places.

Join us in Holland Park for exciting activities including outdoor exploration and play, nature connection and wellbeing, food growing and campfire cooking. The sessions will be outdoors using the beautiful woodland site. The programme will be different each day and you can choose which days to attend.

During these drop-off sessions we will provide a FREE healthy lunch and snacks. To apply for a funded place, follow this link to complete a form: **Nature Champions HAF funded place application form** 

If families are not eligible for Free School Meals, they are able to book the charged places at £36 per child per day, follow this Eventbrite link: Nature Champions on Eventbrite

Time: 10.30am-3.00pm Ages: 8 to 12 year-olds Dates: Tuesday 2 to Friday 5 April

Please contact the Ecology Centre for more information: **Email:** <u>ecology.centre@rbkc.gov.uk</u> **Phone:** 020 7938 8186 **Location:** The Ecology Centre, Adventure Playground, Holland Park



### **Easter Assembly**

Pupils at Holy Trinity told the Easter story today at our end of term Collective Worship Assembly. 6JD led the service as each year group reenacted key events in Holy Week, such as Maundy Thursday, the Last Supper, when Jesus was betrayed, crucified, died and was buried. With props and dress, the service was both moving and powerful and we were reminded of the true meaning of Easter.























#### Can we please remind you we are a nut free school

Children who suffer from nut allergies can develop mild or potentially life-threatening allergic reactions. If someone has a nut allergy it is not just eating nuts that can cause a reaction, just being touched on the skin or smelling the breath of someone who has had nuts or a product containing nuts can trigger anaphylactic shock (which can cause breathing and swallowing difficulties).

Some foods, especially after school snacks, need to be checked for their ingredients. Snacks for break time should be **FRUIT** or **VEGETABLES** only. NO **SWEETS** or **CHOCOLATE** allowed at school or after school clubs. So please can we ask that you have no nut products in the lunch boxes or brought into the school:

- Peanut butter sandwiches
- Chocolate spreads
- Cereal bars
- Granola bars
- Cakes
- Biscuits / Cookies

THIS SCHOOL IS A NUT FREE ZONE!

This list is not exhaustive, so please check the packaging of products closely. We appreciate that this is an additional thing to check and we know that you recognise the importance of it.

## Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please) All varieties of tinned vegetables Cup-a-soups & tinned soup Sunflower and Olive oil Long-life Juices and Milks – including dairy-free Tea Coffee Sugar Toilet Paper and Sanitary products (pads preferred) Personal toiletry products (deodorants; toothpaste/brushes;



Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials) Easter Treats

At present no clothes are required, thank you. Your gifts can be taken to Holy Trinity Church until Sunday 7 April after the Eucharist Service (12.30). As always, families needing help with food contributions should contact the K&C Foodbank.

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank postal address: 240 Lancaster Road W11 4AH sort code: 60-83-01 acct number: 20442606 or via Just Giving (site includes access to gift-aid) https://www.justgiving.com/campaign/kensingtonandchelseafoodbank

## A Message from Mrs. Hawkins regarding Internet Safety:

#### **Gaming and Social Media**

As you know, we have a no phone policy at school and have had for the last three years. This has had a positive effect on reducing the issues around cyberbullying and problems with phones being used inappropriately on journeys to and from school. It has also had the effect of encouraging more parents to drop off and collect their

children rather than getting them to do that alone, which also causes lots of problems if they are not ready. What all my teachers and learning support assistants still report on is the worrying amount of time many children seem to be on screens at home, either gaming or using social media, which is not appropriate for their age. Many children seem to be going to bed late because they have been on a screen, and this is not good for them and certainly will not help their reading attainment if this is a substitute for reading a book.

Just to remind you that **What's App age is 16 +**, and that makes so much sense as being able to navigate the problems around group chats is hard enough for adults, let alone primary school children. It will undoubtedly cause problems that children are not experienced enough to deal with. Children need to learn how to communicate and deal with friends face to face before they can do it virtually. Please think very carefully about how you are parenting your child and the access you give them to both gaming and social media.

We are running an Internet safety meeting with Childnet on Monday 29th April at 7pm in Cadogan Gardens. Please put it in your diary and come along.

We all need to think more about how our children are accessing screens at home.

**Mrs Hawkins** 

Mrs Words	smith
(hard-wor	king)

YR	improve		
Y1	exhausted		
Y2	backbreaking		
Y3	gruelling		
Y4	laborious		
Y5	overwhelming		
Y6	tedious		



#### **PLACE YOUR VOTE HERE VIA THIS LINK:**

<u>https://www.jamieoliver.com/</u> <u>schoolfoodawards/apply/?</u> <u>utm\_source=instagram&utm\_medium=st</u> <u>ory&utm\_campaign=gsfa&utm\_content=</u> <u>inf&utm\_term=gla</u>

# **TCS Mini London Marathon** Saturday 20th April 2024

SULTANCY ICES

8:10

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tcs

## Please sponsor our children from CCHT who are taking part in the TCS Mini London Marathon!

We have almost 200 pupils taking part across the federation on either the one-mile routeor 2.6K route to the iconic TCS London Marathon finish line on The Mall.

TCS will give every child that completes the course (one-mile or 2.6K) £10 for their school towards PE or computer equipment. We would like to maximise on this and raise additional funds. Please follow the QR code to sponsor us!



CHELSEA





#### Thank you for entering the TCS Mini London Marathon, taking place on Saturday 20 April.

#### Your Event Pack contains:

Bib numbers: these must be worn on Event Day, so please give them to the adult who is bringing the participant/s along. The contact details and medical information on the back of the bib numbers must be completed in advance.

Wristbands: children must wear these on the day – please fill in names and contact numbers for each participant. This will help us contact parents/carers quickly if we need to.

#### Start times

Each bib has a wave number on it and the wave start times are listed in the table below. Please ensure participants arrive at the Assembly Area at Horse Guards Parade 30 minutes before their start time (no earlier!) and follow the stewards' instructions.

Start time:	Wave number:	Year groups:		
10:00	10	¥4-12		
10:10	11	Y4-12		
10:20	12	Y4-12		
10:30	13	Y4-12		
10:40	14	Y4-12		



#### Important:

On the bib number is a tear-off strip – the adult collecting the participant must have this strip with them on the day so they can enter the Participant Collection Area (accessed from St James's Park). One strip is needed per participant being collected.



Start time:	Wave number:	ber: Year groups:		
10:50	15	Y4-12		
11:00	16	Y4-12		
11:10	17	Y4-12		
11:20	18	Y4-12		

#### 2.6K route



Please photocopy this sheet and share with anyone bringing participants on the day. A full Event Guide, maps and further information can be found at

#### tcslondonmarathon.com/mini



## Year 1 - Making Butter



















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## Easter Fun in Reception Class





































## CCHT London to Paris Bike Ride 21st—23rd June

If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for



you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact: Charlie Combe on 07747796124





#### <u>T's & C's</u>

- To secure a table please email Katie Rose directly: <u>krose@ccht.rbkc.sch.uk</u> this will go on a first come first served basis to parents of students from both schools
- There is a £50 non refundable deposit to secure a selling table (it is possible to share tables with other parents to reduce cost but please ensure payment for the table is made by one of you and sort out split costs amongst yourselves)
- If you require a hanging rail please mention to Katie Rose
- 20% of your profits are to be donated to the schools within 48 hours
- Entrance donation fee on the door £2 minimum
- Each table holder is responsible for set up and set down, all items must be removed from the premises. Tables can be loaned by the school with prior arrangement.
- Each table holder should have their bank details printed ready to take bank transfers for payment if they so wish; alternatively, they can accept cash but they are to manage their own petty cash
- Tea, coffee and homemade baking stand with all proceeds directly going to the schools

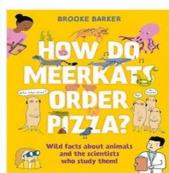


## **Recommended Read**

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### How Do Meerkats Order Pizza? (ages 6-8 & up)

Author: Brooke Barker Publisher: Faber



This fascinating, highly-illustrated non-fiction book explores the work of 17 scientists from around the world, each of whom has focused their research on a specific animal or region.

Readers are presented with a wealth of fun facts about a range of animals, from dogs and roosters to humpback whales and Antarctic midges. They will also find out about some of the ingenious methods scientists have devised to study their subjects.

For example, when researchers wore a series of masks while interacting with crows, they learned that the birds could remember human faces and were able to communicate details about these humans to other crows.

And when scientists discovered that jaguars love the smell of certain perfumes, they sprayed the scent near hidden cameras, which enabled them to capture rare images of the elusive cats. The scientists hope that by learning more about jaguar behaviour, they'll be able to better protect these endangered creatures.

Each glossy page is packed full of colourful, amusing illustrations, while a useful glossary at the end explains some key concepts and terminology. A fabulous book for budding scientists and anyone with an interest in animals.

<b>T</b>	Weekly Headlines				Ť	
	Individual Class Leaderboards					
		ł	-loly T	rinity		
Year 2 ZP	ye	ar 3 mq	Ye	ar 4 AJ	Уеаг 5 ср-в	Year 6 JD
Benjamin		Isaac	E	nerel		Astar
	Christ Church					
Year 2 NK	: Ye	Year 3 LL Year 4 EA Year 5 MB Year 6 NW			Year 6 NW	
Josefine		Sofia Leo		Chelsea		
Weekly Headlines						
Holy Trinity						
Уеаг 1 см	Year 2 z	P Year	3 MQ	Year 4 A	J Year 5 CP-1	B Year 6 JD
Aurelia				Elena		
Christ Church						
Year 1 ob	Year 2	vk Year	° 3 LL	Year 4	EA Vear 5 M	B Year 6 NW
Celine		Am	ana	Beatrice	2	



**English-** Thus week, we read the story, 'The Great Race'. The children learnt the story of the Chinese zodiac animals. They discovered which animal they were (either a rooster or a dog) depending on the year they were born. They used adjectives to describe their animal.

#### Alphabet Code:

In Alphabet code, the sounds we know are:

/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /ck/ /e/ /u/ /r/ /h/ /b/ /f/ /l/ /ff/ /ss/ /ll/ /j/ /v/ /w/ /x/ /y/ /z/ /zz/ /th/ /ch/ /sh/ /qu/ /ng/ /ai/ /ee/ /igh/ /oa/ /oo/ /ar/ /or/ /ur/ /ow/ /oi/ /ear/ /air/

This week the children reviewed the following sounds: /ar/- start the car /or/- shut the door /ur/- a nurse with a purse Please continue to go through the tricky words in their tricky words book, thank you.

Maths - In Maths, we focused on adding using a number line.



5 + 7 = 12

We had a great time hunting for Easter eggs and getting creative in making our own, thank you for your generous contributions.

Have a wonderful Easter Holiday!





Dear Parents,

This week, in English, the children watched a short film called *Bubbles* and retold the story in their own words. We focused on using a story starter as well as using adjectives to describe the setting and the main character. Some children challenged themselves and used adverbs in their writing: carefully, slowly, nicely. Other children wrote repetitive sentences and described the different scenes from the story.

In Maths, we reviewed place value and worked on some foundation skills like counting to 100 forwards and backwards, writing and recognising numerals to 100 and spotting numbers on a 100 square.

In History, the children had so much fun making butter the Victorian way. We placed thick double cream in a jar and shook it until it became solid. Then we added some salt.

Well done everyone for working so hard this term. Enjoy a well-deserved break and I look forward to seeing you very soon again. Please continue to read and practise how to spell tricky words correctly.

#### Forest School:

-Information about Forest School has been sent on a separate e-mail:

Confirmed dates and	1. 19th April 2024	2. 26th April 2024	3. 3rd May 2024
times:	4. 10th May 2024	5. 17 <sup>th</sup> May 2024	6. 24 <sup>th</sup> May 2024
Time of Arrival:	10:00	Time of Departure	12:00

Wishing you a lovely Easter break,

Miss Martin



Thank you so much for the support and kindness you have shown us all in Year Two! We are so grateful for your trust and are so proud of all your beautiful children continue to achieve!

Over half term please continue to read widely, it is so valuable to extend our vocabulary and encourage ambitious word choices in our writing. I have given out 'Bronze Multiplication books', these are fantastic ways to practice our 1's, 2's, 5's and 10's. I have also printed some comprehension and maths practice papers. More of these can be found online at <u>KS1 practice papers</u>.

This week we performed 'The Last Supper' section of the Easter story in our Easter Assembly. As not everyone was able to be a disciple, we have all created our own inspired art which is displayed on our Last Supper Table cloth.

In English, we completed our stories inspired by 'My Grandma and Me'. These are proudly displayed on our English display in our classroom and a copy has been sent home for you to enjoy. Inspired by our story we made our Persian flatbread!

This was a great way to develop our understanding of measure as we used scales and a water jug. Please continue to practice using measuring tools in a range of situations. This week we have been answering operations-based reasoning questions around mass and capacity.

#### Reminders:

- Our <u>Amazon Wishlist</u> has been topped up with a few more requests if possible
- Term Dates

Have a wonderful Easter Holiday!

I look forward to welcoming you back on April

Many thanks, Miss Peach





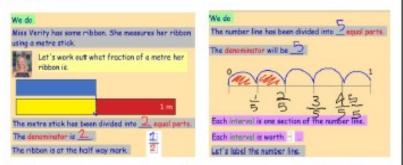


#### Learning at Holy Trinity in Year 3

#### Friday 28th March 2024

This week in English, we wrote a persuasive letter to Joe Todd-Stanton (the author of Arthur and the Golden Rope) to try to convince him to make us the hero in his new book. We thought about the qualities that make us a hero, and tried to include these in our letters.

We have continued learning about fractions in Maths. This week, we looked at understanding fractions and scales, and looking at fractions on a number line.



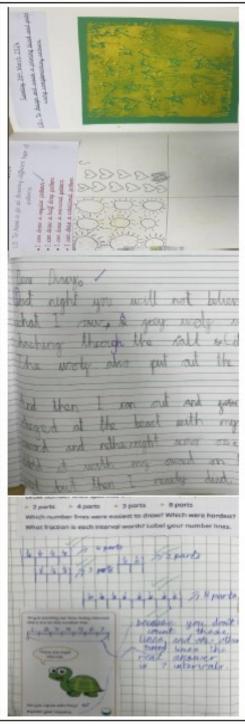
In RE, we concluded our Easter unit by thinking about the role each key person played in the story, and thinking about what we can learn from each of them. For example, we discussed how Peter's part taught us that it can sometimes be hard to stand up for what you believe in.

In PSHE, we thought about the many ways families can be different. We then looked at different festivals and celebrations and thought about the different things we celebrate with our own families, and how some of these may be similar.

Pop-up restaurant is coming!

Pop-up restaurant will be happening on 30<sup>th</sup> April 2024. Please read the letter that has been sent home today and sign and return the slip as soon as possible next term. A delicious menu has also been sent home today ③

Have a wonderful break. Happy Easter and Eid- Mubarak to all who celebrate. We look forward to seeing you all in the summer term. Miss Quirke and the Year 3 team <sup>(2)</sup>

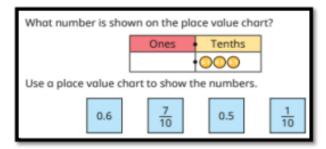




#### Highlights of this week include:

#### Maths

We continued our unit on decimals by exploring tenths as decimals, on a placevalue chart and a number line. Children looked at a variety of representations of tenths as decimals, up to the value of 1 whole. This led to adding the tenths column to a place value chart for the children to see how tenths fit with the rest of the number system and to



understand the need for the decimal point. Then, using a place value chart children extended their previous learning to include numbers greater than 1.

We also learnt that 10 tenths are equivalent to 1 whole, and therefore 1 whole is equivalent to 10 tenths. Children used this knowledge to count both forwards and backwards in tenths. When counting forwards, children learnt that 1 comes after 0.9, and when counting backwards that 0.9 comes after 1. Finally, we explored tenths on a number line. We found missing decimal numbers in a sequence; deepening their understanding of the value of 1 tenth. The sequences initially went up and down in steps of 1 tenth and then in varying intervals, including crossing the whole.

#### History

This week we learnt about how and why the ancient Egyptians built the pyramids. We looked at the artefact plumb bob, line and square and theories surrounding how the Egyptians managed to move such large blocks to such heights. We also learnt that pyramids were giant burial tombs used for the most important people in society, the pharaohs.

#### RE/ Art

Following our visit to Southwark Cathedral, Year 4 embarked on a creative journey to paint the religious symbols they had previously moulded from clay. By mixing PVA glue with poster paint, they were able to add vibrant colours and depth to these meaningful designs. The classroom was alive with creativity and reverence, as children carefully brought their symbols, steeped in religious significance, to life. See below for the fantastic results:



Have a super Easter break!



#### Learning at Holy Trinity in Year 5 - Thursday 28th March 2024

This week, Year 5 enjoyed a trip to Kew Gardens! To prepare, we learned all about Marianne North, who was a painter during the Victorian Era. She travelled all around the world, painting the special scenery around her. This was an amazing achievement and contributed greatly to scientific study - because there were no colour photographs, her paintings provided insight into the nature of the world! The Marianne North Gallery was our first stop after we ate our snack, then we headed into the Temperate House to be like Marianne and sketch some plants. Afterwards, we were able to go through the Palm House to the amazing playground. It was a wonderful day!



Please enjoy your break and rest up for Summer Term! Miss Pollard-Brown and the Year 5 team



Learning at Holy Trinity in Year 6

Thursday 28th March 2024

This week in maths, we started to look at multiplying and dividing decimals. We used a Gattegno chart to help us when we multiplied or divided by 10, 100 and 1,000 and then made sure when using the column method, the decimal point stayed in the same place.

In English we finished our extended pieces of writing focusing on Lt. Kotler's conversations with different characters. We spent the final lesson assessing our work by reading it through, making any corrections in green pen and colour coding any correct use of dialogue, the passive voice and 'show not tell'.

In history we looked in detail at some of the Viking settlements in the UK. We discussed why some settlements were short term or winter settlements and why the Vikings moved inland from the east coast. We then split into two groups and researched two settlements in particular - Repton and York. We researched when and why these settlements were situated where they were, what their main use was and how long the Vikings stayed there.

On Monday we went on a trip to the Natural History Museum, to take part in the Kensington and Chelsea Junior Citizenship Scheme. We had a brilliant time, talking to and learning from people from the police, fire brigade, Thames Water, TFL and the ambulance. We left feeling more confident and prepared for next year and how to be a good citizen.

#### Reminders:

- Monday 15<sup>th</sup> April Return to school
- Thursday 25<sup>th</sup> April Summer Term Class Meeting

What a wonderful term everyone and well done for all your hard work, kindness and fun. I hope you all have a restful and enjoyable Easter holiday! 3