CHELSEA	Christ Church School Newsletter 9th February 2024			
If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk				

please email it to: Katie Rose at krose@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 12th—Friday 16th February	Whole School	Half Term		
Monday 19th February	Whole School	Back to School		
Tuesday 20th February	Whole School	Open Afternoon 3.30pm-4pm		
Wednesday 21st February	Whole School	Open Morning 8.30am—8.50am		
Thursday 22nd February	Whole School	Beginning of Lent Service, Christ Church 2.30pm		

STUDENTS OF THE WEEK

Reception Class: Thea & Theodore Year 1: Summer & Alexander A Year 2: Ella & Maisy Year 3: Jia' An & Poppy Year 4: Astrid & Marta Year 5: Jessica & Hero Year 6: Jessica & Isla



We have had a fantastic Spanish Carnaval Week here at Christ Church. The children are looking forward to the school discos with the Carnaval Queen this afternoon!

> OUR SOCIAL MEDIA PAGES Federation Instagram <u>@cchtfederation</u> School Kitchen Instagram <u>@chandhtschoolkitchen</u>

Dates for your Diary

F	Tuesday 27th February —Individual Parent Meetings 4pm onwards
E B	Thursday 29th February–Y3 Trip to the Science Museum
Ř	Thursday 29th February—YR Trip to the Saatchi Gallery
Ũ	Monday 4th March—Friday 8th March —Y3 Mosaic Making with Adam Stanley
U A	Tuesday 5th March —Individual Parent Meetings 4pm onwards
R	Thursday 7th March–World Book Day
Y	Thursday 7th March-YR & Y1 Trip to St. Luke's Church
/	Friday 8th March–Y5 Trip to Westminster Abbey
M A	Friday 8th—Friday 15th March—Book Fair
A R	Friday 15th March-Comic Relief
C K	Wednesday 27th March–Easter Assembly, Christ Church
н	2.30pm
	Thursday 28th March–End of Term, 1.30pm

Bake Off Competition & Cake Sale

Thank you to everyone for all your wonderful entries. The competition was tough but the winners, runners up and third place results are inoverleaf! Thank you to the judges, who had the hardest job of all and thank you to our parents who helped run the cake sales after school.

We raised an incredible **£1035.61** for Maths resources for the

> Federation. THANK YOV!

The school complies with the DfE and LA guidelines concerning the Freedom of Information Act



LUNAR NEW YEAR The Year Of the Dragon

The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.



Happy CHINE

NEW YEAR 2024

Yesterday we celebrated Lunar New Year with many wonderful events across the school. The children all dressed up in traditional dress or in red and we were treated to a beautiful Music Assembly in the morning. We listened to tongue twisters and special Chinese instruments including a Chinese rap and Chinese flute made from bamboo. The whole school learnt how to sing Happy New Year in Chinese, and different workshops took place around the school including Korean games and slide shows on traditional dress from all Asian cultures. We enjoyed a traditional Chinese chicken recipe for lunch and there were Fortune Cookies for all, plus a special authentic pudding. At the end of the day a sale of silk purses and bookmarks, hair clips and Lunar New Year Decorations took place so that we can decorate our homes for the next 15 days of celebrations! We raised a fabulous £101 for our school. Thank you to our generous parents who organised the day.





School target 97%

Whole school attendance figure: 96%

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
29th January- 2 nd February	3.14	0.69	96.18

Class	% Attendance	% Unauthorised	Number of lates
YR	100	0	4
Y1	92	0	0
Y2	91	3.33	0
Y3	99	0	1
Y4	96	0	1
Y5	99	1.33	7
Y6	97	0	4

Open Afternoon and Open Morning 20th and 21st February



This is your opportunity as parents to come into the classroom and see the work your children have been doing.

Please make sure that you take the time to come in either the afternoon or the following morning to see your child's work ahead of the 1:1 Parent meetings. It is such a great opportunity for the children to share their learning with you.

Mrs Wordsmith (eating)

YR	polish off					
Y1	demolish					
Y2	devour					
Y3	gorge					
Y4	guzzle					
Y5	inhale					
Y6	savour					





MEETINGS Tuesday 27th February

Tuesday 27th February Tuesday 5th March

Our parents meetings will be FACE TO FACE appointments after the school day for every class on these two dates. You will still need to book via School Cloud <u>https://ccht.schoolcloud.co.uk/</u> which has opened today.



We have added some exciting new equipment for whole school Gymnastics lessons with Mr Henwood, to our Wish List, as well as wishes from Breakfast Club, Reception Class and Y5's knitting club.

If you would like to purchase something on our behalf, please visit:

https://amzn.eu./8EJTD8E

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.



Christ Church School Bake Off Competition 2024 Winners!

KS1 winners

1st Place Eden. Year 1



KS2 winners

1st Place Artemis. Year 3



2nd Place Henry, Win & Poppy Reception, Year 2 & 3



2nd Place Violet and Isla, Year 6

3rd Place

Molly,

Year 6



3rd Place Liam, Reception



1st PRIZE Afternoon Tea at Peggy Porschen's Chelsea Parlour





3rd PRIZE a Star Baker wooden spoon and apron









We will be selling all cakes after

school today. Please bring cash.

Money raised will go

towards maths

resources.





February Half-Term Football Camp 2024

DH-Sports will be running a football camp in the February half-term. The camp will be from Monday 12th to Friday 16th February **9.45am to 2.45pm** full day, half day times are **9.45am to 12.15pm** or **12.30 to 2.45pm** at the usual venue in Battersea Park by the Albert Bridge car park.

The camp will consist of quality coaching, fun games and small sided matches delivered by fully qualified and first aid trained coaches. Each child will also receive some prizes for taking part. The prices for the camp are as follows:

Full week pre- booking	<u>Full week</u>	<u>Full day</u>	<u>Half day am/pm</u>
£90	£100	£20	£15

We also offer siblings discounts.

The age group for the camp is from 4(Reception) to 14 years and all levels of ability are welcome.

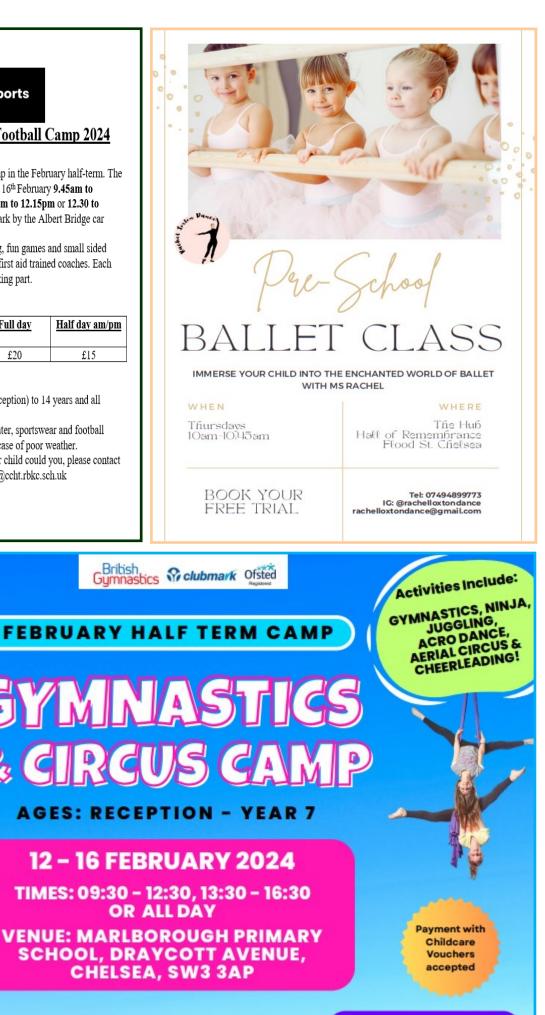
Children should bring a packed lunch, water, sportswear and football boots or trainers. Also a rain coat just in case of poor weather. If you would like to book a place for your child could you, please contact me on 07772547192 or email dhenwood@ccht.rbkc.sch.uk

🖸 0208 883 4675 🦳 info@lagad.co.uk

Dean Henwood (DH-Sports Coaching)

AGAD

SCAN TO BOOK



CLICK HERE TO BOOK!



Recommended Read



The Clockwork Conspiracy (ages 9-11 & up) Author: Sam Sedgman Publisher: Bloomsbury



Isaac's dad Diggory Turner looks after the Great Clock in the Palace of Westminster. Twice a year, when the clocks change, Diggory climbs Big Ben's tower to reset the hands of the famous London timepiece.

However, when Diggory vanishes from the belfry without a trace, Isaac's life is thrown into disarray. While the police look into Diggory's disappearance, Isaac stays with Soloman Bassala, his father's friend and Speaker of the House of Commons. Soloman's headstrong daughter, Hattie, loves a good mystery and convinces Isaac that they should conduct their own investigation.

Meanwhile, the government wants to pass a controversial New Time Law, which will introduce a metric time system, switching the UK to a ten-hour day. While the debate rages in the Houses of Parliament, Isaac and Hattie embark on a dangerous dash across London, where they uncover a sinister plot which threatens Time itself.

With Isaac's scientific mind and Hattie's fortitude, the pair make a great team. A thrilling first book in the *Isaac Tumer Investigates* series, this fast-paced mystery is packed full of science, cryptic clues and adventure, and will have readers on the edge of their seats.

TIMES TABLES ROCK STARS!

Weekly Headlines



Individual Class Leaderboards							
	Holy Trinity						
Year 2 ZP Year 3 мq Year 4 лл Year 5 CP-в Year 6 лл						Уear 6 JD	
Sofia	Isa	ас	E	lena	Rayane	Cici	
Christ Church							
Year 2 NK	. Year	3 ll 🛛	Yeo	ar 4 ea	Уеаг 5 мв	Year 6 NW	
Octavia	Ama	Amana		onardo	Chelsea	Udval	
Weekly Headlines							
Holy Trinity							
Уеаг 1 см	Year 2 ZP	Year	3 mq Year 4 AJ		J Year 5 CP-E	3 Year 6 JD	
Margot		Ivγ	,				
Christ Church							
Year 1 ob	Year 2 NK	Year 3 LL		Year 4	EA Year 5 M	B Year 6 NW	
Celine	Leonore	Amo	ana	Kamila		Rosa	

HOLY TRINITY PROMISES AUCTION

One lucky ticket holder will win this exquisite Gucci Horsebit 1955 Mini Bag

GUCCI

Worth £2,50

Help raise funds for our Creative Classrooms at Holy Trinity by entering our Prize Draw!

A petite version of the Gucci Horsebit with an added hybrid twist to the vintage inspired line.



- Black Leather. Comes with black shoulder strap and red and green shoulder strap
- Mini size: W20.5cm x H14.5cm x D5cm
- Gold-toned hardware
- This item can fit a mobile phone up to W76mm x H167mm x D9mm
- Cotton Linen lining

Please enter your full name on purchasing the tickets

The winner will be announced on the evening of the Promises Auction

THURSDAY 14TH MARCH 2024

To purchase tickets please scan the QR code You will also be able to purchase tickets on the night

Many thanks for your support







Friday 9th February Reception Class Newsletter

This week we:

- Learnt how to read and write the codes /or/ (fork), /ur/ (turn) and /ow/ (cow).
- Continued our unit focused on addition in Maths. We explored counting on from the greater number.
- Read our new class text, The Gingerbread Man. We wrote a recipe by listing the ingredients that we would need. We wrote adjectives to describe the characters. We also wrote speech bubbles for what the Gingerbread Man might say as he ran away.
- Heard the story of The Healing of the Paralysed Man in our R.E. lesson. Through the Bible, Christians have many stories to show them how Jesus was a special grown-up. Christians believe that Jesus healed this man and continues to heal people today in different ways. We thought about caring professionals, such as nurses, teachers, firefighters, carers etc., and discussed how they heal or care for us today. Like Jesus, they are thoughtful, kind and empathetic.
- Learnt lots about Lunar New Year from our lovely parent volunteers who ran a workshop and an assembly.
- Made vehicles from junk modelling for our D.T. project. We also made baskets for the front of Mrs. Davies's bike.

After half-term, we will:

- Learn how to read and write the codes /oi/ (coin), /ear/ (beard) and /air/ (chair)
- Begin our new unit in English, Tales from Other Cultures. We will read Handa's Surprise.
- Explore subtraction in Maths.

Have a great weekend 😂



Learning at Christ Church in Year 1

Friday 9th February 2024

In English, we completed our writing assessments and we all tried so hard and did not give up! We then began looking at 'Dogs Don't do Ballet'. We created freeze frames from part of the story and thought about how we would act out the different characters without speaking by using our different facial expressions.

In Maths, we have been completing our Maths assessment. We then started a new topic on addition and subtraction within 20. We began looking at addition and subtraction within 20 using a number line, remembering to count forwards or backwards.

In Geography, we continued looking at The United Kingdom and its surrounding waters. We looked at the country of Wales and it different traditional foods. We were even lucky enough to try a traditional welsh cake! We then matched the Welsh landmarks and symbols with their names.

In RE, we continued looking at Judaism and looked at the different Jewish symbols. We then created our own symbol for ourselves and for school and explained carefully why we chose that design.

The last two weeks have been DT weeks, where Year One have been working hard on designing, planning and creating a model playground. We visited our school playground and thought about the best pieces of equipment in the playground. We then began the planning process where we got into small groups, each creating a different piece of equipment. We used many different resources to help us make the playground such as; coloured straws, lollipop sticks, felt, card, cotton wheels, sellotape, glue and construction sticks. In the end our playground turned out amazingly and extremely life like! Well done Year One ⁽³⁾



Learning in Year 2 at Christ Church

Friday 9th February 2024

Year 2 have done a brilliant job writing and publishing their stories this week. Please try and read/celebrate them with your child at home! Next term, they'll be starting a poetry and non-fiction unit.

In Maths, they will continue to learn more about multiplication and division (lots of/sharing) so over half term, help your child to practice their 2's, 5's and 10's facts – they could do this on times tables rock stars.

Most of the moving vehicles made in DT should now be home with you – we will continue learning about Monet, as well as other impressionist artists next term and enjoy a trip to the National Portrait Gallery.

Thank you so much to all the parents who have visited our class this term to discuss their jobs/interests/skills. Please do get in touch if you'd like to spend a morning, or afternoon, with us in year 2 to support their PSHE.

More importantly than the homework, please keep up reading every day over half term. I look forward to hearing about the stories you are reading and celebrate your hard work when we're back together.

Have a very happy half term wherever you are!

Miss Kennedy



Learning in Year 3 at Christ Church

Happy last week of Spring Term 1! What a fun end to the term with Carnival week. We have enjoyed dressing up each day and learning about different cultures. We were very lucky to have Jia An and Michael share with the class more about Chinese New Year and have Miss Anna share with us her Spanish culture.

In English we are continuing with the Black Hat and have started to create our own magical creatures. We have been focusing on using alliteration and similes to describe the setting and to engage the reader. Year 3 are very good at creating alliterations such as: Leopold loves lions, or Willow watches wolves!

In Maths we have been completing our assessment papers. Year 3 have done a fantastic job in their assessments this week. They remained focused and calm and tried their best!

In Geography we learnt about time zones and the Meridian Line that runs through Greenwich London. We spoke about how different countries have different time zones and how this causes us to have jet lag when we travel.

Lastly, on Friday the class got to celebrate completing their reading challenge. The students were tasked with reading up to 8 books over 5 weeks and we all achieved this goal! Keep up this great reading over the half term break.

Have a safe and relaxing week off.



Learning in Year 4 at Christ Church Friday 9th February

In English this week, Year Four have looked at the purpose of subheadings. We explored how subheadings are used to break the text down into smaller chunks and to give the reader as idea of what to expect in each section. We created interesting subheadings using alliteration and relevant questions. Then, we used subordinate clauses to add extra information to our sentences.

In Maths, we have moved onto formal methods of multiplication. We reviewed the expanded method and the formal column method. This helped us to understand how we first multiply the ones and the tens. We recapped how important it is to line the digits up into ones, tens and hundreds columns. We also revised how we regroup 10 ones to make 1 ten and 10 tens to make 1 hundred.

In Geography, we thought about the advantages and disadvantages of living in areas where there are volcanic eruptions and earthquakes. Volcances can also have many benefits to the local environment. When volcances erupt, many minerals are also rejected. These minerals can help plants and can make the soil surrounding the volcances very rich and fertile.

In RE, we thought about the daily routine of a Hindu priest. We learned how beginning the day in pray or puja would be a sacred way to ask for help from the rest in f the day. Some of the key activities of a Hindu priest could include going for a run, going to the mandir, putting a tilak mark on the worshippers and performing an arrti ceremony. In Computing, we continued our unit on programming and looked at how to write a repeated algorithm to instruct our turtle to create a square shape on FMS Logo. First, we created an algorithm to program a square the 'long' way, and then we recognised the repeated pattern within a square. Once we knew the repeated pattern, we used the repeat command within Logo to program squares the 'short' way.

Good questions to ask your child this week:

- What number do you think would follow the 'repeat' command when creating an algorithm for a triangle?
- What are some of the benefits of living near a volcano?

Reminders:

- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on <u>Tuesdays.</u>
- Homework club takes place on Thursdays.
- P.E. is on Monday and <u>Wednesday</u>. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: irresistible- gorgeous and inviting; like something so tempting you can't help reaching for it



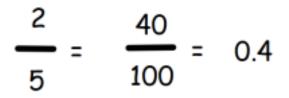
Learning at Christ Church Friday, 9th February 2024

Another learning filled week at Christ Church has come to an end. A big well done to all the children in Year 5 who have been very focused during their assessments and who presented what we have been learning in class this term during Special Mentions. Year 5 also enjoyed their Carnival week and were lucky to celebrate Lunar New Year on Thursday!

In English, Year 5 have been planning and writing a letter in the role of Jack. Jack is writing to his parents from Birchwood Camp after him and August got into an altercation with some year seven children. Children demonstrated their ability to use similes and metaphors in this exercise. Furthermore, children studied how body language can convey emotions and learned about precepts (a short sentence that is like a rule or motto). Children wrote their own precepts.

When given the choice between being right and being kind, choose kind.

In Maths, Year 5 learned about decimal numbers. Children learned how to convert fractions over 100 into a decimal number and vis versa. They also learned how to convert fractions with 10, 5, 2 or 4 as a denominator into a fraction with 100 as a denominator in order to work out their equivalent decimal number.



In Computing, children learned how to program their Crumble device and to control the output of their device using a variety of conditions. Children also learned to explain that a loop will stop when a condition is met and that a condition is either true or false. Finally, children designed a conditional loop and programmed a microcontroller to respond to an input.

We hope you have a lovely half term, and we look forward to being back to school on Monday, 19th February!



Learning in Year 6 at Christ Church

Friday 9th February

English: In English this week, Year 6 have continued our English unit about Balanced Arguments, focusing on writing our drafts for our own Balanced arguments about School Uniforms. Majority of students have written their argument and are now using their time to improve their writing using a writing checklist and success criteria.

Geography: This week in Geography, Year 6 learnt about Municipality of Manaus which is the largest city of the Brazilian state of Amazonas and the seventh largest city in Brazil. This city is on the confluence of two major rivers which pass through the Amazon rainforest. In this week's lesson, students were tasked to research and create an A4 sized fact sheet about the city. Students paired up and created their facts by research the city of Manaus in the computer suite.

Design and Technology: This term in DT we have been learning about shelters. This week, Year 6 has powered through the design and construction of our Shelters in their groups. The students have use extra DT time this week to decorate their Tepee's for their Sheep. Students have been drawing pictures and adding colours and patterns to their Tepee, making them more appealing to younger children. Some groups have also started the construction of their Tepees. The class is extremely engaged and excited to show their Sheep the finished Tepees.



Showing Assembly: Last Friday, Year 6 and reception teamed up to inform the school about some of the activities that happened during Sheperds and Sheep each fortnight. Sheperds grouped up with the Sheep and introduced themselves to the school taking turns introducing each other. The Sheperds had an extra task, they had to tell the school a fun fact about their Sheep. Year 6 really enjoys spending time with their Sheep.

Finally, we wanted to give you advanced warning of the Year 6 Immersive Drama Experience which will be taking place on the afternoon of Thursday 29th February. This is a short piece of drama which all the children will be a part of, and it is not to be missed! There will be sign-up sheets available closer to the time.

Have a great half term! Mr. Williamson

