



# Christ Church School Newsletter 2nd February 2024

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please email it to: **Katie Rose** at [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) by **Wednesday lunchtime** at the latest.

## NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 5th February	Whole School	CCHT Valentine's Bake Off
Monday 5th February—Friday 9th February	Whole School	Spanish Carnival Week
Thursday 8th February	Whole School	Lunar New Year Celebrations

## STUDENTS OF THE WEEK

### Reception Class:

*Maxine & Amelie*

### Year 1:

*Santa & Xander K*

### Year 2:

*Juansi & Rollo*

### Year 3:

*Whole Class*

### Year 4:

*Whole Class*

### Year 5:

*Dylan & Ivy*

### Year 6:

*Alex & Tiger*

## Dates for your Diary

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**Monday 12th—Friday 16th February—Half Term**

**Monday 19th February—Back to School**

**Tuesday 20th February—Open Afternoon 3.30-4pm**

**Wednesday 21st February—Open Morning 8.30-8.50am**

**Thursday 22nd February—Beginning of Lent Service, Christ Church, 2.30pm**

**Tuesday 27th February—Individual Parent Meetings 4pm onwards**

**Thursday 29th February—Y3 Trip to the Science Museum**

**Thursday 29th February—YR Trip to the Saatchi Gallery**

**Monday 4th March—Friday 8th March—Y3 Mosaic Making with Adam Stanley**

**Tuesday 5th March—Individual Parent Meetings 4pm onwards**

**Thursday 7th March—World Book Day**

**Thursday 7th March—YR & Y1 Trip to St. Luke's Church**

**Friday 8th March—Y5 Trip to Westminster Abbey**

**Friday 8th—Friday 15th March—Book Fair**

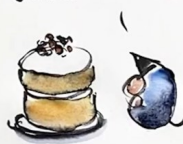
**Friday 15th March—Comic Relief**

**Wednesday 27th March—Easter Assembly, Christ Church 2.30pm**

**Thursday 28th March—End of Term, 1.30pm**

Bake Off  
Competition  
&  
Cake Sale

"Well hello"



"Can I share you with a friend?"

Monday 5th February  
More details inside.....



OUR SOCIAL MEDIA PAGES  
Federation Instagram  
[@cchtfederation](https://www.instagram.com/cchtfederation)  
School Kitchen Instagram  
[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)



## CARNIVAL RULES 2024

**Monday** - Wear green clothes and butterfly accessories

**Tuesday** - Wear your uniform inside out!

**Wednesday** - Wear your PJ's to school!

**Thursday** - Lunar New Year - Wear red or East Asian clothing

**Friday** - Free costume for the party!







# Christ Church School Bake Off Competition



## Monday 5th February 2024

Theme: **VALENTINES**

Remember: **NO NUTS**

**Entry:** Bring your entries to school on **Monday morning by 8:50am** and put your **name** somewhere on your creation. There is no cost to enter but we will be selling all these delicious cakes after school that day just after the announcement of the winners at 3:20pm. Please bring **cash**. Money raised will go towards maths resources for all classrooms.



**Judges:**

Pâtissier, Peggy Porschen  
Head of School, Mrs Palmer  
Governor, Andy Greetham  
Parent, Zara McVeigh

*The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!*

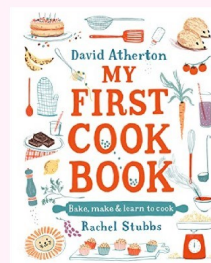
### 1st PRIZE

Afternoon Tea at Peggy Porschen's Chelsea Parlour



### 2nd PRIZE

'My First Cook Book' by 2023 Great British Bake off winner, Rachel Stubbs



### 3rd PRIZE

a Star Baker wooden spoon and apron



If any would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)





Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
22-26 <sup>th</sup> January	2.75	0.29	96.96



**CHECK OUT NEXT WEEK'S SCHOOL MENU**

**[HERE](#)**

Class	% Attendance	% Unauthorised	Number of lates
YR	97	1	7
Y1	98	0	0
Y2	97	0	2
Y3	99	0	1
Y4	96	0	4
Y5	97	1	7
Y6	96	0	3



**INDIVIDUAL PARENT MEETINGS**

*Tuesday 27<sup>th</sup> February  
Tuesday 5<sup>th</sup> March*

**Our parents meetings will be FACE TO FACE appointments after the school day for every class on these two dates. You will still need to book via School Cloud <https://ccht.schoolcloud.co.uk/> and the link will open at 9am on Friday 9<sup>th</sup> February.**



**School Letting Policy—Class Parties & School Hall Hire**

Mrs Hawkins has been reviewing the Lettings Policy and along with the Board of Governors, has decided to make some changes. For pupils of parents at Christ Church and Holy Trinity schools, School Hall hire will take place in the following way:

**Christ Church pupil parties will be held in the Holy Trinity School Halls only and Holy Trinity pupil parties will be held at Christ Church Hall only. If you would like to hire out the 'Pen' at Christ Church for an outdoor party, this can be done in the usual way.**

This decision has been made to promote positive behaviour in the children as it has been brought to our attention that they are more respectful to their environment in a 'party' situation, if it is less familiar to them.

**And for Holy Trinity lettings, please contact Mrs Sheahan on [msheahan@ccht.rbkc.sch.uk](mailto:msheahan@ccht.rbkc.sch.uk) or 020 7881 9860 ext 3**

**For Christ Church lettings, please contact Mrs Osman on: [sosman@ccht.rbkc.sch.uk](mailto:sosman@ccht.rbkc.sch.uk) or 020 7352 5708**



On **Thursday 8<sup>th</sup> February** we will be celebrating **Lunar New Year** across the school. This year is: ***The Year of the Dragon.*** ***The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.***





## Mobile Phone Free School

&



### Children Walking to and from School Alone

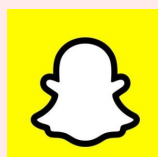
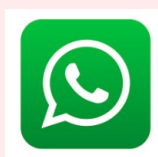
We wanted to remind you that we have a no mobile phone policy for children in school. This has been in place for two years now and has led to a huge decrease in problems with social media potential bullying issues in school. Children are not in competition about what phone they have and are much less distracted from learning with WhatsApp chat etc. We continue to teach children about E-safety in relation to home online use and in readiness for Secondary School.

**Remember:**

WhatsApp minimum age is 16+

Snap Chat minimum age is 13

Instagram minimum age 13



There are good reasons for these minimum age restrictions.

They have a whole lifetime to spend all their time scrolling on a phone!

There are **NO** exceptions for children bringing in a phone. If a phone is brought into school, it will be kept in school until a parent comes in to collect it.

We would much prefer that all children are picked up from school and do not walk home themselves although you can complete a travel home permission slip in the school office if you really feel it appropriate or necessary. If children walk to and from school alone every day, it is much harder for parents to feel connected with the school. Many children are not ready even in Year 6 to walk home alone regularly and we have often seen problems arise. Please bear in mind children travelling home alone will not have a phone with them so you may wish to purchase a **tracker** for your child to keep in their school bag.

Please see the detailed phone policy:

[CLICK HERE](#)

*Alternatively, go to the home page of our website ([ccht.rbkc.sch.uk](http://ccht.rbkc.sch.uk)) click on the 'Explore' tab, then scroll down to 'Policies'. On that page you will find our Mobile Phone policy.*

Thank you to all of you who support our very important work in protecting our children from inappropriate material and a very real potential to be bullied online.

Mrs. Hawkins



## UNIFORM SALE



Roll up, Roll up! Come and buy some second hand uniform where you will not only be helping to raise funds for the school but doing your bit for the environment too. Look out for our morning and after school sales on **Wednesday 7<sup>th</sup> and Friday 9<sup>th</sup> February.**

## Reminder



**NO CHOIR**  
**Thursday 8th February**  
**&**  
**NO BAND**  
**Friday 9th February**

amazon  
wishlist

**New Wishes  
added to our  
Amazon Wish  
List**

amazon  
wishlist



*We have added some exciting new equipment for whole school Gymnastics lessons with Mr Henwood, to our Wish List, as well as wishes from Breakfast Club, Reception Class and Y5's knitting club. Mrs Hawkins has included a Wish for more Binka, needle and thread for work with Shepherds and Sheep too.*

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school - please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.

## Mrs Wordsmith (disgusting)

YR	revolting
Y1	inedible
Y2	repulsive
Y3	rancid
Y4	nauseating
Y5	stale
Y6	unpalatable

## Parking Outside School

If you have to use a car to bring your children to and from school, please can you remember not to park on the zig zag lines.

It makes road crossings for children and their families very dangerous, especially during pick up and drop off times.

**Please do not  
park on the  
ZIG-ZAGS**

# Yom Hashoah



Saturday 27th January was Holocaust Remembrance Day. The children in KS2 took part in an assembly to learn more about what this day means to us all.



Holocaust Memorial Day is marked each year on this date, in this country. It aims to remember the genocide of millions of Jewish people and other groups of people who were killed by the Nazis during the Second World War. Holocaust Memorial Day also acknowledges the genocide in Cambodia, Rwanda, Bosnia and Darfur. In Israel, the 27<sup>th</sup> and 28<sup>th</sup> April are the dates in the Jewish calendar for Jews around the world to mourn the loss of six million Jewish people. Friday 27th January was the date that the concentration camp Auschwitz-Birkenau was liberated. It therefore is a symbolic date, as it reflects the hope that dark times do come to an end. Each year a different theme is chosen as a way to honour the day. The theme of Holocaust Memorial Day 2024 was **Fragility of Freedom**. We looked at what freedom means to different people.

.In Hebrew, Holocaust Remembrance Day is called Yom Hashoah.

**History Coordinator Arabella Davies**





2NK have been building moving vehicles during Design & Technology Week. First they gave their car bodies a paint and attached the chassis. Team work was then required to attach axles and wheels to their moving vehicles and finally they sanded down lollipop sticks, coloured them in and glued them onto the front of their fantastic moving vehicles, all ready for the display!





# HOLY TRINITY PROMISES AUCTION

CREATIVE CLASSROOMS  
HELP US TO FLOURISH



**THURSDAY 14TH MARCH 2024**  
**7 PM TWO-COURSE DINNER**  
**7:30 PM BIDDING STARTS**

**TICKETS £25**  
**PER PERSON**  
**CRÈCHE £5**  
**PER CHILD**





## CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar ticket home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more about the trip, and sign up, please contact: Charlie Combe on 07747796124 or Tim McKean on 07917461987





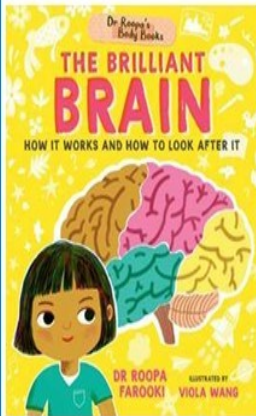


## Recommended Read



### Dr Roopa's Body Books: The Brilliant Brain (ages 4-5 & up)

Author: Dr Roopa Farooki Illustrator: Viola Wang Publisher: Walker



Every second of the day, something is happening in your body – and your brain is controlling it all! Your brain is responsible for your thoughts, feelings and memories, but also telling your legs to walk and your lungs to breathe. And it makes you you!

This is a simple introduction to the way the brain works and, although it is a complicated topic, Dr Roopa Farooki explains the brain's many functions in a clear, child-friendly way. There are a few technical terms, such as 'cerebrum' and 'cerebellum', which are defined, and the pronunciation is spelled out, to aid the reader. Also included at the end of the book are handy tips for looking after your brain, such as eating healthily, sleeping lots and wearing a helmet if you're on a bike. The illustrations make this book a delight to read – they're bright, full of imaginative detail and very friendly, meaning children are likely to pick it up and keep turning the pages.

### TIMES TABLES ROCK STARS!



## Weekly Headlines



### Individual Class Leaderboards

#### Holy Trinity

Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CP-B</sub>	Year 6 <sub>JD</sub>
Fanourious	Isaac	Enerel	Rayane	Cici

#### Christ Church

Year 2 <sub>NK</sub>	Year 3 <sub>LL</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>NW</sub>
Octavia	Sofia	Sulaiman	Chelsea	



## Weekly Headlines



#### Holy Trinity

Year 1 <sub>CM</sub>	Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CP-B</sub>	Year 6 <sub>JD</sub>
Margot	Jad	Janna/Enigma	Elena		

#### Christ Church

Year 1 <sub>OD</sub>	Year 2 <sub>NK</sub>	Year 3 <sub>LL</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>NW</sub>
Celine		Amana			



## DIAGNOSED WITH ADD? INTERESTED IN ATTENTION TRAINING?

RECRUITING UNMEDICATED ADULTS WITH A DIAGNOSIS OF PRIMARILY INATTENTIVE ADD

IF YOU ARE INTERESTED IN TAKING PART IN A 4-WEEK EXPERIMENTAL STUDY TESTING A RECOGNIZED ATTENTION TRAINING TECHNIQUE, PLEASE EMAIL FOR FURTHER STUDY DETAILS AND EARN £100.

DR. RACHEL TEODORINI, DIVISION OF PSYCHOLOGY [TEODORR2@LSBU.AC.UK](mailto:TEODORR2@LSBU.AC.UK)  
SUSANNE BLAKE-MACGREGOR, [SUSANNE.MACGREGOR@LSBU.AC.UK](mailto:SUSANNE.MACGREGOR@LSBU.AC.UK)

### Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



**At present no clothes are required, thank you.**

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service.

As always, families needing help with food contributions should contact the K&C Foodbank.

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank  
postal address: 240 Lancaster Road W11 4AH  
sort code: 60-83-01  
acct number: 20442606

or via Just Giving (site includes access to gift-aid)

<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

As always, many thanks for your help and support to our community.





## Avenue Athletica

### 20% off for CCHT Families

Avenue Athletica is home to independent labels that deliver sustainable and ethical products, whilst not compromising on quality, design or function. An online marketplace to discover a curated selection of independent brands from across the world. A CCHT Discount can be applied for Avenue Athletica Label Only. Code CCHT20



CAMERON VALE SCHOOL



# SENIOR SCHOOL COFFEE MORNING

Join us on 13 March from 8.30am

Our visiting schools include:



St Paul's  
Boys School



Benenden  
School



Francis  
Holland



Caldicott  
School



Knightsbridge  
Senior

In partnership with



BONAS MACFARLANE



Cameron Vale  
4 The Vale  
London SW3 6AH

Wednesday 13 March  
from 8.30am

# Fairytales and Fables

Book your FREE theatre-in-education workshop now.

Celebrate the magic of stories and ignite imaginations as we bring to life a range of well known fairytales. These workshops support Communication and Language, PSHE, Expressive Arts, Music and English.

Suitable for EYFS and KS1 – booking from April to July 2024.



— Eleanor was fantastic with the children! Her enthusiastic and fun style was a brilliant hook to get the children thinking about our new unit of work on traditional tales. When she arrived she went straight into character and performed brilliantly.

Ms R Hayward, High Dawn Infant School



performforschools.org.uk

## Find out more

Visit [perform.org.uk/free-fairy-tale-workshops](https://perform.org.uk/free-fairy-tale-workshops) to read more and book online or call us on 0207 255 9134  
[drama4all@perform.org.uk](mailto:drama4all@perform.org.uk)

020 7255 9134

# February camp!

12th-16th of February

UNDER THE SEA THEMED  
DANCE  
ARTS AND CRAFTS  
YOGA, DRAMA AND  
IMPROVISATION AND MORE!

Ages 3-9

11:00-15:00

St John's Wood

Book via:

[alysiafleurschoolofdance.co.uk](https://alysiafleurschoolofdance.co.uk)  
[info@alysiafleurschoolofdance.co.uk](mailto:info@alysiafleurschoolofdance.co.uk)





Friday 2<sup>nd</sup> February

## Reception Class Newsletter

### This week we:

- Learnt how to read and write the short /oo/ (cook), the long /oo/ (spoon) and /ur/ (fur) in our Alphabet Code lessons.
- Began our unit focused on addition in Maths. Our knowledge of part, part, whole really supported our understanding. We used concrete objects and pictorial resources to add quantities together. We recorded our answers in an addition sentence (e.g.  $5 + 5 = 10$ ) and also as a number bond.
- Continued to use Hansel and Gretel as our reading focus in our English lessons. We wrote recounts of the second half of the story. We then created our own fairy tales by changing the characters and the setting.
- Used photographs of our own houses and drew on top of them using oil pastels. We transformed them into the houses of our dreams.
- Read the Bible story of Jesus Feeding the 5000. We talked about what a miracle is and how people would have felt witnessing such an incredible sight.
- Continued our Understanding the World unit, Modes of Transport. Next week, we will make vehicles from junk-modelling. This week, we made prototypes from playdough to help us to plan and adapt our designs as necessary.

### Next week, we will:

- Learn how to read and write the sounds /or/ (fork) and /ow/ (powder)

Have a great weekend 🍷





## Learning at Christ Church in Year 1

Friday 2<sup>nd</sup> February 2024

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In English, we started reading, 'Dog Don't Do Ballet'. We have used question words and question marks to write questions to the character of Dad and then used hot-seating to find out how he felt at the ballet. We then wrote a narrative in the past tense to describe the trip to the ballet. We remember to use 'I', writing in the 1<sup>st</sup> person because we were writing from the little girl's point of view.

In Alphabet Code, this week we have been looking at the /f/ code and focussing on words such as free, huff, photo and rough. Next week we will be learning the /r/ code.

In Maths, we have started looking at addition and subtraction within 20. We have been learning different subtraction techniques such as: counting back using a number line and subtraction using number bonds. Next week we will be looking at addition and making doubles.

In RE, we have been learning about Judaism. We looked at many different Jewish artefacts and learnt about the importance of each of these. This week we specifically looked at the Menorah and the Star of David and thought about why they are so important in the Jewish faith. Next week, we will be looking at the importance of the Jewish holy book, The Torah.

In DT, we have designed our dream playground and then thought about which parts of our dream playground we are going to include in our whole class model. We have then started building and making our Year One model playground.

In Science, we have been learning about amphibians in particular frogs. We thought about the interesting life cycle of a frog, which is called metamorphosis.

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A great week in Year 1!  
Have a relaxing weekend!



## Learning in Year 2 at Christ Church

Friday 2<sup>nd</sup> February 2024

This week, Year 2 started planning their own versions of the story 'Zahra' by changing one element of the original plot. They've thought carefully about adverbs, story openers and noun phrases. They will continue writing these next week and, hopefully, publish them by half term.

In maths, we've started Multiplication & Division by thinking about equal groups, repeated addition and what 'lots of' means. This learning will also continue next week.

To celebrate design week, Year 2 completed their moving vehicles– they are AMAZING and the children look forward to bringing them home to show you. This has linked really well to our science topic 'Materials' as we've been able to explore the best suited materials for our cars. Next term, we will be starting 'Plants' – we have a bit of catching up to do so may have a couple of science days in the new term!

To learn about the different jobs/skills/interests people have, we invited parents in to talk about their own businesses/jobs. Thank you so much to those who have given up their time to join Year 2 we really appreciate it! In the new term, I'll be thinking about a time in the week that would work well for some parent readers to join us so if that idea interests you please let me know.

Have a happy weekend  
Miss Kennedy





### Learning in Year 3 at Christ Church

In English, we have started a new unit looking at a short animation called The Black Hat. This animation has helped us write expanded noun phrases and fantastic sentences such as '*I can see the immense moon shining through the gloomy, eerie forest*'. We have also been working on including prepositions into our sentences.

In Geography we have continued to explore different types of maps. We created a key for a map of Chelsea and learnt how maps use colour coding systems. Our favourite end of lesson activity is flying around the globe on Google Earth and seeing different landscapes.

In RE we are still learning about the traditions of Judaism. We learnt about the Passover story and the ten plagues. We also learnt about the tradition of Passover and how Jews celebrate this occasion over 8 days with a special Seder meal.

In Reading we are exploring the Iron Man by Ted Hughes. This is a great classic full of imagery and literary devices. We have enjoyed this exciting tale so far, never really knowing what could come next! We have been reading in small reading groups and discussing using comprehension strategies.

**HW:** Due Wednesday

**Reading Records:** Due Tuesday

**PE:** Tuesday and Swimming Wednesday



Learning in Year 4 at Christ Church

Friday 2<sup>nd</sup> February

In English this week, Year Four have continued to research different animals. We watched a short documentary about gorillas and then read through the transcript. In pairs, we identify where the writer had added some more information to sentences. We then looked at the differences between main and subordinate clauses. Subordinate clauses are used to add more information to a sentence, but they don't make sense in their own. In Maths, we have looked at efficient ways to solve mental maths calculations. We thought about how we can use facts we are confident with to solve calculations that seem trickier. We revised related facts for multiplication and division. We explored scaling facts by 10 and 100, for example using the fact that  $4 \times 7 = 28$  to derive  $4 \times 70 = 280$  and  $4 \times 700 = 2,800$ . We then looked at this relationship with division, for example using  $12 \div 3 = 4$  to derive  $120 \div 3 = 40$  and  $1,200 \div 3 = 400$ . We remembered that multiplication is commutative, but division is not.

In Geography, we thought about the advantages and disadvantages of living in areas where there are volcanic eruptions and earthquakes. Volcanoes can also have many benefits to the local environment. When volcanoes erupt, many minerals are also rejected. These minerals can help plants and can make the soil surrounding the volcanoes very rich and fertile.

In RE, we thought about the daily routine of a Hindu priest. We learned how beginning the day in pray or puja would be a sacred way to ask for help from the rest in f the day. Some of the key activities of a Hindu priest could include going for a run, going to the mandir, putting a tilak mark on the worshippers and performing an artti ceremony. In Computing, we continued our unit on programming and looked at how to write a repeated algorithm to instruct our turtle to create a square shape on FMS Logo. First, we created an algorithm to program a square the 'long' way, and then we recognised the repeated pattern within a square. Once we knew the repeated pattern, we used the `repeat` command within Logo to program squares the 'short' way.

Good questions to ask your child this week:

- What number do you think would follow the 'repeat' command when creating an algorithm for a triangle?
- What are some of the benefits of living near a volcano?
- What is an example of a small problem and a big problem?

Reminders:

- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.





**Learning at Christ Church  
Friday, 2<sup>nd</sup> February 2024**

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Another learning filled week at Christ Church has come to an end. Next week is Carnival week and we cannot wait to see all the exciting outfits the children are going to wear at school.

In English, Year 5 have been planning and writing a diary entry in the role of Summer. Children were able to demonstrate their ability to write informally, express an opinion and feelings and use adverbials of time to sequence past events in this task. Year 5 have also been learning about the difference between a simile and a metaphor and they have been using these figurative language tools to add description in their writing.

In Maths, Year 5 learned how to calculate the fraction of an amount and how to find the whole knowing how much a fraction of that whole is worth. Children revised all the different skills they learned relating to multiplying fractions and moved on to a new topic, decimal numbers. Children learned how to flexibly partition decimal numbers, how to read decimal numbers and how to identify the value of a digit in a decimal number.

In Geography, children learned about rivers and mountains in the UK. Children learned the name of rivers and mountains, where they are located and how to annotate them on a map. Children also labelled the main cities in the UK and created a key and a title for their maps.

In DT, Year 5 will be making their own instruments out of recycled materials. In order to prepare for this, children have been exploring the different sounds they can create by using a variety of recycled materials such as food containers, tins of biscuits, balloon filled with a variety of materials and strings. Children will be using these observations to design their own musical instruments.

In Computing, children have started a new unit which will be focusing on programming a device called Crumble by creating algorithms on their computers. Children learned how to connect their Crumble circuit to the computer and to the sparkle and create algorithms to make the sparkle flash different colours. They used Google Classroom to submit their work online.

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**We hope you have a lovely weekend!**

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## Learning in Year 6 at Christ Church

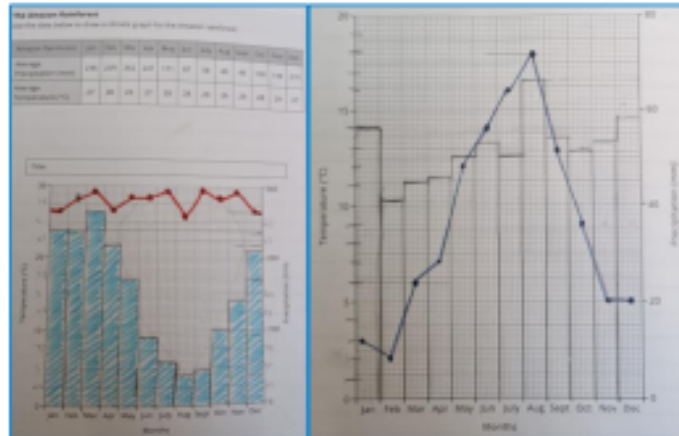
Friday 2<sup>nd</sup> February

**English:** In English this week, Year 6 have continued our English unit about Balanced Arguments, focusing on writing our drafts for our own Balanced arguments about School Uniforms. Students have written their Introductions and are currently focusing on their 'For' and 'Against' paragraphs. In each paragraph, students are including statically evidence to improve their reliability and persuasiveness of each of their responses.

**Mathematics:** This week, the class has continued their new unit which is Ratios. This week the class completed an engaging maths lesson about Scaled Drawings. In this lesson, the class was tasked to redraw shapes and images in a variety of different scaled sizes. Even a few students stating, "It has been the best maths lesson all year." However, this week, our lessons have been limited due to completing end-of-term assessment, in which Year 6 are required to complete three separate tests. The class has been extremely focused and committed to completing each assessment to the best of their abilities.

**Design and Technology:** This term in DT we have been learning about shelters. Over the past week, the class has been learning about materials and textiles which can be used to make shelters. Students were tasked to evaluate and rate a variety of materials and their eligibility as a textile used in a shelter. In the same lesson, the class started to explore knots. We explored knots by practicing a range of different knots which could be used for their final DT project. The class had fun learning about several types of knots and their purpose, with some students excelling as masterful knot makers.

**Geography:** This week in Geography, Year 6 learnt about the climate of the Amazon Rainforest, focusing on its temperature and precipitation. As a part of the activity, the class was tasked to create a temperature/precipitation graph for the Amazon rainforest, and a separate graph for the UK. It was a challenge but majority of the class, found the challenge rewarding as the lesson tested their reasoning skills, drawing and mathematical skills. After completing their graphs, students were then tasked to complete a series of questions based on the graphs they had created.



Have a great weekend.

Mr. Williamson