

Holy Trinity Newsletter 2nd February 2024

If you would like an item included in the Newsletter, which is also published on the websit **www.ccht.rbkc.sch.uk**) please telephone Mrs Phillips on 02078819860 or email **lphillips@ccht.rbkc.sch.uk** by <u>Wednesday</u> **lunchtime at the latest.**

WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 5th February	All Bake Off			
Tuesday 6th February	All	Crochet Club Valentine's Sale, Cadogan Gardens, 3.15pm		
Wednesday 7th February	All	Crochet Club Valentine's Sale, Sedding Street, 3.30pm		
Mon 5th - Fri 9th February	All	Spanish Carnaval		
Thursday 8th February	All	Lunar New Year Celebration		



Students of the week

RTM: Whole Class Award 1CM: Jeremiah & Clunie 2ZP: Noelle & Ophelia 3MQ: Mariana & Easa 4AJ: Mariuca & Daniel 5CPB: Nomin & Maya 6JD: Cici & Kenni





On **Thursday 8th February** we will be celebrating **Lunar New Year**

This year is The Year of the Dragon.



Come to school wearing red or East Asian clothing.

Amazon Wish List

amazon WIShlist

Thank you to everyone who has purchased something for our school, we are so grateful for your support.

https://amzn.eu/3jaGUpR

If you find something you would like to purchase — just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the



school – please make sure you select the school address in the delivery section.



Year 5 Crochet Club's Valentine Sale

For sale: small valentine themed packs with crochet friendship bracelets, sweets and small toys.

Price: £1 - cash only

On: Tuesday February 6th (CG) - 3.15 and Wednesday February 7th (SS) - 3.30

Attendance - WC 22.01.24					
Year	Attendance	Unauthorised	Lates		
RTM	91%	0	3		
1CM	86%	0	6		
2ZP	92%	0.67%	11		
3MQ	87%	0.65%	12		
4AJ	94%	0	2		
5СРВ	92%	0	16		
6JD	92%	0	11		

There were 52 children absent during the week of 22.01.22

Follow us on our social media platforms:

School Kitchen Instagram:

@ccandhtschoolkitchen



Federation Instagram:

@cchtfederation



Dates for your diary

	Monday 12th - Friday 16th - Half Term
	Monday 19th - Back to school after half term
F	Thursday 8th - Lunar New Year Celebration
	Tuesday 20th - Open Afternoon, 3.30-4.00pm
E	Wednesday 21st - 3MQ Musical Workshop
	Wednesday 21st - Open Morning, 8.30am
В	Thursday 22nd - Beginning of Lent service
	Thursday 22nd - Visit to the National Gallery
	Sunday 3rd - KS1 Lego & Lunch (Details inside)
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Sunday 3rd - KS1 Lego & Lunch (Details inside)

Monday 4th - 3MQ Visit to the National Portrait

Gallery

Tuesday 5th - 4AJ Visit to Southwark Cathedral Wednesday 6th - 5CPB Visit to Westminster

Abbey
Thursday 7th - RTM Visit to the Saatchi Gallery

R Monday 8th - Friday 15th - Book Fair
Wednesday 13th- 2ZP Visit to St Paul's Cathedral

C Thursday 14th - Holy Trinity Promises Auction
Friday 15th - Comic Relief (Details to follow)

H Thursday 28th - Easter Assembly, 9.30am

Thursday March 28th - Friday 12th April - Easter Holidays

School Letting Policy

The Governors have been revising the lettings policy for school hall parties and have made some changes. For pupils of parents who are not employed by Christ Church and Holy Trinity schools, hall hire will take place in the following way:

Holy Trinity pupil parties will be held at Christ Church only.

Christ Church pupil parties will be held at Holy Trinity only.

This decision has been made to promote positive behaviours in the children, who often behave better when they celebrate a party in a setting that is less familiar to them.

For Christ Church lettings, please contact Sue at sosman@ccht.rbkc.sch.uk

And for Holy Trinity lettings, please contact Mary at msheahan@ccht.rbkc.sch.uk

This week Year 6 gave an assembly with the Fundraising Officer, Paloma Fraser from Glassdoor Homeless Charity. They discussed what it means to be homeless, the role of Glassdoor and ways we can help support people who are homeless.





How can you help?

Volunteering (18+ years old)

Donations

Fundraising Events

- Organise a Sleep Out at your school
- Non-uniform Day
- Run for Glass Door

Tell your friends and family about Glass Door

GLASSDOOF

To find out more about Glass Door and how you can support please visit the link below https://www.glassdoor.org.uk/

Yom Hashoah

On Saturday 27th January it was Holocaust Remembrance Day. The children in KS2 have been learning about what this day means to us all. Holocaust Memorial Day is marked each year on this date, in this country. It aims to remember the genocide of millions of Jewish people and other groups of people who were killed by the Nazis during the Second World War. Holocaust Memorial Day also acknowledges the genocide in Cambodia, Rwanda, Bosnia and Darfur.



In Israel, the 27th and 28th April are the dates in the Jewish calendar for Jews around the world to mourn the loss of six million Jewish people. Friday 27th January was the date that the concentration camp Auschwitz-Birkenau was liberated. It therefore is a symbolic date, as it reflects the hope that dark times do come to an end. Each year a different theme is chosen as a way to honour the day. The theme of Holocaust Memorial Day 2024 was **Fragility of Freedom**.

History Coordinator Arabella Davies



The Fashion Club children have been enjoying their project, 'Enterprise'.

As part of this project, we have purchased the resources and created tie-dye t-shirts to be sold to you. In addition to creating the T-shirts, the children worked on catchy slogans and advertising for their project, and together we decided the perfect concept for our Fashion Club enterprise is #madebykidsforkids

Head over to the school Instagram to see their advertisement for the drop of their t-shirts.

<a href="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA=="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2MGh0bA="https://www.instagram.com/reel/C2vC7z6o828/?igsh=MXg0cmx1ZTI2

T-shirt's are on sale on the School Gateway now!



Mobile Phone Free School Children Walking to and from School Alone



We remind you that we have a no mobile phone policy for children in school. This has been in place for two years now and has led to an huge decrease in problems with social media potential bullying issues in school. Children are not in competition about what phone they have and are much less distracted from learning with WhatsApp chat etc. We continue to teach children about E-safety in relation to home online use and in readiness for Secondary School.

Remember:

WhatsApp minimum age is 16+ Snap Chat minimum age is 13 Instagram minimum age 13









There are good reasons for these minimum age restrictions.

They have a whole lifetime to spend all their time scrolling on a phone!

There are NO exceptions for children bringing in a phone. If a phone is brought into school, it will be kept in school until a parent comes in to collect it.

We would much prefer that all children are picked up from school and do not walk home themselves although you can complete a travel home permission slip in the school office if you really feel it appropriate or necessary. If children walk to and from school alone every day, it is much harder for parents to feel connected with the school. Many children are not ready even in Year 6 to walk home alone regularly and we have often seen problems arise. Please bear in mind children travelling home alone will not have a phone with them so you may wish to purchase a tracker for your child to keep in their school bag.

Please see the detailed phone policy:

Alternatively, go to the home page of our website (<u>ccht.rbkc.sch.uk</u>) click on the 'Explore' tab, then scroll down to 'Policies'. On that page you will find our Mobile Phone policy.



Thank you to all of you who support our very important work in protecting our children from inappropriate material and a very real potential to be bullied online.

WhatsApp

We would like to remind everyone who is on a parent whats app group to be mindful of the messages they put on them. They are a nice social place and a support to parents.

If there is something contentious to discuss it is never appropriate to air on social media. We spend a lot of time teaching children about that ready for secondary school when they may well be using a phone to communicate regularly.

We as adults should follow the same rules otherwise we can cause offence which is hard to repair.

Avis Hawkins

Lego & Lunch



Sunday 3rd March 11.00am - 1.00pm Cadogan Gardens SW3 2RN

Ticket price £20 per child



On Sunday 3rd March Mrs Phillips will be holding Holy Trinity's very first Lego and Lunch session. This is open to 30 KS1 children and their accompanying adults and will be held in the Cadogan Gardens building.

During the session, adults will be given a brief presentation on the benefits of playing with Lego, choosing age-appropriate Lego, tips on how to engage in play, and how we use Lego for fun and therapy in school. During this time, children will be invited to take part in an activity with school staff.

After the presentation, children will join their adults to build a Lego kit. An exciting opportunity for adults and children to work together to both create and enjoy.

To end the session, lunch will be served to the children and adults will have the opportunity to talk to school staff and other adults to both share ideas and offer tips on successful play engagement.

After lunch, children get to take home their Lego creations to recreate something new.

Tickets are available to purchase at the school gateway. Proceeds from ticket sales will go towards Mrs. Verity buying new Lego for Holy Trinity.



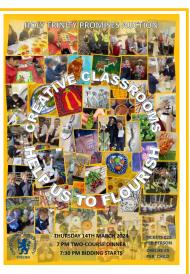
Here are some suggestions for submitting Lots for the Health, Beauty, Sport & Objects categories in our Promises Auction on Thursday 14th March at 7pm

Family Passes

Do you have access to swimming pools, fitness clubs, leisure centres that might offer a family or adult pass?

Group Lessons

Are you a martial arts maverick, a personal trainer, or can you teach the Tango or even Boxing for beginners? Perhaps you could share your talent and offer a lesson for our auction?



Hobbies

A trip down the River Thames in a kayak, or tickets to watch your local football club play or even a VR or silent disco experience could be just the opportunity a family or a group of friends is looking for! Is photography your passion and could you organise a family photoshoot at home or in the park?

Beauty

Is it a make-over, a hair-do, a men's traditional shave or groom at the Barbers that you might just be able to fix? Or a manicure, pedicure or pre-party pamper that is just the ticket. Please get in touch.

Objects

The list is endless, sunglasses or sun hats, pyjamas or prints, tea sets to toys, scented candles or Chinaware – pre-loved, vintage or brand new – it is all treasure!

Please email your lots to Katie Rose on krose@ccht.rbkc.sch.uk and include the following information:

Family Name:

Child(dren):

Contact Name:

Contact Email:

Contact Phone No.:

Lot Title: A Family Photography Session

Photos:

Lot Description: Documentary style photography session for the family. Capture some beautiful moments in your children's life, playful moments between siblings, photos with the whole family together you will treasure forever.

Web Link:

Approximate Lot Value: Priceless

Remember, although its great for lots of people to get involved in the bidding, you can just come along for the dinner and socialising.

Don't forget to book your tickets on the School Gateway.

£25 per person and your ticket includes a two course supper. It is vital





CCHT London to Paris Bike Ride 21st—23rd June

If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact:

Charlie Combe on 07747796124



Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks - including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service. As always, families needing help with food contributions should contact the K&C Foodbank.

https://kensingtonchelsea.foodbank.org.uk/get-help/

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank postal address: 240 Lancaster Road W11 4AH

sort code 60-83-01 acct number: 20442606

or via Just Giving (site includes access to gift-aid)

https://www.justgiving.com/campaign/kensingtonandchelseafoodbank

As always, many thanks for your help and support to our community.





CHECK OUT NEXT WEEK'S SCHOOL MENU HERE



Mrs Wordsmith (disgusting)

(413843411.8)				
YR	revolting			
Y1	inedible			
Y2	repulsive			
Y3	rancid			
Y4 Y5	nauseating			
Y5	stale			
Y6	unpalatable			

CHILDREN NEEDED FOR BACH ST MATTHEW PASSION ON PALM SUNDAY 24Th MARCH, 6PM:



There will be a large-scale community performance of Bach's amazing St Matthew Passion, one of the

great works in classical music, at Holy Trinity Church. It will involve all the professional and community choirs at Holy Trinty, as well as a large orchestra of baroque instruments, including players from the Orchestra of the Age of Enlightenment, and a choir of children - it will be an inspiring musical experience.

We would love as many children from Holy Trinity School to join us to form the children's choir. There will be weekly rehearsals in Holy Trinity (probably) on Tuesday afternoons 4-4:45pm, starting on 20th February. There is no cost involved. If interested, please contact HT Director of Music, Max Barley - music@sloanechurch.org





February Half-Term Football Camp 2024

DH-Sports will be running a football camp in the February half-term. The camp will be from Monday 12th to Friday 16th February **9.45am to 2.45pm** full day, half day times are **9.45am to 12.15pm** or **12.30 to 2.45pm** at the usual venue in Battersea Park by the Albert Bridge car park.

The camp will consist of quality coaching, fun games and small sided matches delivered by fully qualified and first aid trained coaches. Each child will also receive some prizes for taking part.

The prices for the camp are as follows:

Full week pre-	<u>Full week</u>	<u>Full day</u>	Half day am/pm	
booking				
£90	£100	£20	£15	

We also offer siblings discounts.

The age group for the camp is from 4(Reception) to 14 years and all levels of ability are welcome.

Children should bring a packed lunch, water, sportswear and football boots or trainers. Also a rain coat just in case of poor weather. If you would like to book a place for your child could you, please contact me on 07772547192 or email dhenwood@ccht.rbkc.sch.uk

Dean Henwood (DH-Sports Coaching)

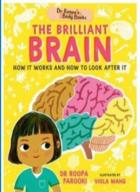


Recommended Read



Dr Roopa's Body Books: The Brilliant Brain (ages 4-5 & up)

Author: Dr Roopa Farooki Illustrator: Viola Wang Publisher: Walker



Every second of the day, something is happening in your body – and your brain is controlling it all! Your brain is responsible for your thoughts, feelings and memories, but also telling your legs to walk and your lungs to breathe. And it makes you you!

This is a simple introduction to the way the brain works and, although it is a complicated topic, Dr Roopa Farooki explains the brain's many functions in a clear, child-friendly way. There
are a few technical terms, such as 'cerebrum' and 'cerebellum', which are defined, and the
pronunciation is spelled out, to aid the reader. Also included at the end of the
book are handy tips for looking after your brain, such as eating healthily, sleeping lots and
wearing a helmet if you're on a bike. The illustrations make this book a delight to read –
they're bright, full of imaginative detail and very friendly, meaning children are likely to
pick it up and keep turning the pages.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 zp	Year 3 ma	Year 4 AJ	Year 5 cp-b	Year 6 JD
Fanourious	Isaac	Enerel	Rayane	Cici
	in the second se			

Christ Church

Year 2 NK	Year 3 LL	Year 4 EA	Year 5 mb	Year 6 NW
Octavia	Sofia	Sulaiman	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 cm	Year 2 zp	Year 3 ma	Year 4 aj	Year 5 <i>c</i> P-B	Year 6 JD
Margot	Jad	Janna/Enigma	Elena		

Christ Church

Year 1 ob	Year 2 NK	Year 3 LL	Year 4 EA	Year 5 мв	Year 6 NW
Celine		Amana			

Fantastic Learning in Year 2





English- This week, Reception class listened to the story of Hansel and Gretel. Starting off by using adjectives to describe a character and the gingerbread house. We have continued to work on formulating sentences to describe a scene.

'The mum was cross. Hansel and Gretel fell asleep in the woods.'

It is important to encourage your child to think of their own short sentence. They should practise saying the sentence out loud a few times using actions in order for them to remember the words. Lastly, they should always check their writing makes sense.



What to do if your child is finding it difficult to think, remember and write a sentence: Provide an illustration, have a discussion about the scene. What can you see? What are the characters doing? How are they feeling? What is happening? Where is the story taking place?

Who and where?

Hansel and Gretel lived with their dad.

- -Provide the sentence for them and let them come up with actions for each word.
- -Practise saying the sentence out loud a few times while doing the actions.
- -Provide the words and let them put them in order.
- -Lastly, either copy the sentence or remove the words and let them write it independently.
- -Let them go over their sentence and check if it makes sense.

Alphabet Code:

In Alphabet code, the sounds we know are:

/s//a//t//p//i//n//m//d//g//o//c//k//ck//e//u//r//h//b//f//l//ff//ss//ll//j/ /v//w//x//y//z//zz//th//ch//sh//qu//ng//ai//ee//igh//oa//oo/

This week the children have learnt:

/oa/ - a goat in a boat, /oo/(long) - poo at the zoo /oo/(short) look at the book.

Maths - This week we have continued to work on number bonds to 8, 9 and 10 by splitting counters into three different parts.

Have a lovely weekend!

















Friday 2nd February 2024

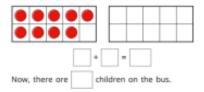
In English, our new story focus is Dogs Don't Do Ballet by Anna Kemp. The children worked on making inferences about the story and they learnt how to uses the prefix un- in words. They understood that —un usually means 'not', so the new word means the opposite of the original. For example: unkind means 'not kind' unhappy means 'not happy'.

In Maths, we reviewed number bonds to 20 and worked on resolving number problems.

First, there are 9 children on the bus. Then, 5 more children get on the bus.



How many children are on the bus now? Complete the ten frames and the sentences.



In Alphabet Code, we looked at the different codes for the /f/ sound as in fan. We now know /ff/ for off, /ph/ for photo and /gh/ for tough.

In preparation for our Design & Technology Week- could you please send to school some recycled cardboard boxes, loo rolls, plastic bottles...

Thank you very much

Wishing you a lovely weekend.

Miss Martin



Learning at Holy Trinity in Year 2 Friday 2nd February 2024

In English we are really enjoying our Dread cat book. We have summarised the story so far and have included questions, adverbs of degree and expanded noun phrases.

In Maths, we are consolidating our addition and subtraction strategies and applying these to a range of word problems.

A very big thank you for your recycled materials and resources. We were exceptionally lucky to have lots of parent volunteers with us to make the body of our cars. These are wonderfully paper mached and will soon be ready to paint and decorate.

In science, we are learning about how plants grow and enjoyed a visit to the Christ Church Gardens. We planted some bulbs ready for spring and discussed the parts of a plant that are safe to eat. We tried a basil leaf and some rosemary.

In RE we learnt that before celebrating a new year the Jewish community take ten days to reflect and repent. We considered times we have asked for forgiveness after making sad choices and how we are continue to be kind to ourselves and others.

In Geography, we learned about the continent of Asia. We were very excited to share that some of us have visited some of its 48 countries. This week we explored the adaptations of a Giant Panda and a tiger. We are so looking forward to seeing your research posters on animals that live in North or South America.

Book recommendations: Reminder: Wrap up warm!

Many thanks, Miss Peach















Learning at Holy Trinity in Year 3 Friday 26th January 2024

This week in English, we began our new story 'Krindlekrax'. In this unit we will be working towards writing a persuasive letter. This week, we read up to chapter 10 and generated adjectives to describe the appearance and personality of the main character, Ruskin, and we discussed what makes a hero.

In Maths this week, we completed our assessments. We tried our very best to show off the skills we have learnt so far in Year 3. Remember to continue working on times-tables at home in order to strengthen your multiplication and division skills.

We also went on two trips this week! On Monday, we visited the Natural History Museum to take part in a 'Dino Dig' workshop. This links to our Science unit on rocks, soils and fossils. We also visited the V&A museum to take part in a 'Pattern, Shape and Me' workshop which links to our Art unit. A very big thank you to all our parent volunteers who came along to help

Next week, we will begin making our photo frames for our DT project. If you have not done so already, please send your child to school the photo that they would like to put in their frame, or email your photo to the office for us to print.

Have a fabulous weekend [©]

Miss Quirke and the Year 3 team.

Reminders:

The children now have Dance every Monday this term! They can wear their PE kit on these days.

Photos for photo frames

Carnival next week!







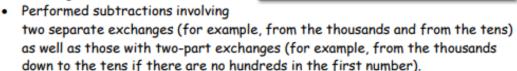
Friday 2nd February 2024

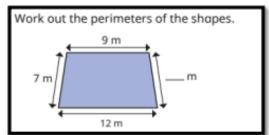
Highlights of this week include:

Maths

This week we:

- Measured the perimeters of regular and irregular polygons.
- Revised adding two 4-digit numbers with more than one exchange.





English

Children wrote their final versions of their voiceovers for animal documentary films. This involved writing sentences with subordinate clauses, to add extra information. In addition, children carefully organised their research texts into subheadings, to make clear and concise writing. Year 4 ended the week by performing their documentary scripts, to the rest of the class.

Geography

This week we explored the nature of volcanoes and how they are distributed across the world. Children learnt that volcanoes can be known either as active, dormant or extinct. The edges of the pacific plate (subduction zones) were identified as areas where many of the world's active volcanoes are located.

Design and Technology:

For DT this week, we learnt how to assemble a simple circuit to light a bulb in preparation for the construction of our torches. We learnt that in a simple circuit, all the components are joined and there is just one way round for the electricity to travel. Children also identified what would prevent a circuit from working, such as a bulb being broken or there being a gap in the circuit itself.



Friday 2nd February 2024

The creativity hasn't stopped here in Year 5!

So much of our week has been dedicated to DT, and on Thursday we created our musical instruments. Thank you so much to all the families who sent in resources from home - we really, really appreciate it and couldn't have gotten this far without you! Here is a sneak peak of what we got up to...



Reminders:

- Year 5 is sharing at Special Mentions NEXT FRIDAY 9TH FEBRUARY. We will be talking about (and showing off) our musical instruments!
- PE kit needs to be worn on Wednesdays and Thursday, and swimming kit brought/worn on Thursdays
- Homework is due on Thursdays I am so pleased that pretty much everyone is completing and bringing in their homework!

Have a wonderful weekend! Miss Pollard-Brown and the Year 5 Team



Friday 2nd February 2024

This week in maths we looked at finding a fraction of an amount, making sure to divide the whole by the denominator and then multiplying that number by the numerator. We then went onto using this working with questions that asked us the opposite, what was the whole? We used bar models to support us and help visualise word problems.

In English we focused on our retrieval practise, working with comprehension questions. We made sure to look for familiar vocabulary from the question, in the text and answer accordingly depending on how many marks a question was. We finished the week by looking at semi-colons, the three main uses of them and what their job is. Their three uses are:

- 1. Connecting Ideas
- 2. Semicolons and conjunctive adverbs
- 3. Breaking up a list

We had a go at creating our own sentences including a semi-colon, showing our understanding of all three uses.

In geography we started to create a report of the city of Manaus in South America. We learnt about the two main types of geography: physical and human. We researched information such as the population, physical features of the surrounding area and what climate is like.

In DT we made small scale models of our tepees, using our designs from last week to help. Making these maquettes helps us identify any problems and practise making the structures as it's easier to problem solve on a smaller scale.

On Monday we visited the Natural History Museum for a workshop on evolution. We learnt about Darwin's theory of evolution, what natural selection is and how animals and plants have adapted over the years.