



Christ Church School Newsletter 26th January 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please email it to: **Katie Rose** at krrose@ccht.rbkc.sch.uk by **Wednesday lunchtime** at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 29th January

Whole School

Design & Technology Week

STUDENTS OF THE WEEK

Reception Class:

Vasiliki & Sari

Year 1:

Rory & Nicholas

Year 2:

William

Year 3:

Michael & Sienna

Year 4:

Lael & Sebastian

Year 5:

Jayce & William

Year 6:

Udval & Jasper

Dates for your Diary

F
E
B
R
U
A
R
Y

Monday 5th—Friday 9th February — Spanish Carnival Week

Monday 5th February — CCHT Bake Off

Thursday 8th February—Lunar New Year Celebrations

Monday 12th—Friday 16th February—Half Term

Thursday 29th February—Y3 Trip to the Science Museum

Thursday 29th February—YR Trip to the Saatchi Gallery



IMPORTANT UNIFORM REMINDER

Dear Parents and Carers

A reminder for all parents that the **only** days children can wear PE kit are on the day/s your child's class has PE (or if they are in Reception Class when they should wear PE kit every day).

There is a list of the days during the week that your child's class has PE, on the Learning Briefs attached to this newsletter. If your child has a sports afternoon club or is involved in a fixture after school, please keep the PE kit in the bag (unless it is a day where your child has PE).

Thank you

Best wishes
Mrs Hawkins



Please do come and join the London—Paris riders for an informal meet up on *Tuesday 30th January at 7.30pm* in the *Lighthouse Pub, Battersea* for a drink, a catch up and to learn more about the bike ride. New riders welcome for a meet and greet and to see if you would like to commit. Thank you. Please let Charlie or Tim know if you would like to come along. Contact details on the next page.



OUR SOCIAL MEDIA PAGES

Federation Instagram
[@cchtfederation](https://www.instagram.com/cchtfederation)
School Kitchen Instagram
[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)



Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
15-19 th January	1.32	0.29	98.38

Class	% Attendance	% Unauthorised	Number of lates
YR	98	0	7
Y1	100	0	0
Y2	97	2	2
Y3	98	0	2
Y4	99	0	6
Y5	100	0	9
Y6	97	0	5

Mrs Wordsmith (delicious)

YR	sublime
Y1	scrumptious
Y2	moist
Y3	Mouth-watering
Y4	irresistible
Y5	succulent
Y6	tantalising



**CHECK OUT NEXT WEEK'S
SCHOOL MENU**

[HERE](#)

amazon
wishlist

**New Wishes
added to our
Amazon Wish
List**

amazon
wishlist



We have added some exciting new equipment for whole school Gymnastics lessons with Mr Henwood, to our Wish List, as well as wishes from Breakfast Club, Reception Class and Y5's knitting club. Mrs Hawkins has included a Wish for more Binka, needle and thread for work with Shepherds and Sheep too.

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as if you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Thank you to everyone who has purchased something for our school from our Amazon Wish List.



On Thursday 8th February we will be celebrating **Lunar New Year** across the school.

This year is *The Year of the Dragon.*

The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.

Bake Off Competition

Monday 5th February 2024



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless. Please remember no nuts.



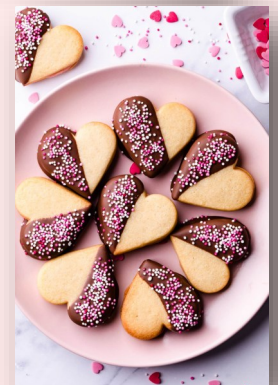
Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation.



The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!



The Judges are:
Patisserie, Peggy Porschen
Head of School, Mrs Palmer
Governor, Andy Greetham
Parent, Zara McVeigh



FIRST PRIZE Is Afternoon Tea at Peggy Porschen's Chelsea Parlour

There will be prizes for 1st, 2nd and 3rd place in both KS1 (Years Reception—Year 2) and KS2 (Year 3—Year 6) and whilst there is no cost to enter, we will be selling all these delicious bakes and cakes after school that day just after the announcement of the winners at 3.20pm.

The money raised will go towards concrete maths resources, including place value counters, numicon and other hands on tools, for all classes.

If anyone would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on krose@ccht.rbkc.sch.uk.



HOLY TRINITY PROMISES AUCTION

CREATIVE CLASSROOMS
HELP US TO FLOURISH



THURSDAY 14TH MARCH 2024
7 PM TWO-COURSE DINNER
7:30 PM BIDDING STARTS

TICKETS £25
PER PERSON
CRÈCHE £5
PER CHILD



CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar ticket home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more about the trip, and sign up, please contact: Charlie Combe on 07747796124 or Tim McKean on 07917461987



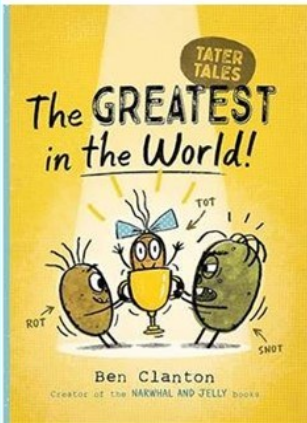


Recommended Read



The Greatest in the World! (A TaterTales Book) (ages 6-8 & up)

Author: Ben Clanton Publisher: Farshore



Rot Poe Tater is a mutant potato, who wakes up one morning claiming that he's the Greatest in the World. His grumpy big brother, Snot, disagrees and challenges him to an epic contest to determine which of them is the best.

They go head-to-head in a potato sack race, judged by their enthusiastic little sister, Tot. After a motivational pep talk from his best buddy, Worm, Rot gives it his all, but he simply can't catch his big brother. However, Snot is lazy and complacent, so when he pauses for a snooze in Barrel Bottom Bog, Rot seizes his chance and races towards the finish line. When Tot declares a draw, the brothers embark on a hot potato challenge, followed by a laugh-off, but who will be the overall winner?

Full of quirky humour, the witty, colourful drawings contain an abundance of personality, while the comic-strip layout makes the book extremely accessible. This funny, heartwarming tale would particularly appeal to reluctant readers or those who are just beginning to enjoy reading independently. There are some 'spudtacular' potato facts at the end, and the final page features a step-by-step guide to drawing Rot, so readers can create their own comic adventures.

TIMES TABLES ROCK STARS!



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Conor	Andre	Mohammed	Siqxlita	Cici

Christ Church

Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Magnus	Leopold	Annabelle	Chelsea	Elmer



Weekly Headlines



Holy Trinity

Year 1 _{CM}	Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Roman	Bodhi		Elena		

Christ Church

Year 1 _{OD}	Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Avaline	Noah	Amana	Zuri	Dylan	



DIAGNOSED WITH ADD? INTERESTED IN ATTENTION TRAINING?

RECRUITING UNMEDICATED ADULTS WITH A DIAGNOSIS OF PRIMARILY INATTENTIVE ADD

IF YOU ARE INTERESTED IN TAKING PART IN A 4-WEEK EXPERIMENTAL STUDY TESTING A RECOGNIZED ATTENTION TRAINING TECHNIQUE, PLEASE EMAIL FOR FURTHER STUDY DETAILS AND EARN £100.

DR. RACHEL TEODORINI, DIVISION OF PSYCHOLOGY TEODORR2@LSBU.AC.UK
SUSANNE BLAKE-MACGREGOR, SUSANNE.MACGREGOR@LSBU.AC.UK

Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service.

As always, families needing help with food contributions should contact the K&C Foodbank.

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank
postal address: 240 Lancaster Road W11 4AH
sort code: 60-83-01
acct number: 20442606

or via Just Giving (site includes access to gift-aid)

<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

As always, many thanks for your help and support to our community.



Free Trial Session and £40 discount at Perform



Popular children's drama and dance school, Perform is offering a Free Trial Session and a **special introductory discount of £40 for members of Christ Church CofE Primary School** if they sign up by Saturday 4th May. Par-

ents should quote CCRS040524 when they book their free session by going to perform.org.uk/try or calling 020 7255 9120.

You can find out more about the classes at perform.org.uk/try. Alternatively, pdf flyers can be downloaded from [here](#).

The nearest classes to Christ Church CofE Primary School are as follows (please click for a map and further details):

Perform SW3 (Drama for 4-7s)
(0.1 miles)
Mondays at 4pm

The Hut
Alpha Place,
SW3 5SY

Perform Chelsea (Drama for 4-7s)
(0.1 miles)
Thursdays at 3.50pm

The Hut
Alpha Place,
SW3 5SY

Perform SW3 (Drama for 7-12s)
(0.1 miles)
Mondays at 5.05pm

The Hut
Alpha Place,
SW3 5SY

Perform Knightsbridge (Drama for 4-7s)
(0.8 miles)
Saturdays at 9.30am

St Colomba's Church Hall
Pont Street,
SW1X 0BD

Perform Knightsbridge (Drama for 7-12s)
(0.8 miles)
Saturdays at 11.15am

St Colomba's Church Hall
Pont Street,
SW1X 0BD

There are others too. Click to find all the nearest [here](#) or view a list of [all areas](#).

THE FBS FOUNDATION

LIVE WRESTLING SPECTACULAR

**FRIDAY 2ND FEBRUARY
DOORS OPEN 5.30PM
SHOWTIME 6.30-8.30PM
THE FULHAM BOYS SCHOOL**

**BAR
FOOD STALLS
ALL WELCOME!**



SUPPORTING OUR EDUCATION



**TICKETS FROM £20
EVENTS@FULHAMBOYSSCHOOL.ORG.UK**

February camp!

12th-16th of February

**UNDER THE SEA THEMED
DANCE
ARTS AND CRAFTS
YOGA, DRAMA AND
IMPROVISATION AND MORE!**

**Ages 3-9
11:00-15:00
St John's Wood**

**Book via:
alyssiafleurschoolofdance.co.uk
info@alyssiafleurschoolofdance.co.uk**



Fairytales and Fables

Book your FREE theatre-in-education workshop now.

Celebrate the magic of stories and ignite imaginations as we bring to life a range of well known fairytales. These workshops support Communication and Language, PSHE, Expressive Arts, Music and English.

Suitable for EYFS and KS1 – booking from April to July 2024.



— Eleanor was fantastic with the children! Her enthusiastic and fun style was a brilliant hook to get the children thinking about our new unit of work on traditional tales. When she arrived she went straight into character and performed brilliantly.

Ms R Hayward, High Drove Infant School

PERFORM FOR SCHOOLS
BRINGING LEARNING TO LIFE THROUGH DRAMA

Find out more

Visit perform.org.uk/free-fairy-tale-workshops to read more and book online or call us on 0207 255 9134
drama4all@perform.org.uk

performforschools.org.uk 020 7255 9134

Job Opportunity

We are looking for a part-time assistant to join our lovely team at Young England Kindergarten. We are a local nursery school, located next to St. George's Square, Pimlico. This role would suit someone who wishes to work around school times and holidays.

Experience with young children is helpful, but not essential as full training will be provided. Hours are negotiable, but ideally from 9.30 am – 3 pm on Monday to Thursday, and 9.30 am to 12 pm on Fridays – term time only. Paid by the hour. Immediate start after enhanced DBS checks are completed.

Please contact henry@youngenglandkindergarten.co.uk or call **0207 834 3171** for more details please visit

Young England Kindergarten



Friday 26th January

Reception Class Newsletter

This week we:

- Learnt how to read and write the codes for the sounds /ar/ (car), /igh/ (light) and /oa/ (boat.)
- Continued to explore number bonds to 10 in our Maths lessons. We used 10 frames to add two parts together and find the whole number. We also filled in our own 10 frames by rolling a dice and colouring in the given number. We then counted the empty part of the frame and the coloured in part of the frame. The two parts together equal the whole number.
- Read Hansel and Gretel in our English lessons. We used adjectives to describe the sweet house. We also wrote sentences to describe the different characters.
- Designed the exteriors of our dream homes in our Art lesson. We had lots of brilliant ideas, including: a treehouse, a submarine, a rocket and a hot air balloon.
- Read the Bible story of Jesus as a young boy being lost in the temple. Christians believe that Jesus was able to teach in the temple because he is God's son.
- Discussed different modes of transport in our Understanding the World lesson. We each drew a picture of our favourite mode of transport and wrote a sentence to explain our choice. Next week, we will start to design our own vehicles. These will be made from junk-modelling.

Next week, we will:

- Learn how to read and write the codes for the sounds /oo/ (cook), /oo/ (wool) and /ur/ (fur.)
- Explore addition in Maths.
- Continue to use Hansel and Gretel as a focus for our writing.
- PE days are Monday & Tuesday.

Have a great weekend 🌟



Learning at Christ Church in Year 1

Friday 26th January 2024

In Maths, we have looked at place value and comparing numbering to 20. We have used some special words and symbols this week such as greater than, less than and equal to when comparing two numbers.

In English, we put our reporting hats on and thought of some questions we would ask the farmer about his enormous turnip. Next week we will be creating our own story boxes linked to the traditional tale: The Enormous Turnip.

In Geography, we have been learning about the different flags of each of the countries in The United Kingdom. We then created our very own unique flags.

In Science, we have been looking at different animals. This week we looked at fish, we labelled the different parts of the fish and compared different fish from clown fish to puffer fish, based on their similarities and differences.

In DT, it has been DT week where we have been looking at playgrounds. We reviewed our own playground and began planning what we are going to put in our Y1 model playground.

PE Days: Tuesday and Friday.

A fun week in Year 1!
Have a lovely weekend!



Learning in Year 2 at Christ Church

Friday 26th January 2024

We're getting closer to February and in a month, Year 2 have achieved so much in their English and Maths. They've published two pieces of writing – a story and a character description and have started planning another alternate ending. In Maths, they've finished their money unit and have really impressed everyone with their solid understanding of place value as well as addition and subtraction. We've considered the language used in maths problems and what that means we need to do – for example, **altogether/find the total** usually means that we need to add, whereas **find the difference** means we need to carry out a subtraction.

I've LOVED teaching the class about Monet – studying various paintings and introducing them to other impressionists. We've thought about how quickly impressionists needed to paint, as they tried to capture a moment, painting outside whilst they still had the daylight - which explains their short brush strokes. Together, we've painted haystacks and waterlilies inspired by the artist and look forward to visiting The National Gallery next term.

As part of DT week, Year 2 have been thinking about the purpose of vehicles – comparing properties/materials and thinking about their clients for when they build their own designs next week.

Just a reminder our PE days are Monday and Wednesday.

Happy Friday!
Miss Kennedy



Learning in Year 3 at Christ Church

In Maths we have continued with our unit on fractions. Year 3 has done a brilliant job this week in Maths. We now know what unit and non-unit fractions are and have been using this knowledge to add fractions together. We have also been looking at ordering fractions from smallest to largest.

In DT we have cut out our frames based on our designs. We are now ready to decorate our frames based on our client's needs. We have been talking about the different types of stands for frames and what shape works best so that our frames are durable and stable.

In computing, we have been doing a lot of coding in Scratch and have made little animations of characters talking and moving around. We are next going to look at how to debug our code and problem solve when our animation has an error.

In Science we are still exploring rocks and crystals. Thank you to those students who have brought in rocks and crystals for us to examine! We classified our rocks based on their properties. We also looked at how rocks can change from their original form.



A reminder that PE is on Tuesdays and Swimming on Wednesdays.



Learning in Year 4 at Christ Church

Friday 26th January

This week in English, we watched an animal documentary about polar bears. We then looked at the corresponding narration text and answered comprehension questions. We identified key words in the questions and then used the strategy of 'skimming and scanning' to retrieve the answers. Looking specifically for the important words helped us to speedily find the answers. We

In Maths, we have multiplying and dividing numbers by 1, 10, and 100. We know that when we multiply a number by 10, the number will be 10 times the size and when we multiply by 100, the number will be 100 times the size. We used counters and a place value chart to help us move the number 1 or 2 columns to the left.

In PSHE, we continued to learn about managing our feelings and emotions. We thought about how we could respond proportionately to our feelings. We used a traffic light system to help us identify the intensity of our feelings. One way to help ourselves respond in an expected way is to ask ourselves: is this a small, a medium or a big problem? We then came up with solutions to help us manage our feelings and solve problems.

In RE, we have looked at the ways Hindus worship at home. We learnt that many Hindus have a shrine in their home dedicated to Hindu gods and this is called 'Puja'. We looked at a key part of the shrine which is the 'Puja' tray. This tray holds significant items, such as, incense, a candle, tilak powder and a bell. Hindus use the sound 'Aum' to prepare for prayer.

Year Four had two very special scientists visit us this week! Professor Robin and Professor gave us a talk on atoms! The engagement, observations and questions were very impressive indeed. As part of our Geography topic, we went on a trip to the Natural History Museum. We took part in an amazing workshop about earthquakes and volcanoes!

Good questions to ask your child this week:

- What is the difference between lava and magma?
- What is the name for the area Hindus create in their home for prayer?
- What is an example of a small problem and a big problem?

Reminders:

- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: irresistible- gorgeous and inviting; like something so tempting you can't help reaching for it



**Learning at Christ Church
Friday, 26th January 2024**

Another learning filled week at Christ Church has come to an end.

In English, Year 5 have studied the scene of the book 'Wonder' where Auggie has lunch in the cafeteria for the first time. Children in Year 5 considered how Auggie felt (overwhelmed, confused, stressed) and they also considered the scene from another point of view: Summer's. Summer is one of August's classmates who helps him feel a part of his new school. Year 5 planned and drafted a diary entry in the role of Summer. This diary entry relates her thoughts about August sitting alone during lunch and the reasons that motivated her to sit next to him.

In Maths, Year 5 learned how to multiply a unitary (1 as a numerator) and non-unitary fraction by a whole number. They also learned how to multiply a mixed number by a whole number and how to calculate the fraction of an amount using pictorial and numerical representations.

In Science, children learned about electrical conductivity. Children learned that a material is an electrical conductor when it lets electricity travel through it. On the other hand, a material is an electrical insulator when it does not let electricity pass through it. Children conducted an experiment and created circuits in order to test the electrical conductivity of a variety of materials in the classroom.

In RE, Year 5 children learned about the langar. The langar is a special place in the Gurdwara where Sikhs and any member of the public are welcomed and fed a healthy, nutritious vegetarian meal. Children considered the values that underline this practice such as inclusivity and equality.

In Geography, children learned about rivers and mountains in the UK. Children learned the name of rivers and mountains, where they are located and how to annotate them on a map.

In DT, Year 5 started a new unit which will teach them how to make their own instruments out of recycled materials. Children researched instruments from another part of the world and worked in groups to create posters summarising their key findings. Children have been assigned a recycled material to bring to school by next Friday to start building their musical instruments.

PE days are: Mondays, Tuesdays for Dance and Wednesdays for Swimming. There is an exception to the rule on Fridays for those children taking part in Yoga where they have been granted permission to wear PE kit for the day.



Learning in Year 6 at Christ Church

Friday 26th January

English: In English this week, Year 6 have continued our English unit about Balanced Arguments. This week the class reviewed the key structural, language and persuasive features needed for a Balanced Argument before the class was introduced to their assessment topic. They will be writing the own balanced arguments on the topic of "School Uniforms" as this has always been a hot topic for students, teachers, and parents.

Mathematics: This week, the class finished our unit on Fractions and moved onto our next unit which is Ratios. In Maths, a ratio shows how many times one number contains another. In another way, ratios are an advanced form on number patterns. The class are excited to start a new unit of maths.

Science: This week for science, the class learnt about the timeline of the Mesozoic Era (the Triassic, Jurassic, and Cretaceous Periods) and linked it to which dinosaurs lived during these periods. The class had a blast learning about different dinosaurs and the time periods they came from. However, the big event for this week was our class trip to the National History Museum in South Kensington. Our trip started with a quick walk to the museum, and we were extremely fortunate with amazing weather for the day. Once we arrived at the museum, the class had a workshop about Evolution. This workshop focused on two activities. The first was all about how Equus (horses) evolved over time and the second was how Anole Lizards adapted over time through Natural Selection. After the workshop, the class split into groups and explore the museum, specifically the Dinosaur Gallery, which hosts the first discovered Tyrannosaurus Rex skeleton, skeleton of Iguanodon and the skull of Triceratops.



Thank you to the parents who came on the trip. Your support makes these trips possible.

Design and Technology: This term in DT we are learning about shelters. This week, students came together to create their own structures in the classroom. Students were tasked to make structures using reinforcing techniques we had learnt about in class.



Finally, just a reminder that Year 6 has PE on Mondays and Fridays.

Have a wonderful weekend.