



# Christ Church School Newsletter 19th January 2024

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please email it to: **Katie Rose** at [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk) by **Wednesday lunchtime** at the latest.

## NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 22nd January	Year 6	Trip to Natural History Museum, am
Wednesday 24th January	Year 4	Trip to Natural History Museum, am

## STUDENTS OF THE WEEK

### Reception Class:

Sophia & Freddie R

### Year 1:

Kareem & Alexander M

### Year 2:

Matteo & Tilly

### Year 3:

Amana & Artemis

### Year 4:

Annabelle & Anna

### Year 5:

Rosie & Valentina

### Year 6:

Molly & Ina-Mae

*A huge thank you to all of the AMAZING volunteers who have given up their time this week to support our wonderful school yet again. I was overwhelmed by the number of volunteers, and thanks to all of them, our children will now be provided with the support cards they need so much sooner than I had expected. They really have moved mountains this week. Mrs Palmer*

## Dates for your Diary

F  
E  
B  
R  
U  
A  
R  
Y

**Monday 5th—Friday 9th February** — Spanish Carnival Week

**Monday 5th February** — CCHT Bake Off

**Thursday 8th February**—Lunar New Year Celebrations

**Monday 12th—Friday 16th February**—Half Term

**Thursday 29th February**—Y3 Trip to the Science Museum

**Thursday 29th February**—YR Trip to the Saatchi Gallery



Please do come and join the London—Paris riders for an informal meet up on **Tuesday 30th January at 7.30pm** in the *Lighthouse Pub, Battersea* for a drink, a catch up and to learn more about the bike ride. New riders welcome for a meet and greet and to see if you would like to commit. Thank you. Please let Charlie or Tim know if you would like to come along. Contact details on the next page.



### OUR SOCIAL MEDIA PAGES

**Federation Instagram**

[@cchtfederation](https://www.instagram.com/cchtfederation)

**School Kitchen Instagram**

[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)





### Attendance and Punctuality

School target 97%

Whole school attendance figure: 97%

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
8-12 <sup>th</sup> January	1.62	1.52	97

Class	% Attendance	% Unauthorised	Number of lates
YR	100	0	4
Y1	98	1.33	2
Y2	95	0.67	2
Y3	97	2	0
Y4	95	3.10	8
Y5	97	0.67	6
Y6	95	3.20	5

## Mrs Wordsmith (smell)

YR	comforting
Y1	scent
Y2	musty
Y3	overpowering
Y4	pungent
Y5	putrid
Y6	toxic



**CHECK OUT NEXT WEEK'S  
SCHOOL MENU**

[HERE](#)

### New Wishes added to our Amazon Wish List



Thank you to everyone who has purchased something for our school from our Amazon Wish List.

*We have added new items for Breakfast Club, Reception Class as well as for Y5's knitting club and a Wish from Mrs Hawkins for more Binka, needle and thread for work with Shepherds and Sheep.*

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school - please make sure you select the school address in the delivery section.



On Thursday 8th February we will be celebrating Lunar New Year across the school.

This year is *The Year of the Dragon.*

*The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.*





## CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar ticket home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more about the trip, and sign up, please contact: Charlie Combe on 07747796124 or Tim McKean on 07917461987



# Bake Off Competition

Monday 5th February



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless.  
Please remember no nuts.



Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation.

The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!

**\*FIRST PRIZE Is Afternoon Tea at Peggy Porschen's Chelsea Parlour\***



There will be prizes for 1st, 2nd and 3rd place in both KS1 (Years Reception—Year 2) and KS2 (Year 3–Year 6) and whilst there is no cost to enter, we will be selling all these delicious bakes and cakes after school that day just after the announcement of the winners at 3.20pm.

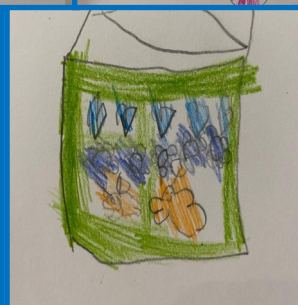
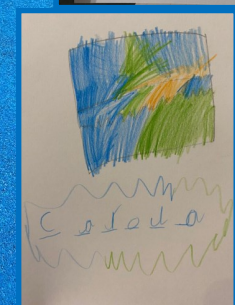
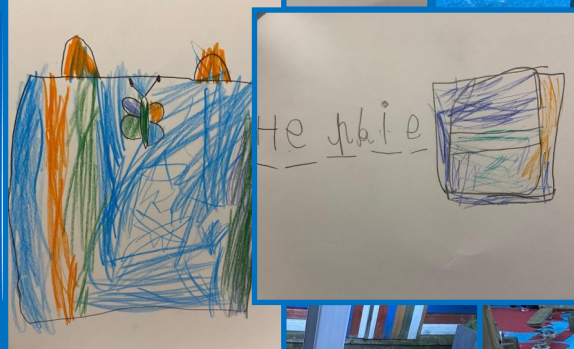
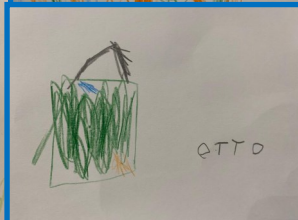
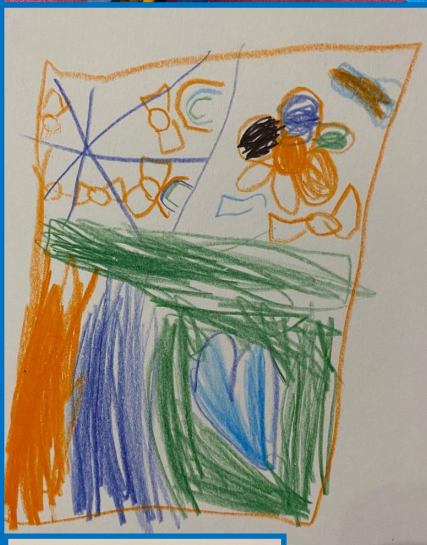
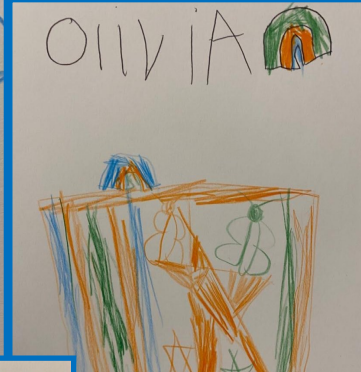
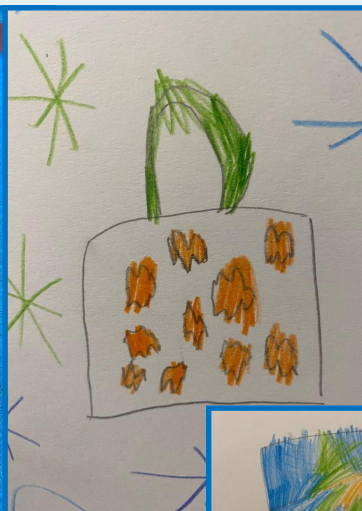
The money raised will go towards concrete maths resources, including place value counters, numicon and other hands on tools, for all classes.

If anyone would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk).





RKG's project on bicycles continues. Their design brief is to design and make a bag/box for Mrs Davies for her journeys between Holy Trinity and Christ Church. The pupils interviewed her and found out her choice of colours, size, shape, materials and whether it should go on the back or the front of the bike. These are some of the initial ideas and some photos of them riding the bicycles on the Beach!



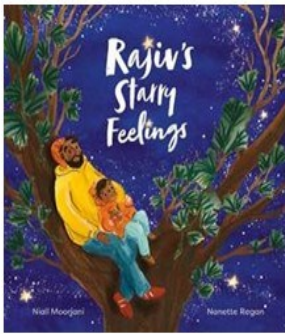


# Recommended Read



## Rajiv's Starry Feelings (ages 4-5 & up)

Author: Niall Moorjani Illustrator: Nanette Regan Publisher: Lantana



Rajiv has feelings for everything. But today he has thrown his lunar rover at the wall and shouted at his sister, and he doesn't know why. Luckily, his dad has a suggestion. Together, they climb a tree in the park and look at the stars. If they take their time, they can see their own shyness, their anger and their happiness in pictures in the stars. There's Rajiv playing catch! There's Dad cooking curries for dinner! Dad suggests that, just like astronauts use the constellations to navigate, Rajiv uses his emotions to guide his actions. The stars are always there, to show the way.

This is a gentle story about identifying your emotions, and learning to accept them. There will be much to discuss when reading this with a child aged 3 and older. The relationship between Rajiv and his father is warm and loving – it's great to have a dad character role-modelling talking about feelings. Beautiful illustrations echo the warm, loving conversation and could inspire many stargazing moments. A gorgeous book that would be lovely to share with pre-schoolers.

### TIMES TABLES ROCK STARS!



## Weekly Headlines



### Individual Class Leaderboards

#### Holy Trinity

Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CP-B</sub>	Year 6 <sub>JD</sub>
Conor	Max	Enerel		Cici

#### Christ Church

Year 2 <sub>NK</sub>	Year 3 <sub>LL</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>NW</sub>
Leonardo	Sofia	Louisa/Leo	Chelsea	



## Weekly Headlines



#### Holy Trinity

Year 1 <sub>CM</sub>	Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CP-B</sub>	Year 6 <sub>JD</sub>
		Janna	Leena		

#### Christ Church

Year 1 <sub>OD</sub>	Year 2 <sub>NK</sub>	Year 3 <sub>LL</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>NW</sub>
Amira	Jisoo	Amana	Astrid	Dylan	



## DIAGNOSED WITH ADD? INTERESTED IN ATTENTION TRAINING?

RECRUITING UNMEDICATED ADULTS WITH A DIAGNOSIS OF PRIMARILY INATTENTIVE ADD

IF YOU ARE INTERESTED IN TAKING PART IN A 4-WEEK EXPERIMENTAL STUDY TESTING A RECOGNIZED ATTENTION TRAINING TECHNIQUE, PLEASE EMAIL FOR FURTHER STUDY DETAILS AND EARN £100.

DR. RACHEL TEODORINI, DIVISION OF PSYCHOLOGY [TEODORR2@LSBU.AC.UK](mailto:TEODORR2@LSBU.AC.UK)  
SUSANNE BLAKE-MACGREGOR, [SUSANNE.MACGREGOR@LSBU.AC.UK](mailto:SUSANNE.MACGREGOR@LSBU.AC.UK)

### Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



**At present no clothes are required, thank you.**

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service.

As always, families needing help with food contributions should contact the K&C Foodbank.

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank  
postal address: 240 Lancaster Road W11 4AH  
sort code: 60-83-01  
acct number: 20442606

or via Just Giving (site includes access to gift-aid)

<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

As always, many thanks for your help and support to our community.



## Free Trial Session and £40 discount at Perform



Popular children's drama and dance school, Perform is offering a Free Trial Session and a **special introductory discount of £40 for members of Christ Church CofE Primary School** if they sign up by Saturday 4th May.

Parents should quote CCRS040524 when they book their free session by going to [perform.org.uk/try](http://perform.org.uk/try) or calling 020 7255 9120.

You can find out more about the classes at [perform.org.uk/try](http://perform.org.uk/try). Alternatively, pdf flyers can be downloaded from [here](#).

The nearest classes to Christ Church CofE Primary School are as follows (please click for a map and further details):

**Perform SW3 (Drama for 4-7s)**  
(0.1 miles)  
Mondays at 4pm

The Hut  
Alpha Place,  
SW3 5SY

**Perform Chelsea (Drama for 4-7s)**  
(0.1 miles)  
Thursdays at 3.50pm

The Hut  
Alpha Place,  
SW3 5SY

**Perform SW3 (Drama for 7-12s)**  
(0.1 miles)  
Mondays at 5.05pm

The Hut  
Alpha Place,  
SW3 5SY

**Perform Knightsbridge (Drama for 4-7s)**  
(0.8 miles)  
Saturdays at 9.30am

St Colomba's Church Hall  
Pont Street,  
SW1X 0BD

**Perform Knightsbridge (Drama for 7-12s)**  
(0.8 miles)  
Saturdays at 11.15am

St Colomba's Church Hall  
Pont Street,  
SW1X 0BD

There are others too. Click to find all the nearest [here](#) or view a list of [all areas](#).






**FREE TASTER DAYS IN PINLICO!**

The Strings Club's multi-award-winning Holiday Camps, offering the best in childcare and music education, are coming to Eaton Square School from February Half Term 2024.

**Claim your FREE day of childcare!**

To celebrate our launch in Pimlico we're offering 20 free 'taster' days for this Half Term (12-16 Feb 2024).

Simply enter promo code **PIMFREEDAY** when booking at [www.thestringsclub.org](http://www.thestringsclub.org)

- ★ Age-specific activities for 4-7s/8-11s
- ★ Sessions in guitar, violin or ukulele
- ★ Free to hire instrument - even to take home
- ★ Afternoon workshops from sport to art to drama
- ★ One trained adult to 8 children - for all ages
- ★ Daily Diaries and Newsletters - with access to gallery
- ★ Rated 4.8/5 on Feefo by happy parents
- ★ EYFS Ofsted registered
- ★ 10% sibling discount and tax-free childcare
- ★ Received over 200 5\* reviews in the past year

[www.thestringsclub.org](http://www.thestringsclub.org)



# February camp!

12th-16th of February

**UNDER THE SEA THEMED  
DANCE  
ARTS AND CRAFTS  
YOGA, DRAMA AND  
IMPROVISATION AND MORE!**

**Ages 3-9  
11:00-15:00  
St John's Wood**

**Book via:**  
[alyssiafleurschoolofdance.co.uk](http://alyssiafleurschoolofdance.co.uk)  
[info@alyssiafleurschoolofdance.co.uk](mailto:info@alyssiafleurschoolofdance.co.uk)

# Fairytales and Fables

**Book your FREE theatre-in-education workshop now.**

Celebrate the magic of stories and ignite imaginations as we bring to life a range of well known fairytales. These workshops support Communication and Language, PSHE, Expressive Arts, Music and English.

Suitable for EYFS and KS1 - booking from April to July 2024.



—Eleanor was fantastic with the children! Her enthusiastic and fun style was a brilliant hook to get the children thinking about our new unit of work on traditional tales. When she arrived she went straight into character and performed brilliantly.

Ms R Hayward, High Drive Infant School

**PERFORM<sup>®</sup>  
FOR SCHOOLS**

BRINGING LEARNING TO LIFE  
THROUGH DRAMA

**Find out more**

Visit [perform.org.uk/free-fairytale-workshops](http://perform.org.uk/free-fairytale-workshops) to read more and book online or call us on 0207 255 0134  
[drama4all@perform.org.uk](mailto:drama4all@perform.org.uk)

[performforschools.org.uk](http://performforschools.org.uk) 020 7255 0134

## Job Opportunity

We are looking for a part-time assistant to join our lovely team at Young England Kindergarten. We are a local nursery school, located next to St. George's Square, Pimlico. This role would suit someone who wishes to work around school times and holidays.

Experience with young children is helpful, but not essential as full training will be provided. Hours are negotiable, but ideally from 9.30 am – 3 pm on Monday to Thursday, and 9.30 am to 12 pm on Fridays – term time only. Paid by the hour. Immediate start after enhanced DBS checks are completed.

Please contact [henry@youngenglandkindergarten.co.uk](mailto:henry@youngenglandkindergarten.co.uk) or call **0207 834 3171** for more details please visit

Young  
England  
Kindergarten



Friday 19<sup>th</sup> January

## Reception Class Newsletter

### This week we:

- Learnt how to read and write the sounds the sounds /ch/ (chip), /sh/ (fish) and /ee/ (teeth.)
- Continued to explore number bonds to 10 in our Maths lessons. We dropped double sided counters and counted the red and blue parts. We also used numicon pieces to add two parts together and find the whole number.
- Continued to use Jack and the Beanstalk as a focus for writing. We wrote a recount of the story and drew pictures to match sentences that we had read.
- Read The Big Orange Splot in Art. It is about a man who decides to change his grey, dull house to one which is covered in beautiful colours and patterns. We designed our own dream houses. Next week, we will design the inside.
- Listened to the story of the Lost Sheep in our R.E. lesson. It taught us that God is like a shepherd and He looks after us, like a shepherd looks after his sheep. We role-played and took turns pretending to be the shepherd and the lost sheep. We also created a large sheep, each adding one cotton wool ball.

We are running low on joggers and socks. If you have borrowed some, it would be much appreciated if you could bring them back to school. If you have any spare to donate, that would be equally amazing ☺

### Next week, we will:

- Learn how to read and write the sounds /igh/ (light) and /oa/ (coat).

**Have a great weekend ☺**



## Learning at Christ Church in Year 1

Friday 19<sup>th</sup> January 2024

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In *Maths*, we looked at numbers to 20. We have been focussing on our place value (tens and ones) and looking at one more and one less than a given number within 20.

In *English*, we have read the traditional story 'The Enormous Turnip', which is a traditional tale in Russia. We then discussed how the story teaches us an important lesson of how we have to work together and keep trying to succeed. We then wrote a letter to a character from the story.

In *Alphabet Code*, this week we have been learning the /oi/ code. Next week we will learn the /j/ code.

In *Science*, we started our new topic of animals! We talked different kinds of animals and thought about mammals and birds. We learnt that mammals are animals with hair or fur on their bodies.

In *Geography*, we continued learning about The United Kingdom. We learnt about the capital cities of England, Scotland, Wales and Northern Ireland. We then thought about key landmarks in all of these cities, such as:

In *Spanish*, we have been learning about the Spanish numbers.

In *Computing*, we have learnt how to give our BeeBots different commands. We decided to command our BeeBots to move in a circle and as a class discussed how we would make this happen.

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A great week in Year 1!  
Have a relaxing weekend!



## Learning in Year 2 at Christ Church

Friday 19<sup>th</sup> January 2024

A massive well done to Year 2 for their BRILLIANT behaviour and engagement on our trip to the Marble Arch Synagogue on Tuesday morning. This was our first lesson on Judaism where they taught by the inspiring Rabbi Daniel about the parts of a synagogue – and were introduced to key words such as Torah, Bimah, Rabbi and Hebrew.

They then wrote a recount of their visit on Wednesday morning. As well as revisiting noun phrases in their new english unit which is a story from a different culture. They wrote some beautiful phrases using ambitious adjectives and we thought about the meaning of the prefix – de, found in the word dehydrated.

In Maths, Year 2 started their money unit – counting in pence and pounds by adding the greatest values first. Some children started to compare amounts by using the mathematical symbols  $<$   $>$   $=$

Can they complete the problem below?



Best wishes for a lovely frosty weekend  
Miss Kennedy



## Learning in Year 3 at Christ Church

In English we have been continuing with Fantastic Mr Fox. We have been looking at features of newspapers in preparation for our own news reports. In addition, we have been exploring present perfect tense, which can be a bit confusing at times!

In Maths we have started our new topic on fractions. We have been looking at denominators and how fractions can be represented. It's important we understand how fractions are used in the real world so year 3 have been keeping an eye out for fractions all around them. Let me know if you spot any fractions on the weekend!

In Geography we have been learning about latitude and longitude lines, including the Tropic of Cancer and the Tropic of Capricorn. We also looked at the 'true size' of each of the countries. Did you know Australia is the same size as the whole of Europe?!

In Science we got to explore different types of rocks and crystals. We loved investigating all the sparkly and shiny crystals and describing their different properties. If you find any interesting rocks, please bring them into class for us to investigate.

**Reminder:** Please record all reading in your Reading Records and return on Tuesday. Homework is due on Wednesdays.



## Learning in Year 4 at Christ Church

Friday 19<sup>th</sup> January

This week in English, we wrote our own advertisements using rhetorical questions, superlatives, the conditional tense and exciting adjectives. We also designed our own logos and slogans to help persuade the customer to purchase our products. We then started our new unit where we are looking at animal documentaries. We worked collaboratively to research facts about gorillas, crocodiles, giraffes and zebras. We presented our interesting facts to the class.

In Maths, we have been reviewing factors and factor pairs. We know that factor pairs are a set of two integers that give a particular product when multiplied together. We then used this knowledge to help us reorder numbers and find more efficient ways to multiply three or more numbers.

In PSHE, we continued to learn about managing our feelings and emotions. We thought about how we could support our well-being. We learned how various strategies, including: taking deep breaths, moving our bodies and socialising with our friends help us to feel happy and calm. We then created our own self-care plan where we came up with specific ideas that we know work for us.

In RE, we had a fascinating time on our school trip to Neasden temple where we learned how Hindus worship in a mandir. We watched a documentary about the history of the mandir and learned how it was build over several years. We were amazed by the different murti (statues and images of deities) in the temple.

### Good questions to ask your child this week:

- Why does the Hindu god Ganesh have an elephant head?
- What does the term 'area' mean?
- What the outermost layer of the earth called?

### Reminders:

- Trip to the Natural History Museum on Wednesday 24<sup>th</sup> January -all day
- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.

**Word of the week:** pungent- a strong or rotten smell; as stinky as sweaty trainers after a long day of sport



## Learning at Christ Church Friday, 19<sup>th</sup> January 2024

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Another learning filled week at Christ Church has come to an end.

In English, Year 5 have started a new unit based on the book 'Wonder'. Children have studied passages of the book and practiced their reading comprehension and inferencing skills. Children revised how to answer questions by quoting from the text and including a short explanation in their own words to show they can interpret what they read. Children have also contrasted the book with the movie and brainstormed ambitious words to describe some of the characters of the story. They used these word banks to write descriptive paragraphs.

In Maths, Year 5 learned how to divide a 4-digit number by a 1-digit number using the bus stop method. Children also learned how to use factors to solve divisions by breaking up the divisor using its factor pairs. For example,  $368 \div 4 = 368 \div 2 \div 2 = 184 \div 2 = 92$ . This allows children to calculate divisions mentally. Finally, children used these skills to solve reasoning and multistep problems.

In Science, children learned about two new properties of materials: magnetic and hard. They learned that an object is hard when it does not change shapes when a force is applied to it, and it does not easily scratch. Children studied a variety of objects in the classroom and recorded what types of materials they are made from and what properties these materials have.

In RE, Year 5 children learned about Guru Granth Sahib, the religious scripture of Sikhism. They also learned about the naming ceremony and what Sikh names mean.

In Computing, children worked in groups and started filming their movie about our past science topic: forces. They film six different scenes which will be assembled into a longer movie.

In DT, Year 5 started a new unit which will teach them how to make their own instruments out of recycled materials. Children learned how sound is made, the main types of instrument families and tested out the different types of sounds produced by a variety of different instruments.

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**We hope you have a lovely weekend!**

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## Learning in Year 6 at Christ Church

Friday 19<sup>th</sup> January

**English:** In English this week, Year 6 have continued our English unit about Balanced Arguments. This week they looked at a variety of sources identifying the key features needed to write a successful Balanced Argument. Students have been tasked to highlight and identify the key features of a balanced argument.



**Mathematics:** This week, students continued our new maths unit; Fractions. This week specifically, students have learnt about multiplying and dividing fractions of whole values and groups of objects. Year 6 should be finishing this unit early next week, moving onto our next unit: Ratios.

**Geography:** This week in geography, year 6 went into the computer suite to research Flora and Fauna found in the Amazon Rainforest. Students had a blast, researching animals like Puma or Jaguars, Red bellied Piranhas, or plants such as the Amazonian Giant Lily, Orchids and Cacao trees. Year 6 is keen to head back into the computer suite next week for my researching fun.

**Science:** This week in science we started our new Science unit. This unit is all about Dinosaurs! This week year 6 examined the timeline of the Mesozoic era and if specific dinosaurs are from either the Triassic, Jurassic, or Cretaceous period. Fun Fact, the film Jurassic Park made the Tyrannosaurus Rex (T-Rex) famous, however, the T-Rex is actually from the Cretaceous period, not the Jurassic.

**Design and Technology:** This Term Students are starting our first DT unit of the Year. This unit is all about shelters. This unit ties in with our Geography unit as we have explored how civilisations/tribes used shelters over the course of history. Students learnt about the Inuit people who use snow to make Igloo's, Native American people who built Tipi's (Tepee) out of hide and wooden logs; and Amazonian tribes who built their shelters from wood, bamboo, and straw. The class has also investigated the purpose of materials and their properties when building structures. Like why we use Nylon or plastics for umbrella rather than paper or silk.



Have a great weekend.