



Christ Church School Newsletter 12th January 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please email it to: **Katie Rose** at krose@ccht.rbkc.sch.uk by **Wednesday** lunchtime at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 15th January	Year 4	Trip to Neasden Temple
Tuesday 16th January	Year 2	Trip to the Synagogue

STUDENTS OF THE WEEK

Reception Class:

Joshua & Quais

Year 1:

Benoit & Josh

Year 2:

Anna & Yemariam

Year 3:

Rowan & Natalie

Year 4:

Mariam & Rose

Year 5:

Phoebe & Dylan

Year 6:

Leah & Elycia



Welcome Back to the Spring Term

Happy New Year!

Diary dates for the Spring Term will be published next week.



Dear Parents and Carers,

Happy New Year and I hope that you all had a wonderful Christmas break. Thank you so much for all of your generous gifts and kind words at the end of term - they are very much appreciated.

It was lovely to see so many children back at school on Monday. Please can I remind you not to book holidays during term time. Children learn for over five hours every day and each day they miss they are being disadvantaged. We really appreciate your support - it is very much a team effort.

Thank you as always for your continued support and we are all looking forward to a busy term ahead.
Best wishes,

Mrs Palmer

Class Meetings Spring Term 9.10-9.40am

DATES FOR YOUR DIARIES

Monday 15th January
Year 3

Tuesday 16th January
Year 4

Wednesday 17th January
Year 5

Thursday 18th January
Year 6

IMPORTANT INFORMATION FOR NEW APPLICATIONS (TWO FORMS TO COMPLETE)

ONLINE APPLICATION FORM

The closing date for the Borough to submit your applications is **15th January 2024.**

CHRIST CHURCH SUPPLEMENTARY FORM

For any new applications for the academic year 2024-25 please remember to submit the supplementary form direct to the school, even if you have a sibling currently in the school.



OUR SOCIAL MEDIA PAGES

Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram

[@chandhtschoolkitchen](https://www.instagram.com/chandhtschoolkitchen)



School target 97%

Whole school attendance figure: 90%

Date: Whole school	Authorised Absence %	Unauthorised Attendance %	Attendance %
18-21st December	7.87	2.13	90

Class	% Attendance	% Unauthorised	Number of lates
YR	92	2.92	2
Y1	95	1.67	0
Y2	93	0	0
Y3	93	0	2
Y4	88	0	2
Y5	84	6.67	4
Y6	86	3.85	4

Mrs Wordsmith (cloudy)

YR	scattered
Y1	hazy
Y2	dense
Y3	billowing
Y4	overcast
Y5	swirling
Y6	wispy



**CHECK OUT NEXT WEEK'S
SCHOOL MENU**

[HERE](#)

New Wishes added to our Amazon Wish List

amazon
wishlist

Thank you to everyone who has purchased something for our school from our Amazon Wish List. If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase, just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

HELP NEEDED!



Mrs. Palmer has created support cards for both English and Maths which the children will be able to access as and when they need to. She is keen to get them up and running ASAP but they need to be laminated and trimmed before this can happen.

If you are able to offer some time and are a whizz with a cutter (margins need to be equal 😊), then PLEASE let her know ASAP. It would be lovely if some time could be offered next week. A HUGE thank you in advance.

lpalmer@ccht.rbkc.sch.uk

A message from Mr. Dollard:

Stevie Wonder : b. May 1950 :

Sir Duke

Last half-term all children were listening to Stevie Wonder's *Sir Duke* in their Music lessons. One of the best selling artists of all time, with over 100 million records sold, Stevie Wonder was a child prodigy who became blind shortly after being born.

Can you listen to the song at home and sing along? Do your children remember all the instruments in the song?



<https://www.youtube.com/watch?v=6sljSNTS7Fs>



CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar ticket home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, and sign up, please contact: Charlie Combe on 07747796124 or Tim McKean on 07917461987



GLASSDOOR

11 January 2024

Dear Christ Church and Holy Trinity Primary Schools,

THANK YOU for kindly choosing to donate for Glass Door Homeless Charity and those who depend on us.

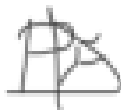
Your support will contribute to our year-round casework service, which at this time is busier than ever. Due to the cost-of-living crisis, we are finding the demand for our services increasing as more and more people face the prospect of homelessness for the first time. Since June 2022, more than 1,550 people have visited our daytime centres across London to meet with a Glass Door caseworker who have provided them with tailored advice and guidance to support them at a time where they need it the most.

Between early December and the end of March, we provided emergency shelter each night across our three winter night shelter circuits in and around Kensington & Chelsea, Hammersmith & Fulham and Wandsworth. Each of the 3 circuits was formed of 7 churches who each hosted the shelter one night a week. This past winter, a total of 293 individuals received a warm welcome, a safe place to sleep, a nutritious evening meal and ongoing support from our casework team. Our caseworker's support consists of many things such as opening bank accounts for our guests, assisting guests registering with a GP, helping guests into employment, and working towards finding our guests a safe place to call home.

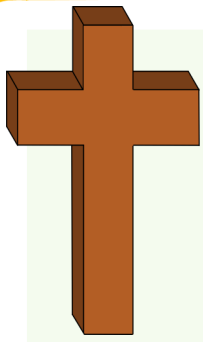
One guest described how much our support meant to her: **'the whole team at Glass Door have been amazing. Their kindness and support are something I'll never forget. They are a lifeline to so many people facing homelessness in London.'** At Glass Door, we ensure that our guests are treated with compassion, dignity and respect. This would not be possible without your generosity, and belief in our vision for a future where no one has to sleep on the streets of London.

THANK YOU so much again for your support. Together, we will help more people to get off – and stay off – the streets of London.

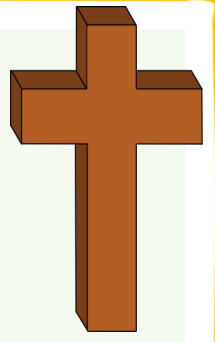
Best wishes,



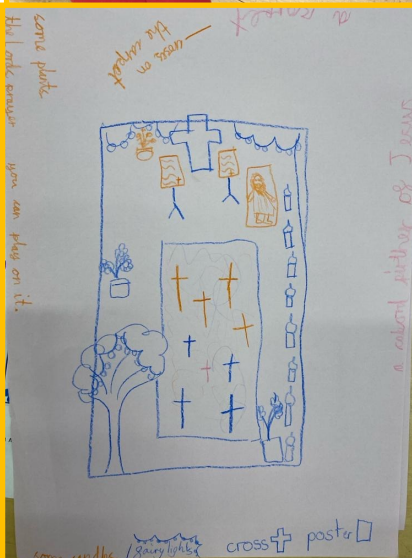
Paloma Fraser-Prynne Guzman
Fundraiser Officer: Events and Community
E: paloma@glassdoor.org.uk
T: 077 2951 9274



The RE Visionaries met this week to discuss the school's Christian virtue for this term: *Wisdom*. We thought about different people and parts of the Bible that teach us how to live wisely. In particular, the proverbs and the parables Jesus tells us in the New Testament. We also brainstormed ideas for how we can create an outdoor area for reflection and collective worship in the garden. We are excited to create a space where everyone can feel awe and wonder at God's creation.

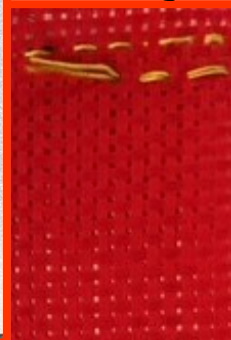


- A circle of prayers.
- Candles to remember someone important to you.
- Important people from bible.
- Big drawing of Jesus.
- Jesus/Mary/Joseph/donkey.
- Clay characters from the bible.
- Big Cross
- Wreath of angels.
- Speaker
- Musical instruments
- Lights/candles





Sheep and Shepherds sewing together this week.



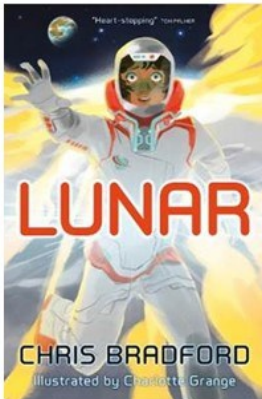


Recommended Read



Lunar (ages 9-11 & up)

Author: Chris Bradford **Illustrator:** Charlotte Grange **Publisher:** Barrington Stoke



Luna lives on the moon. Her father is a Moon Miner, searching for valuable minerals, and Luna is happy helping him in his work. Until the day they are out doing test drilling and get caught in a terrible storm.

Being on the moon, this isn't any average storm: it's not raining hailstones, it's raining meteorites.

As the full aftermath of the storm becomes clear, Luna finds herself stranded and alone. Without a rescue mission she will be dead in a few days. Does she have the knowledge, ingenuity, courage and determination to get out a distress message and stay alive until help arrives?

With a great mix of science fiction and science fact, this nail-biting race-against-time is presented in an accessible format with black and white illustrations.

Readers will pick up lots of cool facts about life on the moon as well as practical uses for Newton's three laws of motion.

If you want to find out why you need to wear a space suit, what would happen if you took it off (among other things, your blood would boil!) and how you go to the toilet whilst wearing one, read this thrilling adventure story and find out.

TIMES TABLES ROCK STARS!



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>
Emil	Max	Elena		Cici

Christ Church

Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Maisy	Sofia	Louisa	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 <small>CM</small>	Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>

Christ Church

Year 1 <small>OD</small>	Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Amira		Amana	Elena		

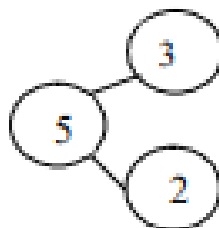


Friday 12th January

Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds the sounds /qu/ (quick), /th/ (thin) and /ai/ (rain) in our Alphabet Code lessons.
- Explored number bonds to 5 in our Maths lessons. We learnt that two parts of a number put together equals the whole number. Here is an example of how we record a number bond:



- Read The Dot by Peter Reynolds in our Art lesson. We learnt that there is no single way to create art and that we are all artists. We decorated our own 'dots' however we liked.
- Began our new English unit, Traditional Stories. We read Jack and the Beanstalk and role-played the story during Excellent Learner Time. We ordered the events from the text and wrote a description of the beanstalks we made for our home learning project. Thank you so much for your engagement with the challenge - they all look brilliant and have definitely added a splash of colour to our classroom!
- Thought about who is special to us and why. We spoke about why Christians think Jesus is special and the important role He plays in their daily lives.
- Began our new Understanding the World unit, which is focused on different modes of transport. We started the unit by learning about bicycles.

Next week we will:

- Learn how to read and write the sounds /ai/ (rain), /ch/(chair) /sh/ (fish)
- Explore number bonds to 10

Have a great weekend ☺



Learning at Christ Church in Year 1

Friday 12th January 2023

Happy New Year! We have had a fun week in Year One this week.

In Maths, we have been looking at place value some more and have recapped all the fantastic knowledge we learnt last term! We then thought about counting forwards and backwards to 20.

In English, we have started a new unit; we have been looking at traditional tales. We learned that traditional tales are stories that have been retold many times and are from different countries around the world. We read different versions of the tale: 'The Enormous Turnip' and used role play to act out the story!

In Geography, we have started our new topic 'The United Kingdom'. We began by locating the different countries in The United Kingdom. We then Identified characteristics of the 4 countries such as: mountains, rivers, coasts, flags, national emblems. We discussed the tallest mountain in The United Kingdom and discovered that it was Ben Nevis which is located in Scotland.

In PSHE, we continued looking at 'The Zones of Regulation'.

In Computing, we started our new unit using Beebots. We practiced using them and learnt how to give them different commands.

A fun week in Year 1!
Have a peaceful weekend!



Learning in Year 2 at Christ Church

Friday 12th January 2024

Welcome back and Happy 2024!

This week, Year 2 published their very own versions of 'The Worst Witch' by Jill Murphy. A LOT of effort went into planning, editing and improving these stories since before Christmas so a big well done to all the children. We have continued to think about apostrophes for possession and omission this week, as well as using capital letters for proper nouns.

Another massive well done to the children who read every day over the Christmas holidays – that is a fantastic achievement! They loved looking at everyone's 'crazy reading' photos, and it's brought much enthusiasm and discussion about books back into our classroom.

In Maths, we have been studying shapes – looking at the properties of 3-D shapes and using technical vocabulary such as faces, edges and vertices. It's important to note when discussing shapes that faces are flat and anything curved is called a curved surface. Their homework is to go on a 'shape hunt' where they will need to write about the different properties of shapes they can see.

Thank you to those of you who have offered to pop into Year 2 to discuss your jobs which supports our PSHE unit. Looking forward to starting those next week.

Happy Friday
Miss Kennedy



Learning in Year 3 at Christ Church

Welcome back to school and happy new year!

What a brilliant start to the Spring Term we have had. Everyone came in well rested and ready to learn.

In English our first unit this term is looking at Fantastic Mr Fox. We explored this text a bit last year and now we are digging deeper and gaining a better understanding of each of the characters. We will be creating wanted posters to catch that cunning and calculating Mr Fox. We are also focusing on extending our vocabulary this term.

In Maths we are finishing up on our multiplication and division unit. We have been exploring different strategies to solve 2- digit and 3-digit sums. Next week we will investigate what happens when we have remainders in division.

In RE this week, we started our new topic on Judaism. We spoke about what a covenant is, and how God made promises to Abraham to help him, and his family.

In Science our new topic looks at rocks and all the different types we can find. We will be searching for rocks around the garden and school to investigate the properties of each type.

Reminder: Please record all reading in your Reading Records and return on Tuesday. Homework is due on Wednesdays.
Our class meeting is Monday 15th January at 9:10am.



Learning in Year 4 at Christ Church

Friday 12th January

This week in English, we reviewed our learning on advertisements. We looked at conditional clauses and learned how they are a type of subordinate clause that cannot stand alone as a sentence. They usually refer to the possibility of something happening, look forward to future events or look back at past events. Conditional clauses often start with 'if' or 'unless'. For example: If I won the lottery, I will open up a donkey sanctuary. We then looked at how companies use logos and slogans to grab a customer's attention. We designed eye-catching logos and memorable slogans for the Shoemaker's shop.

In Maths, we have been looking at how we can work out the area of a shape systematically. We used squares as a unit of measurement to compare the areas of shapes. We know that rectilinear shapes are shapes that have straight lines that meet at right angles. One strategy of working out the area of a rectangle is to multiple the number of squares in each row by the number of rows.

In Geography, we have started learning about Earthquakes and Volcanoes. We looked at how the earth is made up of 4 layers: the crust, the mantle, the outer core and the inner core. The crust is fragmented into parts, and these are called tectonic plates. We will be looking at how earthquakes and volcanoes occur due to these plates moving in different directions.

In RE, we started our new unit on Hinduism. We are focussing on the big question: How do Hindus worship? We learnt that Hinduism began around 5000 years ago and is a religion that originated in Northern India. We learned about the God Brahman, the creator of the universe and about the Aum symbol. Hindus believe in many gods or deities, such as, Vishnu, Ganesh and Lakshmi. Next Monday, we are going on a school trip to visit the Neasden temple to look at how Hindus go to a mandir to worship.

Good questions to ask your child this week:

- Why does the Hindu god Ganesh have an elephant head?
- What does the term 'area' mean?
- What the outermost layer of the earth called?

Reminders:

- Trip to the Neasden Temple on Monday 15th January -all day
- Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- Homework club takes place on Thursdays.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers. **Word of the week:** savory - salty or spicy; like pizza sauce or a peppery steak



Learning at Christ Church Friday, 12th January 2024

Happy New Year and welcome back to Christ Church for another year of learning and fun packed activities. The whole Year 5 team hopes you and the children had a wonderful winter break and it is great to see the children so enthusiastic about being back to school.

In English, Year 5 have been writing their letters to convince their friends to stop cutting down trees in the Amazon Forest. Children took care to include all the features of a formal letter in their writing and made sure to present one argument per paragraph. Furthermore, children have been learning about different types of endings in stories and chose one of these literary devices to write their own alternative ending to the story of the Mafumeira Legend.

In Maths, Year 5 learned to multiply 4-digit numbers by 2-digit numbers. Children considered the importance of lining up digits in the right columns in order to get accurate results. Furthermore, Year 5 started learning about division and revised how to use the bus stop method and what each step corresponds to.

In Science, children started a new unit on the properties of materials. Children learned about the following properties: transparent, translucent and opaque. They considered how certain materials are chosen to make specific objects because their properties allow the objects to fulfil their function. For example, the material glass is chosen to make the object window because the property of glass (transparent) allows us to see through the window, which is its purpose.

In RE, Year 5 started a new unit on Sikhism. Children learned about Guru Nanak, the first Sikh teacher. Children learned about the story of Guru Nanak and considered how stories are used to communicate teachings in religion.

In Geography, children started a new unit on the water cycle. Children learned new vocabulary such as evaporation, condensation, run off and precipitation. They use these words to label a diagram of the water cycle.

In Computing, children created storyboards which they will used to film a movie about our Science topic: forces.

In DT, Year 5 started a new unit which will teach them how to make their own instruments out of recycled materials. Children learned how sound is made, the main types of instrument families and tested out the different types of sounds produced by a variety of different instruments.

We hope you have a lovely weekend!



Learning in Year 6 at Christ Church

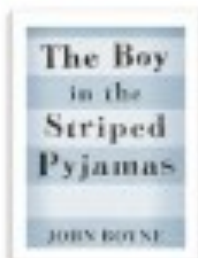
Friday 12th January

Welcome back, I hope everyone had a wonderful holiday period.

English: In English this week, Year 6 have continued our English unit about Balanced Arguments. This week the class has revised and consolidated the aspects of a balanced argument from last term by creating their own Point, Evidence and Explanation paragraphs about Mobile phone usage at school. After creating their paragraphs, student used the next lesson to innovate their writing by adding adverbials and/or sentences starts to make the paragraph more cohesive. The class has also written a practice introductory paragraph, making sure their introduction includes a topic sentence, a sentence which will hook the reader, and a rhetorical question. Year 6 are making amazing progress in their English writing this week!

Mathematics: This week, students continued our new maths unit, fractions, part two. This week specifically, students have learnt about multiplying and dividing fractions. Students are actively engaged and powering through this mathematics unit.

Reading: This week, we got the ball rolling, and started on our new class text; The Boy in the Striped Pyjamas by John Boyne. This book is about (and not to spoil the plot) a Boy named Bruno who is forced to move out of Berlin with his family into the 'countryside' where his father is in command of a camp. The camp is located nearby their 'new' house and Bruno is eager to discover its purpose. Bruno befriends a boy named Shmuel and slowly learns about the true purpose of the camp, his father's position and why his family has moved.



Science: This week in science we started our new Science unit. This unit is all about Dinosaurs! This week year 6 examined the upcoming unit and discussed everything the class knows about Dinosaurs. Students also had the opportunity to create their own Dinosaurs using the features of other dinosaurs.



Shepherd's and Sheep: This week was our first Shepherd's and Sheep of 2024. Year 6 and Reception buddied up and did some more activities which activated our fine motor skills, Sewing. Students this week were task to practice their sewing skills for an upcoming sewing activity.

