

Holy Trinity Newsletter

26th January 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 29th January	6JD	Visit to the Natural History Museum
Tuesday 30th January	3MQ	Pattern Workshop at the V&A
Tuesday 30th January	5CPB	Football Match Against Oratory School (Selected team only)
Wednesday 31st January	5CPB	Hockey Match Against Oratory School (Selected team only)

Dates for your diary

F E B	Monday 5th - Holy Trinity Bake Off
	Monday 5th Friday 9th - Spanish Carnaval
	Monday 12th - Friday 16th - Half Term
	Monday 19th - Back to school after half term
	Thursday 8th - Lunar New Year Celebration
	Tuesday 20th - Open Afternoon, 3.30-4.00pm
	Wednesday 21st - 3MQ Musical Workshop
	Wednesday 21st - Open Morning, 8.30am
	Thursday 22nd - Beginning of Lent service Thursday 22nd - Visit to the National Gallery
M A R C H	Sunday 3rd - KS1 Lego & Lunch (Details inside)
	Monday 4th - 3MQ Visit to the National Portrait Gallery
	Tuesday 5th - 4AJ Visit to Southwark Cathedral
	Wednesday 6th - 5CPB Visit to Westminster Abbey
	Thursday 7th - RTM Visit to the Saatchi Gallery
	Monday 8th - Friday 15th - Book Fair
	Wednesday 13th - 2ZP Visit to St Paul's Cathedral
	Thursday 14th - Holy Trinity Promises Auction Friday 15th - Comic Relief (Details to follow) Thursday 28th - Easter Assembly, 9.30am Thursday March 28th - Friday 12th April - Easter Holidays

IMPORTANT UNIFORM REMINDER

Dear Parents and Carers

A reminder for all parents that the only days children can wear PE kit are:

- On the day/s your child's class has PE.
- If your child is in Reception Class.

If your child has a sports afternoon club or is involved in a fixture after school, please keep the PE kit in the bag (unless it is a day where your child has PE).



Best wishes
Mrs Hawkins



Please do come and join the London - Paris riders for an informal meet up on **Tuesday 30th January** at 7.30pm in the **Lighthouse Pub, Battersea** for a drink, a catch up and to learn more about the bike ride. New riders welcome for a meet and greet and to see if you would like to commit. Thank you.

Please let Charlie or Tim know if you would like to come along. Contact details inside.

Students of the week

- ★ RTM: ★
- Anaiyah & Anika
- 1CM:
- Alexander & Sanvi
- 2ZP:
- Rebecca & Jad
- 3MQ:
- Celi & Portia
- 4AJ:
- Ashleigh & Alisa
- 5CPB:
- Marcus & Isabel
- 6JD:
- Ethan & Ryan

Follow us on our social media platforms:

Federation Instagram:
[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram:
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



HOLY TRINITY PROMISES AUCTION

CREATIVE CLASSROOMS
HELP US TO FLOURISH

THURSDAY 14TH MARCH 2024
7 PM TWO-COURSE DINNER
7:30 PM BIDDING STARTS

TICKETS £25
PER PERSON
CRÈCHE £5
PER CHILD



Lego & Lunch



Sunday 3rd March

11.00am - 1.00pm

Cadogan Gardens

SW3 2RN

Ticket price £20 per child



On Sunday 3rd March Mrs Phillips will be holding Holy Trinity's very first Lego and Lunch session. This is open to 30 KS1 children and their accompanying adults and will be held in the Cadogan Gardens building.

During the session, adults will be given a brief presentation on the benefits of playing with Lego, choosing age-appropriate Lego, tips on how to engage in play, and how we use Lego for fun and therapy in school. During this time, children will be invited to take part in an activity with school staff.

After the presentation, children will join their adults to build a Lego kit. An exciting opportunity for adults and children to work together to both create and enjoy.

To end the session, lunch will be served to the children and adults will have the opportunity to talk to school staff and other adults to both share ideas and offer tips on successful play engagement.

After lunch, children get to take home their Lego creations to recreate something new.

Tickets are available to purchase at the school gateway. Proceeds from ticket sales will go towards Mrs. Verity buying new Lego for Holy Trinity.

Amazon Wish List



Thank you to everyone who has purchased something for our school, we are so grateful for your support.

<https://amzn.eu/3jaGUpR>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.



Attendance

Year	Attendance	Unauthorised	Lates
RTM	99%	0	4
1CM	94%	1	6
2ZP	97%	0	8
3MQ	94%	3	6
4AJ	97%	0	1
5CPB	96%	1	7
6JD	98%	0	5

CHECK OUT NEXT WEEK'S
SCHOOL MENU
[HERE](#)



Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service.

As always, families needing help with food contributions should contact the K&C

Foodbank.

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank

postal address: 240 Lancaster Road W11 4AH

sort code 60-83-01

acct number: 20442606

or via Just Giving (site includes access to gift-aid)

<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

As always, many thanks for your help and support to our community.

Bake Off Competition

Monday 5th February



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless.
Please remember no nuts.



Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation.

The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!



Holy Trinity judges:

Arabella Davies, Lisa Walden, Krystal O'Brien and Richard Steenberg

1st prize for KS1 and KS2 together is Afternoon Tea at Peggy Porschen's Cheslea Parlour

2nd prize for KS1 & KS2 is a Cook Book and HT tea towel

3rd Prize is an apron and an HT tea towel



whilst there is no cost to enter, we will be selling all these delicious bakes and cakes after school that day just after the Announcement of the winners at 3.20pm.

The money raised will go towards concrete maths resources, including place value counters, numicon and other hands on tools, for all classes.



If anyone would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on krrose@ccht.rbkc.sch.uk.



CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact:

Charlie Combe on 07747796124
or Tim McKean on 07917461987





February camp!

12th-16th of February

UNDER THE SEA THEMED
DANCE
ARTS AND CRAFTS
YOGA, DRAMA AND
IMPROVISATION AND MORE!

Ages 3-9
11:00-15:00
St John's Wood

Book via:
alysiafleurschoolofdance.co.uk
info@alysiafleurschoolofdance.co.uk



On Thursday 8th
February we will be celebrating
Lunar New Year across the school.

This year is *The Year of the Dragon*.

The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.



THE STRINGS CLUB

Gold Trusted Service Award
2023 feefo

FREE TASTER DAYS IN PIMLICO!

The Strings Club's multi-award-winning Holiday Camps, offering the best in childcare and music education, are coming to Eaton Square School from February Half Term 2024.

Claim your FREE day of childcare!

To celebrate our launch in Pimlico we're offering 20 free 'taster' days for this Half Term (12-16 Feb 2024).

Simply enter promo code **PIMFREEDAY** when booking at www.thestringsclub.org

- ★ Age-specific activities for 4-7s/8-11s
- ★ Sessions in guitar, violin or ukulele
- ★ Free to hire instrument - even to take home
- ★ Afternoon workshops from sport to art to drama
- ★ One trained adult to 8 children - for all ages
- ★ Daily Diaries and Newsletters - with access to gallery
- ★ Rated 4.8/5 on Feefo by happy parents
- ★ EYFS Ofsted registered
- ★ 10% sibling discount and tax-free childcare
- ★ Received over 200 5* reviews in the past year

www.thestringsclub.org



Fairytales and Fables

Book your FREE theatre-in-education workshop now.

Celebrate the magic of stories and ignite imaginations as we bring to life a range of well known fairytales. These workshops support Communication and Language, PSHE, Expressive Arts, Music and English.

Suitable for EYFS and KS1 - booking from April to July 2024.

— Eleanor was fantastic with the children! Her enthusiastic and fun style was a brilliant hook to get the children thinking about our new unit of work on traditional tales. When she arrived she went straight into character and performed brilliantly.

Ms R Hayward, High Darn Infant School

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drama4all@perform.org.uk

performforschools.org.uk 020 7255 9134

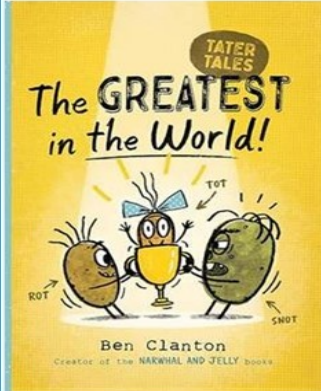


Recommended Read



The Greatest in the World! (A TaterTales Book) (ages 6-8 & up)

Author: Ben Clanton Publisher: Farshore



Rot Poe Tater is a mutant potato, who wakes up one morning claiming that he's the Greatest in the World. His grumpy big brother, Snot, disagrees and challenges him to an epic contest to determine which of them is the best.

They go head-to-head in a potato sack race, judged by their enthusiastic little sister, Tot. After a motivational pep talk from his best buddy, Worm, Rot gives it his all, but he simply can't catch his big brother. However, Snot is lazy and complacent, so when he pauses for a snooze in Barrel Bottom Bog, Rot seizes his chance and races towards the finish line. When Tot declares a draw, the brothers embark on a hot potato challenge, followed by a laugh-off, but who will be the overall winner?

Full of quirky humour, the witty, colourful drawings contain an abundance of personality, while the comic-strip layout makes the book extremely accessible. This funny, heartwarming tale would particularly appeal to reluctant readers or those who are just beginning to enjoy reading independently. There are some 'spudtacular' potato facts at the end, and the final page features a step-by-step guide to drawing Rot, so readers can create their own comic adventures.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Conor	Andre	Mohammed	Siqxlita	Cici

Christ Church

Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Magnus	Leopold	Annabelle	Chelsea	Elmer



Weekly Headlines



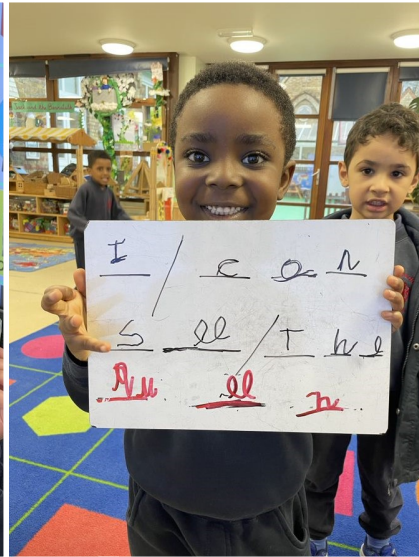
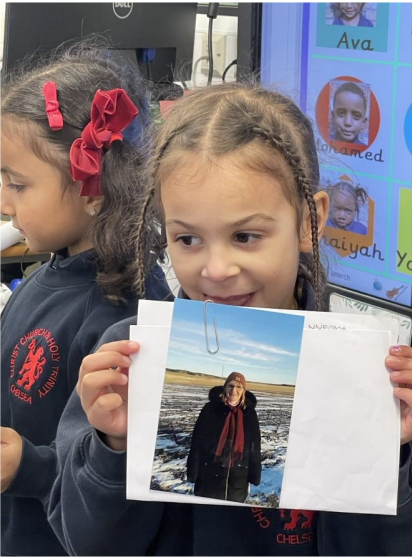
Holy Trinity

Year 1 _{CM}	Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Roman	Bodhi		Elena		

Christ Church

Year 1 _{OD}	Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Avaline	Noah	Amana	Zuri	Dylan	

Fantastic Learning in Reception Class



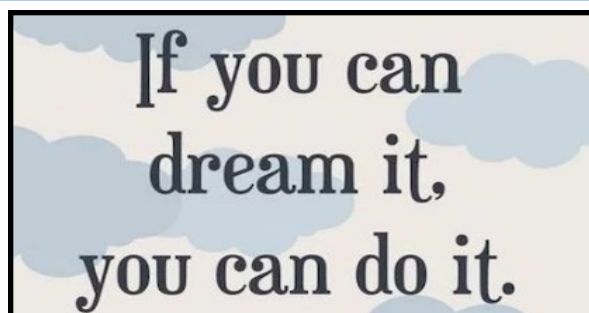


On Thursday 8th February we will be celebrating Lunar New Year across the school.

This year is *The Year of the Dragon*.
The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.



Mrs Wordsmith (delicious)	
YR	sublime
Y1	scrumptious
Y2	moist
Y3	Mouth-watering
Y4	irresistible
Y5	succulent
Y6	tantalising





A busy week in Reception class, this is what we have been up to:

English- We have continued to listen to the story of *Jack and the Beanstalk*. The children have practised reading skills, reading a caption from the story and drawing a picture to match it. They drew a character and described them using adjectives.

Then they planned an alternative version of the story with different characters.

Alphabet Code:

In Alphabet code, the sounds we know are:

/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /ck/ /e/ /u/ /r/ /h/ /b/ /f/ /l/ /ff/ /ss/ /ll/ /j/ /v/ /w/ /x/ /y/ /z/ /zz/ /th/ /ch/ /sh/ /qu/ /ng/ /ai/ /ee/ /igh/

This week the children have learnt:

ai/ - a snail in the rain, /ee/ - what can you see? /igh/ fly high.

Tricky words: Please continue to review as many words as possible using the tricky words book. The children need to be able to both read and write all high frequency words.

Maths- we have continued to working on adding two different parts together using magic brans and the part-part whole model.

Understanding the world:

This term the children will be learning about different modes of transport. In the upcoming weeks, they will make their favourite mode of transport using junk modelling materials. Could you please donate empty boxes, loo rolls, lids, egg cartons, milk bottles etc. for this project, which is linked to our Design and Technology.

Thank you!





Learning at Holy Trinity in Year 1

Friday 26th January 2024

In English we concluded our topic of the enormous turnip with writing our own retell but with a twist! Instead of a turnip we chose a wonderful range of vegetables that characters of our choice pulled and pulled until it popped! We focused on using lots of adjectives, expanded noun phrases, time conjunctions and conjunctions so our writing was as interesting and creative as possible.

Once there lived a wicked, scary witch and her cat. One day, she planted some butternut squash seeds in the deep, dark forest.

In Maths, we continued to look at numbers to 20- identifying numerals, matching numerals to quantities and placing them on a number line. We also worked on being able to say one more and one less than a given number.

In Alphabet Code, we looked at the different codes for the /j/ sound as in jam. We now know /j/ for jam, /ge/ for code and /dge/ for fudge.

Next week, I will be in touch with the supply teacher and I look forward to hearing all about the children's learning.

In preparation for our Design & Technology Week- could you please send to school some recycled cardboard boxes, loo rolls, plastic bottles...

Thank you very much

Wishing you a lovely weekend.

Miss Martin



Learning at Holy Trinity in Year 2
Friday 26th January 2024

Thank you for your wonderful interviews at home! It has been wonderful to hear about your incredible jobs, it has inspired us to dream big and work hard towards our dream jobs. If you are happy to tell us about your work please let me know- we would love to have you in our class.



In English we have been reading our class text 'Dread Cat'. We wrote our own wanted posters to describe his appearance and characteristics. We have also been looking at using adverbs such as nicely, softly, daily. To extend this we have been exploring the use of adverbs of degree such as '*incredibly fearsome*', '*extremely cruel*'. Please keep an eye out for these in your reading books at home.



In Maths, we have been exploring using money to answer two part word problems. We have given change and ensured we are using the symbols to represent values.



In our DT lessons, this week we received axel resources, we began to construct our axles and prepare our wheels. On Tuesday 30th, you are welcome to join us as we build the body of our cars using recycled materials. We will be securing these to our base and chassis. Following this we will be using paper mache to cover our cars.



In science, we are learning about how plants grow. We conducted a class experiment to see where we think our plants would grow best, one is currently on our windowsill, the other in the dark cupboard.

In RE following our visit to the Synagogue, we learnt about the Jewish celebration of Rosh Hashanah, which marks the beginning of the Jewish New year. We noted that some families enjoy special food that have a symbolic meaning. We tried apples dunked into honey which represents a sweet new year.

In Geography, we are learning more about our continents and a key animal that lives in each. This week we learnt about Emperor Penguins living in Antarctica. We were sad to learn that penguins and polar bears wouldn't be friends as they live in different continents but very excited to learn many fun facts about their adaptations and life style.



Book recommendations:
Reminder: Wrap up warm!

Many thanks, Miss Peach



Learning at Holy Trinity in Year 3

Friday 26th January 2024

In English this week, we have been retelling the story 'The Black Hat'. We have been working on our individual writing targets, as well as including key skills for Year 3 such as fronted adverbials, paragraphs and correct punctuation. All of the children worked incredibly hard to independently write their versions of the story, and to include their own made up creature.

In Maths, we have continued to learn about multiplication and division. This week, we looked at the link between multiplication and division and flexible partitioning. This is when we partition a 2-digit number in different ways to make it easier for us to divide by a 1-digit number.

We do

$32 + 2 = \underline{\quad}$

Tens	Ones

10
●

32 can be flexibly partitioned into 20 and 12 .

We do

What is the same? What is different?

$3 \times 4 = 12$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \times \underline{\quad} = \underline{\quad}$

$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

$\underline{\quad} \div \underline{\quad} = \underline{\quad}$

In RE, we learnt about the Exodus story of Moses, and how this is linked to the Jewish festival of Passover.

In PSHE, we recapped the Zones of Regulation. We looked at when and where it is expected to be in each zone, and we thought about strategies we can use to help ourselves get back into the green zone when necessary.

In Art, we looked at patterns from around the world. We looked at various motifs and patterns and discussed their similarities and differences.

Have a wonderful weekend 😊,

Miss Quirke and the Year 3 team.

Reminders:

The children now have **Dance** every **Monday** this term! They can wear their PE kit on these days.

NO SWIMMING NEXT WEEK – 02.01.24



Learning at Holy Trinity in Year 4

Friday 26th January 2024

Highlights of this week include:

Maths

This week we converted kilometres to metres by using the fact that 1 km is equal to 1,000 m to derive related facts using numbers up to 10,000. Bar models, part-whole models and double number lines were used as representations to explore the connections between the two units and to support children with conversions. We also measured, calculated and found the missing length the perimeter of a rectilinear figure on a grid. We learnt about the relationship between the sides of a rectilinear shape, rather than finding the perimeter. They started by using addition to find the missing side lengths, then using subtraction and finally used both operations to find more than one missing side length.

English

We continued creating voiceovers for our animal documentaries. This included using subheading to help to break down the text into smaller chunks. We learnt that this gives the reader an idea of what to expect in each section of the page or part of the chapter. In addition, by looking at the heading or subheading before reading the text that follows, we learnt that this helps to deliver the main content of any section. On top of this, children looked at how to organise the narrative (their information) so that it matches the film.

Geography

On Tuesday this week, we travelled to the Natural History Museum to attend an 'earthquakes' workshop. Year 4 explored the exciting world of volcanoes and earthquakes and their effects on society in an action-packed science show. This also included investigating geological forces from deep within the Earth, using interactive demonstrations.

Science:

For our States of Matter unit this week, we looked at gases and their properties. This included an experiment to find out which of a variety of carbonated (fizzy) drinks contains the most carbon dioxide. We measured the weight of each bottle before they were opened. The drinks were then left over night (to allow them time to go 'flat'). Year 4 then re-weighed each bottle, calculated the difference per 100ml and analysed which drink contained the most carbon dioxide.

Have a lovely weekend!



Learning at Holy Trinity in Year 5

Friday 26th January 2024

We have had a very creative time here in year 5 this week!

On Wednesday, we took part in a virtual author talk, our second of the school year. We heard from Beth Lincoln, who told us all about her book *The Swifts*, a mystery book all about a family whose names come from a family dictionary! When an attempted murder happens at a family funeral, it is up to Shenanigan Swift to figure out who is guilty.



In maths, we've been learning about adding fractions with the same denominators - we just add the numerators!

In Science, we are learning all about conductors and insulators, and how important they are in our daily lives. We are experimenting with making circuits and seeing how different materials conduct electricity.

$$\frac{2}{7} + \frac{4}{7} = \frac{6}{14}$$

Reminders:

- PE kit needs to be worn on Wednesdays and Thursday, and swimming kit brought/worn on Thursdays
- Homework is due on Thursdays - the homework is coming along greatly and the quality is incredible!

Have a restful weekend!

Miss Pollard-Brown and the Year 5 Team



Learning at Holy Trinity in Year 6

Friday 26th January 2024

This week in maths we looked at multiplying and dividing fractions. We looked for patterns to help us work out the answers and used bar models to represent a fraction being multiplied or divided. We started to recognise the importance of drawing out the question as sometimes seeing the problem physically makes a lot more sense than just reading the numbers.

In English we focused on writing our balanced argument this week. We paid careful attention to including features of a balanced argument, such as writing in the third person, fronted adverbials and technical language. We finished the week by evaluating our writing and editing it in green pen.

In SPAG we discussed all the different word classes we have in the English language, in particular determiners. Determiners are a type of word that comes before a noun to introduce it and provide additional information about the quantity and proximity of the noun. It helps give the reader or listener more context. For example, 'this plate' or 'my house'.

In geography we compared the average climate and weather in the UK and South America. We recapped the difference between weather and climate first and then went onto comparing the two locations. Due to The Amazon's proximity to the equator, we weren't surprised to find there was much more humidity, it was warmer but also much more precipitation in the Amazon.

We were very excited in DT this week as we started to think about designing a tepee for us and our sheep to sit inside. Before jumping into designing it, we had to think about and discuss the purpose of making tepees. We thought carefully about the materials we needed, how to make it safe and most importantly, ensure it stands up by itself.

Well done to our hockey team for playing so well on Wednesday, winning a game and doing all of this for the first time ever! We are so proud of you all - congratulations!

Reminders:

- Monday 29th January - Trip to the Natural History Museum
- Friday 2nd February - Y6 sharing in Special Mentions

What a brilliant week Year Six! Have a relaxing weekend 😊