

Holy Trinity Newsletter

19th January 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

WEEK AHEAD -VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Tuesday 23rd January

4AJ

Visit to the Natural History Museum



CHECK OUT NEXT WEEK'S
SCHOOL MENU

[HERE](#)



Spring term key
dates will be published
In next week's newsletter.



Dates for your diary

J A N	Monday 29th - 6JD Visit to the Natural History Museum
F E B	Monday 5th - Holy Trinity Bake Off Monday 5th Friday 9th - Spanish Carnival Monday 12th - Friday 16th - Half Term Monday 19th - Back to school after half term Thursday 8th - Lunar New Year Celebration Wednesday 21st - 3MQ Musical Workshop Thursday 22nd - Visit to the National Gallery
M A R	Monday 4th - 3MQ Visit to the National Portrait Gallery Tuesday 5th - 4AJ Visit to Southwark Cathedral Wednesday 6th - 5CPB Visit to Westminster Abbey Thursday 7th - RTM Visit to the Saatchi Gallery Wednesday 13th - 2ZP Visit to St Paul's Cathedral Thursday 14th - Holy Trinity Promises Auction Thursday March 28th - Friday 12th April - Easter Holidays



- Please do come and join the London - Paris riders for an informal meet up on *Tuesday 30th January at 7.30pm* in the *Lighthouse Pub, Battersea* for a drink, a catch up and to learn more about the bike ride.
- New riders welcome for a meet and greet and to see if you would like to commit. Thank you.
- Please let Charlie or Tim know if you would like to come along. Contact details on the next page.

Follow us on our social media platforms:

School Kitchen Instagram:
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



Federation Instagram:
[@ccht_federation](https://www.instagram.com/ccht_federation)



Students of the week

RTM: Mia & Arthur
1CM: Fred & Ida
2ZP: Margot & Conor
3MQ: Moritz & Fortuna
4AJ: Enerel & Lilly
5CPB: Courtney & Harriet
6JD: Jhayden & Nathan





CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar journey home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, please contact:

Charlie Combe on 07747796124
or Tim McKean on 07917461987



Amazon Wish List

Thank you to everyone who has purchased something for our school, we are so grateful for your support.

<https://amzn.eu/3jaGUpR>

amazon
wishlist



If you find something you would like to purchase – just add it to your basket and follow the same procedures as if you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.



Mrs Wordsmith (smell)

YR	comforting
Y1	scent
Y2	musty
Y3	overpowering
Y4	pungent
Y5	putrid
Y6	toxic

Attendance

Year	Attendance	Unauthorised	Lates
RTM	93%	4	5
1CM	94%	5	11
2ZP	96%	0	5
3MQ	85%	12	14
4AJ	98%	1	1
5CPB	94%	1	12
6JD	96%	4	8



London
South Bank
University

EST 1892

DIAGNOSED WITH ADD? INTERESTED IN ATTENTION TRAINING?

RECRUITING UNMEDICATED ADULTS WITH A DIAGNOSIS OF PRIMARILY INATTENTIVE ADD

IF YOU ARE INTERESTED IN TAKING PART IN A 4-WEEK EXPERIMENTAL STUDY TESTING A RECOGNIZED ATTENTION TRAINING TECHNIQUE, PLEASE EMAIL FOR FURTHER STUDY DETAILS AND EARN £100.

DR RACHEL TEODORINI, DIVISION OF PSYCHOLOGY TEODORR2@LSBU.AC.UK

SUSANNE BLAKE-MACGREGOR, SUSANNE.MACGREGOR@LSBU.AC.UK

Bake Off Competition

Monday 5th February



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless.
Please remember no nuts.



Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation.



The Judges will be looking for a good bake, beautiful presentation and no soggy bottoms!

***FIRST PRIZE** Is Afternoon Tea at Peggy Porschen's Chelsea Parlour*



There will be prizes for 1st, 2nd and 3rd place in both KS1 (Years Reception—Year 2) and KS2 (Year 3—Year 6) and whilst there is no cost to enter, we will be selling all these delicious bakes and cakes after school that day just after the announcement of the winners at 3.20pm.

The money raised will go towards concrete maths resources, including place value counters, numicon and other hands on tools, for all classes.

If anyone would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on krose@ccht.rbkc.sch.uk.





February camp!

12th-16th of February

UNDER THE SEA THEMED
DANCE
ARTS AND CRAFTS
YOGA, DRAMA AND
IMPROVISATION AND MORE!

Ages 3-9
11:00-15:00
St John's Wood

Book via:
alyssiafleurschoolofdance.co.uk
info@alyssiafleurschoolofdance.co.uk



On Thursday 8th
February we will be celebrating
Lunar New Year across the school.

This year is *The Year of the Dragon*.

The Year Of the Dragon encourages us to be ambitious, creative, and strong in facing challenges. By setting big goals, being imaginative, staying resilient, building good connections, and balancing our efforts, we can make this year successful.



THE STRINGS CLUB

Gold Trusted Service Award
2023 feefo

FREE TASTER DAYS IN PIMLICO!

The Strings Club's multi-award-winning Holiday Camps, offering the best in childcare and music education, are coming to Eaton Square School from February Half Term 2024.

Claim your FREE day of childcare!

To celebrate our launch in Pimlico we're offering 20 free 'taster' days for this Half Term (12-16 Feb 2024).

Simply enter promo code **PIMFREEDAY** when booking at www.thestingsclub.org

- ★ Age-specific activities for 4-7s/8-11s
- ★ Sessions in guitar, violin or ukulele
- ★ Free to hire instrument - even to take home
- ★ Afternoon workshops from sport to art to drama
- ★ One trained adult to 8 children - for all ages
- ★ Daily Diaries and Newsletters - with access to gallery
- ★ Rated 4.8/5 on Feefo by happy parents
- ★ EYFS Ofsted registered
- ★ 10% sibling discount and tax-free childcare
- ★ Received over 200 5* reviews in the past year

www.thestingsclub.org



Fairytales and Fables

Book your FREE theatre-in-education workshop now.

Celebrate the magic of stories and ignite imaginations as we bring to life a range of well known fairytales. These workshops support Communication and Language, PSHE, Expressive Arts, Music and English.

Suitable for EYFS and KS1 - booking from April to July 2024.

— Eleanor was fantastic with the children! Her enthusiastic and fun style was a brilliant hook to get the children thinking about our new unit of work on traditional tales. When she arrived she went straight into character and performed brilliantly.

Ms R Hayward, High Down Infant School

PERFORM[®] FOR SCHOOLS
BRINGING LEARNING TO LIFE THROUGH DRAMA

Find out more

Visit perform.org.uk/free-fairy-tale-workshops to read more and book online or call us on 0207 255 9134
drama4all@perform.org.uk

performforschools.org.uk 020 7255 9134



Free Trial Session and £40 discount at Perform



Popular children's drama and dance school, Perform is offering a Free Trial Session and a **special introductory discount of £40 for members of Christ Church CofE**

Primary School if they sign up by Saturday 4th May. Parents should quote CCRS040524 when they book their free session by going to perform.org.uk/try or calling 020 7255 9120.

You can find out more about the classes at perform.org.uk/try. Alternatively, pdf flyers can be downloaded from [here](#).

The nearest classes to Christ Church CofE Primary School are as follows (please click for a map and further details):

Perform SW3 (Drama for 4-7s)
(0.1 miles)
Mondays at **4pm**

The Hut
Alpha Place,
SW3 5SY

Perform Chelsea (Drama for 4-7s)
(0.1 miles)
Thursdays at **3.50pm**

The Hut
Alpha Place,
SW3 5SY

Perform SW3 (Drama for 7-12s)
(0.1 miles)
Mondays at **5.05pm**

The Hut
Alpha Place,
SW3 5SY

Perform Knightsbridge (Drama for 4-7s)
(0.8 miles)
Saturdays at **9.30am**

St Colomba's Church Hall
Pont Street,
SW1X 0BD

Perform Knightsbridge (Drama for 7-12s)
(0.8 miles)

St Colomba's Church Hall
Pont Street,
SW1X 0BD

There are others too. Click to find all the nearest [here](#) or view a list of [all areas](#).

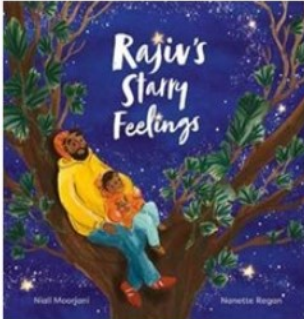


Recommended Read



Rajiv's Starry Feelings (ages 4-5 & up)

Author: Niall Moorjani Illustrator: Nanette Regan Publisher: Lantana



Rajiv has feelings for everything. But today he has thrown his lunar rover at the wall and shouted at his sister, and he doesn't know why. Luckily, his dad has a suggestion. Together, they climb a tree in the park and look at the stars. If they take their time, they can see their own shyness, their anger and their happiness in pictures in the stars. There's Rajiv playing catch! There's Dad cooking curries for dinner! Dad suggests that, just like astronauts use the constellations to navigate, Rajiv uses his emotions to guide his actions. The stars are always there, to show the way.

This is a gentle story about identifying your emotions, and learning to accept them. There will be much to discuss when reading this with a child aged 3 and older. The relationship between Rajiv and his father is warm and loving – it's great to have a dad character role-modelling talking about feelings. Beautiful illustrations echo the warm, loving conversation and could inspire many star-gazing moments. A gorgeous book that would be lovely to share with pre-schoolers.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>
Conor	Max	Enerel		Cici

Christ Church

Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Leonardo	Sofia	Louisa/Leo	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 <small>CM</small>	Year 2 <small>ZP</small>	Year 3 <small>MQ</small>	Year 4 <small>AJ</small>	Year 5 <small>CP-B</small>	Year 6 <small>JD</small>
		Janna	Leena		

Christ Church

Year 1 <small>OD</small>	Year 2 <small>NK</small>	Year 3 <small>LL</small>	Year 4 <small>EA</small>	Year 5 <small>MB</small>	Year 6 <small>NW</small>
Amira	Jisoo	Amiana	Astrid	Dylan	

Kensington & Chelsea Foodbank

If you can contribute some staples that Kensington and Chelsea Foodbank need for their larder, these basic supplies are a lifeline:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; sham-shower gel; shaving materials)



poo;

At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church **until Sunday 4 February** after the Eucharist Service.

As always, families needing help with food contributions should contact the K&C

Foodbank.

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank

postal address: 240 Lancaster Road W11 4AH

sort code 60-83-01

acct number: 20442606

or via Just Giving (site includes access to gift-aid)

<https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

As always, many thanks for your help and support to our community.

Job Opportunity

We are looking for a part-time assistant to join our lovely team at Young England Kindergarten.

We are a local nursery school, located next to St. George's Square, Pimlico. This role would suit someone who wishes to work around school times and holidays.

Experience with young children is helpful, but not essential as full training will be provided. Hours are negotiable, but ideally from 9.30 am – 3 pm on

Monday to Thursday, and 9.30 am to 12 pm on

Fridays – term time only. Paid by the hour.

Immediate start after enhanced DBS checks are completed.

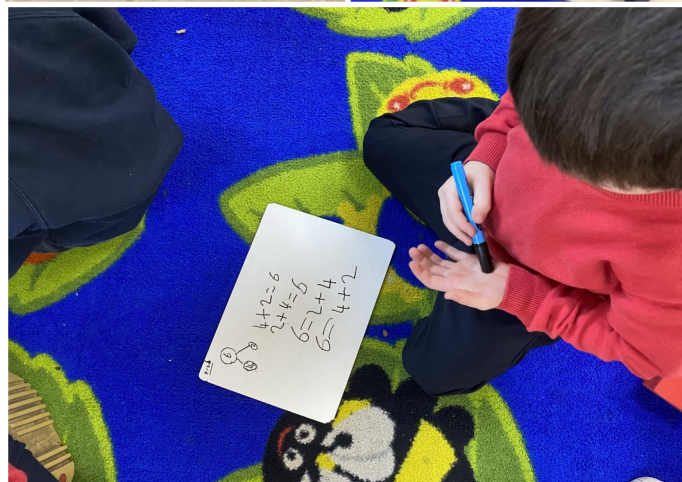
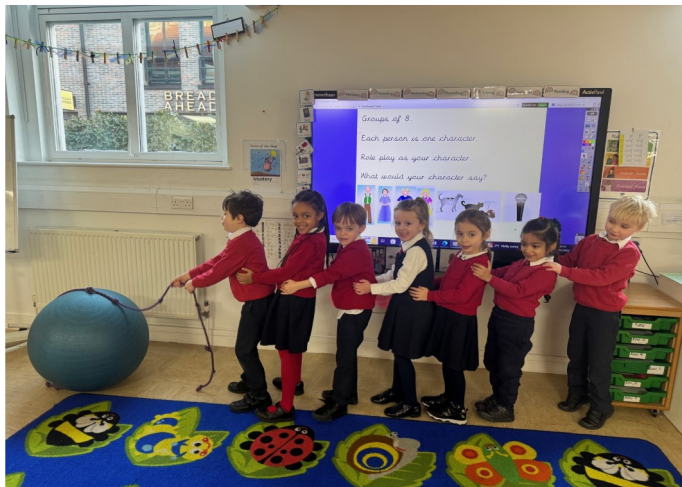
Please contact

henry@youngenglandkindergarten.co.uk or call

0207 834 3171 for more details please visit



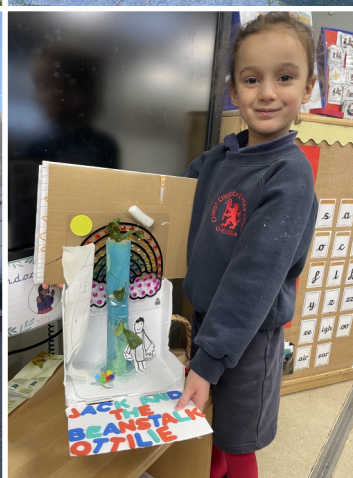
Learning in Year 1



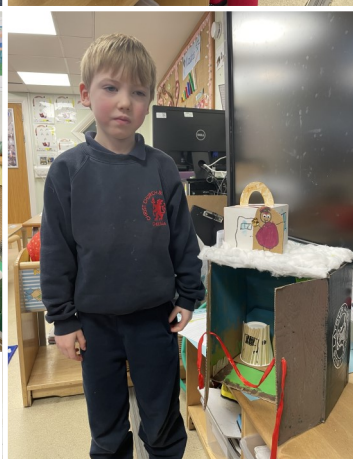
Fantastic Learning at Holy Trinity



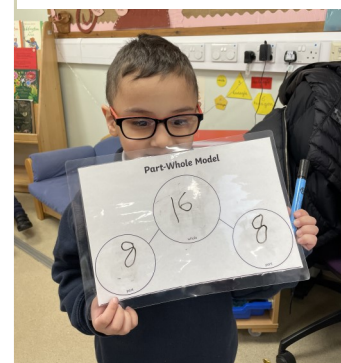
4AJ at Neasden Temple



Reception—Jack and the Beanstalk



Maths in Reception



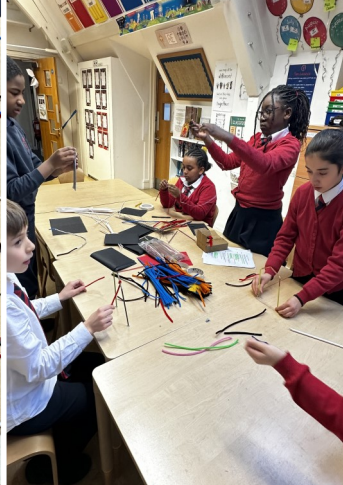
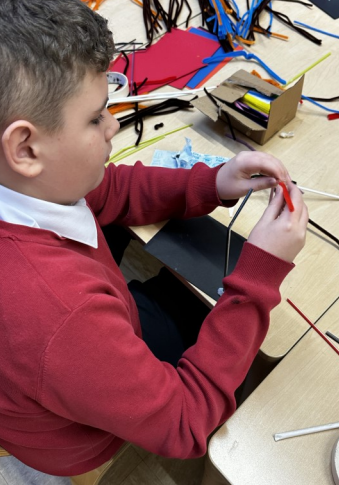
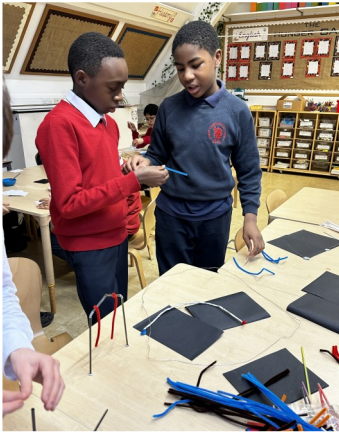
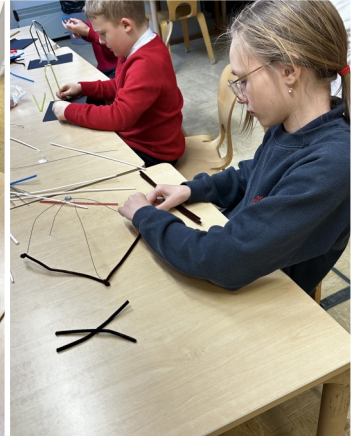
2ZP Visit to the Synagogue



Fantastic Learning in Year 6



Investigating materials and joins



Young Writers





A busy week in Reception class, this is what we have been up to:

English- We have continued to listen to the story of *Jack and the Beanstalk*. The children have practised retelling the beginning of the story, 'Once upon a time, there was a boy called Jack. He lived with his mum in a cottage.'

Children have been sharing their impressive beanstalks with the class and really enjoyed listening to each other and sharing their designs.

Maths- we have continued to work on adding two different parts together using objects, numicon and cubes.

Please continue to practise number formation at home, some children are flipping some numbers. Thank you.

Understanding the world:

This term the children will be learning about different modes of transport. In the upcoming weeks, they will make their favourite mode of transport using junk modelling materials. Could you please donate empty boxes, loo rolls, lids, egg cartons, milk bottles etc. for this project, which is linked to our Design and Technology.

Thank you!

In Alphabet code, the sounds we know are:

/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /ck/ /e/ /u/ /r/ /h/ /b/ /f/ /v/ /ff/ /ss/
/ll/ /j/ /v/ /w/ /x/ /y/ /z/ /zz/ /th/ /ch/ /sh/ /qu/ /ng/

Alphabet Code:

This week the children have learnt: qu for queen, ng ring

Tricky words: Please continue to review as many words as possible using the tricky words book. The children need to be able to both read and write all high frequency words.

Please find the link below to the song that we have listened to in class.

<https://www.youtube.com/watch?v=TvMyssfAUx0>

<https://www.youtube.com/watch?v=R087IYrRpgY>



Have a great weekend!





Learning at Holy Trinity in Year 1

Friday 19th January 2024

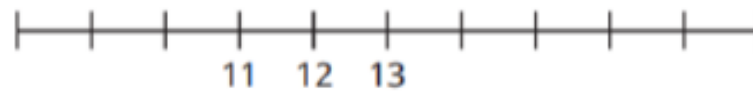
In English, we continued our topic of Traditional Tales, looking at the story of *The Enormous Turnip*. We played hot-seating, which is when someone pretends to be a character from the story (in this case, the farmer) and we ask questions to them. This helped the children think and generate questions.

Why did you plant such an enormous turnip? What did you cook with it?

We also planned for a story and changed the main characters and vegetable.

Once there lived a wicked, scary witch and her cat. One day, she planted some butternut squash seeds...

In Maths, we have continued to learn about place value. We looked at numbers to 20-identifying numerals, matching numerals to quantities and placing them on a number line. We also worked on being able to say one more and one less than a given number.



In Alphabet Code, we looked at the different codes for the /oi/ sound as in coin. We now know /oi/ for coin and /oy/ for boy.

Wishing you a lovely weekend.

Miss Martin



Learning at Holy Trinity in Year 2
Friday 19th January 2024

In English have published our 'The Worst Witch' inspired stories. We hope you enjoyed reading these at home! We are very proud of them and will be displaying them on our classroom wall. We also began to explore a range of adjectives and adverbial to describe a new character 'Dread Cat'. This text is from the wonderful 'little gems' series, if you wanted to read some others from the collection.

In Maths, we are continuing to learn about money. Thank you for the work you have been doing to practice this at home. Please continue to practice using notes and coins to make a value in a range of ways.

In our DT lessons, this week we received our learning brief to design a prototype for Lewis Hamilton's to race cars. We are so looking forward to beginning to build our own cars. This week we designed our cars and noted that we need a range of recycled materials to build the body of our car. Please could you begin to bring these into class so that we have them available once we have built our chassis.

In RE we enjoyed visiting the Marble Arch Synagogue to meet Rabbi Daniel. He showed us the three key aspects of a synagogue, an eternal light to symbolise Gods presence, a Torah and a bimah (raised platform, for the Torah to rest). We explored some of the beautiful stain glassed windows and religious art. We also asked a range of questions and are now very eager to learning more about Jewish celebrations.

For homework, we would love to know more about your jobs and what skills you use at work. If you have an unusual or interesting job please consider coming in to tell us about it. We would love to have lots of visitors to share their experiences.

Book recommendations:



Many thanks, Miss Peach





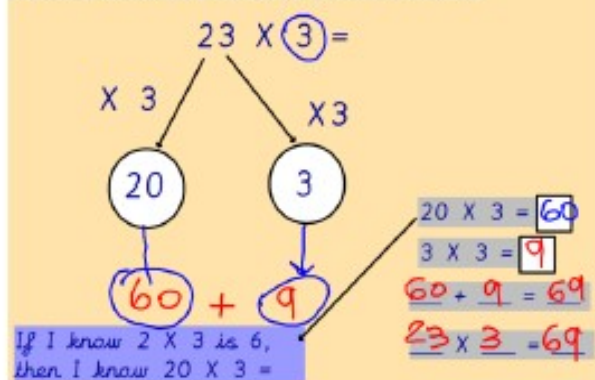
Learning at Holy Trinity in Year 3

Friday 19th January 2024

In English this week, we have practised using expanded noun phrases, prepositions and similes to add detail to our descriptions. We have focused on describing characters from *The Black Hat*, and describing their movements where we generated rhyming verbs, like danced and pranced, to make our descriptions even better!

In Maths, we have been practising multiplying a 2-digit number by a 1-digit number. This week, we have focused on partitioning numbers into tens and ones and using our known facts to help us. We have looked at multiplication without an exchange this week, and we will be learning to multiply larger numbers with an exchange next week.

We can also use a part-whole model to help us.



In RE, we continued to learn about Judaism. This week, we looked at the significance of the Shema and we made our own Mezuzah's which contained our own important values or beliefs.

In Science, we continued our investigations into rocks and soils. This week, we thought about all the different ways we can group and classify different rocks.

Have a wonderful weekend 😊,

Miss Quirke and the Year 3 team.

Reminders:

The children now have **Dance** every **Monday** this term! They can wear their PE kit on these days.

Swimming – every Thursday





Learning at Holy Trinity in Year 4

Friday 19th January 2024

Highlights of this week include:

Maths

We started the week learning about correspondence problems by using multiplication to work out the number of possible combinations of sets of items. Children used a range of representations and contexts to support them. Using tables encouraged children to adopt a systematic approach to finding all the possible combinations in a given context. Children then generalised to make the link between the number of possibilities for each item and used multiplication to find the total number of combinations. We also explored what is the most efficient method to multiply. This included using known facts such as our x5 and x10 tables to calculate problems such as 9×16 . This could be achieved by multiplying 10×16 and then subtracting 16 ($10 \times 16 - 16 = 144$).

English

This week Year 4 started a new project: writing a script (voiceover) for a documentary film about an animal. Children chose an animal from one of five films and their task was to search for information that would work well to use a voiceover to support the film. We then went onto to consider what is the best way to organise the information using headings and subheadings.

RE

We travelled to Neasden to BAPS Shri Swaminarayan Mandir to learn about Hinduism and get a first-hand experience of the Hindu faith in practice. This included learning about the world's oldest living faith, through an interactive presentation and the 'Understanding Hinduism' exhibition and seeing a traditional Hindu temple and witnessing the midday arti ceremony.



Have a lovely weekend!



Learning at Holy Trinity in Year 5

Friday 19th January 2024

What a busy week in year 5!

We have put our maths brains to the test by converting between improper fractions and mixed numbers. It's really tricky, but we're getting the hang of it!

We had an excellent session with computing experts on Monday, who started off our new unit - programming! We used microcontrollers called Crumbles to make lights flash, and we could even change the colour of them by programming it on the computer. It was a blast!



We have started our new 'Tale from Another Culture' - The Legend of Mafumeira. We began by creating a visual response to the story, which could be a picture of a scene or something that demonstrates how the story makes us feel. Feel free to listen to the story on YouTube together [here](#) - it brings about some wonderful discussions and insights!



Reminders:

- PE kit needs to be worn on Wednesdays and Thursday, and swimming kit brought/worn on Thursdays
- Homework is due on Thursdays - the homework is coming along greatly and the quality is incredible!

Have a restful weekend!

Miss Pollard-Brown and the Year 5 Team



Learning at Holy Trinity in Year 6

Friday 12th January 2024

This week in maths we continued looking at fractions, adding and subtracting mixed numbers and then how to solve problems involving fractions. Next week will be looking at multiplying and dividing fractions.

In English we started to plan our balanced argument about whether phones should be allowed in schools. We wrote an introduction, making sure we wrote in the third person, used statistics and a rhetorical question. We also planned a conclusion which we wrote in the first person and made sure to give our own opinion on whether phones should be allowed in school.

In geography we compared what we might experience in a woodland in the UK to the Amazon. We discussed that we would come across different animals and plants, due to the differing climates. Then we used the iPads to research an animal from the Amazon, particularly focusing on how they have adapted to the tropical climate.

We looked at different materials and structures of shelters this week in DT. We investigated what materials were waterproof, strong and stable and what sort of joins make a structure strongest.



Reminders:

- PE days have now changed to a Monday and Friday
- Monday 29th January - Trip to the Natural History Museum
- Friday 2nd February - Y6 sharing in Special Mentions

What a wonderful week Year Six! Have an amazing weekend 😊