

Holy Trinity Newsletter

12th January 2024

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Tuesday 16th January	4AJ	Visit to Neasden Temple
Wednesday 17th January	2ZP	Visit to Marble Arch Synagogue



J	Tuesday 23rd - 4AJ Visit to the Natural History Museum
A	Monday 29th - 6JD Visit to the Natural History Museum
N	Tuesday 30th - V&A Pattern Workshop
F	Tuesday 5th - Holy Trinity Bake Off
E	Wednesday 21st - 3MQ Musical Workshop
B	Thursday 22nd - Visit to the National Gallery

Dear Parents and Carers,

Happy New Year and I hope that you all had a wonderful Christmas break.

Thank you so much for all of your generous gifts and kind words at the end of term - they are very much appreciated.

It was lovely to see so many children back at school on Monday. Please can I remind you not to book holidays during term time. Children learn for over five hours every day and each day they miss they are being disadvantaged. We really appreciate your support - it is very much a team effort.

Thank you as always for your continued support and we are all looking forward to a busy term ahead.

Best wishes,
Mrs Hawkins & Mrs Davies

Students of the week

RTM: Phoebe & Alice

1CM: Elodia & Kitty

2ZP: Emil & Joshua

3MQ: Alex & Harrison

4AJ: Eva & Kamila

5CPB: Toska & Isabella

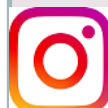
6JD: Polina & Alex



Follow us on our social media platforms:

Federation Instagram:

[@cchtfederation](https://www.instagram.com/cchtfederation)



School Kitchen Instagram:

[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



Amazon Wish List

Thank you to everyone who has purchased something for our school, we are so grateful for your support.

<https://amzn.eu/3jaGUpR>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself.

The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.



Attendance

Year	Attendance	Unauthorised	Lates
RTM	92%	0	2
1CM	89%	5	13
2ZP	91%	0	4
3MQ	89%	3	9
4AJ	81%	8	5
5CPB	92%	2	6
6JD	89%	0	6

Please save the date of Thursday 14th March for the Holy Trinity Promises Auction.



The Holy Trinity Tea Towels are still on sale. Self-portraits of all the children across the school; we have a **Red KS1 tea towel**, and **Blue KS2 tea towel**. £6 for 1 or £10 for 2. You can purchase these tea towels on school comms (just adjust the price accordingly) and then collect them from the offices.

Teachers, LSAs, SLT, kitchen and office staff all appear too – drawn by the children

KS1 – TEA TOWEL £6 for 1 or £10 for 2

KS2 - TEA TOWEL £6 for 1 or £10 for 2



GLASSDOOR

11 January 2024

Dear Christ Church and Holy Trinity Primary Schools,

THANK YOU for kindly choosing to donate for **Glass Door Homeless Charity** and those who depend on us.

Your support will contribute to our year-round casework service, which at this time is busier than ever. Due to the cost-of-living crisis, we are finding the demand for our services increasing as more and more people face the prospect of homelessness for the first time. Since June 2022, more than 1,550 people have visited our daytime centres across London to meet with a Glass Door caseworker who have provided them with tailored advice and guidance to support them at a time where they need it the most.

Between early December and the end of March, we provided emergency shelter each night across our three winter night shelter circuits in and around Kensington & Chelsea, Hammersmith & Fulham and Wandsworth. Each of the 3 circuits was formed of 7 churches who each hosted the shelter one night a week. This past winter, a total of 293 individuals received a warm welcome, a safe place to sleep, a nutritious evening meal and ongoing support from our casework team. Our caseworker's support consists of many things such as opening bank accounts for our guests, assisting guests registering with a GP, helping guests into employment, and working towards finding our guests a safe place to call home.

One guest described how much our support meant to her: *'the whole team at Glass Door have been amazing. Their kindness and support are something I'll never forget. They are a lifeline to so many people facing homelessness in London.'* At Glass Door, we ensure that our guests are treated with compassion, dignity and respect. This would not be possible without your generosity, and belief in our vision for a future where no one has to sleep on the streets of London.

THANK YOU so much again for your support. Together, we will help more people to get off – and stay off – the streets of London.

Best wishes,



Paloma Fraser-Prynné Guzman
Fundraiser Officer: Events and Community
E: paloma@glassdoor.org.uk
T: 077 2951 9274

Reminder of the dates of outstanding class meetings. They are an opportunity to find out about learning in the term ahead and for us to share information about what is going on in school.



They run from 9.10-9.40am in your child's classroom.

Year 3: Monday 15th January
Year 4: Tuesday 16th January
Year 5: Wednesday 17th January
Year 6: Thursday 18th January

IMPORTANT INFORMATION FOR NEW APPLICATIONS

(TWO FORMS TO COMPLETE)

ONLINE APPLICATION FORM

The closing date for the Borough to submit your applications is **15th January 2024.**

HOLY TRINITY SUPPLEMENTARY FORM

For any new applications for the academic year 2024-25 please remember to submit the supplementary form direct to the school, even if you

Clubs



There is still some availability for after school clubs this half term. If you haven't already and would like to book your child a place, please go to the School Gateway.

**Mrs Wordsmith
(cloudy)**

YR	scattered
Y1	hazy
Y2	dense
Y3	billowing
Y4	overcast
Y5	swirling
Y6	wispy

A message from Mr. Dollard:

Stevie Wonder : b. May 1950 :

Sir Duke

Last half-term all children were listening to Stevie Wonder's *Sir Duke* in their Music lessons. One of the best selling artists of all time, with over 100 million records sold, Stevie Wonder was a child prodigy who became blind shortly after being born.

Can you listen to the song at home and sing along? Do your children remember all the instruments in the song?



<https://www.youtube.com/watch?v=6sljSNTS7Fs>



Recommended Read



Lunar (ages 9-11 & up)

Author: Chris Bradford **Illustrator:** Charlotte Grange **Publisher:** Barrington Stoke



Luna lives on the moon. Her father is a Moon Miner, searching for valuable minerals, and Luna is happy helping him in his work. Until the day they are out doing test drilling and get caught in a terrible storm.

Being on the moon, this isn't any average storm: it's not raining hailstones, it's raining meteorites.

As the full aftermath of the storm becomes clear, Luna finds herself stranded and alone. Without a rescue mission she will be dead in a few days. Does she have the knowledge, ingenuity, courage and determination to get out a distress message and stay alive until help arrives?

With a great mix of science fiction and science fact, this nail-biting race-against-time is presented in an accessible format with black and white illustrations.

Readers will pick up lots of cool facts about life on the moon as well as practical uses for Newton's three laws of motion.

If you want to find out why you need to wear a space suit, what would happen if you took it off (among other things, your blood would boil!) and how you go to the toilet whilst wearing one, read this thrilling adventure story and find out.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Emil	Max	Elena		Cici

Christ Church

Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Maisy	Sofia	Louisa	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 _{CM}	Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}

Christ Church

Year 1 _{OD}	Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Amira		Amana	Elena		

MAYOR OF LONDON

Date: 9 January 2024

Dear Parent/Carer,

As the new term begins, I wanted to share some fantastic news about my Universal Free School Meals programme – it's extending until the middle of 2025!

As the Mayor of London, I'm so proud we've funded more than 17 million free school meals for around 287,000 primary school children in London since September.

However, I know times are still tough for many Londoners and I am committed to doing all that I can to support families through these difficult times.

I am now extending funding for Universal Free School Meals for another academic school year between September 2024 and July 2025. This means that primary school aged children who attend a state funded school in London will continue to receive a healthy, nutritious meal so that no child goes hungry in the classroom, and all pupils can better concentrate on their studies.

I am also increasing the amount of money boroughs and schools receive to £3 per meal. The grant that I provide is now 18.5% higher than the offer from national Government for Universal Infant Free School Meals.

This extension will provide a safety net for families and could save parents and carers up to £1,000 per child across the two years.

Eating a nutritious meal everyday is hugely beneficial to children and families both in the short and long term. As someone who received free school meals myself growing up, I know they can be a lifeline, helping children to reach their full potential.



City Hall, Kamal Chunchie Way, London E16 1ZE
mayor@london.gov.uk • london.gov.uk • 020 7983 4000

MAYOR OF LONDON

As Mayor of London, I also fundamentally believe that feeding our children shouldn't be an optional luxury but should rank as one of our society's top priorities. Making sure our children are properly fed and healthy is vital to building a better London for everyone – a city that is fairer, safer, more inclusive and more prosperous for all. This is why I will continue to call on the Government to step forward and provide the funding needed to make our Universal Free School Meal programme permanent.

Even though your child is receiving their free school meals automatically, it is still vitally important – if you have not done so already – to complete your school or borough's short registration form in case your child is eligible for extra funding for their school from the Government, worth over £1,300 per year. That's more money for extracurricular activities, teacher development and support for children who need it most. This will ensure you'll also receive any other benefits you may be entitled to, like food vouchers during the holidays. Ask your school for more info or visit your borough website.

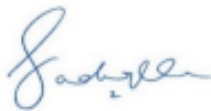
For more information about this and anything else about the scheme please visit our online hub: <https://www.london.gov.uk/free-school-meals>

Families who are having difficulties with their financial situation can also access advice and support by visiting my cost-of-living hub here:

<https://www.london.gov.uk/programmes-strategies/communities-and-social-justice/help-cost-living>

I wish you and your family a happy and healthy 2024. I will continue to do everything I can to support families across London.

Warmest wishes,



Sadiq Khan
Mayor of London





CCHT London to Paris Bike Ride 21st—23rd June



If you are interested in a personal challenge, a very enjoyable weekend away, bonding with fellow CCHT parents and raising significant funds for our schools, then this is the weekend for you! Join our group of parents, both past and present, governors and staff for a scenic and steady ride (no boy racers please!) from Christ Church to the Champs Elysees. The route we will be taking is below and your accommodation, ferry journey and return Eurostar ticket home will be your only personal costs (bar the bar and evening refreshments!) All abilities welcome, you really just need a bike, and we encourage the more the merrier—the only benefit of booking in early is so that you can reduce your travel costs and join in on the regular group training sessions. If you would like to hear more the trip, and sign up, please contact:

Charlie Combe on 07747796124
or Tim McKean on 07917461987





Happy New Year! I hope you had a lovely Christmas break. The children have eased back into our school routines and have been super excited to share their beanstalk project with their peers. What a fantastic job they've done!

A busy week in Reception class, this is what we have been up to:

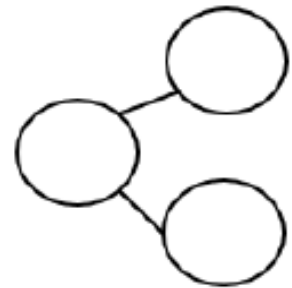
English- English- This week, the children listened to the story of **Jack and the Beanstalk** and completed the following activities:

- Retold the story using actions.
- Acted the story out using props.
- Sequenced the story.
- Wrote a holiday recount.

'Over the holiday... I went to my nan's.'

Maths- In Maths, the children have been introduced to the concept of addition by adding two different parts together (two amounts). As you might have seen on this week's homework, the children have also been working out how many different ways there are to make 10. For example: my whole is 10. How can I make 10? One part is 1, one part is 9 and my whole is 10. $1 + 9 = 10$. We have worked out the answers by giving the children 10 cubes and letting them share the 10 cubes between the two parts (the two circles).

Part - part - whole



In Alphabet code, the sounds we know are:

/s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/ /o/ /c/ /k/ /ck/ /e/ /u/ /r/ /h/ /b/ /f/ /l/ /ff/ /ss/
/ll/ /j/ /v/ /w/ /x/ /y/ /z/

Alphabet Code:

This week the children have learnt: **ch** for chin, **th** for think and **sh** for shoe.

Tricky words: Please continue to learn how to read and write tricky words following their tricky words book.



Have a lovely weekend!





Learning at Holy Trinity in Year 1

Friday 12th January 2024

Happy new year and welcome back to school everyone!

In English, we started our new topic of Traditional Tales, looking at the story of The Enormous Turnip in particular. We discussed what a traditional tale was and thought of lots of examples we already knew. Next, we had great fun acting out the story, focusing on our facial expressions and body language to show how much hard work it was to pull the turnip out. We finished the week by writing a letter to one of the characters asking for their help. We recapped the format and purpose of a letter and then learnt how to use persuasive language to engage and encourage the reader.

In Maths, we have been learning about place value. We looked at the composition of teen numbers by identifying how many tens and ones. We also looked at finding one more and one less than a given number.

In Computing this week we started our new topic of working with robots. We were introduced to Beebots, we looked at their buttons and what each one might do. Then we learnt about the different commands and importance of each button. Then we had a go at making our own sequences and even tested our partner's button knowledge by making secret sequences!



So lovely to see so many of you at our class meeting this week, thank you for your time



What a fabulous first week back Year One! Have a lovely weekend 😊



Learning at Holy Trinity in Year 2
Friday 12th January 2024

Thank you all for braving the cold and coming back to school so excited to share and learn. Please continue to wrap up warm- we would love hats, scarves and gloves. We had such a wonderful time hearing about your Christmas breaks, the diary entry's were fantastic and full of detail. Thank you for your time and care with these.

As part of our Spring 1 timetable, we will now be enjoying dance on a Monday morning. Please wear your PE uniform and trainers to support this.



This week we have started to extend our understanding of money. Focussing on recognising values, making amounts in a range of ways, counting in groups and comparing values. This is also reviewed in our homework task this week. Please feel free to practice using real coins I have also provided some to cut out if helpful. The extension tasks are optional.



In English we are writing and publishing our own magical adventure story based on the characters within 'The Worst Witch'. We have been very impressed with the creative ideas and range of expanded noun phrases chosen. When these are complete early next week, we will send a copy home for you to enjoy together.

In our Art lesson we started to explore the works on Monet. We looked at the reflection on the water and made our own inspired art using sponges and layering paint.



In RE, we have started our new unit of Judaism. We reflected on what we already know and prepared some questions for Rabi Daniel at the Marble Arch Synagogue. We will be visiting on Wednesday morning.

A big thank you to all the parents and careers who were able to join us for our Parent Meet talking through the upcoming spring term. The additional information has been emailed home.



Reminders:

- Continue to wrap up warm!
- PE kit- Monday, Tuesday, Wednesday
- Synagogue Trip- Wednesday 17th



Have a restful weekend Many thanks, Miss Peach



Learning at Holy Trinity in Year 3

Friday 12th January 2024

Happy New Year and welcome back. It was so lovely to welcome the children back to school this week and to see so many smiling faces ready to learn!

In English this week, we began our new unit called 'The Black Hat'. In our first lesson, we looked at carefully choosing appropriate vocabulary to describe the boy in our story based on the information we have from watching a small clip. In our second lesson, we looked at prepositions and prepositional phrases. We practised using these and then wrote a short first-person piece about walking through the woods where we tried to include at least two prepositions.

In Maths, we explored the 8 times-tables, looking closely at the relationship between the 2, 4 and 8 times-tables. We discovered that if we double a number, and then double it again and again, that is the same as multiplying by 8!

<p>How does knowing 3×2 help us to work out 3×4 and 3×8?</p> <p>$2 \times 3 = 6$</p> <p>$3 \times 2 = 6$</p> <p>$4 \times 3 = 12$</p> <p>$3 \times 4 = 12 \rightarrow 3 \times 2 \times 2$</p> <p>$3 \times 8 = 24 \rightarrow 3 \times 2 \times 2 \times 2$</p> <p>$3 \times 2 \times 4$</p>	<p>Dividing by 2 is the same as halving.</p> <p>6 divided by 2 is 3. Half of 2 is 1.</p> <p>So, dividing by 4 is the same as halving, then halving again.</p> <p>16 divided by 4 is equal to 4.</p>
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In RE, we began our unit on Judaism. Our big question for this unit is 'what does it mean to be Jewish?' This week, we looked at the difference between a promise and a covenant, and then we looked at the first covenant made between Abraham and God.

In Geography, we started our unit all about where we are in the world. We looked at maps of different scales and thought about how we can identify and locate where we are on different maps.

Have a wonderful weekend 😊,

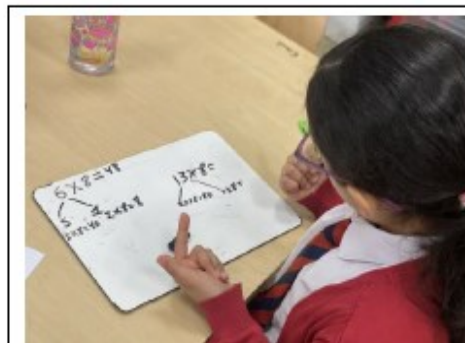
Miss Quirke and the Year 3 team.

Reminders:

Whole class parent meeting –
Monday 15th January at 9:15am.

The children now have Dance every Monday this term! They can wear their PE kit on these days.

Swimming – every Thursday





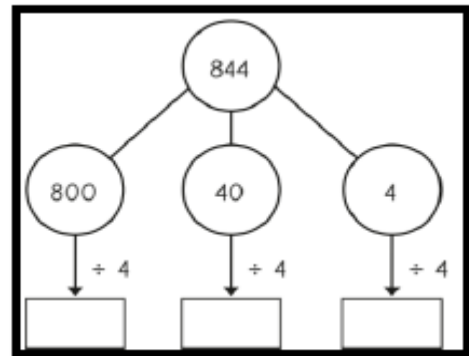
Learning at Holy Trinity in Year 4

Friday 12th January 2024

Highlights of this week include:

Maths

This week we learnt how to solve division problems and the concept of sharing between equal groups. This included dividing two and three-digit numbers a one-digit number. To do this we partitioned the number being divided (the dividend) using a place-value table and part-whole models. We explored, also, dividing when the answer also included a remainder.



English

Our lessons this week involved researching information about animals and their habitats. Pupils were given information sheets about one type of animal and were set the task of choosing the 3 most important facts. They had to justify why they felt their chosen 3 were the most relevant. Year 4 went on to practise retrieving information from a text while answering **retrieval** and **inference** type questions. Finally, pupils had the opportunity to generate their own questions of this type.

Geography

For our new unit 'Earthquakes and volcanoes', we studied the structure of the earth by identifying the 'core', the 'mantle' and the 'crust'. Year 4 also learnt about tectonic plates and the way in which they cause earthquakes. We finished the lesson by cutting out model tectonic plates, and arranging them into place.

RE

We started our new RE unit 'Hinduism' and explored what Hindus believe about God, the Aum symbol and simple patterns used in Hindu art.

It will be great to see you at the Year 4 class meeting next week (Tuesday)

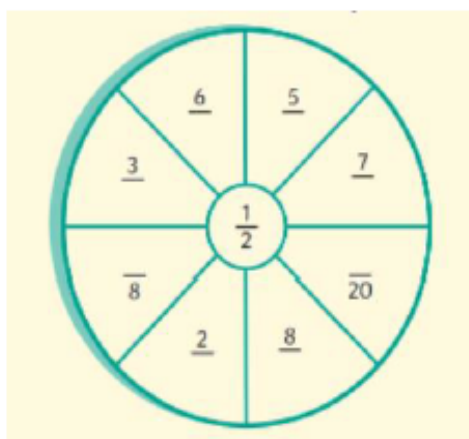
Have a lovely weekend!



Learning at Holy Trinity in Year 5

Friday 12th January 2024

Happy New Year - welcome back to Year 5!



This week we have started our fractions maths unit, and have spent lots of time looking at equivalent fractions. We have used multiple different strategies to work out equivalent fractions, and have been multiplying the numerators and denominators by the same number to find equivalent fractions. This question was on our do now this week and let us practice this skill!

We have also started our first English unit of the Spring term, which is all about our culture and stories from cultures around the world. As a class we read the story of how the Brazilian Bettles got their coats, with many of us volunteering to read aloud. It was so nice to hear the lovely reading voices in our class!

Swimming was very fun and we had a great time at Queen Mother Sports Centre. I was so impressed to see almost everyone giving it a go! Swimming is a great part of the PE curriculum and everyone had so much fun - it's so exciting that we have to opportunity to do this weekly.

In DT this term we are looking at musical instruments and how they work, with the goal to eventually create our own out of recycled materials. We started off this week by looking at the four different types of instruments (percussion, woodwind, brass and strings). We then watched *Peter and the Wolf* performed by an orchestra so that we could see these instruments in action.

Reminders:

- PE kit needs to be worn on Wednesdays and Thursday, and swimming kit brought/worn on Thursdays
- Homework is still due on Thursdays!
- Year 5 Class Meeting is at 9.10am THIS Wednesday the 17th of January

Have a wonderful weekend!

Miss Pollard-Brown and the Year 5 Team



Learning at Holy Trinity in Year 6

Friday 12th January 2024

Happy New Year everyone and welcome back!

We have had an excellent first week back. In maths we continued looking at fractions, adding subtracting them and how to add, subtract and convert mixed numbers into improper fractions.

In English we looked at creating a balanced argument, using persuasive writing and making sure we followed the PEE format (point, explain, expand). We debated whether children should be allowed phones in school, and we are looking forward to writing our own points into an extended piece of writing next week.

In RE we started looking at a different faith - Buddhism. We learnt about the fact that they do not have a god but more of a teacher, named Buddha.

We started our new topic of 'Shelters' in DT this week. We explored lots of different types of shelters from all over the world, from different communities and climates. Although they were made of different materials, we noticed they all had a few things in common. Most of them were a triangular shape and they all offered some sort of protection. We finished the lesson with a challenge to make the strongest bridge we could, out of limited resources.

We also started a new topic in geography, which is the 'Amazon'. We discussed where in the world the Amazon is, what it is and what the climate there is like. We challenged ourselves to label the continents and sea without an atlas and then used one to help us name the countries surrounding the Amazon in South America.

Reminders:

- PE days have now changed to a Monday and Friday
- Thursday 18th January - Y6 Class Meeting at 9:00am
- Monday 29th January - Trip to the Natural History Museum
- Friday 2nd February - Y6 sharing in Special Mentions

What a great start to the term Year Six! Have an enjoyable weekend ☺
