



Christ Church School Newsletter 1st December 2023



If you would like an item included in the Newsletter, which is also published on the website <u>www.ccht.rbkc.sch.uk</u> please email it to: Katie Rose at <u>krose@ccht.rbkc.sch.uk</u> by <u>Wednesday</u> lunchtime at the latest.

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT Saturday 2nd December Whole School Christ Church Christmas Fair 12-3pm Y4 Trip to Lambeth Palace Monday 4th December **Y**5 **Tuesday 5th December** Trip to the Science Museum Thursday 7th December Whole School Christingle Service at Christ Church, 2.30pm **STUDENTS OF THE WEEK Dates for your Diary** Monday 11th-Friday 15th December-Elf Auction D **Reception Class:** online Ε Whole Class Friday 15th December – Christmas Jumper Day and С Year 1: Christmas Lunch E Olive & Xander K Thursday 14th December–Christmas Assembly at Μ Year 2: Christ Church, 2.30pm B Hamish & Archie Ε Friday 15th December-Y3 Trip to the Science Year 3: R Museum Ivo & Isabelle Thursday 21st December— End of Term, 1.30pm Year 4: Eloise & Felix Year 5: Friday 15th Martha & Annie Year 6: December Olti & Zack **Christmas Jumper and Christmas Lunch Day** The Christ Church Christmas Fair 121212121212 Children can come to school wearing a Christmas jumper Saturday 2nd December along with a donation to the Save The Children Charity. We 12pm—3pm Chocolate Tombola will also be havina our Christmas lunch enioved with **Bottle Tombola** Christmas music and Christmas crackers! Here is the link to Christmas Raffle donate: Lucky Dip Selfie Photo Booth Cake Stall https://tinyurl.com/y7vewb9m Mulled Wine & Hot Chocolate Face Painting Hot dogs Tea Cup Rides & Bouncy Castle 💦 Follow us on our social media platforms: O *acchtfederation* Π @ccandhtschoolkitchen

The school complies with the DfE and LA guidelines concerning the Freedom of Information Act

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	Date: Whole school	Authorised Absence %	Unauthorised	Attendance %
			Attendance %	
	20-24 th November	2.59	0	97

Class	% Attendance	% Unauthorised	Number of lates
YR	96	0	1
Y1	99	0	0
Y2	97	0	2
Y3	98	0	1
Y4	100	0	1
Y5	95	0	6
Y6	96	0	2



BAND PERFORMANCE



Friday 8th December Special Mentions Assembly, 9.10am

Parents and carers welcome to come and listen to our Band performing in Special Mentions assembly on Friday 8th December at 9.10am.

Mrs Wordsmith					
(stormy)					
YR	hurricane				
Y1 electrifying					
Y2	lashing				
Y3	incessant				
Y4	Y4 torrential				
Y5	tempestuous				
Y6	deluge				

The Best Present for Children This Christmas:

from his home in the Scottish Highlands.

come and enjoyed by all generations. https://www.sirrellthesquirrel.com/

The heartwarming tale of a squirrel who unexpectedly finds himself a long way

With its rhyming story and beautiful watercolour illustrations, this is truly a captivating book; a perfect present for children that will be cherished for years to

Sirrell the Squirrel, a beautifully written and illustrated book by Juliet Rood.

USE CODE: CC&HT for 10% off *this code expires on 08/12/2023

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1st December 2023-4pm Nothing could be more festive than our CCHT Choir singing carols in Pavilion Road with hot chocolate and twinkly lights all around.

CHRISTMAS IS COMING!

2nd December 2023 12-3pm **Christ Church Christmas Fair**

Christmas games, chocolate tombola, bottle tombola, Father Christmas's Grotto, Tea Cup Rides, Horse & Cart, face painting, hot dog stand, mulled wine and hot chocolate, homemade cake & bake stand, flower stall, Church Christmas Raffle draw and much much more.

Raffle Tickets for the Christmas Fair are for sale on School Gateway. A Nintendo Switch, plus two games is one of the prizes along with a luxury Christmas hamper from Fortnum & Mason, champagne, and John Lewis vouchers.







Our CCHT Online Christmas Shop has a whole range of scented candles, coloured dinner candles, advent candles, Christmas cards, Christmas gifts, stocking fillers and lovely Christmas plants all available to purchase in the run up to Christmas. **www.cchtshop.com** Collection from school only.

Christ Church Tea Towels the ideal stocking filler and Christmas Gift—can be purchased on School Gateway. Collection from the office.

Christmas Trees are available to collect up until 4.30pm today or during the Christmas Fair tomorrow.

Christingle Service at Christ Church takes place on Thursday 7th December at 2.30pm all parents welcome to attend this very special service. See overleaf for more details.

Our CCHT Elf Auction–Monday 11th December–Friday 15th December Run by our two Reception Classes at CCHT please support our online auction by donating Lots to raise funds for playtime resources. Christmas Lots usually include bottles of Champagne, Christmas treats, homemade chocolates and gifts, indulgent bubble baths or spoiling spa treats, hampers, electronic games or tickets to a Christmas pantomime, homemade chutneys or even Christmas crackers.

Christmas Assembly take place at **2.30pm on Thursday 14th December**, all parents welcome to attend with the whole school involved.

Christmas Jumper Day & Christmas Lunch for the children will take place on Friday 15th December.





Christingle Service

On Thursday 7th December we will be holding our Christingle service at 2.30pm in Christ Church. Please do come along if you can, it really is a highlight of the year.

Can You help make Christingles?

We need help assembling Christingle oranges from 9am after drop off on Wednesday 6th December to help assemble all the Christingles for the service the next day. If you are free and able to come in and help, we would be most grateful. Please sign up on the sheet in the office.

Can You help Light the Candles?



If you think you might be able to come to our Christingle service and help light all the children's candles we would really appreciate your time and support. We will need 2 volunteers per row in the church so

approximately 4 per year group. Please email krose@ccht.rbkc.sch.uk if you can help.



The orange represents the world.



The red ribbon indicates God's love wrapped around the world and the blood Christ shed on the cross.



The dried fruits and sweets are symbols of God's creations. For many people, they also represent the four seasons.



The lit candle symbolises Jesus, the light of the world, who brings hope to people living in darkness.

Fundraising for The Children's Society

We are fundraising the Children's Society charity for vulnerable children. The children have all taken home their Christingle candle money boxes so they can



collect donations from friends/ family and brought back to school on the morning of the Christingle Service.

<u>Please note</u> this year they have introduced a QR code for an online payment option instead of donating cash.



Reverse Advent Calendars – Christmas 2023

This December we would like continue with our different kind of advent calendar with the children. We are going to ask two children child in each class to bring in an item (from the wish list below) each day from 1st December leading up to (and including) Wednesday 20th December. These items will then be donated to our local charity, Glass Door for the homeless. <u>www.glassdoor.org.uk/</u> Glass Door partners with churches and community centres to give shelter and support, because no one should have to sleep on the streets of London.

Christmas Wish list

- Instant coffee
- Instant hot chocolate
- Biscuits
- Sugar
- Tea bags
- Vegetarian tinned soups
- Tinned tomatoes
- Tinned pulses
- Baked beans
- Dried pasta (No spaghetti please)
- Cereals
- Jams
- Toiletries such as Shampoo, Body Wash and Soaps
- Deodorant

tri-borough music hub

• New underwear (men and women)



Please kindly stick to this list as there are restrictions in place as to what the Charity can accept in the form of donations. Thank you in advance.

Music Production Class

Day	Tuesdays
Time	4:15pm-5:00pm
Venue	Lyric Theatre, Hammersmith
School Year	4 - 6
Cost	£55 $*$ 50% remission available for Free School Meals

Want to know how to create music that can be used for beats, games or podcasts? Or maybe you are a musician or singer who wants to know how to record and compose your own music? This course will teach you how to use a range of music production software programmes (BandLab, GarageBand, Logic Pro X) to compose, record, edit your music and upload it or share it with your friends. You will get free access to an Apple MacBook and gain valuable skills along the way. Limited places available!

Course running from 9th January 2024 Booking closes on Monday 18th December 2023. Don't miss out, sign up now!

https://UKTRIBOROUGH.speedadmin.dk/registration? signupSchooIID=657#/Course/28/0/286/657



INTRO OFFER : 2 CLASSES £20!

Yoga & wellbeing practices with a commitment to being inclusive & accessible to all.

Ethelburga Community Centre 60 Worfield Street SW11 4RA Katherine Low Settlement 108 Battersea High Street SW11 3HP

www.casitayogabattersea.com info@casitayogabattersea.com @casitayogabattersea



Join our Governor, Quentin Nason, for a free webinar on Financial Literacy Education with the Lord Mayor where he will discuss his work at **City Pay it Forward** and also provide advice for parents derived from his interactions with teachers and students both in the UK and in the US.

Click on the link below if you would like to hear the presentation. There will also be the opportunity for questions at the end and there will be a recording of the session for those unable to make the time.

Is Today's Financial Literacy Education Fit For Purpose?

Tips And Ideas For Parents, Based On Granular Interactions With Teachers And Students, To Help Empower Children To Navigate An Ever More Complicated Financial World

Background:

Children are entering into an ever more complicated financial world ill-equipped to make educated decisions. How has financial literacy education kept up with the shift to a cashless society where children hardly ever touch a bank note, where the majority of the next generation do not trust institutions such as banks or where cryptocurrency is begging the question of what is "money"?

The answer quite simply is that it hasn't, and the ramifications are dire for those leaving school without effective financial education as it puts them at high risk of financial abuse, fraud, and debt from an early age.

There could not be a more important time for financial literacy education given the backdrop of the cost-of-living crisis as well as the stark statistics of youth indebtedness. Leveraging on his granular interactions with over 20,000 students in the UK and on working with the two largest school districts in the US, Quentin will provide a grassroots perspective of how financial literacy education needs to adapt to all the changes in the new economy as we accelerate towards a cashless society.

A study by the Money and Pensions Service confirmed that money habits and behaviours that will stick with children for life are formed by the age of seven which means that early year interventions are critical. He will provide some helpful tips to parents on how to navigate the evolving landscape and to better empower the next generation in making more informed decisions.

Speaker:

Quentin Nason is a seasoned financial professional whose career in investment banking and asset management spans over thirty years across four continents. While he has been at the forefront of the international capital markets and the development of new financial products, his true passion really lies in the field of education.

As a parent himself, Quentin saw first-hand the lack of financial literacy education in schools. Together with a group of volunteers, he decided to do something about it and created his educational charity City Pay it Forward.



Register Now: BOOK HERE

Lecture Information

Date: 12 December 2023

Time: 11:00 - 11:45 GMT

Type: Webinar

Presented by: City Pay It Forward



Speaker(s):



Quentin Nason Founder City Pay It Forward

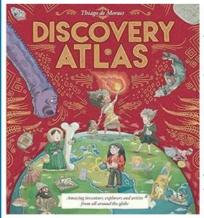


Recommended Read



Discovery Atlas: Amazing inventors, explorers and artists from all around the globe (ages 6-8 & up)

Author: Thiago de Moraes Publisher: Alison Green Books



It might feel as though humans have lived on earth forever, but we are in fact a relatively new development in the earth's history: modern humans have only been around for approximately 300,000 years, which isn't very long at all, if you remember that our planet formed 4.55 billion years ago. Yet, in those few hundred thousand years, humans have been busy discovering and inventing things, from fire and tools to the internet, toilet paper and ice-cream. It's been quite a ride!

Divided into twelve chapters detailing discoveries in areas as varied as medicine, sport, oceans, art, space, technology and food, this gorgeous, large-format hardback book is a wonderful gift for more or less any child with a curious mind. Thiago de Moraes' humorous, colourful and wonderfully detailed illustration includes brilliant double page spreads that, for instance, feature some of the key players in the developments in medicine over time, or scientists responsible for discoveries in physics and

space.

It's fantastic to delve into some of the fabulous inventions and discoveries made through history and into the present day, and de Moraes presents them with a genuine sense of curiosity and fun.

TIMES TABLES ROCK STARS!								
TW	Weekly Headlines							
Individual Class Leaderboards								
Holy Trinity								
Year 2 ZP	year 3	3 ма Уе	ar 4 _{AJ}	Уеаг 5 ср-в	Year 6 JD			
Margot	Ma	x	Elena		Cici			
	Christ Church							
Уеаг 2 NK	Year	3 LL 🛛 Ye	ar 4 ea	Year 5 MB	Year 6 NW			
Cesar A		na ,	Jack	Chelsea				
Weekly Headlines								
	Holy Trinity							
Year 1 cm	Year 2 ZP	Year 3 mq	Year 4 A	J Vear 5 CP-E	B Year 6 JD			
Sophia Margot			Elena Sophie					
Christ Church								
Year 1 ob	Year 2 NK	Year 3 LL	Year 4	EA Vear 5 M	3 Year 6 NW			
Eden Noah Amana Anas [.]			Anastas	ia				



My name is Tom. I'm an 18 year old A-level student at the Fulham Boys School and my younger sister Josephine is studying GCSEs at Lady Margaret School. We are both former Christ Church pupils.

We are reliable, responsible and really enjoy looking after children.

Our family home is in Battersea and one or other of us is often available for evening and weekend babysitting in the local area (SW11) but we're also happy to travel to SW10, SW3 and SW4. Our rate is £8ph and we'd be delighted to hear from you if you think one or other of us could be of assistance.

Mob: 07598 880 637 Email: <u>Tomhester59@gmail.com</u> References available on request.





Friday 1st December Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds /v/, /w/ and /x/ in our Alphabet Code lessons.
- Recapped numbers to 10 in our Maths Meetings, including saying one more and less than by rote.
- Learnt the names of some 3D shapes. These included; cuboid, cube, cone, cylinder and sphere.
- Used the Christian festival of Christmas as a focus for our writing. We wrote Christmas cards and Christmas themed CVC words. Some of us then put these words into sentences. We wrote a description of the toys that we could see in Father Christmas's grotto and a description of Father Christmas himself. Most excitingly of all, we saw a video that showed us some cheeky overnight visitors to our classroom... three dancing reindeers! We wrote a recap to explain to Mrs. Hawkins what had happened.
- Enjoyed a fabulous trip to The Chelsea Theatre with our shepherds. The children were so well behaved and really enjoyed participating in calls such as, "Oh yes he is!" and "He's behind you!"
- Continued to read the Nativity story in our R.E. lesson. We learnt that Christians call the countdown to Christmas advent. We looked at an advent wreathe and talked about the meaning of the different coloured candles. We then made our own wreathes out of coloured card.
- Focused on aiming, throwing and catching during our P.E. lesson. We incorporated lots of movements and finding space.
- Learnt about the artist, Wassily Kandinsky. We replicated his artwork, Concentric Circles. We focused on mixing primary colours together to paint each ring a different secondary colour.

Next week we will:

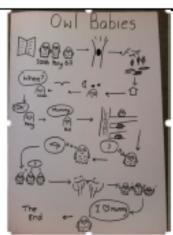
- Learn how to read and write the sounds /y/, /z/ and /zz/ (zz).
 - Be assessed in reading, writing and maths

Have a lovely weekend ©



Learning at Christ Church in Year 1

Friday 1st December 2023



In English, we sequenced the events of the story 'Owl Babies' and created some wonderful story maps using pictures and quotes we had remembered from the book. We then thought about the different things we could put in owl babies' nests. We then began creating our very own owl nests!

In Maths, we have finished our unit on addition and subtraction so we did a short assessment to see how much we have learnt over the last few weeks. Our new maths topic will be geometry learning about different 2D and 3D shapes.

For Alphabet Code this week we have been looking at the /ow/ code and writing sentences using this code. Next week, we will start the /e/ code.

In RE, we thought about the important roles Mary and Joseph play in the Nativity story. We then created a 'wanted' poster for Jesus' parents and thought about all he good qualities Mary and Joseph had to make them fit to be Jesus parents.

In Science this week we investigated where our food comes from. We identified many different plants and the food these plants produce.

Next week, in English, we will be making our pompom owl babies! Please bring in your cardboard circles by <u>Monday 4th December</u>. So we can start making them ©

A brilliant week in Year 1! Have a great weekend!



Learning in Year 2 at Christ Church

Friday 1st December 2023

Year 2 completed their non-chronological reports unit this week and have worked towards their own writing targets. Their enthusiasm for writing has been noticed by all -we are very proud of them for making heaps of progress. They were introduced to apostrophes for possession on Friday and together, we've looked out for them in all of the books we've read together. This week, we've loved exploring Quentin Blake's stories as well as looking at his colourful illustrations.

We also wrote letters to Father Christmas and walked up to the postbox together to post them to the North Pole!

Year 2 have been busy solving addition and subtraction word problems in maths – using their understanding of ones/tens and choosing which method they prefer using. On Thursday, they added 3 numbers by making ten first – using mental maths to add.

On Tuesdays, Mrs Crosland joins us to help the children work towards their bronze, silver and gold times tables badges. Please do continue to practise these at home – they need to feel really strong with their x2, x5, and x10.

Happy December!

Best wishes, Miss Kennedy



Learning in Year 3 at Christ Church

In English we have started our next topic on non-chronological reports. We watched a short film called Marshmallows and wrote detailed descriptions based on images of a character. We explored apostrophes and how and when to use them.



In History we have completed our posters on the Stone Age and have started to present these to the class. The students have worked so hard on these posters and filled them with fantastic facts about different periods of this

time. Next week, we have our long awaited trip to Fulham Palace to explore more about the Stone Age! For DT we went to survey year 1, our clients, to ask them about their sandwich preferences. We gathered the year 1 responses in a table, and then put this data into a bar graph. This will help us understand which ingredients are the most popular and what resources we need to fulfil our 'clients' requests.

In RE this week, we talked about John the Baptist and his role in preparing for Jesus. John the Baptists message was "I baptize you with water, but Jesus will baptize you with the Holy Spirit." As a class we spoke about how we prepare for the season of Advent in our homes, and how this looks different for everyone.



Learning in Year 4 at Christ Church

Friday 1st December

This week in English, we have reviewed and edited our own descriptions of a storm. We have re-read our writing and check that we have remembered to organise our writing into paragraphs, use the correct punctuation and included different sentence types. We also ensured that we used personification and described the storm as the main character. We are moving on to our new unit where we will be learning about advertisements. We have thought about the purpose of an advertisements and have identified some of the key features that are used to capture a consumer's attention.

In Maths, we looked at our 7 and 11-times tables. We have practiced using our know multiplication facts to flexibly solve problems. We have been looking at the relationships between different multiplication tables and then investigating how this can help with mental strategies for calculation, such as $9 \times 7 = 9 \times 5 + 9 \times 2$. We also looked at how we could use the 6 and 8 times-tables to derive the 7 times-table, for example $9 \times 7 = 9 \times 8 - 9$ or $9 \times 7 = 9 \times 6 + 9$

In RE, we have started our Christmas unit and are looking at the core concept of Incarnation. Our big question for this unit is: Is the Christmas message of peace still relevant for today's world? First, we considered where the incarnation fits on our Big Bible timeline. We know it Jesus's birth marks the beginning of the New Testament. Then, we reflected on some of the reasons Christmas is a holy time for Christians.

Good questions to ask your child this week:

- What are 3 features of an advertisement?
- How can you use your 10-times table to solve 9 x 9=?
- · Which seasoning ingredient was extremely valuable in the Tudor period?
- Reminders:
- TRIP to Lambeth Palace to watch Nativity Story
- Dance takes place on Tuesdays this term.
- · Homework is sent home on Thursdays.
- Please bring Reading Records and Homework books in on <u>Tuesdays</u>.
- Homework club takes place on Thursdays.
- P.E. is on Monday and <u>Wednesday</u>. Please send your child in wearing their P.E. uniform and trainers.

Word of the week: torrential- caused by or resulting from action of rapid streams



Learning at Christ Church Friday, 1st December 2023

Another learning filled week at Christ Church has come to an end. Year 5 shared what they have been learning about in History during Special Mentions this week. It was lovely listening to them speak so eloquently about life during the Victorian times.

In English, Year 5 planned, drafted and wrote a rewrite of the tale, 'How Brazilian Beetles got their Gorgeous Coats' from the perspective of either the rat or the beetle. Children used ambitious words such as 'self-important, humble, vain, selfless' in their descriptions and communicated a moral in their stories such as the importance of looking beyond appearances and the potential pitfalls of being overconfident.

In Maths, Year 5 learned how to add and subtract fractions which have the same denominators. They also learned how to subtract fractions from a whole number. Furthermore, Year 5 learned how to add and subtract fractions which have different denominators. They drew on their knowledge of equivalent fractions to do that. They have also been using these skills to solve problems involving fractions of amounts.

In Science, children learned about friction. Children learned that friction is a force created when two surfaces rub against each other and that it is the force that opposes motion. Children discussed the advantages of friction such as producing grip on surfaces and allowing bicycles to brake. They also discussed some of the disadvantages of friction: it slows objects down and waste energy in the form of heat.

In RE, children discussed how Carols communicate Christian beliefs to the world. They identified words in Carols relating to the story of the Nativity and discussed the difference between a Carol and a song.

In Computing, children learned about story boards and how they are used to plan filming. Children practiced filming using a story board.

In Art, children started designing the background of their shadow boxes. Their background is inspired by the natural habitat in which their endangered animal lives.



Learning in Year 6 at Christ Church

Friday 1st December

English: In English this week, Year 6 continuing our English topic about Letter writing. During our lessons this week, students have studied and investigated letters, specifically a letter from a World War 2 evacuee, named Maureen. This week, students are writing their final 'neat' copy of their letter. Students have really enjoyed this writing task as it is combines of factual knowledge about World War 2 and their own imagination about the experience's children would have witnessed being evacuated into the countryside in 1939 during 'Operation Pied Piper'.

Mathematics: This week, students finishing our unit about multiplication and division. Students this week have focused on Order of Operations. Order of Operations is a specific process in which students should use solve mathematical calculations which involve multiple mathematical operations (division, multiplication, addition, subtraction, squared numbers and brackets). It is sometimes known as BIDMAS or BODMAS.

History: For History this week, Year 6 have started a research task. In pairs or individually, students are researching a topic about World War 2. Students are collecting and consolidating information (on their chosen topic) from primary and secondary sources and then reproducing this information into a PowerPoint. Students in their groups will continue to research over the next few weeks before they come out in front of the class to present their findings. Some topics students have chosen to research are: The Blitz, Japan's involvement, The effects of Bombings, comparing countries involved, Rationing, and Artillery.



Shepards and Sheep: This week was a different Shepards and Sheep. This week, Year 6 and Reception walked to Chelsea Civic theatre and watched the child friendly Pantomime, Golden Socks and The Three Bears. We enjoyed the lovely walk along the river to the theatre, as the sun was out and Shepards and Sheep walked hand in hand. Everyone who attended had an amazing time. The performance was full of high energy and funny jokes and gags which had everyone were laughing, clapping, and singing along.

