

Holy Trinity Newsletter

13th October 2023

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

| | | |
|-----------------------|------|---|
| Monday 16th October | All | Individual School Photo Day |
| Tuesday 17th October | 5CPB | Visit to the National Portrait Gallery, All day |
| Thursday 19th October | RTM | Visit to Chelsea Physic Garden, Am |
| Friday 20th October | All | Last Day of School for Half Term Holiday |

Students Of The Week

RTM - Freya & Youssef

1CM - Sissaye & Alia

2ZP - On a trip

3MQ - Alexa & Max

4AJ - Amelia & Georgie

5CPB - Elena & Rayane

6JD - Janet & Ryan



| | |
|---|---|
| O | Monday 23rd-Friday 27th - Half Term Monday 30th - Back to school after half term |
| C | Monday 30th - Times Tables Week Tuesday 31st - 3MQ, Visit to the National History Museum |
| T | Tuesday 31st - Open Afternoon, 3.30pm, Both buildings |
| N | Wednesday 1st - Open Morning, 8.30am, Both buildings Monday 3rd - 10th - Book Fair Tuesday 7th - Face to Face Parents Meetings (Details to follow) Thursday 9th - Christ Church Promises Auction Friday 10th - Remembrance Assembly, 10.50am Tuesday 14th - 6JD, Visit to the Poppy Factory, All Day |
| O | Tuesday 14th - 5CPB, Visit to the Science Museum, All day Friday 17th - 1CM, Visit to the Tower of London, All day |
| V | Friday 17th - Children In Need (Details to follow) Saturday 18th - Chelsea Christmas Light Switch On, CCHT Choir singing, 4pm Monday 20th - We Are All Different Week Wednesday 22nd - Hooke Court Residential for Year 4 Wednesday 29th - Christingle Service at Holy Trinity Church, 2.15pm, All families welcome |

Attendance

| Year | Attendance | Unauthorised | Lates |
|------|------------|--------------|-------|
| RTM | 100% | 0 | 2 |
| 1CM | 96% | 0 | 9 |
| 2ZP | 98% | 0 | 1 |
| 3MQ | 97% | 0 | 8 |
| 4AJ | 88% | 2 | 3 |
| 5CPB | 97% | 1 | 8 |
| 6JD | 97% | 1 | 2 |

Follow us on our social media platforms:

Federation Instagram:
[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram:
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



Individual School photo day Monday 16th October



This year we have a new photographer! A CC parent will be taking the individual photographs.

Please send your children to school wearing full Summer or winter uniform. If they have PE on this day, please send trainers into school with them.



Don't forget to vote for who you would like to be your next Parent Governor.
(Details inside)

Please remember to return your Parent Governor ballot papers . Please see the letter below from Sarah Loane, regarding the voting process and also the flyer showing all the candidates.



Parent-Governor Election at CCHT, October 2023

Dear Parents

Please look out for the election packs in your child's bag today! You'll find the flyer showing all the candidates and their statements, the ballot paper, envelopes, and a letter about how to vote. Ballot boxes will be at the front doors or entry to school at all three sites, from 8am tomorrow, Wednesday, 11th October.

Please read up and choose the two candidates who you would like as your next two parent governors, then fill in your blue ballot paper and return it to school in its two envelopes.

The ballot boxes will be in position at Christ Church and Holy Trinity until 4.30pm on Thursday 19th October. We will count the votes that evening and let you know the results within three days. They will also be shown in the newsletter and on the website.

If you have any queries about this process, please write to me by email at sloane@ccht.rbkc.sch.uk

Yours sincerely,

Sarah Loane

Returning Officer, Christ Church and Holy Trinity CofE Primary Schools Federation

Christ Church and Holy Trinity C of E Primary Schools

Election of Parent Governors, Autumn 2023



Dr Joseph Michels
Parent at Christ Church School

I am the proud parent of two children of Christ Church & Holy Trinity: John, currently Y5 and Grace a 2022 graduate. I am standing for parent governor to give back to a school that has done so much for my children and to help strengthen this institution for future generations.

Currently I head product development for Pride Mobility Corporation, a global provider of medical mobility solutions. I also serve as a senior advisor for STAR Capital, a London investment firm. Earlier I had a career in teaching, most recently at Princeton University. Along the way I have served as a director for numerous corporations and not-for-profits.

With an undergraduate degree from LaSalle and DPhil in physics from Oxford, I understand the similarities and strengths of the British and American educational systems. As a product of a Catholic education, I value the role of faith and religion in education and believe that much of what is special about CC&HT are the schools' Christian values and setting within the CoE.

As a parent governor of CC&HT, I would work to represent all families and children, preserving and building on the proud educational legacy of these outstanding schools.

Christ Church



Alexandra (Alix) Turner
Parent at Christ Church School

I have lived in Chelsea since 2002 and I am a finance professional working in the city since graduating from Cambridge with a law degree. I work for a US bank where I am a trusted advisor to various teams. Accountability, appliance and ethics are the pillars of my career alongside strong interpersonal skills.

I have recently completed a CGL diploma in governance and am happy to undertake any further training. I have been a parent at both schools and feel especially privileged to have a view point across the Federation. I am hugely committed to supporting both schools and children. My parents were teachers and my mother a head mistress so I am keen equally to support the staff. I am not afraid to ask difficult questions and as such have helped gain access to the Royal Hospital sports pitches. I have served on committees throughout my life and in 2015 I co founded an award winning online skincare company so have a great deal of first hand experience and skill in financial analysis and planning, supply and negotiations, digital marketing and event promotion.

I would really love to support the Federation and I hope that you will consider voting for me.

Christ Church



Michael Pavey
Parent at Holy Trinity School

I'm a very personable, engaging, positive and proactive person. I work good in a team and always believe in the "WE" rather than the "I" I believe in giving back and in community, so this role would give me the opportunity to fulfil both these beliefs. I have absolutely no experience as a governor but I am excited to be taught and develop the skills.

Holy Trinity



Dr Simon Horbury
Parent at Christ Church School

As a teacher of primary aged children for nearly 30 years and as a school inspector for 12 years, I have a detailed knowledge and understanding of the key factors in providing an excellent education for children – in terms of academic achievement and in personal development. During my teaching career I have been involved in curriculum development; the monitoring of teaching and learning; and in delivering maths and literacy programmes for children with Special Educational Needs. I have carried out research on handwriting and its importance to learning in children, publishing results in the Journal for Research in Childhood Education. I understand the pressures that school staff are under to achieve results despite limited funding, whilst also understanding what parents are expecting for their children. As a parent of a pupil at Christ Church, I have enjoyed being involved in the education of its children by presenting talks to pupils in Y5 and Y6 on chemistry – something I hope to continue doing in the years to come!

I feel that Christ Church does an outstanding job in providing for its pupils but any school benefits from having a 'critical friend' who can look at a situation through a fresh pair of eyes.

Throughout my career I have taken part in regular training opportunities to develop my skills and I would expect to take part in training to develop my skills to be an effective school governor.

I have previous experience of being a parent governor, having held the role at Ashfield Primary School in Bushey, where my eldest children attended primary school. During my time as governor there, I was chair of the sub-committee monitoring the school curriculum.

I hope that fellow parents feel that I have the skills, experience and commitment to help Christ Church continue to provide an outstanding education for its pupils.

Christ Church



Laura Stone
Parent at Christ Church School

I work part time at my family's nursery school, helping with everything from marketing to being an extra pair of hands so I have always had an invested interest in education. My working background has taught me the importance of organisation, diplomacy, discretion, working as part of a team and maintaining a sense of humour!

During Lockdown I started a service of getting local home cooks to provide meals for NHS staff and the vulnerable. It was an extremely busy and rewarding time and showed the power of a motivated community. It also made me realise how much I enjoy working in a team for the greater good. I am proactive, personable and like to get things done. I am in my third year as parent coordinator and have just joined the fundraising committee. My husband and I are both active members of the School and Church community.

I have a huge loyalty to The Federation, not just because our son is thriving at Christ Church but because I am also a former pupil. Several of my family run schools, teach and are Governors and I have an understanding of what a complex and enormous task it is to run a successful school. I truly believe there is nothing more important than a well rounded education. I would be honoured to help The Federation continue their brilliant work in any way that I can.

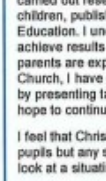
Christ Church



Richard Steenberg
Parent at Holy Trinity School

I am honoured to have been your parent governor for 4 years and have relished working closely with the governing board. Avis and her incredible team to try and improve every possible area of the two amazing federated schools. I didn't realise just how much hard work it takes to be an effective governor but promise that if I'm lucky enough to be re-elected, I will spend even more time than ever helping the federation become even more successful, enriching and nurturing for all our children. My main focus in governance has been fundraising, pupil and staff welfare, our wonderful enrichment program and feedback surveys. I am also on the committee that manages the budgets and strives to help make every penny we receive work best to help our schools and the children. I was involved in the recent HT Cfsted inspection and have completed many governance training courses.

Holy Trinity



Imogen Barratt
Parent at Christ Church School

I have many years experience working as a management consultant, with core disciplines within the "Decision Support" space. In practice, this has translated into supporting the C-suite (CEO, CFO etc) in major businesses from across the different private and government sectors, helping them to make better financial and non-financial decisions.

The role of parent governor appeals to me because the role description sounds very similar to my corporate experience. I would hope to translate much of my skills and experience into the education space, with the role of the C-suite provided by the school's leadership team and wider governing body.

Examples of this could include:

- Reviving the school's strategy, with assessments across a variety of value pillars
- Setting up a balance scorecard approach to assess the school's performance (covering financial and non-financial factors)
- Supporting/driving financial analysis

All of these would help drive continuous, if not transformational, improvement within the school.

Christ Church



Jolyon Watson-Steele
Parent at Christ Church School

Perhaps most importantly, I am father to three wonderful children - twins Hector and Ottilie (Year 6) and Beatrice (Year 4), each of whom has greatly flourished over their journeys at Christ Church. As a family we are ardent supporters of the love for learning fostered by the School and grateful for the nurturing and supportive environment it provides.

Professionally, I am a senior lawyer at a UK bank. I analyse situations to identify issues and collaborate with colleagues to find workable solutions. I create a positive working environment and am passionate about creating a diversity of voices in any forum. I work daily with governance processes, both contributing and leading.

I would relish the opportunity to give back to the School and utilise my professional skills and experiences as a parent at the School to play my part in helping the School and its children continue to thrive.

Christ Church



Stephen Doran
Parent at Holy Trinity School

I have a broad range of skills and experience acquired over my 20-year career in finance.

- Chartered Financial Analyst with experience analysing financial statements, cash flows and budgets.

• Portfolio manager well accustomed to identifying aims and objectives, formulating and communicating a clear strategy to achieve those plans, and ongoing monitoring to ensure the plan executed and risks are mitigated.

• Experienced member and chair of various oversight, risk and governance committees in global organisations responsible for ensuring robust outcomes.

Our children are part of a school community who are committed to improving their opportunities for success, holding every member of the community to the highest standards and pursuing excellence for our children. I would like to join my skills to those already doing this great work.

Holy Trinity



Manish Singh
Parent at Christ Church School

I am dad of Sienna in Year 3 and am honoured to be a candidate for the position of Parent Governor at CCHT.

With more than 18 years of experience in the global financial markets, I have honed a diverse skill set encompassing critical analysis, financial acumen, decision-making, persistence, advocacy, problem-solving and fiduciary responsibility. In my current role as Chief Investment Officer, I am entrusted with the responsibility of safeguarding and growing the wealth of clients across generations. I am a regular public speaker in media and at roundtables where I engage in in-depth analyses of pressing economic, social, financial, and political matters, dissecting their implications for informed decision-making.

If granted the privilege of being elected, I pledge my unwavering dedication to collaborate harmoniously with all stakeholders, united by our common goal of enhancing the educational experience and opportunities for our children.

Christ Church



Jennifer (Jen) Smyth
Parent at Holy Trinity School

My early career included volunteering for Variety Clubs' Children's Charity (Mission: to give each child the opportunity to achieve their full potential, regardless of background) and Opportunity Village (helping people with severe disabilities find the very best version of themselves). Later, and until 2015, I worked across Events, Headhunting & Professional advisory, latterly as Partnership Manager of MSP (<https://www.msp.co.uk/>).

On the birth of my daughter, I established a business, so that I could flex to her schedule. My clients include Chairs, NEDs, PE and HNMs. I work across their portfolios, which include Board/Remco/GRC etc. Georgia is in Y14 at HT. I would be delighted to volunteer my time and skill sets (organizational and administrative) alongside my core beliefs of a robust education for every child and my passionate approach to fairness, empathy, and kindness. I would be happy to undertake any requisite training to be an effective governor.

Holy Trinity



Christ Church

Ballot papers, with full instructions, will be in your children's bags on Tuesday 10th October and ballot boxes will be at all three school offices (Christ Church, Holy Trinity Sedding Street and Cadogan Gardens) until Thursday 19th October at 4:30pm.

You are voting for **two** parent governors and should choose two of the candidates above. There will be one vote per parent.

AMAZON WISH LIST

Did you know we have our very own Amazon Wish List? From books, class room resources, stationery, arts and craft supplies, gardening resources and event materials, you can make a direct impact on the resources we need to enable staff and pupils to enjoy a wide range of learning experiences. Staff have been busy adding resources and supplies to the list and will continue to add items over the school year. If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school. This is a wonderful way of giving to the school and making a direct impact for the resources we need.

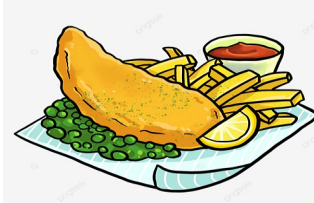


Uniform Reminder



- ◆ School bags only
- ◆ Red or Blue socks—no white socks
- ◆ Red or Blue hairbands only
- ◆ School or plain navy blue coats only
- ◆ Summer uniform can only be worn up to October half term—after half term no summer dresses
- ◆ Please make sure everything is labelled!

CHECK OUT NEXT WEEK'S SCHOOL MENU [HERE](#)



Individual Parent Meetings

Tuesday 7th November - all classes after school/early evening appointments (face to face)

The second slot for each class is as follows:

- Year R: Monday 13th November pm (during the school day)
- Year 1: Monday 13th November am (during the school day)
- Year 2: Tuesday 14th November am (during the school day)
- Year 3: Thursday 16th November am (during the school day)
- Year 4: Thursday 16th November pm (during the school day)
- Year 5: Wednesday 15th November pm (during the school day)
- Year 6: Tuesday 14th November pm (during the school day)

BOOKING DETAILS TO FOLLOW



PARENT MEETING

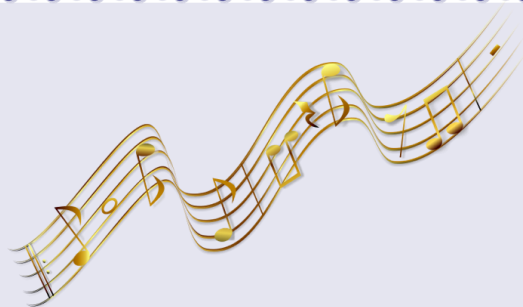


1:1 MUSIC LESSONS

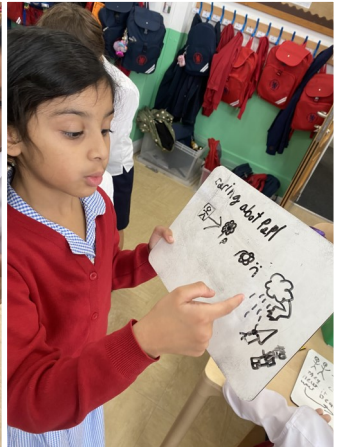
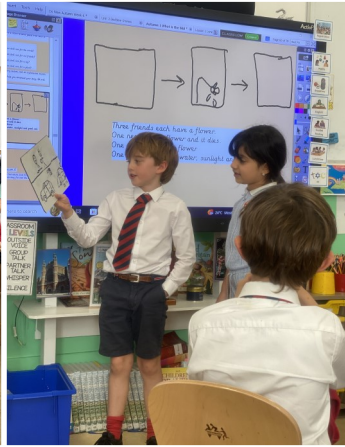
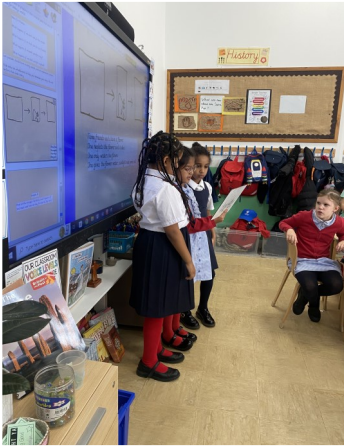
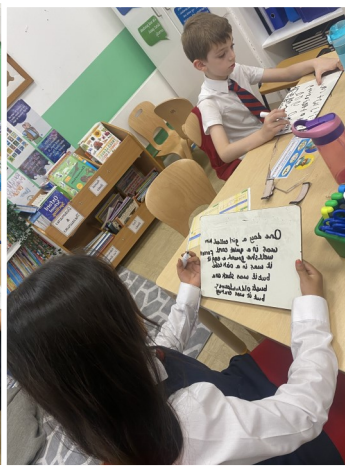
We have spaces for 1:1 lessons in the following instruments:

- piano
- drums
- guitar
- violin
- singing

Lessons cost £160 per term for ten 20 minute lessons and £210 per term for ten 30 minute lessons. Please contact Caroline Ross (Music Co-ordinator) if you are interested: cross@ccht.rbkc.sch.uk



Fantastic Learning In Years 1 & 3



Once Tiger Then Sophie Next After that Finally

On a happily morning there was a kind girl called Sophie. She was having tea with her mummy. There was a loud ring at the door. "It's me the tiger. do you you mightn't having tea with you?" Great start cloas

✓ adjectives ✓ attempted to use speech

Once Tiger Then Sophie Next After that Finally

A long time ago there was a little girl called Sophie. She was having tea with her mummy. Suddenly there was a kind at the door and there was a big tiger. "can I have tea with you?"

Once Tiger Then Sophie Next After that Finally

On an evening the nice Sophie she smile she open the door and the fish got to the table and she set the table. I love your ideas Bella!

she she, she, she.

Once Tiger Then Sophie Next After that Finally

was on a wet rainy day. The girl called Sophie suddenly a ring at the door. A spoo yoo-poo the door was open. There was a tiger.



MARK'S DANCE &
Musical Theatre Camp

CANCELLED

23RD NOVEMBER TO 25TH NOVEMBER, 2023

TRINITY C OF E PRIMARY SCHOOL
1 SEDDING STREET, LONDON, SW1X 9DE

Schedule

YEARS 1 - 6 GROUP 1: 9:30AM-12:30PM
GROUP 2: 12:30PM-3:30PM

£70

3 DAYS OF FUN & LEARNING
3 PROFESSIONAL WEST END GUEST TEACHERS

LIMITED AVAILABILITY: ONLY 20 SPACES FOR EACH GROUP
TO RESERVE YOUR SPOT,
PLEASE EMAIL DANCEWITHMARK@OUTLOOK.COM

SPOTS WILL BE ALLOCATED ON
FIRST-COME, FIRST SERVED



The Wimbledon Festive Light Trail

23rd November to 17th December, 5.00pm to last entry 9.00pm

Come along and get into the spirit of Christmas and make the most of the festivities by stepping into a magical world of light, colour and sound, as you explore the grounds of Cannizaro Park adorned with thousands of lights transforming the gardens into an enchanted winter wonderland. An unmissable event to start off the festive season! You cannot beat the magic of Christmas.

Cannizaro House,
West Side
Common, London
SW19 4UE

www.festivelightdisplay.co.uk



October Half Term

SPOOKS n' Sparks!

Holiday Club offer!
Save 10%
USE CODE: SPOOKYSAVERS

BOOK NOW!

Valid on our October Half Term Holiday Clubs ONLY!
valid till Sunday, 1st October 2023

This October half term, join our Spooks n' Sparks Holiday Club as the excitement continues with a bewitching lineup of activities tailor-made for the season. From our Monster Slime Lab to the spine-tingling Pumpkin Bowling, and a hair-raising Spider Web Obstacle Course, these Halloween-themed adventures are sure to spark young imaginations and keep the smiles going strong! Book before Sunday 1st October to receive 10% off Oct Half term booking – use code: SPOOKYSAVERS Book Now: <https://bookings.junioradventuresgroup.co.uk/>



Recommended Read



WHERE MAGIC GROWS: UNIQUE TALES OF WONDER AND ENCHANTMENT



Tired of the usual same old fables? Well, we love our classic stories, but wanted something new. Then we found a real gem that's publishing this month! Where Magic Grows is a collection of seven fables. Each story is fully illustrated and can be read independently by children aged 8+.

All of the stories included have messages of hope, love and compassion. And the titles will give you an idea of how funny they are too!

Stories include: The Bird That Turned to Stone, The Extra-Specially-Super-Deliciously-Fantastically Naughty Boy (& the Secret Frog in his Throat), Francesca's Feet and the Old Man's Shoes, The Axe that Married a Tree and others.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

| Year 2 <small>ZP</small> | Year 3 <small>MQ</small> | Year 4 <small>AJ</small> | Year 5 <small>CP-B</small> | Year 6 <small>JD</small> |
|--------------------------|--------------------------|--------------------------|----------------------------|--------------------------|
| Fanourios | Fortuna | Enerel | | |

Christ Church

| Year 2 <small>NK</small> | Year 3 <small>LL</small> | Year 4 <small>EA</small> | Year 5 <small>MB</small> | Year 6 <small>NW</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Noah | Leopold | Astrid | Chelsea | |



Weekly Headlines



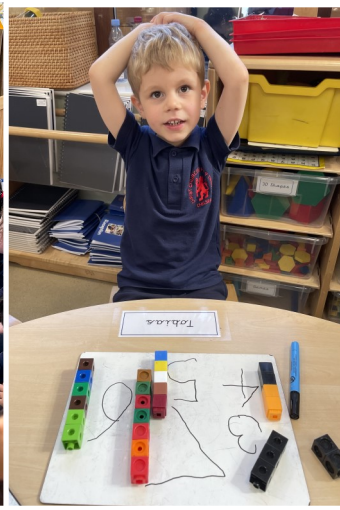
Holy Trinity

| Year 1 <small>CM</small> | Year 2 <small>ZP</small> | Year 3 <small>MQ</small> | Year 4 <small>AJ</small> | Year 5 <small>CP-B</small> | Year 6 <small>JD</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|----------------------------|--------------------------|
| Roman | Margot | Andre | Ethan | | Nathan |

Christ Church

| Year 1 <small>OD</small> | Year 2 <small>NK</small> | Year 3 <small>LL</small> | Year 4 <small>EA</small> | Year 5 <small>MB</small> | Year 6 <small>NW</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Eden | Rollo | | | | |

Fantastic Learning In Reception



Fashion Club - Visit to the Design Museum

On Tuesday, the Fashion and Textiles Club visited the Design Museum to see the Rebel: 30 Years of London Fashion exhibition. The children had a brilliant time looking at the amazing, innovative designs. While we were there, some marvelled, some spoke of their desire to design, and one even sat and sketched their own design.

Our favourite quote from the day was, *"That dress says romance. It's definitely for date night."* - Amalia



We were lucky enough to see the works of lots of amazing designers, many of whom are UK black designers. It is a fantastic way for us to recognise the contributions of black people to UK fashion, especially during Black History Month and beyond.





Chelsea Christmas Lights Switch-On

Saturday 18th November 2023



Santa needs your help!

Santa needs a Special Helper for the Chelsea Christmas Lights Switch-On. Do you know of a child who would like to ride with him in his sleigh and turn on the Christmas lights, bringing magic and Christmas cheer to all of Chelsea?

Could this be you or one of your friends? Do you know of someone who has achieved something really special this year? Helped someone in a special way? Or has an extra special wish that needs Santa's help to come true?

If you would like to nominate someone as Santa's Special Helper, please either:

1. Fill out the form below and return it to us no later than Friday 3rd November, addressed to:
Santa's Elves, c/o Cadogan, 10 Duke of York Square, London SW3 4LY

or

2. Email Santa's Elves c/o contact@cadogan.co.uk by Friday 3rd November providing the information requested on the form below

Santa's Special Helper will be notified on Friday, 10th November. Please ensure that nominees are available to join us on Saturday 18th November from 2.30pm.

Please note, information submitted on this form will only be used for the purposes of selecting a child to assist in the 2023 Chelsea Christmas Lights Switch-On event. Any information you share with us will be treated respectfully and confidentially, comply with GDPR requirements, and will not be retained beyond 18 November 2023. If your child is selected to be Santa's Special Helper and permission is given for them to take part in the event, there is an understanding that we reserve the right to use their name and image for publicity purposes on and after 18 November 2023.

Good luck!



Your name:

Email: Mobile:

Address: Postcode:

About Santa's Special Helper

Name of nominee (can be the same as above):.....

Age of nominee: **Why should this person be chosen to be Santa's Special Helper?**

.....

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(Please continue on another sheet of paper if required)





Learning in Reception at Holy Trinity
13th October 2023

A busy week in Reception class, this is what we have been up to:

In English this week, we listened to the story 'The Colour Monster' by Anna Llenas. The children sorted the emotions: happiness (yellow), sadness (blue), anger (red), fear (black) and calm (green) into different jars.

We had a circle time where we talked about our emotions and what made us feel a particular way 'I feel yellow/happy because/when...'. Then we planned what materials could be used to make a 'sensory bottle'. Cutting out or drawing different materials such as glitter, petals, pompoms etc and stuck them on a bottle. The children had a go at labelling the different materials. Some wrote their initial sound in words and others challenged themselves to write the words.

"p' for petal"

"I can hear 'p..t..' in the word 'petal'"

We have worked on building CVC words (pig, mat, dog)

In Maths this week, we have compares quantities to 10 using the following vocabulary: more than, less than, greater than, smaller than, fewer than, the same.

They made 'number trains' using cubes to compare two quantities.

"5 is greater than 3"

"Can you make a number train with fewer than 7?"

The sounds we know: **Sounds that we know:** /s/, /a/, /t/, /p/, /i/, /n/, /m/, /d/, /g/, /c/, /k/ and /o/.





Learning in Year 1 at Holy Trinity

Friday 12-October 2023

Dear Parents,

This week in English, the children had a go at writing their own version of the story *The Tiger Who Came to Tea*. They changed the main characters as well as the animal who visited for tea. The children have started using their writing targets and are excited get ticks as they work towards them.

Some of our targets are:

- To begin to use the correct codes when spelling words.
- To write on the line and near the margin.
- To use adjectives.
- To use joining words: but, and, because, so.

In maths, we have been comparing numbers within 10. Some of the questions the children completed this week were:

"Can you think of a number **greater than** 5 and smaller than 7?"

"Can you think of a number **smaller than** 8 but greater than 6?"

"Is 7 less than, greater than or **the same as** seven?"

Circle the number **greater than** 8 on the number line.

Circle 1 **less than** 5 on the number line.

In Alphabet Code we looked at all the different codes for /oo/. We discovered **oo** as in *moon*, **ew** as in *chew*, **ue** as in *glue*, **u-e** as in *June* and **o** as in *to*. Next week, we will be investigating all the different codes for /ll/.

Reminders:

| | |
|-----------------------------|------------------------------------|
| Trip to The Tower of London | Friday 17- November (all day trip) |
|-----------------------------|------------------------------------|

Wishing everyone a lovely weekend,

Miss Martin



Learning at Holy Trinity in Year 2
Friday 13th October 2023

This week we have begun to explore an interpretation of the princess and the frog. We started our week by acting out and retelling known fairy tales and noted the repetition of traditional language. I hope you enjoy retelling tales for your homework. We then retold our own version of the Princess and the frog and added expanded noun phrase, time adverbials and conjunctions. We will be completing these and publishing them next week.

In maths we are using our known number facts to complete addition and subtraction equations. For example if $7 + 3 = 10$ then $70 + 30 = 100$. We have also used our tens frames to apply the 'making ten' strategy, $5 + 7 = 10 + 2$

In Art we have completed our beautiful Georgia O'Keefe inspired flowers. A very big thank you to Grandparents and carers who helped us with our painting, this week we added another layer of paint and later outlined using oil pastels. I have sent a photocopy home for you to enjoy and the originals are going on display around our school.

In our RE lesson we explored temptation, we discussed how Jesus was tempted and why Christians ask God for help in the Lord's prayer. In our lesson we were tempted not to eat a delicious sweet! Later we reflected on how this felt and why Christians ask for God's help. We thought about who we might ask for help if we were tempted to make a sad choice.

Thank you so very much for your kindness and support on our Geography trip to learn more about where food comes from! It was brilliant to have so many parents with us to enjoy the diary farm.

Have a lovely weekend

Reminder:

- Break up for half term Friday 20th
- Return to school Monday 30th October
- Please sign up to read with us!

Many thanks,

Miss Peach



Holy Trinity Amazon Wishlist

Look out for 'a wish from year 2' - thank you so much for our joy books! 😊





Learning at Holy Trinity in Year 3

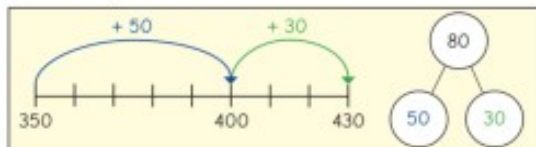
Friday 13th October 2023

In English this week, we continued our 'Bedtime Stories' unit. We re-read *The Dragon's Egg* and identified the key features of the text such as, alliteration, onomatopoeia, adjectives, questions and adverbs. We then thought about which of these features we would like to magpie for our own bedtime story and why. As a class, we contributed ideas to create a bedtime story opener which will be the beginning for each of our stories.

In Maths, we looked at adding ones to a 3-digit number and crossing ten, and adding tens to a 3-digit number and crossing 100. For this method, we need to be confident with our multiples of 100 and counting in tens with larger numbers.

Task 2

Dora is working out $350 + 80$



Use Dora's method to work out the additions.

$$240 + 80$$

$$690 + 80$$

$$690 + 40$$

$$90 + 830$$



In RE, we looked at the meaning of the word 'Gospel' and we looked at how Jesus used parables to teach important lessons. We then came up with some of our own parables in small groups to teach important lessons for today's world.

In History, we worked in small groups to research what life was like for people in the Neolithic period. Some questions we tried to answer were: What were their houses like? What animals did they keep? What crops did they grow? Why was farming so important?

Have a super weekend 😊

Miss Quirke and the Year 3 team.

Reminders:

Reading Books and
Homework – due in on
Wednesdays.



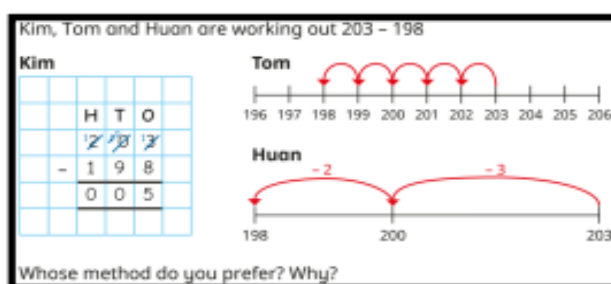


Learning at Holy Trinity in Year 4

Friday 13th October 2023

Maths

This week we focused on subtraction of numbers with up to 4-digits. This included using the column method and involved 'exchanging'. Year 4 also answered word problems using subtraction. We finished the week learning how to use 'efficient subtraction' by 'counting on' and applying the concept of 'constant difference' to working out subtractions.



English

We continued our unit on *The Storm*, a descriptive text. Children worked in pairs to answer retrieval questions by taking turns to retrieve information from *The Storm* and then their partners scribing the answers. Children then went on to generate their own retrieval questions for the rest of the class to answer.

We also considered how personification has been used in *The Storm* and identified examples of this. Verbs used to personify objects included 'crept', 'howled', 'screamed'. We finished the week by consolidating our understanding on how to answer retrieval and inference questions when answering 'comprehensions'.

History:

Year 4 took a trip to the Museum of London (Docklands) to discover how the trade in enslaved Africans and sugar shaped London

We learnt that the museum's building is central to this story. It was built at the time of the transatlantic slave trade, to store the sugar from the West Indian plantations where enslaved men, women and children worked.



Science:

Having researched an endangered animal, Year 4 took turns to present their findings to the rest of the class. This exercise reinforced the importance of conserving habitats for animals if we are to ensure their survival.

Have a lovely weekend!



Learning in Year 5 at Holy Trinity
Friday 13th October

English has been very successful this week, with lots of students finishing their published pieces of work about *The Swing of Change*. It is so wonderful to see all the thought and creativity year 5 have put into crafting unique pieces of work - they should all be very proud of themselves! Anyone who hasn't finished this week will definitely finish early next week, right in time for the half-term break.

We have now finished our learning about the individual miracles of Jesus, and have been thinking about how they tell us that Jesus is divine. We learned that while the first miracles only hinted about Jesus being divine, he loudly proclaimed it when he brought Lazarus back to life! This comparison is very important to our next R.E. lesson.

Netball has been our most recent PE focus, in preparation for the start of the netball season. Because we couldn't go to Battersea Park on Thursday due to the rain, we had a fun extended netball match at school - check out some of the pictures!



Next week...

- We head to the National Portrait Gallery to learn about Migration Stories in support of Black History Month
- We start our new maths unit, addition and subtraction
- We finish up our *Brilliant Scientists* unit

Reminders:

- Reminder that Year 5 is going to the National Portrait Gallery on Tuesday. Please ensure children are wearing appropriate school uniform.
- Homework and reading records are both now being sent home on a **Thursday**. Please make sure children are **completing and returning the homework**.
- PE is on Wednesday and Thursday, and Dance is on Monday. Please can children wear PE kit on **all three days**.
- All students must bring a snack and a water bottle. This is really important as many of the children have been complaining of hunger between break time and lunchtime.

Have a great weekend,
Miss Pollard-Brown



Learning at Holy Trinity in Year 6

13th October 2023

We started the week with our insightful trip to the Bank of England to visit to their exhibition of 'Slave Trade and the Bank'. We learnt about how the bank played a role in slave trade, why slave trade happened for so long

Following on from our trip, in history we learnt about the segregation and treatment of black troops in the US during WW2. We learnt about the meaning of 'segregation' and what this meant for black soldiers when the US joined WW2. They were not allowed to fight on the front line and were in separate regiments from white people. By the end of the war, some of this has changed. Black men were allowed to fight and were allowed to be in the same regiments as white people.

This week in English, we dived deep into personification. We started the week with writing poems about the fire, describing it moving, sounding and looking like a living thing. Then we moved onto deconstructing a text, looking at how the author has created suspense and used several writing techniques to describe the fire scene. As a class, we were able to recognise the use of personification of fire (and how this made for a more exciting read), adverbials and 'show not tell'. Then we had a go at writing our own section describing what our character might have been able to hear whilst being chased by the fire.

In maths we looked at prime numbers and the rules of divisibility. We discussed what numbers were often confused as prime numbers or not and what prime factors were. In our maths meetings this week, we focused on rounding numbers. We look to the column on the right to help us decide whether we round up or down.

In SPAG we continued to look at using the simple and progressive tenses. We looked at identifying what tense sentences were in, past present or future. Then we discussed whether they were in the simple or progressive and how we knew this.

Reminders:

- **Friday 20th October** - Half Term
- **Monday 30th October** - Return to School
- **Tuesday 31st October** - Closing date for state secondary school applications

What an amazing week Year Six! Have an enjoyable weekend 😊
