

Holy Trinity Newsletter

06th October 2023

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 9th October	6JD	Visit to the Bank Of England - Slave Trade Workshop
Tuesday 10th October	Fashion Club	Visit to the Design Museum - REBEL: 30 Years of London Fashion Exhibition, 2.30-5.30pm
Tuesday 10th October	4AJ	Visit to the Museum Of London Docklands - London, Sugar & Slavery
Friday 13th October	2ZP	Visit to Goodwood Farm, All Day

Students Of The Week

RTM - Evie & Mattia
1CM - Bella & Sanvi
2ZP - Thomas & Noah. A
3MQ - Isaac & Kira
4AJ - Sherin & Oscar
5CPB - Sanidhya & Maddie
6JD - CiCi & Becky



Attendance

Year	Attendance	Unauthorised	Lates
RTM	97%	0	1
1CM	98%	0	6
2ZP	99%	0	4
3MQ	97%	1	5
4AJ	92%	1	1
5CPB	96%	0	8
6JD	97%	1.5	2

Follow us on our social media platforms:

Federation Instagram:
[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram:
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



A heartfelt thanks for your kind donations of bakes for our Macmillan Cake Sale, we were inundated with lovely treats to sell.

Thank you for coming along and purchasing cakes, sending your children to school wearing green and for the £1 donations for doing so. Together we made **£870.50** for Macmillan Cancer Support.



[More Photos inside](#)

WORLD'S BIGGEST
COFFEE
MORNING

MACMILLAN
CANCER SUPPORT

Individual School photo day

Monday 16th October

This year we have a new photographer! A CC parent will be taking the individual photographs.

Please send your children to school wearing full Summer or winter uniform. If they have PE on this day, please send trainers into school with them.



**THE DEADLINE
FOR PARENT
GOVERNOR
APPLICATIONS
IS 3.30pm
TODAY.
SEE DETAILS
INSIDE FOR
HOW TO APPLY**

	<p>Tuesday 17th - SCPB Visit to the National Portrait Gallery</p> <p>Thursday 19th - RTM, Visit to Chelsea Physic Garden, am</p> <p>Monday 23rd-Friday 27th - Half Term</p> <p>Monday 30th - Back to school after half term</p> <p>Monday 30th - Times Tables Week</p> <p>Tuesday 31st - 3MQ, Visit to the National History Museum</p> <p>Tuesday 31st - Open Afternoon, 3.30pm, Both buildings</p>
O	
C	
T	
N	<p>Wednesday 1st - Open Morning, 8.30am, Both buildings</p> <p>Monday 3rd - 10th - Book Fair</p> <p>Tuesday 7th - Face to Face Parents Meetings (Details to follow)</p> <p>Thursday 9th - Christ Church Promises Auction</p> <p>Friday 10th - Remembrance Assembly, 10.50am</p> <p>Tuesday 14th - 6JD, Visit to the Poppy Factory, All Day</p> <p>Tuesday 14th - SCPB, Visit to the Science Museum, All day</p> <p>Friday 17th - 1CM, Visit to the Tower of London, All day</p> <p>Friday 17th - Children In Need (Details to follow)</p> <p>Saturday 18th - Chelsea Christmas Light Switch On, CCHT Choir singing, 4pm</p> <p>Monday 20th - We Are All Different Week</p> <p>Wednesday 22nd - Hooke Court Residential for Year 4</p> <p>Wednesday 29th - Christingle Service at Holy Trinity Church, 2.15pm, All families welcome</p>
O	
V	

AMAZON WISH LIST



Did you know we have our very own Amazon Wish List? From books, class room resources, stationery, arts and craft supplies, gardening resources and event materials, you can make a direct impact on the resources we need to enable staff and pupils to enjoy a wide range of learning experiences. Staff have been busy adding resources and supplies to the list and will continue to add items over the school year. If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school. This is a wonderful way of giving to the school and making a direct impact for the resources we need.



St Luke's and Christ Church

CHILDREN'S CHOIR

Ages 8-13 ★ Tuesday ★ 4 - 5.30 pm



Sign up now to audition for
January 2024

Email: childrenschoir@chelseaparish.org



St Luke's and Christ Church
Chelsea Children's Choir is
auditioning for new members!

Children aged 8-13 are invited to audition now for a January 2024 start. No prior singing experience is required.

The choir rehearses from 4-5.30pm Tuesdays at St Luke's Church, Sydney St, SW3 6NH and sings for approximately four Sunday services a term.

Please email:
childrenschoir@chelseaparish.org
for more information or to
arrange an audition.

Childcare Vouchers Accepted,
Sibling & Referral Discounts!



Barbie

Inspired
Songs, Scenes and Dances



Join us for our exciting
'Barbie' Inspired Half Term Camp!

Age
5-11
Yrs

Working towards a professionally filmed performance

Monday 23rd - Wednesday 25th October

Full Days: 9am - 3.20pm Half Days: 9am - 1pm (1.30pm finish on the final day)

*Please note that we only allocate a certain amount of half days slots per camp, book early to guarantee these.

FULHAM: St Johns Walham Green Primary School SW6 6AS
RICHMOND: Christs School, Queens Road TW10 6HW

Our camps are a great opportunity for children to have fun and build in confidence through singing, drama and dance. We provide courses on our small group stage, allowing every child the chance to shine and be heard. Our videographer comes along on the final day to film the children performing their scenes and songs with props, costumes and accessories. Our catering teams of nature provide exceptional lunches, ensuring everyone is cared for whilst keeping in line with the latest government guidance. Props and costumes are provided by us, children just need to bring a small free packed lunch for each day of the camp with some snacks and water.



LittleVoices
Drama & Singing Lessons of Distinction

To apply contact:
Email: swl@littlevoices.org.uk
Call: 0208 088 0113
www.littlevoices.org.uk

£10 off
for
Little Voices
Pupils!

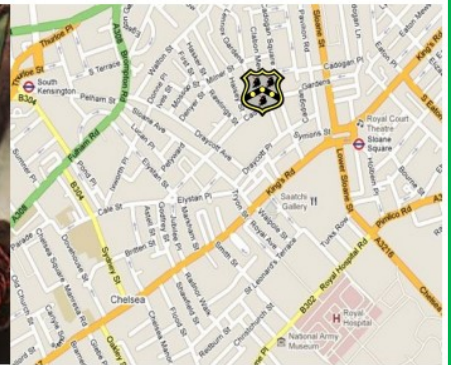
Full Days: £205 per child. Half Days: £165 per child (childcare vouchers accepted & sibling discount).
Option to pay over direct debit instalments available.

*Terms and conditions apply. You must apply to our application form to book onto a LittleVoices camp. Please visit LittleVoices to contact you to confirm a place. If a child comes down with COVID 19 and cannot attend our camp you will either receive a credit for the duration of the longer school holiday or a refund. Any other circumstances or requests will be considered on an individual basis. We have over 10 years experience in running camps and are fully insured. All LittleVoices tutors are fully vetted and hold Level 3 First Aid and DBS. Training is provided to all staff. All LittleVoices camps are held in venues that are fully licensed and meet all health and safety requirements. All LittleVoices tutors are fully vetted and hold Level 3 First Aid and DBS. Training is provided to all staff. All LittleVoices camps are held in venues that are fully licensed and meet all health and safety requirements.

St Thomas More Language College OPEN EVENING Wednesday 11 October Tours 4-6pm

Headteacher's talk in the Hall at 4:30pm & 5:30pm
Web: www.stmlc.co.uk Tel: 020 7589 9734

Tube: Sloane Square Bus: Duke of York Square
Main Entrance - Cadogan Street SW3 2QS



DH-SPORTS SPORTS COACHING OCTOBER HALF-TERM FOOTBALL CAMP 2023



DH-Sports Coaching are running a football camp in the October half-term. The camp will be from Monday 23rd to Friday 27th October 9.45am to 2.45pm full day, half day times are 9.45am to 12.15pm or 12.30 to 2.45pm at the usual venue in Battersea Park by the Albert Bridge car park.

The camp will consist of quality coaching, fun games and small sided matches delivered by fully qualified and first aid trained coaches. Each child will also receive some prizes for taking part.

The prices for the camp are as follows:

Full week pre-booking	Full week	Full day	Half day am/pm
£90	£100	£20	£15

We also offer siblings discounts.

The age group for the camp is from 4(Reception) to 14 years and all levels of ability are welcome.

Children should bring a packed lunch, water, sportswear and football boots or trainers. Also a rain coat just in case of poor weather.

If you would like to book a place for your child could you please contact me on 07772547192 or email dhenwood@ccht.rbkc.sch.uk

Dean Henwood (DH-Sports Coaching)

MARK'S DANCE

Musical Theatre
Camp

23RD, 24TH & 25TH
OCTOBER, 2023

HOLY TRINITY C OF E PRIMARY SCHOOL
1 SEDDING STREET, LONDON, SW1X 9DE

YEARS 1 - 6

GROUP 1: 9:30AM-12:30PM
GROUP 2: 12:30PM-3:30PM

£70

3 DAYS OF FUN & LEARNING

3 PROFESSIONAL WEST END GUEST TEACHERS

LIMITED AVAILABILITY: ONLY 20 SPACES FOR EACH GROUP

TO RESERVE YOUR SPOT,
PLEASE EMAIL DANCEWITHMARK@OUTLOOK.COM

SPOTS WILL BE ALLOCATED ON
FIRST-COME, FIRST SERVED



Why Do We Celebrate Black History?



'People from African and Caribbean backgrounds have been a fundamental part of British history for centuries. However, campaigners believe their value and contribution to society is often overlooked, ignored or distorted.' It is therefore a time for us to centre these contributions and ensure that we remember and celebrate the contributions of black individuals to our society and put a spotlight on their lives and stories. The theme for this year's Black History Month is, 'Celebrating Our Sisters'.

The Sanctuary Foundation explains, 'This year, Black History Month will be dedicated to honouring the achievements of Black women and the crucial role they have played in shaping history, inspiring change, and building communities. The Great Big Live Assembly is delighted to help showcase some of those women to a future generation, and make those links showing how they relate to our lives and learning today.'

Black History Month offers schools an opportunity to consider and affirm: - how inclusion of all children helps them to thrive in a diverse environment - how they can help children overcome feeling excluded or picked on because of their race - how children from all backgrounds can feel welcome and supported in our schools - how diverse role-models and figures of influence can inspire children in their learning and relationships - how Black history and cultural diversity values can be embedded into their curriculum and school life.'

Newsround has created a short video to explain why Black History Month was created and how it is celebrated across the United Kingdom.:

<https://www.bbc.co.uk/newsround/63114341>

At Holy Trinity, we embrace our diverse and inclusive culture and are committed to creating enduring positive change for our children, which we accept is needed now, more than ever.

Our aim is to recognise and celebrate the contributions of people of all backgrounds in the history we teach. We invite you to reach out to us throughout the year, suggest how we can learn from lesser told perspectives and traditions, and to always challenge stereotypes, so that we may help all children and families celebrate the beauty in difference.

Have a look around school at our Black history month posters that 'pay tribute to black women who have made extraordinary contributions across various fields. From literature and music to fashion, sports, business, politics, academia, social care, and healthcare'

Miss Edgeworth

Head Of School



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CBeebies have also created a series of videos exploring Black history, retold by presenters and well-known characters from their cartoons:

<https://www.bbc.co.uk/cbbc/curations/black-history-month>

The Black History Month website also shares articles for adults, and shows where events are happening to celebrate the month across the UK:

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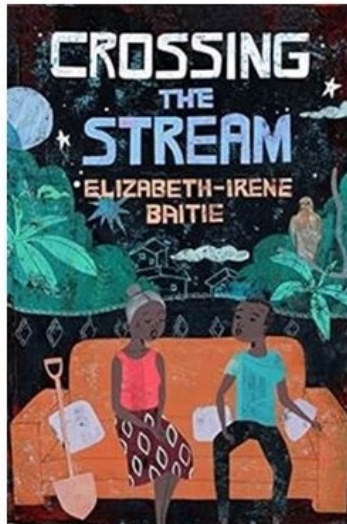


Recommended Read



Crossing the Stream (ages 9-11 & up)

Author: Elizabeth-Irene Baitie Publisher: Cassava Republic Press



Ato is desperate to win the competition to visit Nnoma, the island bird sanctuary his late father helped create. For their project he and his friends Dzifa and Leslie plant some vegetables near the building where the charismatic Prophet of Fire leads his services. And every weekend Ato stays with his nana, much to his mother's discomfort. Nana is rumoured to be a witch, and Ato's mother tells him not to sit on the couch on her porch. Yet Nana has delicious food and brilliant stories of when Ato's father was a boy. Maybe his mother's worries are for nothing? But when everything around the House of Fire starts to die, Ato gets mixed up in a bigger mystery than he'd bargained for.

Set in contemporary Ghana, this is an engaging mystery with real heart at its core. Through family stories, and his own investigations, Ato learns not to judge by appearances, or hearsay, and he remains a likeable, good-hearted boy throughout. There is real wisdom to be won in his coming-of-age, and some excellent characters by his side, not least Dzifa and Nana. Grief is explored too, in a sensitive way. This would inspire many different interesting conversations.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Margot	Isaac	Anar	Nomin	Nathan

Christ Church

Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Hamish	Sofia	Louisa	Chelsea	



Weekly Headlines



Holy Trinity

Year 1 _{CM}	Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
	Rebecca	Enigma	Enerol		Nathan

Christ Church

Year 1 _{OD}	Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Celine		Jia An	Zuri		

Wear Green For Macmillan





Glass Door Sleep Out 2023 CCHT Sleepers



Do you want to help someone experiencing homelessness in London?

on Friday 6th October, Glass Door Homeless Charity is holding their annual Sleep Out to raise funds for individuals facing homelessness.

The event will take place at Duke of York Square and our very own Mrs Hawkins, Mrs A and Mrs Dance will be taking part.

I'm sure you will join us in wishing them the very best of luck as they brace the cold to raise money for this worthy cause. If you would like to sponsor them, please follow the link below or use the QR code:



SPONSOR OUR CCHT TEAM'S SLEEP OUT FOR GLASS DOOR



Senior School Talk

Friends of CCHT and Bonas MacFarlane are pleased to bring you
Let's Talk Secondary Schools.



WILLIAM PETTY
DIRECTOR | BONAS MACFARLANE

Our talk is on **Wednesday, 11 October, 19:00 for 19:15 start until 20:30**

at **Christ Church Primary School.**
The session will be led by **William Petty**

The choice of schools for parents from Year 7 onwards across both state and independent sectors can be bewildering. With so many schools offering such a high standard of teaching provision we will aim to unpack the myths and guide you on how to get started with school selection and the subsequent admissions processes involved. This evening will give you the confidence to get your child's admission to secondary school up and running in earnest.

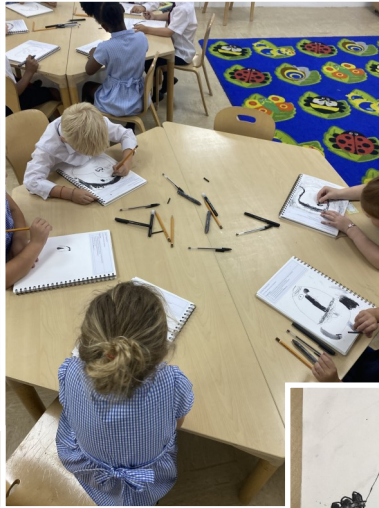
The talk will provide parents with an introduction on how to choose the right independent school for your child, an outline of the various admissions tests employed by schools, what you can do at home to help your child and an overview of the timelines involved. We will also touch on single sex vs co-education as well as a brief look at the different qualifications on offer in sixth form; A-level vs. IB.

There will be a significant Q&A session and more Bonas MacFarlane staff on hand to help get all your questions answered.

This is a FREE talk, but we can only accommodate 100 parents, therefore we will prioritise those with children in Year 2 to Year 6. It will be on a first come, first served basis. If your plans change at the last minute, we hope you will inform us so we can allow any of those on the waiting list to attend in your place.

Mark your calendars and please RSVP today! Please book your ticket via [Eventbrite](#)

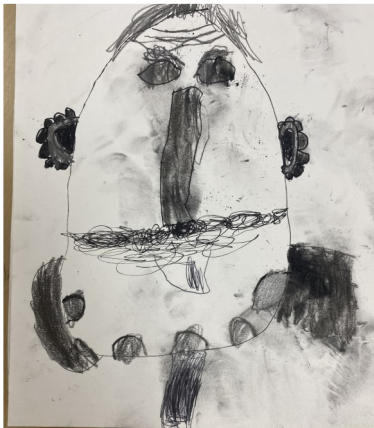
Year 1 - Self Portraits



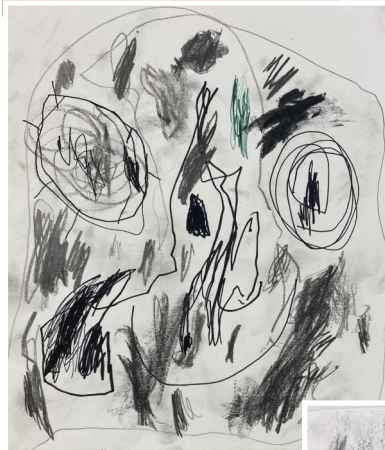
Kayla



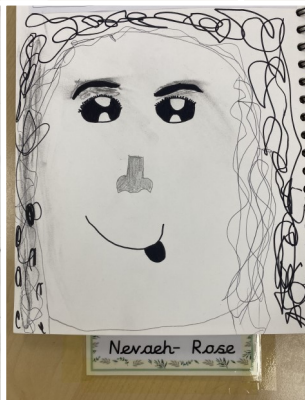
Georgie



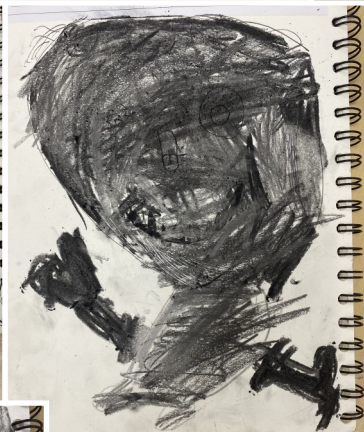
Alan



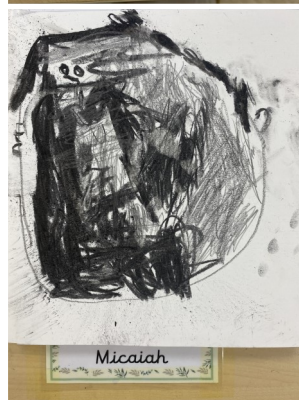
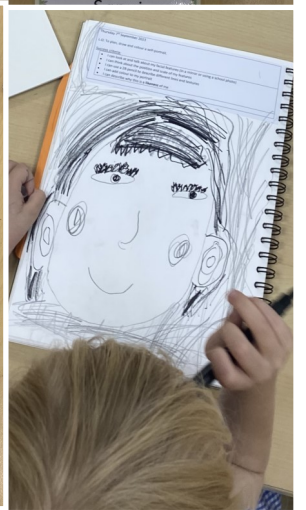
Ernie



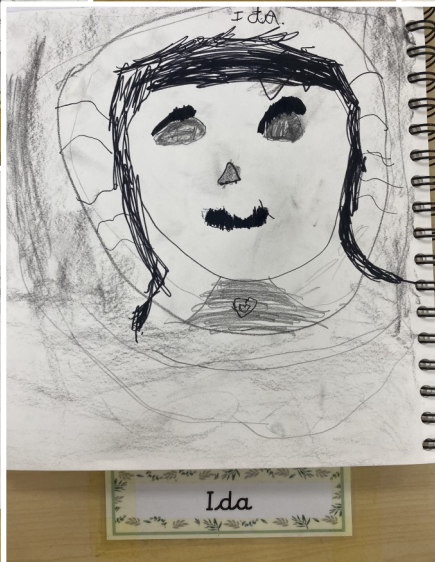
Nevae-Rose



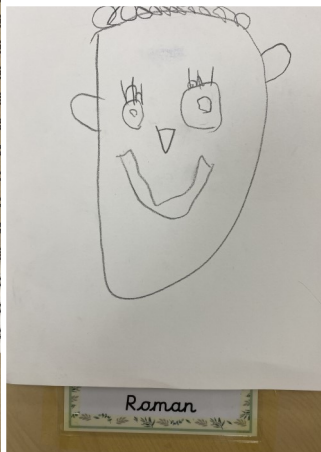
Fred



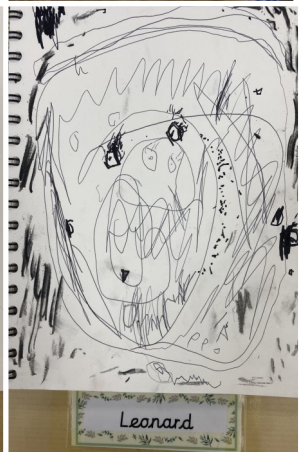
Micaiah



Ida



Raman



Leonard

Fantastic Learning At Holy Trinity



Year 1 - Black History Month Visit to Chelsea Physic Garden
Plants, Places and People

**BLACK
HISTORY
MONTH**





Chelsea Christmas Lights Switch-On

Saturday 18th November 2023



Santa needs your help!

Santa needs a Special Helper for the Chelsea Christmas Lights Switch-On. Do you know of a child who would like to ride with him in his sleigh and turn on the Christmas lights, bringing magic and Christmas cheer to all of Chelsea?

Could this be you or one of your friends? Do you know of someone who has achieved something really special this year? Helped someone in a special way? Or has an extra special wish that needs Santa's help to come true?

If you would like to nominate someone as Santa's Special Helper, please either:

1. Fill out the form below and return it to us no later than Friday 3rd November, addressed to:
Santa's Elves, c/o Cadogan, 10 Duke of York Square, London SW3 4LY

or

2. Email Santa's Elves c/o contact@cadogan.co.uk by Friday 3rd November providing the information requested on the form below

Santa's Special Helper will be notified on Friday, 10th November. Please ensure that nominees are available to join us on Saturday 18th November from 2.30pm.

Please note, information submitted on this form will only be used for the purposes of selecting a child to assist in the 2023 Chelsea Christmas Lights Switch-On event. Any information you share with us will be treated respectfully and confidentially, comply with GDPR requirements, and will not be retained beyond 18 November 2023. If your child is selected to be Santa's Special Helper and permission is given for them to take part in the event, there is an understanding that we reserve the right to use their name and image for publicity purposes on and after 18 November 2023.

Good luck!



Your name:

Email: Mobile:

Address: Postcode:

About Santa's Special Helper

Name of nominee (can be the same as above):.....

Age of nominee: **Why should this person be chosen to be Santa's Special Helper?**

.....

.....

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(Please continue on another sheet of paper if required)



PARENT GOVERNOR FACT SHEET

WHAT DOES THE GOVERNING BODY DO?

Governing Bodies play a vital supporting and strategic role in the effective planning and decision making of the school. They are responsible for different aspects of the school such as Finances, Premises, Staffing and Curriculum.



WHO CAN BE A PARENT GOVERNOR?

Any person who has responsibility for a child on roll at the school.



HOW MUCH TIME DOES IT TAKE?

The full governing body meets twice a term. Meetings take approximately two hours. Governors also attend a committee meeting twice a term and at least one monitoring visit during the school day.

TRAINING FOR NEW GOVERNORS

New governors receive induction training explaining the role and responsibilities of governors. There is a designated helpline, website, newsletter and training courses which keeps you informed. Your fellow governors will also support you in your new role.

WHAT QUALIFICATIONS DO I NEED?

Parent governors do not need formal qualifications and need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved.

NOMINATION PROCESS

If you would like to be nominated as a Parent Governor please contact the school for a nomination form or scan the QR code to access the form on the website.



JOIN OUR GOVERNING BODY





Friday, 22nd September 2023

Dear Christ Church and Holy Trinity families,

I am writing to tell you that there are two vacancies for the role of parent governor on our governing board.

The role of the governing board

The school's governing board is responsible for providing confident and strategic leadership, and creating robust accountability, oversight and assurance for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

The role of a parent governor

As a parent governor, you'll work with the board to ensure it carries out effectively the duties referred to above. You'll also play a vital role in ensuring that the board is connected with, and is aware of, the views of parents and the local community.

To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the governing board delivers effective governance

Expectations of governors

Parent governors should expect to be willing to:

- Attend meetings regularly, including any committees to which they may be appointed
- Read papers/documents thoroughly which are circulated in preparation for meetings
- Maintain confidentiality in and out of meetings
- Commit to governor training as arranged by the clerk
- Visit the school and the class with which they become partnered

How to apply

If you're interested in applying for the role, please complete the candidate form attached to this letter and return to Sarah Loane sloane@ccht.rbkc.sch.uk or by hard copy to any of the school offices at Christ Church, Holy Trinity Sedding Street or Cadogan Gardens, by 3.30pm on Friday, 6th October 2023. If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we have to do this.

If you have any queries about this process or would like to find out more about the role, please also write to me at sloane@ccht.rbkc.sch.uk

Yours sincerely,



Sarah Loane
Returning Officer,
Christ Church & Holy Trinity CofE Primary Schools



**Thinking of being a
parent governor?..**



Candidate Statement Form

In this section, outline:

- The skills, experience and commitment you can contribute to being an effective member of the governing board
- Your commitment to undertaking training to acquire or develop the skills needed to be an effective governor
- Any previous experience relevant to becoming a governor

Candidate name:

Candidate address:

Candidate statement:

I confirm that I am a parent or carer of a registered pupil at Christ Church & Holy Trinity CofE Primary Schools and am not:

- An elected member of the local authority
- Paid to work in the school for more 500 hours in any consecutive 12 month period

Signed: _____ **Date:** _____



Christ Church and Holy Trinity CofE Primary Schools Election of Parent Governors, Autumn 2023

Nomination Form (self-nomination is acceptable)

Name:

Address:

Please tick:

- I declare that I have a child on roll at Christ Church/Holy Trinity (delete school as appropriate) and am eligible and willing to serve as a parent governor
- I declare that I have read and understood the disqualification criteria
- I understand that the post requires me to hold a DBS certificate
- I have the consent of the person I am nominating (if not self-nominating).

Signature of candidate:

Nominated by: (Signature, name in capitals and address)

Please attach a candidate's statement of no more than 150 words for inclusion on the election information for all school parents.

**Completed nomination forms must be returned to the school by
3.30pm on Friday, 6th October 2023**



Learning in Reception at Holy Trinity
06th October 2023

A busy week in Reception class, this is what we have been up to:

In English this week, we listened to the story 'The Great Big Book of Families' by Mary Hoffman.

The children drew a picture of their families and labelled the different members.

'mum' 'dad' 's' for sister 'b' brother

They pretended to be architects and built their homes using sticks and plasticine! They did a wonderful job!

The children shared their favourite meal at home and wrote a shopping list with all the ingredients.

Some children are using sound lines to spell words and others are focusing on spotting the initial sounds in words.

Next week, we will read the story 'The Colour Monster' and we will learn about feelings and emotions.

We will be making sensory bottles - could you please send a small empty plastic bottle into school for this project, thank you.

In Maths, Reception have been counting objects as well as recognising and writing numerals.

They are really enjoying our number formation song!

<https://www.youtube.com/watch?v=DzKqCmjVXLI>

Alphabet code:

The sounds we know: /s/ /a/ /t/ /p/ /i/ /n/ /m/ /d/ /g/

QR code for our class Amazon Wishlist! Please support our class by contributing to some of our resources for learning.

Have a beautiful weekend!





Learning in Year 1 at Holy Trinity

Friday 6th October 2023

Dear Parents,

What a busy week! From visiting Chelsea Physic Gardens and learning about Black History Month to welcoming in grandparents, we haven't stopped!

This week in English, we looked at planning our own version of a Tiger Who Came to Tea, thinking of a new animal who would visit us for tea at our house. We thought of a whole new bank of adjectives to describe our animals and how they would behave and move around our homes. We are looking forward to writing our stories up in neat next week!

In maths, we learned about saying one less than a given number up to 10. We are following a new scheme of work called White Rose, which focuses on building children's knowledge from a practical point of view. This week, we used a ten frame and counters to represent one less than a given number.

In Alphabet Code we looked at all the different codes for /aa/. We discovered **aa** as in **gaat**, **aw** as in **snaw**, **o** as in **go**, **o-e** as in **bone** and **oe** as in **toe**. Next week, we will be investigating all the different codes for /oo/ as in **moon**.

Reminders:

Trip to The Tower of London	Friday 17- November (all day trip)
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Wishing everyone a lovely weekend,

Miss Martin



Learning at Holy Trinity in Year 2 Friday 6th October 2023

A very big thankyou to those who were able to join us for our Grandparents afternoon! It was so beautiful to have you with us. Thank you for all of your help with our Georgia O'Keeffe inspired flower painting. On Tuesday, we sketched out flower outlines using magnifying glasses to look at our flowers in depth. We were very excited to paint them with you today.

In English, we are publishing our own beach stories. We have been practicing reading our learning and adding more information to it. Our final copies will soon be on display in our classroom and I will be sure to send a copy home so you can enjoy them together.

In Maths, we have been spotting patterns when grouping numbers and counting in multiples. We explored 2's, 5's, 10's and even spotted patterns in our groups of 3's. Later we began our addition and subtraction unit by recalling our number bonds to 10. We considered addition and subtraction facts for these. For example $2 + 8 = 10$, $8 + 2 = 10$, $10 - 8 = 2$ and $10 - 2 = 8$. Later we explored how this knowledge can support us completing larger equations e.g. $20 + 80 = 100$.

In our Geography lesson we developed our understanding of where milk comes from in preparation for our trip next Friday. We tasted some cows milk and learnt the process of how it gets from farm to shop. We also prepared some questions for our farmers ahead of our visit.

In RE, we considered how we can show kindness to others through forgiveness. We also thought about how Christians are asked to forgive others in the Lords prayer.

In Music, we have been setting a wonderful example during our KS1 singing assembly and have been enjoying learning a range of songs. During our music lessons, we are beginning to use claves, xylophones and bells to complete a rhythm.

Have a lovely weekend

Reminder:

- Farm trip: Friday 13th Oct, 8am start
- Please pack a packed lunch filled with healthy snacks
- Wear PE kit

Many thanks,
Miss Peach



Holy Trinity Amazon Wishlist

Look out for 'a wish from year 2'- our joy books are running out and we would love some more please 😊



Learning at Holy Trinity in Year 3

Friday 29th September 2023

In English this week, we began our new unit which focuses on bedtime stories. We listened to a bedtime story called *The Dragon's Egg* and thought about the key features of oral storytelling, and how intonation can make such a difference. Next week, we will look at the similarities and differences between bedtime stories, and some key features that we would like to magpie.

In Maths, we began our unit on addition and subtraction. We began by looking at what happens when add ones, tens, and hundreds to 3-digit numbers. Next week, we will look at spotting patterns and exchanging when adding and subtracting.

In RE, we learnt about Incarnation. We discovered that this means Jesus was both fully God and fully human at the same time. We then looked at a few different stories to identify Jesus' God-like qualities and human qualities.

In Science, we answered the question 'are all skeletons the same'. We looked at a range of animal skeletons, including exoskeletons, and discussed the similarities and differences, as well as the functions of skeletons.

This week, we also took a trip to the London Transport Museum for a workshop all about Caribbean history within London Transport. We then had fun exploring the museum and its many busses and trains. Thank you to our parent volunteers for making it possible for us to get there and back safely ☐

Have a lovely weekend 😊

Miss Quirke and the Year 3 team.

Reminders:

Reading Books and
Homework – due in on
Wednesdays.





Learning at Holy Trinity in Year 4

Friday 6th October 2023

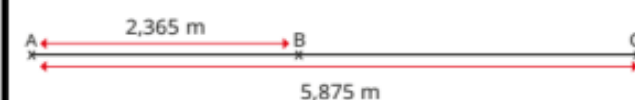
Maths

This week we focussed on addition and subtraction of numbers with up to 4-digits. This included using the column method and involved 'exchanging'. Year 4 also answered two-step word problems using addition and subtraction.

The distance from A to B is 2,365 m.

The distance from A to C is 5,875 m in the same direction.

How far is C from B?



English

Having written a diary entry as 'Tadeo Jones', pupils edited these pieces in response to feedback from Ms James. Year 4 then went on to write new and improved diary entries about a day in their own life. We then spent two sessions exploring how to answer retrieval and inference questions from a text. Children learnt how they can find answers to retrieval questions directly from the text. However, inference questions need to be 'worked out'. We ended the week by listening to an audio description of 'The Storm' and considered what the genre, main idea, audience and setting may be.

History:

Children compared the working lives of children from the Victorian and Medieval periods. We learnt that during the Medieval period, typical jobs (for children as young as 7 years) included working on the family farm and working as servants for wealthy households. Victorian children were subjected to terrible treatment in places such as cotton mills and working as chimney sweeps. On Tuesday, we had an additional history lesson at the Royal College of Music. Here, we were treated to a lesson on the history of 'swing' and a performance from the RCM Musicians of *Put It In The Pocket* written by Mark Armstrong.



Have a lovely weekend!



Learning in Year 5 at Holy Trinity
Friday 6th October

Year Five has been working very hard this week!

English has seen us start writing our narrative stories based on *The Swing of Change*. Writing in third person, we are giving the main character of the film - Harry, a barber living in a time and place where segregation was common - a backstory. We have all chosen different parts of his life to look at, whether it's his childhood or fighting in the military. We have started (and some of us have finished!) our draft copies of this narrative writing and can't wait to move onto the next stage of the writing cycle - editing.

Science has led us down the internet research rabbit hole of creating a profile of a scientist. We are hoping to finish these so that we can summarise our learning about a Brilliant Scientist!

We hope to finish our place value topic in maths, ready for a fresh start for addition and subtraction before half term break. We have done lots of new learning in this area and are becoming experts at knowing the meanings of digits in 6-digit numbers!

In PSHE, we had a really good period of reflection time where we looked at gender stereotypes and their positions in society. We thought about where our ideas about gender roles and careers come from.

Next week...

- We compare our lives to those of poor Victorian children
- We finish and edit our narrative stories
- We reflect upon *Charlie and the Chocolate Factory*
- We go further into the topic of stereotypes and link it to prejudice, learning the difference between the two

Reminders:

- **IMPORTANT:** Homework and reading records are both now being sent home on a **Thursday**. Please make sure children are **completing and returning the homework**.
- PE is on Wednesday and Thursday, and Dance is on Monday. Please can children wear PE kit on **all three days**.
- All students must bring a snack and a water bottle. This is really important as many of the children have been complaining of hunger between break time and lunchtime.
- Passwords for Atom Prime are glued into homework books. Please make sure children complete this work

Have a great weekend,
Miss Pollard-Brown



Learning at Holy Trinity in Year 6

Friday 6th October 2023

This week in English, we began our new unit, the Hunger Games. Still focusing on creating gripping story openings, we began our week, learning about our main character and the premise of the games. After eating a clip about the reaping, when Katniss volunteered in her sister's place, we generated questions to ask our character, to get to know her better. We created a Q & A and practised expanding our answers. Then we practised personifying the fire, giving it human emotion, action and appearance "the menacing flames licked at the feet of the girl." We will be using our collection of phrases and adjectives to describe fire to create our own poem next week.

In maths we started working with the four operations, starting by refreshing our memories of using the column method. Then we moved onto finding factors and multiples, the difference between them both and how we identify common factors and multiples.

In SPAG we learnt about identifying and using the simple and progressive tenses. We looked at both in the past and present tense. We worked hard to convert sentences between the tenses and discussed how we could identify which tense was being used. For example, in the present 'she paints' (simple present) becomes 'she is painting' (present progressive). In the past 'she painted' (simple past) became 'she was painting' (past progressive).

In RE with Mr Link, we learnt about the second holy sacrament, Confirmation.

In history, we recapped our learning on World War II, reminding ourselves of the key people and two sides, the Axis and Allies. Using the information we gathered, we were able to create a timeline of events during the war and we are looking forward to learning more about these important events that happened during the war.

Reminders:

- **Monday 9th October** - Trip to the Bank of England Museum

What a brilliant week Year Six! Have a restful weekend 😊
