

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 2nd October	Years 1-4	Positive Behaviour Workshop, 9.10am, Sedding Street
Tuesday 3rd October	3MQ	Visit to the London Transport Museum, All Day
Tuesday 3rd October	1CM	Visit to the Chelsea Physic Garden, am
Friday 6th October	All	Grandparents Day, 1.30-3.15pm

GRANDPARENTS DAY

Alastair Rellie Day: Celebrating Grandparents
Friday 6th October
1.30-3.30pm



Our CCHT community celebrate Grandparents, their support and inspiration alongside their cherished memories. This tradition was the idea of Alastair Rellie, a respected member of our community, a long serving Governor and a very much loved grandparent himself. This is a time to reflect with the children about older generations of our community and how they support us and how in turn we support them.

All grandparents and elders are welcome to join us for the afternoon.

There will be a chance for children to spend time with their relatives, come to Special Mentions Assembly and have a nice cup of tea served by our Year 6 team.

Please sign up in the school offices by Friday 29th September so that we can plan for the day.

We can also have up to ten grandparents to join us for school lunch (with a £5 donation) so please sign up for that in the office too, first come first served. Please note, to give everyone a fair chance, we ask that you only book 1 family member for the lunch. Grandparents booked for lunch can come at 1pm instead of 1.30pm.

Students Of The Week

RTM - Rory & Ava
1CM - Jeremiah & Hugo
2ZP - Harry & Daisy
3MQ - Abudi & Ivy
4AJ - Zak & Giselle
5CPB - Abigail & Richard
6JD - Polina & Jayden



Follow us on our social media platforms:

Federation Instagram:
[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram:
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



SAVE THE DATE!!

**CHRIST CHURCH
PROMISES AUCTION
THURSDAY 9TH NOVEMBER**

**7PM
SCHOOL HALL
£25 PER PERSON
TICKET INCLUDES
2 COURSE SUPPER & GLASS OF
BUBBLES**

Monday 9th October - 6JD, Visit to The Bank Of England - Slave Trade Workshop
Tuesday 10th - Fashion Club Visit to the Design Museum, 2.30pm
Tuesday 10th October - 4AJ, Visit to Museum Of London Docklands - London, sugar and slavery gallery
O Friday 13th - 2ZP Visit to Goodwood Farm, All day
Tuesday 17th - 5CPB Visit to the National Portrait Gallery
C Thursday 19th - RTM, Visit to Chelsea Physic Garden, am
Monday 23rd-Friday 27th - Half Term
T Monday 30th - Back to school after half term
Monday 30th - Times Tables Week
Tuesday 31st - 3MQ, Visit to the National History Museum
Tuesday 31st - Open Afternoon, 3.30pm, Both buildings

Wednesday 1st - Open Morning, 8.30am, Both buildings
Tuesday 7th - Face to Face Parents Meetings (Details to follow)
Thursday 9th - Christ Church Promises Auction
Friday 10th - Remembrance Assembly, 10.50am
N Tuesday 14th - 6JD, Visit to the Poppy Factory, All Day
Tuesday 14th - 5CPB, Visit to the Science Museum, All day
O Thursday 16th - 1CM, Visit to the Tower of London, All day
Friday 17th - Children In Need (Details to follow)
V Saturday 18th - Chelsea Christmas Light Switch On, CCHT Choir singing, 4pm
Monday 20th - We Are All Different Week
Wednesday 22nd - Hooke Court Residential for Year 4
Wednesday 29th - Christingle Service at Holy Trinity Church, 2.15pm, All families welcome

St Luke's and Christ Church Chelsea Children's Choir is auditioning for new members!

Children aged 8-13 are invited to audition now for a January 2024 start. No prior singing experience is required. The choir rehearses from 4-5.30 pm on Tuesdays at St Luke's Church, Sydney St, SW3 6NH and sings for approximately four Sunday services a term.

Please email: childrenschoir@chelseaparish.org for more information or to arrange an audition.

THINKING OF LEARNING AN INSTRUMENT?

We have a few spaces left for 1:1 guitar, trumpet, flute and recorder lessons.

If you interested please contact Mrs Ross: ross@ccht.rbkc.sch.uk

(For trumpet lessons, it is advisable that the children have their adult front teeth!)



Positive Behaviour Workshop

Monday 2nd October, 9.10am
Sedding Street

Led by Miss Edgeworth, Head of School and Miss Martin, Behaviour Lead. This is a workshop for parents in Years 1 to Year 4, designed to explain The Zones of Regulation, an internationally renowned intervention which helps children to manage their emotions, used by our Holy Trinity Team. We will also explore children's emotional needs, different types of behaviour and how to redirect them in a positive and constructive way.

By the end of the workshop you will :
 understand regulation and how we support it, gain a basic understanding of The Zones of Regulation, begin to understand behaviour as a form of communication and understand the different types of behaviour a child might present and how to redirect them using positive and encouraging strategies.

Attendance			
Year	Attendance	Unauthorised	Lates
RTM	95%	0	1
1CM	95%	0	6
2ZP	98%	0	6
3MQ	99%	0	6
4AJ	96%	3.7%	3
5CPB	94%	0.7%	9
6JD	99%	0	8

Individual School photo day

Wednesday 11th October
Details to Follow




Why Do We Celebrate Black History?



'People from African and Caribbean backgrounds have been a fundamental part of British history for centuries. However, campaigners believe their value and contribution to society is often overlooked, ignored or distorted.' It is therefore a time for us to centre these contributions and ensure that we remember and celebrate the contributions of black individuals to our society and put a spotlight on their lives and stories. The theme for this year's Black History Month is, 'Celebrating Our Sisters'.

The Sanctuary Foundation explains, 'This year, Black History Month will be dedicated to honouring the achievements of Black women and the crucial role they have played in shaping history, inspiring change, and building communities. The Great Big Live Assembly is delighted to help showcase some of those women to a future generation, and make those links showing how they relate to our lives and learning today.'

Black History Month offers schools an opportunity to consider and affirm: - how inclusion of all children helps them to thrive in a diverse environment - how they can help children overcome feeling excluded or picked on because of their race - how children from all backgrounds can feel welcome and supported in our schools - how diverse role-models and figures of influence can inspire children in their learning and relationships - how Black history and cultural diversity values can be embedded into their curriculum and school life.'

Newsround has created a short video to explain why Black History Month was created and how it is celebrated across the United Kingdom.:

<https://www.bbc.co.uk/newsround/63114341>

CBeebies have also created a series of videos exploring Black history, retold by presenters and well-known characters from their cartoons:

<https://www.bbc.co.uk/cbbc/curations/black-history-month>

The Black History Month website also shares articles for adults, and shows where events are happening to celebrate the month across the UK:

At Holy Trinity, we embrace our diverse and inclusive culture and are committed to creating enduring positive change for our children, which we accept is needed now, more than ever.

Our aim is to recognise and celebrate the contributions of people of all backgrounds in the history we teach. We invite you to reach out to us throughout the year, suggest how we can learn from lesser told perspectives and traditions, and to always challenge stereotypes, so that we may help all children and families celebrate the beauty in difference.

Miss Edgeworth

Head Of School

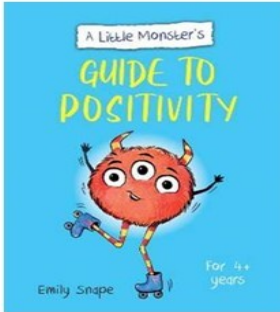


Recommended Read



A Little Monster's Guide to Positivity (ages 4-6 & up)

Author: Emily Snape Publisher: Vie Books



Fluff is a little monster but sometimes, their emotions get in the way of having fun. They don't always feel that they are good enough, and sometimes they find tasks intimidating and feel like they can't do them.

In fact, Fluff has a secret: they are super nervous about the fact that they can't BOO very well, which is essential at Spooking Day. How will they manage to BOO like everyone else?

Fortunately, Fluff's friends and family have lots of tips for making Fluff feel more positive about their abilities, including techniques such as breathing, going out in nature, making a gratitude list and lots more – meaning that Fluff will soon become a champion BOO-er, and a more positive and confident monster overall!

This charming picture book from Emily Snape has a simple and reassuring tone for little ones who may also feel anxious about new tasks or not feel very confident in themselves. It's practical too with lots of easy and effective activities for parents and carers to try with children.



Weekly Headlines



Individual Class Leaderboards

Holy Trinity

Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Fanourios	Christopher	Zak	Isabel	

Christ Church

Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
	Amana	Leonardo	Chelsea	Udval



Weekly Headlines



Holy Trinity

Year 1 _{CM}	Year 2 _{ZP}	Year 3 _{MQ}	Year 4 _{AJ}	Year 5 _{CP-B}	Year 6 _{JD}
Roman	Fanourios	Ayra			

Christ Church

Year 1 _{OD}	Year 2 _{NK}	Year 3 _{LL}	Year 4 _{EA}	Year 5 _{MB}	Year 6 _{NW}
Alexander	Noah	Jia An		Maxim	



Glass Door Sleep Out 2023 CCHT Sleepers



Do you want to help someone experiencing homelessness in London?

on Friday 6th October, Glass Door Homeless Charity is holding their annual Sleep Out to raise funds for individuals facing homelessness.

The event will take place at Duke of York Square and our very own Mrs Hawkins, Mrs A and Mrs Dance will be taking part.

I'm sure you will join us in wishing them the very best of luck as they brace the cold to raise money for this worthy cause. If you would like to sponsor them, please follow the link below or use the QR code:



SPONSOR OUR CCHT TEAM'S SLEEP OUT FOR GLASS DOOR



Senior School Talk

Friends of CCHT and Bonas MacFarlane are pleased to bring you
Let's Talk Secondary Schools.



WILLIAM PETTY
DIRECTOR | BONAS MACFARLANE

Our talk is on **Wednesday, 11 October, 19:00 for 19:15 start until 20:30**

at **Christ Church Primary School.**
The session will be led by **William Petty**

The choice of schools for parents from Year 7 onwards across both state and independent sectors can be bewildering. With so many schools offering such a high standard of teaching provision we will aim to unpack the myths and guide you on how to get started with school selection and the subsequent admissions processes involved. This evening will give you the confidence to get your child's admission to secondary school up and running in earnest.

The talk will provide parents with an introduction on how to choose the right independent school for your child, an outline of the various admissions tests employed by schools, what you can do at home to help your child and an overview of the timelines involved. We will also touch on single sex vs co-education as well as a brief look at the different qualifications on offer in sixth form; A-level vs. IB.

There will be a significant Q&A session and more Bonas MacFarlane staff on hand to help get all your questions answered.

This is a FREE talk, but we can only accommodate 100 parents, therefore we will prioritise those with children in Year 2 to Year 6. It will be on a first come, first served basis. If your plans change at the last minute, we hope you will inform us so we can allow any of those on the waiting list to attend in your place.

Mark your calendars and please RSVP today! Please book your ticket via [Eventbrite](#)



A SERVICE IN AID OF TOMMY'S

7:30pm Thursday 12th October
Christ Church Chelsea, SW3 4AA

Fully inclusive, completely free to attend, open to anyone of any faith, no ticket needed. We welcome everyone to come together to raise money for Tommy's.

Expect music, readings and a moment of remembrance

Tommy's work tirelessly to research the causes and prevention of pregnancy complications, miscarriage, stillbirth and premature birth. Whether or not any of these things have affected you or a loved one, this service is a chance to come together to remember and acknowledge any lives cut short; to sing, to cry, to smile, to grieve or to pray. It will be filled with music and poetry, as well as a message of hope by senior clergy, and short prayers. Regardless of your faith or beliefs, we hope that the service will offer a feeling of unity in a common cause, alongside the space for you to remember in your own, personal way. There will be the opportunity to light candles as an act of remembrance.

In support of

Tommy's

Together, for every baby

Registered charity number 1000008

Mrs Wordsmith (small)

YR	narrow
Y1	scrawny
Y2	shrivelled
Y3	willowy
Y4	slender
Y5	emaciated
Y6	lean

**WORLD'S BIGGEST
COFFEE
MORNING** 

**MACMILLAN
CANCER SUPPORT**

St Luke's and Christ Church

CHILDREN'S CHOIR

Ages 8-13 ★ Tuesday ★ 4 - 5.30 pm



Sign up now to audition for
January 2024

Email: childrenschoir@chelseaparish.org



St Luke's and Christ Church
Chelsea Children's Choir is
auditioning for new members!

Children aged 8-13 are invited to audition now for a January 2024 start. No prior singing experience is required. The choir rehearses from 4-5.30 pm on Tuesdays at St Luke's Church, Sydney St, SW3 6NH and sings for approximately four Sunday services a term.

Please email:

childrenschoir@chelseaparish.org

**for more information or to
arrange an audition.**



**THE ABSOLUTE
BEST CHRISTMAS
FAIR!**

Please come along and
bring your friends...

**Wednesday
22nd November
9.30am-7pm &
Thursday
23rd November 2023
9.00am-5.00pm at
CHELSEA TOWN HALL
Kings Road SW3 5EE**

FREE ENTRY

A donation from proceeds will be made to local school, Christ Church C of E Primary School Chelsea.
Contact: @nataliavioletantiques on Instagram

ALL ABILITIES & AGES ♦♦♦ FREE TASTER SESSIONS ♦♦♦ MEMBERSHIP VACANCIES

2023-24 Season

Training starts on
Sunday 10th September
See website for updates



LONDON WAYFARERS HC

JUNIOR SECTION

<p><u>Mixed U6, U7 & U8</u> Sundays, 0900-1000 @ Battersea Park School years 1, 2 & 3 (Reception if parents stay and help)</p> <p><u>Girls U9-U12</u> Sundays @ Wimbledon High School Girls U9: 0900-1030, Girls U10: 1030-1200, Girls U11: 1200-1330, Girls U12: 1330-1500</p> <p><u>Girls U13 & U14</u> Sundays, 1200-1330 @ Battersea Park</p> <p><u>Girls U15 & U16</u> Sundays, 1330-1500 @ Battersea Park</p> <p><u>Boys U10-U12</u> Sundays 1000-1130 @ Streatham & Clapham High School</p> <p><u>BU13-U16</u> Sundays, 1500-1630 @ Dulwich College</p>	<p>Thriving junior section which offers:</p> <ul style="list-style-type: none"> • Membership vacancies in most year groups (age 5-18) • Free taster sessions • Annual camps and clinics programme • Experienced, qualified, DBS-checked coaches • Catering for all abilities from complete beginner, to junior international, entry level festivals to men's and ladies' senior national league hockey
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To register visit www.londonwayfarers.com & click **JOIN NOW** or email lwhcmemberships@outlook.com

Tutoring and babysitting by experienced Ex-Pupil

- Preparation for 11+ entrance exams.
- Preparation for SATS
- Maths
- Italian
- French
- In person or Online
- Babysitting till late hours

Having done the 11+ entrance exams myself, and just having done my A-levels, I can help your kid achieve their dream marks by using effective revision techniques which helped me achieve my grades, alongside an enthusiastic and friendly attitude.

My name is Matteo Racana, I just finished school at Dulwich College, after having gone to Christ Church. I achieved **4 A stars** in my A-levels (including Maths) and I would love to use my skills to help your kid(s) in their exams.

Please contact me by email; matteoracana@gmail.com

Do not hesitate to contact me on short notice for
babysitting.

**Childcare Vouchers Accepted,
Sibling & Referral Discounts!**



Barbie

*Inspired
Songs, Scenes and Dances*

Join us for our exciting
'Barbie' Inspired Half Term Camp!

Working towards a professionally filmed performance

Monday 23rd - Wednesday 25th October
Full Days: 9am - 3.20pm Half Days: 9am - 1pm (1.30pm finish on the final day)
*Please note that we only allocate a certain amount of half days slots per camp, book early to guarantee these.

FULHAM: St Johns Walham Green Primary School SW6 GAS
RICHMOND: Christs School, Queens Road TW10 6HW

Our camps are a great opportunity for children to have fun and build in confidence through singing, drama and dance. We pride ourselves on our small group sizes, allowing every child the chance to shine and be heard. Our vibrant and creative costumes allow the children to perform their scenes and songs with purpose, confidence and achievement. Our caring teams of tutors provide exceptional tuition, ensuring everyone is cared for whilst keeping in line with the latest government guidance. Props and costumes are provided by us, children just need to bring a nut free packed lunch for each day of the camp with access to school water.



**Ofsted
Registered**

Age
**5-11
Yrs**

LittleVoices
Drama & Singing Lessons of Distinction

To apply contact:
Email: swd@littlevoices.org.uk
Call: 0208 088 0113
www.littlevoices.org.uk

£10 off
for
Little Voices
Pupils!

Full Days: £205 per child. Half Days: £165 per child (childcare vouchers accepted & sibling discount).
Option to pay over direct debit instalments available.

*Terms and conditions apply. You must apply to our registration form to book onto a LittleVoices camp. Please visit for LittleVoices to contact you to confirm a place. If a child cannot come with COVID 19 and cannot attend our camp we will offer a credit for the future or will offer a credit for the date they can no longer attend. Please display your consent to give to our camp staff. They have the right to refuse or to suspend participation. All LittleVoices tutors are fully vetted and DBS checked and hold Level 2 First Aid/Pediatric First Aid. Prices may vary. Subject to application and consent for your child to be placed on the list for the camp.

PARENT GOVERNOR FACT SHEET

WHAT DOES THE GOVERNING BODY DO?

Governing Bodies play a vital supporting and strategic role in the effective planning and decision making of the school. They are responsible for different aspects of the school such as Finances, Premises, Staffing and Curriculum.

WHO CAN BE A PARENT GOVERNOR?

Any person who has responsibility for a child on roll at the school.



HOW MUCH TIME DOES IT TAKE?

The full governing body meets twice a term. Meetings take approximately two hours. Governors also attend a committee meeting twice a term and at least one monitoring visit during the school day.

TRAINING FOR NEW GOVERNORS

New governors receive induction training explaining the role and responsibilities of governors. There is a designated helpline, website, newsletter and training courses which keeps you informed. Your fellow governors will also support you in your new role.

WHAT QUALIFICATIONS DO I NEED?

Parent governors do not need formal qualifications and need not be experts in the field of education. What they do need is an interest in the school and in the welfare of our children and the time and willingness to get involved.

NOMINATION PROCESS

If you would like to be nominated as a Parent Governor please contact the school for a nomination form or scan the QR code to access the form on the website.



JOIN OUR GOVERNING BODY





Chelsea Christmas Lights Switch-On

Saturday 18th November 2023



Santa needs your help!

Santa needs a Special Helper for the Chelsea Christmas Lights Switch-On. Do you know of a child who would like to ride with him in his sleigh and turn on the Christmas lights, bringing magic and Christmas cheer to all of Chelsea?

Could this be you or one of your friends? Do you know of someone who has achieved something really special this year? Helped someone in a special way? Or has an extra special wish that needs Santa's help to come true?

If you would like to nominate someone as Santa's Special Helper, please either:

1. Fill out the form below and return it to us no later than Friday 3rd November, addressed to:
Santa's Elves, c/o Cadogan, 10 Duke of York Square, London SW3 4LY

or

2. Email Santa's Elves c/o contact@cadogan.co.uk by Friday 3rd November providing the information requested on the form below

Santa's Special Helper will be notified on Friday, 10th November. Please ensure that nominees are available to join us on Saturday 18th November from 2.30pm.

Please note, information submitted on this form will only be used for the purposes of selecting a child to assist in the 2023 Chelsea Christmas Lights Switch-On event. Any information you share with us will be treated respectfully and confidentially, comply with GDPR requirements, and will not be retained beyond 18 November 2023. If your child is selected to be Santa's Special Helper and permission is given for them to take part in the event, there is an understanding that we reserve the right to use their name and image for publicity purposes on and after 18 November 2023.

Good luck!



Your name:

Email: Mobile:

Address: Postcode:

About Santa's Special Helper

Name of nominee (can be the same as above):.....

Age of nominee: **Why should this person be chosen to be Santa's Special Helper?**

.....

.....

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(Please continue on another sheet of paper if required)





Friday, 22nd September 2023

Dear Christ Church and Holy Trinity families,

I am writing to tell you that there are two vacancies for the role of parent governor on our governing board.

The role of the governing board

The school's governing board is responsible for providing confident and strategic leadership, and creating robust accountability, oversight and assurance for the school's educational and financial performance. The board is passionate about education and committed to continuous school improvement to ensure the best possible outcomes for our pupils.

The role of a parent governor

As a parent governor, you'll work with the board to ensure it carries out effectively the duties referred to above. You'll also play a vital role in ensuring that the board is connected with, and is aware of, the views of parents and the local community.

To be a parent governor you should have:

- A strong commitment to the role and to improving outcomes for children
- Good inter-personal skills, curiosity, and a willingness to learn and develop new skills
- The specific skills required to ensure the governing board delivers effective governance

Expectations of governors

Parent governors should expect to be willing to:

- Attend meetings regularly, including any committees to which they may be appointed
- Read papers/documents thoroughly which are circulated in preparation for meetings
- Maintain confidentiality in and out of meetings
- Commit to governor training as arranged by the clerk
- Visit the school and the class with which they become partnered

How to apply

If you're interested in applying for the role, please complete the candidate form attached to this letter and return to Sarah Loane sloane@ccht.rbkc.sch.uk or by hard copy to any of the school offices at Christ Church, Holy Trinity Sedding Street or Cadogan Gardens, by 3.30pm on Friday, 6th October 2023. If we receive more applications than there are vacancies, a secret ballot will be carried out. We will inform you closer to the time if we have to do this.

If you have any queries about this process or would like to find out more about the role, please also write to me at sloane@ccht.rbkc.sch.uk

Yours sincerely,



Sarah Loane
Returning Officer,
Christ Church & Holy Trinity CofE Primary Schools





Candidate Statement Form

In this section, outline:

- The skills, experience and commitment you can contribute to being an effective member of the governing board
- Your commitment to undertaking training to acquire or develop the skills needed to be an effective governor
- Any previous experience relevant to becoming a governor

Candidate name:	
Candidate address:	
Candidate statement:	

I confirm that I am a parent or carer of a registered pupil at Christ Church & Holy Trinity CofE Primary Schools and am not:

- An elected member of the local authority
- Paid to work in the school for more 500 hours in any consecutive 12 month period

Signed: _____ Date: _____



Christ Church and Holy Trinity CofE Primary Schools Election of Parent Governors, Autumn 2023

Nomination Form (self-nomination is acceptable)

Name:

Address:

Please tick:

- I declare that I have a child on roll at Christ Church/Holy Trinity (delete school as appropriate) and am eligible and willing to serve as a parent governor
- I declare that I have read and understood the disqualification criteria
- I understand that the post requires me to hold a DBS certificate
- I have the consent of the person I am nominating (if not self-nominating).

Signature of candidate:

Nominated by: (Signature, name in capitals and address)

Please attach a candidate's statement of no more than 150 words for inclusion on the election information for all school parents.

**Completed nomination forms must be returned to the school by
3.30pm on Friday, 6th October 2023**

Menu

2 Oct (apologies in advance: some changes may occur from time to time due to seasonal availability or unforeseen circumstances)

Allergens **are in bold**

Meat Free Monday 2 Oct

Main: home-made nut-free pesto pasta with baby new potatoes and fine green beans

Pud: Home-made rice pudding or fresh fruit (flat peach)

Allergens

- **lupin - milk - gluten** -

Tuesday 3 Oct

Main: home-made Katsu chicken or egg curry

Sides: fluffy basmati rice, peas and a carrot, cucumber and spring onion ribbon salad

Pud: fresh fruit

Allergens

- **gluten** -

Without Meat Wednesday 4 Oct

Main: baked, easy to pull apart, Hassleback potato

Sides: tuna mayo, mozzarella and Cheddar mix, finger crunchies; carrot, cucumber, pepper and large cherry tomato

Pud: Greek yogurt and crème fraiche mango Fool or fresh fruit

Allergens

- **milk** -

Thursday 5 Oct

Main: tacos (2 each) with either beef, lamb, or bean and onion, garlic, pepper and a tomato based sauce

Sides: mixed fluffy white and brown rice with fried onion, garlic and kidney bean. Optional toppings of shredded lettuce, cheese, diced red onion and fresh coriander

Pud: fresh fruit

Allergens

- **gluten - milk** -

Friday 6 Oct

Main: Panko coated and baked, fresh local whiting

Sides: skin on roasted chips and peas

Pud: fruit puff pastry slice

Allergens

- **gluten- lupin - milk** -



Learning in Reception at Holy Trinity
Friday 29th October 2023

Another busy week in Reception class, full of lots of learning and plenty of fun!

In Maths, the children have continued to work on their counting skills. They have counted objects up to 10 and have practised their number formation.

Alphabet Code - this week's sounds are /p/ /i/ /n/

We have focused on:

Recognising the codes for the sounds /s/ /a/ /t/ /p/ /i/ /n/

Spotting the initial sounds in words. "What's the first sound in the word nut?"

Forming letters correctly.

English- Reception listened to the story 'Odd Dog Out' by Rob Biddulph. They learnt about:

- Rhyming words.
- Labelling the different parts of the body.
- How to write their name.



History and RE - As part of this term's topic, 'All About Me', we need both a family photo and baby photo of your child for the week beginning 3rd October. These can be sent into class, uploaded to Class Dojo or sent to the school office email.

Homework goes out on a Wednesday and must be returned the following Monday.

QR code for our class Amazon Wishlist! Please support our class by contributing to some of our resources for learning.



Have a great weekend!





Learning in Year 1 at Holy Trinity

Friday 29th September 2023

Dear Parents,

What a fantastic, fun and fabulous week we have all had. We have all really come together as a team this week, showing many adults around the school how we line up sensibly, move around the school quietly and treat each other with respect.

In English, this week, we continued to look at the book *The Tiger Who Came to Tea*. We continued with a drama focus by trying out hot seating. This is where one person assumes the role of a character and is interviewed by the rest of the class. We thought of two questions each, one for the Tiger and one for Mum. Then we wrote simple sentences and focused on including adjectives and using the conjunction *and* to join two sentences together.

In Maths we looked at writing numerals in words, counting on from a given number and counting backwards within 10. In our maths meetings, we have been reviewing subitising, which is the ability to instantaneously recognise a number of objects in a small group without the need to count them.

In Alphabet Code we looked at all the different codes for */igh/*. We discovered *igh* as in *high*, *ie* as in *tie*, *i* as in *tiger*, *ie* as in *bike* and *y* as in *fly*. Next week, we will be investigating all the different codes for */oa/* as in *goat*.

Reminders:

Trip to Chelsea Physic Gardens	Tuesday 3- October (morning trip)
Trip to The Tower of London	Friday 17- November (all day trip)

Wishing everyone a lovely weekend,

Miss Martin



Learning at Holy Trinity in Year 2
Friday 29th September 2023

Thank you for a beautiful week! We have been so impressed with Y2's kindness and teamwork this week!

In English this week, we have been planning our own stories set at the beach, we drew our own story maps, planned using a story mountain, and then began to write each section. We are trying to use a range of expanded noun phrases to provide more detail for a reader. When is a finalised next week we will publish our stories and send home a copy for you to enjoy together.

A reminder that as some of us are enjoying longer chapter books please don't rush though. It may take two weeks or more to complete our schoolbooks along with books we are reading at home. We advise that you aim for 20 minutes a night. Return your schoolbooks on a Tuesday when you are ready for them to be changed.

Within our maths lessons we have been introduced to the symbols more than $<$ and less than $>$ to compare to quantities of number. We have been practising this using a range of resources such as cubes and dienes.

In science, this week, we have explored how animals are adapted to their habitats. He focused on the adaptations of a fox, frog, and crab. We reflected on how a habitat provides food and shelter.

A very big thank you for your fantastic research of our key artists! We had a wonderful time sharing our fun facts, looking at Lilah's O'Keefe inspired photographs and reading Ophelia's Van Gogh books!

We explored the cool colour tones of van Gogh's landscapes and created our own inspired artworks. We looked at our brushstrokes and focused on making notable dashes rather than smoothing our painting. Next week we are going to compare Van Gogh's landscapes to O'Keefe's close perspective flowers!

Our drama sessions with Mr Tolley have been going brilliantly, everyone has performed their practices piece to the class and these have been received with great kindness. We have been practicing our tone, projection and entering the stage to ensure the audience can see us clearly.

This afternoon, we are very excited to head to the Chelsea history festival. A big thank you to the parents and carers who are able to accompany us. We were extremely excited to head off after lunch and meet key historical figures from Chelsea's past. I will try and get some photos out to you soon 😊

Have a lovely weekend, we look forward to seeing you next

Miss Peach



Holy Trinity Amazon Wishlist

Look out for 'a wish from year 2'

week :)



Learning at Holy Trinity in Year 3

Friday 29th September 2023

In English this week, it was our first big write of the year! We tried our best to use all of the skills we have learnt so far in Year 3 to write a retelling of Taking Flight. We worked incredibly hard to use fronted adverbials, adjectives, conjunctions and even some paragraphing!

In Maths, we continued our unit on place value. This week, we looked at comparing and ordering numbers up to 1,000 and we practised counting in 50s. We even noticed some similarities when counting in 5s and counting in 50s.

What do you notice?

Can you spot a pattern?

5, 10, 15, 20, 25, 30, 35, 40

↓ $\times 10$ ↓ $\times 10$ ↓ $\times 10$

50, 100, 150, 200, 250, 300

When counting in 50s, each number is ten times the size of the corresponding number when counting in 5s.

In RE, we thought about what is meant by people of God. We used three stories from the Bible to learn about the type of people God chooses. We discovered that God doesn't choose people who are perfect, but often chooses people who have made mistakes in their lives.

In History, we compared the life of children today to the life of children in the Stone Age.

In PSHE, we thought about what loneliness means, how to tell if someone else is lonely and what we can do to help someone who is lonely.

Have a brilliant weekend 😊

Miss Quirke and
the Year 3
team.

Reminders

Homework and Reading Records – to be returned to school on **Wednesdays**

Trip to the Transport Museum – Tuesday **October 3rd**.





Learning at Holy Trinity in Year 4

Friday 29th September 2023

Maths

This week pupils:

- Rounded numbers to the nearest 10, 100 and 1000.
- We ended the week with a place-value mini assessment to give the children a chance to see what they could recall from the past 3 weeks of learning in Maths.

When rounded to the nearest 10, there are 350 children in a running club.



How many children could there be?

English

This week pupils:

- Learnt that synonyms are two or more words that have the same, or nearly the same meaning to each other. Children sorted their own lists of synonyms and included 'appealing and charming', 'adjoining and bordering'. Year 4 also explored antonyms and suggested that 'near and far' and 'hard and soft' had opposite meanings (antonyms).
- Planned and wrote a diary entry retelling the story of Tadeo Jones. Year 4 used the first person, the past tense, described Tadeo's thoughts and feelings and placed his day in chronological order using fronted adverbials. In addition, they created engaging and exciting sentences using adverbs, adjectives and conjunctions. No small task!

Art:

Preparations for the holiday season came early this week as Year 4 got the paints out and designed and created their Christmas cards. Watch this space for news of when these wonderful creations will be available to order.

History:

During History this week, Year 4 compared at what age and the way in which children worked in the Victorian period and the Medieval. There were mixed opinions about which period was better for children. However, the whole class agreed that they are lucky to have been born in the 21st Century.

Science:

We continued our Living Things unit by exploring the idea that environment change and that this can present dangers to living things. This, in turn, has led to animals, such as polar bears and pandas being categorised as endangered animal. We learnt that the dodo and Tasmanian tiger became extinct due to human activities.



Learning in Year 5 at Holy Trinity
Friday 29th September

We have had a very busy week here in year 5!

This week in maths, we built up our knowledge of place value and numbers up to 1,000,000. We explored looking at the difference between number lines that start at 0, and number lines that start at larger numbers like 200,000.

We have nearly finished *Charlie and the Chocolate Factory*, and are now creating our own sweets. Hopefully we can persuade Mr. Wonka to sell them! We are about to undertake a big piece of narrative writing about the short film *The Swing of Change*, and have looked at creating a backstory for the main character. We will develop this over the next few weeks.

In Science, we fingerprinted ourselves using real fingerprint ink, and analysed the patterns of them. We then compared our own to another that we were given - which turned out to be Miss Pollard-Brown's thumbprint!

For art, we completed our Christmas Cards, and we cannot wait to show you the results. We took our inspiration from Victorian Era Christmas Cards and the imagery on those, such as robins, angels, and Santa Claus (who didn't always wear red!).

Next week...

- We get stuck into our writing topic
- We continue our learning about the Victorians
- We continue our computing topic - systems and processes

Reminders:

- **IMPORTANT:** Homework and reading records are both now being sent home on a **Thursday**. This has been changed to accommodate Homework Club. Please make sure children are **completing and returning the homework**.
- PE is on Wednesday and Thursday, and Dance is on Monday. Please can children wear PE kit on **all three days**.
- All students must bring a snack and a water bottle. This is really important as many of the children have been complaining of hunger between break time and lunchtime.
- Passwords for Atom Prime are glued into homework books. Please make sure children complete this work

Have a great weekend,
Miss Pollard-Brown



Learning at Holy Trinity in Year 6

Friday 29th September 2023

This week in English, we wrote our openings to the story of *Great Expectations*. We focused on using all the features we have learnt so far in Year 6. We focused on using adverbials, personification, pathetic fallacy and embedded clauses. We then really enjoyed reading our openings aloud to the rest of the school in Special Mentions. We are looking forward to looking at a new story opening next week from *The Hunger Games* by Suzanne Collins.

In maths we finished our topic of place value. We looked at rounding numbers to the nearest thousand, ten thousand etc. which tested our knowledge of multiples of these numbers. Then we moved onto looking at negative numbers and remembering when our answer is a positive or a negative number. Next week we start our next topic, looking at the four operations and putting our understanding of place value into practise.

In SPAG we continued to look at verbs and this week we looked at using the active and passive voice. We identified the different types and worked well together to change sentences in the passive voice into the active voice and vice versa.

In history we learnt about why WW2 started and which countries around the world were involved. We discussed what we noticed about the distance between the countries, who was next door to who and which country was invaded which then caused Britain to announce it was at war.

Reminders:

- **Friday 6th October** - Grandparents' Day
- **Monday 9th October** - Trip to the Bank of England Museum

What an excellent week Year Six! Have a restful weekend ☺