

# Holy Trinity Newsletter

## 30th June 2023

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please telephone Mrs Phillips on 02078819860 or email [iphillips@ccht.rbkc.sch.uk](mailto:iphillips@ccht.rbkc.sch.uk) by Wednesday lunchtime at the latest.

### FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

|                    |     |                                              |
|--------------------|-----|----------------------------------------------|
| Monday 3rd July    | 4AJ | Visit to the Natural History Museum, All day |
| Tuesday 4th July   | 6TM | Visit to Horniman Museum, Am                 |
| Wednesday 5th July | 3MQ | Visit to Hyde Park Lookout, All day          |
| Thursday 6th July  | All | Summer Concert, 2.30pm, Cadogan Gardens      |

**Monday 10th - Wednesday 12th** - 6TM, YHA Residential  
**Tuesday 11th** - Z2P, visit to West Wittering Beach, all day  
**Wednesday 12th** - RCM, Safari Pete Workshop at Christ Church  
**Wednesday 12th** - 5CH, Graduation at St Luke's Church, 9.30am  
**Thursday 13th** - 4AJ, Graduation at St Luke's Church, 9.30am  
**Thursday 13th** - Year 6 Individual Parent Meetings (First Date)  
**Friday 14th July** - Year 6 Individual Parent Meetings (Second Date)  
**Thursday 13th** - 1JD, Visit to Diana Memorial Gardens, All Day  
**Friday 14th** - 5CH, visit to the Royal Observatory, All day  
**Friday 14th** - 3MQ, Graduation, St Luke's Church, 9.30am  
**Monday 17th** - Z2P, Graduation, St Luke's Church, 9.30am  
**Tuesday 18th** - 1JD, Graduation, St Luke's Church, 9.30am  
**Tuesday 18th** - RCM, Beach Day, Cadogan Gardens Playground  
**Wednesday 19th** - RCM, Graduation, St Luke's Church, 9.30am  
**Thursday 20th** - Leaver's Service, 9.30am, St Luke's Church  
**Thursday 20th** - End of the Summer term, school finishes at 1.30pm  
**THERE WILL BE NO AFTER SCHOOL CLUBS ON THURSDAY 20TH JULY**

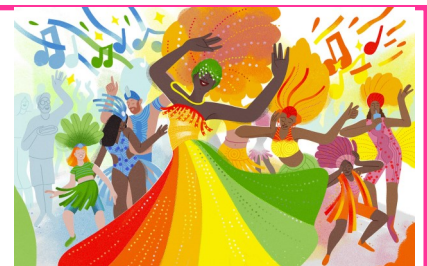
### Students Of The Week

RCM - Fred & Micaiah  
 1JD - Daisy & Rebecca  
 Z2P - Christopher & Sienna  
 3MQ - Whole Class Award  
 4AJ - Dina, Angelica & Raphael  
 5CH - Kenni & Nathan  
 6TM - Whole Class Award



### Fashion Club showcase

This afternoon Fashion Club will be showcasing the pieces they have been



working on this half-term. The theme is Carnival, with a strong focus on London's Notting Hill Carnival — Fashion Club's take on this vibrant, Cultural festival.

The showcase will take place as part of our Special Mentions assembly at Holy Trinity church, please do come along to show your support to the children. Everyone welcome!

### Graduations

Graduations are very important opportunities for us all to celebrate the children's hard work and achievement. Grandparents and any other family members or family friends are welcome to come along if you have work commitments and are unable to attend.

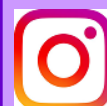
**Graduations will be as follows:**

**The graduations will take place at St Luke's Church.**

|           |                                        |
|-----------|----------------------------------------|
| Reception | Wednesday 19th July at 9.30am          |
| Year 1    | Tuesday 18th July at 9.30am            |
| Year 2    | Monday 17th July at 9.30pm             |
| Year 3    | Friday 14th July at 9.30am             |
| Year 4    | Thursday 13 July at 9.30am             |
| Year 5    | Wednesday 12th July at 9.30am          |
| Year 6    | Thursday 20th July at 9.30am (Leavers) |

Follow us on our social media platforms:

Federation Instagram:  
[@cchtfederation](https://www.instagram.com/cchtfederation)



School Kitchen Instagram:  
[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



**10 YEARS**  
ENJOY,  
VISIT,  
CELEBRATE

# STEMETTES FESTIVAL LONDON

Stemettes is celebrating it's 10th birthday, and we want to see you there!

An interactive and fully immersive festival to celebrate 10 years of Stemettes. There will be STEAM activities for all ages, a chance to meet and hear from role models, challenges and chances to win exclusive prizes.

Wednesday 26th July  
10:00 - 16:00

**REGISTER NOW!**

Scan here or go to  
[bit.ly/festival-london-share](http://bit.ly/festival-london-share)

BANK OF AMERICA Imperial College London

## CREATE FOR OUR CLIMATE!

Tell us what you're doing to tackle climate change at your school for London Climate Action Week in Kensington and Chelsea.

### ART COMPETITION FOR SCHOOLS

12TH JUNE - 29TH JUNE

WAKE UP TO THE CLIMATE CRISIS

PROTECT OUR PLANET

SAVE EARTH

## Mrs Wordsmith

|    |             |
|----|-------------|
| YR | choppy      |
| Y1 | frothy      |
| Y2 | murky       |
| Y3 | shimmering  |
| Y4 | stagnant    |
| Y5 | treacherous |
| Y6 | aquatic     |

### RECEPTION CLASS BEACH TUESDAY 18th JULY

SPASH SPASH

Just before the summer holidays, we're asking for your super-generous help in filling the larder of the Kensington and Chelsea Foodbank. We know that this is a difficult time for everyone. Families needing help with food contributions should contact:

<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you can contribute, some summertime treats would be welcome, alongside the staples that Kensington and Chelsea Foodbank need for their larder. Families may be trying to have days out, so some picnic-type treats would be great. We are sure you can probably recite the list now, but these basic supplies are a lifeline:

- **Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel**
- **Many varieties of pasta sauce (again, not with ham, please)**
- **All varieties of tinned vegetables**
- **Cup-a-soups & tinned soup**
- **Sunflower and Olive oil**
- **Long-life Juices and Milks – including dairy-free**
- **Tea Coffee Sugar**
- **Toilet Paper and Sanitary products (pads preferred)**
- **Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)**



**At present no clothes are required, thank you.**

Your gifts can be taken to Holy Trinity Church from Wednesday 28th June to Sunday 2nd July after Eucharist Service (12.30).

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank

postal address: 240 Lancaster Road W11 4AH

sort code: 60-83-01

acct number: 20442606 or

Just Giving Web Link <https://www.justgiving.com/campaign/kensingtonandchelseafoodbank> (site includes access to gift-aid)



## Attendance

W/C - 19.06.23



School success starts with attendance

| Class | % Attendance | % Unauthorised | Number of lates |
|-------|--------------|----------------|-----------------|
| YR    | <b>97%</b>   | 0%             | 5               |
| Y1    | <b>99%</b>   | 0.67%          | 4               |
| Y2    | <b>94%</b>   | 0.69%          | 5               |
| Y3    | <b>99%</b>   | 0.65%          | 5               |
| Y4    | <b>96%</b>   | 1.38%          | 8               |
| Y5    | <b>99%</b>   | 0%             | 2               |
| Y6    | <b>97%</b>   | 0%             | 3               |



# Recommended Read



## Rani Reports on the Missing Millions (ages 6-8 & up)

Author: Gabrielle and Satish Shewhorak Illustrator: Navya Raju Publisher: Rock the Boat



Ten-year-old Rani is so excited – her nani from Mauritius is coming to stay! Rani hopes she'll help her find something to write about for the junior journalist competition. On Nani's first day in the UK, they discover that an eccentric millionaire has set up a fiendish treasure hunt. This will be perfect for Rani's article! But they have many rivals trying to solve the clues, and wannabe journalist Lexi is filming everything and getting it wrong. Can Rani and Nani find the keys to the puzzle in time?

Starring a cheeky parrot, a granny bursting with energy and a resourceful girl, this is the first in a fun young series. There are tips on being a journalist at the back, along with a recipe for delicious Mauritian chilli cakes and a glossary of the Mauritian Creole words that Nani occasionally uses. It is a relatively chunky book, but the font is large and there are many delightful illustrations by Navya Raju sprinkled throughout.



## Weekly Headlines



| Most Accurate | Fastest   | Most Active | Rank Amongst Local schools |
|---------------|-----------|-------------|----------------------------|
| Year 6 EH     | Year 3 MQ | Year 5 CH   | 23                         |

### Holy Trinity

| Year 2 ZP | Year 3 MQ | Year 4 AT | Year 5 CH | Year 6 TM |
|-----------|-----------|-----------|-----------|-----------|
| Ivy       | Maria     | Laura     | Cici      | Serena    |

### Christ Church

| Year 2 EH | Year 3 NK | Year 4 EA | Year 5 MB | Year 6 EH |
|-----------|-----------|-----------|-----------|-----------|
| Sofia     | Charlie   |           | Chloe     | Sacha     |



## Weekly Headlines



### Holy Trinity

| Year 1 JB | Year 2 ZP | Year 3 MQ | Year 4 AT | Year 5 CH | Year 6 TM |
|-----------|-----------|-----------|-----------|-----------|-----------|
|           |           |           |           |           |           |

### Christ Church

| Year 1 OB | Year 2 EH | Year 3 NK | Year 4 EA | Year 5 MB | Year 6 EH |
|-----------|-----------|-----------|-----------|-----------|-----------|
| Noah      | Rowan     | Charlie   |           |           |           |

# Fantastic Learning At Holy Trinity



Reception Class  
Outdoor Learning



Year 2  
Smoothie Making

# Swedish Midsummer



1JD teamed with 5CH for a for a Swedish Midsummer Festival celebration to celebrate the longest day of the year. They loved creating flower garlands and dancing around the maypole and eating delicious fruit.

## Year 3 - Pop Up Restaurant



The Italian Pop-Up Restaurant at Sedding Street, led by 3MQ, was a wonderful night of delicious food, great company, and first-class service.



### Join JAG this Summer!

#### **Action-Packed Holiday Club delivered by JAG at Holy Trinity throughout the Summer Holiday!**

Experience an exciting summer at JAG's Summer Adventure - their six-week holiday club packed with diverse activities and challenges designed to help your children discover their potential, build friendships, and have a blast! Their program is guided by our "Whole of Child" approach that fosters creativity, learning, inclusion, participation, well-being, and happiness. With a broad range of activities, children will conquer challenges, explore, discover, grow, create, and achieve, while earning badges for their accomplishments. Join us here this Summer for a memorable holiday filled with adventure and fun!

- ✓ Activities focussed on improving your child's skills & supporting their development.
- ✓ NEW activities and daily plans ensuring no two days are ever the same.
- ✓ NEW Adventure Diaries - extra activities & sections where children can document their Summer.
- ✓ NEW Special Events - featuring Nerf, Zoolab, Creation Station & Action for Children!
- ✓ The JAG Games - running every Friday throughout the holiday!

Step into a fun-packed JAG Club & discover why 10,000 children choose JAG every holiday:  
<https://www.youtube.com/watch?v=8dyZ78KlGy8&t=2s>

Learn about JAG's Whole of Child promise:  
<https://www.junioradventuresgroup.co.uk/our-story/whole-of-child/>

### Promotions & Discounts

Secure your child's spot in advance and enjoy significant savings!  
Use code: **ADVENTURE10** and save 10% off your booking!  
The offer ends at Midnight on **Sunday 2<sup>nd</sup> July!**

Unlock a **Weekly Booking Discount** if you book a full week (Mon-Fri) - automatically applied at checkout!

Don't forget to check out JAG's comprehensive **Flexible Payment Options** webpage to see how they make childcare affordable: <https://www.junioradventuresgroup.co.uk/parent-support/payment-options/>

**Book Now:** <https://www.junioradventuresgroup.co.uk/holiday-clubs/>  
**Learn More:** <https://www.junioradventuresgroup.co.uk/holiday-clubs/whats-on/>

### Booking Information

Book via their website at <https://www.junioradventuresgroup.co.uk/holiday-clubs/>.

To pay for a booking, simply...

- ✓ Login via: <https://bookings.junioradventuresgroup.co.uk/Identity/Account/Login>.
- ✓ Click on 'Book Activity' & select the activity you wish to book.
- ✓ Select your preferred payment method.
- ✓ Add your preferred location.
- ✓ Select the dates you wish to book.
- ✓ Secure your child's spot!

**Need support with your booking?** Check out the helpful tutorials below:

How to create an account: <https://www.youtube.com/watch?v=9ZpUwk9rFWk>

How to make weekly bookings: <https://www.youtube.com/watch?v=9M8qnAZAq8o>

How to make an ad-hoc or regular booking: <https://www.youtube.com/watch?v=wff0Gq8Ldii>

For further information, please visit some of JAG's key web pages below:

**Parent Support:** <https://www.junioradventuresgroup.co.uk/parent-support/>

**JAG Locations:** <https://www.junioradventuresgroup.co.uk/find-us/>

**JAG's Story:** <https://www.junioradventuresgroup.co.uk/our-story/>

**New to JAG:** <https://www.junioradventuresgroup.co.uk/parent-support/new-to-jag/>

Otherwise, please don't hesitate to call the friendly Junior Adventures Group Customer Care Team on 0333 577 1533 or email them at: [hello@junioradventuresgroup.co.uk](mailto:hello@junioradventuresgroup.co.uk).

0333 577 1533

5a Millars Brook Business Park, Molly Millars Ln, Wokingham

RG41 2AD [junioradventuresgroup.co.uk](http://junioradventuresgroup.co.uk)





Friday 30<sup>th</sup> June 2023

Reception

Dear Reception Parents,

This week, in **English**:

- The children wrote a letter to welcome the new Reception children to our school. They shared some of our routines as well as their favourite activities.
- They retold the story of The Lighthouse Keeper's lunch. We have continued to focus on using adjectives as well as conjunctions to make our writing more interesting.

In **Maths**:

- We have focused on addition and subtraction using a number line. We will continue to practise this strategy in the upcoming weeks in preparation for Year 1.

In **Understanding the World**:

- The children designed a boat and thought of suitable materials to make sure it would float.

Trip to the Fire Station:

Unfortunately, we were not able to visit the Fire Station but we are hoping to be able to do it soon. I will keep you posted as soon as we manage to arrange an alternative date.

Safari Pete:

When: Wednesday 12<sup>th</sup> July- morning trip.

Where: Christchurch School.

Graduation:

When: Wednesday 19<sup>th</sup> July.

Last day of term:

-Thursday 20<sup>th</sup> July - school finished at 1:30 pm.

Wishing you a lovely weekend,

Miss Martin



Learning at Holy Trinity in Year 1

Friday 30<sup>th</sup> June 2023

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In English finished our Hibernation Hotel topic with writing a retell of the story. We worked together to write some sentences that included expanded noun phrases, conjunctions and some interesting punctuation. Then we used these examples to inspire our retell. In our final lesson we swapped books with someone else, and peer marked each other's work. It was a valuable lesson as our friends were able to point out things we had missed.

We finished the week with learning about contractions and using an apostrophe to replace the missing letter. We are looking forward to starting to read our final book of the year next week, *Julian is a Mermaid* by Jessica Love.

In maths we continued to look at numbers to 100. We refreshed our memories of the tens and one's column and how we can use them to compare two numbers.

In RE we were introduced to the Parable of the Seed Sower. We learnt about the four different locations the seeds fell, how they grew and what this represented. Then we worked in groups to create a plate, split into quarters with pictures showing the story. Then we worked together to write a short description of what was happening and what it represented.

We had a visit to the theatre this week to watch our very own Year 6 in their production of Othello. We were so impressed by the acting and how the class made remembering their lines so easily. Well done Year 6! It inspired and made us think about when we finally get to that point, I wonder what Shakespeare play we shall do?

**Reminders:**

- **Thursday 13<sup>th</sup> July** - End of Year Trip to Princess Diana Memorial Garden
- **Tuesday 18<sup>th</sup> July** - Year One Graduation at 9:30am, St Luke's Church

Well done for a wonderful week Year One. Have a fun-filled weekend! 😊

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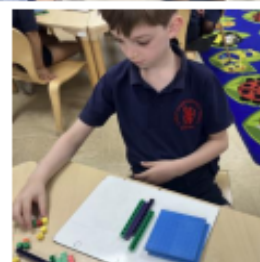
Learning at Holy Trinity in Year 2  
Friday 30<sup>th</sup> June

Thank you for a wonderful week! It has been jam-packed and we have had lots of fun! Also a very happy Eid to those celebrating.

In English we have been learning about Iran as this is the setting of our class text, 'My Grandma and me'. We have explored the landscapes, towns, cities, food, mosques, Islamic art and food. We wrote detailed setting descriptions such as Marianna's piece which read: "Iran is a big, colour full place full of pretty patterns and mosques". Later we made and ate our own Iranian bread, with the help of Miss Amanda. These were delicious and gave us an insight into the characters Mina and Grandma who ate fresh bread each day.



In Mathematics we are developing our understanding of column addition and subtraction, please continue to review this as part of our homework. We are finding it challenging to regroup and demonstrated this using Dienes.



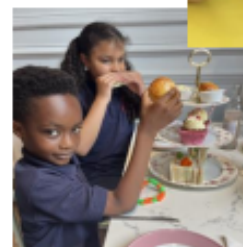
As part of our Science unit, we made our own healthy fruit smoothies. First we prepared the space, washed our hands and tied up our hair. Following this we used knives safely to cut up a range of fruit before blending it into a delicious smoothie.



Our Joseph inspired coats are coming along beautifully. We now have our front and back piece and are begging to sew these together using overstitch and running stitch. Later we will add decorative pockets, patterns and buttons.



In Computing we are now exploring programming through Scratch Junior and are beginning to design and make our own quizzes.



Have a wonderful weekend!  
Best wishes, Miss Peach



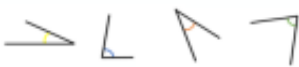


## Learning at Holy Trinity in Year 3

Friday 30<sup>th</sup> June 2023

In **English** this week, we wrote letters to Joe Todd-Stanton, the author of Arthur and the Golden Rope. The purpose of our letters was to persuade him to make one of us the hero of his next book. We needed to use techniques to convince him such as cause and effect conjunctions (therefore, as a result) and powerful language (I strongly believe).

In **Maths**, we continued looking at angles. This week, we looked at and compared obtuse, acute and right angles. We also looked at parallel and perpendicular lines and horizontal and vertical lines.

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Here are 4 more angles. Have a think </p>  <p>All of the angles are <u>larger than smaller than</u> a right angle.</p> <p>All of the angles are <u>more than less than</u> 90 degrees.</p> <p>Angles more than 90 degrees and less than 180 degrees are called <b>obtuse</b> angles.</p> | <p>Here are 4 angles.</p>  <p>All of the angles are <u>larger than smaller than</u> a right angle.</p> <p>All of the angles are <u>more than less than</u> 90 degrees.</p> <p>Angles <b>less than</b> 90 degrees are called <b>acute</b> angles.</p> |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

In **History**, we continued learning about the Roman Empire and their invasion of Britain. This week, we looked at the story of Boudicca and her battle against the Roman army. We thought about whether Boudicca was a hero or a villain.

In **RE**, we continued learning about Jesus' different 'I am' statements. This week, we looked at Jesus' statement 'I am the good shepherd.' In order to understand what Jesus meant by this, we thought about what a good shepherd does for their sheep. We then thought about the different ways Jesus looked after people when he was alive.

A big thank you to everyone who could make the Pop-Up Restaurant last week, it was such a spectacular turn out. Thank you for making it so special for the children!

Have a super weekend 😊 Miss Quirke and the Year 3 Team.





Learning at Holy Trinity in Year 4

Friday 30<sup>th</sup> June 2023

### Highlights of this week include:

#### Maths

This week we:

- Estimated numbers to 10 000 on a number line.
- Learnt how to read Roman numerals to 100.
- Added two 4-digits numbers with multiple exchanges.
- Subtracted two 4-digit numbers with multiple exchanges.

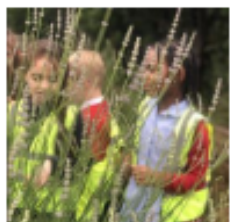


#### English

Continuing our unit on *The Selfish Giant*, we identified key events from this story and used them to plan main ideas for a new narrative. This involved changing the setting and key characters which ranged from a goddess in a forest to Santa and his elves in his workshop! Next, children created dialogue for their characters; emphasising statements that included rhetorical questions and exclamation marks. Year 4 then explored the use of fronted adverbials to make links between paragraphs.

#### Science:

On Wednesday we travelled by bus to Kensington Allotments, Hyde Park. This trip was linked to learning we carried out in Autumn, which focussed on plants and food chains. For this outing, children analysed various insects under microscopes and learnt about the importance of healthy soil for flowers, herbs and vegetables. We saw (and smelt) an array of growing produce which included: carrots, beetroot, asparagus, rosemary, mint and dill.

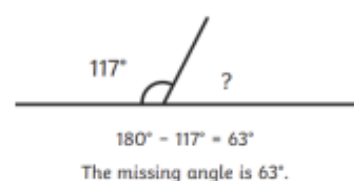


Have a lovely weekend!

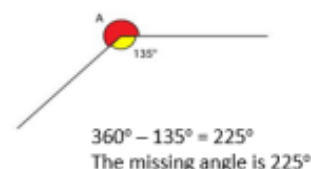


Learning in Year 5 at Holy Trinity  
Friday 30<sup>th</sup> June 2023

This week in English, we wrote our innovated text *How to Catch a Griffin: A Step-by-Step Guide*. All of our instructional texts followed the same structure, but we used our own imaginative ideas so they were all unique. Next week, we will independently plan and write our final instructional text which will link with our Art unit.



In Maths, we continued learning about angles. At the beginning of the week, we focused on drawing angles using a protractor. We then learnt how to calculate a missing angle on a straight line and around a point.



In Art, we started our final project using the Batik style. We drew our Greek creature onto fabric and outlined this using wax. Next week, we will fill in the picture with special dyes.

In History, we stepped into the shoes of a philosopher - the three famous Greek philosophers (Aristotle, Socrates and Plato), to be precise. In groups, we discussed philosophical questions and then researched information about the famous philosophers and their main ideas.

We also formulated our new scientific hypothesis: the older you are, the taller you are. Straightaway we were able to think of possible exceptions to this rule, but we decided to gather data in order to test it. We started by measuring the height of seven of our friends. Next week, we will plot the data on a graph and try to find a line of best fit.

In Computing we developed last week's learning on conditions into creating selections in our Scratch programs. We decided on actions that we wanted our sprite to do when the condition is fulfilled and when it is not fulfilled.

This week we were pleased to be invited to watch Year 6 perform *Othello*. We were all very impressed with the hard work they put into their performance.

**Reminders:**

- Wednesday 12<sup>th</sup> July - Year 5 Graduation
- Friday 14<sup>th</sup> July - Trip to Greenwich Observatory
- Monday 17<sup>th</sup> July - Greek Day

Have a great weekend,  
Miss Harman



### Learning in Year 6 at Holy Trinity Friday 30<sup>th</sup> July 2023

What a week it has been! We have been very busy performing in our Shakespeare performances this week. It's been a gruelling week, with 4 performances in total but we have performed professionally on stage, adapting to the full stage set up with costume, lights and wowing a live audience! Each performance has been a huge success and we have improved with every performance, each of us have been incredibly supportive of each other in each show. When we have had a couple of hiccups, we have all managed to tackle it face on and just carry on, like the true professionals we are. With that we now say adieu to Shakespeare and drama for Year 6!

In English this week, we have been completing our biographies on Barack Obama and carefully editing our writing to ensure it was its very best.

Have a restful weekend!

