



# Christ Church School Newsletter 5th May 2023



If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - email it to: [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)

## NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 8th May	Whole School	Coronation Bank Holiday
Monday 8th May – Friday 12th May	Y5	Residential Trip to Osmington Bay
Tuesday 9th May	Y2	Trip to Central London Mosque
Wednesday 10th May	YR	Trip to Battersea Park Zoo
Saturday 13th May	Whole School	Coronation Walk from Hampton Court Palace to Christ Church

## STUDENTS OF THE WEEK

### Reception Class:

*Liv & Summer*

**Year 1:**

*Tilly & Leonardo*

**Year 2:**

*Olivia & Ji An*

**Year 3:**

*Seb & Lucette*

**Year 4:**

*Isabella & Jayce*

**Year 5:**

*Neriah & Alex*

**Year 6:**

*Su & Henry*

## Dates for your Diary

<b>May</b>	<p><b>Tuesday 16th May</b>—Y1 trip to Sunningdale Prep School  <b>Wednesday 17th May</b>—Y4 trip to Southward Cathedral  <b>Thursday 18th May</b>—Y3 trip to the Science Museum  <b>Monday 29th May</b>—<b>Friday 2nd June</b>—Half Term</p>
<b>June</b>	<p><b>Monday 5th June</b>—Back to School  <b>Wednesday 7th June</b>—Open Afternoon 3.30pm  <b>Thursday 8th June</b>—Open Morning 8.30am  <b>Friday 16th June</b>—Sports Day 9.30am-12.30pm  <b>Tuesday 20th June</b>—Y5 trip to the Ragged Museum  <b>Tuesday 20th June</b>—Y3 Pop Up Restaurant 7pm  <b>Wednesday 21st June</b>—Y4 trip to the Natural History Museum  <b>Friday 23rd June</b>—Y1 &amp; Y5 Swedish Midsummer Celebration  <b>Friday 30th June</b>—Y3 trip to the London Mithraeum</p>

*Thank you for all your kind donations of cakes for our Coronation tea parties today. The children are looking forward to eating the delicious treats that you provided. We loved seeing their regal and red, white and blue outfits! Photos will be published in next week's newsletter. Have a wonderful Coronation weekend, we can't wait to hear how you celebrated.*



**CORONATION WALK CAP  
ON SALE NOW  
ON SCHOOL GATEWAY  
£10  
ONE SIZE FITS ADULTS &  
CHILDREN**



**ALL PROCEEDS TO GO TOWARDS OUR CREATIVE CLASSROOMS ACROSS THE FEDERATION.**

**THANK YOU TO OUR SPONSOR KNIGHT FRANK.**

Attendance W/C 24 <sup>th</sup> April			
Class	% Attendance	Unauthorised	Number of lates
YR	93.70	0	2
Y1	97.33	0	1
Y2	99.33	0	3
Y3	93.70	0	2
Y4	95.30	0	5
Y5	100	0	8
Y6	98.21	0	6

## Individual Parent Meetings (Details to follow)

### Reception Class

Tuesday 6th June am and Tuesday 13th June am

#### Year 1

Tuesday 6th June am and Tuesday 13th June am

#### Year 2

Wednesday 7th June pm and Wednesday 14th June pm

#### Year 3

Tuesday 6th June am and Tuesday 13th June am

#### Year 4

Thursday 8th June and Thursday 15th June

#### Year 5

Wednesday 7th June pm and Wednesday 14th June pm

#### Year 6

Wednesday 7th June am and Wednesday 14th June am



### Class Coffee Mornings

We are starting up our Coffee Mornings for parents again after half term, to give everyone the chance to gather together and catch up.

Here are the dates for your diary:

**9am Thursday 8th June – YR/Y6**

**Coffee Morning – School Garden**

**9am Thursday 15<sup>th</sup> June – Y1/Y2**

**Coffee Morning – School Garden**

**9am Thursday 22nd June – Y3/Y4/Y5**

**Coffee Morning – School Garden**

*Hope you can make it!  
We look forward to seeing you then!*



## Amazon Wish List

Thank you to everyone who has purchased something for our school SEN resources and for our Coronation Tea Parties from our Amazon Wish List!

<https://amzn.eu/8EJTD8E>

If you would like to purchase something please just add it to your basket and follow the same procedures as it you were ordering something for yourself.

The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

*Look out for new items added every week!*

## Mrs Wordsmith

YR	alarmed
Y1	stunned
Y2	astonishing
Y3	flabbergasted
Y4	speechless
Y5	startled
Y6	thunderstruck



# Coronation Walk

Saturday 13th May 2023

## Hampton Court Palace

to

## Christ Church School



### Fundraising for CCHT





# Coronation Walk

## Saturday 13th May

### 10am



TO DONATE PLEASE CLICK [HERE](#):

Please support the children and staff at **Christ Church & Holy Trinity C of E Primary Schools** who are proudly walking from **Hampton Court Palace** to **Christ Church School** on **Saturday 13th May**, in celebration of the **King's Coronation**. Do share the link above with family and friends to help us reach our £10,000 target. We will be walking a total of 13 miles but there will be 3 starting points to choose from along the way so please do come along, wave us off and take part, everyone is welcome.

We will be raising funds for our **Creative Classrooms**, to enhance and enrich our pupils' education and complement the curriculum. Items we will purchase will include digital cameras, annual subscriptions, playtime equipment, art, drama, music and gardening resources as well as funding class trips, specialist artists and visitors. Outstanding classrooms are central to the happiness and success of all children. Creative environments revolve around excellent teaching and learning but the importance of resources is paramount. The inclusion of a range of exciting books, interactive toys and IT ensure the lessons are interactive, engaging and accessible for all learners and that the learning opportunities will be imaginative, innovative and collaborative. Planning for visitors to come into our schools and share their expertise is such an important part of bringing the curriculum to life and going on school trips offers the children a unique cultural learning experience, encouraging curiosity, while music and drama have such a positive impact on a child's physical, emotional and social wellbeing as well as cognitive development.

**Here is the itinerary for the day:**

**10am** - Meet at **Hampton Court Palace** if you would like to walk the full 13 miles (4.5 hours approximately not including stops)

**1pm** - Meet at **Fulham Palace** (organisers will be there from 12pm) if you would like to walk 4 miles (1.5 hours approximately)

**2.30pm** - Meet at **St. Mary's Church, Battersea** if you would like to join us for the remainder of the walk (1 mile).

**3pm** - Meet and greet the walkers at **Christ Church School, Chelsea** for a BBQ, drinks, ice cream and celebrations.

[Here](#) is a link to the route we will be taking.



# Y5 TRIP TO KEW GARDENS





# The Coronation of King Charles III



## When is the King's coronation?

The coronation of King Charles III will take place at Westminster Abbey in London on Saturday 6th May and will be led by the Archbishop of Canterbury. Charles' wife Camilla, the Queen Consort, will be crowned Queen Camilla as part of the same ceremony.

## What is a coronation?

Coronations are a symbolic ceremony where a new king or queen are crowned and officially take the throne.

## What will happen at the King's coronation?

During the ceremony, the King will swear an oath to uphold the law and the Church of England, and will be anointed, which means to be religiously blessed.

## What will the King be anointed with?

A special oil is used to mark the sign of the cross on the king's forehead at the ceremony. The oil is so special because it is made at a site in Jerusalem that is very important to Christians. As the King is the head of the Church of England, this is a very important part of the coronation.

The recipe of the oil has been a carefully guarded secret for centuries. But the one for the King's coronation is unusual because for the first time, the oil doesn't contain any products from animals. This anointing oil is made of olive oil, sesame, rose, jasmine, cinnamon, neroli, benzoin and amber - as well as orange blossom.

## How will the King travel on Saturday?

His journey, in special carriages, will take him from Buckingham Palace, along The Mall to Trafalgar Square, along Whitehall to Parliament Square and then to Westminster Abbey.



The Diamond Jubilee State



The Gold State Coach

## What crown will the King wear?

The St Edward's Crown is said to be the most important of all British Crowns. It was made in 1661 for Charles II and is only used during the crowning part of the coronation.



## Head of the Commonwealth

Did you know that Charles has now become head of the Commonwealth, an association of 56 independent countries and 2.5 billion people.

As well as being the head of state of the UK, Charles is the head of state, for 14 of the 56 countries.

These countries, known as the Commonwealth realm, are: Australia, Antigua and Barbuda, the Bahamas, Belize, Canada, Grenada, Jamaica, Papua New Guinea, St Christopher and Nevis, St Lucia, St Vincent and the Grenadines, New Zealand, Solomon Islands, Tuvalu.





**In support of our Coronation Walk you can purchase this fabulous A3 poster of the extraordinarily beautiful Coronation procession in collage made by pupils at Holy Trinity. To purchase please head to the School Gateway Thank you. All funds raised will go towards our Creative Classrooms.**

This month's Foodbank collection coincides with the Coronation weekend, which will be an occasion of celebration for a lot of people; less so for some of our community families. It would be great if you can help. Families needing help with food contributions should contact:



<https://kensingtonchelsea.foodbank.org.uk/get-help/>

If you can contribute, some longlife family Coronation treats would be welcome, alongside the staples that Kensington and Chelsea Foodbank need for their larder. Although this is a familiar list now, these supplies are a lifeline:

- Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel
- Many varieties of pasta sauce (again, not with ham, please)
- All varieties of tinned vegetables
- Cup-a-soups & tinned soup
- Sunflower and Olive oil
- Long-life Juices and Milks – including dairy-free
- Tea Coffee Sugar
- Toilet Paper and Sanitary products (pads preferred)
- Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

**At present no clothes are required, thank you.**

Your gifts can be taken to Holy Trinity Church from Wednesday 3rd May to Sunday 7th May after Eucharist Service (12.30). If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank  
 postal address: 240 Lancaster Road W11 4AH  
 sort code 60-83-01  
 acct number: 20442606 or

Just Giving Web Link <https://www.justgiving.com/campaign/kensingtonandchelseafoodbank> (site includes access to gift-aid)

As always many thanks for your help and support to our community

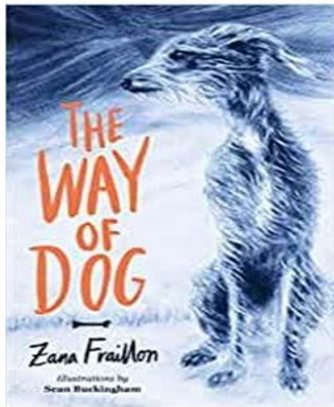


## Recommended Read



### The Way of Dog (ages 9-11 & up)

Author: Zana Fraillon Publisher: Chicken House



Life on the puppy farm is cold and lonely. GrowlManJim is becoming increasingly brutal and Scruffity worries he'll end up in the DeadDogBin.

Then a manpup offers a chance of freedom. But the world outside is scary; full of ShoeLegs, MetalBeasts and, worst of all, the dreaded Ranger.

Then, just as things start to look up, tragedy strikes. How can Scruffity find the happiness he almost tasted when he's not sure where to start looking? *The Way of Dog* is a verse novel, told as a series of poems varying in mood, rhythm and length. Right from the first page, the rhythms grab you, immediately drawing you in to the trauma and drama of Scruffity's life.

Even readers who might not normally choose verse will be captivated; this is poetry as you've possibly never seen/read it before and is much more affecting than a straightforward narrative.

Be prepared to feel angry, sad, vengeful and elated – and maybe even to cry just a bit.

If you have ever wondered what goes on in a dog's mind, this could be the closest you ever come to finding out!

Would work well as shared reading or be great for reading aloud.

## TIMES TABLES ROCK STARS!



### Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 6 EH	Year 2 EH	Year 3 NK	22

#### Holy Trinity

Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Zselyke	Maria	Laura		Serena

#### Christ Church

Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Sophia	Charlie	Eleanor	Chloe	Louis



### Weekly Headlines



#### Holy Trinity

Year 1 JD	Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Margot	Emil	Angel			

#### Christ Church

Year 1 OD	Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Matteo	Leopold	Filippo			



**KING CHARLES II CORONATION • 6TH MAY 2022**

THE KING'S ROAD

# Coronation Party

## What's On?

Dovehouse Green

12:00pm - 8:00pm:	Cadogan Arms Bar
12:00pm - 5:30pm:	Stalls from Peggy Porschen, Farm Fetch, Love My Human and Charlotte's Cloud
1:00pm - 5:00pm:	Face Painting Jugglers and Hula Hoops
1:00pm:	Sunny Steel Band
2:00pm:	Love My Human's King Charles Cavalier Parade
2:30pm:	The Bow Fiddlers
3:30pm:	Sunny Steel Band
4:30pm:	Flaming Sax
5:00pm:	Chelsea Arts Club Hat Parade (Royal Avenue)
5:30pm:	The Bow Fiddlers
6:30pm:	Flaming Sax
7:30pm:	Flaming Sax

Further entertainment taking place on King's Road.

**THE SURPRISE FREEHOUSE**

THE SURPRISE PUB AND THE CHRISTCHURCH RESIDENTS' ASSOCIATION  
**KING'S CORONATION STREET PARTY**

Sunday 7th May  
12.30pm - 6pm  
6 Christchurch Terrace, London, SW3 4AJ

*British BBQ  
Strawberries & cream  
Pimms & special cocktails  
Live music from The Gab Trio  
Face painting  
Homemade Crown Competition for adults and children  
with prizes on offer for the best crowns!*

No ticket or invitation required

Supported by:

@dukeofyorksquare  
@kingsroad.london

**OPEN SESSIONS ♦♦ PERFORMANCE GROUPS ♦♦ FREE TASTER SESSIONS**

STREATHAM & CLAPHAM HIGH SCHOOL

APRIL - JULY 2023

# SUMMER HOCKEY

**Streatham & Clapham High School, SW16 1AW**

E-mail [bookings@londonwayfarers.com](mailto:bookings@londonwayfarers.com)  
with any queries or for details of how to book

**OBO**

Mondays	1800-1930	Yr 8+ (Performance)
Tuesdays	1800-1930	Yr 5, 6 & 7 (Performance)
Wednesdays	1800-1915	Yr 2-5 (Open) and Yr 6-8+ (Open)
Thursdays	1800-1915	Yr 4-6 (Match Play)
Thursdays	1915-2030	Yr 7+ (Match Play)

Goalkeepers at St Francis Xavier Sixth Form College, SW12 8EN on Wednesday and Fridays evenings (according to age)

[www.londonwayfarers.com](http://www.londonwayfarers.com)

Imperial College London

## TLA4AE Study

Temperature controlled Laminar Airflow for Atopic Eczema

**Do you have Eczema and Allergies?  
You might be interested in this new study!**

- What is the TLA4AE Study:**
- The TLA device filters room air and cleans it
  - It is used overnight, during sleeping hours
  - We want to find out, if using the TLA machine during sleep can make eczema better

- Who can take part:**
- Age 4 to 16 years
  - Moderate to severe eczema despite treatment
  - Allergic to house dust mite
  - Sleeping in your own bed
- 

- What will happen:**
- Allergy testing
  - 2 visits to the hospital, 5 video calls and 1 home visit from researchers
  - The study lasts 20-24 weeks
  - Use TLA machine every night (uses electricity like one 60W lightbulb)
  - Help with questionnaires and samples
  - Help with travel expenses available

**Want more information?  
Contact us! TLA4AE Study Team**

Telephone/WhatsApp: 07776462345 / 020 33125298  
E-mail: [imperial.TLA4AE@nhs.net](mailto:imperial.TLA4AE@nhs.net)

Research team: Dr Chiara Zuiani, Batia Gourin, Salim  
Research coordinator: Sabrina Kapur  
Study Chief Investigator: Dr Claudia Gore

TLA4AE info leaflet for participants, V2.1, 07.01.2023

## Reception Class Newsletter



Friday 5<sup>th</sup> May

### This week we:

- Revisited the sound /ai/ (rain) in our Alphabet Code lessons and learnt another code for the same sound; ay (play). /ai/ is usually found in the middle of words, whilst ay is usually found at the end of words.
- Explored sharing amounts into equal groups of 3 and 4 in our Maths lessons. We shared cubes between our friends on our table groups. We then shared food fairly between plates. We also learnt how to share by using the pictorial method of drawing dots in equal groups. E.g. 9 shared between 3 would be represented like this:



- Read Vicky the Vet in our English lessons. We role-played being vets and set up our own clinic to treat pets. We then wrote a job description for a vet. We read sentences about the story and drew pictures to match. We labelled a clinic.
- Used directions to guide our friends through obstacle courses during our Understanding the World lesson.
- Read the Bible story of The Centurion's Servant. The Centurion (an army captain) had a servant who was sick. He was sad because he thought he might lose him, so he asked Jesus to help. Jesus was very impressed with the Centurion, because he believed that Jesus could heal his servant without even going to his house. Christians believe that Jesus can save those who are in need.

### Next week, we will:

- Use Tessa the Teacher as a focus for our writing.
- Learn how to read and write the sound /ee/ (teeth) and another code for the same sound, y as in happy.
  - Go on a trip to Battersea Zoo.

Have a fantastic weekend 😊



## Learning at Christ Church in Year 1

Friday 5<sup>th</sup> May 2023

In English, used different punctuation marks at the ends of sentences. We thought about how when we want to find something out and are asking a question, we need to use a question mark. We also looked at exclamation marks and how these are used to express strong emotion or when something surprising happens. In groups, we used role play to act out the story of 'Alan's Big, Scary Teeth'.

In Maths this week, we continued looking at multiplication we consolidated our understanding of arrays and then began dividing numbers. We learnt that dividing is when we share an amount equally.

For Alphabet Code this week we have been revising the /o/ code and writing sentences using this code. Next week, we will continue looking at the // code.

In PSHE, we have been thinking about who can help us when we are in different places and situations. We recapped the importance of safe strangers, such as; police, nurses or doctors, traffic wardens and so on. We then thought of 8 different people that can help us.

In Art, we began researching about Barbara Hepworth, we then compared her art work to other artists we have looked at this year, looking at the similarities and differences between the two.

In Geography, we started our around the world topic, we looked at a map of the world and labelled the different continents and oceans!



A great week in Year 1!

Have a lovely Bank Holiday Weekend! ☺



### Learning in Year 2 at Christ Church

In English we have explored an example text to identify key features of a good story. The theme of our narrative is overcoming a fear of the dark and we have come up with some creative solutions (such as night vision goggles!). We have planned and mapped out our narrative and look forward to completing, editing and publishing our stories next week.

In Maths we have been learning about multiplication and the different strategies we can use. These strategies are going to help us solve trickier multiplication sums and word problems. Next week we are looking at division and equal groups.

In art we have been inspired by Monet and Kandinsky and have created some wonderful pieces.



Monet's The Waterlily Pond by Ivan



Kandinsky's Townscape by Poppy

### Questions to ask your students this week

- What multiplication strategies can you use to solve  $5 \times 6$ ?
  - What does a plant need to survive?
  - How do you say melon in Spanish?



## Learning in Year 3 at Christ Church

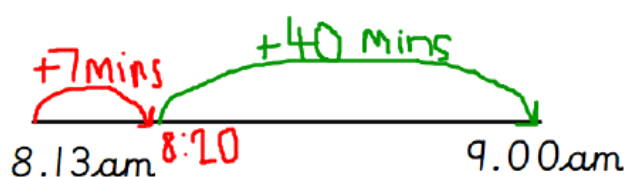
Friday 5<sup>th</sup> May 2023

This week in class, Year 3 have switched their minds back to thinking about the vast array of descriptive devices authors use to paint images in their reader's minds. By the end of the week, they wrote some fantastic paragraphs describing Lizard Street – a fictional street from the story of 'The Krindlekrax', using similes, noun phrases, alliteration, personification and even by using metaphors.

We have been thoroughly enjoying our new class book 'No Ballet Shoes in Syria' by Catherine Burton – it's a tricky read with lots of new words but we have been able to dissect meanings together and have made lots of inferences and deductions using the story as a discussion prompt. We have also been able to make lots of references to PSHE by thinking about belonging, rights and responsibilities as well as talking about our wants/needs in life.

We have stepped away from thinking about fractions in maths, and turned attention to all things Time! Although the children would've been taught time in Year 2 – we have started by revising telling of the time (particularly to the hour, which a lot of children struggle with!) There is a challenge attached to the time homework this week but please support your child with this using timelines to help them visualise the passing of time in stages. Example:

1. Children arrive at school at 9 o'clock. Alfie sets off at 8:13 am. *Work out how long his journeys to school took.*



It took Alfie 47 minutes

Best wishes for a FUN bank holiday weekend!  
Miss Kennedy



Learning in Year 4

Friday 5<sup>th</sup> May

This week in English, Year Four have written their own chapters for the storybook 'Mr. Penguin and the Lost Treasure'. We wanted to adopt a similar style to the author, Alex T. Smith so we magpied interesting and humorous sentence openers. We knew that to ensure our writing was gripping we would need to include; fronted adverbials, subordinate clauses, adventurous adjectives and direct speech. We then edited our writing using our green pens.

In Maths, we have continued to learn about decimals and fractions. We looked at decimals on a number line as this helped us to recognise the relationship between tenths and whole numbers. We then looked at how we could divide 1-digit by 10 and identified the value of the digits in the answer as ones, tenths and hundredths.

Year Four has an excellent time at the Science Museum on Tuesday! We explored the Wonderlab and watched a live demonstration of how to make explosions called 'Crash! Bang! Wallop!' Miss Adams was very impressed with their behaviour on the trip and their enthusiasm for how to build electrical circuits.



Good questions to ask your child this week:

- Which 3 components are needed to make a fire?
- What is the equivalent fraction for the value 0.6?
- What is the past tense of the verb 'slide'?
- Reminders:
- Thank you to everyone who came to the class meeting on Tuesday morning. 😊
- Swimming is on Wednesday mornings.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays.**
- P.E. is on Monday and **Tuesdays.** Please send your child in wearing their P.E. uniform and trainers.
- Trip to the Southwark on Wednesday 17<sup>th</sup> May
- **Word of the week:** determined- firmly set in one's decision or course of action, especially with the aim of achieving a particular goal



## Learning at Christ Church

Friday 5<sup>th</sup> May 2023

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Another learning filled week at Christ Church has come to an end. This week, Year 5 visited Kew Garden on Tuesday, 2<sup>nd</sup> May and practised their orienteering and map reading skills to make their way around several key locations of the garden. Thank you to the adults who came on this trip with us! It would not have been possible without you.

In English, Year 5 have been planning their non-chronological report about the story of the creation of Lego. They have been brainstorming subheadings for their different paragraphs and considering which important information needs to be included in their report, and which small details can be left out. They have also been researching facts about Lego 'today' in order to add extra information to their report.

In Maths, Year 5 have been comparing and ordering decimal numbers up to 3 decimal places. They have learned that the number of digits is not a relevant piece of information when comparing decimals. Instead, it is important to place decimal numbers in a place value chart and compare digits from the greatest place value column to the smallest in order to order them correctly.

In History, Year 5 learned about the Minoan civilisation which predates the Ancient Greek civilisation. Centuries ago, the influence of Minoan civilization spread to many places on the Mediterranean coast and shaped many aspects of the Ancient Greek civilisation which we are going to be learning about.

In Art, Year 5 has been revising some of the key knowledge they learned about a waxing and dyeing technique called Batik. On a piece of fabric, they designed a pattern based on Greek mythology (link with our history unit) and prepared their piece of fabric for the next step of the process: applying the wax. Mrs Davies demonstrated the waxing process to Year 5 and insisted on the precision required for this task. It is important to apply the wax delicately on top of the lines of our patterns. If we put too much wax on our piece of fabric, separate lines risk merging with each other and the detail of the patterns could be lost.

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**We hope you have a lovely weekend!**

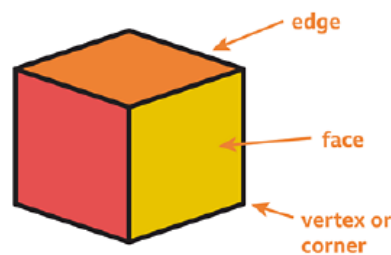
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Learning at Christ Church

Friday 5<sup>th</sup> May 2023

Recently in Maths, we recapped our knowledge on 2D and 3D shapes and reminded ourselves of what faces, vertices and edges mean. We also practised questions relating to a variety of graphs such as line graphs, pie charts and bar graphs.



We have started our new topic of ratio. We have used counters to solve problems involving ratio such as:

The ratio of pens to pencils is 3:4. If there are 21 pens, how many pencils would there be?

For every 2 boys in Year 6, there are 3 girls. There are 25 children in the class. How many boys and girls are there?

We built the problems using counters to represent the items involved. Then we looked at how bar models can be used to visualise the problem before solving abstract questions.

In English, we have started our new unit on formal letters. We looked at a few letters of complaint to organisations and picked out the features of them and uncovered the structure. We then practised writing formally by creating a word bank of formal words and writing sentences using the passive and subjunctive verb forms. Finally, we looked at the purpose of a letter of complaint and how the writer uses persuasive techniques to convince the reader of their point.

In Computing, we have been looking at how search engines rank websites and how to get your website further up the list. In Science, we have been using torches to experiment how light rays can reflect off a mirrored surface at the same angle.

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**I hope you all have a lovely weekend!**