

Holy Trinity Newsletter 19th May 2023

If you would like an item included in the Newsletter, which is also published on the websit **www.ccht.rbkc.sch.uk**) please telephone Mrs Phillips on 02078819860 or email **lphillips@ccht.rbkc.sch.uk** by <u>Wednesday</u> **lunchtime at the latest.**

FIRST WEEK BACK	FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT					
Saturday 20th May Years R, 1 & 2		Cinema evening, (those with tickets)				
Monday 22nd May	5СН	Kew Gardens, All Day				
Friday 26th May	All	Last day of school before half term				

Coronation Walk Saturday 13th May

We made it! From Hampton Court Palace to Christ Church school, over 175 children and families and friends completed our 13 mile Coronation Walk, across three different starting points – Hampton Court Palace, Fulham Palace and St. Mary's Church, Battersea.



Our aim was to raise much needed funds for our Creative Classrooms Holy Trinity & Christ Church. Thank you to everyone who walked the walk, sponsored us, and those who volunteered all your help along the way to pull it off! A welcomed BBQ and celebration was enjoyed back at Christ Church as our reward for a long but very good fun charity walk. Above all, through our incredibly generous donations, the sale of our Coronation caps, Coronation postcards, posters and greetings cards and our BBQ party we raised a staggering.....

****** £11,787 ******



Monday 5th - Back to school after Half Term Tuesday 6th - RCM, Visit to Forest School, All day Wednesday 7th - Open Afternoon, 3.30-4.30pm Thursday 8th - Open Morning, 8.30-9.00am

- J Monday 12th 5CM, Visit to the Ragged Museum, All day
- U Wednesday 14th 4AJ, Paper Rolling Workshop Thursday 15th - Sports Day, Battersea Park, am
- N Tuesday 20th 1JD, Metal Bashing Workshop Wednesday 21st - 3MQ, Visit to the London Milthraeum,
- E All day Thursday 22nd - 3MQ Pop Up Restaurant Friday 23rd - Year 5, Swedish Midsummer Event Tuesday 27th - Thursday 29th - Year 6, Shakespeare Performances

Wednesday 28th - 4AJ, visit to Kensington Allotments

Students Of The Week

- RCM Margot & Bella
- 1JD Charlie & Daniel
- 2ZP Whole Class Award
- 3MQ Eva & Oliver
- 4AJ Laura & Courtney
- 5CH Whole Class Award
- 6TM Shay & Matilda



School Kitchen Instagram: @ccandhtschoolkitchen

Federation Instagram: @cchtfederation



Helping Children Thrive a positive parenting workshop at Cameron Vale School

Wednesday 14th June 2023 6pm to 7:30pm

Join The Parent Team for this 90-minute workshop to learn practical and effective strategies to nurture your child's confidence, resilience and cooperation!



Scan the QR code below to reserve your space!

If you have any questions, please get in touch at hello@theparent.team

Individual Parent Meetings (Details to follow)

Reception Class

Thursday 8th June pm and Thursday 15th June pm

Year 1

Tuesday 6th June am and Tuesday 13th June am

Year 2

Wednesday 7th June pm and Wednesday 14th June pm

Year 3

Tuesday 6th June pm and Tuesday 13th June pm

Year 4

Thursday 8th June and Thursday 15th June

Year 5

Wednesday 7th June pm and Wednesday 14th June pm

Year 6

Wednesday 13th July am and Wednesday 14th July am (Change of dates from previously advertised)

Please see the attached flyer and booking link for a parent workshop being held at Cameron Vale School in June.

https://theparentteam.simplero.com/page/289214

Amazon Wish list

If you would like to purchase something on our behalf, please visit:<u>https:/amzn.eu/3jaGUpR</u>



If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school please make sure you select the school address in the delivery section.

Class Coffee Mornings

We are starting up our Coffee Mornings for parents again after half term, to give everyone the chance to gather together and catch up.



Here are the dates for your diary for the upcoming Coffee Mornings:

9am Thursday 8th June – YR/Y6 , Cadogan Gardens 9am Thursday 22nd June – Y3/Y4/Y5, Sedding Street 9am Thursday 29th June – Y1/Y2, Cadogan Gardens



Whole Class Photos Whole class photos will Be taken on



Friday 9th June

Full school uniform please (Light blue summer dresses allowed) If your child has PE that day, please bring kit and trainers in a bag to change into.



Chelsea Summer Music Festival: 'Coronation and Creation'

You are warmly invited to a new music festival at Holy Trinity Church running from **Thursday 25 - Sunday 28 May**. Some events are free, and others are ticketed with prices from £10-£20.

Tickets can be purchased in advance and also on the door. £50 Friendship status gives a Festival Pass to all the events.

There are nine events in the festival which opens with an organ concert "*Royal Fireworks and Fizz*" by Matthew Jorysz, one of the two organists at the Coronation, on Thursday 25 May at 6pm. Other highlights include:

HOLY TRINITY SLOANE SQUARE

A Greek Idyll, Friday 26 May, 8pm: Holy Trinity's professional quartet and friends singing songs and music influenced by the Greek Orthodox tradition, followed by a Greek feast! Tickets £15 (including food and drink.)

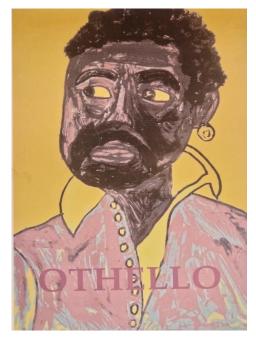
The Hills are Alive, Sunday 28 May, 3pm: Come and Sing songs from The Sound of Music, Les Miserables and other musicals, alongside HT's wonderful Tuesday lunchtime choir, Songs and Soup. Lasting about an hour, followed by tea and cake.

A performance of Haydn's *Creation* will be the centrepiece of the festival, on Saturday 27 May at 7pm. Tickets £20 (including a drink).

For more information on the rest of the programme and to book tickets visit: <u>www.chelseasummermusic.com</u>



Year 6 Performances Shakespeare's



Tuesday 27th June - Times TBC Wednesday 28th June - Times TBC Thursday 29th June - Times TBC

Safety around dogs

The bond between your child and dog can bring fun and happiness to family life. We don't expect our own dog to bite, but any dog can bite if they feel they have no other option.

Children are most likely to be bitten at home, by a familiar dog. Luckily most bites are preventable and close supervision is key

- 🖌 A calm, happy dog is less likely to react unsafely to children's natural exuberance
- Give your dog a safe space of their own where they can go if they need time out. Have a rule to leave them alone when they're there.
- Keep them occupied physical exercise and mental activity help keep your dog happy.
- Teach your child to be calm and kind with your dog. Avoid shouting, teasing or restrictive cuddles
- Close supervision is the most important hing to keep children safe.
- · Watch, listen and remain close when your child and dog are together.
- If either your dog or child seems unhappy, positively and calmly separate them. You can throw your dog a treat or toy, or lead your child away.
- Understand your dog's body language so you can spot signs they feel uncomfortable or stressed.
- When you know you'll be distracted during busier times, use safety gates to keep children and dogs separate. Or, take your child or dog with you.

Trigger times – teach your child to leave your dog alone when they are:

- Sleeping no-one likes to be woken up suddenly.
- Eating or having a treat they might think you're going to take their food. Have a toy or something else they really like – they might not want to share!
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Your growing child – as your child changes, the risks can change too.

- Teach the rules to your child from an early age and keep explaining them as your child understands more.
- As your child becomes more mobile. review changes needed, like adding safety gates.
- Think ahead about your changing family life and new risks that can emerge. Read our fact sheet on bringing baby home.

🖐 Still worried?

- If you're worried by the way your dog is with your child, talk to your vet. They'll check your dog's health and can refer you to a qualified animal behaviourist.
- ur and Training Council Visit the Animal Behav website to find a qualified behaviourist near you.



.capt.org.uk 🛛 🚯 @ChildAccidentPreventionTrust 🛛 🔞 @capt_charity

Mrs Wordsmith

glum	
sombre	
woeful	
desolate	
melancholy	
wistful	
sombre	

Showing kindness and respect for others with good toilet etiquette



We are having a big focus on toilet etiquette at school over the rest of this half term. We are thinking about flushing the toilet when we use it and ensuring all paper goes down the toilet or in the bin. In addition to this, We don't

waste soap and always use it when we are washing our hands.

This video is a really good one to watch with the children to reinforce what we are saying at schools so please look at it together if you can.

> https://www.youtube.com/watch? v=k93COJLmJhY

Thursday 15th JUNE 9.30-12.30

BATTERSEA PARK







with attendance

Attendance W/C - 08/05/23



Class	% Attendance	% Unauthorised	Number of lates
YR	94%	0.8%	6
Y1	99%	0	5
Y2	97%	2.6%	3
Y3	92%	0	7
Y4	96%	0	5
Y5	100%	0	0
Y6	98%	0.9%	4

Healthy Packed Lunches

Please see the table below for CCHT healthy packed lunch guidance. Whilst we prefer all the children to have a school lunch, we understand that for various reasons there are some who have a packed lunch. Please use the table for ideas on how to vary your child's healthy packed lunch. Together we can help keep their bodies and brains working well.

Please be reminded that all children should have a snack for morning break time to help carry them through until lunchtime, this should be a piece of fruit or vegetables only.

Here are some examples of items that are advertised as healthy choices but do not nutritionally fit into our healthy lunch guidance.



Packed Lunch Information What is a healthy packed lunch?

Starchy Foods

Base each meal on a starchy food, such as bread, potato, rice, pasta, yam. Starchy foods give energy, fibre, vitamins and minerals.

- Bread, try different types, such as sliced bread, wraps, chapattis, bread rolls, bagels or naan bread.
- Other starchy foods, such as pasta, potato, couscous or rice.
- Whole grain varieties are best for fibre, which is vital for a healthy digestive system.

Meat and Alternatives

Add some protein, for example meat, fish, eggs, beans or pulses. Protein foods build muscles and provide minerals.

- Lean meats, such as chicken, turkey or ham. Include oily fish, such as fresh tuna, sardines or
- mackerel at least once every three weeks. Cheese, such as cottage cheese, edam, cheddar or soft cheese.
- Egg, such as boiled, quiche or omelette.
- Meat alternatives, such as quorn or tofu.
- Dishes containing pulses, beans or meat, for example curry or falafel.

Drinks

Drinks, especially water, help children to concentrate and feel well. Water is freely available in school.

X The school has a water-only policy so please do not put any other drinks in the packed lunch.



A healthy packed lunch is a balanced meal providing a variety of nutrients, to be found in four food groups:

Milk and Dairy Foods

Include a dairy product or dairy alternative, such as cheese, yoghurt, fromage frais or tzatziki. These foods provide calcium necessary for strong bones and teeth, as well as providing protein and vitamins

Fruit and Vegetables

Don't forget to include fruit and vegetables. You can use fresh, frozen, tinned or dried. Fruit and vegetables are full of vitamins, minerals and fibre necessary for the body to function properly and to keep you strong and healthy

- Add tomato, lettuce, cucumber or apple to a
- sandwich A vegetable dish, such as vegetable curry, salad or roast vegetables
- Fresh fruit, such as apple, banana, pear or satsumas.
- Dried fruit, such as raisins, apricots or dates.
- Fruit salad (fresh or tinned in juice) or vegetable salad.
- Finger foods, such as cherry tomatoes, carrot or slices of pepper. Good with a dip, such as taramasalata or salsa,
- Use fresh fruit and vegetables, which are in season to help the environment and enjoy variety!
- All packed lunches should contain at least one item of fruit, vegetable or salad



- X The school has a no peanuts or nuts policy as some children are allergic to these.
- × Please do not put chocolate, biscuits, crisp-like products or fizzy drinks in packed lunches.





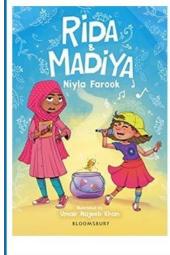




Recommended Read



Rida & Madiya (ages 6-8 & up) Author: Niyla Farook Illustrator: Umair Najeeb Khan Publisher: Bloomsbury



Rida and Madiya are sisters but they couldn't be less alike: Rida is tall, serious, and 11, whereas Madi is small, silly and 6. Rida loves the library, which is her place of solace and peace away from sharing a room with her little sister, who doesn't seem to have an "off" switch.

Yet when the sisters discover that Rida's beloved library is going to close, Rida volunteers to fundraise with a mehndi stall at the local town centre on weekends. However, it turns out that Madi has a gift for fundraising herself and is a brilliant performer. Despite the fact that Madi can be a pain, Rida realises that they work better as a team. Can they raise the money to save the library, or will sibling rivalry get in the way?

This fun, short read from the Bloomsbury Readers series, Rida & Madiya is a relatable story for all brothers and sisters who may have to accept each other's irritating habits - and brilliant talents - from time to time.

Weekly Headlines



Most Accurc Year 6	ite	Fastest Year 4 EA			Most Active Year 2 ZP		Rank Amongst Local schools 22
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Year 2 EF	Уear 3 NK		Year 4 EA		Yea	r 5 мв	Year 6 ен
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Weekly Headlines							
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YEAR 5 AT OSMINGTON BAY





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Learning at Holy Trinity









Friday 19th May 2023

Learning in Reception at Holy Trinity

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Alphabet Code	This week, the children learnt the different codes for the /oo/ sound. /oo/- moon
	/ew/- chew the stew
	/ue/- blue glue
	Other children focused on blending, segmenting and writing sentences. This week we reviewed: /oi/ /ear/ /air/
English	We continue to learn about different roles, jobs and people who help us.
5	This week, our story focus has been 'Tessa the Teacher'. On Monday,
	the children wrote down a description of a teacher's job.
	Some children said:
	"The teacher rings the bell."
	"The teacher asks the children to line up."
	"The teacher prints work for the children."
Maths	In Maths, we have continued to practise how to count up to 20 by grouping objects in 10's and 1's. This is called place value (tens and ones).
	The children used dienes to build numbers. Some children were challenged to make numbers above 100!
	1 ten and 7 ones make 17
Wishing you a gre	eat weekend,

Miss Martin



Learning at Holy Trinity in Year 1

Friday 19th May 2023

This week we were focusing on recapping and recalling our learning in both maths and English. We had to think back over all our learning since September and were amazed about how much we have learnt so far this year! Well done for all your hard and focused work Year One, you are all superstars!

In English we are coming towards the end of our topic of Alan's Big, Scary Teeth so we started to plan for writing our retell. We started off with an exciting opportunity to act out the story. We first started with verbally retelling the story to our talk partner, then in groups we acted out the book. We remembered what Mr Tolley had taught us in drama about not turning our back to the audience and making sure we were on the stage when acting.



In RE we learnt about Wudu which is the washing procedure Muslims do before praying or touching the Qur'an. We learnt about why washing and being clean for Allah is important and the many steps of Wudu. Then we worked together to order the steps of Wudu and write an explanation as to why this process is important

Reminders:

- Friday 26th May Finish for half term
- Monday 5th June Return to school



What a fabulous week Year One. Have a lovely weekend! ③



Learning at Holy Trinity in Year 2 Friday 19th May 2023

Thank you for a fantastic week of learning. This week we have been so thrilled to see the dedication and resilience while completing our summer term assessments. A real highlight has been the acts of kindness and encouragement shared by all. We have started each day with a breakfast treat and worked in small groups to complete individual learning. Thank you for your support at home during this time. Your practice has paid off abundantly.

In English we have began a new text, 'The Piano and the bear', we started by rewriting our own

version of the text using the illustrations. Next week we will read the text and develop our use of conjunctions and compound sentences.

In our dance lesson we have been developing our group choreograph and planning and performing our own dances. These have been beautifully thought through and confidently shared with the group.

In RE, we have looked at the practice of fasting during Ramadan. Each child was given a sweet and asked to 'fast' for a lesson. Following this we

discussed the dedication and practice it could take to follow Ramadan for Muslims.

I'm History, we learned about Shackleton's exploration of Antarctica. We compared this to our more recent explorer, Felicity Aston. Last we discussed the tools and resources he would have had available at the time. We then used recycled materials to make our own class boat.

Have a fantastic weekend, rest well.

Best wishes, Miss Peach

Reminders: Break up for half term on Friday!











Learning at Holy Trinity in Year 3

Friday 19th May 2023

This week in **English**, we recapped the main parts of SpyFox. We created story maps with key words to help us remember the key events and practised retelling the story orally first. Then, we independently wrote the story in our own words. We worked hard to remember to read and check for missing words and punctuation, to include paragraphs, and to include adjectives, verbs and adverbs.

In **Maths**, we independently worked through our assessments. We continued to practise our skills in Maths Meetings. Remember to keep practising your multiplications at home!

In **RE**, we continued learning about Buddhism. This week, we looked at the last days of the Buddha and thought about what people can learn from his example. We then discussed what we think is the most important thing anyone can achieve in their lifetime.

This week, we took a trip to the **Science Museum** to take part in an exciting 'Feel the Force' workshop. This is related to our science topic 'Forces and Magnets'.

We have a had a very busy week full of learning! Well done to all the children for working so hard during their assessments this week.

Have a wonderful, restful weekend 😔

Snacks and packed lunches – Please ensure your child brings a healthy snack or packed lunch to school. Chocolate and nuts are not allowed.

Reading books and Homework to be handed in on Wednesdays.





Learning at Holy Trinity in Year 4

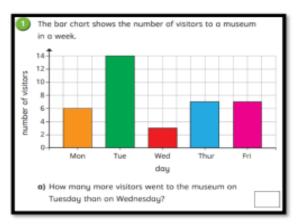
Friday 19th May 2023

Highlights of this week include:

Maths

This week we:

- Solved comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.
- Learnt how to interpret line graphs.
- Carried out reasoning questions in preparation for our maths assessments.
- Completed the first of 3 maths assessments.



English

The children started the week by writing a

persuasive letter to Ms James arguing for and against grouping children in the school environment. Arguments ranged from wanting to keep groups as they are to moving people between groups at frequent intervals. Lots of imperative verbs and strong adjectives were used. Budding barristers! We concluded that it will be hard to keep everyone happy.

Year 4 then carried out a reading comprehension as part of 'assessment week'.

We finished the week by exploring similes and metaphors as part of our new unit which revolves around The Selfish Giant by Oscar Wilde.

Science:

This week we recapped learning from Year 3 on how to prevent cavities in teeth occurring. We then explored the different types of teeth humans have and the importance of their functions.

Special notice: if you have spare newspapers at home, please send them in to Year 4. We have a paper chair making workshop on Wednesday 14th June and need plenty of newspaper. Have a lovely weekend!



Learning in Year 5 at Holy Trinity Friday 19th May

This week we have been working extra hard as it was assessment week! We have completed our Maths assessments, and shown all the skills we have mastered this year. Next week, we will sit our Reading assessment.

In English, we continued innovating our myth *Perseus and Medusa* by changing a few things in each paragraph but keeping the overall structure the same. We changed our monster from Medusa to *Cyclops*, and our thought about different gifts our main character would need to defeat it. We will be writing our innovated myth next week, using all the skills we have learnt this term – fronted adverbials, subordinate conjunctions, speech marks, relative clauses and parentheses (brackets and dashes).

In Religion this week, we learnt about the ninth Sikh guru, who was martyred for his beliefs. We discussed what this means and thought of questions we would like to have asked people who were there at the time.

In PSHE we explored different jobs that adults can do, including being a boxer or a chef. We noted down the interesting facts we discovered.

In Computing we used the tool that allows us to move different layers of our Google Drawings backwards and forwards, so that we can build up our pictures. We fixed some emojis that had mistakes in the layers of their objects!

PARENT MEETINGS

Parent meetings will be held Wednesday 7th and Wednesday 14th June at school. Please ensure you book a meeting as this is our final opportunity to discuss your child's progress in Year 5. You can book online via SchoolCloud next Friday.

Reminders:

- Monday May 22nd Trip to Kew Gardens
- Monday 5th June Back to school
- Wednesday 7th June Open afternoon 3:30-4:00pm
- Thursday 8th June Open morning 8:30 9:00am

Have a great weekend,

Miss Harman



Holy Trinity Amazon Wishlist



Learning at Holy Trinity Friday 19th May 2023

A Drama filled week this week, we began by relocating to the Cellar Theatre. Rehearsing for our upcoming auditions, where we have chosen two characters. We have bravely taken to the stage each day. As a class, we are beginning to learn our lines at good speed, whilst also understanding about our placements on stage. Lots more hard work to come next week.

In English, we have been busy, editing our alternative ending to the Boy in Striped Pyjamas to ensure that this is our best piece of writing to date and it has definitely paid off! Then we started our new topic, Biographies, understanding what a biography is and the key features that can be found in a bio. Our first biographical subject is Marcus Rashford. Watching interviews from 2020, we recorded information that we gathered on his life and free school meals campaign. This will continue into next week.

In computing, we have begun a new topic, 3D modelling, we discussed the features of some 3D shapes and explored a. new program, Tinkercad.

In RE, we have been learning about the persecution of Christians in North Korea, beginning to understand how the Christian message has been able to survive this hardship.

In History, we have been learning about King Alfred the Great, we researched why exactly he is referred to as 'Great'. Conducting research, we were able to gather facts about his life and some key events. Using this data, we produced a timeline of his life.

Have a wonderful weekend!

