

Holy Trinity School Pupil Premium Strategy and Self Evaluation 2020-21
Summary Information



Academic Year	2020-21	Total PP Budget	£92,805	Date of most recent PPA Review	February 2021
Total number of pupils	185	Number of children eligible for PP	69PP (37.3%)	Internal Review	March 2021

Current attainment	Whole School	PP (Rec – Year 6)
Whole school (Rec to Year 6) internal baseline post lockdown		
% achieving at or above expected standard in Reading	R 91% 1 88% 2 82% 3 88% 4 91% 5 85% 6 91% WS 88%	R n/a 1 n/a 2 n/a 3 n/a 4 25% (1) 5 50% (1) 6 100% (4) WS 75%
% achieving above expected standard in Reading	R 24% 1 33% 2 27% 3 36% 4 45% 5 12% 6 39% WS 31%	R n/a 1 n/a 2 n/a 3 n/a 4 25% 5 0% 6 25% WS 25%
% achieving at or above expected standard in Writing	R 82% 1 61% 2 85% 3 67% 4 70% 5 88% 6 73% WS 75%	R n/a 1 n/a 2 n/a 3 n/a 4 25% (1) 5 50%(1) 6 75% (3) WS 50%
% achieving above expected standard in Writing	R 18% 1 15% 2 12% 3 3% 4 9% 5 3% 6 12% WS 10%	R n/a 1 n/a 2 n/a 3 n/a 4 0% 5 0% 6 0% WS 0%
% achieving at or above expected standard in Maths	R 88% 1 88% 2 88% 3 67% 4 85% 5 76% 6 91% WS 83%	R n/a 1 n/a 2 n/a 3 n/a 4 75% (3) 5 50 % (1) 6 100% (4) WS 75%
% achieving above expected standard in Maths	R 12% 1 24% 2 27% 3 21% 4 18% 5 12% 6 36% WS 21%	R n/a 1 n/a 2 n/a 3 n/a 4 0% 5 0% 6 50% (4) WS 17%

3. Intended outcomes 2020-21	
a	Raising achievement levels of PP children
b	Raising aspiration and sense of achievement
c	Provide enrichment activities
d	Provide a happy and exciting learning experience

4. Review of expenditure 2020-21			
Quality teaching for all			
Action	Intended outcome	Impact	Lessons Learned
CPD for staff	To improve quality of teaching and pastoral support to address key barriers to learning. Vocabulary gap/ SEN, Mrs Wordsmith, inclusive curriculum and knowledge rich curriculum.	Improved subject knowledge Improved pedagogical knowledge Improved understanding of curriculum; staff able to implement curriculum changes Improved communication and sharing of work and expertise between staff in year groups and across the federation Changes to feedback policy reduced workload Staff have good understanding of safeguarding and behaviour policies and procedures as well as trauma based approaches; staff able to take appropriate and effective action when needed	Continue with regular year group and cross-federation meetings to share expertise and workload between class teachers and subject leads Staff training to focus on recovery curriculum, trauma approaches and safeguarding in light of extended school closure Continue to develop curriculum and share with staff through INSET and subject meetings - need to focus on adapting curriculum in light of extended school closure and based on assessment Ensure new staff are trained in safeguarding, behaviour and trauma approaches.
Cost: training fees			£3,000
Coaching for staff	Coaching for staff to improve high quality teaching to ensure AFL for behaviour and learning are outstanding.	All coaching and performance management observations reported excellent behaviour and learning of pupils in class Disruptive behaviour significantly reduced compared to previous year (note school closed from end of March until beginning of June). Additional support put in place for teachers if needed 2 x NQTs passed year All PM targets met (with exception of those not possible due to school closure)	Continue with coaching cycles for staff. Focus on areas of the curriculum with significant changes (e.g. Humanities) 2 x NQTs to receive regular observations and support from mentor 2 x NQT+1s to receive regular observations/support and meetings with performance manager.
Leadership time / release time			£800
Target Pupil Support			
Action	Intended outcome	Impact	Lessons learned
Reading / spelling targeted 1:1	To ensure all children achieve age expected attainment whether they are working at home or at school (the majority came into school).	We were not expecting to need to lead many lessons on zoom but it worked fairly effectively 1:1 and many children were encouraged to come into school so that	We were very fortunate to find a number of young adults who were unable to work due to the pandemic and were happy to come in and be trained up to work with small groups of children to support their reading writing and maths.
			Jack: 12,285
Year 6	Writing tutoring To ensure all children achieve age	The rigor of these sessions worked really well and led to ongoing improvement in teaching and	There were children whose support was beyond our capacity and so we used an external tutor

	expected attainment whether they are working at home or at school (the majority came into school).	learning. They set good follow up work that staff and parents supported with.	company that we have used previously to help some specific children whose needs are complex.
			MacCleod Tutor fees £7,200
Year 6	Whole class additional SPAG	Caroline to team teach SPAG with Arabella and support focus underachieving children.	This way of working allows us to target key children but also train our staff at the same time and ensure consistency of progression across the whole school.
			Teacher time: 2,340
Year 5	Whole class additional SPAG	Caroline to team teach SPAG with Arabella and support focus underachieving children.	As above
			Teacher time: £2,340
Year 5	Vocabulary/ reading sessions	Group work regularly taking small trips to local places of interest and collect subject specifically vocabulary and turns of phrase that then info the children's free writing on the topic.	Using unqualified instructors who have a genuine passion for an aspect of nature, history or the local area brings a really different and important dynamic to the children's creative writing experience.
			Amelia £1,500
Year 4	Sml group reading incl training Jack	Focus children received 1:1 and small group tutoring for follow up spelling and reading activities.	The priority of providing consistent consolidation to the weekly taught reading and spelling lessons really embeds the children's learning and leads to authentic long term progress in their reading and writing ability.
			Caroline £1,170
Year 4	Writing tutoring To ensure all children achieve age expected attainment whether they are working at home or at school (the majority came into school).	The rigor of these session worked really well and led to ongoing improvement in teaching and learning. They set good follow up work that staff and parents supported with.	There were children whose support was beyond our capacity and so we used an external tutor company that we have used previously to help some specific children whose needs are complex.
			MacCleod Tutor fees £3,600
Year 3	Vocabulary / reading sessions	The year 3 families who had children at home for learning really struggled and we had a lot of children who were seriously demotivated to complete work at home. The class teacher did lots of online session but also had a lot of children with signified needs in school to support. we sent home learners books for shared reading in the post and they then had online reading sessions and vocabulary work in	Parent feedback was extremely positive. Parents felt that the children really benefitted from the social interaction these session brought but also the vocabulary extension and lively daily discussions rekindled the children's sense of inquisitive learning.

		addition to their taught session three times a week.	
			Amelia 2 hrs 1,500
Year 3	Maths	Two children have had real difficulty accessing the main Year 3 maths curriculum due to having dyscalculia and really needing to learn maths in a very kinaesthetic way. One learning support assistant trained in dyscalculia strategies and has supported the children twice a week this year beyond classroom lessons with these sessions to support their basic numerical understanding. These sessions were completed in person and online.	Both children made progress in their assessments and this support will continue at least until the end of the academic year. Their self esteem has also been raised with these sessions and their confidence to talk about what they find difficult.
			Amanda 1 hour each £1,500
Music tuition	Children to not be disadvantaged by coming from a low income family when they show real interest and commitment to learning an instrument.	Will and other music tutors in the school teach children having skill and potential in a particular aspect of music an instrument 1:1 – this is school funded or 50% funded if families are working poor or FSM.	These children enjoy the aspects of learning an instrument. The development of perseverance skills and resilience. The expectations of regular practise and the highs and lows of performing publicly both in small groups and individually.
			Tutors: 1,560
School Journey	Access to the curriculum. School journeys are extremely important to the overall curriculum offer that we have for the children and taking part in these we feel is essential for all children and should be funded by the school in some way of families cannot afford to pay in particular working poor or FSM families.	Children enjoy all the same benefits of a wide varied and rich curriculum that allows children to achieve in many different contexts and be challenged to be resilient in circumstances such as meeting people that they do not know and staying away from home for a sustained period of time.	This has been a long term commitment of the school and parents know with plenty of notice of the rhythm of the school visits and trips that they will engage in. Parents accept that we have these expectations for all children and understand the benefits that their children will gain by taking part in these residential visits.
			£950 – grant funded
Uniform and trips	Self esteem and the importance of children being smartly turned out in line with their peers has always been a priority for us.	We have bought such things as shoes, coats and socks so that they can conform and feel proud to be smart and part of our school. Enhancement to the curriculum in the form of regular visits and outings to places of learning and culture is at the heart of what we endeavour to give our children and it is essential that all children	We look for funding from a variety of sources to support this work we only take a small percentage from PP Funding and we work hard to share the approach with an extended community so that a wide range of people support this aspect of our school offer.

		benefit from these experiences that are used back in the classroom.	
			£800
		Total:	£35,995