

# Holy Trinity Newsletter 28th April 2023

If you would like an item included in the Newsletter, which is also published on the websit www.ccht.rbkc.sch.uk) please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

FIRST WEEK BACK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 1st May	All	Bank Holiday - School Closed		
Wednesday 3rd May	Years 5 & 6	RSE talk for parents, 7pm, Cadogan Gardens		
Friday 5th May	All	Coronation Tea Parties (See details inside)		

Monday 8th - Bank Holiday for the Kings Coronation Tues 9th - Friday 12th - Year 3 Mosaic Workshop Thursday 11th - RCM Visit to Battersea Zoo, All Day Thursday 11th - 1JD Visit to THE Science Museum, All Day

Mon 8th - Fri 12th - 5CH, Osmington Bay Residential Monday 15th - 4AJ Visit to the Science Museum, All day Wednesday 17th - 3MQ Visit to the Science Museum

Monday 22nd - 5CH, Kew Gardens, All day Monday 29th - Friday 2nd June - Half Term

### Students Of The Week

RCM - Rafael & Nevaeh-Rose

1JD - Harry & Hannah

2ZP - Isaac & Max

3MQ - Daniel & Amelia

4AJ - Whole Class Award

5CH - Betty & Kenni

6TM - Nahla & Megan





In support of our Coronation Walk you can purchase this fabulous A3 poster of the extraordinarily beautiful Coronation procession in collage made by pupils at Holy Trinity. To purchase please head to the School Gateway Thank you. All funds raised will go towards our Creative Classrooms.

Follow us on our social media platforms:

> **Federation Instagram** @cchtfederation

School Kitchen Instagram @ccandhtschoolkitchen



## Amazon Wish list

If you would like to purchase something on our behalf, please visit: https://amzn.eu/3jaGUpR



If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school please make sure you select the school address in the delivery section. Look out for new items added every week!



Holy Trinity Children are invited to celebrate the

# Kings Coronation



At a Royal Tea Party



FRIDAY

MAY

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2023

# Royal Holy Trinity School Sloane Square, London

Tea parties will be taking place during the school day in both buildings. On this day, children can come to school wearing red, white or blue or like royalty.

In order to make this event extra special, it would be fantastic if parents could donate some homemade or shop bought cakes to be shared at the tea parties. Please send in your cake donations by Thursday 04th May.

We would love some parent helpers to setup - 1.15pm setup in Cadogan Gdns and 2.00pm in Sedding Street. If you can help, please let the school offices know.

For some extra fun, we will be holding a 'Design A Crown Competition'. Children to design a crown at home and bring it in for judging at the tea parties.

Please note, there will be no Special Mentions Assembly on this day.



# Weekly Headlines



Most	Fastest	Most	Rank Amongst
Accurate		Active	Local schools
Year 6 EH	Year 3 NK	Year 2 ZP	23

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# Christ Church

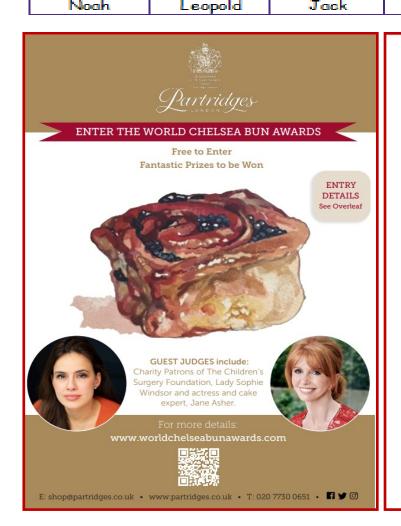
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Isabelle	Charlie	Thomas	Udval	Sacha



# Weekly Headlines



Holy Trinity					
Year 1 no	Year2 ⊅	Уear 3 мa	Year 4 as	Уear 5 сн	Уеаг 6 тм
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Christ Church					
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Noah	Leopold	Jack	Archie		



#### HOW TO ENTER

This year for the 5th annual bake-off there will be an **Instagram Competition** plus a **Live Tasting Competition** at Partridges in Chelsea.

© INSTAGRAM COMPETITION: make some Chelsea Buns, photograph them and post the photo on Instagram using the hashtag #worldchelseabunawards and tag in @world.chelsea.bun.awards and/or email your photograph to info@silkspr-marketing.com, especially if your Instagram is private.

**Prize**: a Partridges Hamper full of treats, a Partridges Certificate and a World Chelsea Bun Awards apron donated by Initially London.

**Instagram Competition: Entry Deadline** 5pm on Wednesday 17th May

<u>LIVE TASTING COMPETITION</u>: bring or post your Chelsea Buns to Partridges, 2-5

Duke of York Square, Chelsea, London, SW3 4LY.

Enter your Chelsea Buns into one of three categories:

Children (under 18) - Prize: Bespoke Partridges Hamper filled with delicious treats;

Adults - Prize: Bespoke Partridges Hamper including Partridges Chelsea Bun Gin;

Professional Bakers - Prize: Bespoke Partridges Sharing Hamper including

Partridges Champagne and Chelsea Bun Gin.

Winners will also receive a Partridges Certificate, a World Chelsea Bun Awards
Winners' Apron from Initially London and the overall winner will become 'Best
Chelsea Bun Baker 2023'.

**Live Tasting Competition: Entry Deadline** 5pm on Friday 19th May

www.worldchelseabunawards.com



We invite all entrants to make a donation to this year's chosen charity - **The Children's Surgery Foundation**.
All proceeds will go to the **Beam Campaign >>>** 



Mrs Wordsmith			
YR	focused		
Y1	ambitious		
Y2	committed		
Y3	dedicated		
Y4	determined		
Y5	persevere		
Y6	tenacious		

# **Class Coffee Mornings**



We are starting up our Coffee Mornings for parents again after half term, to give everyone the chance to gather together and catch up .

Here are the dates for your diary for the upcoming Coffee Mornings:

9am Thursday 8th June – YR/Y6, Cadogan Gardens 9am Thursday 15<sup>th</sup> June – Y1/Y2, Cadogan Gardens 9am Thursday 22nd June – Y3/Y4/Y5, Sedding Street

Hope you can make it!
We look forward to seeing you then!

This month's Foodbank collection coincides with the Coronation weekend, which will be an occasion of celebration for a lot of people; less so for some of our community families. It would be great if you can help. Families needing help with food contributions should contact:

#### https://kensingtonchelsea.foodbank.org.uk/get-help/

If you can contribute, some longlife family Coronation treats would be welcome, alongside the staples that Kensington and Chelsea Foodbank need for their larder. Although this is a familiar list now, these

supplies are a lifeline:

- Tinned meats and fish that may be eaten cold corned beef; chicken breast; (no pork please); tuna; mackerel
- Many varieties of pasta sauce (again, not with ham, please)
- All varieties of tinned vegetables
- Cup-a-soups & tinned soup
- Sunflower and Olive oil
- Long-life Juices and Milks including dairy-free
- Tea Coffee Sugar
- Toilet Paper and Sanitary products (pads preferred)
- Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

## At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 3rd May to Sunday 7th May after Eucharist Service (12.30).

If you prefer to make a financial donation, add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank postal address: <u>240 Lancaster Road W11 4AH</u>

sort code 60-83-01 acct number: 20442606 or

Just Giving Web Link <a href="https://www.justgiving.com/campaign/kensingtonandchelseafoodbank">https://www.justgiving.com/campaign/kensingtonandchelseafoodbank</a> (site includes access

to gift-aid)









# Coronation Walk Saturday 13th May 10am



# TO DONATE CLICK HERE:

https://cchtrbkc.enthuse.com/cf/coronation-walk---saturday-13th-may

Please support the children and staff at Christ Church & Holy Trinity C of E Primary Schools who are proudly walking from Hampton Court Palace to Christ Church School on Saturday 13th May, in celebration of the King's Coronation. Do share the link above with family and friends to help us reach our £10,000 target. We will be walking a total of 13 miles but there will be 3 starting points to choose from along the way so please do come along, wave us off and take part, everyone is welcome

We will be raising funds for our **Creative Classrooms**, to enhance and enrich our pupils' education and complement the curriculum. Items we will purchase will include digital cameras, annual subscriptions, playtime equipment, art, drama, music and gardening resources as well as funding class trips, specialist artists and visitors. Outstanding classrooms are central to the happiness and success of all children. Creative environments revolve around excellent teaching and learning but the importance of resources is paramount. The inclusion of a range of exciting books, interactive toys and IT ensure the lessons are interactive, engaging and accessible for all learners and that the learning opportunities will be imaginative, innovative and collaborative. Planning for visitors to come into our schools and share their expertise is such an important part of bringing the curriculum to life and going on school trips offers the children a unique cultural learning experience, encouraging curiosity, while music and drama have such a positive impact on a child's physical, emotional and social wellbeing as well as cognitive development.

### Here is the itinerary for the day:

**10am** - Meet at **Hampton Court Palace** if you would like to walk the full 13 miles (4.5 hours approximately not including stops)

**1pm** - Meet at **Fulham Palace** (organisers will be there from 12pm) if you would like to walk 4 miles (1.5 hours approximately)

**2.30pm** - Meet at **St. Mary's Church**, **Battersea** if you would like to join us for the remainder of the walk (1 mile).

**3pm** - Meet and greet the walkers at **Christ Church School, Chelsea** for a BBQ, drinks, ice cream and celebrations.

Here is a link to the route we will be taking - https://tinyurl.com/2p8k23ut







# Recommended Read

# You Don't Know What War Is: the diary of a young girl from Ukraine (ages 9-11 & up)

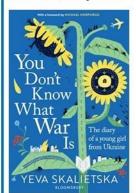
Author: Yeva Skalietska Translator: Cindy Joseph-Pearson Publisher: Bloomsbury Children's Books

Yeva lives in Kharkiv in eastern Ukraine. For her twelfth birthday she has a bowling party with her friends. But ten days later, the Russian army invades Ukraine and Yeva and everyone in her city find themselves at war.

This is Yeva's diary during the first few months of the conflict between Russia and Ukraine, beginning in February 2022. She describes listening to shells explode, and the fear of hearing planes fly overhead. She and her granny flee to the basement of their building, along with their neighbours, and try to survive down there for hours on end. They are cold, hungry and terrified, never knowing if it's safe to leave to search for food.

Yeva and her granny eventually move out of Kharviv, out of Ukraine, and finally to Dublin, Ireland. Her diary tracks their journey as they leave everything they've ever known.

Moving and at times heart-breaking, this diary tells an important story – of what war does to ordinary people. The excerpts of messages between Yeva and her friends are particularly moving, as are the photographs of their bombed-out flat. Also included are three hand-drawn maps by a Ukrainian illustrator, Olga Shtonda, daily headlines from around the world, and a foreword by Michael Morpurgo.



#### Recommended by Isabella in Year 4 at Christ Church

"It has taught me that you should respect what you have."

"It has shown me what can happen during a war and that it can happen at any moment."



# **Attendance**

W/C 03.04.23



Class	% Attendance	Unauthorised	Number of lates
YR	95%	1.43%	6
Y1	91%	4.67%	5
Y2	88%	7.59%	3
Y3	83%	5.33%	1
Y4	96%	0%	6
Y5	93%	6.67%	1
Y6	90%	0.74%	6



Friday 28th April 2023

# Reception

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Wishing you all a lovely, long weekend,

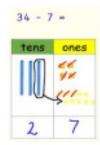
Miss Martin



#### Learning at Holy Trinity in Year 1

#### Friday 28th April 2023

This week in maths, we looked at subtracting, both with regrouping and without. Then we moved onto looking at subtracting a 1-digit number from a 2-digit number without regrouping. This was a tricky concept to get our heads around but with some role play and a few regrouping games we began to get the hang of it by the end of the week.



In English we started our new topic, all about alligators. This week we started looking at what a nonchronological report was and what their uses are. We learnt the difference between fiction and non-fiction texts and some of the things you might find in a non-fiction text, such as subheadings and captions.

In RE we were introduced to a very important person in the Islamic faith - Prophet Muhammad (pbuh) and how his teachings help Islamic people lead good lives today. We looked at the story of the boy who threw stones at trees and discussed the character's viewpoints and what lesson the story was trying to tell us.

In history we were lucky to have a visit from chef Katie who helped us make sippets! We wrote out the recipes, followed them carefully and then tested them (the best bit). This was part of our 'how has food changed through the years?' topic.



### Reminders:

- Monday 8<sup>th</sup> May Coronation Bank Holiday, no school
- Thursday 11<sup>th</sup> May Trip to the Science Museum



Holy Trinity Amazon Wahla



## Learning at Holy Trinity in Year 2 Friday 28th April 2023

Thank you for your time and effort in supporting our trips and learning this week! It has been fantastic to have you with us. Last week we were so touched by your support and kind feedback! We also enjoyed tasting a range of fruits and even some sugar cane from Andre's family, it was delicious.

This week we visited London Central Mosques to develop our understanding of Islam. It was a great opportunity to learn how some Muslims worship, pray and follow key teachings. We had an interesting talk outlining the five pillars of Islam. Later we visited the education center to deepen our understanding and ask key questions before witnessing the beautiful call to prayer and watching Salah (prayer).

In our English lessons we have been using our senses to describe the key features of 'The Dark's' house. These included Harrisons recount of 'old, creaking stairs that echoes as you take step.' and Isaac's 'chirping birds heard through the crack in the old window.' We explored an example text and wrote our own success criteria such as using a question, range of conjunctions and clear adjectives. Next week we will begin to plan and write our own story based on the structure of 'The Dark'.

In Mathematics, we are consolidated our arithmetic skills and focusing on which strategy to use for different equations. Please continue to practice your multiplication facts at home through <a href="ITRS">ITRS</a> to support this.

Today we are enjoying a vist to Jamie Routley's art studio, to explore how artists use colour, tone, shape and composition to create portraits. We are asking our key questions and deepening our understanding of a range of techniques.

Enjoy the bank holiday!

Best wishes, Miss Peach

#### Reminders:

Bank holiday Monday Coronation school parties on Friday



Holy Trinity Amazon Wishlist

'A wish from year 2'

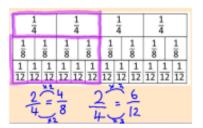




# Learning at Holy Trinity in Year 3 Friday 28<sup>th</sup> April 2023

This week in English, we wrote our letters to Mr. Lace to convince him to give us (Ruskin) the role of the hero in the school play. We tried very hard to use emotive, persuasive language and to use cause and effect conjunctions within our letters. We then read each other's letters and gave each other two kind comments and one suggestion.

In Maths, we continued learning about fractions. This week, we have continued to explore equivalent fractions. We have looked at using bar models, fraction walls and number lines to show equivalent fractions, as well as learning how our multiplication and division facts can help us identify equivalent fractions. We also learnt how to add fractions with the same denominator.



#### Reminders:

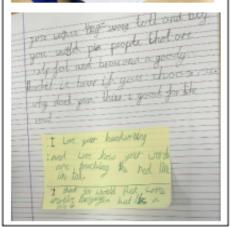
Swimming – This term we will be leaving at 9:45 for swimming. Our swimming slot is now at 10:30.

BOXES NEEDED – Year 3 need some boxes to make biomes! If you have any spare boxes at home, like old shoe boxes that you no longer need, we would love to have them <sup>⑤</sup>

In **RE**, we continued to learn about Buddhism. This week, we learnt about the next part of Siddhartha's life when he made the difficult decision to leave his family and to search for the truth.







Have a super weekend 3



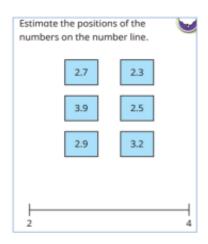
# Learning at Holy Trinity in Year 4 Friday 28th April 2023

#### Highlights of this week include:

#### Maths

#### This week we:

- · Recognised tenths as decimals
- Learnt that a decimal point is used to separate whole numbers from decimals.
- Learnt how to place tenths on a place-value chart, a number-line and saw that 10 tenths are equivalent to 1 whole.
- Explored how to divide 1-digit by 10.



### English

This week we made a plan for an information leaflet about a room within 'The Museum of Extraordinary Objects'. Having studied the map of the museum, children chose which room they would like to describe. They then generated subheadings, a title, and used bullet points to note down relevant information. At the end of the week, the children wrote out their final pieces using accurate vocabulary, powerful adjectives and used the correct tense and tone (which was 'formal').

#### Trips

We took a trip to Southwark Cathedral for a guided tour highlighting Christian symbols and took part in a candle-making workshop. Year 4 also went to the Science Museum to consolidate learning from our States of Matter and Electricity unit.











Have a lovely Bank Holiday!



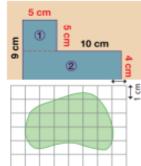
#### Learning in Year 5 at Holy Trinity Friday 28th April

In English this week, we boxed-up our text, Perseus and Medusa. This meant that we thought about what happens in each paragraph of the story, so that we understand the structure of a myth and can follow this when we write our own myth. Later in the week, we analysed the language choices used in the text and discussed what

they suggest e.g. He didn't expect him to return → The king sent Perseus on a dangerous mission because he hoped he wouldn't return.

In Maths, we started to learn about area. Area is the space inside a shape and this Ocan be calculated by using multiplication. We then applied this knowledge to find the area of compound shapes by splitting the shape into different rectangles and calculating the area of each of these before adding them together. Then, we calculated area of irregular shapes where we had to estimate when some boxes were not completely filled.

In Science, we became experts in different ways plants can reproduce asexually. This means that plants can make copies of themselves without a male and female sex cell. Once we were experts, we shared our knowledge with our group.



20 cm²

This week for PSHE we welcomed Darren, who came to talk to us about consent: what it is, why it's important, and who we should give it to. We also discussed who we could talk to about it.

In RE, we looked at the seventh Sikh Guru, who cared for all of God's creation: people, animals, plants, and the planet Earth itself.

In Computing, we continued our work on creating Vector Drawings, using Google Drawings, and developed our skills of generating multiple images and combining shapes to make pictures.

#### Reminders:

- May 1st Bank holiday
- May 8th 12th Osmington Bay
- May 22<sup>nd</sup> Trip to Kew Gardens we need 2-3 adults to accompany us on this trip. Please sign up at the front office

Have a great weekend,

Miss Harman

Holy Trinity
Amazon Wishlist



## Learning at Holy Trinity Friday 28<sup>th</sup> April 2023

In Maths this week, we have continued with our learning on fractions, revising adding and subtracting fractions within 1, where the denominators share a common multiple. On Geometry Tuesday, we focused on finding the area of a triangle using the formula,  $A = \frac{b \times h}{2}$ . We have also been revising our knowledge on time and converting measure. In addition to this, we have learn about radius and circumference in a circle and how to calculate this.

In English this week, we have been busy writing an alternative ending to the Boy in Striped Pyjamas. We are taking out time with this piece, paragraph by paragraph to ensure this is a strong piece of writing, reflective of all we have learnt this year.

In RE, we have been learning about how the Early Church protected the Christian message and discussed the Apostles

In History, we continued our learning on the Vikings, discovering when, where and why the Vikings settled in Britain. We looked into two particular locations where the Vikings settled, York and Repton. We used the iPads to investigate further and will share our findings to the rest of the class next week.

Enjoy a lovely weekend!

#### Reminders

Please continue working through your SATs workbooks over the coming weeks, they are an excellent resource. Dear Year 6 Parents and Carers,

A reminder to you all that we do not allow mobile phones in school - please see our Mobile Phones and Social Media Policy <a href="https://www.ccht.rbkc.sch.uk/policies/">https://www.ccht.rbkc.sch.uk/policies/</a>

If a child were to bring a phone to school, we would keep it in the school office until a parent comes to collect it. The reasons for our strict policy for this are laid out in the policy please read it if for some reason you have not before or have forgotten the content.

Thank you as ever for your support in this important matter.

Mrs Hawkins











