



## **Christ Church School** Newsletter 3rd March 2023



If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT					
Monday 6th March—Friday 10th March	Whole School	Book Fair			
Tuesday 7th March	Y2	Trip to Chelsea Physics Gardens			
Tuesday 7th March	YR	Individual Parent Meetings			
Tuesday 7th March	Y1	Individual Parent Meetings			
Tuesday 7th March	Y3	Individual Parent Meetings			
Wednesday 8th March	Y2	Individual Parent Meetings			
Wednesday 8th March	Y5	Individual Parent Meetings			
Wednesday 8th March	Y6	Individual Parent Meetings			
Thursday 9th March	Y4	Individual Parent Meetings			

#### STUDENTS OF THE WEEK

#### **Reception Class:**

Ffion & Willabee Year 1:

George & Josefine Year 2:

Michael & Loujayn

Year 3:

Xander & Leo

Year 4:

Whole Class

Year 5:

Tiger & Maia

Year 6:

Andrew, Victoria, Anna & Olivia

#### **Dates for your Diary**

Tuesday 14th March—Y5 Trip to the Gurdwara

Wednesday 15th March—YR & Y1 Trip to St. Luke's Church  $\mathbf{M}$ 

Friday 17th March—Comic Relief A

R Friday 17th March—Y2 Trip to St. Paul's Cathedral

Monday 20th March—Friday 24th March—Sports Week  $\mathbf{C}$ Monday 20th March—Y1 Trip to Linley Sambourne House H

Wednesday 29th March—Easter Assembly 2.30pm

Friday 31st March—End of Term 1.30pm





**OUR SOCIAL MEDIA PAGES** 

**Federation Instagram** @cchtfederation **School Kitchen Instagram** @ccandhtschoolkitch-

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Attendance Data Week Commencing 21st February						
Class	% Attendance	Unauthorised	Number of lates			
YR	95	0	2			
Y1	94	0	1			
Y2	98	0	1			
Y3	96	0	1			
Y4	100	0	3			
Y5	97	0	6			
Y6	100	0	4			

amazon WIShlist

#### **Amazon Wish List**

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit:

#### https://amzn.eu./8EJTD8E

If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school—please make sure you select the school address in the delivery section.

Look out for new items added every week!



# Secondary schools Results & Secondary Transfer Meeting For Year 5

We are so pleased to hear that our children have been offered a wide range of great Secondary Schools both private and state for the next stage in their education. Please do contact us if you are wishing any further advice about

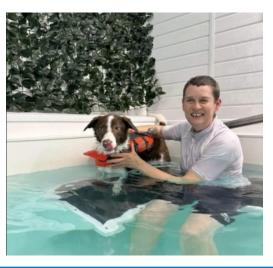
secondary transfer and we will do our best to help you. We will enjoy and make the most of the rest of this year with them!

For Year 5 parents and carers, we need to now start thinking about your lovely children's next steps even though it may still seem a way off. We invite you to come to a secondary transfer meeting on Tuesday 28<sup>th</sup> March 9-10am. Please email Mrs Hawkins ahead of the meeting if you have any particular questions that you would like answered.

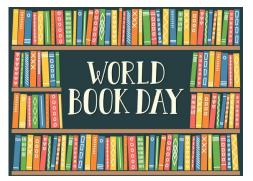
On the 22nd of April Mrs A is taking part in the Muddy Dog Challenge along with her dog Bailey. A 5k course full of muddy obstacles. Please sponsor her and Bailey and help raise money for Battersea Dogs and Cats home. Follow the link below to donate.

https://www.justgiving.com/fundraising/colourfulcollies









Author Clare Luther will be visiting Reception Class, Year 1 and Year 2 on Tuesday 7th March to talk about her picture books and reading some of them to the children as part of our World Book Day celebrations.



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#### Author Visit – 7th Mar '23 Clare Luther



Young children struggle to talk about big emotions that are part of their everyday life. Clare's beautifully illustrated rhyming children's books are relatable and well researched helping young children to understand themselves better. The stories provide useful ways to think their emotions and actions through, as well as get meaningful conversations started at an early age. Aimed at children 3 - 8 years old and printed using sustainable materials.

#### The Little Paws Hotel (Emotional Well-Being)



Three questions at the back of each book to support conversations with your child.



Say What!?! (Christian Picture book)

http://www.head2heartbooks.com

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#### Bracken Wood Collection (Values & Virtues)



FREE downloadable activity packs on Clare's website to prompt further conversations through activities and craft.

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#### Clare will be selling signed books on the day of her visit.

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SPECIAL OFFER... 1 x book £6.99 / 2 x books (one pair only) £10 / FULL Set (one book for FREE) - Little Paws Hotel £35/ Bracken Wood £30

However, if you wish to order please return this completed form to your child's teacher, prior to Clare's visit, with the correct payment in cash or cheque (payable to Head 2 Head Books Ltd). Thank you.

*	Name	Quantity	Name	Quantity	Name	Quantity	Name	Quantity
<b>☆</b>	Olive		Dudley		Hetty		Tessa	
<b>₩</b>	Gus		Peggy		Otto		Otto	
<b>☆</b>	Fig		Basil		Bonnie		Say What!?!	
$\stackrel{\frown}{\bigstar}$	Two bo	ok deal			Full se	et deal		
$\stackrel{\wedge}{\Rightarrow}$	Name o	of Books			Name o	of Set(s)		
$\stackrel{\bullet}{\cancel{\sim}}$	TO	TAL			то	TAL		
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Please bring some spring uplift and Easter readiness for some of our community families, by helping Kensington and Chelsea Foodbank replenish their larders. Dependence on their help has been huge and stores are depleted. They need supplies or donations:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel

Many varieties of pasta sauce (again, not with ham, please)

All varieties of tinned vegetables

Cup-a-soups & tinned soup

Sunflower and Olive oil

Long-life Juices and Milks – including dairy-free

Tea Coffee Sugar

Toilet Paper and Sanitary products (pads preferred)

Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

#### At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 1 March to Sunday 5th March after Eucharist Service (12.30).

You may prefer to make a financial donation when you can't help to fill the larder for K&CFB. Add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank

postal address: 240 Lancaster Road W11 4AH

sort code 60-83-01

acct number: 20442606 or

Just Giving Web Link <a href="https://www.justgiving.com/campaign/kensingtonandchelseafoodbank">https://www.justgiving.com/campaign/kensingtonandchelseafoodbank</a> (site includes access to gift-aid)

As always many thanks for your help and support to our community



#### **Book fair**

Monday 6th - Friday 10th March 2023

Our book fair will take place on the Piazza before and after school from Friday 3rd March—Friday 10th March.

We would love some parent helpers before and after school to help run our book fair on these dates. If you can help, please contact Katie Rose krose@ccht.rbkc.sch.uk

Thank you!





Please could you collect some more loo rolls as each class will be planting some sweet peas sustainably. They will germinate in the classrooms so the children can see what is happening and then we will move them to the green houses. Thank you!

Hello



My name is Enora Lafosse, I am 21 years old, and I am French from Brittany. To validate my English literature and civilization degree, I will be present to give my help in the school for 2 months from April to June. I speak English fluently and I have already made three work experiences in primary schools including one in Devon because I want to become a teacher.

Therefore, I hope to find a family which will accept to offer me the possibility to live with them for this short period. In exchange, it is with pleasure that I can give French courses, help the children to do their homework and more which will be a great way of improving my English and teaching skills. I only have the wish of being free for one day per week to visit I ondon

I will be very grateful and honoured to have the opportunity of dealing with the English everyday life and share my culture and French roots.

Sincerely

Enora



This message is from a young French student called Enora and who is a relative of Marcus in year 6. She is coming to London for a linguistic experience part of her university degree assignments for two months (April-May) and she is looking for a family to accommodate her as an Au-pair.

Thank you in advance for perhaps considering helping her. Her email address is <a href="mailto:enoracinedream@gmail.com">enoracinedream@gmail.com</a> or you can also contact Magali (Marcus's mum in Y6 on <a href="mailto:magmoutreuil@hotmail.com">magmoutreuil@hotmail.com</a>)



**DEC TURKEY-SYRIA EARTHQUAKE APPEAL** 

# Please donate to help people affected by the earthquakes

tinyurl.com/56rhdn4y

Check out our schedule on the back...

# Casita Yoga Battersea



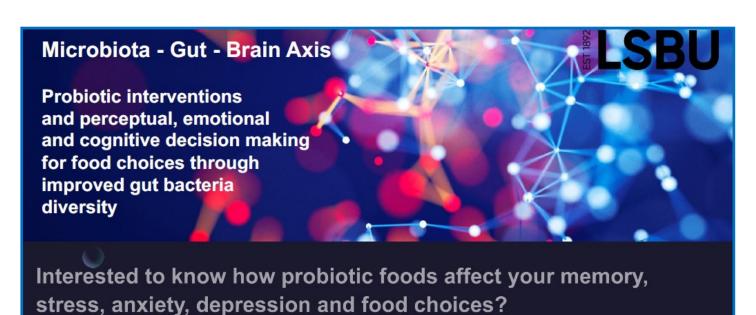
Casita Yoga Battersea offers yoga and wellbeing practices with a commitment to being inclusive and accessible to all.

Ethelburga Community Centre 60 Worfield Street SW11 4RA Katherine Low Settlement 108 Battersea High Street London SW11 3HP

www.casitayogabattersea.com info@casitayogabattersea.com EQUIPMENT PROVIDED

# Saladula 2

60 Worfield Street SW11 4RA		se always check	our schedule o		100	3 Battersea High Street London SW11 3HP
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
07:30 - 08:30 HATHA	07:30 - 08:30 HATHA	07:00 - 08:00 HATHA	07:00 - 08:00 HATHA	07:30 - 08:30 HATHA	08:00 - 09:15 HATHA	08:45 - 09:45 HATHA
	09:30 - 10:45 GENTLE		09:00 - 10:00 PILATES	10:30 - 11:45 GENTLE	09:30 - 10:30 BACK TO BASICS (Begginers)	10:00 - 11:00 SUNDAY YIN
12:30 - 13:45 YIN & GENTLE		12:30 - 13:30 DYNAMIC	10:30 - 11:45 GENTLE			
18:30 - 19:30 HATHA	18:30 - 19:30 CORE & STRENGTH	18:30 - 19:45 HATHA	18:30 - 19:45 GENTLE HATHA	18:15 - 19:15 FUNKY FLOW	WORKSHOPS	18:00 - 19:15 HATHA
19:45 - 20:45 YIN & RESTORATIVE	19:45 - 20:45 YIN & STRETCH				HORRISHOPS	19:30 - 20:45 YIN & RESTORATIVE







Recruiting now! Email Adri Bester bestera@lsbu.ac.uk Susanne MacGregor macgregs@lsbu.ac.uk

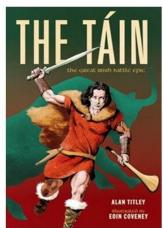


#### Recommended Read



#### The Táin (ages 69-11 & up)

Author: Alan Titley Illustrator: Eoin Coveney Publisher: Little Island Books



This prose re-telling of the great Irish battle epic, which was passed down in the oral tradition for about two thousand years, is accessibly written and as full of gore as the battle itself. The original was composed in Old Irish, and there have been many different versions. It is called *Táin Bó Cúailnge* in Irish and *The Cattle Raid of Cooley* in English. The plot centres on the attempt by Queen Maeve and King Ailill of Connacht to steal an enormous bull from Dáire mac Fiachna, who is an Ulsterman. Thanks to a sleeping curse on the leaders of Ulster, only one man can stop them and their large army – the young warrior Cúchulainn, who kills everyone they send against him, one by one. Will Maeve and Ailill ever win the battle – and the bull?

With an introduction and a glossary at the back, this is a comprehensive version of the epic. It's best aimed at children of 11 and older, due to the many details of casual violence and horrible deaths. Eoin Coveney's illustrations are full of action and atmosphere, often showing battling warriors. *The Táin* is a hugely important part of Irish culture, and it will instigate discussions about war, heroism, myths and legends.

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### Weekly Headlines



Most	Fastest	Most	Rank Amongst
Accurate		Active	Local schools
Year 6 EH	Year 2 EH	Year 1 OD	21

#### Holy Trinity

Year 2 z₽	Year 3 ma	Year 4 aj	<b>Year 5</b> сн	Year 6 ™			
Abdullah	Georgiana	Maddison	Jayden	Thea			
Christ Church							

# Year 2 EHYear 3 NKYear 4 EAYear 5 MBYear 6 EHSofiaAlexanderThomasElmerSacha



#### Weekly Headlines



#### Holy Trinity

<b>Year 1</b> ль	Year 2 zp	Year 3 ma	Year 4 AJ	<b>Year 5</b> сн	Year 6 ™
Margot					

#### Christ Church

Year 1 ob	Year 2 ен	Year 3 NK	Year 4 EA	Year 5 мв	Year 6 ен
Matteo	Rowan	Filippo			



#### Learn, make friends and play!

Whether it is at a nursery, at a pre-school or with a childminder, your child could enjoy the benefits of funded early education and childcare.



30 hours free early education and childcare for eligible 3- and 4-year-olds!

Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us



#### 🔯 Tax-Free Childcare

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



**Kensington and Chelsea Family Information Service** (FIS):

Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: ww

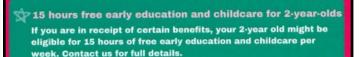


Is your child under 5?



#### Learn, make friends and play!

Have you heard about the free early education and childcare entitlements?



15 hours free early education and childcare for ALL 3- and 4-year-olds

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.



Censington and Chelsea Family Information Service

Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: www.rbkc.gov.uk/fis





#### **Kensington and Chelsea Family Information Service**

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

#### We offer guidance and information about:

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs
- Activities and services for children, families, and young people







For more information, contact us Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc,gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk





The Kensington and Chelsea Family Information Service (FIS) also provides information about:



Early years providers and funded early education and childcare for 2, 3 and 4-year-olds (including the 15hrs and 30hrs funded places)



Local schools and how to apply for a place. Educational and other options for post-16 and adult students



Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents



Parenting and information about health, wellbeing, and social care services and organisations in the area



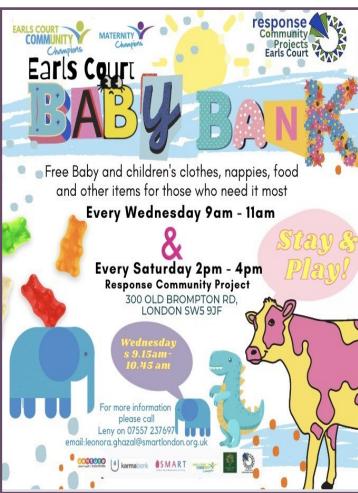
Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!

For more information, contact us: Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc.gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk

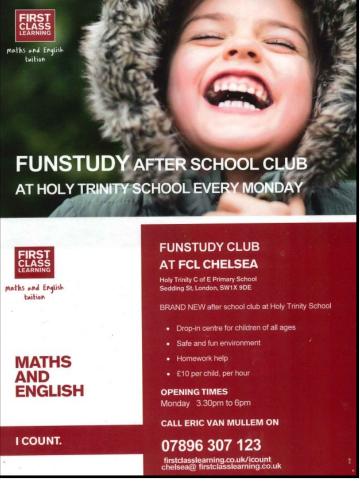














#### Friday 3rd March

#### Reception Class Newsletter

#### This week we:

- Revisited the sounds /ch/ (chair), /sh/ (sheep) and /zz/ (jazz) in our Alphabet Code lessons.
- Continued our unit focused on subtraction in Maths. We subtracted a part from the whole number by crossing out pictures.
- Revisited counting on from the greater number to solve addition equations during our Maths Meeting.
- Used Handa's Surprise and Handa's Hen as a focus for our writing. We
  wrote sentences to describe the delicious fruit in the story and wrote a
  recipe for a fruit smoothie. Some of us also drew and labelled a still life.
  Finally, we wrote about the life cycle of a hen.
- Read the story of The Last Supper in our R.E. lesson. We imagined that we
  were going away somewhere and thought about who we would like to share
  a meal with and what we would eat.
- Began our Understanding the World unit, Toys from the Past. We read The Toymaker by Martin Waddell and learnt how toys used to be made. We thought about the differences between old-fashioned toys and modern day toys.
- Had so much fun dressing up as our favourite characters for World Book
  Day. We did lots of reading throughout the day and were even lucky
  enough to have a visit from an author, Emelie Salford (the mummy of
  Artemis in Y2), who inspired us to write our own stories.

#### Next week, we will:

- Recap the codes /ss/ (hiss), /II/ (full) and /ff/ (fluff).
- Read The Magic Paintbrush by Julia Donaldson.

Have a great weekend ©



#### Learning at Christ Church in Year 1

#### Friday 3rd March 2022

In English this week we have been writing questions to ask how the characters felt watching the ballet at the theatre. We started our questions using question words, including; where, what, how, when, why, who and we made sure we ended the question with a question mark.

As part of celebrating World Book Day, we read the story 'The Day The Crayons Quit' and innovated our own versions of the story using the style of a comic strip. Everyone looked fabulous on Friday!

In Maths, we have been adding a one-digit number and a two-digit number with regrouping. We have then been exchanging our ten ones for one ten.

Our new Alphabet Code for this week was the /n/ code and we have been writing sentences using this code.

In Science this week, we began our 'Treasure Island' unit and thought about what we would need to do in order to survive on a desert island.

Something you could practice at home, going over number bonds to 10:

For example: 5+5= 10, 6+4= 10

Key words

English: Maths: character total

opinion altogether

justification add

because word problem agree how many and

A lovely week in Year One!

Have a lovely weekend!



#### Learning in Year 2 at Christ Church

This week in Year 2 in Maths, we have been extending our knowledge of fractions to fractions of amounts, working on splitting up numbers into equal parts according to the instructions that the fractions give us. We have used technical vocabulary to discuss each part of the fraction and what it tells us. The denominator (the number on the bottom) tells us how many equal parts our whole is split into and the numerator (the number on top) tells us how many parts we're interested in. The line that links them also has a special name, ask your child if they can remember it!

In English, we have been writing wonderful reflective diary entries inspired by the story of Finn in Ocean meets Sky. The boy is caused to remember his Grandpa who is no longer with him and to dwell on some of the important things that they did together. Year 2 did a wonderful job of describing the setting of Grandpa's office which is where the boy was, and then recounting some of the adventures that they had been on together. We are looking forward to seeing how the story continues next week.

Elsewhere, we've been thinking about how we stay healthy and happy in Science as part of our topic on looking after our bodies, thinking about how we stay safe online in Computing, reviewing our knowledge off the Easter Story in RE and thinking about key symbols which can help prompt our memory of different aspects of the story, we have been recapping and building on our knowledge of numbers in Spanish and getting to grips with some new teamwork skills in PE.

Thank you to all the helpers who contributed to a whole range of fantastic outfits for World Book Day! We had a fantastic time talking to one another about the books that we have read and enjoyed, sharing some extracts of these books and creating book reviews to recommend books to other children as well as going to Waterstones to buy our special World Book Day £1 books. We hope you enjoy reading these at home!

#### Coming up:

Tuesday 7th March - trip to Chelsea Physic Garden

Friday 17th March - Trip to St Paul's Cathedral (sign up sheet will be out soon!)



#### Learning in Year 3 at Christ Church

#### Friday 3<sup>rd</sup> March 2023

This week, Year 3 published their very own newspaper articles which they'll be bringing home today so please remind them to show you! We also started a new unit in English which will explore narrative and alternative story versions. Year 3 started this by thinking about appropriate vocabulary choices – using a 'board of relevance' and thesauruses to brainstorm, and focus, their vocabulary choices.

Can they add any words to this board of relevance to describe a character of their choice?



They finished the measurement unit in maths, and will be moving on to fractions next week. We will be covering the following objectives in the coming weeks:

- To count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10.
- To recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- To recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- To recognise and show, using diagrams, equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole.
- To compare and order unit fractions, and fractions with the same denominators.
- To solve problems that involve all of the above.

We also started 'The Iron Man' by Ted Hughes and have been using the text to explore descriptive devices like personification, similies and noun phrases. Together we had a really fun World Book Day on Thursday and loved spending the day celebrating the many reading achievements as well as the particular books that have taken us to different, magical worlds!

Happy Friday! Miss Kennedy



#### Friday 3rd March

This week in English, Year Four invented backstories for the character of Razvani from 'The Firework-Maker's Daughter'. We knew that Razvani was a fire-fiend who lived in a grotto, but we had to decide lots of other interesting details about his life. We planned our stories, organising our ideas into paragraphs and then we wrote our stories. We remembered to use a comma after each fronted adverbial and to make our sentences more engaging by added subordinate clauses. We then reviewed our writing and improved our stories.

In Maths, we have started our unit on fractions. We know that a fraction is a whole divided into equal parts. We recapped key vocabulary, such as; numerator and denominator. We then looked at equivalent fractions and finding the simplest



equivalent fractions.

In History, we continued learning about ancient Egypt. We learnt about the importance of the River Nile for settlers and how the people of ancient Egypt depended on the Nile to survive. A system of canals that led from the Nile were also used to water fields in other areas. This is called irrigation. The river was also used for transport, trade, crops and food.

#### Good questions to ask your child this week:

- What was an important use of the River Nile in ancient Egypt?
- In Holy week, in which day is the Last Supper remembered?
- What is the simplest equivalent fraction for 6/18?
- Reminders:
- Drama is on Thursday afternoons this term.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- P.E. is on Monday and <u>Tuesdays</u>. Please send your child in wearing their P.E. uniform and trainers.
- Word of the week: irrigation is when people add water to plants, to help them grow when there is not enough rain.



#### Learning at Christ Church

#### Friday 3rd March 2023

Another learning filled week at Christ Church has come to an end. Children in Year 5 had a wonderful time at our lunch time concert this Wednesday.

In English, Year 5 have been learning about poems. Children have been learning about key vocabulary to discuss poems such as stanza, verse, meter and rhyme. Children have been using this vocabulary to compare and contrast classical poems such as *Daffodils* by William Wordsworth with modern poems such as *Change* and *Poetry?* by Karl Nova.

In Maths, children have been learning about areas. Children learned the formula to calculate an area and they learned how to calculate the area of composite shapes. First, they need to partition composite shapes into smaller shapes, calculate the area of these shapes and finally add all the areas together.

In RE, children have been learning about Lent and Ash Wednesday. They learned that the reason Lent lasts for 40 days is because Jesus fasted in the desert for 40 days and resisted the devil's temptation to break his fast.

In Computing, children learned how to use Google Classroom to record their work during our Computing lessons. Children also learned how to assemble a Crumble circuit, connecting the crumble to a device called Sparkle with crocodile clips.

In Science, children learned about time zones. Children learned why certain countries are ahead of us in time and why certain countries are behind us in time. Finally, children calculated time differences between different countries.

In DT, children have been designing and making their own instruments. Children are using recycled materials to make their instruments and examples of existing instruments to inspire their designs.

#### We hope you have a lovely weekend!

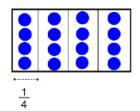


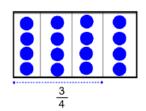
#### Learning at Christ Church

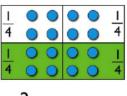
#### Friday 3rd March 2023

This week in Maths, we have been learning how to multiply fractions by fractions by multiplying the numerators together and the denominators together. We also learnt how to divide fractions using the handy phrase: keep it, switch it, flip it. We kept the first fraction to same, changed the ÷ to a x and then flipped the second fraction. We also learnt how to find fractions of

amounts such as  $\frac{3}{4}$  of 16 using bar models to help us.







$$\frac{2}{4}$$
 of 16 =

In English, we planned our piece of writing based on the Boy in the Striped Pyjamas. We decided what emotions each character in our story would be feeling and how we could show that by using 'show not tell'. For example, if our character was feeling nervous, they may avoid eye-contact and mumble when speaking. We also looked at how we could use synonyms for 'said' to portray that emotion such as 'exclaimed' to show excitement or 'moaned' to show annoyance. We then critically evaluated each other's plans and gave feedback. We then began to write our narrative!

In Reading, we have been delving deep into the world of Politics with our new book 'Politics for Beginners'. We have learnt about the start of governments in different countries. We have also practised answering comprehension questions involving vocabulary. In RE, we learnt about the Stations of the Cross and how each one links to hope and forgiveness. In Computing, we continued using Tinkercad and learnt how to move, re-size and lift 3D objects to make a model of a house.

#### I hope you all have a lovely weekend!