



# Christ Church School Newsletter 17th March 2023

If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - please email it to: [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)

## VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 20th March	Y1	Trip to Linley Sambourne House
Wednesday 22nd March	Whole School	Spring Concert 2.30pm
Friday 24th March	Y6	Trip to the Buddhist Temple, Wimbledon

## STUDENTS OF THE WEEK

### Reception Class:

*Whole Class*

#### Year 1:

*Cesar & Selina*

#### Year 2:

*Ava & Rupert*

#### Year 3:

*Astrid & Rose*

#### Year 4:

*Dylan & Archie*

#### Year 5:

*Whole Class*

#### Year 6:

*George & Henry*

## Dates for your Diary

M	
A	<b>Tuesday 28th March</b> —Y5 Secondary Transfer Meeting 9-10am
R	<b>Wednesday 29th March</b> —Easter Assembly 2.30pm
C	<b>Friday 31st March</b> —End of Term 1.30pm
H	<b>Monday 17th April</b> — Back to school 8.50am

## COMIC RELIEF'S RED NOSE DAY



The Winners of the CCHT  
Comic Relief Joke  
Competition are.....



Ottillie YR - Are vampires good at number bonds?  
Only if you Count Dracula!

Albie YR – What kind of key do you need to open a banana?  
A monkey!

Leonore Y1 - What day is the Rubbish-man's least favourite day?  
A rubbish day!

Isabelle Y2 - What is a crocodile's favourite game?  
Snap!

Leonardo Y3 - Why do seagulls fly over the sea?  
Because if they flew over the bay they would be bagels!

Skylar Y4 - Why do bees have sticky hair?  
Because they use honey combs!

Ina-Mae Y5 - Why did Miss Barrin wear sunglasses inside?  
Because her class was so bright!



Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen  
Instagram

[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)

# RED NOSE DAY



# Year 6 Appear On Newsround

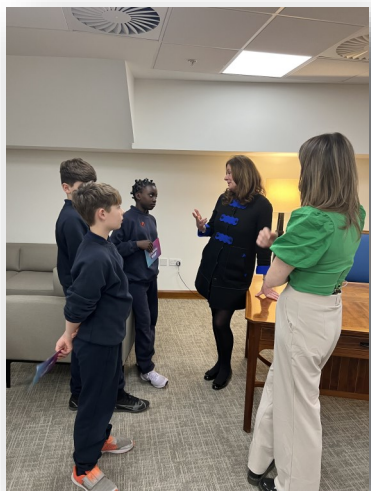


## Latest news



### Kids ask the Education Secretary about teachers' strikes

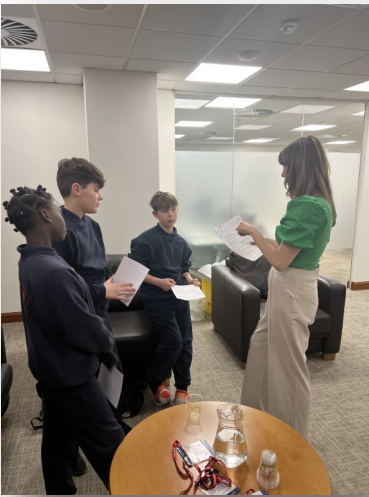
Newsround viewers have been asking Education Secretary Gillian Keegan about strikes, how the education department is run and what she thinks makes an outstanding school.



**AN AMAZING OPPORTUNITY FOR THREE OF OUR YEAR 6 PUPILS AT CCHT THIS WEEK AS THEY WERE ASKED BY BBC NEWSROUND TO INTERVIEW THE SECRETARY OF STATE FOR EDUCATION AT THE DEPARTMENT OF EDUCATION. OUR PUPILS ASKED INSIGHTFUL QUESTIONS ABOUT HOW THE DEPARTMENT OF EDUCATION IS RUN, WHY SHE THINKS TEACHERS MIGHT BE STRIKING AND WHAT MAKES AN OUTSTANDING SCHOOL. TO SEE THE SECRETARY OF STATE GILLIAN KEEGAN'S REPLIES YOU CAN VIEW THE LINK HERE:**

**[HTTPS://WWW.BBC.CO.UK/NEWSROUND/64974029](https://www.bbc.co.uk/newsround/64974029)**

**WHAT A FANTASTIC EXPERIENCE FOR THE CHILDREN AND CONGRATULATIONS TO THEM FOR KEEPING CALM IN THE FACE OF NEWS CAMERAS AND LIGHTS.**



Attendance W/C 10 <sup>th</sup> March 2023			
Class	% Attendance	Unauthorised	Number of lates
YR	99	0	0
Y1	98	0	0
Y2	100	0	1
Y3	98	0	2
Y4	97	0	0
Y5	95	0	4
Y6	95	0	4



Mrs Wordsmith.

Mrs Wordsmith	
YR	drowsy
Y1	lounge
Y2	pampered
Y3	sluggish
Y4	soothing
Y5	unwind
Y6	indolence



### Amazon Wish List

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as if you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

*Look out for new items added every week!*

### Spring Concert

We have our Spring Concert next  
Wednesday 22nd March at 2.30pm

Your child's music teacher will be able to say whether your child is performing in it or not. The Choir will also be performing but not Band. All parents and carers are very welcome to attend.

We look forward to seeing you!



**Miss Lang—Maternity Cover  
Y2 Class Teacher**



**Please Welcome our New  
Members of Staff  
To Christ Church**

I am very excited to be joining Christ Church as the new Year 2 teacher. I have recently moved from Brisbane, Australia and feel grateful to have found a school community like Christ Church. This is my second year of teaching, with most of my experience being in Year 2.

Before teaching I completed an undergraduate degree in Psychology and worked in the creative industries.

**Miss Tei —Office Support**



I am really looking forward to working on Friday afternoons in the office at Christ Church. I will also be helping Mrs Palmer and Mrs Hawkins with the school website as I have experience in this field in my previous roles.

**Mrs Reed — Fundraising Assistant**

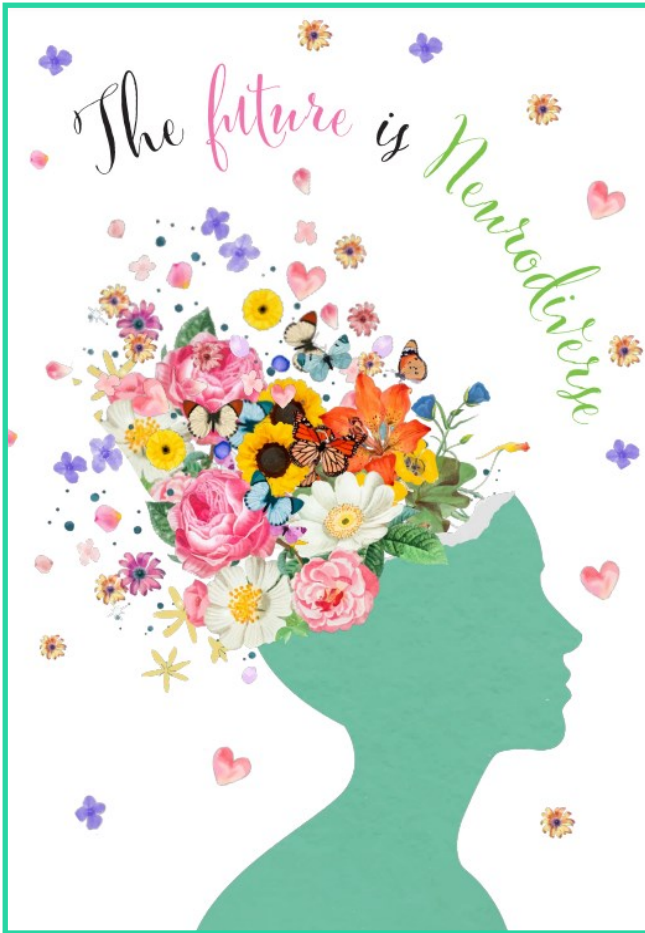


Not only was I a pupil at Christ Church but I have been a parent at Christ Church for 10 years. My mother has been a Governor and friend to the school for many years so we have very strong connections with Christ Church and the Federation. I am very excited to be returning to help with Fundraising events and display around the school.



# Baby Shower for Mrs Hermes Welcome to Miss Lang





## ADMISSIONS

We may have some movement is KS2 for the new academic year starting in September 2023.

If you would like to make an application please visit our website and complete a supplementary form and return to [info@ccht.rbkc.sch.uk](mailto:info@ccht.rbkc.sch.uk)

### LOOKING FOR CHILDCARE.....

We are looking for an after school term time only nanny to pick up our child from Christ Church School x four days per week starting immediately after the Easter holidays.

Hours are 3:30 to 5pm. Drop off is 5pm in Battersea. Would suit a college or University student looking for part-time hours. Please call Marisa on 07736 418 134.

# Save The Date



On **Sunday 14th May**

CCHT will be holding a **Coronation walk**.

This will be a whole day event that will start at Hampton Court Palace and finish at Christ Church School. The aim of the walk is to come together to celebrate the Kings Coronation, whilst raising money for our federation.

**More details to follow— but for now, please save the date.**



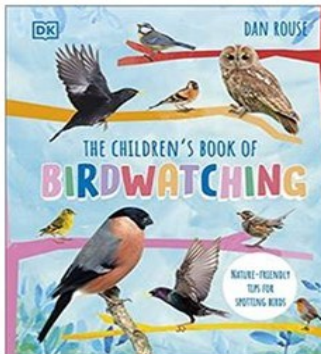


# Recommended Read



## The Children's Book of Birdwatching (ages 6-8 & up)

Author: Dan Rouse Publisher: DK



With bird numbers in decline around the world, it's more important than ever for us to understand what our feathered friends need and how we can help them, and encourage them back to our outdoor spaces.

Fortunately, this lovely and super useful book from Dan Rouse provides primary aged children with a perfect guide to how to find, watch and care for the birds local to them. Organised into chapters including information on bird food, nests, the plants birds like best, water sources you can provide (bird baths, mini ponds and a DIY dust bath are some fun suggestions) and tips on how you can care for baby birds, this a friendly and informative read with lots of inspiring ideas within.

The layout is nice and clear, with plenty of photographs, as you'd expect from a DK book. Plus, a glossary, profiles of common and less usual birds and an interview with the author of the book, ornithologist Dan Rouse, give kids plenty to think about. There's a great DIY approach to the book, and an encouraging vibe that you don't have to be an expert or have a lot of specialist gear to start bird-watching. The main thing is to enjoy it.



## Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 6 EH	Year 2 EH	Year 4 EA	21

### Holy Trinity

Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CH</sub>	Year 6 <sub>TM</sub>
Christopher	Mohammed	Rayane	Nathan	Shay

### Christ Church

Year 2 <sub>EH</sub>	Year 3 <sub>NK</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>EH</sub>
Sofia	Alexander	James	Chloe	Sacha



## Weekly Headlines



### Holy Trinity

Year 1 <sub>JD</sub>	Year 2 <sub>ZP</sub>	Year 3 <sub>MQ</sub>	Year 4 <sub>AJ</sub>	Year 5 <sub>CH</sub>	Year 6 <sub>TM</sub>
Lilah	Max	McKayla			

### Christ Church

Year 1 <sub>OD</sub>	Year 2 <sub>EH</sub>	Year 3 <sub>NK</sub>	Year 4 <sub>EA</sub>	Year 5 <sub>MB</sub>	Year 6 <sub>EH</sub>
Matteo	Rowan	Filippo	Carla		

Is your child under 5?



**Learn, make friends and play!**

Whether it is at a nursery, at a pre-school or with a childminder, your child could enjoy the benefits of funded early education and childcare.

★ **30 hours free early education and childcare for eligible 3- and 4-year-olds!**

Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us.

★ **Tax-Free Childcare**

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



Kensington and Chelsea Family Information Service (FIS):  
Email: [Bi-boroughChildCareEarlyEd@rbkc.gov.uk](mailto:Bi-boroughChildCareEarlyEd@rbkc.gov.uk)  
Tel: 07814 804262, or visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)



Is your child under 5?



**Learn, make friends and play!**

Have you heard about the free early education and childcare entitlements?

★ **15 hours free early education and childcare for 2-year-olds**

If you are in receipt of certain benefits, your 2-year old might be eligible for 15 hours of free early education and childcare per week. Contact us for full details.

★ **15 hours free early education and childcare for ALL 3- and 4-year-olds**

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.



Kensington and Chelsea Family Information Service (FIS):  
Email: [Bi-boroughChildCareEarlyEd@rbkc.gov.uk](mailto:Bi-boroughChildCareEarlyEd@rbkc.gov.uk)  
Tel: 07814 804262, or visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)



**Kensington and Chelsea Family Information Service**

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

**We offer guidance and information about:**

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs
- Activities and services for children, families, and young people



For more information, contact us:  
Tel: 07814 804262  
Visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)  
Email: [fis@rbkc.gov.uk](mailto:fis@rbkc.gov.uk) / For the Early Years: [Bi-BoroughChildcareEarlyEd@rbkc.gov.uk](mailto:Bi-BoroughChildcareEarlyEd@rbkc.gov.uk)



**The Kensington and Chelsea Family Information Service (FIS) also provides information about:**



Early years providers and funded early education and childcare for 2, 3 and 4-year-olds (including the 15hrs and 30hrs funded places)



Local schools and how to apply for a place. Educational and other options for post-16 and adult students



Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents



Parenting and information about health, wellbeing, and social care services and organisations in the area



Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!

For more information, contact us:  
Tel: 07814 804262  
Visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)  
Email: [fis@rbkc.gov.uk](mailto:fis@rbkc.gov.uk) / For the Early Years: [Bi-BoroughChildcareEarlyEd@rbkc.gov.uk](mailto:Bi-BoroughChildcareEarlyEd@rbkc.gov.uk)







Friday 17<sup>th</sup> March

## Reception Class Newsletter

### This week we:

- Revisited the codes for the sounds /ff/ (fluff), /ee/ (three) and /igh/ (fight) in our Alphabet Code lessons.
- Used mathematical language to compare objects by their **mass**. We used pan scales to find objects that were **heavier** than an apple, or **lighter** than a ruler. If the scales were **balanced**, we knew that the objects were an **equal** weight.
- Explored **capacity** by setting up a potions laboratory. We had to fill the jars so that they were **full, nearly full, half-full, nearly empty** and **empty**.
- Read Tortoise's Dream by Joanna Trougton. We made a tree and wrote down our dreams on paper leaves. We also wrote about the life cycle of a tree and made our own dream-catchers.
- Learnt the story of Jesus in the Garden Gethsemane. We made a collage of a garden and thought how Jesus felt in the garden that night. We discussed who we can talk to when we are feeling sad and our favourite places to feel safe and calm.
- Visited St. Luke's Church with Year One. We experienced a baptism (on a baby doll), drew the stunning stained glass windows, went on a tour of the church and heard the story of St. Luke. We wrote a reflection about our trip when we returned to school.
- Became toy-makers from the past and made toy rabbits from old socks. The children really impressed me with their perseverance 😊

### Next week, we will:

- Read The Great Race by Emily Hiles
- Revisit number bonds to 10
- Look at toys from the present. **Please bring in one small toy to share with the class on Friday.**

Have a great weekend 😊

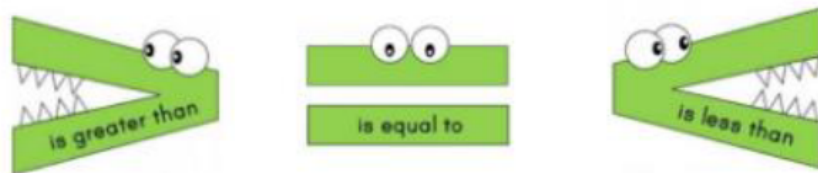


## Learning at Christ Church in Year 1

Friday 17<sup>th</sup> March 2023

In English this week we started our new topic on 'The Clock Tower'. We began writing expanded noun phrases based on the setting of the story. We learnt that expanded noun phrases give the noun more detail.

In Maths, we continued our work on numbers to 50. We have been looking at greater than, less than and equals too; when comparing two numbers together. We have familiarised ourselves with the greater than, less than and equals too symbols.



Our new alphabet code for this week was the /h/ code and we have been writing sentences using this code.

In Art, we looked at the colour and primary colours. We mixed paints of primary colours to make secondary colours and thought about how these colours help artist make different paintings.

In Science, we thought about what the weather would be like on a desert island. We discussed that when it's very hot outside having shade is important. We then designed our very own sunshades that could be used on a desert island. We discussed the properties of a sunshade and that we would want it to be strong and wind-proof.

### Key words

#### **English:**

narrative  
 theatre  
 question mark  
 exclamation mark  
 adjective

#### **Maths:**

subtract  
 part-part-whole  
 take away  
 numberline  
 minus

A great week in Year One!

Have a calm weekend!



## Learning in Year 2 at Christ Church

This week in Year 2 in Maths, we have been recapping our knowledge of money. We have proved how secure of knowledge of coins and notes is, then used this knowledge to help us solve a range of word problems involving calculating costs, comparing prices and working out change. Any opportunity that you get to use "old fashioned money" with your children is really helpful to secure their understanding. Next week, we are looking forward to getting back to addition and subtraction strategies with work on inverse operations and their uses.

In English, we have been using the wordless book Flotsam to prompt discussion and inspire us to write our own sections of the story. The beautifully detailed illustrations tell the story through pictures and we have been enjoying using our "superpower of looking" skills to interpret this information and put it into words using a wide range of vocabulary. This has led to lots of rich discussion about our word choices and what difference these can make to the reader. Do continue picking up on interesting words as you read together at home to keep building up the children's vocabulary.

Elsewhere, we have enjoyed thinking about the impact of what we eat and the exercise we do to help keep our bodies healthy in Science, thinking about all the exceptional things which make the story of Jesus' crucifixion so striking in RE and doing a wonderful job of getting to grips with this week's spelling lists!

Thank you to all who came to our little coffee morning party on Thursday- it was lovely for many of you to meet Miss Lang. She will be in class all of next week team teaching with Mrs Hermes so there will be lots more chances to meet her before the Easter holidays!

**Have a wonderful weekend!**



## Learning in Year 3 at Christ Church

Friday 17<sup>th</sup> March 2023

*Well done Year 3 for continuing to write with passion and determination throughout the week to plan your very own alternative story ending! I have been so impressed with the descriptions of characters and settings and cannot wait to read the finished pieces next week. Keep an eye out for their published newspaper and animal reports in the office!*

As well as being authors this week, Year 3 have also been working hard in their maths unit – fractions. They have been thinking about equivalent fractions to half, thirds and quarters as well as finding fractions of amounts. Their homework is to match equivalent fractions using fraction bars. We will go through the homework together on Tuesday next week.



In Science, we've started our new unit – rocks and soils. We thought about the different properties rocks have/how they have been used in the past (stone age) and which group they belong to. The three groups are: igneous, metamorphic and sedimentary – can they give you a definition?

We've very much enjoyed reading *The Ironman* together as a class and have found so many descriptive devices used by the author, Ted Hughes. Can your child remember any of the devices and examples? We have found expanded noun phrases, alliteration, onomatopoeia, similes and personification!

Best wishes for a happy weekend,  
Miss Kennedy



Learning in Year 4

Friday 17<sup>th</sup> March

This week in English, Year Four we have been highlighting the key features of an instruction text. We identified that instructions have a heading, a list of equipment, a method and follow chronological steps. We then wrote our own instruction text: 'How to build a junk model robot'. We use technical vocabulary, time adverbs and imperative verbs to help us effectively write our steps. We then used these instructions to make our junk model robots! In Maths, we have looked at reading the time to the minute on an analogue clock. We have then added and subtracted time with and without regrouping. Knowing that there are 60 minutes in 1 hour is essential and we used this to help us by first adding the hours and then adding the minutes.

In Computing, have continued to learn about the different ways we can edit photos. We planned and designed our own surreal pictures using a range of images and effects! Here are some below:



Good questions to ask your child this week:

- When do we use negative numbers in real life?
- What is the name of the tool used in paint.net to copy part of an image?
- What is an imperative verb?
- Reminders:
- Drama is on Thursday afternoons this term.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays.**
- P.E. is on Monday and Tuesdays. Please send your child in wearing their P.E. uniform and trainers.
- **Word of the week:** soothe - to make less angry, pained, or distressed; calm or comfort.



## Learning at Christ Church

Friday 17<sup>th</sup> March 2023

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Another learning filled week at Christ Church has come to an end. Year 5 went to the Gurdwara this week and learned many more interesting facts about Sikhs. They also enjoyed a lovely meal in the langar.

In English, Year 5 focused on their writing targets. Children considered how meeting their learning targets can improve their writing and revised some of the conventions around their targets (for example: if you use brackets, the sentence still needs to make sense if you remove what is written inside the bracket). Children demonstrate they can use their targets by using them to improve a piece of writing. Furthermore, children wrote a poem about the four seasons inspired by Karl Nova's poem 'Seasons'.

In Maths, children learned how to use angles and cardinal points to orientate themselves on a map. Furthermore, children learned how to calculate an angle around a point and around a straight line.

In Computing, children learned how to design 'do until commands' on the Crumble app. They also learned that in Computing, a command is a question that can only be answered by yes or no.

In Science, children learned about bulbs, tubers, runners and cuttings. Children also learned that plants which reproduce from a bulb, runner, tuber, cutting is an exact clone of that plant that used to be there before. Children learned that a big disadvantage of plants which reproduce from a bulb is that it limits genetic diversity and can consequently make a species of plants more vulnerable to diseases.

In DT, children have been reviewing their instruments and they have been using their instruments to create a musical performance.

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**We hope you have a lovely weekend!**

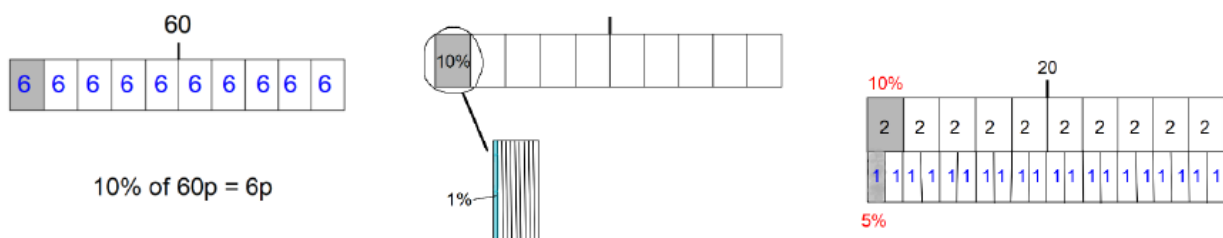
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Learning at Christ Church

Friday 17<sup>th</sup> March 2023

This week in Maths, we have been looking at finding percentages of amounts. We started by solving 50%, 25% and 75% by thinking about their equivalent fractions of  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$  respectively. We then moved on to finding 10% of an amount by dividing by 10 as there are 10 lots of 10% in 100%. We were then able to find 20%, 30%, 40% etc. using this information. Finally, we learnt how to find 5% and 1% of an amount. Using all of this information, we were able to find a variety of different percentages of amounts.



This week in year 6, we have been working hard on our English writing. We have been building up to creating a narrative about the moment where Bruno and Shmuel meet in the Boy in the Striped Pyjamas. We compared the two characters and discussed how we could show the contrast between them by using description. We have looked at how to make sure that dialogue is used effectively: by including it in order to advance the action in the story or in order to develop the characters. We also looked at some new ways in which semi-colons can be used in our writing in order to vary the punctuation in our work.

In Art, we have been using our Pop Art learning to decorate bricks with Keith Haring inspired drawings. In Reading, we have been learning about democracy, NATO and the UN. We went on a trip to the Natural History Museum to learn all about being a good citizen. In Computing, we learnt how to create holes in 3D shapes on Tinkercad so that we can insert windows and doors into our buildings. In Drama, the children performed the parts that they have been learning all week!

**I hope you all have a lovely weekend!**