

Christ Church School Newsletter 10th March 2023

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Tuesday 14th March	Y5	Trip to the Gurdwara		
Tuesday 14th March	Y6	Trip to the Natural History Museum 12.30-3.30pm		
Wednesday 15th March	YR & Y1	Trip to St. Luke's Church		
Friday 17th March	Whole School	Comic Relief		
Friday 17th March	Y2	Trip to St. Paul's Cathedral		

STUDENTS OF THE WEEK

Reception Class:

Avaline & Xander Year 1: Anna & Win Year 2: Petros & Artemis Year 3: Whole Class Year 4: Teddy & Thomas Year 5: Chloe & Elmer Year 6: Kai & Nia



Instagra

Federation Instagram <u>@cchtfederation</u> School Kitchen Instagram <u>@ccandhtschoolkitch</u>



Dates for your Diary

- Monday 20th March—Friday 24th March—Sports Week— M postponed
- A Monday 20th March—Y1 Trip to Linley Sambourne House
- **R** Friday 24th March–Y6 Trip to Buddhist Temple, Wimbledon
- **C Tuesday 28th March**—Y5 Secondary Transfer Meeting 9-10am
- H Wednesday 29th March—Easter Assembly 2.30pm Friday 31st March—End of Term 1.30pm





It's Comic Relief's Red Nose Day on Friday 17th March. On this day, children can come to school wearing red for a donation of \pounds 1. We will also be holding joke competitions in class, children can enter a joke into the competition for an additional \pounds 1 donation.

Winners will receive a prize and their joke will be featured on the school website . Donations can be made on the School Gateway.

We will also be holding cake sales after school on the piazza. Proceeds will go to the Comic Relief charity. Please could you bring in cakes and cupcakes for a classic, comic relief cake sale after school to raise as much money as we can.

Don't forget you will be able to buy your red noses from the school office. Red noses are £2.50 - cash only..... Red noses sell out very fast, so be quick, When they are gone, they are gone!

https://www.comicrelief.com/

Year 1 Forest School























Attendance Week Beginning 27th February

Class	% Attendance	Unauthorised	Number of lates
YR	98	0	0
Y1	94	0	0
Y2	99	0	0
Y3	100	0	1
Y4	97	0	2
Y5	97	0	6
Y6	98	0	0

Mrs Wordsmith is a team of artists, game designers, writers, data scientists, teachers, and researchers. The company was founded in 2015 by Sofia Fenichell, a mother and writer with a simple vision: to create educational content that works.

Their aim is to improve the reading and writing outcomes of children aged 4 - 11, and to make word learning hilariously fun both at school and at home.

One strand of this is to have focused words to help build their vocabulary. In order to make this achievable, but also impactful, we will have a focused word of the week for each class. Children will be challenged to use it in their writing and where appropriate, when speaking. The weekly words will be published in the newsletter.

Reception	commotion
Year 1	devastating
Year 2	havoc
Year 3	rebellious
Year 4	turbulent
Year 5	unruly
Year 6	mayhem

amazon WISHIISt

Amazon Wish List

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit:

https://amzn.eu./8EJTD8E

If you find something you would like to

purchase – just add it to your basket and follow the same procedures as it you were

ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school

address in the delivery section.

Look out for new items added every week!

On the 22nd of April Mrs A is taking part in the Muddy Dog Challenge along with her dog Bailey. A 5k course full of muddy obstacles. Please sponsor her and Bailey and help raise money for Battersea Dogs and Cats home. Follow the link below to donate.

https://www.justgiving.com/fundraising/ colourfulcollies





Sign up for Battersea email updates featuring news, events, fundraising and supporter information.



Please bring some spring uplift and Easter readiness for some of our community families, by helping Kensington and Chelsea Foodbank replenish their larders. Dependence on their help has been huge and stores are depleted. They need supplies or donations:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel Many varieties of pasta sauce (again, not with ham, please) All varieties of tinned vegetables Cup-a-soups & tinned soup Sunflower and Olive oil Long-life Juices and Milks – including dairy-free Tea Coffee Sugar Toilet Paper and Sanitary products (pads preferred) Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)

At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 1 March to Sunday 5th March after Eucharist Service (12.30).

You may prefer to make a financial donation when you can't help to fill the larder for K&CFB. Add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank

postal address: 240 Lancaster Road W11 4AH

sort code 60-83-01

acct number: 20442606 or

Just Giving Web Link <u>https://www.justgiving.com/campaign/</u> <u>kensingtonandchelseafoodbank</u> (site includes access to gift-aid)

As always many thanks for your help and support to our community

Check out our schedule on the back...

Casita Yoga Battersea

SCAN QR CODE FOR OUR INTRO OFFER 2 CLASS FOR £20!



Casita Yoga Battersea offers yoga and wellbeing practices with a commitment to being inclusive and accessible to all.

Ethelburga Community Centre 60 Worfield Street SW11 4RA Katherine Low Settlement 108 Battersea High Street London SW11 3HP

www.casitayogabattersea.com info@casitayogabattersea.com EQUIPMENT PROVIDED



Microbiota - Gut - Brain Axis

Probiotic interventions and perceptual, emotional and cognitive decision making for food choices through improved gut bacteria diversity

Interested to know how probiotic foods affect your memory, stress, anxiety, depression and food choices?



European Union European Regional Development Fund



Recruiting now! Email Adri Bester <u>bestera@lsbu.ac.uk</u> Susanne MacGregor <u>macgregs@lsbu.ac.uk</u>



Recommended Read



Mummy Time (ages 4-6 & up) Author: Monique James-Duncan Illustrator: Ebony Glenn Publisher: Walker Books



This warm and joyful picture book charts a day in the life of a stay-at-home mother and her two energetic children. When morning time arrives, a day of marvellous mummy time begins for the youngest boy sibling (and a lot of busyness for mummy).

Written through the eyes of the little boy, it captures both the precious and - at times chaotic -moments of the everyday routine. From morning wake-up call and getting ready, dropping big sister off at school, stops at the library, supermarket and more, mummy time is the best of times for the little boy.

The rhythmic and pacy text is great for reading aloud and gives a real sense of both the happy haze of the children's world, as well as the tiring but loving work involved in busy motherhood. The yellow colour palette captures the warmth of everyday bonding moments between mother and children. We particularly love the subtle details in the mother's facial expressions which parents will be

Weekly Headlines



Most Accurc		Fastest			Most Active		Rank Amongst Local schools
Year 6	тм	Year 3 MQ		>	Year 3 MQ		21
Individual Class Leaderboards Holy Trinity							
No 2	N-					=	
Year 2 ZP		ar 3 mq	yea	r 4 _{AJ}	Year 5		Year 6 тм
Moritz	Mo	Mohammed			Hug	0	Christelle
	Christ Church						
Year 2 EH	ye	ar 3 NK	Year	r 4 ел	4 _{EA} Уear 5 мв		Year 6 EH
Sofia	Ale	Alexander		Agatha		e	Louis
Weekly Headlines							
		ł	loly Tr	inity			
Year 1 JD	Year 2 z	P Year	3 мq	Year 4	ај Уес	ar 5 сн	Уear 6 тм
Margot	Max						
Christ Church							
Year 1 ob	Year 2 E	н <mark>Уеа</mark> г	3 мк	Year 4	ел Уес	ar 5 мв	Уear 6 ен
Matteo	Rowan Fili		оро	Hero			



- 30 hours free early education and childcare for eligible 3- and 4-year-olds!
 - Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us

💱 Tax-Free Childcare

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



Kensington and Chelsea Family Information Service (FIS): Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: ww





Learn, make friends and play! Have you heard about the free early education and childcare entitlements?

2 15 hours free early education and childcare for 2-year-olds If you are in receipt of certain benefits, your 2-year old might be eligible for 15 hours of free early education and childcare per week. Contact us for full details.

15 hours free early education and childcare for ALL 3- and 4-year-olds

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.

Censington and Chelsea Family Information Service (FIS): Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: www.rbkc.gov.uk/fis





Kensington and Chelsea Family Information Service

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

We offer guidance and information about:

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs

Activities and services for children, families, and young people



For more information, contact us Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc.gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk



The Kensington and Chelsea Family Information Service (FIS) also provides information about:



Early years providers and funded 15hrs and 30hrs funded places)









For more information, contact us: Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc.gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk

early education and childcare for 2, 3 and 4-year-olds (including the

Local schools and how to apply for a place. Educational and other options for post-16 and adult students

Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents

Parenting and information about health, wellbeing, and social care services and organisations in the area

Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!









Friday 10th March Reception Class Newsletter

<u>This week we:</u>

- Revisited the sounds /ss/ (kiss), /ai/ (rain) and /ll/ (full) in our Alphabet Code lessons.
- Used mathematical language to compare objects by their height and length. We
 found objects around the school which were taller or shorter than us. We
 painted our hands and compared who had the longest and shortest fingers. We
 also ordered the class by height.
- Read The Magic Paintbrush by Julia Donaldson. We wrote an extended sentence about what we would paint with a magic paintbrush and explained our reasoning. We painted beautiful water colour pictures to match our sentences.
- Had a visit Clare Luther, the author of the Head 2 Heart series. She read one of her stories and spoke to us about being an author.
- Read Dogger by Shirley Hughes. We discussed the role of the toy maker and the process of making toys by hand. We compared it to the modern process of mass producing toys in a factory. The difficulty and skill involved in making an old-fashioned toy means that we treasure them, perhaps more so than a new toy. People often pass them down to their children as an heirloom. We pretended to step back in time and designed our own soft toys. Next week, we will make them using socks. Please bring in one full-sized sock (no trainer socks!) on MONDAY. Please bring in a sock which is plain and preferably in keeping with an old-fashioned material. Thank you ⁽ⁱ⁾
- Discussed the importance of saying sorry in our R.E. lesson. Christians believe that God loves us and will forgive us if we apologise for our mistakes.

Next week, we will:

- Explore mass and capacity in Maths.
 - Visit St. Luke's Church with Y1.

Well done, Reception Class ©



Learning at Christ Church in Year 1

Friday 10th March 2023

In Maths, we have been looking at numbers to 50. We have been counting forwards and backwards to 50.

In English this week we have started our new topic on 'The Clock Tower', we were introduced to a little girl who lives in a clock tower and then suddenly something very strange happens. We thought about how the little girl would feel to live in the tower.

In Art, we researched the life and work of the French artist Paul Cezanne. We watched some videos, studied some painting and read some key information before creating a fact file.

In History this week, we began our new topic looking at how food has changed throughout time. We thought about how we can use a chronological timeline to place events in order from the oldest to newest and we also thought about what artefacts are.

In RE, we have been thinking about important and special meals we have had. We then learnt about The Last Supper and how important it is. We thought about how Jesus might of felt during that time when he found out that one of his Disciples had betrayed him.

<u>Key words</u>				
English:	Maths:			
feelings	subtract			
theatre	part-part-whole			
question mark	take away			
question word	numberline			
question	minus			
letter	less			
A great week in Year One!				
Have a restful weekend!				



Learning in Year 2 at Christ Church

This week in Year 2 in Maths, we have been reading, drawing and interpreting information from pictograms and talking about how useful they can be to clearly present information. Year 2 have shown that they have excellent data presentation and analysis skills and have done very well to present their information clearly and accurately on a range of different topics.

In English, we have rounded off our exploration of the wonderfully imaginative "ocean meets Sky" book by the Fan brothers. The children came up with lots of questions for the main character, Finn which allowed us to think carefully about which questions words we needed to find particular types of information (such as using **when** to ask about timings and **how** to ask for descriptions) as well as showing off their beautifully formed question marks. We finished this topic by reflecting on what we had enjoyed about the text - a good thing to keep doing in your reading records as you reflect on all that you have read at home through the week!

Elsewhere, we've been thinking about how we stay clean in Science as part of our topic on looking after our bodies, thinking about how we can create music using computers in Computing, focusing in on key parts of the Easter Story in RE including the last supper, we have been recapping and building on our knowledge of numbers and days of the week in Spanish and having lots of fun outdoors...



This week we went to the garden to plant some sweet pea seeds. We have brought them into our classroom so that they are safe from the frost and keeping nice and cosy on our windowsill ready for them to germinate soon. We look forward to planting them out once they are ready in our eco-friendly cardboard tubes! We also had a wonderful time on our trip on Tuesday exploring all the different animal habitats at Chelsea Physic Garden, including

a look in the compost heaps, the ponds and then creating our own micro-habitat for insects with a flower pot bug hotel (like the one pictured)! Ask your child all about what creatures they saw and where they lived!

Coming up:

Friday 17th March - Trip to St Paul's Cathedral (sign up for helpers is now full!)



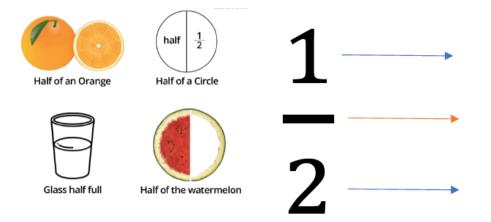
Learning in Year 3 at Christ Church

Friday 10th March 2023

Year 3 made a brilliant start to their latest English unit this week. Throughout the week, we've brainstormed appropriate adverbs and adjectives to describe a little boy's journey through a forest – as well as describing the creatures he meets when he discovers a magical black hat. Every member of the class has been able to work towards their individual writing targets so we should see lots of head teacher awards next week!

As well as making great progress in English, Year 3 have been keen mathematicians this week as they started their fraction topic. They were introduced to some key vocabulary like *denominator, numerator* and *vinculum*.

Can they label the fraction below with these words? What do they mean?



Together, we have also explored the Easter Story in more detail – considering Peter's denial and having further discussion about the relationship between Jesus and his disciples. In Art, we've used the Repper App to create repeating patterns with contrasting colours and motifs. We are even hoping to design notepads using our patterns to fundraise some money for our school! <u>https://repper.app/</u>

Next week, we will be reviewing handwriting with the hope to hand round more pen licences! Please encourage your child to use their very best cursive handwriting to complete their homework to work towards this goal.

> Best wishes for a happy weekend, Miss Kennedy



This week in English, Year Four started a new unit based on an animated film called 'The Girl and the Robot'. We made predictions a about what the film could be about based solely on the title. Then, we worked collaboratively to ask interesting questions about the fil and the main characters. We have been using exciting synonyms to describe the girl's emotions at different points in the film. For example, when the robot breaks, the girl felt 'dismayed and crestfallen' because she had worked hard to build her creation.

In Maths, we have been adding and subtracting fractions. Before we could add or subtract, we needed to find a common denominator for the two fractions. We did this by listing factors for both denominators. We also used a bar-model to help us subtract two related models.

In History, we learnt about the hierarchical ruling system of Ancient Egypt and the different jobs people had, including the roles of; pharaoh, priest, craftspeople, scribe, physician, vizier, slave, farmer. We then ranked these in order of had a higher status in society. In Science, we have looked at states of matter. We described the difference between solids, liquids and gases and then classified different materials into the three categories.

Good questions to ask your child this week:

- What was the most important person in ancient Egypt?
- What is an example of a liquid?
- What is a synonym for disappointed?
- <u>Reminders:</u>
- Drama is on Thursday afternoons this term.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on <u>Tuesdays.</u>
- P.E. is on Monday and <u>Tuesdays</u>. Please send your child in wearing their P.E. uniform and trainers.
- Word of the week: turbulent in a state of agitation, unrest, or turmoil.



Learning at Christ Church

Friday 10th March 2023

Another learning filled week at Christ Church has come to an end. Next Tuesday, children are going on a trip to the Gurdwara. Thank you very much to the parents who have already volunteered to come with us. We would need another parent to volunteer to make sure our trip goes ahead next week.

In English, Year 5 have been learning about poems. Children have been discussing the poem *Change* by Karl Nova and they have been planning, drafting and editing their own poem around the topic of change. In these poems, children talk about a variety of changes they have experienced in their lives such as growing up, hobbies evolving, technological changes and how quickly the news can change. Children have also been learning about and writing their own personifications, similes and hyperboles.

In Maths, children have been learning about angles. Children have been learning about the different types of angles (obtuse, acute, reflex, straight, full angles) and they have been learning how to use a protractor to measure and draw a variety of angles. The main challenge in using a protractor accurately is making sure they are using the right scale (either the inner or outer scale) when measuring or drawing their angles.

In RE, children have been learning about Palm Sunday. Children learned that Palm Sunday celebrates the day Jesus entered Jerusalem. Children learned that the reason people lay palm branches in front of him as he entered the city was because they symbolise victory and triumph.

In Computing, children learned how to use the Crumble application on their desktops to control a Crumble and Sparkle circuit. Children learned how to code their Crumble devices to generate a variety of commands.

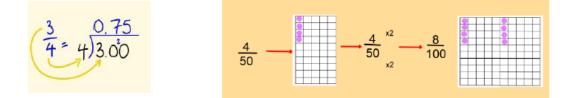
In Science, children learned about how plants reproduce by creating seeds. Children learned that in order to reproduce, the pollen of a plant needs to fall on the stigma of either the same or another plant. These processes are called self and cross pollination.

In DT, children have been reviewing their instruments and they have been using their instruments to create a musical performance.

We hope you have a lovely weekend!



This week in Maths, we have been focusing on fraction, decimal, percentage equivalency. We started by converting fractions into decimals and vice versa by looking at how many digits came after the decimal point in the place value chart and then choosing the denominator to be 10, 100 or 1000. We also learnt how we can divide the numerator by the denomator in order to turn a fraction into a decimal (see below). We then learnt about percentages and how 'per cent' means out of 100. We looked at fractions that had varied denominators and turned them into equivalent fractions with denominators of 100 in order to turn into percentages.



In English, we have been working hard on our final narrative pieces. The children have worked incredibly hard to make their work as good as it can be by using a thesaurus, asking for feedback and discussing their ideas with one another. The children should be so proud of what excellent writers they have become this year! In Reading, we have been looking at retrieval questions and using the following method to answer them: underline key words in the question; find them in the text; read the sentence; refer back to the question; answer the question. We have also continued reading our non-fiction book about Politics and have begun to find out about the different political systems in the world.

In RE, we learnt about the burial and resurrection of Jesus and looked at eyewitness accounts from the Bible. In Art, we learnt about the graffiti artist Keith Haring and drew a picture inspired by his work. In Dance, we choreographed and practised a dance based on a storm. In Computing, we learnt how to rotate and change the position of 3D objects using TinkerCad.