

If you would like an item included in the Newsletter, which is also published on the website [www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk) please telephone Mrs Phillips on 02078819860 or email [lphillips@ccht.rbkc.sch.uk](mailto:lphillips@ccht.rbkc.sch.uk) by Wednesday lunchtime at the latest.

### NEXT WEEK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 20th - Friday 24th March	All	Please note that Sports Week has been postponed
Thursday 23rd March	4AJ	Individual Parent Meetings
Thursday 23rd March	All	Spring Concert, 2.30pm, Cadogan Gardens Hall

**M** **Wednesday 29th** - Easter Service at HT Church , 10am  
**A** **Thursday 30th** - Secondary Transfer Meeting for Year 5  
 parents, 9.00am, Sedding Street  
**R** **Friday 31st** - End of Term, 1.30pm  
**C** **PLEASE NOTE THAT THERE WILL BE NO AFTER SCHOOL CLUBS**  
**H** **OR CHILDCARE ON THE LAST DAY OF TERM.**

### Students Of The Week

RCM - Alia & Ida  
 1JD - Bodhi & Adi  
 2ZP - Class trip - No Special Mentions this week  
 3MQ - Oscar & McKayla  
 4AJ - Maddie & Enrique  
 5CH - Hugo.Y & Becky  
 6TM - Zaki & Christelle



### Comic Relief's Red Nose Day



Today is Comic Relief's Red Nose Day , thank you for sending your children to school wearing red and making a donation to the Comic Relief charity. If you haven't already made a donation, don't worry you still have time! Please make payments on the School Gateway by Monday 20th March.

Don't forget we will be holding cake sales after school today, but will only be in Cadogan Gardens now . Proceeds will go to the Comic Relief charity. We are still accepting donations of cakes for the cake sale, please bring them into the office by 2.45pm today.

Winners of the joke competition can be found on page 4 of this newsletter. Photos and total money raised will be published in next week's newsletter.

To find out more about Comic Relief and Red Nose Day, please visit this link: <https://www.comicrelief.com/>

Follow us on our social media platforms:

Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

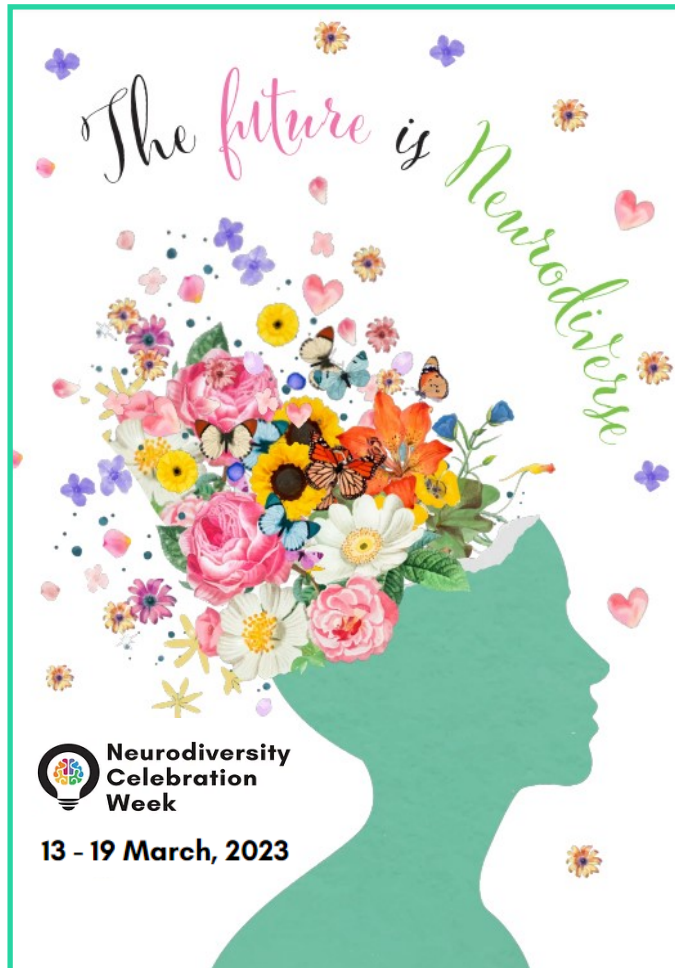
School Kitchen Instagram

[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



 Neurodiversity  
Celebration  
Week

13 - 19 March, 2023





The **Holy Trinity Spring Concert** takes place on **Thursday 23<sup>rd</sup> March** in **Cadogan Gardens School Hall** at **2.30pm**.

Your child's music teacher will be able to say whether your child is performing in it or not.

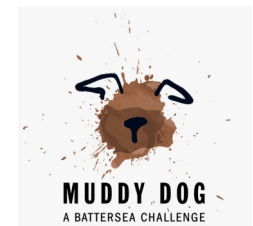
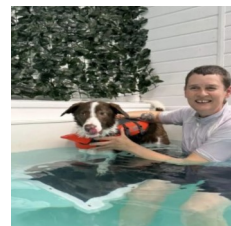
All parents and carers are very welcome to attend.

## Mrs Wordsmith

YR	drowsy
Y1	lounge
Y2	pampered
Y3	sluggish
Y4	soothing
Y5	unwind
Y6	indolence

On the 22nd of April Mrs A is taking part in the Muddy Dog Challenge along with her dog Bailey - A 5k course full of muddy obstacles. Please sponsor her and Bailey and help raise money for Battersea Dogs and Cats home. Follow the link below to donate.

<https://www.justgiving.com/fundraising/colourfulcollies>



### Amazon Wish list

If you would like to purchase something on our behalf, please visit:



<https://amzn.eu/3jaGUpR>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school please make sure you select the school address in the delivery section.

## Attendance

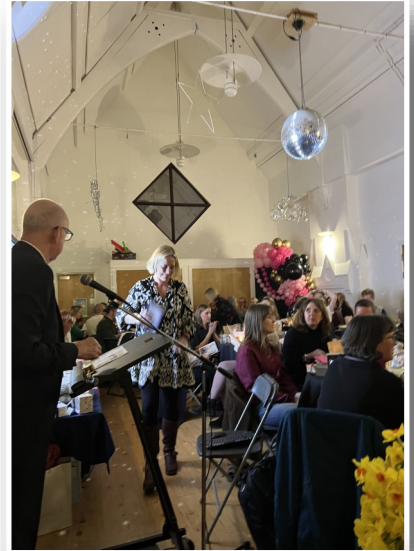
W/C 06.03.2023

Class	% Attendance	Unauthorised	Number of lates
YR	94%	0.69%	7
Y1	97%	0	9
Y2	95%	0.67%	9
Y3	92%	0	3
Y4	97%	0.67%	12
Y5	92%	1.25%	3
Y6	98%	0.8%	6



## Holy Trinity Promises Auction Thursday 9th March

The Promises Auction at Holy Trinity was an evening full of enthusiasm with a buzz of excitement in the air. Father Brian led us through the programme of wonderful lots following a delicious supper, cooked by parents and a pudding made by Year 4! The Little Lottery of Peggy Porschen Jam Biscuits was extremely popular with 3 lucky winners out of the boxes sold...and finally congratulations to our 'Heads or Tails' winner for being the last one standing! It was heart-warming to see our community come together for the occasion and we raised a fantastic £11,761.55 for our *Creative Classrooms* in doing so, so thank you to everyone involved.





## COMIC RELIEF'S RED NOSE DAY

The Winners of the CCHT Comic Relief Joke Competition are.....



Reception - Eva Rada - Why are cats good at video games?  
*Because they have nine liives*

Year 1- Benjie - Why do ants never get sick?  
*Because they have tiny antibodies!*



Year 1 – Conor.S - What do you call a cheese that isn't yours?  
*Nacho Cheese*

Year 2 - Moritz - Why did the toilet paper roll down the hill  
*To get to the bottom' Moritz*

Year 3 - Daniel - Where does Santa go to sleep?  
*In a ho-ho tel*

Year 4 - Courtney - Why shouldn't you give Elsa a balloon?  
*Because she will 'let it go'*

Year 5 - Ethan - Why did the actor fall through the floorboards?  
*They were going through a stage*

Year 6 - No entries



## Save The Date

On Sunday 14th May we will be holding a Coronation walk.



This will be a whole day event that will start at Hampton Court Palace and finish at Christ Church School. The aim of the walk is to come together to celebrate the Kings Coronation, whilst raising money for our federation.

More details to follow— but for now, please save the date.





# Year 6 Appear On Newsround



**Latest news**



**Kids ask the Education Secretary about teachers' strikes**

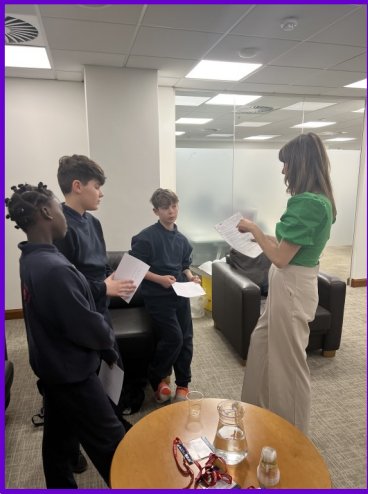
Newsround viewers have been asking Education Secretary Gillian Keegan about strikes, how the education department is run and what she thinks makes an outstanding school.



**AN AMAZING OPPORTUNITY FOR THREE OF OUR YEAR 6 PUPILS AT CCHT THIS WEEK AS THEY WERE ASKED BY BBC NEWSROUND TO INTERVIEW THE SECRETARY OF STATE FOR EDUCATION AT THE DEPARTMENT OF EDUCATION. OUR PUPILS ASKED INSIGHTFUL QUESTIONS ABOUT HOW THE DEPARTMENT OF EDUCATION IS RUN, WHY SHE THINKS TEACHERS MIGHT BE STRIKING AND WHAT MAKES AN OUTSTANDING SCHOOL. TO SEE THE SECRETARY OF STATE GILLIAN KEEGAN'S REPLIES YOU CAN VIEW THE LINK HERE:**

**[HTTPS://WWW.BBC.CO.UK/NEWSROUND/64974029](https://www.bbc.co.uk/newsround/64974029)**

**WHAT A FANTASTIC EXPERIENCE FOR THE CHILDREN AND CONGRATULATIONS TO THEM FOR KEEPING CALM IN THE FACE OF NEWS CAMERAS AND LIGHTS.**



## Reception Class

This week Reception Class have been making sock bunnies as part of their topic on toys.



Is your child under 5?



**Learn, make friends and play!**

Whether it is at a nursery, at a pre-school or with a childminder, your child could enjoy the benefits of funded early education and childcare.

★ **30 hours free early education and childcare for eligible 3- and 4-year-olds!**

Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us.

★ **Tax-Free Childcare**

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



Kensington and Chelsea Family Information Service (FIS):  
Email: [Bi-boroughChildCareEarlyEd@rbkc.gov.uk](mailto:Bi-boroughChildCareEarlyEd@rbkc.gov.uk)  
Tel: 07814 804262, or visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)



Is your child under 5?



**Learn, make friends and play!**

Have you heard about the free early education and childcare entitlements?

★ **15 hours free early education and childcare for 2-year-olds**

If you are in receipt of certain benefits, your 2-year old might be eligible for 15 hours of free early education and childcare per week. Contact us for full details.

★ **15 hours free early education and childcare for ALL 3- and 4-year-olds**

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.



Kensington and Chelsea Family Information Service (FIS):  
Email: [Bi-boroughChildCareEarlyEd@rbkc.gov.uk](mailto:Bi-boroughChildCareEarlyEd@rbkc.gov.uk)  
Tel: 07814 804262, or visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)



**Kensington and Chelsea Family Information Service**

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

We offer guidance and information about:

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs
- Activities and services for children, families, and young people



For more information, contact us:  
Tel: 07814 804262  
Visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)  
Email: [fis@rbkc.gov.uk](mailto:fis@rbkc.gov.uk) / For the Early Years:  
[Bi-BoroughChildcareEarlyEd@rbkc.gov.uk](mailto:Bi-BoroughChildcareEarlyEd@rbkc.gov.uk)



**The Kensington and Chelsea Family Information Service (FIS) also provides information about:**



Early years providers and funded early education and childcare for 2, 3 and 4-year-olds (including the 15hrs and 30hrs funded places)



Local schools and how to apply for a place. Educational and other options for post-16 and adult students



Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents



Parenting and information about health, wellbeing, and social care services and organisations in the area



Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!

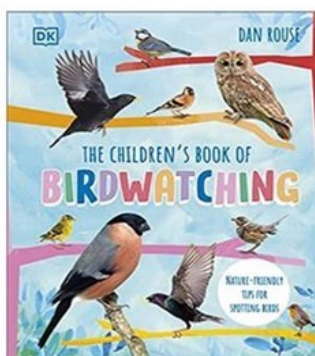
For more information, contact us:  
Tel: 07814 804262  
Visit: [www.rbkc.gov.uk/fis](http://www.rbkc.gov.uk/fis)  
Email: [fis@rbkc.gov.uk](mailto:fis@rbkc.gov.uk) / For the Early Years:  
[Bi-BoroughChildcareEarlyEd@rbkc.gov.uk](mailto:Bi-BoroughChildcareEarlyEd@rbkc.gov.uk)



## Recommended Read

### The Children's Book of Birdwatching (ages 6-8 & up)

Author: Dan Rouse Publisher: DK



With bird numbers in decline around the world, it's more important than ever for us to understand what our feathered friends need and how we can help them, and encourage them back to our outdoor spaces.

Fortunately, this lovely and super useful book from Dan Rouse provides primary aged children with a perfect guide to how to find, watch and care for the birds local to them. Organised into chapters including information on bird food, nests, the plants birds like best, water sources you can provide (bird baths, mini ponds and a DIY dust bath are some fun suggestions) and tips on how you can care for baby birds, this a friendly and informative read with lots of inspiring ideas within.

The layout is nice and clear, with plenty of photographs, as you'd expect from a DK book. Plus, a glossary, profiles of common and less usual birds and an interview with the author of the book, ornithologist Dan Rouse, give kids plenty to think about. There's a great DIY approach to the book, and an encouraging vibe that you don't have to be an expert or have a lot of specialist gear to start bird-watching. The main thing is to enjoy it.



## Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 6 EH	Year 2 EH	Year 4 EA	21

### Holy Trinity

Year 2 <small>TP</small>	Year 3 <small>MQ</small>	Year 4 <small>AT</small>	Year 5 <small>CH</small>	Year 6 <small>TM</small>
Christopher	Mohammed	Royane	Nathan	Shay

### Christ Church

Year 2 <small>EH</small>	Year 3 <small>NK</small>	Year 4 <small>EA</small>	Year 5 <small>MS</small>	Year 6 <small>EH</small>
Sofia	Alexander	James	Chloe	Sacha



## Weekly Headlines



### Holy Trinity

Year 1 <small>JB</small>	Year 2 <small>TP</small>	Year 3 <small>MQ</small>	Year 4 <small>AT</small>	Year 5 <small>CH</small>	Year 6 <small>TM</small>
Lilah	Max	McKayla			

### Christ Church

Year 1 <small>OD</small>	Year 2 <small>EH</small>	Year 3 <small>NK</small>	Year 4 <small>EA</small>	Year 5 <small>MS</small>	Year 6 <small>EH</small>
Matteo	Rowan	Filippo	Carla		





Friday 17th March 2023

Learning in Reception at Holy Trinity

Alphabet Code	<p>This week we have reviewed the following sounds: /oa/, /oo/(long), /oo/(short)</p> <p><i>/oa/- a goat in a boat</i> <i>/oo/(long)- bright moon</i> <i>/oo/(short)- look at the book</i></p>
Tricky words	Please continue to go through the tricky words in their tricky words book. Thank you
Literacy	<p>We have continued with our journey around the world and this week we have listened to the story 'Tortoise's Dream'.</p> <p>In the story, the tortoise has a dream. She dreams of a tree full of fruits. Then, the tortoise and the other animals work as a team to find the tree of her dreams. Grandma Koko tells them that if they remember the name of the tree 'Omumbo Rombonga' they will find it. On their way, some of the animals come across different challenges but they persevere and finally find the tree of the tortoise's dream!</p> <p>This week's activities: the children drew their dreams on a tree. Then, they wrote a sentence describing their dreams. We also learnt about the Life Cycle of a Plant.</p>
Maths	<p>In Maths, we have focused on capacity.</p> <p>Vocabulary introduced: full, nearly full, half full, nearly empty and empty.</p>
History	Next week, the main focus will be futuristic toys. The children will redesign their favourite toys by adding some special features to make it futuristic.

Have a lovely weekend,

Miss Martin



*Learning at Holy Trinity in Year 1*

*Friday 17th March 2023*

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*This week in maths, we continued to look at measurement but this week we were looking at mass. We learnt about what balance means and how using balancing scales, we can find the weight of different objects. We compared object's weight using words such as heavier and lighter.*

*In English we started looking at the tale of the Clock Tower. We discussed the order of the story, retelling the story to our partner and then working in groups to order sentences in the story. Then we revisited using expanded noun phrases. We thought of fantastic adjectives, paired them with a noun and then used them in sentences. We were careful to remember to use a comma to separate the two adjectives.*

*In RE we looked at Maundy Thursday when the Last Supper happened. We learnt what the word betray means and how the disciples would have felt when hearing Jesus telling them that one of them was going to betray him. We used some great emotive language in our ideas. We also learnt about the significance of the Last Supper, what Jesus did (washing the disciple's feet and blessing the bread and wine) and how we represent these actions in our church today!*

*In computing we started to learn about grouping data where we learnt about understanding that objects have many different labels that can be used to put them into groups. We began to experiment with placing them into different groups too and understand that an object can fit into more than one group depending on the context.*

**Reminders:**

- **Wednesday 22<sup>nd</sup> March** - Forest School
- **Please bring in empty loo rolls** for our exciting planting ventures over the next few weeks

*What a great week Year One! Have a wonderful weekend! 😊*

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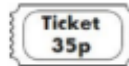
Learning at Holy Trinity in Year 2  
Friday 17th March 2023

Thank you for a beautiful week. This week we have worked hard to narrate a curiously illustrated book 'Flotsam' by David Wiesner. We described the imaginative underwater world using a range of conjunctions and later continued our own version of the story. Moritz wrote, 'As a kind, curious girl arrived at the warm, sunny beach she found a strange, mysterious film box.' Cele wrote 'When the curly haired girl, found an old, sea camera she wondered what it could be.'



In our mathematics learning we are focusing on money problems. We have found this a little tricky so please continue to practice using coins, getting change and making combined values at home. We are working hard to solve two part problems involving money, remembering that there are 100 pence in each pound.

Ben has 90p.  
He buys 2 tickets.  
Each ticket costs 35p.  
How much money does Ben have left?



We were extremely lucky to have our resident artist Jose with us on Thursday. We completed a session creating birds and dogs for our upcoming school display. We are making a beautiful collective piece to celebrate the Kings coronation. We each drew a self-portrait to celebrate being in the 'crowd'. This will be displayed at the beginning of the summer term.



In our RE lesson we explored the last supper in greater depth to better understand the key parts of the event such as Jesus washing his disciples feet as a sign of respect. We also enjoyed a brilliant trip to St Paul's Cathedral to deepen our understanding of the celebration of Easter. A big thank you to our parent volunteers who helped us!

In Dance, we are practicing our group choreography and created a class dance to a chorus of the Matilda soundtrack. It has been filmed and uploaded, a link to view has been sent via email.



In our Science lesson, we conducted an experiment to demonstrate the effectiveness of using soap to prevent the spread of germs. We found that germs can make us ill and that we should be washing our hands for at least 20 seconds.



Have a lovely weekend!

**Reminders:**

Next week is sports week  
There are some class requests on our Amazon Wishlist :)



Holy Trinity Amazon Wishlist  
A wish from year 2



### Learning at Holy Trinity in Year 3

Friday 17<sup>th</sup> March 2023

This week in English, we continued 'The Black Hat' story. We looked at the creatures that come out of the black hat and generated exciting adjectives, adverbs and similes to describe them.

In Maths, we started our unit on fractions. First, we recapped identifying halves, quarters and thirds and then we looked at unit fractions. We discovered that if a fraction has a numerator of 1, then it is a unit fraction.

In RE, we continued our Easter unit. This week we used our plans from last week to write a diary entry as Mary Magdalene. We tried to include the key events of Easter Sunday, as well as our feelings throughout the day.

In Geography, we started our new unit 'Is Climate Cool?' We began by looking at the six different climates and some countries within these climate zones. We then mapped the key climate zones on a world map.

In our Reading sessions, we have been practising our comprehension skills. We have been reading a short text and then practising retrieving information from the text and making inferences from what we have read.

Remember to keep practising your **Times Tables** at home! In Year 3, we need to be confident with our 3s, 4s and 8s.

#### Reminders:

PE days for Year 3 are Tuesday and Thursday (swimming).

Have a lovely weekend 😊



Learning at Holy Trinity in Year 4

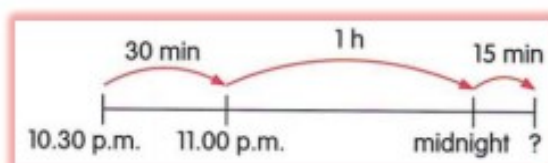
Friday 17th March 2023

### Highlights of this week include:

#### Maths

This week Year 4:

- Subtracted time with and without regrouping.
- Found the duration between two given times.
- Worked out how to solve word problems on time using time-lines.
- Explored 'angles' by associating an angle with a certain amount of turning.
- Identified larger and smaller angle given two or more angles.

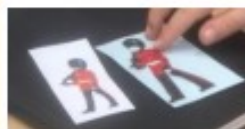
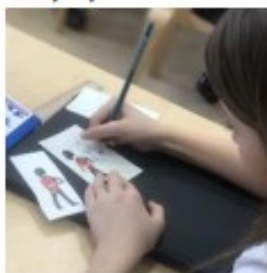


#### English

We started our new unit *The Girl in the Robot*, which is an animated film. Children made predictions about what they thought would happen in the film, having watched the first part. They then identified the emotions of the girl (a robot maker) in the film and gave explanations for these emotions. Finally, Year 4 wrote a diary entry from the perspective of the robot-maker, recounting a day in her life. This involved using prepositional phrases and included describing thoughts and feelings.

#### Art

To mark the Coronation of The King and The Queen, Year 4 created miniature drawings of The Irish Guards. We were supported by Jose Ogden, our specialist art teacher. The drawings will form one part of a huge display to commemorate the Coronation and is a collaboration involving all year groups. We are really excited to see the final piece on display.



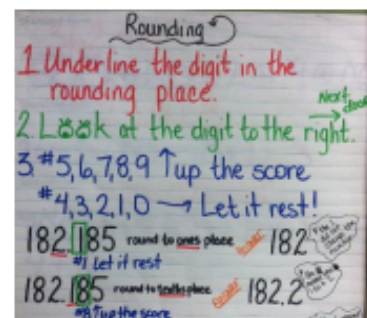
Have a lovely weekend!



Learning in Year 5 at Holy Trinity  
17<sup>th</sup> March 2023

This week in English, we have continued adding skills to our writing toolbox by learning how to use expanded noun phrases and brackets. Brackets are a form of parenthesis, which we can use to add extra information to a main sentence.

In Maths, we have extended our knowledge on decimal numbers. First, we learnt about decimal numbers with thousandths and then moved on to rounding decimal numbers to the nearest whole number and the nearest tenth.



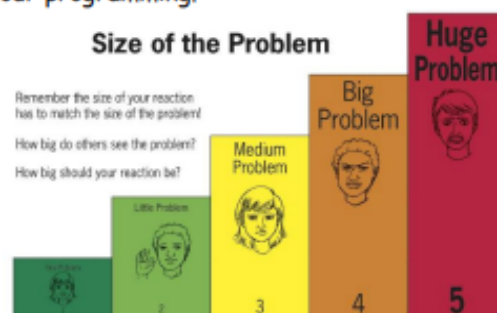
In Science, we created models of the Earth, moon and sun to explain the different types of movements. Previously, we learnt that the Earth rotates (spins around itself) and revolves (goes around) the sun. This week, we learnt that while this is happening the moon is also rotating and revolving around the Earth and this is why we see different moon shapes in the month.

This week in RE, we learnt about what happened on Good Friday. We learnt that Jesus was sentenced to death even though he had committed no crime. We had a discussion about the nature of God on Earth, and looked at how different Christian communities around the world remember Good Friday.

In Geography we built on our learning of erosion, which we began in Science last term. We extended our understanding from rain erosion to wind erosion and learnt about how coastal rock formations are made.

In Computing, we programmed our Crumbles to complete a task when a condition is fulfilled i.e. a switch is pressed. Next, we will add 'do forever' loops into our programming.

In PSHE, we have been discussing different size problems that we can face at school and how we could appropriately react to these different problems. This is important as we **will** face problems at school, and it is important for students to evaluate the problem and have a bank of strategies to handle them - especially little problems which can be dealt with quickly and often don't require adult intervention.



**Reminders:**

- Secondary school transfer meeting - Thursday 30<sup>th</sup> March 9:00am.

Have a great weekend,  
Miss Harman

**Holy Trinity Amazon Wishlist**

In Science and English this term, Year 5 are learning about Space. We would love to have a collection of books on this topic. Any contribution is kindly appreciated.





**Learning at Holy Trinity  
Friday 17<sup>th</sup> March 2023**

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In English, we have been putting all our preparation into force, writing our very own stories that include dialogue. We were able to put all that we have learnt into practice when planning our stories. Miss Moros gave us less direction on how to plan and allowed us to choose a method that works best for us. Modelling one example, we thought about what would need to be included in this piece of writing; passive tense, dialogue (correctly punctuated), show not tell, description of the setting and changing the tone and register between characters where appropriate. Additionally, some of us focused on our individual writing targets. On Tuesday, we used our plans to frame our stories. We spent the remainder of the week perfecting and editing this piece of work.

On Geometry Tuesday, we started a new topic, position and direction. Starting off with graphs and the first quadrant. We were reminded of the two axis that run along a graph;

*(x) which runs horizontally and (y) which runs vertically.* This meant that we could work on the next part which was identifying coordinates on a graph.  $(x, y)$   $(3, 8)$ , this coordinated would be plotted 3 along and 8 up. Using this knowledge, we were able to plot these onto a graph but also identify coordinates and find missing coordinates.

In maths, we have consolidated our learning on mixed word problems and practiced using the four operations, expanding brackets using BODMAS (brackets, operation, division, multiplication, division). Next week, we will be starting fractions.

On Thursday, we have continued with our SATs practice papers in maths and reading, we are finding these sessions very helpful in understanding how to answer exam style questions.

Have a lovely weekend!

Reminders:

Times tables need to be practised DAILY

Homework needs to be completed and handed in every Monday morning.