

Holy Trinity Newsletter

10th March 2023

If you would like an item included in the Newsletter, which is also published on the website www.ccht.rbkc.sch.uk please telephone Mrs Phillips on 02078819860 or email lphillips@ccht.rbkc.sch.uk by Wednesday lunchtime at the latest.

NEXT WEEK - VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

| | | |
|---------------------|-----|--|
| Thursday 16th March | 6TM | Junior Citizenship, pm |
| Friday 17th March | All | Comic Relief Own Clothes And Cake Sale |
| Friday 17th March | 2ZP | Visit to St Paul's Cathedral, pm |



Promises Auction

Thank you to everyone who came along to our Promises Auction last night. We had a wonderful evening with delicious food and plenty of entertainment while raising lots of money for our school. Photos and total to be shared in next week's newsletter!

| | |
|-----------------------|---|
| M A R C H | Monday 20th - Friday 24th March |
| | Sports Week |
| | Thursday 23rd |
| | 4AJ Individual Parent Meetings |
| | Wednesday 29th |
| | Easter Service at HT Church , 10am |
| | Thursday 30th |
| C H | Secondary Transfer Meeting for Year 5 parents, 9.00am, Sedding Street |
| | Friday 31st |
| | End of Term, 1.30pm |

COMIC RELIEF'S RED NOSE DAY



It's Comic Relief's Red Nose Day on Friday 17th March. On this day, children can come to school wearing red for a donation of £1. We will also be holding joke competitions in class - children can enter their joke into the competition for an additional £1 donation. Winners will receive a prize and their joke will be featured on the school website. Donations can be made on the School Gateway.



We will also be holding cake sales after school in both buildings, proceeds will go to the Comic Relief charity. Cake donations for the sale will be greatly appreciated, the more delicious cakes we have, the more money we can raise for his worthy cause. Cash payments only at the cake sales please.

Don't forget to buy your red noses from the school offices. Red noses are on sale now and are £2.50 each - cash only..... Selling very fast, so do be quick.

To find out more about Comic Relief and Red Nose Day, please visit this link:

<https://www.comicrelief.com/>



Amazon Wish list

If you would like to purchase something on our behalf, please visit:



<https://amzn.eu/3jaGUPr>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as if you were ordering something for yourself. The items will then be delivered directly to the school please make sure you select the school address in the delivery section.

Students Of The Week

- RCM - Leonard & Mabel
- 1JD - Fanouris & Rebecca
- 2ZP - Kira & Adi
- 3MQ - Anna & Yassine
- 4AJ - Freddie & Ismael
- 5CH - Max & Polina
- 6TM - Nahla & Wesley



OUR CITY
ENJOY ACTIVE FUN THIS Spring

FREE ACTIVITIES AND HEALTHY FOOD FOR CHILDREN AND YOUNG PEOPLE
SPRING SCHOOL HOLIDAYS 2023

Department for Education
KENSINGTON AND CHELSEA
City of Westminster

This Spring it's more important than ever that young people in Westminster and Kensington & Chelsea, have somewhere to go for fun activities and a free healthy meal.

Whether you like sports, arts & crafts, or cooking, there's something for all children and young people to enjoy! There are also activities for those with special educational needs and/or disabilities, so everyone can join the fun.

Don't delay - register for fun and healthy activities today!

Free places & free food for children and young people eligible for Free School Meals

VISIT THE OUR CITY WEBSITE FOR MORE INFORMATION AND TO REGISTER:
ourcity.org.uk/haf-programme

SCAN ME

New Day

FREE, fresh, surplus food every Thursday at **FRIDGE THURSDAYS!**

Thursdays 2pm-3pm
Chelsea Methodist Church
SW3 5TX

New Time

Partnership in response to the Cost of Living Crisis

Chelsea Methodist Church
THE ROYAL BOROUGH OF KENSINGTON AND CHELSEA

No referral needed - just turn up.
Entrance next to 33 Chelsea Manor Street
Chelseacommunityfridge@gmail.com
Tel: 020 7352 9305 + option 2

Charity reg. no. 1140225

Transforming Lives
CHELSEA & FULHAM METHODIST CHURCH
FAITH - HOPE - LOVE
PASSION - COMMUNITY

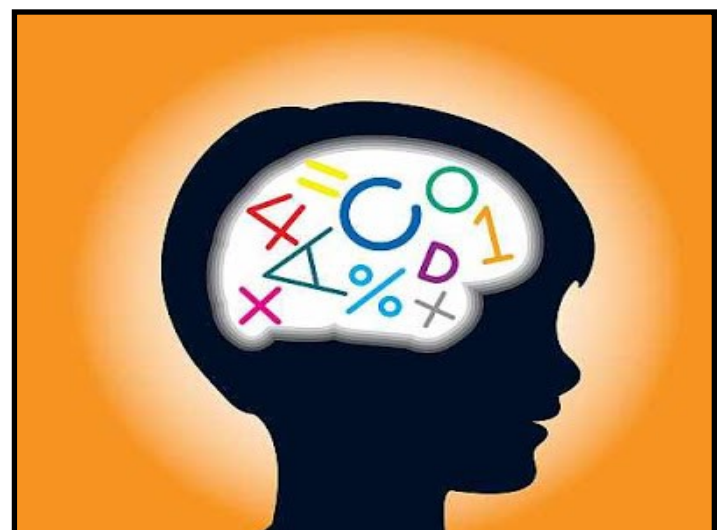
Follow us on our social media platforms:

Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram

[@ccandhtschoolkitchen](https://www.instagram.com/ccandhtschoolkitchen)



Please bring some spring uplift and Easter readiness for some of our community families, by helping Kensington and Chelsea Foodbank replenish their larders. Dependence on their help has been huge and stores are depleted. They need supplies or donations:

- Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel
- Many varieties of pasta sauce (again, not with ham, please)
- All varieties of tinned vegetables
- Cup-a-soups & tinned soup
- Sunflower and Olive oil
- Long-life Juices and Milks – including dairy-free
- Tea Coffee Sugar
- Toilet Paper and Sanitary products (pads preferred)
- Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 1 March to Sunday 5th March after Eucharist Service (12.30).

You may prefer to make a financial donation when you can't help to fill the larder for K&CFB. Add HTSS in your reference so they know it comes from us.

Bank details: **Kensington and Chelsea Foodbank**

postal address: **240 Lancaster Road W11 4AH**

sort code: **60-83-01**

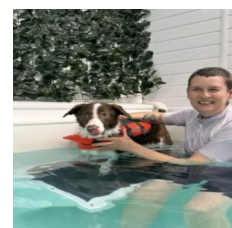
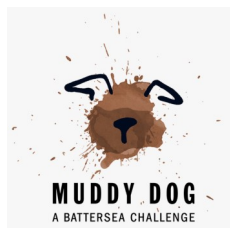
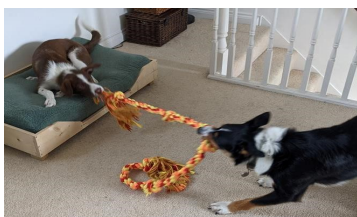
acct number: 20442606 or

Just Giving Web Link : <https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

(site includes access to gift-aid)

On the 22nd of April Mrs A is taking part in the Muddy Dog Challenge along with her dog Bailey - A 5k course full of muddy obstacles. Please sponsor her and Bailey and help raise money for Battersea Dogs and Cats home. Follow the link below to donate.

<https://www.justgiving.com/fundraising/colourfulcollies>



Attendance

W/C 27.02.2023

| Class | % Attendance | Unauthorised | Number of lates |
|-------|--------------|--------------|-----------------|
| YR | 91% | 0.0 | 3 |
| Y1 | 95% | 0.65 | 6 |
| Y2 | 99% | 0.00 | 5 |
| Y3 | 97% | 1.38 | 4 |
| Y4 | 97% | 0.83 | 9 |
| Y5 | 95% | 1.33 | 6 |
| Y6 | 98% | 0.00 | 8 |

Is your child under 5?



Learn, make friends and play!

Whether it is at a nursery, at a pre-school or with a childminder, your child could enjoy the benefits of funded early education and childcare.

★ **30 hours free early education and childcare for eligible 3- and 4-year-olds!**

Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us.

★ **Tax-Free Childcare**

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



Kensington and Chelsea Family Information Service (FIS):
Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk
Tel: 07814 804262, or visit: www.rbkc.gov.uk/fis



Is your child under 5?



Learn, make friends and play!

Have you heard about the free early education and childcare entitlements?

★ **15 hours free early education and childcare for 2-year-olds**

If you are in receipt of certain benefits, your 2-year old might be eligible for 15 hours of free early education and childcare per week. Contact us for full details.

★ **15 hours free early education and childcare for ALL 3- and 4-year-olds**

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.



Kensington and Chelsea Family Information Service (FIS):
Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk
Tel: 07814 804262, or visit: www.rbkc.gov.uk/fis



Kensington and Chelsea Family Information Service

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

We offer guidance and information about:

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs
- Activities and services for children, families, and young people



For more information, contact us:
Tel: 07814 804262
Visit: www.rbkc.gov.uk/fis
Email: fis@rbkc.gov.uk / For the Early Years:
Bi-BoroughChildcareEarlyEd@rbkc.gov.uk



The Kensington and Chelsea Family Information Service (FIS) also provides information about:



Early years providers and funded early education and childcare for 2, 3 and 4-year-olds (including the 15hrs and 30hrs funded places)



Local schools and how to apply for a place. Educational and other options for post-16 and adult students



Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents



Parenting and information about health, wellbeing, and social care services and organisations in the area



Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!

For more information, contact us:
Tel: 07814 804262
Visit: www.rbkc.gov.uk/fis
Email: fis@rbkc.gov.uk / For the Early Years:
Bi-BoroughChildcareEarlyEd@rbkc.gov.uk



Recommended Read

Mummy Time (ages 4-6 & up)

Author: Monique James-Duncan **Illustrator:** Ebony Glenn **Publisher:** Walker Books



This warm and joyful picture book charts a day in the life of a stay-at-home mother and her two energetic children. When morning time arrives, a day of marvellous mummy time begins for the youngest boy sibling (and a lot of busyness for mummy).

Written through the eyes of the little boy, it captures both the precious and - at times chaotic - moments of the everyday routine. From morning wake-up call and getting ready, dropping big sister off at school, stops at the library, supermarket and more, mummy time is the best of times for the little boy.

The rhythmic and pacy text is great for reading aloud and gives a real sense of both the happy haze of the children's world, as well as the tiring but loving work involved in busy motherhood. The yellow colour palette captures the warmth of everyday bonding moments between mother and children. We particularly love the subtle details in the mother's facial expressions which parents will be



Weekly Headlines



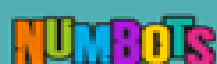
| Most Accurate | Fastest | Most Active | Rank Amongst Local schools |
|---------------|-----------|-------------|----------------------------|
| Year 6 TM | Year 3 MQ | Year 3 MQ | 21 |

Holy Trinity

| Year 2 <small>ZP</small> | Year 3 <small>MQ</small> | Year 4 <small>AT</small> | Year 5 <small>CH</small> | Year 6 <small>TM</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Moritz | Mohammed | | Hugo | <u>Christelle</u> |

Christ Church

| Year 2 <small>EH</small> | Year 3 <small>NK</small> | Year 4 <small>EA</small> | Year 5 <small>MS</small> | Year 6 <small>EH</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Sofia | Alexander | Agatha | Chloe | Louis |



Weekly Headlines



Holy Trinity

| Year 1 <small>JD</small> | Year 2 <small>ZP</small> | Year 3 <small>MQ</small> | Year 4 <small>AT</small> | Year 5 <small>CH</small> | Year 6 <small>TM</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Margot | Max | | | | |

Christ Church

| Year 1 <small>OB</small> | Year 2 <small>EH</small> | Year 3 <small>NK</small> | Year 4 <small>EA</small> | Year 5 <small>MS</small> | Year 6 <small>EH</small> |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Matteo | Rowan | Filippo | Hero | | |

Year 1 at Forest School





Friday 10th March 2023

Reception

| | |
|-------------------------|--|
| Alphabet Code | <p>This week we have reviewed the following sounds: /ai/, /ee/, /igh/</p> <p>/ai/- a snail in the rain! /ee/- what can you see? /igh/- fly high!</p> |
| Tricky words | Please continue to go through the tricky words in their tricky words book. Thank you |
| Literacy | This week, we have listened to the story of <i>The Magic Paintbrush</i> by Julia Donaldson. The children used their magic paintbrushes to illustrate their dreams and wants. Then, they wrote a sentence describing what they would draw if they had a magic paintbrush. |
| Maths | <p>In Maths, we have focused on length.</p> <p>Vocabulary introduced: long, short, tall, the longest, the shortest, longer than and shorter than.</p> |
| Understanding the World | <p>This week the children made their own soft toys using a sock and cotton wool 😊</p> <p>Next week, we would like the children to share their favourite toy with the class. They can bring in their favourite toy on Wednesday 15th March.</p> <p>Thank you</p> |

Have a wonderful weekend,

Miss Martin



Learning at Holy Trinity in Year 1

Friday 10th March 2023

This week in maths, we looked at measurement. We used vocabulary like taller, shorter and wider to compare different objects. Then using non-standard units of measurement (we chose paperclips and cubes), we measured items in our class. This gave us good practice in learning how to measure from the same spot at the end of the object, so when we moved onto measuring with a ruler, we were excellent at putting 0cm at the end of the object before we started measuring.

In English we came to the end of focusing on Dogs Don't Do Ballet by looking at what plurals are and then using them when writing a narrative. We learnt that when we are talking about more than one object, we have to add an s or es to show it. We identified the singular form first, then discussed whether we add s or es - t if the end sound of the word is 'ch', 'sh', 'ss', 'x' or 'zz' then add '-es'. We also spoke the word aloud to double check we had added the right suffix.

In RE we started looking at Easter, in particular Holy Week. We started with Palm Sunday, learning how people acted to welcome Jesus into Jerusalem and why. We spoke about how the palm tree is seen as the tree of life and its many uses. Then we made our own palm leaves, writing a welcome message to Jesus as he rode the donkey into the city.

Despite the rain, snow and sleet we had a great time at Forest School, making nests for birds to live and keep warm in. We worked hard on our teamwork skills, communicating which sticks would be best for the nest and supporting each other carrying larger sticks. By the end of the session, we had made a beautiful nest and even had some bird friends to test it out. Everyone did so well on such a wet day, you should all be very proud of yourselves!



Thank you to all the lovely parents for your time for the meetings this week 😊

Reminders:

- **Wednesday 15th March** - Forest School
- **Please bring in empty loo rolls** for our exciting planting ventures over the next few weeks

What a fabulous week Year One! Have a restful weekend! 😊



Learning at Holy Trinity in Year 2
Friday 10th March 2023

Thank you for your time and effort to make our parents meeting appointments. It has been so lovely to talk through the reports, targets and give an overview of the wonderful learning your children enjoy.

To consolidate our learning on habitats, this week we have enjoyed a trip to the Chelsea Physic Garden. They were so impressed with your excitement and engagement. We learnt about a range of habitats animals have and how they are adapted to these. We had a tour to view the range of plants and flowers they have and discussed the value of composting and the role insects such as worms and wood lice play in this. We also went pond dipping to explore the animals that live there. Later we made our own mini beast hotel which are now proudly in our school garden.

We also explored our diets and how we can make healthy food choices. We researched a healthy plate and designed our own that included protein, carbohydrates, vegetables, dairy. After we designed these, we ate a range of healthy snacks including peppers, cucumber, celery, carrots and tzatziki!

In our English lessons we have been focusing on using interesting and descriptive vocabulary to extend our writing. If you read anything wonderful please note it down for our class vocabulary wall. We will write phrases and words to magpie during our writing sessions. We have also been using the conjunctions 'as' and 'when'. Khumo wrote 'his beard was as soft as a cloud'. Max wrote 'As Finn slowly glided past the wise whale he saw his smile.'

In our Mathematics we are interpreting data through pictograms. This graph should information using pictures. It requires a title, label, and key. Please continue to practice these skills for this week's homework.

Following our trip to the National Gallery to observe Monet's Water lilies we created our own inspired art. These were painted with great care to give the viewer an 'impression'. Thank you for your detailed research at home it was incredible to hear the classes presentations and reflections on our key artists.

In RE we are continuing our unit on symbolism and explored key symbols in the Easter Story. We are looking forward to asking our questions on our tour of St Pauls Cathedral next Friday.

Have a wonderful weekend!

Reminders:

There are some class requests on our Amazon Wishlist :)
Friday 17th March- Comic Relief and St Pauls Cathedral Trip



Year 4's Favourite Sports

| Sport | Number of Children | Key |
|----------|--------------------|----------------------|
| football | ●●●●●●●● | ● = 2 children |
| rugby | ●●● | |
| tennis | ● | |
| hockey | ●● | |



Holy Trinity Amazon Wishlist

'A wish from year 2'





Learning at Holy Trinity in Year 3

Friday 10th March 2023

This week in English, we looked at a new visual story called "The Black Hat". We took inspiration from the story to create our own drama piece. We pretended to take a walk through the dark woods where we found a strange, black hat. We could only convey our emotions through the use of our bodies and facial expressions. We then learnt about prepositions and tried to use a range of prepositions in our writing.

In Maths, we continued looking at length and parameter. This week we focused on adding and subtracting lengths. We practised converting measurements into centimeters and millimeters in order to make the calculations easier to solve.

In PSHE this week, we talked about the PANTS rule, and we discussed the importance of consent when touching others for example: when hugging, high-fiving and holding hands. We also read the story 'Don't Hug Doug' alongside this lesson.

In RE, we continued our Easter unit. This week we focused on the women who were present at Jesus' crucifixion. We thought about why those women were there considering it would not have been the cultural norm for women to be at a crucifixion. We then thought about how Mary would have been feeling throughout Easter Sunday, and we planned a diary entry as her. Next week, we will be writing our diary entry.

Remember to keep practising your **Times Tables** at home! In Year 3, we need to be confident with our 3s, 4s and 8s.

Reminders:

PE days for Year 3 are Tuesday and Thursday (swimming).



Have a brilliant weekend 😊



Learning at Holy Trinity in Year 4

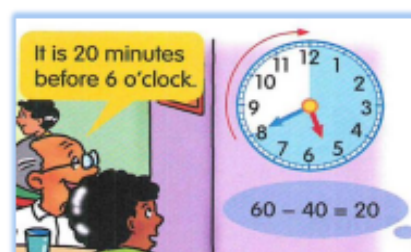
Friday 10th March 2023

Highlights of this week include:

Maths

This week Year 4:

- Learnt how to subtract two fractions, having found a common denominator.
- Read the time (e.g., 7:20 a.m.) as a) seven twenty b) twenty minutes past seven.
- Read the time (e.g., 5:40 p.m.) as a) five forty b) twenty minutes to six.
- Drew the minute hand on a clock face when given the time.



English

In English, children wrote their fictional stories about Razvani, the Fire-Fiend. The stories included an introduction paragraph followed by three others describing the setting, characters and plot. Year 4 took care to include fronted adverbials, adverbs, exciting adjectives and conjunctions. They then went on to edit their pieces having had feedback from a peer.

Science

This week in science, we investigate how much carbon dioxide (gas) is contained in carbonated drinks. 8 different drinks were tested. We first weighed the unopened bottles of drink. Next, the bottles were given a shake and the lids were opened, taking care not to spill any liquid. Once the gas had escaped, the bottles were weighed again and the difference in weight was recorded. Year 4 discovered how challenging carrying out experiments can be. Issues arose from misread scales, one set of inaccurate scales and liquid escaping with the gas. However, we had some sound data and a lot of fun opening each bottle.

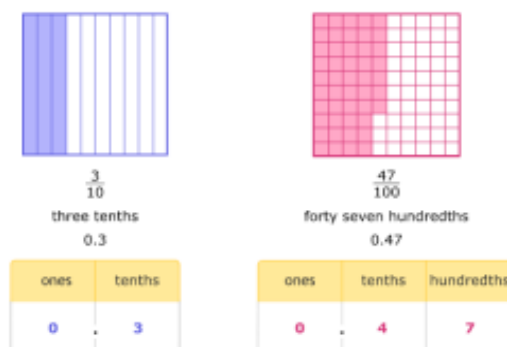
Have a lovely week-end!



Learning in Year 5 at Holy Trinity
Friday 24th February

This week in English, we have been putting into practise some of the skills that we have been learning in class. We wrote descriptive labels about parts of the Mars rover and tried to include modal verbs, meaning words and relative clauses. Next week, we will learn more skills which we can use in our labels.

In Maths, we have made the small shift from fractions to decimals - both are ways to represent numbers. We learnt how to represent decimal numbers up to two decimal places (up to the hundredths column). We looked at the relationship between tenths and hundredths - knowing that $1/10$ is the same as $10/100$ and this is written as 0.1



In Science, we learnt that the Earth **rotates** (spins around axis) and **revolves** (moves around) the sun. We then applied these words to our understanding of how day and night occur - As the Earth rotates, one side will face the sun (day) and the other side will face away from the sun (night) and

In RE this week, we learned about Maundy Thursday, when Christians remember the Last Supper. We learnt about how the Last Supper began the practice of Holy Communion, and we learnt how Jesus washed the feet of his disciples to show humility and servant leadership.

In Geography, we revised the difference between physical and human geography, with reference to the Jurassic Coast.

In Computing, we stretched our brains to learn about conditions in programming, including 'do until' loops, and we started programming our Sparkles to respond to a switch.

In PSHE, we learnt about the different types of relationships we have in our life - friends, family, pets and proximity - and discussed what makes a healthy relationship and what makes an unhealthy relationship.

Thank you to everyone who signed up for a parent meeting. These are now finished and the next slots will become available in Summer term.

Reminders:

- Secondary school transfer meeting - Thursday 30th March 9:00am.

Have a great weekend,
Miss Harman



Holy Trinity Amazon Wishlist

In Science and English this term, Year 5 are learning about Space. We would love to have a collection of books on this topic. Any contribution is kindly appreciated.



Learning in Year 6 at Holy Trinity
Friday 10th March 2023

In English, we started off the week, creating dialogue, revising how to punctuate speech correctly using quotation marks and commas. Some of us extended ourselves by using split dialogue and remembered to use a new line for each speaker to sign post our reader to a new speaker. In our following lesson, we revisited 'show not tell', presenting a character's emotion through their body language, rather than simply stating how they are feeling. We also used this opportunity to discuss a character's feelings and how this could be presented in dialogue through using synonyms and verbs for 'said'. Following this we practised using the passive tense for formal dialogue between a Lieutenant and soldiers. "I have seen the soldiers' (active tense) 'the soldiers have been seen' (passive tense).

On Geometry Tuesday, we have been learning about the internal angles in a polygon. We learnt that shapes with more than 4 sides can be split into triangles. For example, a pentagon can be split into 3 triangles, so the internal angles in a pentagon are equal to $3 \times 180 = 540^\circ$. We then noticed a pattern the number of triangles will

always be 2 less than the number of sides. A hexagon, that has 6 sides can be split into 4 triangles, so the internal angles in a hexagon = 720° . Using this knowledge we could calculate the missing angles in a range of shapes.

In Maths, we have put our learning into practice, tackling word problems. Breaking down each question to understand what operation is required.

On Thursday, we continued with our SATs practise, working in small groups to complete past papers, looking at skills that can help us with answering questions, so we feel ready for May!

In Art, we have started our new unit, moving figures. We all took part in an in-depth discussion on whether street art is art or vandalism, each of us coming up with some fantastic arguments for both sides (exercising our knowledge in debates). Then we researched all about the artist, Keith Haring.

In Science, we have continued our learning on adaptation, looking at how different moths can camouflage and even conducted an experiment.

Have a lovely weekend!

Reminders:

Times tables need to be practised DAILY

Homework needs to be completed and handed in every Monday morning.

Addition

sum
plus
total of
together
added to
combined
more than
older than
farther than
consecutive
greater than
increased by

Subtraction

left
less
minus
less than
difference
fewer than
smaller than
younger than
decreased by
diminished by
subtracted from

Multiplication

of
twice
triple
each
times
product of
multiplied by

Division

in
per
split
out of
ratio of
average
percent
quotient of
equal pieces