



Christ Church School Newsletter 3rd February 2023

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 6th February—Friday 10th February	Whole School	Carnaval Week
Monday 6th February	Y6	Trip to Fulham Palace for Viking Workshop

STUDENTS OF THE WEEK

Reception Class:

Alexander

Year 1:

Whole Class

Year 2:

Leopold & Isabelle

Year 3:

Sebastian & Digby

Year 4:

Starky & Sophie

Year 5:

Olis & Jasper

Year 6:

Whole Class

Dates for your Diary

Monday 13th February—Friday 17th February—Half Term
Monday 20th February— INSET Day
Tuesday 21st February—Open Afternoon 3.30pm
Wednesday 22nd February—Open Morning 8.30am
Wednesday 22nd February—Ash Wednesday Service 2.30pm
Thursday 23rd February—Y1 Forest School
Thursday 23rd February—YR Trip to the Saatchi Gallery
Friday 24th February—Y2 Trip to National Gallery
Monday 27th February—Y3 Trip to Marble Arch Synagogue
Tuesday 28th February—Friday 18th March—Individual Parents Meetings
Thursday 2nd March—World Book Day
Friday 3rd March—Friday 10th March - Book Fair
Tuesday 7th March—Y2 Trip to Chelsea Physics Gardens
Friday 17th March—Comic Relief
Monday 20th March—Friday 24th March—Sports Week
Wednesday 29th March—Easter Assembly 2.30pm
Friday 31st March—End of Term 1.30pm



OUR SOCIAL MEDIA PAGES



Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen

Instagram

[@christchurchschoolkitchen](https://www.instagram.com/christchurchschoolkitchen)



Reminder:

NO CHOIR
Wednesday 1st March
&
NO BAND
Friday 3rd March

Bake Off Competition



Thank you to everyone for all your wonderful entries.

The competition was tough but the winners, runners up and third place results are inoverleaf!

We raised a fantastic **£343.61** at Christ Church and **£517** at Holy Trinity in our Cake Sales, with an incredible grand total of **£860.61** which will go towards supporting our whole class cookery lessons across the federation.

THANK YOU!

Bake Off Competition

And the Winners are.....



KS1

1st Place: Rollo Y1

Judges Comments: Excellent flavour and sponge texture. Moist, moreish and not too sweet. Perfectly balanced by the sweet, zesty orange cream frosting. The presentation was very neat, the look was very natural. We couldn't fault it.



2nd Place: Xander YR

Judges Comments: The perfect Victoria sponge with a wonderful sentiment from the heart. The sponge was light and fluffy and baked with high quality ingredients. The strawberry jam and freshly whipped cream complemented the sponge beautifully. The presentation was very sweet, clean and evenly executed. Simple but very pretty.



3rd Place: Poppy & Win Y2 & Y1

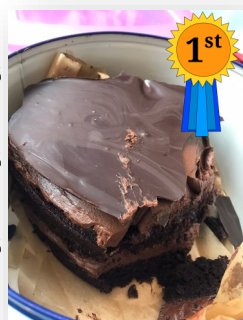
Judges Comments: Indulgent looking cake with on point presentation. A moist, dark chocolate sponge with a raspberry and ganache filling made a successful pairing of flavours. The look was natural yet the decorations of maltesers and a silver sprinkled heart were neatly arranged making this a very elegant and delicious looking cake.



KS2

1st Place: Felix Y3

Judges Comments: Indulgent, moist chocolate sponge with a creamy chocolate filling. The top was decorated with a shiny chocolate heart disc which had a beautiful sheen with a nice 'snap'. Very delicious overall and skilfully executed.



2nd Place: Florence Y3

Judges Comments: Beautiful, lush presentation—a cake you just want to dive right into! The cheesecake texture was light and creamy and not too sweet. The top was decorated with fresh raspberries, different size jammie dogers and a white chocolate drip, which were all beautifully arranged.



3rd Place: Thomas & Ben Y4 & Y2

Judges Comments: A light chocolate sponge filled with raspberry jam and buttercream, decorated with a pale pink buttercream, marshmallows and silver pearls. The sponge texture was light and fluffy with a delicate chocolate flavour and the buttercream was neatly spread around the cake to achieve a nice heart shape. The decorations were very accurately arranged around the top with lots of precision and attention to detail.

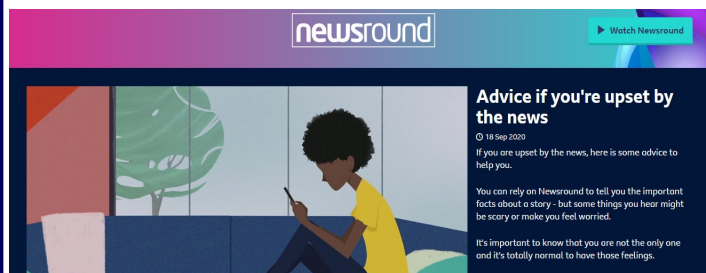




We know that many of our families watch the news and recent events may have been particularly upsetting for children.

Newsround offers an age-appropriate platform for children to engage in current affairs, and advice for families if children hear stories which may make them feel worried or scared. Normalise children having these feelings and for advice with how to support them, please visit:

<https://www.bbc.co.uk/newsround/40019250>



Amazon Wish List



Thank you to everyone who has purchased something for our school from our Amazon Wish List! If you would like to purchase something on our behalf, please visit:

<https://amzn.eu./8EJTD8E>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as if you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Look out for new items added every week!



Yom Hashoah



Last week, we marked the Holocaust Remembrance Day in our schools.

The children in KS2 took part in an assembly to learn more about what this day means to us all.

Holocaust Memorial Day is marked each year on the 27th of January in this country. It aims to remember the genocide of millions of Jewish people and other groups of people who were killed by the Nazis during the Second World War. Holocaust Memorial Day also acknowledges the genocide in Cambodia, Rwanda, Bosnia and Darfur. In Israel, the 27th and 28th April are the dates in the Jewish calendar for Jews around the world to mourn the loss of six million Jewish people.

Friday 27th January was the date that the concentration camp Auschwitz-Birkenau was liberated. It therefore is a symbolic date, as it reflects the hope that dark times do come to an end. Each year a different theme is chosen as a way to honour the day. The theme of Holocaust Memorial Day 2023 was **Ordinary People**. We looked at how ordinary people let genocide happen, those who actively perpetrated genocide and the ordinary people who were persecuted. Hopefully, it has prompted us to consider how ordinary people, such as ourselves, can perhaps play a bigger part than we might imagine in challenging prejudice today. In Hebrew, Holocaust Remembrance Day is called Yom Hashoah.

History Coordinator Arabella Davies



LUNAR NEW YEAR



On Thursday 2nd February we celebrated Lunar New Year with many wonderful events across the school. The children all dressed up in traditional dress, in red or as a rabbit for the **Year of the Rabbit**. Reception Class learnt how to sing Happy New Year in Chinese, Year 1 made some red paper rabbits and learnt about the importance of the colour red when celebrating the new year.



Calligraphy writing took place in Year 2, and the whole school enjoyed a traditional *Sichuan* recipe for lunch; *Gong Bao chicken (minus the peanuts)* cooked by parents and chefs! There were Fortune Cookies and wooden chopsticks for all, plus a special authentic pudding!



Five parents from Year groups 1 and 2 also joined us for lunch and at the end of the day a sale of silk purses and paper dragons took



place raising a fabulous **£172.70** for our school. Thank you to our generous parents who organised it!



CARNAVAL IS BACK!

From the 6th to the 10th February, we are going to celebrate a Spanish style Carnival in our two schools.

What is Carnival?

Carnival is a celebration a week before Lent begins (Lent starts on Ash Wednesday – this year its 22nd of February).

People think it started as a way to celebrate and eat delicious food in preparation for lent when people ate basic food and no meat. You can see the word Carnival has “Carni and va” which is like saying “Meat go away” ... Carnival in Spain normally means a big street parade with everyone dressing up for a party in their favourite costume. In schools, they often spend the week making their own costumes for the parade, and they have a Carnival King or Queen that visits them each day of Carnival Week to set up a rule that everyone must follow.

In our schools we have our own Carnival Queen, who will be sending us videos to let us know what the “rule” will be for the next day. Furthermore, children will do carnival related activities in class so to prepare for the big fiesta on Friday, when everyone will be wearing their favourite costume. These rules will be easy enough for everyone to follow without putting too much time into them or needing to buy anything.

The first video is coming out today! So, we can tell you that the first rule to follow on **Monday, 6th** of February is... To **come to school dressed like their adults!** You can choose to combine your uniform with one of their favourite items of clothing or just come fully dressed as them. Be creative and most importantly, **have fun!**

You can learn more about Carnival and watch last year’s videos on our website: <https://www.ccht.rbkc.sch.uk/learning-at-home/carnival/>



Best Wishes,

Mrs Hawkins and Miss Aina

‘PLEASE BRING IN LOO ROLLS (the cardboard roll) ON MONDAY. THESE WILL BE USED FOR CREATING SPANISH CARNIVAL INSTRUMENTS!’



Please bring some winter cheer for some of our community families, by helping Kensington and Chelsea Foodbank replenish their larders. They need:

Tinned meats and fish that may be eaten cold – corned beef; chicken breast; (no pork please); tuna; mackerel
Many varieties of pasta sauce (again, not with ham, please)
All varieties of tinned vegetables
Cup-a-soups & tinned soup
Sunflower and Olive oil
Long-life Juices and Milks – including dairy-free
Tea Coffee Sugar
Toilet Paper and Sanitary products (pads preferred)
Personal toiletry products (deodorants; toothpaste/brushes; shampoo; shower gel; shaving materials)



At present no clothes are required, thank you.

Your gifts can be taken to Holy Trinity Church from Wednesday 1 February to Sunday 5th February after Eucharist Service (12.30). You may prefer to make a financial donation when you can't help to fill the larder for K&CFB. Add HTSS in your reference so they know it comes from us.

Bank details: Kensington and Chelsea Foodbank
 postal address: 240 Lancaster Road W11 4AH
 sort code: 60-83-01
 acct number: 20442606 or
 Just Giving Web Link : <https://www.justgiving.com/campaign/kensingtonandchelseafoodbank>

WORLD BOOK DAY®

Changing lives through a love of books and reading.

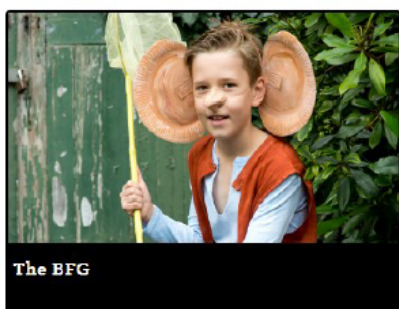


World Book Day is taking place on **Thursday 2 March** and we hope you'll join us as we come together to celebrate our World Book Day in school. Every year on World Book Day we are overwhelmed by the enthusiasm of our school community. Dressing up or bringing books into school can be a big part of the celebrations and what the children particularly enjoy about the day.

We would love all children to dress up as their favourite book character. It may be from a book they have been reading in school or something you share with them at home. You can follow this [link](#) to find inspiration on the World Book Day website.

The children will take part in a range of activities on the day and be reading and listening to a variety of texts. We will also have the Book fair in school.

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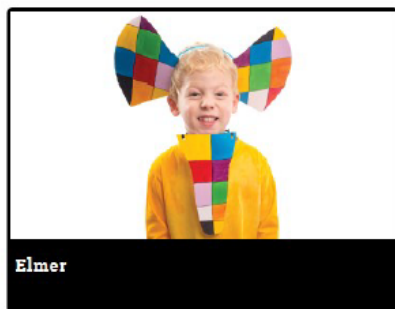
The BFG



Burglar Bill



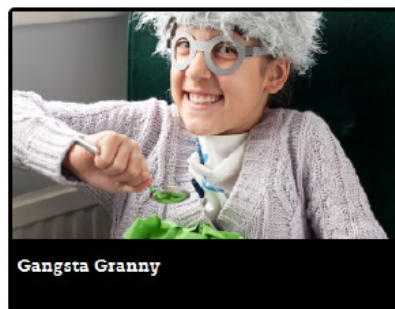
Angelina Ballerina



Elmer



Fantastic Mr Fox



Gangsta Granny



INDIVIDUAL PARENT MEETINGS
Tuesday 28th - Friday 10th March

Our parents meetings will be **FACE TO FACE** appointments but you will still need to book via School Cloud <https://ccht.schoolcloud.co.uk/> and the link will open at 9am on Sunday 5th February. If you require an online appointment, then please contact Mrs Palmer and she will be able to arrange this for you.

Reception Class

Tuesday 28th February and Tuesday 7th March

Year 1

Tuesday 28th February and Tuesday 7th March

Year 2

Wednesday 1st March and Wednesday 8th March

Year 3

Tuesday 28th February and Tuesday 7th March

Year 4

Thursday 2nd March and Thursday 9th March

Year 5

Wednesday 1st March and Wednesday 8th March

Year 6

Wednesday 1st March and Wednesday 8th March

Date for your diaries

Ash Wednesday Eucharist Service
 Wednesday 22nd February, 2.30pm



Our Ash Wednesday service will be after half term, all welcome.

OPEN AFTERNOON
Tuesday 21st February
OPEN MORNING
Wednesday 22nd February

Parents/carers are welcome to come along on **Tuesday 21st February from 3.30-4.30pm and Wednesday 22nd February from 8.30—8.50am to look through your child's work and to see what they have been learning so far this term.**



Please see message below from Marcus (Y6) who has a cousin visiting London from April—June. Could you host Enora for one day a week? Please contact magmoutreuil@hotmail.com if you feel you can?

Hello,



My name is Enora Lafosse. I am 21 years old, and I am French from Brittany. To validate my English literature and civilization degree, I will be present to give my help in the school for 2 months from April to June. I speak English fluently and I have already made three work experiences in primary schools including one in Devon because I want to become a teacher.

Therefore, I hope to find a family which will accept to offer me the possibility to live with them for this short period. In exchange, it is with pleasure that I can give French courses, help the children to do their homework and more which will be a great way of improving my English and teaching skills. I only have the wish of being free for one day per week to visit London.

I will be very grateful and honoured to have the opportunity of dealing with the English everyday life and share my culture and French roots.

Sincerely,

Enora



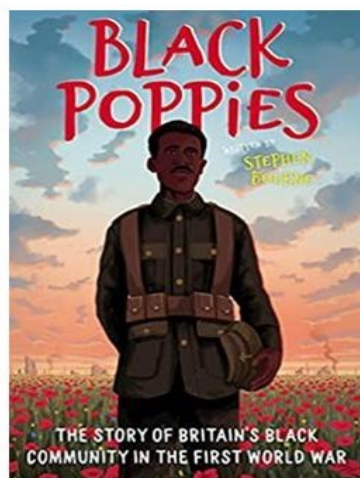


Recommended Read



Black Poppies (ages 9-11 & up)

Author: Stephen Bourne Publisher: The History Press



This informative and thought-provoking collection of true stories shines a light on the contributions made by Britain's Black community during the First World War. The author explains that, due to racial discrimination, many of their achievements have not been previously recognised and despite their dedicated service, they were often barred from rising up the ranks.

The book opens with a useful timeline, explaining key events during and after the First World War. Each chapter focuses on a different person, episode or theme from this period. The experiences of those on the battlefield are documented, as well as the efforts of other key figures, such as nurses, Red Cross ambulance drivers and musicians who played in wartime concerts. Readers will also learn about the shocking race riots, largely triggered by mass unemployment, which occurred across Britain when ex-servicemen returned home after the war.

Interspersed throughout the chapters are information panels about a range of war-related topics, including Zeppelin airships, the Western Front and the Royal British Legion. Illustrated throughout with black-and-white photographs, this insightful selection of short biographies and social history commentary would be a valuable addition to any home or school library.



Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 6 TM	Year 2 EH	Year 5 CH	20

Holy Trinity

Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Moritz	Florence	Laura	Ethan	Maria

Christ Church

Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Sofia	Perseus	James	Chloe	Louis



Weekly Headlines



Holy Trinity

Year 1 JD	Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Margot	Moritz				

Christ Church

Year 1 OD	Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Jisoo	Joshua	Charlie			

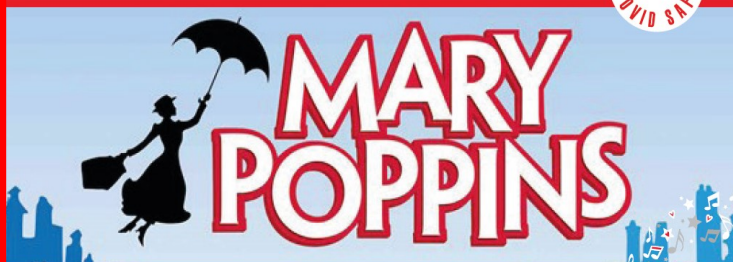
Promises Auction At Holy Trinity

SAVE THE DATE

9th March 2023 at 7pm



Small group sizes, childcare vouchers accepted.
Half Day options available!



Join us for our super exciting

'Mary Poppins' Half Term Camps!

Age
5-11
Yrs

Working towards a professionally filmed performance

Monday 13th - Wednesday 15th February

Full Days: 9am - 3.20pm

Half Days: 9am - 1pm (1.30pm finish on the final day)

**Please note that we only allocate a certain amount of half days slots per camp, book early to guarantee these.*

FULHAM: St Johns Walham Green Primary School, Munster Rd, SW6 6AS

RICHMOND: Christs School, Queens Rd, TW10 6HW

Our camps are a great opportunity for children to have fun and build in confidence through singing, drama and dance. We pride ourselves on our small group sizes, allowing every child the chance to shine and be heard. Our videographer comes along on the final day to film the children performing their scenes and songs with props, costumes and excitement. Our caring team of tutors provide exceptional tuition, ensuring everyone is cared for whilst keeping in line with the latest government guidance. Props and costumes are provided by us, children just need to bring a nut free packed lunch for each day of the camp with some snacks and water.



£10 off
for
Little Voices
Pupils!

LittleVoices

Drama & Singing Lessons of Distinction

To apply contact:

Email: swl@littlevoices.org.uk

Call: 0208 088 0113

www.littlevoices.org.uk

Full Days: £195 Per Child. Half Days: £155 Per Child. (Childcare Vouchers accepted and Sibling Discount)

*Terms and conditions apply. You must apply via our application form to book onto a LittleVoices camp. Please wait for LittleVoices to contact you to confirm a place. If a child comes down with COVID 19 and cannot attend our camp we will offer a credit for the future or will offer a credit for the days they can no longer attend. Anyone displaying coronavirus symptoms will be required not to come to our camp until they have met the self-isolation or testing requirements. All LittleVoices tutors are fully enhanced DBS checked and hold Level 3 First Aid Pediatric Training. Prices may vary. Subject to application and consent for your child to be filmed for the final performance.



Please collect any lost property in the box outside school before Half Term. Unnamed items will be recycled or donated to the second hand uniform shop.

Thank you!



Friday 3rd February

Reception Class Newsletter

This week we:

- Learnt how to read and write the codes /or/ (fork), /ur/ (turn) and /ow/ (cow).
- Continued our unit focused on addition in Maths. We explored counting on from the greater number.
- Read our new class text, *The Gingerbread Man*. We wrote a recipe by listing the ingredients that we would need. We wrote adjectives to describe the characters. We also wrote speech bubbles for what the *Gingerbread Man* might say as he ran away.
- Heard the story of *The Healing of the Paralyse*d Man in our R.E. lesson. Through the Bible, Christians have many stories to show them how Jesus was a special grown-up. Christians believe that Jesus healed this man and continues to heal people today in different ways. We thought about caring professionals, such as nurses, teachers, firefighters, carers etc., and discussed how they heal or care for us today. Like Jesus, they are thoughtful, kind and empathetic.
- Enjoyed completing lots of challenges during Excellent Learner Time. We set up a self-service snack station. The children developed their fine motor skills by chopping up their fruit themselves. They also demonstrated their independence by doing all of the washing up! We put on masks and role-played our class story, *The Gingerbread Man*. We played counting on hopscotch, counting up to twenty and also developing our core strength by hopping on one leg.
- Learnt lots about Lunar New Year from the lovely Wenyu, the mother of Michael in Year Two. Thank you so much for your visit, Wenyu!

Next week, we will:

- Learn how to read and write the codes /oi/ (coin), /ear/ (beard) and /air/ (chair)

Have a great weekend 😊



Learning at Christ Church in Year 1

Friday 3rd February 2023

In English, we completed our writing assessments and we all tried so hard and did not give up! We then began looking at 'Dogs Don't do Ballet'. We created freeze frames from part of the story and thought about how we would act out the different characters without speaking by using our different facial expressions.

In Maths, we have been completing our Maths assessment. We then started a new topic on length and mass and measure items in the classroom using non-traditional units of measure. We started by measuring things with paper clips. We then began using rulers to measure different items and realised how much more reliable it is to measure using a ruler.

In Science, we have been looking at different polar animals. We explored different polar animals being Carnivores, Herbivores and Omnivores. This week Year One even put our explorer shoes on and began investigating the best material to use when making gloves. We had to think carefully about the weather in the Polar Regions and decided as a class that we needed our gloves to be warm, thick and waterproof!

In Geography, we continued looking at The United Kingdom and its surrounding waters. We looked at the country of Wales and its different traditional foods. We were even lucky enough to try a traditional Welsh cake! We then matched the Welsh landmarks and symbols with their names.

In RE, we continued looking at Judaism and looked at the different Jewish symbols. We then created our own symbol for ourselves and for school and explained carefully why we chose that design.

Forest School begins after Half Term. On Thursday 23rd February!

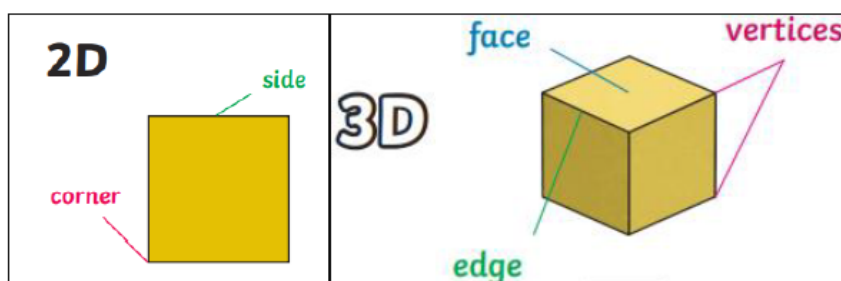
A fun week in Year 1!
Have a lovely weekend!



Learning in Year 2 at Christ Church

3rd February 2023

In Maths, we've been going over formal addition and subtraction methods alongside taking on lots of new information about shapes and their properties, particularly noticing the differences in the properties of these shapes and the mathematical vocabulary which is used to describe them. See if you can have a go at home at the 'What am I?' shape game, where one player describes the properties of a shape and the other guesses which shape they are. Use the vocabulary below to help you.



In English, we have been continuing to enjoy the first few chapters of the story "Dread Cat", getting under the skin of the characters to consider their perspectives about Dread Cat's dastardly plans. The children came up with some very inventive ways to show how the mice were feeling about his devious schemes, including thinking about how their personality might impact on their reaction. They sketched this out in cartoon strips, then later in the week, they wrote persuasive posters to explain their feelings towards Dread Cat and to warn others of his viscousness!

In SPAG, Year 2 are using a range of strategies to help them learn another set of spellings. Do keep up your 'little and often' practise at home to help these words stick in the memory and look out for where they can be applied in their writing too.

In other curriculum areas, Year 2 have been learning about Sukkot in RE, looking more in depth at Whale Sharks in Geography, working on the next phase of their car building in DT, experimenting with rockets (made of paper) in Science, programming beebots to avoid obstacles on their journey in Computing and working on new ways to use rhythms in Music.

Coming up: **Friday 24th Feb** - trip to National Gallery

Tuesday 7th March - trip to Chelsea Physic Garden



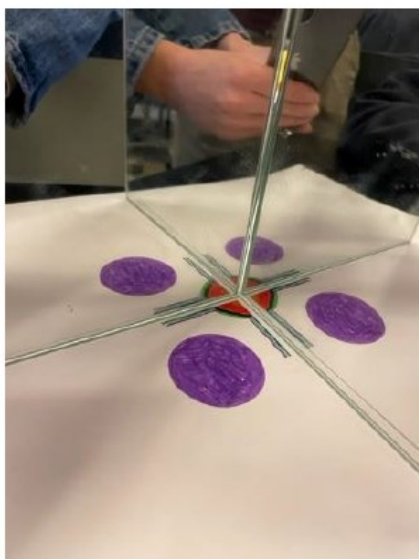
Learning in Year 3 at Christ Church

Friday 3rd February 2023

This week, Year 3 have been writing up a storm. In English, they've prepared and planned a newspaper article to inform residents of Mr Fantastic Fox's Great Escape from the farmers. As well as working towards their individual writing targets, they've also thought carefully about punctuation of speech and fronted adverbials. We've really enjoyed reading Fantastic Mr Fox together – but have also been taking the time to read our 'First News' papers which we have on subscription. The children also brought home their published animal reports on Thursday which caused much excitement in the classroom.

In maths, they have been solving problems relating to different volumes – comparing volumes as well as applying their understanding of the four operations to solve more complicated problems. Next week, they will start thinking about lengths and weights.

On Wednesday, we took ourselves off to the V&A to take part in a patterns workshop. We were shown around the Islamic Galleries – pattern spotting and learning about different symbols and drawings, as well as the prominent calligraphy incorporated into designs. Then, the children became designers themselves and drew amazing tiles which included motifs and lots of colour. We continued this at school by using stencil and rubbing techniques to create more patterns and have been looking for lots of patterns around us in nature.



Best wishes for a happy weekend
Miss Kennedy



Learning in Year 4

Friday 3rd February

This week in English, Year Four began their new unit based on the story 'The Firework Maker's Daughter' by Philip Pullman. We used the front cover of the book to make inferences and predictions about the setting and plot of the book. We then read Chapter One and used evidence in the text to write a character description for Lila. We used a thesaurus to find synonyms and ensure our adjectives were ambitious! These included: resilient, ashamed, eager, inquisitive and determined.

In Guided Reading, we have continued to read 'The Boy in the Dress'. We had an entertaining time using the dramatic techniques of role play to act out the scene where Lisa and Dennis go into Raj's shop with Dennis pretending to be a French exchange student. We thought about the setting of the shop and our voices and body language to help bring the characters and story to life.

In Maths, we started a new unit on 'Length, Mass and Volume'. We have been understanding how to measure in metres and centimetres and using the formula $100\text{cm} = 1\text{m}$ for the conversion of units. We then moved on to make conversions between kilometres and metres. We used this knowledge to solve simple word problems involving conversions between cm, m and km.

In DT, we presented our Hooke Court Pop-Up books to Year Three and listened to their feedback. We then evaluated our product and thought about any improvements we could make. We are now moving on to our next unit: Electrical Torches. We have begun the design stage and will need to consider what our client will be using the torch for when planning our project. In Computing, we have completed our advertisement podcasts. We worked collaboratively to record, edit and export our audio clips.

Good questions to ask your child this week:

- What are 3 main uses for a torch?
- What is a democracy?
- How many metres are there in one kilometre?

Reminders:

- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays**.
- P.E. is on Monday and **Tuesdays**. Please send your child in wearing their P.E. uniform and trainers.



Learning at Christ Church

Friday 3rd February 2023

Another learning filled week at Christ Church has come to an end.

In English, Year 5 have been revising similes and metaphors. Children have been practicing transforming metaphors into similes and vis versa and they have been creating their own. Finally, children have been planning and writing a letter in the role of Jack from the book *Wonder*. Jack is writing to his grandmother about an unpleasant encounter with some grade seven boys. Children have been revising the features of a letter and considering how emotions evolve, and gradually change over time as the narrative unfolds.

In Maths, children have been learning about tables. Children have been learning how to collect data, design tables and interpret data in tables. Children have also been learning how to transform tables into tally charts.

In Science, children designed diagrams to represent the Earth's revolution and rotation, and how these cause the repeated pattern of the seasons as well as day and night. Finally, children have been learning about the Earth's satellite: the Moon.

In RE, children learned about the fifth Guru, Guru Arjan Dev, and how he designed the Golden temple as well as collected and assembled Sikh writings in one big book: the Guru Granth Sahib. We also learned how he defied the emperor because he thought it was important for other religions to be mentioned in the Granth Sahib. Children discussed what they considered to be Guru Arjan's greatest achievement.

In DT, children used recycled materials to experiment making different types of instruments.

In Art, children discussed the meaning of artistic vocabulary such as scale, composition, perspective, colour and used these words to talk about two pieces of art designed by El Anatsui and Shonibare.

We hope you have a lovely weekend!

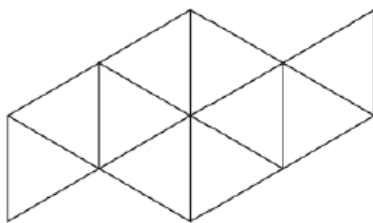


Learning at Christ Church

Friday 3rd February 2023

This week in Maths, we have been looking at how we can use equivalency to answer reasoning questions. When asked to shade a fraction of a shape, we are able to turn this into an equivalent fraction that has a denominator which matches the number of parts that the shape is split up into. Then we know how many to shade! Then we moved onto adding and subtracting fractions by making them into equivalent fractions with the same denominator.

Shade $\frac{1}{5}$ of this shape.



$$\frac{1}{5} = \frac{2}{10} \text{ so we shade 2 of the triangles}$$

$$\begin{array}{r} \frac{2 \times 4}{3 \times 4} + \frac{3 \times 3}{4 \times 3} \\ = \frac{8}{12} + \frac{9}{12} \end{array}$$

In English, we looked at how to write a powerful introduction. It must include:

1. A sign-post of the topic
2. A hook (rhetorical question)
3. A link forward to the main argument

We looked at a variety of effective arguments and picked out features that we liked in each. We then drafted our own! Finally, we put all of our work together and wrote a balanced argument on whether uniform should be banned in schools. Next week, we will be starting our new unit based on the Boy in the Striped Pyjamas.

In Science, we learnt about the theory of evolution, natural selection and adaptation by focusing on Darwin's finches. In Geography, we continued our research on Manaus in Brazil. We have carried on working on using formulas in Excel during Computing; we used them to work out problems in shopping lists. In DT, the children learnt about the use of pulleys and levers for our new unit!

I hope you all have a lovely weekend!