

Christ Church School Newsletter 24th February 2023

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT					
Tuesday 28th February	Y2	Trip to the National Gallery			
Tuesday 28th February	YR	Individual Parent Meetings			
Tuesday 28th February	Y1	Individual Parent Meetings			
Tuesday 28th February	Y3	Individual Parent Meetings			
Wednesday 1st March	Y2	Individual Parent Meetings			
Wednesday 1st March	Y5	Individual Parent Meetings			
Wednesday 1st March	Y6	Individual Parent Meetings			
Wednesday 1st March	Y5	Trip to a concert at the Royal College of Music			
Thursday 2nd March	Y4	Individual Parent Meetings			
Thursday 2nd March	Whole School	World Book Day			
Thursday 2nd March	Y1	Forest School			
Friday 3rd March—Friday 10th March	Whole School	Book Fair			

STUDENTS OF THE WEEK

Reception Class: Albie & Artemis Year 1: Matteo & Rowan Year 2: Ben & Hannah Year 3: **Beatrice** Year 4: Hero & Ivy Year 5: Bella & Ottie Year 6: Ottilie & Samar



Dates for your Diary

Tuesday 7th March—Y2 Trip to Chelsea Physics Gardens **Tuesday 7th March**— YR, Y1 & Y3 Individual Parent Meetings Wednesday 8th March-Y2, Y5 & Y6 Individual Parent Meetings

- Μ
- Α
- **Thursday 9th March**—Y4 Individual Parent Meetings **Tuesday 14th March**—Y5 Trip to the Gurdwara **Wednesday 15th March**—YR & Y1 Trip to St. Luke's Church R С Friday 17th March-Comic Relief
- Н Friday 17th March-Y2 Trip to St. Paul's Cathedral
 - Monday 20th March—Friday 24th March—Sports Week Monday 20th March—Y1 Trip to Linley Sambourne House Wednesday 29th March—Easter Assembly 2.30pm Friday 31st March-End of Term 1.30pm

Thursday 2nd March Is going to be a teacher's strike day. We are going to have teachers joining the strike which we support but we plan to open the school as usual covering classes with senior leader teachers.



Andrononnannannannannannannannan Reminder: NO CHOIR Wednesday 1st March & NO BAND Friday 3rd March

























Attendance Data Week beginning 6th February 2023

Class	% Attendance	Unauthorised	Number of lates
YR	95	1.38	1
Y1	92	0	0
Y2	95	3.33	1
Y3	96	0.71	2
Y4	89	0	2
Y5	96	0	5
Y6	99	0	3

П

<u>Amazon Wish List</u>

amazon wishlist

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit:

https://amzn.eu./8EJTD8E

If you find something you would like to

purchase – just add it to your basket and fol-low the same procedures as it you were order-ing something for yourself. The items will then be delivered directly to the school – please make sure you select the school ad-drage in the dress in the

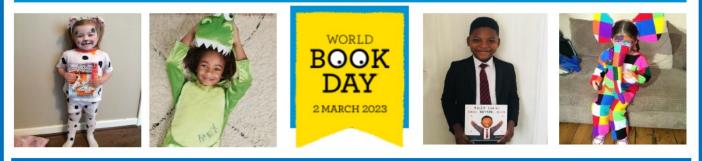


ASH WEDNESDAY SERVICE AT CHRIST CHURCH **ON WEDNESDAY 22ND FEBRUARY**



WORLD BOOK DAY®

Changing lives through a love of books and reading.



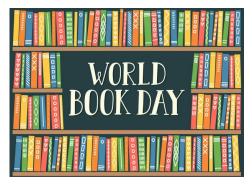
World Book Day is taking place on *Thursday 2 March* and we hope you'll join us as we come together to celebrate our World Book Day in school. Every year on World Book Day we are overwhelmed by the enthusiasm of our school community. Dressing up or bringing books into school can be a big part of the celebrations and what the children particularly enjoy about the day.

We would love all children to dress up as their favourite book character. It may be from a book they have been reading in school or something you share with them at home. You can follow this <u>link</u> to find inspiration on the World Book Day website.

The children will take part in a range of activities on the day and be reading and listening to a variety of texts. We will also have the Book fair in school.

The children will take part in a range of activities on the day, including reading and listening to a variety of texts—we will also have to Book Fair in school.





Author Clare Luther will be visiting Reception Class, Year 1 and Year 2 on Tuesday 7th March to talk about her picture books and reading some of them to the children as part of our World Book Day celebrations.



 $\overset{\frown}{\sim}$

Author Visit – 7th Mar '23 **Clare Luther**

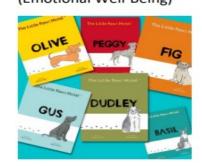
read 2 Hegs



 \bigstar

Young children struggle to talk about big emotions that are part of their everyday life. Clare's beautifully illustrated rhyming children's books are relatable and well researched helping young children to understand themselves better. The stories provide useful ways to think their emotions and actions through, as well as get meaningful conversations started at an early age. Aimed at children 3 - 8 years old and printed using sustainable materials.

The Little Paws Hotel (Emotional Well-Being)



Three questions at the back of each book to support conversations with your child.



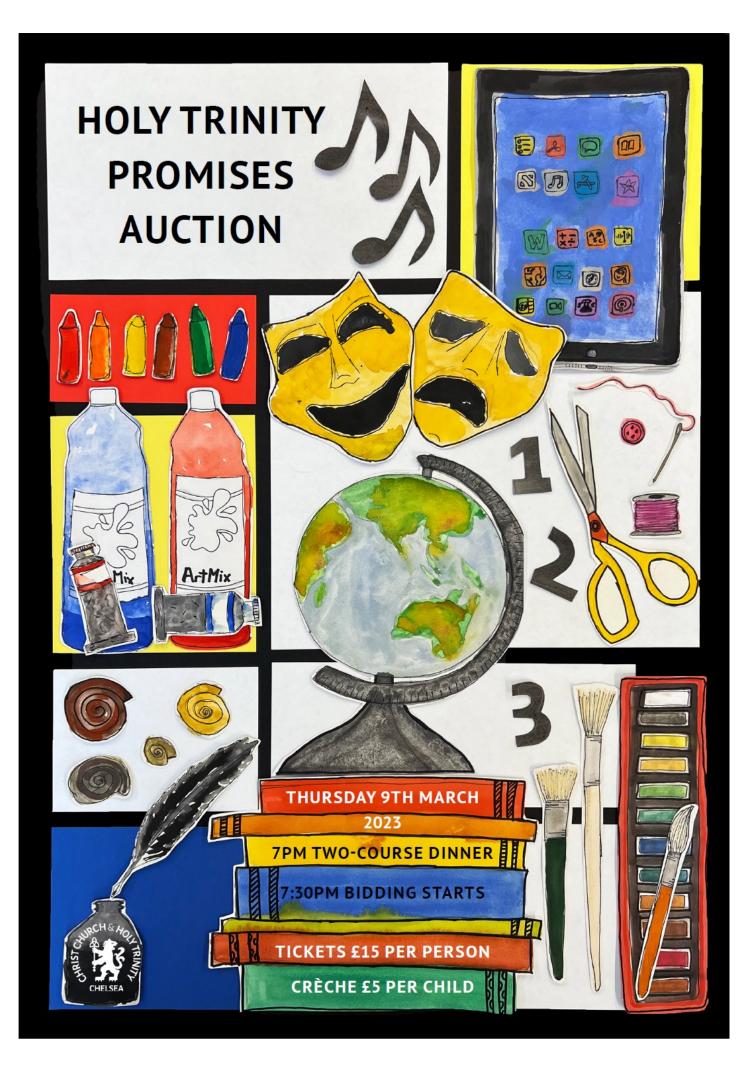
Say What !?! (Christian Picture book)

http://www.head2heartbooks.com f 💟 🞯 @head2heartbooks Bracken Wood Collection (Values & Virtues)



FREE downloadable activity packs on Clare's website to prompt further conversations through activities and craft.

Clare will be selling signed books on the day of her visit.								
SPECIAL OFFER 1 x book £6.99 / 2 x books (one pair only) £10 / FULL Set (one book for FREE) – Little Paws Hotel £35/ Bracken Wood £30 However, if you wish to order please return this completed form to your child's teacher, prior to Clare's visit, with the correct payment in cash or cheque (payable to Head 2 Head Books Ltd). Thank you.								
Name	Quantity	Name	Quantity	Name	Quantity	Name	Quantity	
Name Olive	Quantity	Name Dudley	Quantity	Name Hetty	Quantity	Name Tessa	Quantity	
	Quantity		Quantity		Quantity		Quantity	
Olive	Quantity	Dudley	Quantity	Hetty	Quantity	Tessa	Quantity	
Olive Gus Fig	Quantity ook deal	Dudley Peggy	Quantity	Hetty Otto Bonnie	Quantity et deal	Tessa Otto	Quantity	
Olive Gus Fig Two bo		Dudley Peggy	Quantity	Hetty Otto Bonnie Full so		Tessa Otto	Quantity	
Olive Gus Fig Two bo Name o	pok deal	Dudley Peggy	Quantity	Hetty Otto Bonnie Full so Name	et deal	Tessa Otto	Quantity	



Book fair

Monday 6th - Friday 10th March 2023



Our book fair will take place on the Piazza before and after school from Friday 3rd March—Friday 10th March.

We would love some parent helpers before and after school to help run our book fair on these dates. If you can help, please contact Katie Rose <u>krose@ccht.rbkc.sch.uk</u>

Thank you!





Please could you collect some more loo rolls as each class will be planting some sweet peas sustainably. They will germinate in the classrooms so the children can see what is happening and then we will move them to the green houses. Thank you!



My name is Enora Lafosse, I am 21 years old, and I am French from Brittany. To validate my English literature and civilization degree, I will be present to give my help in the school for 2 months from April to June. I speak English fluently and I have already made three work experiences in primary schools including one in Devon because I want to become a teacher.

Therefore, I hope to find a family which will accept to offer me the possibility to live with them for this short period. In exchange, it is with pleasure that I can give French courses, help the children to do their homework and more which will be a great way of improving my English and teaching skills. I only have the wish of being free for one day per week to visit London.

I will be very grateful and honoured to have the opportunity of dealing with the English everyday life and share my culture and French roots.

Sincerely,

Enora



This message is from a young French student called Enora and who is a relative of Marcus in year 6. She is coming to London for a linguistic experience part of her university degree assignments for two months (April-May) and she is looking for a family to accommodate her as an Au-pair.

Thank you in advance for perhaps considering helping her. Her email address is <u>enoracinedream@gmail.com</u> or you can also contact Magali (Marcus's mum in Y6 on <u>magmoutreuil@hotmail.com</u>)



DEC TURKEY-SYRIA EARTHQUAKE APPEAL

Please donate to help people affected by the earthquakes

<u>tinyurl.com/56rhdn4y</u>

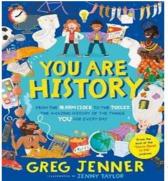






You Are History (ages 6-8 & up)

Author: Greg Jenner Illustrator: Jenny Taylor Publisher: Walker Books



In this hilarious, non-fiction book from writer-historian Greg Jenner, history is made both fun and relevant. History isn't only found in fancy museums, nor does it have to be about ancient royalty, historical figures, or inventors. History is also about *you* and me, and the very things we see and use every day!

Each double page deals with a different everyday object and is loosely structured in order of when they might be encountered in a normal day. Beginning with the alarm clock, continuing into the daytime, and ending with bed, we learn of the fascinating stories behind all manner of mundane things – including soap, cereal, the light bulb, ball games, telephone, sofa, pyjamas and many more. There are fifty objects in total and each one is explored through a combination of jaw-dropping facts, eye-watering jokes, and exciting real-life stories from across the world and centuries.

Some children can find history off-putting because it seems too serious, too boring or too removed from their everyday reality. For the history-avoidant, this book does a brilliant job of making history less serious, less boring, and very applicable to everyday life. The vibrant and expressive illustrations really add to the humour and the text is clear, enthusiastic, and conversational. We absolutely love how this book puts young readers at the heart of history as a way of keeping them engaged and entertained.

Weekly Headlines							
Most Accurate		Fastest			Nost ctive	Rank Amongst Local schools	
Year 1	Year 1 OD		Year 6 TM		ar 2 EH	21	
Holy Trinity							
Year 2 ZP	γ	ar 3 mq	Year 4	AJ	Уear 5 сн	Уear 6 тм	
Jhosselin		Lilly			Alex	Maria	
Christ Church							
Year 2 EF	Year 2 ЕН Year 3 NK Year 4 ЕА Year 5 мв Year 6						
Sofia	Sofia Ot		ron Thomas			Louis	
Weekly Headlines							
Holy Trinity							
Year 1 JD	Year 2 z	zp Year 3 mq		ear 4 AJ Vear 5		Уear 6 тм	
Margot	Ivy						
Christ Church							
Year 1 ob	Year 2	ен Уеаг	• З _{NK} У	ear 4 EA	Уear 5 мв	Уеаг 6 ен	
Matteo	Joshud	1 Han	nah				



- 30 hours free early education and childcare for eligible 3- and 4-year-olds!
 - Some working families can now get an extra 15 hours free early education and childcare.

For information about eligibility, how to apply, and details of where your child could access their free place, please contact us

💱 Tax-Free Childcare

Some working families may also receive an extra £2 towards childcare costs (up to £4 for children with additional needs) for every £8 paid into an online account, up to £2,000 per child per year. Contact us for more information.



Kensington and Chelsea Family Information Service (FIS): Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: ww





Learn, make friends and play! Have you heard about the free early education and childcare entitlements?

2 15 hours free early education and childcare for 2-year-olds If you are in receipt of certain benefits, your 2-year old might be eligible for 15 hours of free early education and childcare per week. Contact us for full details.

15 hours free early education and childcare for ALL 3- and 4-year-olds

ALL 3- and 4-year-olds can claim 15 hours free early education and childcare. Contact us for a list of local nurseries and childminders where your child can use these hours.

Censington and Chelsea Family Information Service (FIS): Email: Bi-boroughChildCareEarlyEd@rbkc.gov.uk Tel: 07814 804262, or visit: www.rbkc.gov.uk/fis





Kensington and Chelsea Family Information Service

A free, confidential and impartial information, advice and signposting service for children and young people 0 - 19 (or up to 25 for those with additional needs), their families, and the professionals who work with them.

We offer guidance and information about:

- Nurseries and Childminders
- Funded early education and childcare, and help towards childcare costs
- Family hubs (children's centres) and library services
- Careers in childcare: becoming a childminder
- Out of school hours clubs

Activities and services for children, families, and young people



For more information, contact us Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc.gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk



The Kensington and Chelsea Family Information Service (FIS) also provides information about:



Early years providers and funded 15hrs and 30hrs funded places)









For more information, contact us: Tel: 07814 804262 Visit: www.rbkc.gov.uk/fis Email: fis@rbkc.gov.uk / For the Early Years: Bi-BoroughChildcareEarlyEd@rbkc.gov.uk

early education and childcare for 2, 3 and 4-year-olds (including the

Local schools and how to apply for a place. Educational and other options for post-16 and adult students

Training, apprenticeships, employment and volunteering opportunities in the area for young people and parents

Parenting and information about health, wellbeing, and social care services and organisations in the area

Referrals, training and other useful information for professionals. Our FIS directory is home to an Early Years hub for practitioners ...and much more!









Friday 24th February Reception Class Newsletter

<u>This week we:</u>

- Revisited the sounds the sounds /qu/ (queen), /th/ (thorn) and /ng/ (ring).
- Began our unit focused on subtraction in Maths. We used cubes to take away a part from the whole number. The second part was that which was left over.
- Read Pezzettino in our Art lesson. Pezzettino lives in a world in which everyone is big and does daring and wonderful things. He realises that although he is small and modest, he is perfect just the way he is. We created imaginary creatures using small squares and described their qualities.
- Read the story of Palm Sunday. We learnt that Christians believe Jesus is
 a special king and we thought about how we treat people who are special.
 We drew palm leaves and recorded the things that we would say to Jesus
 if he came into our school.
- Were very sensible and thoughtful during our first Ash Wednesday assembly. We discussed what we might give up for Lent.
- Enjoyed our trip to the Beyond the Streets exhibition at the Saatchi Gallery. We saw lots of interesting artwork and made our own pieces of art in the workshop.
- Explored our new resources during Excellent Learner Time, which were very kindly funded by the Elf Auction. Thank you so much to all who donated, it will have a huge impact on the children's learning.

Next week, we will:

- Recap the sounds /ch/ (church), /sh/ (shirt) and /zz/ (buzz).
- Begin our new Understanding the World unit, Toys from the Past. We will read The Toymaker by Martin Waddell and learn how toys used to be made.
- Use Handa's Surprise as our class text.
- Continue to explore subtraction in Maths.

Have a great weekend ©



Learning at Christ Church in Year 1

Friday 24th February 2023

In English, we have continued looking at 'Dog don't do ballet' we looked at the prefix un- and thought about how we add un- to a root word. We then thought about different words that could be used to describe Biff's feelings and emotions in the book.

In Maths, we looked at mass, we started off by comparing the mass of objects, estimating first which object was heavier or lighter and then accurately checking using a balanced scale.

In Alphabet Code, we have been learning the /m/ code. Next week we will be looking at the /n/ code.

In History, we started our new topic of - How food has changed over time? We looked at different cooking appliances and compared them to cooking appliances they used when Guy Fawkes was around. We then discussed how much they have changed and why they might have changed so much.

In Science, we reflected on all we have learnt over the last six weeks whilst learning about the polar regions and different polar explorers! Next week we will begin our new topic of 'Treasure Island'. Where we will be learning desert islands and the different plants and animals that live on these islands.

Forest School Dates: 23rd February, 2nd March, 9th March, 16th March, 23rd March and 30th March.

Please do sign-up to volunteer on this trip, we still have lots of availability!

I look forward to speaking with you all about the parents' meetings on Tuesday 28th February & Tuesday 7th March. Please do sign up via <u>SchoolCloud</u> if you haven't already.



Learning in Year 2 at Christ Church

This week in Year 2 we have had a fantastic week of learning together!

In Maths, we've been hands on with fractions, doing lots of cutting and dividing (and exercising our sense of justice) to make sure that we are sharing things equally! The stakes were high to make sure that portions were fair when we were cutting toast, crackers and jam tarts earlier in the week. Year 2 have been demonstrating a lot of creative thinking with showing and identifying different ways of making halves, quarters and thirds of different shapes. Next week we will be building on this understanding to work out fractions of quantities.

In English, we have recounted our half term adventures, with a focus on linking our ideas in interesting ways and including time conjunctions to order our ideas. We have used these descriptive skills as we have started looking at our new text "When Ocean meets Sky" which has given us some beautiful illustrations to inspire our writing about characters. We will be continuing to enjoy this story over the next few weeks and use it to inspire our writing further.

Elsewhere, we have started to think about how Christians mark the lead up to Easter and participated in our own Ash Wednesday service at church, we have begun to think about the many different things that we can do to stay healthy as part of our new Science topic and we have started to put some of this knowledge into practice as we look after our school environment to make it a pleasant place to be by planting some lovely sweet peas!

We had a wonderful time on Friday at the National Gallery with our Art workshop and with some sketching of some very famous artworks. Ask your child what they remember seeing and what stood out most to them (about the building itself and the artwork that they saw!)

Coming up:

Tuesday 7th March - trip to Chelsea Physic Garden

Friday 17th March - Trip to St Paul's Cathedral (sign up sheet will be out soon!)



Learning in Year 3 at Christ Church

Friday 24th February 2023

This week, Year 3 published their newspaper articles to report on the ongoing clash between Mr Fox and the three farmers Boggis, Bunce and Bean. They will soon be coming home with their very own published piece, which has been carefully edited and printed like real journalists! Next week, they will start their fifth english unit which involves re-writing a fictional story.

They have been keen mathematicians this week using their knowledge of length to measure in cm and m. Some children have even converted between m and cm by using multiplication and division. As well as comparing lengths, they have used addition and subtraction to solve problems. Please encourage the use of a ruler/measuring tape as often as possible at home and remind them that you start measuring from 0.

A new list of spellings was sent home on Thursday – it would be great if your child could continue using the different spelling strategies to practise but more importantly, can they use those words in the correct context? I will test them at the very end of the term but we won't have weekly spelling tests as mentioned in the newsletter.

This term we are going to be:

- Exploring the Easter Story
 - Writing narratives
- Learning about Length, Mass and fractions
 - Reading together
 - Investigating rocks and soils in Science
- Thinking about community and belonging in PSHE
 - Making patterns

A massive well done to all the children that read every day of the holidays – and recorded their reading in their reading records.

Happy weekend!

Miss Kennedy



Friday 24th February

This week in English, Year Four have reviewed the purpose and use of fronted adverbials. We thought about how fronted adverbials are used at the start of a sentence and are followed by a comma. They can describe how, when and where the action occurs. We looked at story structure and watched an animated film called, 'Hug'. We discussed similarities between 'Hugh' and 'The Firework Maker's Daughter'. Then, in pairs, we plotted the key events of the story in chronological order. We repeated this activity with the story 'How the Tiger got his Stripes'. We made sure we used fronted adverbials, co-ordinating conjunctions and adventurous adjectives.

In Maths, we have looked at statistics and interpreting data from bar graphs. We remembered how the vertical axis is called the y axis and the horizontal axis is called the x axis. We paid close attention to the key, so that we knew what each picture or bar represented. We are now moving onto fractions.

In RE, we began our topic on Holy Communion. As part of the Christian faith, Easter is an especially holy and significant time. This week, we learnt about the Last Supper and compared different artistic representations of this important occasion. We reflected on the act of Jesus washing his disciples' feet and thought about how Jesus does this to show them how to act once He is gone and how they can serve others.

Good questions to ask your child this week:

- What is the difference between capacity and volume?
- Why does Jesus wash his disciples' feet?
- Which is the name of the section of a story where the main problem is solved?
- <u>Reminders</u>:
- Drama is on Thursday afternoons this term.
- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on Tuesdays.
- P.E. is on Monday and <u>Tuesdays</u>. Please send your child in wearing their P.E. uniform and trainers.
- Word of the week: interpret to explain or make sense of something



Learning at Christ Church

Friday 24th February 2023

Welcome back to school! We hope you had a great holiday, and we are looking forward to the term ahead! Children in Year 5 have been working hard from the get-go and another learning filled week at Christ Church has come to an end. Well done to all the children in Year 5 for sharing about their learning during our Special Mentions Assembly this Friday.

In English, Year 5 have been writing a book review on the book *Wonder*. In their book reviews, children have included a summary as well as their opinion of the book and the key messages they think it communicates. Children have also been updating their writing targets: they have evidenced how they have met their previous writing target and set a new one.

In Maths, children have been learning about perimeter. Children learned how to calculate the perimeter of rectangles, squares and composite shapes. In order to calculate the perimeter of composite shapes, they need to be broken down into smaller squares and rectangles.

In RE, children have been reflecting on what they have learned about Sikhs during the past few weeks. Children pooled together their knowledge around topics such as Guru Nanak, Sikh weddings, the langar, the principle of equality, naming ceremonies, and established links between these different pieces of learning. For example, children linked the value of equality (central to Sikh religion) with the langar. Equality is shown in the langar because Sikhs take turn in serving, cooking and eating the food prepared there.

In DT, children used recycled materials to experiment making different types of instruments. They used containers to create drums, rubber bands to create strings and empty containers filled with rise to create percussion instruments.

In Art, children planned their final artwork around the topic of Batik. They drew a sketch of the Greek God/Goddess/creature that is going to feature in their final artwork and thought about colour patterns and designs to replicate Batik art.



Friday 24th February 2023

This week in Maths, we have been adding and subtracting **mixed numbers**. Mixed numbers are ones which have wholes and fractions. We have looked at two different methods of solving them:

1.) The Partition Method

We can partition into wholes and fractions and do the operation separately for each.

2.) Top Heavy Fractions

Both of the mixed numbers need to be turned into top heavy fractions. You must then make them into equivalent fractions that have the same denominator before solving the problem. You can then turn it back into a mixed number at the end.

Finally, we went over our assessment papers from last term and looked at the areas that we had found tricky!

In English, we have been beginning to plan our piece of writing based on the Boy in the Striped Pyjamas. We decided what emotions each character in our story would be feeling and how we could show that by using 'show not tell'. For example, if our character was feeling nervous, they may avoid eye-contact and mumble when speaking. We also looked at how we could use synonyms for 'said' to portray that emotion such as 'exclaimed' to show excitement or 'moaned' to show annoyance. We looked at how we can use dialogue to push our story further on and integrate it within description of the actions. We recapped how to punctuate speech and discussed how characters will speak differently (formally or informally) depending on who they are talking to. We practised creating both formal and informal dialogue to reflect the rank or importance of the person who our character was speaking to at the time.

In RE, we began our unit on Easter and looked at how the story of Jesus' crucifixion and resurrection makes us feel hopeful. In Reading, we have been focusing on answering 3-mark inference questions and how we can use evidence to back up our thoughts. In Drama, the children began their long audition process for the Year 6 Shakespeare play: Romeo and Juliet!