

Christ Church School Newsletter 10th February 2023

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT				
Monday 13th—Friday 17th February	Whole School	HALF TERM		
Monday 20th February	Whole School	INSET DAY—only staff in school		
Tuesday 21st February	Whole School	Open Afternoon 3.30pm—parents welcome		
Wednesday 22nd February	Whole School	Open Morning 8.30am—parents welcome		
Wednesday 22nd February	Whole School	Ash Wednesday Service at Christ Church 2.30pm		
Thursday 23rd February	Y1	Forest School		
Thursday 23rd February	YR	Trip to the Saatchi Gallery		
Friday 24th February	Y2	Trip to the National Portrait Gallery		

STUDENTS OF THE WEEK

Reception Class:

Whole Class

Year 1:

Juansi & Magnus

Year 2:

Whole Class

Year 3:

Mariam & Lexi

Year 4:

James & Annie

Year 5:

Rasmus & Molly

Year 6:

Nia & Ruby



Federation Instagram @cchtfederation School Kitchen Instagram @christchurchschoolkitchen

We wish you all a very happy half term break!

We look forward to seeing you all again on the piazza at 8.50am on



Dates for your Diary

Monday 27th February—Y3 Trip to Marble Arch Synagogue Tuesday 28th February-Friday 18th March-Individual

 \mathbf{F} **Parents Meetings**

 \mathbf{E}

Wednesday 1st March—Y5 Trip to a concert at the Royal B College of Music

R Thursday 2nd March—World Book Day

Friday 3rd March-Friday 10th March - Book Fair A

Tuesday 7th March—Y2 Trip to Chelsea Physics Gardens

 \mathbf{R} Wednesday 8th March—YR and Y1 Trip to St. Luke's Church \mathbf{Y}

Tuesday 14th March—Y5 Trip to the Gurdwara

M

Friday 17th March—Comic Relief Friday 17th March—Y2 Trip to St. Paul's Cathedral A

Monday 20th March—Friday 24th March—Sports Week

R Monday 20th March—Y1 Trip to Linley Sambourne House

 \mathbf{C} Wednesday 29th March—Easter Assembly 2.30pm Н

Friday 31st March—End of Term 1.30pm



CARNAVAL WEEK—GREEN AND BUTTERFLY DAY IN MEMORY OF MRS. JUDITH KELLY







































Attendance Data Week beginning: 30th January

Class	Attendance %	Unauthorised Absence %	Number of Lates
RKG	99%	0	3
10D	96%	0	0
2EH	95%	3.33	4
3NK	99%	0	1
4EA	97%	0	1
5MB	95%	0	7
6EH	92%	0	1

Amazon Wish List

amazon WIShlist

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit:

https://amzn.eu./8EJTD8E

If you find something you would like to

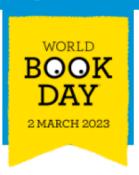
purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

Look out for new items added every week!



WORLD BOOK DAY®

Changing lives through a love of books and reading.



World Book Day is taking place on *Thursday 2 March* and we hope you'll join us as we come together to celebrate our World Book Day in school. Every year on World Book Day we are overwhelmed by the enthusiasm of our school community. Dressing up or bringing books into school can be a big part of the celebrations and what the children particularly enjoy about the day.

We would love all children to dress up as their favourite book character. It may be from a book they have been reading in school or something you share with them at home. You can follow this link to find inspiration on the World Book Day website.

The children will take part in a range of activities on the day and be reading and listening to a variety of texts. We will also have the Book fair in school.

The children will take part in a range of activities on the day, including reading and listening to a variety of texts—we will also have to Book Fair in school.















DEC TURKEY-SYRIA EARTHQUAKE APPEAL

Please donate to help people affected by the earthquakes

tinyurl.com/56rhdn4y

Important!

INDIVIDUAL PARENT MEETINGS

Tuesday 28th February -Friday 10th March

Our parents meetings will be FACE TO FACE

appointments but you will still need to book via School Cloud https://ccht.schoolcloud.co.uk/ and the link will open at 9am on Sunday 5th February. If you require an online appointment, then please contact Mrs Palmer and she will be able to arrange this for you.

Reception Class

Tuesday 28th February and Tuesday 7th March

Year 1

Tuesday 28th February and Tuesday 7th March

Year 2

Wednesday 1st March and Wednesday 8th March

Year 3

Tuesday 28th February and Tuesday 7th March

Year 4

Thursday 2nd March and Thursday 9th March

Year 5

Wednesday 1st March and Wednesday 8th March

Year 6

Wednesday 1^{st} March and Wednesday 8^{th} March

Date for your diaries

Ash Wednesday Eucharist Service

Wednesday 22nd February, 2.30pm



Our Ash Wednesday service will be after half term, all welcome.

OPEN AFTERNOON Tuesday 21st February OPEN MORNING Wednesday 22nd February

Parents/carers are
welcome to come along on
Tuesday 21st
February from
3.30-4.30pm and
Wednesday 22nd
February from 8.30—
8.50am to look through
your child's work and to
see what they have been learning so far
this term.

Hello,



My name is Enora Lafosse, I am 21 years old, and I am French from Brittany. To validate my English literature and civilization degree, I will be present to give my help in the school for 2 months from April to June. I speak English fluently and I have already made three work experiences in primary schools including one in Devon because I want to become a teacher.

Therefore, I hope to find a family which will accept to offer me the possibility to live with them for this short period. In exchange, it is with pleasure that I can give French courses, help the children to do their homework and more which will be a great way of improving my English and teaching skills. I only have the wish of being free for one day per week to visit London.

I will be very grateful and honoured to have the opportunity of dealing with the English everyday life and share my culture and French roots.

Sincerely.

Enora



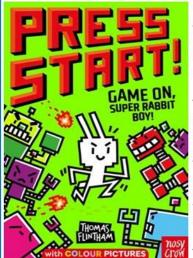
This message is from a young French student called Enora and who is a relative of Marcus in year 6. She is coming to London for a linguistic experience part of her university degree assignments for two months (April-May) and she is looking for a family to accommodate her as an Au-pair. Thank you in advance for perhaps considering helping her. Her email address is enoracinedream@gmail.com or you can also contact Magali (Marcus's mum in Y6 on magmoutreuil@hotmail.com)

Recommended Read



Press Start! Game On, Super Rabbit Boy! (ages 4-5 & up)

Author: Thomas Flintham Publisher: Nosy Crow



Sunny presses start and his new computer game Super Rabbit Land begins. In Animal Town the townspeople have fun all day. Singing Dog sings for them and everyone is happy. But King Viking, who lives on Mount Boom, is not happy. He kidnaps Singing Dog. Oh no! Super Rabbit Boy must complete all six levels of the quest and rescue Singing Dog. There are Robo-Crabs and Robo-Snakes to avoid. But will he have enough lives to do it?

This first chapter book has brightly coloured blockish illustrations designed especially to look like Minecraft and Lego and so has enormous young gamer appeal. Plus, the story begins a few scenes again after the character loses a life, which is an amusing reflection of computer games. The very short chapters and the relatively simple sentences – written in the present tense to add a sense of drama – mean that newly fluent readers will enjoy reading it themselves. It's also great to read together, to engage children who might not see the point of reading, or who see it as a chore. The font has been chosen to aid reading, and there are occasional speech bubbles that add fun.

The first in a super-fun colourful and accessible young series aimed specifically at early readers.

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Weekly Headlines



Most	Fastest	Most	Rank Amongst
Accurate		Active	Local schools
Year 5 CH	Year 6 EH	Year 1 OD	21

Holy Trinity

Year 2 zp	Year 3 ma	Year 4 aj	Уear 5 сн	Year 6 ™
Mariana	Georgiana	Harriet	Nathan	Maleki

Christ Church

Уear 2 ы	Year 3 NK	Year 4 EA	Year 5 мв	Year 6 ен
Sofia	Perseus	Thomas	Chloe	Adam

NUMBUR

Weekly Headlines



Holy	Irinity
11019	

Year 1 JD	Year 2 zp	Year 3 ma	Year 4 aj	Year 5 сн	Year 6 ™
Margot	Moritz				
Christ Church					

Year 1 ob	Year 2 ен	Year 3 NK	Year 4 EA	Year 5 мв	Year 6 EH
Noah	Michael	Charlie			

Promises Auction At Holy Trinity SAVE THE DATE 9th March 2023 at 7pm

Please collect any lost property in the box outside school before Half Term.
Unnamed items will be recycled or donated to the second hand uniform shop.







Please could you collect some more loo rolls over the Half Term and bring them back to school on Tuesday 21st February. Each class will be planting some sweet peas sustainably. They will germinate in the classrooms so the children can see what is happening and then we will move them to the green houses. Thank you!







Tel: 020 7352 9305 + option 2

Charity reg. no. 1140225



Friday 10th February Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds the sounds /ear/ (fear), /air/ (chair) and /oi/ (coin).
- Continued our unit focused on addition in Maths. We explored counting on to find a missing part of a number bond.
- Were assessed in reading, writing and maths.
- Read Harold and The Purple Crayon in our Art lesson. Harold is a curious
 four-year-old boy who, with his purple crayon, has the power to create a
 world of his own simply by drawing it. Harold wants to go for a walk in the
 moonlight but there is no moon, so he draws one. He has nowhere to walk,
 so he draws a path. We used purple crayons to create our own pretend
 worlds.
- Through his stories and actions, Jesus taught Christians lots about God and about the way they should live, but he said that one thing was more important than anything else; "Love one another." We discussed what this means and how people show love. We created Valentine's Day cards for the people that we love.
- Continued to learn about the Lunar New Year. We made beautiful stencil
 art, inspired by the Year of the Rabbit. We also had a go at writing the
 Chinese symbols which represent numerals up to 10.
- Had lots of fun following the rules of the mysterious Carnival Queen. We also made maracas and badges to take to the fiesta on Friday.

After half-term, we will:

- Begin our unit focused on subtraction in Maths.
- Begin our unit focused on Tales from Other Cultures in English.

Have a lovely break ©



Learning at Christ Church in Year 1

Friday 10th February 2023

In English, we have continued looking at 'Dogs Don't Do Ballet' we sequenced the different events of the story and created our own story map by drawing our own interpretation of the pictures from the book.

In Maths, we have been looking at Length. We looked at two objects and thought about which one was shorter and which was taller. We practiced using our new key words: shorter, longer, shortest, longest.

In Alphabet Code this week we have been learning the /r/ code. Practicing saying and writing words with this code in would be very useful.

In Geography, we looked at traditional Scottish food. We tried traditional Scottish Shortbread and thought about what we might add to it to make it even more tasty.

In Science, we thought about what we would wear on our polar adventure to the polar regions! We decided that ski clothes and thermals would be the warmest and safest thing to wear in such cold climates.

In Spanish, it has been Carnival week! We have under gone a huge variety of activities from: maraca making, mask making, badge making and bag decorating. We have had so much fun being set challenges by our Carnival Queen.

After Half term, we will be beginning our History topic of 'Where our food comes from'. Year One have been set a special half term homework to do in relation to this new topic!

Thank you for working so hard this term and for your amazing support. I hope you all have a good half-term break!

Reminders:

- Forest School begins after half-term; our first session will take place on <u>Thursday 23rd February!</u> We still have lots of space on the sign-up sheets for parents so do sign up if you can come along (the sign-up sheet is in the school office).
- ❖ In Person Parent Meetings: <u>Tuesday 28th February & Tuesday 7th March</u> (Sign-up on School Cloud).



Learning in Year 2 at Christ Church 10th February 2023

In Maths, Year 2 have been impressing us with a range of different skills this week, starting with their shape knowledge. Having looked at lots of 2D shapes and their properties, we then spotted these 2D shapes on the faces of 3D shapes. We worked hard to make sure that we were using the correct vocabulary (edges, vertices and faces) to refer to each of the properties of each shape so that we could accurately describe them to one another. We then had a quick recap on the value of coins and used them to answer questions and got hands on with making purchases in various pretend shops!

In English, we have finished our unit of writing looking at the deviously terrible Dread Cat by writing some terrific poems. We thought carefully about our choice of adverbs, adjectives and verbs to craft a brief but detailed description of the main character. We discussed how it is so important that the words we chose fit together perfectly like pieces of a jigsaw, working together to form a whole picture of this character. You will be able to glimpse some of these fabulous pieces of work on display if you attend our upcoming open afternoon after half term!

In other curriculum areas, we've been reviewing our learning on celebrations in Judaism, creatures who live in different continents in Geography, debugging our beebot algorithms in Computing, finishing off our PSHE topic on jobs by thinking about our own aspirations for the future and reviewing our forces knowledge in Science. We have of course also been having lots of carnival-themed fun which has involved making badges, maracas, masks and biscuit bags. Year 2 have exuded creativity in all these activities and have produced a wonderful array of lively and colourful items for use at the carnival disco on Friday afternoon! Do ask them to explain to you how the word carnival came about and why this is used to celebrate the start of Lent (Google its etymology if you need a few clues along the way!).

Coming up:

Tuesday 21st Feb - Open afternoon

Friday 24th Feb - trip to National Gallery

Tuesday 7th March - trip to Chelsea Physic Garden



<u>Learning in Year 3 at Christ Church</u>

Friday 10th February 2023

Year 3 have worked exceptionally hard to complete their assessments this week, though it was nice to have a break on Thursday morning when we finally built our photo frames for DT. The children are looking forward to sharing them with you, however, they will remain at school for a while to be displayed in an Art Fair.

This week we also managed to finished our RE topic – Judaism. The children have found out about the key figures including Moses and Abraham and have learnt about some of the special festivals in the Jewish Calendar. Next term, we are visiting the Westminster Cathedral which will help us to explore our 'places of worship' unit. Year 3 will be learning about the important people in the Easter Story and our Ash Wednesday assembly will take place on Wednesday 22nd March.

The first week back to school will also correspond with Open Afternoon on Tuesday 21st February at 3.30pm and Open Morning on Wednesday 22nd February at 8.30am.

Some questions to review learning:

- How many ml in 1L?
- How many ml in 3L?
- How many L in 4500ml?
- What operation do you use in maths to 'find the difference'?
 - What do fruits and vegetables supply your body with?
- Can you remember any of the ways your body helps to break down food?
 - Which method do you prefer to use for multiplication?
 - Are there any other words for 'divide'?
- Personification is a descriptive device in writing. Can you think of any other descriptive devices?
 - What do you call a 'doing/action' word?
 - What do you call a 'describing' word?
 - Can you remember what 'obstinate' means? Which word group does it belong to?

Best wishes for a fantastic half term break,

Miss Kennedy.



Friday 10th February

This week in English, Year Four used role play to re-enact an argument between the character of Lila and her father. We thought about how Lila felt furious and betrayed by her father's suggestion that she should marry a husband rather than pursue her dream of becoming a fire-work maker. Then, from the perspective of Lila, we wrote a letter explaining our feelings and thoughts. In Maths, we have been completing assessment question papers, including the four mathematical operations of addition, subtraction, multiplication and division. We have worked extremely hard.

We have had a tremendously fun time celebrating Spanish Carnaval week! Year Four have pulled out all the stops with their fancy-dress outfits and have come to school dressed as: their parents, in green with butterflies, as animals and with crazy hair styles! As well as making exciting facemasks, maracas and badges, they also ended the week with a disco!

In Computing, we started our next unit: photo-editing. Year Four looked at a variety of images and discussed how these images might have been altered. We discussed the meaning of the word 'edit' and came up with reasons as to why people choose to edit images. We then looked specifically at the crop tool in paint 3D. We reflected on the benefits of using the cropping tool on a computing to edit versus cutting a picture in real life. In RE, we learnt how pilgrimage is a religious duty for Hindus and how many Hindus go on pilgrimage for various reasons, including; to make amends for something they have done, to strengthen their faith and come closer to God, to show their commitment to God.

Good questions to ask your child this week:

- What is the name of the River in India where Hindus go on pilgrimage. ?
- Why is it useful to use the 'crop' tool in Paint3D?
- How many millimetres are in 1 centimetre?

Reminders:

- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays**.
- P.E. is on Monday and **Tuesdays**. Please send your child in wearing their P.E. uniform and trainers.
- Word of the week: edit to correct, cut, add to, or change with the goal of producing a finished product

Thank you for all your hard work this term! Have a fabulous break! 😥





Learning at Christ Church

Friday 10th February 2023

Another learning filled week at Christ Church has come to an end. We had a lot of fun dressing up and completing all our Carnival activities this week. The children were very creative with their costumes, and it was great to see them sporting their parents' clothes on 'dress like your adult day' and extravagant hats on 'crazy head piece day'.

In English, Year 5 learned how to interpret body language and facial expressions to infer emotions and feelings. Children discussed the use of appropriate adjectives to indicate different degrees of emotions: for example, being outraged is a much more intense emotion than being annoyed. Finally, children practiced quoting from the text to answer reading comprehension questions.

In Maths, children have been learning about line graphs. Children learned that line graphs represent a change over time, and they learned how to interpret the shape of the graph's line to interpret data. Children also learned how to transfer data from line graphs to tables and how to interpret line graphs with double lines (these are often used for comparison purposes).

In Science, children considered what makes certain scientific arguments more robust than others. They learned about the scientific arguments that prove that the Earth is a spherical body (we focused on Aristotle's observations) and how to refute arguments for a flat Earth.

In Art, children prepared for their final artwork around the topic of Batik. Next term, children will be creating their own Batik patterns on a piece of fabric. They will also be drawing Greek mythical creatures on their fabrics (in link with our upcoming History topic). In preparation for this, this week, children visited a variety of selected websites to find out more about the Greek God/Goddess or creature they would like to use in their final artwork. Children wrote down notes about their chosen character and drew a sketch of them.

We hope you have a lovely half term, and we look forward to seeing you on Tuesday, 21st February 2023!



Friday 10th February 2023

This week has been assessment week! During our Maths lessons, we have completed an Arithmetic paper and 2 Reasoning papers. The children have worked very hard and the results have been very impressive.

In English, we have begun our new unit on the Boy in the Striped Pyjamas. We have reminded ourselves of the difference between formal and informal language and in what situation we would use each of them. We then wrote a message to a friend and a letter to Mrs Hawkins asking for play equipment. We focused on making sure the tone and register was appropriate for the recipient. We then learnt how to write and punctuate dialogue. We looked at how to turn writing in speech bubbles into dialogue making sure to put the speech marks, commas and full stops in the right place. We also learnt how to write split dialogue.

In Science, we looked at how humans have used selective breeding and cross breeding to create animals with specific characteristics. In RE, we learnt about what Christians believe happens after we die. We had a History trip to Fulham Palace to learn about our new topic of Vikings that we will start next half term.

Dates to remember:

21st February – Open afternoon 1st and 8th March – Individual parent meetings





