

Christ Church Primary School Spring Term 2023

Numeracy

Spring 1

Use formal written methods to solve division problems, including long division.
 Read and plot co-ordinates in all four quadrants
 Identify and use the appropriate operations (including combinations of operations) to solve word problems involving numbers and quantities, and explain methods
 Use fractions as an operator to find fractions of numbers or quantities (e.g. of 32, of 40, of 400cm).
 Add and subtract fractions with different denominators.
 Multiply and divide fractions.

Numeracy

Spring 2

Understand *percentage* as the number of parts in every 100, and find simple percentages of small whole-number quantities
 Solve a problem by extracting and interpreting information presented in tables, graphs and charts
 Solve simple problems involving ratio and proportion
Read measurements on scales. Understand conversion.
Revise all aspects of KS2 curriculum

English

Non fiction: Phones and Uniform (Balanced Argument)

Non fiction: Biography (Wolf Brother)

Fiction Tales in a Historical Context (Boy in the Striped Pyjamas)

Non fiction: Formal Letters

Guided Reading

The class will be studying 'Wolf Brother' by Michelle Paver and we will also be reading a variety of non-fiction texts.

The class will be preparing for their performance of an immersive theatre piece.

Literacy Targets

Each pupil class will follow personal targets based on the following areas: **purpose & organisation**, **sentence construction and punctuation** & **language effects**.

Science SP1/SP2

We're Evolving: This topic is intended to look at how living things produce offspring that are similar in appearance, but not identical to themselves, whether they are plants or animals. They should also consider how animals change over time as they adapt to their surroundings.

We are Dinosaur Hunters: : During this topic the children will have a chance to study, research and present information, based on their own questions about dinosaurs. They are often fascinated by the period that dinosaurs lived and there are many programmes and films made that will have provoked more curiosity, such as the 'Ice Age' series and the 'Land Before Time' series. The entire topic is focused on developing children's scientific enquiry skills.

History SP2

Vikings

Understand that the Vikings invaded Britain and other parts of the world. Use evidence from Viking times to tell the story of the Vikings. Understand that the Vikings had a variety of motives for travelling. Understand that the Anglo-Saxons resisted the Viking invasions. Realise that the Vikings were a varied and disparate group of people. Understand that Vikings and Anglo-Saxons co-existed in many places. Try to make sense of the contradictions in the evidence we have about Viking times.

Geography SP1

Amazon

The children will be learning about the location of the Amazon rainforest. They will be investigating the difference between the climate in the U.K. and countries in South America. We will be learning about the animals that live in the rainforest and their ecosystem. We will also be researching the destruction of the rainforest and how we can save it.

ART- Spring

Moving figures

In this unit the children will be learning how to capture movement of the human figure and develop key drawing skills using different types of pens and ink. They will study the artists: Jean-Michel Basquiat and Keith Haring

P.E

Indoor PE - Gymnastics
 Outdoor PE - Handball/Netball

PLEASE MAKE SURE APPROPRIATE SCHOOL CLOTHING AND FOOTWEAR IS AVAILABLE FOR YOUR CHILD TO BRING/WEAR FOR PE LESSONS. TRAINERS SHOULD BE BROUGHT TO SCHOOL NOT WORN FOR THE WHOLE DAY. THANK YOU FOR YOUR SUPPORT IN THIS MATTER.

R.E

The Modern Anglican Church \ Holy Communion-

The children will examine the symbolism and rituals surrounding the celebration of Easter in the Anglican Church.

Music

Y6 will apply all of their musicianship skills learnt through the DaCapo approach in previous years to the Y6 Orchestra. Emphasis is on reading music, following a conductor, using dynamics and learning to play together in an ensemble. This term they will be playing Bach, Dvorak and a song by Bobby McFerrin.

ICT

Finding Things Out: Handling data In order to answer a question children collect, organise, classify and interpret data and develop a simple database. Pupils refine searches to find, select and use information, questioning its reliability. Pupils understand the need for collecting information in a format that is suitable for processing. Children use Excel to display and manipulate data.