

# Christ Church School Newsletter 13th January 2023

If you would like an item included in the Newsletter, which is also published on the website ([www.ccht.rbkc.sch.uk](http://www.ccht.rbkc.sch.uk)) - please email it to: [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk)

## VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Monday 16th January—Friday 27th January	Whole School	Design & Technology Weeks
Tuesday 17th January	Y2	Trip to Marble Arch Synagogue—10am—1.30pm
Wednesday 18th January	Y4	Trip to the Houses of Parliament - 9.30am -1pm
Wednesday 18th January	Y6	Trip to Natural History Museum—12.30pm
Friday 20th January	Y3	Trip to the Science Museum—all day

*Thank you for responding  
to our parent surveys, we  
really  
appreciate the valuable  
feedback!*

### STUDENTS OF THE WEEK

#### Reception Class:

Amira & Eden

#### Year 1:

Selina & Hamish

#### Year 2:

Alkeo & Emilie

#### Year 3:

Eloise & Percy

#### Year 4:

Yeon-Ho & Phoebe

#### Year 5:

Stan & Maggie

#### Year 6:

Su & Silva-Phoenix

## Dates for your Diary

**J**  
**A** Thursday 26th January—Y6 Immersive Theatre Performance  
**N** Monday 30th January —Bake Off Competition  
**U** Wednesday 1st February—Screen Free Day  
**A** Wednesday 1st February —Y3 Trip to the V&A Pattern Pod  
**R** Monday 6th February—Friday 10th February— Carnival  
**Y** Week  
**/** Monday 13th February—Friday 17th February—Half Term  
**F** Monday 20th February— INSET Day  
**E** Tuesday 21st February—Open Afternoon 3.30pm  
**B** Wednesday 22nd February—Open Morning 8.30am  
**R** Wednesday 22nd February—Ash Wednesday Service 2.30pm  
**U** Friday 24th February—Y2 Trip to National Gallery  
**A** Monday 27th February—Y3 Trip to Marble Arch Synagogue  
**R** Monday 27th February—Individual Parents Meetings Begin  
**Y**



### OUR SOCIAL MEDIA PAGES

Twitter

[@cchtfederation](https://twitter.com/cchtfederation)

Federation Instagram

[@cchtfederation](https://www.instagram.com/cchtfederation)

School Kitchen Instagram

[@christchurchschoolkitchen](https://www.instagram.com/christchurchschoolkitchen)



## Bake Off is Back!

Monday 30th January



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless. But it is important to remember no nuts please.

Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation. More info inside.....

Attendance Data Week beginning: 3/1/2023			
Class	Attendance %	Unauthorised Absence %	Number of Lates
RKG	96%	0	3
1OD	98%	0	1
2EH	95%	0	2
3NK	88%	0	1
4EA	94%	0	0
5MB	94%	0	6
6EH	98%	0	2

## UNIFORM LABELLING

**A polite reminder to label your child's clothing with their name.**

**We always do our best to return all your child's belongings at the end of the day, but sadly, with 30 children in each class this can be difficult if the belongings aren't labelled.**

**All of their uniform looks the same and often the same size. Please help us to look after your child's belongings by labelling everything.**

**When we find clothing with names in, we will return it to the child. Thank you for your continued support.**



## MEDICATION



Please be reminded that the only medication that should be brought into school should be prescribed by a Doctor.

Parents should come into school to complete a School Medication Consent Form before any medication can be administered. Medicine must be in their original container and labelled clearly with the contents, your child's name and dosage information.

If your child uses regular medication, such as Asthma inhalers and Epi-pens, it is important that they are in school and in date. Please make a note of the expiry dates to refresh your memories when the medication needs to be replaced. Where possible, it is advisable that we have two Epi-pens and Asthma inhalers in school for emergency purposes.

For emergency situations, we keep generic Salbutamol inhalers and Epi-pens in school that can be used, but we do need your consent for your child to use these. If you would like to consent to this, please contact Mrs. Osman for a consent form. [sosman@ccht.rbkc.sch.uk](mailto:sosman@ccht.rbkc.sch.uk)

## Amazon Wish List



Thank you to everyone who has purchased something for our school from our Amazon Wish List! If you would like to purchase something on our behalf, please visit:

<https://amzn.eu/8EJTD8E>

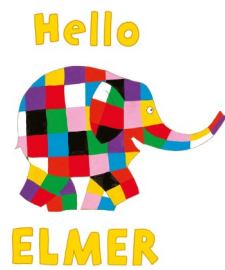
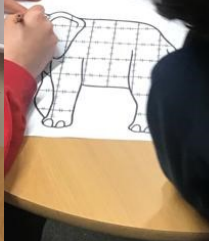
If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.

## Year 3 Trip to the Jewish Museum

3NK were all aboard to Camdem Town on Monday to learn about Judaism at



Sheep and Shepherds work  
on  
creating 'Elmers' together



# Bake Off Competition

Monday 30th January



The theme is **VALENTINES** – from heart shaped biscuits to red velvet cupcakes and pavlovas, the designs and recipes are endless. But it is important to remember no nuts please.

Please bring your entries to school on that Monday morning by 8.50am and remember to put your name somewhere on your creation.



The Judges will be looking for a good bake,  
beautiful presentation and  
no soggy bottoms!



The Judges are as follows:

Mrs Palmer

Peggy Porschen

Governor Rachel Cuperman

Chef Maxine

**\*FIRST PRIZE Is Afternoon Tea at Peggy Porschen's Chelsea Parlour\***

There will be prizes for 1st, 2nd and 3rd place in both KS1 (Years Reception—Year 2) and KS2 (Year 3 –Year 6) and whilst there is no cost to enter, we will be selling all these

delicious bakes and cakes after school that day just after the announcement of the winners at 3.20pm. The money raised will go towards funding the class cookery lessons we are offering to the whole school after half term. If anyone would like to volunteer to help cut up the cakes and set out the stall from 3pm, please email Katie Rose on [krose@ccht.rbkc.sch.uk](mailto:krose@ccht.rbkc.sch.uk).



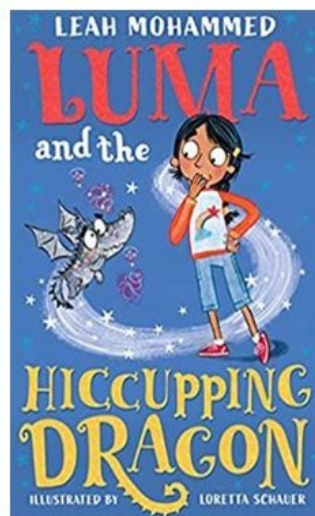


## Recommended Read



### Luma and the Hiccupping Dragon (ages 6-8 & up)

Author: Leah Mohammed Illustrator: Loretta Schauer Publisher: Welbeck Flame



Luma's best friend in the world is Timir, a very cute puppy-like creature who sometimes turns into a baby dragon. Yet, when Timir gets the hiccups, purple flame starts bursting out of his nose! What will Luma do?

In the second story in this book, Luma takes Timir to a dog show to compete – but what will happen when his dragon side comes out?

This is the second book in the Luma series from Leah Mohammed but can definitely be read on its own without having read the first. As well as containing two sweet stories about a girl with a pet dragon – The Hiccupping Dragon and The Prickly Tickle - it's refreshing to see a diverse heroine in a chapter book series of this kind - certainly welcome for many mid-primary aged children who routinely don't see themselves in books aimed at them. Having two stories in the same book is also perfect for children who are just starting with chapter books, as it means that they can get the sense of achievement from having finished a story rather than having to read the whole book.



## Weekly Headlines



Most Accurate	Fastest	Most Active	Rank Amongst Local schools
Year 5 CH	Year 2 ZP	Year 3 NK	20

### Holy Trinity

Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Ayra	Anar	Isabel	Nathan	Maria

### Christ Church

Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Sofia	Annabelle	James	Chloe	Louis



## Weekly Headlines



### Holy Trinity

Year 1 JD	Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Margot	Walter	Angel			

### Christ Church

Year 1 OD	Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Yemariam	Natalie	Yaseen	Dylan		

On **Thursday 2nd February** we will be celebrating **Lunar New Year** across the school.

This year is *The Year of the Rabbit* and the children can come to school either wearing red, or traditional Chinese/Asian outfits or a rabbit outfit.



Small group sizes, childcare vouchers accepted.  
Half Day options available!



Join us for our super exciting  
**'Mary Poppins' Half Term Camps!**

Age  
5-11  
Yrs

Working towards a professionally filmed performance

Monday 13th - Wednesday 15th February

Full Days: 9am - 3.20pm

Half Days: 9am - 1pm (1.30pm finish on the final day)

\*Please note that we only allocate a certain amount of half days slots per camp, book early to guarantee these.

FULHAM: St Johns Walham Green Primary School, Munster Rd, SW6 6AS

RICHMOND: Christs School, Queens Rd, TW10 6HW

Our camps are a great opportunity for children to have fun and build in confidence through singing, drama and dance. We pride ourselves on our small group sizes, allowing every child the chance to shine and be heard. Our videographer comes along on the final day to film the children performing their scenes and songs with props, costumes and excitement. Our caring team of tutors provide exceptional tuition, ensuring everyone is cared for whilst keeping in line with the latest government guidance. Props and costumes are provided by us, children just need to bring a nut free packed lunch for each day of the camp with some snacks and water.



**Little Voices**  
Drama & Singing Lessons of Distinction

To apply contact:  
Email: [swl@littlevoices.org.uk](mailto:swl@littlevoices.org.uk)  
Call: 0208 088 0113  
[www.littlevoices.org.uk](http://www.littlevoices.org.uk)

**£10 off**  
for  
**Little Voices**  
Pupils!

Full Days: £195 Per Child. Half Days: £155 Per Child. (Childcare Vouchers accepted and Sibling Discount)

\*Terms and conditions apply. You must apply via our application form to book onto a Little Voices camp. Please wait for Little Voices to contact you to confirm a place. If a child comes down with COVID 19 and cannot attend our camp we will offer a credit for the future or will offer a credit for the days they can no longer attend. Anyone displaying coronavirus symptoms will be required not to come to our camp until they have met the self-isolation or testing requirements. All Little Voices tutors are fully enhanced DBS checked and hold Level 3 First Aid Pediatric Training. Prices may vary. Subject to application and consent for your child to be filmed for the final performance.

## Gut – Brain Connection recruiting now

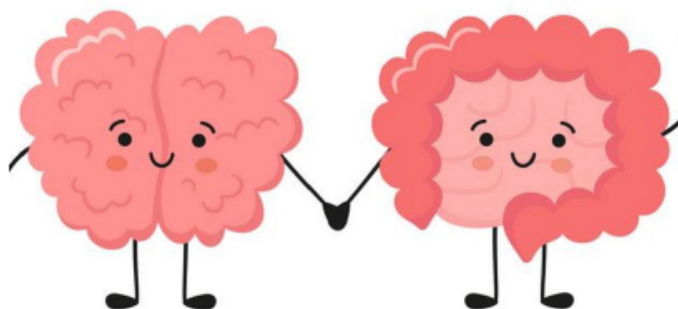


Image from: iStock.com/Elena Pimukova

Interested to know how probiotic foods affect your memory, stress, anxiety, depression and food choices? Join our study.....If you're interested please email

Adri Bester at: [bestera@lsbu.ac.uk](mailto:bestera@lsbu.ac.uk)

Effect of probiotic interventions on the perceptual, emotional and cognitive decision making for food choices through improved gut bacteria diversity

## The LSBU LAFIC PIPEC Study



[lafic.co.uk](http://lafic.co.uk)



**European Union**  
European Regional  
Development Fund

Gut-Brain study  
[bestera@lsbu.ac.uk](mailto:bestera@lsbu.ac.uk)

Gut-Brain study  
[bestera@lsbu.ac.uk](mailto:bestera@lsbu.ac.uk)

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Gut-Brain study  
[bestera@lsbu.ac.uk](mailto:bestera@lsbu.ac.uk)



Friday 13<sup>th</sup> January

## Reception Class Newsletter

### This week we:

- Learnt how to read and write the sounds the sounds /ch/ (chip), /sh/ (fish) and /ai/ (rain).
- Continued to explore number bonds to 10 in our Maths lessons. We dropped double sided counters and counted the red and blue parts. We also used numicon pieces to add two parts together and find the whole number.
- Continued to use Jack and the Beanstalk as a focus for writing. The giant visited our classroom! We wrote him a letter to cheer him up, as he was sad without his hen and harp. We also wrote the second half of the story and drew pictures to match sentences that we had read.
- Made papier-mâché eggs which we painted gold. We also made harps and hens from junk modelling.
- Read The Big Orange Splot in Art. It is about a man who decides to change his grey, dull house to one which is covered in beautiful colours and patterns. We designed our own dream houses. Next week, we will design the inside.
- Listened to the story of the Lost Sheep in our R.E. lesson. It taught us that God is like a shepherd and He looks after us, like a shepherd looks after his sheep. We role-played and took turns pretending to be the shepherd and the lost sheep. We also created a large sheep, each adding one cotton wool ball.

We are running woefully short on joggers and underwear. If you have borrowed some, it would be much appreciated if you could bring them back to school. If you have any spare to donate, that would be equally amazing ☺

### Next week, we will:

- Learn how to read and write the sounds /ee/ (sheep), /igh/ (light) /oa/ (coat).

Have a great weekend ☺



## Learning at Christ Church in Year 1

Friday 13<sup>th</sup> January 2023

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In Maths, we looked at addition to 20 by making ten. We have been focussing on our place value recently and grouped our tens together and then added on our leftover ones. Next week we will start subtraction within 20.

In English, we have read the traditional story 'The Enormous Turnip', which is a traditional tale in Russia. We then discussed how the story teaches us an important lesson of how we have to work together and keep trying to succeed. We then wrote a letter to a character from the story.

In Alphabet Code, this week we have been learning the /oi/ code. Next week we will learn the /j/ code.

In Science, we started our new topic of Polar Adventures! We talked about the polar regions. We discussed how polar mean opposite, so learnt that the two polar regions are on opposite ends of the world. We then looked at the different animals that live in the different polar regions.

In Geography, we continued learning about The United Kingdom. We learnt about the capital cities of England, Scotland, Wales and Northern Ireland. We then thought about key landmarks in all of these cities, such as:

In Spanish, we have been learning about the Spanish numbers.

In Computing, we have learnt how to give our BeeBots different commands. We decided to command our BeeBots to move in a circle and as a class discussed how we would make this happen.

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A great week in Year 1!  
Have a relaxing weekend!



## Learning in Year 2 at Christ Church

13<sup>th</sup> January 2023

In Maths, we have had a wonderful week measuring everything in sight! We have thought carefully about the different units that we use to measure length and their abbreviations (mm, cm, m and km). We have thought carefully about which of these would be most appropriate for measuring different items, estimated measurements and then checked using rulers and metre sticks and even been outside to measure the dimensions of the playground.

In English, we have continued to use Jill Murphy's stories of Mildred Hubble, The Worst Witch to help us to create our own adventures. The children have come up with some very creative ideas for what Mildred might do to get her into trouble and what her strict teacher's punishment might be for her!

In SPAG, we have begun to think about strategies for learning **new spelling words** and discussed the fact that our brain needs regular exercise just like our muscles to help it to grow stronger connections. The list of words that they are practicing in school each week this half term is in the back of their homework books for you to see and to practise if you'd like but please note that with this new scheme, there will be no weekly or fortnightly testing for the children as we want the focus to be on applying spelling in our writing. There are currently three groups for spelling, which have been decided on which sounds they were weaker on in the baseline test. Each group will look at a variety of sounds and spelling patterns as we move through the year.

Elsewhere, we have looked at Rosh Hashanah (Jewish New Year) and thought about how this celebration is marked, started looking at the inhabitants of Antarctica and how emperor penguins are adapted to live there in Geography. We have looked at some of the people who work in our local community doing jobs to keep us safe and to keep things moving in PSHE, designed cars according to a design brief in DT and practiced some songs and rhythms in Music.

*There is lots of fun to come this term with trips and we'd love to have lots of visitors - do let me know if there are any areas of expertise that you can help with, or if you'd like to come in for a 'careers afternoon' later this half term. Thank you to those who have already offered help!*

Coming up: **17<sup>th</sup> Jan** - trip to Marble Arch Synagogue

**24<sup>th</sup> Feb** - trip to National Gallery



### Learning in Year 3 at Christ Church

Friday 13<sup>th</sup> January 2023

Year 3 have been working hard to complete a factual report on their choice of hybrid animal and have been asked to repeat a similar task for their homework this week. They should be working towards their personal writing target – though some may be more suited to the next writing unit based on Fantastic Mr Fox.

In maths, year 3 have been using the bus – stop method (short division) to solve division problems. We have focused a lot on vocabulary (sharing, splitting, equal sharing, dividing) and using the understanding of multiples to check if a division will equate to a whole number. Their homework is to complete the division problems using this method and we will continue with this next week.

On Monday, we trekked over to Camden Town to visit the Jewish Museum which kick-started our RE unit this term – to learn about Judaism. The children were AMAZING throughout the day, considering we took all methods of transport, and represented their school with pride. We spent the afternoon reflecting on the different words/objects we were introduced to including Synagogue, Kippah, Yad, Hebrew, The Torah, Shabbat etc.

In SPAG we have been thinking more about apostrophes for contraction/possession and taken the time to consider how cohesive our sentences are. Together we have played games to explore different word classes and it's very clear that all children are getting much better at identifying verbs, nouns, adjectives, adverbs and conjunctions. We often use our class book to spot different word types as well as descriptive devices such as similes, metaphors and personification.

To enhance our curriculum further – I have confirmation of the following trips for your diary:

- 20<sup>th</sup> January – Science Museum – It takes Guts workshop – Food & Bodies (Science)
- 1<sup>st</sup> February – V&A – Pattern, Shape and Me workshop – Patterns and Printing (Art)
- 27<sup>th</sup> February – Marble Arch Synagogue – RE

..... TBC William Morris Museum for a printing workshop!

Happy weekend!  
Miss Kennedy



Learning in Year 4

Friday 13<sup>th</sup> January

This week in English, we have written reports for our documentaries on giant pandas. We gathered our facts and organized them into themed paragraphs. We then worked in pairs to generate catchy and relevant subheadings. The, in order to add more detail or provide a context or contrast to our writing, we used subordinate clauses. For example: 'Despite panda bears being carnivorous, 99% of their diet consists of bamboo.' We also challenged ourselves to include statistics to make our report more reliable and interesting!

In Maths, we have been using mental maths strategies to solve multiplication and division calculations. We have practised swiftly recalling multiplication facts to help us solve more complex questions.

What is  $5 \times 40$ ?  
 $5 \times 4$  tens = 20 tens  
 = 200

$8 \times 600 = 8 \times 6$  hundreds  
 = 48 hundreds  
 = 4800

In RE, we looked at how Hindus pray at home. This act of daily worship is called 'puja'. We drew and labelled a shrine. We also looked at a puja tray and thought about the significance of the objects found on a puja tray. In D &T, Year Four have been working towards making a pop-up book for Year Three all about their residential trip to Hooke Court. After sending Year Three a detailed questionnaire, we read through Year Three's answers in order to help us know what their wants and needs were for the product. We then created a design brief, using drawings and text to design our books with a range of mechanisms.

Good questions to ask your child this week:

- When designing and engineering a product (like our 3D pop up books), why is it important to ask the client what they would like to use it for?
- Why do we use subordinate clauses in our writing?
- What is a murti and how does it help Hindus to worship?
- What is the collective name for a group of panda bears?

Reminders:

- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays**.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.
- **Word of the week:** carnivorous - the adjective used to describe animals that eat meat



## **Learning at Christ Church**

**Friday 13<sup>th</sup> January 2023**

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Another learning filled week at Christ Church has come to an end.

In English, children have been writing their persuasive letters in the role of Adao. Children have practised writing a paragraph that contains a main argument that is subsequently developed by precise examples. Children have considered how to use emotional language to persuade people to change their minds about a specific issue.

In Maths, children have been learning how to add and subtract fractions from each other. Children have learned that it is sometimes necessary to change one fraction into an equivalent fraction before you can add or subtract them from each other. Finally, children have learned two methods to add and subtract mixed numbers from each other.

In Computing, children learned about databases and the difference between a database, a record and a field.

In Geography, children learned about the main mountain ranges and rivers in the UK and where to place them on a map. Children learned about geographical conventions around map making and they are using these conventions to design their own maps of the UK.

In RE, children learned about the Sikh naming ceremony and about a very special Guru (teacher): Guru Granth Sahib, which is a book.

In DT, children are starting a new unit on the topic of instruments. Children are going to be designing their own instruments and as a result, this week children pooled their knowledge of musical instruments together to create a class mind map.

In Art, children learned about an artist called El Anatsui and considered how his life and culture influenced his art.

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**We hope you have a lovely weekend!**

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## Learning at Christ Church

Friday 13<sup>th</sup> January 2023

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This week in Maths, we have been finishing our learning on division. We have learnt how to divide numbers by 2-digit numbers using the bus stop method or dividing by that number's factors. E.g.  $275 \div 14 = 275 \div 7 \div 2$ . We have learnt how to divide a decimal by a whole number and then practised all of the skills that we have acquired. Finally, we have moved onto our new topic of co-ordinates and revised how to read and plot vertices onto graphs.

In English, we have made edits to our balanced argument in response to feedback marking given. We looked at three topics for improvements:

- **Quality of Evidence**
- **Formal Language**
- **Use of Synonyms**

We looked at each area in depth and made improvements to pieces of work that were not their best. This will be incredibly helpful as we will be writing another balanced argument as to whether school uniform should be mandatory.

In Science, we started our new topic on inheritance and evolution. We looked at key vocab and definitions that we will be learning over the year. In Geography, we learnt about the location of the Amazon rainforest, river and basin and which countries they were in. In Art, the children started to draw their Pop-Art inspired designs onto canvases to be painted. In R.E., we looked at the importance of Baptism in a believer's life and how it can occur when you are an infant or later in life. In Computing, we looked at formatting data on excel spreadsheets to make them easier to read.

Events to look out for:

18<sup>th</sup> January – Trip to the Natural History Museum for Evolution Workshop  
26<sup>th</sup> January – Immersive Drama Show

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**I hope you all have a lovely weekend!**