



Christ Church School Newsletter 9th December 2022



If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

| NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT | | | | |
|--|--------------|---------------------------|--|--|
| Tuesday 13th December | YR & Y6 | Pantomime 10am-1pm | | |
| Wednesday 14th December | Whole School | Christmas Assembly 2.30pm | | |
| Friday 16th December | Whole School | End of Term 1.30pm | | |

STUDENTS OF THE WEEK

Reception Class:

Willabee & Amira

Year 1:

Noah & Tilly

Year 2:

Natalie, Isabelle & Harper

Year 3:

Mariam & Lucas

Year 4:

Axeline & Archie

Year 5:

Violet & Alex

Year 6:

Ksenia & Henry

School Term Ends Friday 16th December at 1.30pm please ensure your child is picked up from school promptly. Many thanks

Christmas Jumper Day & Christmas Lunch

The children wore some fantastic Christmas jumpers today!

They are also looking forward to their Christmas Lunch today!



Photos to follow in next week's newsletter.







OUR SOCIAL MEDIA PAGES Twitter

@cchtfederation Federation Instagram @cchtfederation School Kitchen Instagram @christchurchschoolkitchen



St Nicholas Christmas Fair

TOMORROW!

12PM TO 3PM



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WE LOOK FORWARD TO SEEING YOU!

Raffle tickets will also be on sale tomorrow—Prizes include a Nintendo Switch and a fabulous Christmas Hamper!



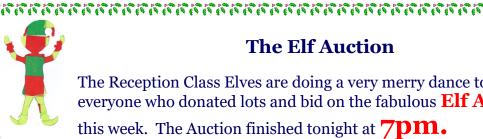
| Attendance Data Week beginning: 28 th November | | | | | |
|--|-----|-----------|----|--|--|
| Class Attendance Unauthorised Number | | | | | |
| | % | Absence % | of | | |
| | | | | | |
| RKG | 96% | 0% | 3 | | |
| 10D | 95% | 0% | 3 | | |
| 2EH | 97% | 0% | 2 | | |
| 3NK | 95% | 0% | 3 | | |
| 4EA | 94% | 0% | 3 | | |
| 5MB | 97% | 0% | 7 | | |
| 6EH | 96% | 0% | 4 | | |

Guitar Lessons At Christ Church!

Would your child like to learn guitar? Mr Geffin has space for new students from January.

Sign up by contacting Mrs Caroline Ross: cross@ccht.rbkc.sch.uk





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The Elf Auction

The Reception Class Elves are doing a very merry dance to thank everyone who donated lots and bid on the fabulous **Elf Auction**

this week. The Auction finished tonight at **7pm**.



Next Week!

Next week we look forward to sharing with you the final festive fundraising totals for the Christmas period from our online Christmas Shop, Christmas Trees, Christingle, Christmas Jumper Day, and the Christmas Fair!

Reverse Advent Calendars – Christmas 2022

This December we would like to do a different kind of advent calendar with the children. We are going to ask one child in each class to bring in an item (from the wish list below) each day from 1st December leading up to the end of term. These items will then be donated to our local charity. Glass Door for the homeless, www.glassdoor.org.uk/ Glass Door partners with churches and community centres to give shelter and

support, because no one should have to sleep on the streets of London.

- **Instant Coffee**
- Instant Hot Chocolate
- Sugar
- **Tinned Pulses**
- Dried Pasta (no Spaghetti please)
- Cereals
- Sauces eg Ketchup, Brown Sauce

- Tea
- **Biscuits**
- Vegetarian Tinned Soups
- **Baked Beans**
- Rice
- Jams
- Small Toileteries (men women
- Shampoo

Disposable razors

- unisex Deodorant New underwear and socks



My Day as a Head Teacher



"I have had the best day of my life because I loved seeing all of the children's expressions and they all made me smile and they all called me Mrs McVeigh. They were so funny and put a massive smile on my face. I started my day by ringing the bell and then I came into my office and I was so happy and excited. I was





also wowed by how kind the children were to each other. There are some very nice people and I can see one day they are all going to be people who save the world - what an amazing load of kids they are. I visited Year 1 to observe a lesson and I saw them asking lots of questions and it made me happy. Miss Dewhurst included all of the children and Miss Lago was amazing at correcting children and Miss Dewhurst and Miss Dettmer were so kind. I think that I might be a teacher when I am older because there are so many good ideas and I get inspired every day. I was also impressed by the children's sense of humany. I have a wondaful colleggue which is Mrs Palme

mour. I have a wondaful colleague which is Mrs Palmer. She is wonderful because she understands me so much.

I also did play duty and lunch duty for Year 5, Year 6, Year 4 and Reception Class. I felt it was a tiny bit

hectic and people were calling out my name like I was famous and I just tried my hardest to ignore them. I also had a lovely lesson with Pupil Parliament and they all listened to me like I actually was head of school. They all paid attention to what I was saying and asked lots of interesting things. I could also see that the children have very good targets and that

they all work their socks off and it is really

impressive. I had the best day!"







My Timetable:

- Rang the bell and welcomed children into school
- Special Mentions assembly
 - Observed a lesson in Year 1
 - Handed our Pen Licenses
- Handed out times table badges
 - Play duty
 - Lunch duty
 - **Pupil Parliament**







Christingle Service Wednesday 7th December

We had our Christingle service on Wednesday this week. A service of carols, prayers and readings from our Year 6 children.

Thank you to all who came along to celebrate with us, thank you also for filling your Christingle envelopes so generously! All money raised will be donated to the <u>Children's Society</u>.





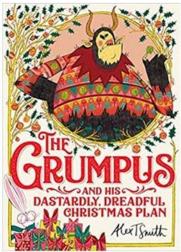


Recommended Read

The Grumpus and his Dastardly, Dreadful Christmas Plan

(ages 5-6 & up)

Author: Alex T Smith Publisher: Macmillan Children's Books



The Grumpus does not like Christmas. In fact, he doesn't like most things. Apart from Brussels sprouts. He loves those. One day he has had *enough* of all the festive jolliness in his town. He and his only friend Stick (a stick) come up with a dastardly plan. And he sets off for the North Pole to stop Christmas once and for all.

Naturally, along the way, there is Danger and Adventure. But there are also Unexpected Turns – and the Grumpus must decide what (and who) he really does like and dislike.

Packed with humour and Alex T. Smith's trademark beautiful illustrations (in full colour), and with a casually inclusive Black Father Christmas (spoiler alert!), this is a heart-warming festive treat. Alex T. Smith gives a nod to classic characters like The Grinch and Winnie the Pooh, but makes the Grumpus his own, and in doing so he explores the true meaning of Christmas. Younger children will love cuddling up and sharing this story, and older children will also enjoy reading it and spotting details in the illustrations. A fantastic gift book for primary-aged children.



Weekly Headlines



| Most | Fastest | Most | Rank Amongst |
|-----------|-----------|-----------|---------------|
| Accurate | | Active | Local schools |
| Year 6 TM | Year 6 TM | Year 5 CH | 19 |

Holy Trinity

| Jhosselin Enerel Harriet Hugo Serena | Year 2 zp | Year 3 ma | Year 4 aj | Year 5 ch | Year 6 ™ |
|--------------------------------------|-----------|-----------|-----------|-----------|----------|
| | Jhosselin | Enerel | Harriet | Hugo | Serena |

Christ Church

| Year 2 EH | Year 3 NK | Year 4 EA | Year 5 мв | Year 6 ен |
|-----------|-----------|-----------|-----------|-----------|
| Sofia | Marta | Phoebe | Rasmus | Louis |



Weekly Headlines



| Holy Trinity | | | | | | |
|---------------|-----------|-----------|-----------|-----------|-----------|--|
| Year 1 JD | Year 2 zp | Year 3 ma | Year 4 AJ | Year 5 сн | Year 6 TM | |
| Emil | | | | | | |
| Christ Church | | | | | | |
| Year 1 ob | Year 2 ен | Year 3 NK | Year 4 EA | Year 5 MB | Year 6 EH | |
| Cesar | | Charlie | Dylan | Alexandra | Leoni | |



Friday 9th December Reception Class Newsletter

This week we:

- Learnt how to read and write the sounds /y/, /z/ and /zz/ (buzz) in our Alphabet Code lessons. /zz/ is usually found at the end of words.
- Revisited previously taught tricky words and learnt how to spell do.
- Were assessed in reading, writing and maths. The children have impressed me so much with their progress.
- Took part in our first Christingle Assembly. The children impressed everyone with their sensible behaviour and joined in with the singing beautifully.
- Discussed Christmas traditions and wrote a sentence about what makes Christmas special.
- Some of us made snowmen Christmas cards, focusing on developing our cutting skills.
- Wrote a shared Christmas list to Father Christmas. We thought of lots
 of new toys that we would like for the beach. We then discussed how we
 send a letter e.g. buying an envelope and stamp, writing the address on
 the front and putting it in the post-box. We then walked to our nearest
 post-box to send our list. Hopefully, Father Christmas will write back to
 us!
- Read sentences and matched them to the correct picture.
- Ordered the events in the Nativity story.
- Made hot chocolate and then wrote a recipe so we could make it again at home.

Next week we will:

- Visit the Chelsea Theatre with our shepherds on Tuesday 13th December for a Christmas pantomime.
- Take part in the Christmas Assembly on the 14th December. It will start at 2.30 in the church.

We will finish school on 1.30 on Friday 16th December. There are NO after school clubs.

Have a lovely weekend ©



Learning at Christ Church in Year 1

Friday 9th December 2022

In English, we have started our wonderful pompom owl babies! We kept trying and persevering with them and our hard work really paid off as they looked fabulous! We then made some owl homes for our pompoms and thought about what owls would like inside their homes to keep them cosy and warm.

In Maths, we have been looking at numbers to 20 and focusing adding numbers to ten. We have been looking particularly at two digit numbers and learnt that after 9 are numbers become two digit numbers.

For Alphabet Code this week we have been looking at the /air/ code and writing sentences using this code. Next week, we will start the // code.

In Science, we have been learning about where our food comes from. We looked at many different materials. We looked at wood, metal, glass, fabric and plastic and thought about how these are everyday materials. We learnt that materials have different properties and that is how we describe materials.

In PSHE, we have explored the different parts of our bodies we then thought about how brilliant our bodies are and talked about the importance of using the correct names for the different parts of our body.

Next week, we will continue looking at numbers to 20 and will finish our 'Owl Babies' unit in English.

I look forward to seeing lots of you at the Christmas fair on Saturday! Please remember to bring in a tea towel, string or rope, neutral top and trousers or skirt by Monday for our Christmas assembly held on Wednesday.

A fantastic week in Year 1



Learning in Year 3 at Christ Church

Friday 9th December 2022

Year 3 have started their new writing unit which explores non-fiction writing, including non-chronological reports. They began by describing an unknown creature thinking about how they could describe its appearance and personality. As they continue this unit, they will work towards their own writing targets and learn more about extended sentences.

In Science, we've been learning about light. Year 3 completed mini investigations to find out how shadows are formed, and explored the different types of translucent, transparent and opaque materials. We've also been thinking about advent – meaning 'to come' -you might have noticed a 'kindness advent calendar' in your child's bag. As we've been thinking more and more about how Christians prepare for Jesus, we've also thought about ways we can give to others without giving presents.

As mentioned in an email, Year 3 have been learning about body autonomy and consent in PSHE. There are LOADS of brilliant books available to help children learn about consent in a matter of fact - kid friendly way. Please see suggestions below:







This week the maths homework requires the children to use short-written method to multiply, however in class the children have been able to choose which ever method they prefer.

Best wishes, Miss Kennedy



Friday 9th December

This week in English, Year Four have written their advertisements. They designed a memorable logo and an attention-grabbing slogan to try and hook their customers. Then, they used punchy rhetorical questions to encourage their audience to pause and think carefully about what they wanted to sell. Their emotive language also helped to convince people to buy their shoes!

In Maths, we have been revising the four operations: addition, subtraction, multiplication and division. We have then been solving two-step word problems. We have revised terms such as 'twice' and 'thrice' to remember how many times to multiply a number.

In Guided Reading, we have continued to read 'Why the Whales Came' and have paid careful attention to the description of the setting. We looked at the evidence in the text to describe the Birdman's room and then drew a picture of his house.

In Computing, we have continued looking at audio-editing. We have been experimenting with input devices and using the program Audacity to record our voices. We then played our recordings and practised editing and trimming our clips.

Good questions to ask your child this week:

- What does 'thrice' mean?
- Why do brands use slogans to sell their products?
- What does the candle in the orange represent in a Christingle?

Reminders:

- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on <u>Tuesdays</u>.
- P.E. is on Monday and Wednesday. Please send your child in wearing their P.E. uniform and trainers.
- Dance is on Tuesdays (just for this term).
- Word of the week: memorable- worth remembering; not easily forgotten



Learning at Christ Church

Friday 9th December 2022

Another learning filled week at Christ Church has come to an end. Year 5 went to Fulham Palace and to the National Army Museum this week. These trips were linked to our History (Victorians) and Science (forces: air resistance) topics. Thank you to all the adults who accompanied us on our trips. Without you, none of this extra and fun learning would have been possible.

In English, Year 5 is learning about a new Brazilian tale, *The Legend of the Mafumeira*. Children have been thinking of ambitious vocabulary to describe the different emotional states of the three main characters of this tale: discontent, elated, careless and rapacious. Children have also been creating emotion graphs to discuss how the characters' emotions fluctuate as the story progresses. Finally, children have been studying how persuasive letters are written and presented in preparation for their own writing.

In Maths, we are starting a new unit on fractions. This week, children learned about mixed numbers, what they are, how they can be identified and finally, they learned how to represent mixed numbers using region models and number lines.

In Science, Year 5 learned about friction, the force that opposes motion. Children learned that friction can slow objects down and waste energy. However, they learned that friction can also be very useful, it allows car tyres to grip on road surfaces and friction is the basic force involved in most basic braking systems.

In Art, children finished designing their shadow boxes. They drew their endangered animals and added them as central elements of their shadow boxes. They also designed a small information sheet about their endangered animal which is glued at the back of their box.

In Computing, children are working in groups of 3 or 4 and filming 6 scenes of a short information video about forces and science. Children planned and wrote the script for these scenes last week when they created their storyboards.

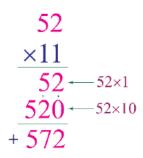
We hope you have a lovely weekend!



Learning at Christ Church

Friday 9th December 2022

This week in Maths, we have been revising multiplication. We have looked at short multiplication where we are multiplying numbers by 1-digit numbers. We then practised word problems and reasoning questions including multiplication. Finally, we moved onto long multiplication where you are multiplying numbers by 2-digit numbers (see below). In these questions, we have to take into account the value of the digit in the tens column by adding a zero on the second line. Finally, we must add the two multiplication sums together.



Point

Evidence

Average, %, fraction, interview, survey

Explain

Why does the point mean that phones should not be at school P - Phones can be used to cyber-bully other children.

E – A study has shown that 40% of children have been sent an unkind message by a peer.

E – If phones were in school, there would be more hours per day to cyber-bully which could lead to children being upset and not wanting to come to school.

In English, we have been continuing our work on Balanced Arguments. We practised using P.E.E. further by expanding points for and against phones in school using evidence and explanation. We then began to plan our balanced arguments by choosing our best points and organising them in the order we think fits best. We drafted an introduction and conclusion and added in sentence starters such as 'moreover' and 'on the other hand' to make our writing flow.

In History, we looked at how women, prisoners of war and air raid wardens were affected by the war. We have spent a lot of time reading Wolf Brother and discussing the beautiful personification and adjectives that the author uses. In R.E., we looked at how a Christian may want to advertise Christmas and we created a wayside pulpit to show that.

Upcoming events: 10th December - Christmas Fair