



Christ Church School Newsletter 23rd September 2022

If you would like an item included in the Newsletter, which is also published on the website (www.ccht.rbkc.sch.uk) - please email it to: krose@ccht.rbkc.sch.uk

NEXT WEEK—VISITORS, COMMUNITY EVENTS & CURRICULUM ENRICHMENT

Thursday 29th September	Whole School & parents/ carers	Macmillan Coffee Morning 8.15am—9am
Thursday 29th September	YR parents/carers	Phonics Workshop 9-10.30am
Thursday 29th September	Y6	Blitz Workshop at National Army Museum

STUDENTS OF THE WEEK

Reception Class:
Avaline and Henry
Year 1:
Magnus and Mariam
Year 2:
Florrie and Alkeo
Year 3:
Lucette and Filippo
Year 4:
Delphi and Carla
Year 5:
Chloe and Maggie
Year 6:
Samar and Olivia

Dates for your Diary

O
C
T
O
B
E
R

Monday 3rd October—Y3/Y4 pre-booked parent school lunch at 12pm
Tuesday 4th October—Christmas Card Making Day
Thursday 6th October — Y1 Local Area Guided Walk
Thursday 6th October—YR Scavenger Hunt at Chelsea Physic Garden
Friday 7th October — Grandparents' Day—9am—12pm
Tuesday 11th October — Hooke Court Meeting for Y4 Parents 9am
Wednesday 12th October — Harvest Festival at Christ Church 2.30pm
Wednesday 12th October — Y3 Sculptural Walk in Battersea Park
Friday 14th October—Y3 trip to Science Museum
Wednesday 19th October—Y3 Lego Workshop at National Army Museum
Monday 24th October—Friday 28th October — Half Term
Monday 31st October - INSET DAY— only staff in school.
Tuesday 1st November — Pupils back to school.



Alastair Rellie Day—Celebrating Grandparents Friday 7th October from 9am—12pm

Our CCHT community celebrate Grandparents, their support and inspiration alongside their cherished memories. This tradition was the idea of Alastair Rellie, a respected member of our community, a long serving Governor and a very much loved grandparent himself. Please sign up in the school office if you would like grandparents to attend.

Invitation for our Grandparents to join us for lunch

We would like to extend an invitation to a limited number of 'grandparents' to be our guests for lunch on Friday 7th October at 12pm, immediately following Grandparents' Day. There will be a link on School Gateway to book in for those grandparents (or carers) who wish to join their grandchildren for lunch. The suggested donation will be £5 per adult to secure your spot so that we can cover the costs for the additional lunches. Please note that the option on the gateway will closed when the number of spaces has been filled. Thank you!



Federation Instagram
[@cchtfederation](https://www.instagram.com/cchtfederation)



OUR SOCIAL MEDIA PAGES
Twitter
[@cchtfederation](https://twitter.com/cchtfederation)



School Kitchen Instagram
[@christchurchschoolkitchen](https://www.instagram.com/christchurchschoolkitchen)

**WE'RE
HIRING!**

PART TIME CHEF ASSISTANT

Might you be interested in joining our buzzy and busy Kitchen team?

We are looking for a **CCHT Part Time Kitchen Chef**

Assistant to work 5 days a week (hours to be discussed) across both schools. Duties to Include prepping, cooking, serving and encouraging children to eat and being an advocate in the food culture at Christ Church.

Please contact Head Chef, Katie Dance for further information or to apply for the role: kdance@ccht.rbkc.sch.uk



Macmillan Coffee Morning

*Thursday 29th September
School Hall—8.15-9.00am*

*Come and join us for our Macmillan coffee morning
All welcome, parents, children, friends!*



*Donations of biscuits, buns or cakes will be gratefully accepted!
Please bring in your bakes into the school office on Wednesday 28th September.*

NON UNIFORM DAY

For a donation of £1 to the Macmillan charity, children may come to school that day in their own clothes wearing **green**, especially for Macmillan.

A PICTURE FOR OUR KING—THE CHILDRENS' ACTIVITY

The children will be colouring in a specially drawn picture for King Charles III as part of the morning's activities, which we will then send by special delivery to Buckingham Palace.

Macmillan is a charity that helps to improve the lives of people affected by cancer by providing specialist nurses who give medical, emotional, practical and financial support.

For more information, visit www.coffee.macmilan.org.uk.



Harvest Assembly Wednesday, 12th October 2.30-3.30pm

Harvest Assembly will be held on **Wednesday 12th October at 2.30pm in the church**. Please could children bring in their offerings on **Tuesday 11th October**.

Contributions for Harvest assembly, as listed below, would be gratefully received by the St Luke's Foodbank who will donate to families and people in need at this particular time of year.

Long-life milk
or non-dairy equivalents,
rice,
pasta,
tea,
coffee,
sugar,
fruit juice,
biscuits,
jams,

marmalade,
cereal,
oatmeal,
bars of soap,
shower gel,
shampoo,
toothpaste,
toothbrushes,
feminine care products,
toilet rolls

Tins of: soup, meat,
fish, vegetables, fruit,
tomatoes and pulses
(baked beans, lentils,
chickpeas, broad beans,
kidney beans, butter
beans, cannellini beans
and borlotti beans).



Donations of these items would be particularly appreciated, though, of course, all more traditional Harvest food donations will also be welcomed and passed on to support those in need in our local community. Unfortunately, we are unable to accept perishable goods.



Young
England
Kindergarten

Young England Kindergarten, Pimlico, are looking for a lovely teaching assistant to support our wonderful team with children who are aged 2 to 5 years. The position is from October until December 2022, 8am to 1pm.

If you are interested then please contact: lucinda@youngenglandkindergarten.co.uk

Amazon Wish List

Thank you to everyone who has purchased something for our school from our Amazon Wish List!

If you would like to purchase something on our behalf, please visit: <https://amzn.eu./8EJTD8E>

If you find something you would like to purchase – just add it to your basket and follow the same procedures as it you were ordering something for yourself. The items will then be delivered directly to the school – please make sure you select the school address in the delivery section.



PreLoved Uniform Sale Wednesday 28th September On the Piazza at Christ Church at 3.30pm



A group of Year 4 parents will kindly be hosting a preloved uniform sale on the piazza after school next Wednesday.

Donations are gratefully received.

GLASSDOOR

Homeless support in West London churches

Lucy Brookes a Y1 and Y3 parent at Christ Church, is joining the Duke of York Square sleepout next Friday 1st October. She will be raising money for the Glass Door charity, which provides shelter and food for homeless, vulnerable adults during the coldest months.

Any donations would be mostly appreciated.

To donate—go to: <https://www.justgiving.com/fundraising/lucy-brookes6>



**Small group sizes, childcare vouchers accepted.
Half Day options available!**



Join us for our spectacular **'WICKED WIZARD' Half Term Camps!**

**Age
5-11
Yrs**

Working towards a professionally filmed performance

Monday 24th - Wednesday 26th October

Full Days: 9am - 3.20pm

Half Days: 9am - 1pm (1.30pm finish on the final day)

**Please note that we only allocate a certain amount of half days slots per camp, book early to guarantee these.*

FULHAM: St Johns Walham Green Primary School, Munster Rd, SW6 6AS

RICHMOND: Christs School, Queens Rd, TW10 6HW

Our camps are a great opportunity for children to have fun and build in confidence through singing, drama and dance. We pride ourselves on our small group sizes, allowing every child the chance to shine and be heard. Our videographer comes along on the final day to film the children performing their scenes and songs with props, costumes and excitement. Our caring team of tutors provide exceptional tuition, ensuring everyone is cared for whilst keeping in line with the latest government guidance. Props and costumes are provided by us, children just need to bring a nut free packed lunch for each day of the camp with some snacks and water.



LittleVoices

Drama & Singing Lessons of Distinction

To apply contact:

Email: swl@littlevoices.org.uk

Call: 0208 088 0113

www.littlevoices.org.uk

**£10 off
for
Little Voices
Pupils!**

Full Days: £195 Per Child. Half Days: £155 Per Child. (Childcare Vouchers accepted and Sibling Discount)

*Terms and conditions apply. You must apply via our application form to book onto a Little Voices camp. Please wait for Little Voices to contact you to confirm a place. If a child comes down with COVID 19 and cannot attend our camp we will offer a credit for the future or will offer a credit for the days they can no longer attend. Anyone displaying coronavirus symptoms will be required not to come to our camp until they have met the self-isolation or testing requirements. All Little Voices tutors are fully enhanced DBS checked and hold Level 3 First Aid Paediatric Training. Prices may vary. Subject to application and consent for your child to be filmed for the final performance.



Run a marathon they said..... it'll be fun, they said

I'm a governor at CCHT federation (on the left) and will be running the Royal Parks Half Marathon on Sunday October 9th in the hope of raising much needed funds to support 'Time to Talk' provision from Schools Today, which give CCHT on-site access to a team of professional counsellors.

The service empowers the school community to understand mental health, prioritise wellbeing and to know when and how to access the right support when needed. CCHT has on-site access to a team of professional counsellors who will meet with and equip our pupils and their families with the skills to help the children grow with resilience and confidence, while knowing how to access support should they need it.

To provide this much needed services costs the schools £25,000 a year

CAN YOU HELP? PLEASE DONATE

www.justgiving.com/crowdfunding/andrew-greetham



JustGiving™



“Looking for a babysitter?”

My name is Tom Hester, I'm a 17 year old A level student at the Fulham Boys School and a former Christ Church pupil.

I am reliable, responsible and really enjoy looking after children. For the past two years I have volunteered at the St Luke's Epic youth summer camp. I live with my family in Battersea and am available for evening and weekend babysitting in the local area (SW11) but also happy to travel to SW10, SW3 and SW4.

My rate is £7ph and I'd be delighted to hear from you if you think I could be of assistance.

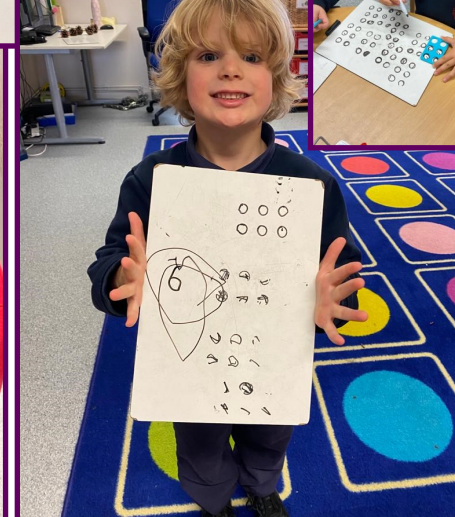
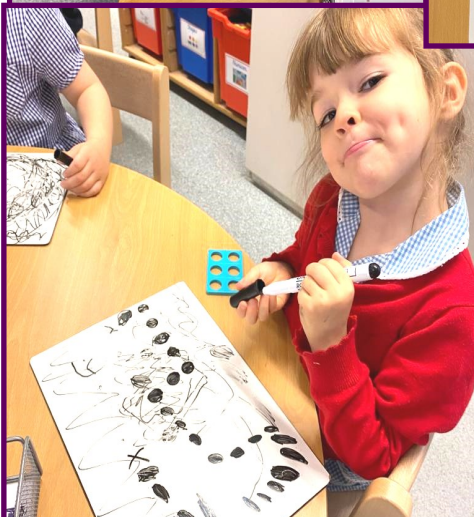
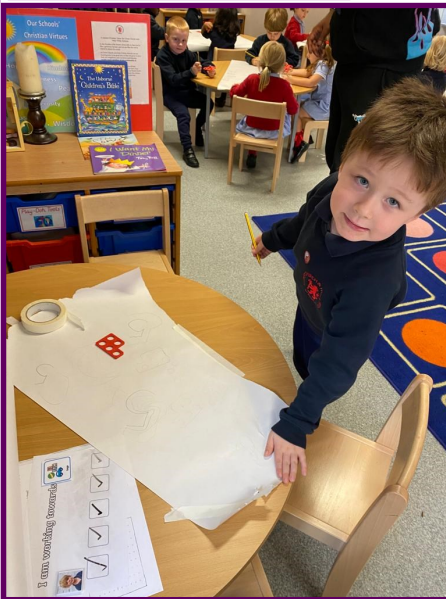
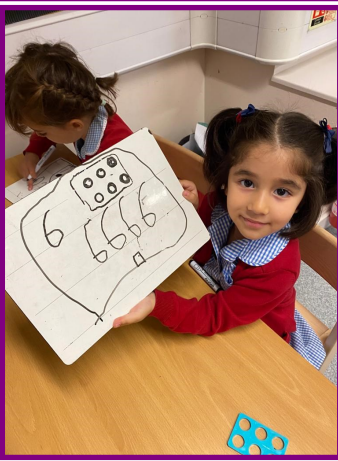
Mob: 07598 880 637

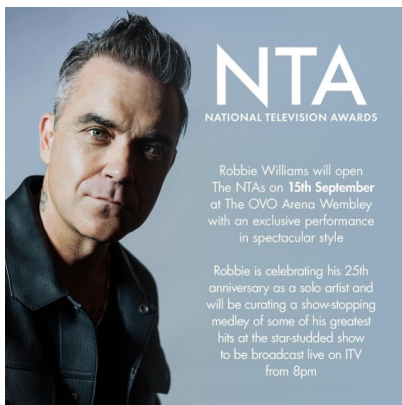
Email: TomHester2005@outlook.com

References available on request.

Reception Class Numicon

Reception Class has been using the numicon to explore numbers to 10. We have been challenged to collect the correct amount of objects from the beach, then used the numicon to draw maths pictures. Well done Reception class, they are all excellent learners!





Silent Auction Prize!!

*2 tickets to the National Television Awards
Raising money for Our School*

One of our parents is generously offering 2 x sensational tickets, directly behind the Celeb VIP area, to the National Television Awards **NOW on Thursday 13th October** at 7pm at Wembley OVO Arena.

Dress Black Tie/Glamorous and enjoy the show-stopping

entertainment from Robbie Williams and more.. plus plenty of celeb spotting. Tickets retail in excess of £100.



Please email:

krose@ccht.rbkc.sch.uk
with your bid. The highest bid will secure this fabulous night out and **results of the silent auction will be announced on Monday 3rd October at 9am!**



We are collecting empty (and clean) jam jars for an upcoming Christmas fundraiser.

We would be so grateful for any spare you might have. The children will be making some delicious treats to sell at our Christmas Fair at the end of term! Please drop off in the office.

Thank you!

**SCHOOL LEAVER 'N' IN HIS SMART
NEW SECONDARY SCHOOL
UNIFORM ON HIS FIRST DAY AT
FULHAM BOYS SCHOOL.**



Fundraising for Marie Curie

Niall McCann, one of our music teachers, is running the London Marathon on 2nd October in memory of his dad. He is raising money for Marie Curie and would be very grateful for any donations. <https://www.justgiving.com/fundraising/niall-mccann-finola-mcgrady>





Recommended Read



Black in Time ages 9-11 & up

Author: Alison Hammond and Emma Norry **Illustrator:** Tinuke Fagborun **Publisher:** Puffin



This fabulous non-fiction book showcases the achievements of an array of remarkable Black Britons, from the Roman Empire to the twentieth century. While some names may be familiar, many are not, demonstrating that people of colour are woefully under-represented in the history books. This volume seeks to redress the balance, and readers will learn about extraordinary figures, including John Blanke, a talented musician in the court of King Henry VIII; eighteenth-century poet, Phillis Wheatley; and Pablo Fanque, a Victorian circus owner.

Interspersed between stories about these awesome individuals are interviews with inspirational people from present-day Britain, such as author and former Children's Laureate, Malorie Blackman and TV presenter Andi Peters. Also included are informative 'Fact File' sections, which provide overviews of key aspects of Black British history, such as the slave trade and the Race Relations Act.

The stories are arranged chronologically, helping readers to build up a picture of the changing face of Black Britain, and a comprehensive contents page makes it easy to dip in and out. With a chatty, informal style, illustrations throughout and a varied mix of narrative, interviews and facts, this is an accessible, engaging and ultimately uplifting read.

TIMES TABLES ROCK STARS!



Weekly Headlines



Most	Fastest	Most	Rank Amongst Local schools
Year 6 TM	Year 2 ZP	Year 1 OD	16

Individual Class Leaderboards

Holy Trinity

Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
Alexandra	Anna	Siqxlita	Ryan	Megan

Christ Church

Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Jia An	Yaseen	James	Udval	Inigo



Weekly Headlines



Holy Trinity

Year 1 JB	Year 2 ZP	Year 3 MQ	Year 4 AJ	Year 5 CH	Year 6 TM
	Ivy	Angel			

Christ Church

Year 1 OD	Year 2 EH	Year 3 NK	Year 4 EA	Year 5 MB	Year 6 EH
Mariam	Sienna	Yaseen		Ina-Mae	



Friday 23rd September

Reception Class Newsletter

This week we:

- Began our Alphabet Code lessons. We learnt how to read and write the sounds /s/, /a/ and /t/. The children really impressed with me with their determination and perseverance when learning how to write the codes in cursive.
- Explored numbers to 10 in our Maths lessons. We focused on a different numeral each day and were challenged to gather the correlating quantity from the beach. This helped to develop our 1-1 correspondence, or accurate counting. We were also introduced to the counting resource, numicon. We drew around the numicon pieces to create fantastic pictures.
- Had lots of fun completing challenges during Excellent Learner Time. We matched quantities to numerals, built our homes from Lego and junk modelling, and collected objects beginning with the sounds /s/, /a/ and /t/. We also found out facts about our new friends and even took turns performing songs on our special stage.
- Had our first R.E. lesson. We discussed the meaning of the word precious and shared items from home that are precious to us. Christians believe that God created us and so we are precious to Him.

Next week we will:

- Learn how to read and write the sounds /p/, /i/ and /n/. We will start to blend the sounds together to make CVC words.
 - Use the story Odd Dog Out as a focus for our writing.
- Introduce the Zones of Regulation scheme and begin to use it as a means to discuss and regulate our emotions.

			
Blue Zone	Green Zone	Yellow Zone	Red Zone
Sad	Happy	Worried	overjoyed/Elated
Bored	Focused	Frustrated	Panicked
Tired	Calm	Silly	Angry
Sick	Proud	Excited	Terrified

- Continue to explore numbers to 10 in Maths.

Have a fabulous weekend ☺



Learning at Christ Church in Year 1

Friday 23rd September 2022

In Maths this week we have started looking at number bonds to 10. We have thought about how **two parts** always make a **whole**. We have even challenged ourselves to do number bonds to 20!

In English, we began reading 'The Tiger Who Came to Tea'. We have had great fun using drama to retell the story. We used role-play to act out the story, sequencing the main events from the beginning, to the middle and then the end. We also used hot-seating to explore how the different characters felt in the story.

In Alphabet Code, this week we have been looking at the /l/ code and writing sentences using this code. Next week, we will start the /ai/ code, so it would be helpful to practice saying and writing words such as; day, play, snail, safe and lazy at home.

In Science, this week we began learning about our senses in particular hearing, we had fun doing an experiment in the playground where we tested our hearing and how different things affect us being able to hear. Next week in science we will be looking at the sense of taste.

In Art, we began looking at Leonardo Di Vinci, we learnt lots of facts about Leonardo Di Vinci and how he was born many years ago! This week in art we began drawing different lines just like Leonardo Di Vinci did in his pictures, next week we will put this into practice!

Next week, in Maths we will be moving on to look at addition within 10. In English we will continue reading 'The Tiger that Came to Tea' and start to describe the characters in the story in more detail.

Star Words of the week!

Part-part-whole, retell, sequence, events, senses, hearing, taste.

A fantastic week in Year 1!

Have a lovely weekend!



Learning in Year 2 at Christ Church
23rd September 2022

In English, we have been continuing to explore our story The Big Big Sea. This week we've been preparing ourselves to write our own versions of the story by planning our own beach adventures. Ideas have ranged wildly from people going to the beach with their siblings to eat ice cream to people finding giant sea creatures to take them on submarine adventures! We are looking forward to using our plans to help us write some sensational stories next week.

This week in Maths we have been starting to think about addition and the most efficient strategies we could use. We have thought about the merits of various counting on methods (using number lines, hundred squares and place value charts) and then thought about column addition and how important it is to have the numbers arranged correctly to make sure that we are adding the correct values. Year 2 have been super neat and tidy in their presentation of strict tens and ones columns, being careful to check their work back. This will stand us in good stead as we move on to looking at addition with regrouping next week!

Mrs Hermes has been particularly impressed at Year 2's sorting abilities in Science this week. We have started to think about things that are living and non-living and how we prove the difference. Year 2 showed a very mature understanding of some of the life processes which prove that things are alive. They were able to sort many objects accordingly and have an in-depth discussion about the fact that many natural materials which have been alive are used to make things which we would no longer consider to be alive, like paper being made from wood.

We have also looked at some more stories about friendship this week in PSHE, looked at the opening words of the Lord's prayer in RE and thought about what they mean for Christians around the world, thought about different types of digital devices in Computing as well as enjoying PE, Dance, Music and lots of Reading together!

I look forward to seeing you for another week of fun and hard work next week!

Have a lovely weekend!



Learning in Year 3 at Christ Church

Friday 23rd September 2022

Year 3 have made good progress in all of their learning this week, especially in English. Building on from last week's learning of writing simple and compound sentences, they were introduced to fronted adverbials. Fronted adverbials can be used to change the structure, and rhythm, of a passage of writing. Some children thought carefully about which description they could add by using adjectives.

In Maths, we continued to focus on place value – comparing, ordering and building 3 and 4-digit numbers, as well as practicing the 2, 3 and 4 times tables. Next week, this knowledge of place value will help them to add using column addition.

In PSHE, we continued to think about our amazing brains including three important parts called the Hippocampus, Pre-Frontal Cortex and Amydala. This could be a good discussion at home – I wonder if they can remember what these parts help us to do? We also talked a lot about our 'zones of regulation' and how our feelings in one zone may be different to the person sitting next to us.

We began our first Art unit 'Watch this Space' by thinking about how our perspective of objects/places/people/landscapes can change depending on the way we look at it. Lots of sketching from different angles ensued, before we learn about Anthony Gormley next week and take part in a Sculpture walk with Nadia Marchant.

A lot of interesting discussion was had about the many phases of the Stone Age, and the fascination around just how long ago it was/how long it lasted has certainly left the children with a need to know more! A Stone Age workshop at Fulham Palace has been confirmed for next term so please keep an eye out for the info.

Best wishes, Miss Kennedy.



Learning in Year 4

Friday 23rd September

This week in English, we looked at the features of a diary entry. We recapped how diary entries are: written in the first person, written in the past tense and recount events in chronological order. We then used a thesaurus to look up synonyms to make our writing more adventurous. Synonyms are words with the same or similar meaning, such as; happy, merry and cheerful. Next week, we will start writing a diary entry from the perspective of Tadeo Jones.

In Maths, we been working out the difference between 4-digit numbers. We know that in order to find out the difference, we need to subtract the smaller number from the greater number. We used bar models to help us solve subtraction problems. We then moved on the answer subtraction word problems.

In History, we learnt about how the Wars of the Roses were a series of battles that took place between the years of 1455 and 1487 in England. The battles were between two families who both claimed the right to the throne. After many years of fighting, Henry VII combined the emblems of the white rose of York and the red rose of Lancaster. This became the Tudor rose.

In Computing, we learnt how the internet is a network of networks. We looked at the main parts of a network, including; a switch and a router. We then acted out how information is shared across the internet and role played how a message moves between networks. In RE, we have looked at the story of Moses and how he was called by God to share an important message with God's people. We reflected on how Christians may feel called by God to a certain role or career. We then discussed how the word 'vocation' can refer to a job that suits a person best. It is also the desire to do a particular job, especially a religious career like being a priest.

Good questions to ask your child this week:

- Which punctuation mark do you need to use after a fronted adverbial?
- What does the Tudor Rose represent?
- What is the difference between a vocation and a job
- What is an antonym?

Reminders:

- Homework is sent home on Thursdays. Homework club takes place on Thursdays.
- Please bring Reading Records and Homework books in on **Tuesdays**.



Learning at Christ Church

Friday, 23rd September 2022

Another learning filled week at Christ Church has come to an end.

In English, children learned how to use cohesive devices to show the passage of time and to sequence the events of our short story *The swing of Change* in chronological order. They have also learned how to use figurative language such as personifications to add description to their writing and how to convey a character's emotions by using emotive language.

In Maths, children have been learning how to round 3 to 5-digit numbers to the nearest 100 and how to make a list of whole numbers that can round to a given number. Children have also been learning how to use estimations to check the answers of additions and subtractions.

In Science, children learned about scientific methods such as fair testing, comparing, classifying, and investigating. They learned that certain scientific methods are more appropriate to conduct specific types of experiments than others.

In History, children learned about the Industrial Revolution, which greatly changed the way people lived and how society functioned during the Victorian Era. They learned about a variety of inventions that were invented during the Victorian Era and about new laws that were passed during that time period.

In Art, children learned about colour and scale and how artists use them to create different types of atmospheres. Children used their knowledge of scale and colour to discuss their use in Grayson Parry's art and they created their own piece of art thinking about the role of scale and colour.

In RE, children learned about the miracle of the woman who touched Jesus's garment and discussed what this miracle tells us about Jesus.

We hope you have a good weekend!



Learning at Christ Church

Friday 23rd September 2022

This week in Maths, we have been continuing to look at Place Value. We are now able to read and write 7 digit numbers. We also understand the value of each digit and how we can split numbers into their different parts depending on their value.

E.g. $345,692 = 300,000 + 40,000 + 5000 + 600 + 90 + 2$

In English, we have learnt how to use embedded clauses e.g. The girl, who had brown eyes, swam in the sea. We are working hard on varying our sentence types in order to make our writing interesting to the reader. We also learnt about pathetic fallacy which is a type of personification specifically used for weather to set a mood. We looked at how we can use adjectives, verbs and adverbs that have human connotations to them to create sentences including this imagery. We looked at how we can use our five senses to paint a very clear picture of a setting and immerse our reader. We also wanted to put ourselves into the shoes of our character and so ran around the playground until we were out of breath and then wrote down how we were feeling using chalk e.g. gasping for breath.

In Computing, we looked at variables on Scratch as a start to a game creation unit. In RE, we looked at what suffering means to a Buddhist and the 'Four Noble Truths'. We also learnt about the 'Eightfold Path' which is how a Buddhist believes that you can be without suffering. In Reading, we have continued to look at the Boy in the Striped Pyjamas and wrote a diary entry from the perspective of Bruno about his feelings about moving house.



We ran around the playground and wrote how we felt afterwards using chalk. E.g. lungs burning

I hope you all have a lovely weekend!