Christ Church & Holy Trinity Primary Schools - Curriculum Map for Year 4

Subject	Autumn Term - 1			Spring Term - 2			Summer Term - 3	
English	Unit 1: Tadeo Jones (Historical Settings) Unit 2: The Storm (Personification) Unit 3: The Little Shoemaker (Advertisements)			Unit 4: Planet Earth (Information Text) Unit 5: The Firework Makers Daughter (Letter and Narrative) Unit 5.1: One Plastic Bag - responding to text Unit 6: Girl & the Robot (Instructional & Story Ending)			Unit 7: Mr Penguin & the Lost Treasure (Narrative, information text & riddle) Unit 8: Selfish Giant (narrative) Unit 9: Jabberwocky (Poetry)	
Reading	George's Marvellous Why the Whales Came Medicine		The Boy in the Dress			The Boy at the Back of Class	the The Witches	
Maths	Numbers to 10 000 – counting, plac value and order Addition and subtraction within 10 000, including word problems	Division, problem Mental s	cation and including word s strategies for operations	Perimeter and Area Shape and space Fractions and Decimals	Shape and space		Money Time	Length, volume and masss Bar graphs
Science	Living things		s that sound?	Power it up!	Sta	tes of matter	Brilliant Bubbles	Teeth and Eating
RE	How did belief in God affect the actions of people from the Old Testament?	The Beati tudes	Peace at Christmas	Hinduism: How do Hindus worship?	Do fame and the Christian Faith go together?	What is Holy Communion and how does it build a Christian community?	Hinduism: What does it mean to be a Hindu?	Why is Liturgy important to many Christians?
Computing	eSafety We are Toy We are Software Developers Designers		eSafety	We	are Musicians	eSafety We are word processors and editors Cross curricular focus		
D&T	Pop-up books			Chairs			Money	Containers
History	Is it better to be a child now or in the past? Hooke Court (November)			How much did the Ancient Egyptians achieve?			-	
Geography	-			How is our country changing? Region of UK: Greater London			Can the Earth shake. rattle and roll?	
Art	Viewpoints						Jour	neys
PE	Outdoor Indoor Football/Tag-Rugby Swimming		<u>Outdoor</u> Handball/Netball		<u>Indoor</u> Gymnastics	<u>Outdoor</u> Invasion games/Tennis	<u>Indoor</u> Fitness	
PSHE	What strength and skills do we have? How do we treat each other with respect?			How can we manage our feelings? How will we grow and change?			How can our choices make a difference to others and the environment? How can we manage risk in different places?	
Music	Level 4a Da Capo Toolbox Start to explore dynamic markings in music, and find the number of beats via the time signature.			Level 4b Da Capo Toolbox Start to explore tempo markings on the music, and know to look at the key signature to find out what the home note is. Listening: Mozart, Eine Kliene Nachtmusik: Allegro			Level 4c Da Capo Toolbox Recognise number of beats in new repertoire and identify aurally more complex rhythms. Listening: Mozart, Horn Concerto 4 iii: Rondo	
	Listening: Mozart - F	konao aia 11	ІГК О				Listening: Mozart, Hor	n concerto 4 III: Rondo