

Christ Church & Holy Trinity Primary Schools - Curriculum Map for Year 2

Subject	Autumn Term - 1			Spring Term - 2			Summer Term - 3	
	1A	1B		2A	2B	3A	3B	
English	Unit1: The Big Big Sea (Stories with familiar settings) Unit 2: The Frog Prince (Traditional Stories) Unit 3: Something Fishy (Report & Narrative)			Unit 4: Jill Murphy (Stories by the same author) Unit 5: Zahra (Stories from other cultures) Unit 6: Dread Cat (Poetry & Non-Fiction)		Unit 7: The Dark (narrative & poetry) Unit 8: Ocean Meets Sky (Fantasy & Fiction) Unit 9: The Bear & the Piano (narrative)		
Reading	Oliver's Vegetables	Stick Man		Aliens Loves Underpants	Room on the Broom	The Light House Keeper's Lunch		Winnie the Witch
SPAG	Spelling, grammar and punctuation will be taught weekly throughout the year.							
Maths	Numbers to 40 Place Value Comparing, Order, Pattern Addition Addition with regrouping Subtraction Word problems Mental calculations Multiplication Division Time			Numbers to 100 Place Value Comparing, Order, Pattern Addition Addition with regrouping Subtraction Fractions Length Volume Money Shapes and patterns		Mass Picture Graphs Addition Subtraction multiplication division Numbers to 1000 Multiplication Facts		
Times Tables								
Science	Mini Worlds (habitats)	Material Monster (Materials)		Move it (forces)	Healthy Me (bodies)		Young Gardeners (plants)	Little Master Chefs (food)
RE	Why did Jesus teach the Lord's Prayer as the way to pray?	The Saint of our school/ Our school name	The symbol of light at Christmas	Judaism: Why are they having a Jewish party?	What is the story of Noah really about?	The symbols of Easter and their meaning.	Islam: How do the five pillars of Islam help a Muslim to show commitment to God - Allah?	Why do Christians make and keep promises before God?
Computing	eSafety We are Astronauts	We are Games Testers		eSafety We are Photographers	We are Researchers		eSafety We are Detectives	We are Publishers
D&T				Moving Vehicles			Joseph's coat (Joseph Bible story)	
History		Who are our local heroes?						Who were the great explorers?
Geography	Where does our food come from?				Where do different animals live?		Do you like to be beside the seaside?	
Art	Mother Nature: Vincent Van Gogh and Georgia O'Keeffe				Reflection and Movement: Claude Monet and Wassily Kandinsky	Cut and Paste: Henri Matisse and Kurt Schwitters		
PE	Indoor Gymnastics	Outdoor Throwing, catching, inventing games, aiming, hitting, kicking		Indoor Game activities	Outdoor Dribbling, kicking, hitting & team games		Indoor Fitness	Outdoor Invasion games & Tennis
PSHE -RBKC /Mind Up	What makes a good friend? What is bullying?			What jobs do people do? What helps us keep safe?		What helps us grow and stay healthy? How do we recognise our feelings?		
Music	Level 2a Da Capo Toolbox. Use of varied vocal articulation to express mood and character in their songs is encouraged. Identification of line and space notes in musical notation. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, March			Level 2b Da Capo Toolbox Number of beats in the bar (2/3/4) is explored through movement and musical notation. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, Arabian Dance		Level 2c Da Capo Toolbox Vocal range is increased, and knowledge of Kodaly names (doh-re-mi etc) and hand signs developed. (DaCapo syllabus) Listening: Tchaikovsky, The Nutcracker, Waltz of the Flowers		

