

Christ Church & Holy Trinity Primary Schools - Curriculum Map for Year 1

	Autumn Term - 1				Spring Term - 2				Summer Term - 3			
	1A		1B		2A		2B		3A		3B	
English	Unit1: Lists & Captions Unit 2: The Tiger Who Came to Tea (Stories with familiar settings) Unit 3: The Great Fire of London (Narrative recount) Unit 4: The Owl Babies (Narrative Recount)				Unit 5: The Enormous Turnip (Traditional Tales) Unit 6: Dogs Don't Do Ballet (Narrative) Unit 7: The Clock Tower (Traditional Stories)				Unit 8: Alan's Big Scary Teeth (non-chronological report & a retelling) Unit 9: Hibernation Hotel (non-chronological report & a retelling) Unit 10: Julian is a Mermaid (poetry)			
Reading	Jasper's Beanstalk		Owl Babies		We're Going on a Bear Hunt		Zog		Handa's Surprise		Superworm	
Maths	Numbers to 10: Number bonds Addition Subtraction				Family of number sentences Numbers to 20: Place Value Order and Pattern Shapes, patterns				Addition Subtraction Ordinal numbers, Direction and position Half and quarter Measurement Money			
Science	Who am I? (Animals including humans)		Celebrations (materials, plants)		Polar Adventure (materials, Animals including humans)		Treasure Island (Materials, plants, animals including humans)		On Safari (animals including humans, particularly minibeasts)		Holiday (materials, Animals including humans)	
RE	What responsibility has God given people about taking care of Creation?		Why are Saints important?	Why is each person important in the Nativity story?	Judaism: What is it like to live as a Jewish person?		What are God's rules for living - the 10 Commandments	Why is Easter the most important festival for Christians?	Islam: What does it mean to be a Muslim?		Why did Jesus tell stories?	
Computing	eSafety We are Computer Users Improving keyboard and mouse skills, understanding the computer network.		We are Treasure Hunters Write sequences of instructions for programmable toys		eSafety We are Painters Use a digital painting program to create pictures for an eBook		We are card makers Create an electronic greetings card by combining images that they have drawn with text using their keyboard skills.		eSafety We are Collectors Searching and sorting pictures into groups using set criteria		We are Storytellers Record and save sounds on the computer to make a talking book.	
D&T			Moving pictures								Playgrounds	
History			Why do we remember the fifth of November?				How has food changed over time?		How has food changed over time?			
Geography	What is it Like Around Our School/where we live?				The United Kingdom						What will we see on our journey around the world? (Barnaby Bear)	
Art	Drawn to the Light and Shadows				Breaking the Window				Colourful Voyages		Seeing it Differently	
PE	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor	Indoor	Outdoor
	Gymnastics	Ball skills & games	Gym & Games	Ball Skills and Game Activities	Fitness & Games	Throwing & catching (aiming games)	Games	Throwing & catching (aiming games and team games)	Game Activities	Bat/ball skills, games and skipping	Activities	Tennis Developing partner work
PSHE - RBKC /Mind Up	What is the same and different about us? Who is special to us?				What helps us stay healthy? What can we do with money?				Who helps to Keep us safe How can we look after each other and the world?			
Music	Da Capo Syllabus – Level 1a of: Pulse, Pitch, Rhythm, Co-ordination, Expressive Elements, Literacy, Improvising and Composing – <i>Da Capo Toolbox</i> <i>Listening: Prokofiev, Peter and the Wolf, Peter's and The Bird</i>				Da Capo Syllabus – Level 1b of: Pulse, Pitch, Rhythm, Co-ordination, Expressive Elements, Literacy, Improvising and Composing – <i>Da Capo Toolbox</i> <i>Listening: Prokofiev, Peter and the Wolf, The Cat and The Duck</i>				Da Capo Syllabus – Level 1c of: Pulse, Pitch, Rhythm, Co-ordination, Expressive Elements, Literacy, Improvising and Composing – <i>Da Capo Toolbox</i> <i>Listening: Prokofiev, Peter and the Wolf, Grandfather Theme and the Wolf</i>			

