

Christ Church & Holy Trinity Primary Schools – Curriculum Map

YR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/ Focus	All about Me	Weather/ Festivals	Traditional Tales	Traditional Tales (other cultures)	People who help us	Seaside and Holidays
Literacy/ Communication and Language	Phonics (Separate Plan)					
	<p align="center">Texts Starting school Funnybones</p> <p>Writing Focus: Labelling Writing name Applying phonic knowledge to write words</p> <p>Daily: cursive letter formation</p>	<p align="center">Texts Jolly Postman The Jolly Christmas Postman</p> <p>Writing Focus: Applying phonic knowledge to write words Writing sentences Capital letters/Full stops Recount</p> <p>Daily: cursive letter formation</p>	<p align="center">Texts Gingerbread man Jack and the Beanstalk Hansel and Gretel</p> <p>Writing Focus: 'and' to extend a sentence Accurate spelling of key words Retelling (story structure)</p> <p>Daily: cursive letter formation</p>	<p align="center">Texts Handa's Surprise Pinocchio The Magic Paintbrush The Great Race Tortoise's Dream</p> <p>Writing Focus: Use of description Retelling (story structure)</p> <p>Daily: cursive letter formation</p>	<p align="center">Texts Percy the Park Keeper (entire series) <i>Felicity Brooks series</i> Fred the Fire Fighter Sam the Chef Vicky the Vet Tessa the Teacher</p> <p>Writing Focus: Use of description Create own stories Alternatives to 'and' to link ideas (but, so)</p> <p>Daily: cursive letter formation</p>	<p align="center">Texts The Lighthouse Keepers Lunch Rainbow Fish</p> <p>Writing Focus: Use of description Create own stories Alternatives to 'and' to link ideas (but, so)</p> <p>Daily: cursive letter formation</p>
Mathematics	Place value					
	<p align="center">Numbers to 10</p> <p>Counting to 10 Comparing numbers to 10 - using one to one correspondence. Use language - same as, smaller than, fewer than, more than, greater than Order & pattern</p> <p>Daily: Numeral formation</p>	<p align="center">Shapes & Patterns</p> <p>Getting to know shapes Making pictures from shapes Seeing shapes in things around us Getting to know patterns Repeating pattern</p> <p align="center">Ordinal Numbers</p> <p>Knowing ordinal numbers</p> <p>Daily: Numeral formation</p>	<p align="center">Number Bonds</p> <p>Making number bonds adding two or more numbers gives another number</p> <p align="center">Addition within 10</p> <p>Ways to add Making up addition stories</p> <p>Daily: Numeral formation</p>	<p align="center">Subtraction within 10</p> <p>Ways to subtract Making up subtraction stories</p> <p align="center">Length & Capacity</p> <p>Comparing Measuring</p> <p>Daily: Numeral formation</p>	<p align="center">Mass</p> <p>Comparing things Finding the mass of things Finding mass in units</p> <p align="center">Numbers to 20</p> <p>Counting Place value Comparing Ordering</p> <p>Daily: Numeral formation</p>	<p align="center">Numbers to 20</p> <p>Counting Place value Comparing Ordering Doubles of numbers up to 10 Solve simple worded problems</p> <p>Daily: Numeral formation</p>
Understanding The World	People, Culture and Communities		Past and Present		The Natural World	
	Families - Life Story and Family History		Toys	Machines	Land and Sea	Nature and People
PSHE	Relationships Education		Relationships Education	Physical Health & Mental Well-Being	Physical Health & Mental Well-Being	
Art, Design & Technology	Colour Mixing		Mark Making		Form and Function	
	Creating with Materials, Tools and Techniques		Creating with Materials, Tools and Techniques		Creating with Materials, Tools and Techniques	
Physical Development	Outdoor: Focus on using bean bags & balls Indoor: gymnastics		Outdoor: Focus on using hoops, balls, ropes & bats Indoor: gymnastics		Outdoor: Focus on team games & individual ball skills Tennis Indoor: Games Activities	
R.E	Who Made the Wonderful World and Why?	Why is Christmas Special for Christians?	Why do Christians believe Jesus is Special?	What is so special about Easter?	Who cares for this Special World?	How did Jesus rescue people?
Music	Singing 2/3 note songs, the children are introduced to the basic concepts of making music by doing just that: singing and making music! (DaCapo syllabus) <i>Listening: Saint-Saens, Carnival of the Animals, Intro and Elephant</i>		Pulse work is solidified; pitch range expanded and musical notation (rhythm cards) starts to be put into context of making music. (DaCapo syllabus) <i>Listening: Saint-Saens, Carnival of the Animals, Aquarium and Aviary</i>		Independence in activities is now nurtured, creativity is developed further and children are prompted to recognise patterns in their music-making. (DaCapo syllabus) <i>Listening: Saint-Saens, Carnival of the Animals, Swan and Finale</i>	