

Year 6 curriculum

Autumn 1	Autumn 2	Winter 1	Winter 2	Spring 1	Spring 2
-Presentations (role playing and speaking activity) -Reading comprehension alebrijes	- Masculine and feminine words -Culture: Miro and his art booklet - Pronouns and verbs (regular)	-Writing a letter (pt1) - The weekend - Verb ser	-Writing a letter pt 2 -Jobs -Jobs using verb ser	-Culture: Don quijote -Verb estar -Descriptions (personality and physical)	-Me in the world - Mix of verbs -Speaking practice

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
Reading comprehension	-Understanding sentences in target language -Reading more complex texts adapted to their level	Working Towards - Can read and understand simple sentences with help	-Vocabulary building -Class work -Reading comprehensions adapted to their level	Presenting the topics and developing them together - Use of the target language in the majority of the topics -Repetition (oral and written) - Linking topics and revision
		Expected - Understands adapted texts with little help		
		Exceeding - Can understand more complex adapted texts		
Writing	-Writing a simple letter -Writing a basic text or paragraph	W.T. - Can fill in gaps to form a simple sentence	-Guided writing in class, starting filling the gaps and building up to writing a simple letter.	
		Expected - Can write a simple text with help		

		Exceeding –Can form a simple text without help		-Children use the target language in practical situations
Use of language	<ul style="list-style-type: none"> -Can read new words -Can have a simple rehearsed conversation -Can make a presentation for the class 	W.T. - Can repeat Vocabulary and simple sentences and read out loud	- Repetition and interaction.	-Repetition and use of simple sentences in class
		Expected - Can read a text they previously created -Can have a basic rehearsed conversation	-Reading adapted texts our sentences out loud. -Presentations to the class	-Reading adapted texts -Watching non adapted videos
		Exceeding- -Can memorize a text in target language -can have a simple unrehearsed conversation	-Controlled speaking interactions in target language	-Writing a letter
Listening comprehension	<ul style="list-style-type: none"> -Can understand some things in an unadapted video without help -Understands target language in controlled situations 	W.T. - Understands simple instructions	Teacher speaking in the target language during the lessons	
		Expected - Understands some things in unadapted language	-Videos and songs	
		Exceeding - Understands most of unadapted videos and conversations in target language	-Watching some non adapted videos	

Culture topics:

Dia de muertos

Christmas

Carnival

Miro

St George

Writing a simple letter

Cultural differences

Don Quijote

Any other topic relevant during the year (Australia, washing hands...)

Assessed through: