

## Year 5 curriculum

Autumn 1	Autumn 2	Winter 1	Winter 2	Spring 1	Spring 2
-Presentations -What's the date -Numbers 1-100	-Do you have a pet -Descriptions - Planets	- Description project – create your own alien or mythological creature (link to planets) - Places in a city -Family (link with descriptions)	-Clothes -Likes and dislikes -Hobbies -Speaking activity: Perform a prepare dialogue	-Transport -Singular/plural -Spanish Speaking countries	-Telling the time -In the kitchen (food and cooking) -Make a recipe

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
<b>Reading comprehension</b>	-Understanding more complex senences  -Reading simple texts with some guidance	<b>Working Towards -</b> Can read and understand simple sentences with help	-Vocabulary building  -Class work	Presenting the topics and developing them together  - Use of the target language in the majority of the topics  -Repetition (oral and written)
		<b>Expected -</b> Understands sentences -Understands simple texts with help	-Reading comprehensions adapted to their level	
		<b>Exceeding -</b> Can understand adapted texts		
<b>Writing</b>		<b>W.T.</b> - Can write words without help		

	-Can write a series of sentences about a topic with some help	<b>Expected</b> - Can form sentences with guidance <b>Exceeding</b> -Can form a small paragraph in target language	-Guided writing and building up to forming full sentences	- Linking topics and revision  -Children use the target language in practical situations
<b>Use of language</b>	-Can interact in controlled scenarios	<b>W.T.</b> - Can repeat Vocabulary and simple sentences	- Repetition and interaction.	-Repetition and use of simple sentences in class
	-Can read new words without	<b>Expected</b> - Can read a simple text	-Reading adapted texts out loud.	-Reading adapted texts
	-Can make a simple presentation for the class	<b>Exceeding</b> - Can memorize a simple text in target language	-Simple presentations	-Watching non adapted videos
<b>Listening comprehension</b>	Can understand instructions in target language	<b>W.T.</b> - Understands some simple instructions	Teacher speaking in the target language during the lessons	
	-Can watch an unadapted video and understand some things with help	<b>Expected</b> - Can understand some things in unadapted language with help	-Videos and songs	
		<b>Exceeding</b> - Can understand some things in unadapted language without help	-Watching some non adapted videos	

**Culture topics:**

Dia de muertos

Christmas

Carnival

Cultural differences

St George

Mythological creatures

Spanish speaking countries

Any other topic relevant during the year (Australia, washing hands...)

Assessed through: