

Year 4 curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Presentations -seasons-months – days of the week review -Weather	-Feelings and emotions -Family -Clothes	-Food -Food I like/I don't like -Animals pt1 -Home	-Animals and habitats pt2 --Healthy eating (food pyramid) -Making a menu	-Class and school objects -School subjects	-Parts of a city -Giving directions (left, right straight) -Peter pan review activity(Directions, clothes and fantasy vocabulary)

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
Reading comprehension	-Understanding simple sentences	Working Towards - Can read simple sentences with help	-Vocabulary building -Class work	Presenting the topics and developing them together - Use of the target language in the majority of the topics -Repetition (oral and written)
	-Reading simple texts with guidance	Expected - Understands sentences -Understands simple texts with help	-Reading comprehensions adapted to their level	
		Exceeding - Can understand simple texts with little help		
Writing		W.T. -Can copy simple sentences		

	<ul style="list-style-type: none"> -Can write some complex words without mistakes -Can write simple sentences with guidance 	<p>Expected - Can write simple sentences with help</p> <p>Exceeding - Can create more complex sentences with help</p>	<ul style="list-style-type: none"> -Guided writing of sentences related to the topics worked in class 	<ul style="list-style-type: none"> - Linking topics and revision -Children use the target language in practical situations
Use of language	<ul style="list-style-type: none"> -Can interact controlled scenarios 	<p>W.T. - Can repeat Vocabulary and simple sentences</p>	<ul style="list-style-type: none"> - Repetition and interaction. 	<ul style="list-style-type: none"> -Repetition and use of simple sentences in class -Reading simple texts
	<ul style="list-style-type: none"> -Can say the vocabulary worked in class 	<p>Expected - can say words or simple sentences worked in class without help</p>	<ul style="list-style-type: none"> -Reading simple texts out loud. 	
	<ul style="list-style-type: none"> -Can read out loud simple texts or sentences 	<p>Exceeding - Can have basic interactions in different topics</p>		
Listening comprehension	<ul style="list-style-type: none"> -Understands instructions in target language 	<p>W.T. - Understands some simple instructions</p>	<ul style="list-style-type: none"> Teacher speaking in the target language during the lessons 	
	<ul style="list-style-type: none"> -Can understand some of the teacher's input with help and in controlled situations 	<p>Expected - Understands some things in the target language in controlled situations</p>	<ul style="list-style-type: none"> -Videos and songs 	
		<p>Exceeding - Understands target language in controlled situations</p>		

Culture topics:

Dia de muertos

Christmas

Carnival

St George

Food

Cultural differences

Any other topic relevant during the year (Australia, washing hands...)

Assessed through: