



My
READING
Record

Years 3 & 4

/ay/ rain	/air/ chair	/ar/ car	/e/ pet	/ee/ sheep
play cake baby eight grey great	square bear there their they're	bath half laugh	bread said says many friend	leaf me happy key concrete shield
/eer/ beard	/i/ it	/igh/ light	/er/ church	/ot/ cot
cheer here we're	myth build	tie fly bike tiger	bird earth sister worm	swan honest because
/oa/ coat	/oi/ coin	/oo/ book	/oo/ moon	/yoo/
toes bone window comb	boy	push could wolf	glue flute chew do you	cube music new rescue
/ow/ cow	/u/ up	/or/ fork	/sh/ fish	/ch/ chick
mouse plough	love touch does	claw snore walk door four you're sauce bought daughter board sure	chef station special mission	match
/k/ sock kit cat	/ul/	/t/ tap	/d/ dip	/nk/
school plaque bouquet	apple pencil camel hospital	letter jumped	ladder played	pink
/f/ fan puff	/r/ rat	/v/ vet	/w/ wet	/s/ sad kiss
dolphin laugh giraffe	carrot wrist rhino	have	wheel	fence house scissors castle sword city
/j/ jam	/z/ zip buzz	/g/ gap	/n/ nap	/m/ map
page bridge	cheese sneeze his	wiggle guitar ghost catalogue	sunny knife gnome pneumonia	hammer thumb autumn
/p/ pat	/ks/ fox	/b/ bed	/h/ hot	/shun/
hopping	books socks italics cakes	robber	who	action magician extension possession
/zh/	/zhun/	<p style="text-align: center;">The Extended Alphabet Code This builds upon the codes taught in Reception Class (exemplified at the top of each code)</p>		
measure	division			

Welcome to the

CHRIST CHURCH & HOLY TRINITY READING RECORD

At Christ Church & Holy Trinity your child will have many opportunities to develop their reading skills. This may be teacher-led or child-initiated. Adult-led opportunities include: shared reading when the whole class use and develop skills in order to decipher a large text together; individual reading and reading in a small group. Children also have access to a reading area where they are encouraged to select texts and read with their friends. Children will have the opportunity to visit the school Reading Room too.

The alphabet code chart and spelling/reading list are included to help with reading at home.

This reading record is to be used by children, parents and teachers in order to record comments that will ultimately show the development of reading skills throughout the year.

Each time your child reads, they need to record the title of the book they have read and the page numbers. Once they have completed their reading book, they should write at least one comment, which might include information around:

Enjoyment

Particular areas of interest e.g. in non-fiction texts

If they would recommend the text or not and why

Helping at Home

How to help with reading at home

- **Read yourself**
Set a good example by sharing your reading. Let your child see that you value books and keep them at home.
- **Don't just read books**
Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from the internet, cook books etc.
- **Be positive**
Praise your child for trying hard at their reading. Let them know it's alright to make mistakes.
- **Turn off the TV**
It's easier for your child to concentrate if there are no distractions.
- **Spot words inside words**
Help them to spot words they know within larger more complicated words.
- **Give them time**
Let them 'have a go' at deciphering the word before you tell them.

Helping at Home

How to help with reading at home

- **Let them read their favourites**

Don't worry if your child only reads one kind of book. If they are really stuck, then ask the teacher to suggest something else they might try.

- **Don't read for too long**

A good ten minutes is better than a difficult half hour.

- **Ask lots of questions**

What do you like/dislike about this book? Why?

What do you think will happen next?

Would you tell a friend to read this? Why?

Can you tell me what has happened so far?

How did you feel when?

How do you know.....?

Would you like to meet.....? Why?

Why does the author use the word?

What other stories does this remind you of.....?

What would you like to ask this character?

Why is this word in bigger writing/bold/italics?

Books I have read/shared

Date	Book	Comments

Books I have read/shared

Date	Book	Comments
New Words		

Books I have read/shared

Date	Book	Comments

Books I have read/shared

Date	Book	Comments
New Words		

Books I have read/shared

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New Words		

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Date	Book	Comments

Spelling/Reading List

actual(ly)	address	answer	appear	arrive
believe	bicycle	breath	breathe	build
busy/ business	calendar	caught	centre	century
certain	circle	complete	consider	continue
decide	describe	different	difficult	disappear
early	earth	eight/ eighth	enough	exercise
experience	experiment	extreme	famous	favourite
February	forward(s)	fruit	grammar	group
guard	guide	heard	heart	height
history	imagine	increase	important	interest
island	knowledge	learn	length	library
material	medicine	mention	minute	natural
naughty	occasion (ally)	notice	often	opposite
ordinary	particular	peculiar	perhaps	popular
position	possess (ion)	possible	potatoes	pressure
probably	promise	purpose	quarter	question
recent	regular	reign	remember	sentence
separate	special	straight	strange	strength
suppose	surprise	therefore	though/ although	thought
through	various	weight	woman/ women	accident (ally)

