

Overview Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Presentations -I'm learning Spanish -Months	-Parts of the body -Color monster and feelings (focus on feelings) - Animals	-Fruits -School objects - Animals extension (some habitats)	- Homes -Music instruments	-Food -I like, I don't like	-Family -Toys -Summer -I can

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
Reading comprehension	-Understanding the words worked in class -Reading simple sentences	Working Towards - Can recognize some words without help	-Vocabulary building -Class work -Teacher showing the words or sentences on the board	Presenting the topics and developing them together - Use of the target language in the majority of the topics -Repetition (oral and written) - Linking topics and revision
		Expected -Can read simple sentences		
		Exceeding - Can read several sentences or small texts		
Writing	-Writing some words without mistakes	W.T. - Can copy the vocabulary learned in class without mistakes	Working on the vocabulary learned in	

	-Can copy simple sentences	<p>Expected - Can write some words without mistakes -Can copy simple sentences</p> <p>Exceeding - Can write simple sentences with help</p>	class and trying to write without copying.	<p>-Children use the target language in practical situations</p> <p>-Repetition and use of simple sentences in class</p>
Use of language	-Can interact controlled scenarios	W.T. - Can repeat Vocabulary and simple sentences	Repetition and interaction	
	-Can say the vocabulary worked in class	Expected - can say words worked in class without help		
		Exceeding - Can have basic interactions in different topics		
Listening comprehension	-Understands instructions in target language	W.T. - Recognize vocabulary and simple instructions	Teacher speaking in the target language during the lessons	
		Expected - Understands instructions and can make sense of new vocabulary	-Videos and songs	
		Exceeding - Can understand more complex instructions and vocabulary.	-Listening to stories told by the teacher or in videos	

		-Understands new stories.		
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Culture topics:

Dia de muertos

Christmas

Carnival

Colour monster

Spanish food

St George

Talking about some cultural differences

Any other topic relevant during the year (Australia, washing hands...)