

## Year 2 Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Presentations -Numbers 1-10 - All colours	-Numbers and colours mixed -Color monster booklet -School objects (6)	- Animals -Numbers 1-20	-Face and body parts - Spring -Goldilocks - Size vocabualry (small, big medium...)	-The weather (review seasons) - Clothes (winter and summer) - What would you take on holiday)	- Days of the week - The very hungry caterpillar -Food -Summer

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
<b>Reading comprehension</b>	-Recognize and understand words worked in class	<b>Working Towards</b> - Can recognize some words with visual aid	-Vocabulary building  -Class work  -Teacher showing the words on the board	Presenting the topics and developing them together  - Use of the target language in the majority of the topics  -Repetition (oral and written)  Linking topics and revision
		<b>Expected</b> - Can recognize the words worked in class		
<b>Writing</b>	-Copying words from the vocabulary worked in	<b>W.T.</b> - Can copy words with few mistakes	-Copying the vocabulary learned in class through different worksheets	
		<b>Expected</b> - Can copy words without mistakes		

	class and simple sentences.	-Can write few words without copying with mistakes	-Encouraging them to write without copying.	Children use the target language in practical situations
		<b>Exceeding</b> - Can write words in target language without copying		
<b>Use of language</b>	-Say basic sentences in controlled scenarios  -Can say vocabulary worked in class	<b>W.T.</b> - Can repeat words by themselves	-Repetition	
		<b>Expected</b> - Can say some words worked in class		
		<b>Exceeding</b> - Can have basic interactions related to the topic worked in class		
<b>Listening comprehension</b>	-Understanding some instructions  -Understanding most parts of simple stories  -	<b>W.T.</b> - Recognize some vocabulary worked in class and some simple instructions	-Teacher speaking in the target language during the lessons  -Videos and songs  -Listening to the teacher telling the stories	
		<b>Expected</b> - Understands vocabulary worked in class and instructions		
		<b>Exceeding</b> - Understands a story in target language and makes sense of		

		things that haven't been worked on		
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**Culture topics:**

Dia de muertos

Christmas

Carnival

Colour monster

The very hungry caterpillar

St George

Any other topic relevant during the year (Australia, washing hands...)