

Year 2 Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Presentations -Numbers 1-10 - All colours	-Numbers and colours mixed -Color monster booklet -School objects (6)	- Animals -Numbers 1-20	-Face and body parts - Spring -Goldilocks - Size vocabualry (small, big medium...)	-The weather (review seasons) - Clothes (winter and summer) - What would you take on holiday)	- Days of the week - The very hungry caterpillar -Food -Summer

Activity	Desired skills	Diferentiation	Approaches to developing skills	Approaches developing knowledge and understanding
Reading comprehension	-Recognize and understand words worked in class	Working Towards - Can recognize some words with visual aid	-Vocabulary building -Class work -Teacher showing the words on the board	Presenting the topics and developing them together - Use of the target language in the majority of the topics -Repetition (oral and written) Linking topics and revision
		Expected - Can recognize the words worked in class		
Writing	-Copying words from the vocabulary worked in	W.T. - Can copy words with few mistakes	-Copying the vocabulary learned in class through different worksheets	
		Expected - Can copy words without mistakes		

	class and simple sentences.	-Can write few words without copying with mistakes	-Encouraging them to write without copying.	Children use the target language in practical situations
		Exceeding - Can write words in target language without copying		
Use of language	-Say basic sentences in controlled scenarios -Can say vocabulary worked in class	W.T. - Can repeat words by themselves	-Repetition	
		Expected - Can say some words worked in class		
		Exceeding - Can have basic interactions related to the topic worked in class		
Listening comprehension	-Understanding some instructions -Understanding most parts of simple stories -	W.T. - Recognize some vocabulary worked in class and some simple instructions	-Teacher speaking in the target language during the lessons -Videos and songs -Listening to the teacher telling the stories	
		Expected - Understands vocabulary worked in class and instructions		
		Exceeding - Understands a story in target language and makes sense of		

		things that haven't been worked on		
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Culture topics:

Dia de muertos

Christmas

Carnival

Colour monster

The very hungry caterpillar

St George

Any other topic relevant during the year (Australia, washing hands...)