



My
READING
Record

Year 2

/ay/ rain	/air/ chair	/ar/ car	/e/ pet	/ee/ sheep
play cake baby eight grey great	square bear there their they're	bath half laugh	bread said says many friend	leaf me happy key concrete shield
/eer/ beard	/i/ it	/igh/ light	/er/ church	/or/ cot
cheer here we're	myth build	tie fly bike tiger	bird earth sister worm	swan honest because
/oa/ coat	/oi/ coin	/oor/ book	/oor/ moon	/yoor/
toes bone window comb	boy	push could wolf	glue flute chew do	cube music new rescue
/ow/ cow	/u/ up	/or/ fork	/sh/ fish	/ch/ chick
mouse plough	love touch does	claw snore walk door four you're sauce bought daughter board sure	chef station special mission	match
/k/ sock kit cat	/ul/	/t/ tap	/d/ dip	/nk/
school plaque bouquet	apple pencil camel hospital	letter jumped	ladder played	pink
/f/ fan puff	/r/ rat	/v/ vet	/w/ wet	/s/ sad
dolphin laugh giraffe	carrot wrist rhino	have	wheel	fence house scissors castle sword city
/j/ jam	/z/ zip buzz	/g/ gap	/n/ nap	/m/ map
page bridge	cheese sneeze his	wiggle guitar ghost catalogue	sunny knife gnome pneumonia	hammer thumb autumn
/p/ pat	/ks/ fox	/b/ bed	/h/ hot	/shun/
hopping	books socks italics cakes	robber	who	action magician extension possession
/zh/	/zhun/	<p style="text-align: center;">The Extended Alphabet Code This builds upon the codes taught in Reception Class (exemplified at the top of each code)</p>		
measure	division			

Welcome to the

CHRIST CHURCH & HOLY TRINITY READING RECORD

At Christ Church & Holy Trinity your child will have many opportunities to develop their reading skills. This may be teacher-led or child-initiated. Adult-led opportunities include: shared reading when the whole class use and develop skills in order to decipher a large text together; individual reading and reading in a small group. Children also have access to a reading area where they are encouraged to select texts and read with their friends. Children will have the opportunity to visit the school Reading Room too.

The 'Alphabet Code' chart and 'Tricky Word' lists are included to help with reading at home. (At the front and back)

This builds upon the 'Alphabet Code' book and 'Tricky Word' book that your child received in Reception Class and Year 1.

It is important that your child learns the words from Year 1 before moving onto these new lists.

This reading record is to be used by children, parents and teachers in order to record comments that will ultimately show the development of reading skills throughout the year.

Each time somebody reads with your child they are encouraged to enter a comment which might include observations around:

Attitude

Enjoyment

Difficulties e.g. tricky words

Particular areas of interest e.g. in non-fiction texts

Discussion arising from the book

Helping at Home

How to help with reading at home

- **Read yourself**
Set a good example by sharing your reading. Let your child see that you value books and keep them at home.
- **Don't just read books**
Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from the internet, cook books etc.
- **Be positive**
Praise your child for trying hard at their reading. Let them know it's alright to make mistakes.
- **Turn off the TV**
It's easier for your child to concentrate if there are no distractions.
- **Spot words inside words**
Help them to spot words they know within larger more complicated words.
- **Give them time**
Let them 'have a go' at deciphering the word before you tell them.

Helping at Home

How to help with reading at home

- Let them read their favourites

Don't worry if your child only reads one kind of book. If they are really stuck, then ask the teacher to suggest something else they might try.

- Don't read for too long

A good ten minutes is better than a difficult half hour.

- Ask lots of questions

What do you like/dislike about this book? Why?

What do you think will happen next?

Would you tell a friend to read this? Why?

Can you tell me what has happened so far?

How did you feel when?

How do you know.....?

Would you like to meet.....? Why?

Why does the author use the word?

What other stories does this remind you of.....?

What would you like to ask this character?

Why is this word in bigger writing/bold/italics?

Books I have read/shared

Date	Book	Comments

Books I have read/shared

Date	Book	Comments
New Words		

Books I have read/shared

Date	Book	Comments

Books I have read/shared

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New Words		

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Tricky Words

door	floor	poor	because
kind	mind	behind	child
climb	most	only	both
cold	gold	hold	told
everybody	even	great	break
pretty	beautiful	after	fast
past	father	class	grass
plant	path	bath	hour
prove	improve	sure	sugar
could	should	would	who
any	many	clothes	busy
water	again	half	money
Christmas	Mr	Mrs	their
looked	called	asked	find
wild	old	every	steak
last	pass	move	eye
whole	people	parents	oh

