

Reading in Year 1

Word Reading

Use phonic knowledge to decode and blend words containing all of the letters and sounds that have been taught (in the Year 1 reading record)

Read common 'tricky' words (in the Year 1 reading record)

Read words ending in -s, -es, -ing, -ed, -er and -est

Read other words of more than one syllable

Read words with **contractions**, and understand that the apostrophe represents the omitted letter(s) e.g don't

Reread books to build up their fluency and confidence in word reading

Comprehension

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

- i. listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
- ii. being encouraged to link what they read or hear to their own experiences
- iii. becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- iv. recognising and joining in with predictable phrases
- v. learning to appreciate rhymes and poems, and to recite some by heart
- vi. discussing word meanings, linking new meanings to those already known

Understand both the books they can already read accurately and fluently and those they listen to by

- i. drawing on what they already know or on background information and vocabulary provided by the teacher
- ii. checking that the text makes sense to them as they read and correcting inaccurate reading
- iii. discussing the significance of the title and events
- iv. making inferences on the basis of what is being said and done
- v. predicting what might happen on the basis of what has been read so far

Participate in discussion about what is read to them, taking turns and listening to what others say

Explain clearly their understanding of what is read to them

Writing in Year 1

Combine words to make sentences orally and in writing

Join words and clauses using 'and'

Separate words with spaces

Demarcate some sentences with capital letters

Demarcate some sentences with end punctuation (full stops, question marks, exclamation marks)

Use capital letters for names and the personal pronoun 'I'

Re-read and check it makes sense.

Sequence sentences to form a short narrative or piece of information writing.

Use basic descriptive language (colour, size, simple emotions)

Use taught codes to spell phonemically regular words correctly.

Spell Y1 common exception words. (*list below)

Spell words with simple suffixes and prefixes correctly.

(singular and plural 's' and 'es', verb endings 'ed', 'ing' and 'er', 'est' & prefix 'un')

Form letters & numbers correctly

*Common exception words – National Curriculum

the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our

Maths in Year 1

Number and Place Value

Place value is central to mathematics. Recognising that the digit '5' in the number 54 has a different value from the number 5 or the '5' in 504 is an important step in mathematical understanding.

- Count, both forwards and backwards, from any number, including past 100
- Read and write numbers up to 100 as digits
- Count in 2s, 5s and 10s - Find 'one more' or 'one less' than a number
- Use mathematical language such as 'more', 'less', 'most', 'least' and 'equal'

Fractions

- Understand $\frac{1}{4}$ and $\frac{1}{2}$ to explain parts of an object or number of objects

Measurements

- Use practical apparatus to explore different lengths, weights and volumes
- Use language such as 'heavier', 'shorter' and 'empty' to compare things they have measured
- Recognise the different coins and notes of British currency
- Use language of time, such as 'yesterday', 'before', days of the week and months of the year
- Tell the time to the hour and half-hour, including drawing clock faces

Calculations

- Use the +, -- and = symbols to write and understand simple number calculations
- Add and subtract one- and two-digit numbers, up to 20
- Solve missing number problems, such as $10 - ? = 6$
- Begin to use simple multiplication by organising and counting objects

Shape

- Recognise and name some common 2-d shapes, such as squares, rectangles and triangles
- Recognise and name some common 3-d shapes, such as cubes, cuboids and spheres - Describe movements, including quarter turns



Parent's Handbook for English & Maths in

Year 1