

Year 1 curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
-Presentations -Colours - Numbers 1-10	-Color monster (simple) -School objects (4)	- Animals - Numbers 1-20	-Little red riding hood -The face - Seasons - Spring vocabulary	- The weather - Basic clothes	- Days of the week - Food -Shapes and Kandinski

Activity	Desired skills	Differentiation	Approaches developing skills to	Approaches developing knowledge and understanding
Reading comprehension	-Recognize words in Spanish	Working towards - Can recognize target language	-Vocabulary building -Class work -Teacher showing the words on the board	-Presenting the topics and developing them together - Use of the target language in the majority of the topics -Repetition (oral and written) -Linking topics and revision -Children use the target language in practical situations
	-Understand basic words	Expected - Recognizes the word with visual aid		
		Exceeding – Can recognize the word without help		
Writing	-Copy some words in Spanish	W.T- can copy some words with mistakes	Working on the known vocabulary through different worksheets	
	-Recognize special Spanish letters	Expected - Can copy some words without mistakes		
		Exceeding- Can copy everything without mistakes and write some words without help		
	-Can repeat or say basic words	W.T. Can repeat some words along their peers	Repetition	

Use of language		Expected- Can repeat words worked in class		
		Exceeding- Can say and remember all words worked in class		
Listening comprehension	-Recognize the language	W.T.- Recognizes the language	-Teacher speaking in the target language during the lessons	
	-Understand basic instructions	Expected- Understands some words and instructions in target language	-Videos and songs	
	-Know basic vocabulary	Exceeding – Understands a simple conversation in target language	-Listening to the teacher telling the stories	

Culture topics:

Dia de muertos

Christmas

Carnival

Colour monster

St George

Any extra relevant topic on the year (Australia day, washing hands...)