

My READING Record

Years 5 & 6

Date	Title







Welcome to the

CHRIST CHURCH & HOLY TRINITY READING RECORD

At Christ Church & Holy Trinity your child will have many opportunities to develop their reading skills. Opportunities include: shared reading, when the whole class use and develop skills in order to decipher a text; individual reading and reading in a small group; reading at whole school events and accessing texts across the curriculum. Children also have access to a reading area where they are encouraged to select texts and read with their friends. Children will have the opportunity to visit the school Reading Room too.

This reading record is to be used by children, parents and teachers in order to record comments that will ultimately show the development of reading skills throughout the year.

Each time your child reads, they need to record the title of the book they have read and the page numbers. Once they have *completed* their reading book, they should write at least one comment, which might include information around:

Enjoyment

Particular areas of interest e.g. in non-fiction texts

If they would recommend the text or not and why

They may also choose to write a review which can be made available to the rest of the class in their reading area.







How to help with reading at home

• Read yourself

Set a good example by sharing your reading. Let your child see that you value books and keep them at home.

Don't forget the value of reading TO your child
 Reading aloud to children helps expand their literacy skills, love of reading, worldview, and more.

Don't just read books

Encourage your child to read newspapers, TV guides, comics and magazines. Ask your child to find out information from the internet, cook books etc.

Be positive

Praise your child for trying hard at their reading. Let them know it's alright to make mistakes.

Turn off the TV

It's easier for your child to concentrate if there are no distractions.

Spot words inside words

Help them to spot words they know within larger more complicated words.

Give them time

Let them 'have a go' at deciphering the word before you



Home



How to help with reading at home

Let them read their favourites

Don't worry if your child only reads one kind of book. If they are really stuck, then ask the teacher to suggest something else they might try.

Don't read for too long

A good fifteen minutes is better than a difficult half hour.

Ask lots of questions

What do you like/dislike about this book? Why?

What do you think will happen next?

Would you tell a friend to read this? Why?

Can you tell me what has happened so far?

How did you feel when?

How do you know?

Would you like to meet? Why?

Why does the author use the word?

What other stories does this remind you of.....?

What would you like to ask this character?

Why is this word in bigger writing/bold/italics?





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